

Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**  
Affiliated to University of Mysore & Accredited by NAAC with A  
Grade  
College with potential for excellence  
Jayalakshmipuram, Mysuru - 570 012

**BOARD OF STUDIES (BoS)**

**DEPARTMENT OF ECONOMICS**

UG

PG

**NEP Syllabi for V and VI Semester BA  
Economics**

**2023-24**

## **DEPARTMENT OF ECONOMICS**

### **Motto**

Economics for Empowerment and Enhancement

### **Vision**

To prepare Students for successful careers as applied economists  
Through fine tuning of minds & to make them understand and analyze the  
Dynamics of Economic changes

### **Mission**

Providing a sound theoretical base to develop quantitative aptitude,  
to substantiate theoretical learning  
Exposure to practical aspects of Present day economic challenges

POs	Details of the Programme Outcomes (POs)
PO1	<b>Domain Knowledge:</b> Inculcation of fundamental concepts, principles, methods and the application of the same in the realm of concerned domain.
PO2	<b>Problem Analysis:</b> This programme enhances the ability to define, identify and analyze appropriate means towards amicable solutions in the given area of Knowledge.
PO3	<b>Design &amp; Development of Solutions:</b> Structuring theoretical knowledge and developing customized designs in terms of – Intervention strategies, Profiling, Reviews, Archives, Marketing strategies, Info-graphics and Approaches for arriving at relevant and desirable solutions.
PO4	<b>Research &amp; Investigation:</b> Knowledge and application of “Research Methods” to investigate domain specific problems and derive scientific conclusions through testing of Hypotheses and relevant findings empirically.
PO5	<b>Usage of Modern Tools and Techniques:</b> Mastery in the academic enclave through skilled handling administering, assessing, validating and interpreting complex phenomena using advanced tools and techniques to create simple and sustainable solutions.
PO6	<b>Social Sciences &amp; Society</b> – Promotes domain specific literacy to illuminate the significance of each discipline and its applicability for the well-being of Society.
PO7	<b>Environment and Sustainability:</b> Contemplate and Introspect prevailing environmental challenges and consequences. Further, channelize initiatives towards sustainability.
PO8	<b>Moral and Ethical Values:</b> Application of Professional Ethics, Humanitarian Values, Accountability and Social Responsibilities in emerging society towards attainment of harmony and co-existence.
PO9	<b>Individual and Teamwork:</b> Imbibe the qualities of Teamwork and function effectively as an emerging leader in the diversified and multidisciplinary areas.
PO10	<b>Communication:</b> Demonstrates Competency in comprehending and conceptualizing discipline specific concepts and ideas and communicates effectively through fluid communication within the professional and social setup.
PO11	<b>Economics and Project Management:</b> Understand the Economic Concept in the context of specific discipline and apply the same through initiating Planning, and Executing the Project Dynamics effectively towards successful Project Management.
PO12	<b>Lifelong Learning:</b> Identify and address their own educational needs in a changing world in ways sufficient to upgrade one’s skills and competencies through constant self-evaluation and eternal learning.

## Department of Economics - List of Board of Studies Members

Sl. No.	Category	Name	Designation	Address for communication	E-mail and Mobile No.
01	University Nominee	Dr. Navitha Thimmaiah	Professor	DoS in Economics & Cooperation, UoM, Mysuru.	<a href="mailto:navithaprasad@gmail.com">navithaprasad@gmail.com</a> +919036180571
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03	Two Experts from other University	Dr. Ramakrishna B M	Professor	University college, Hampanakatta, (A Constituent college of Mangalore University ) Mangaluru-575001	<a href="mailto:rama_bmr@yahoo.co.in">rama_bmr@yahoo.co.in</a> +91 9448427705
		Dr. E. Thippeswamy	Professor	Field Marshal K. M. Cariappa College, (A Constituent college of Mangalore University ) Madikeri-571201	<a href="mailto:ethippeswamy@yahoo.com">ethippeswamy@yahoo.com</a> +91 9448639972
04	Alumnus	Dr. Roopa Patavardhan	Alumnae & Assistant Professor	School of Business studies and social sciences, Christ (Deemed to be University) Hulimavu, Bengaluru-76	<a href="mailto:roopa.patavardhan@christuniversity.in">roopa.patavardhan@christuniversity.in</a> +91 9901997086
05	Industry Expert	Nikhil Maruthi	Stakeholder & LLP Partner	Merako Media Pvt Ltd Mysuru	<a href="mailto:nikhilmaruthi26@gmail.com">nikhilmaruthi26@gmail.com</a> +91 9650266082

## Year-wise Programme Structure (NEP 2020)

### Discipline Specific Courses (DSC)

#### V & VI Semester BA

Course, Type, Code and Title		Hour/ Week		Credits L: T:P	Maximum Marks			Exam Duration	Total Marks
		L	T/ P		IA		Exam		
				C1	C2	C3			
<b>Economics – V Sem BA</b>									
<b>DSC (9)</b> <b>231537</b>	Public Economics	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>DSC (10)</b> <b>231538</b>	Development Economics	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>DSC (11)</b> <b>231539</b>	Indian Banking and Finance	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>DSC (11.1)</b> <b>231540</b>	Economics of Human Resource management	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>SEC (5)</b> <b>23 EMP</b> <b>ECO01</b>	Employability Skills	2	0/1	2:0:1	20	20	60	2 $\frac{1}{2}$ Hours	100

## Economics – VI Sem BA

Course, Type, Code and Title		Hour/ Week		Credits	Maximum Marks			Exam Duration	Total Marks
		L	T/P		L: T:P	IA			
				C1		C2	C3		
<b>DSC (12)</b> <b>231637</b>	International Economics	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>DSC (13)</b> <b>231638</b>	Indian Public Finance	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>DSC (14)</b> <b>231639</b>	Environmental Economics	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>DSC</b> <b>(14.1)</b> <b>231640</b>	Economic Thoughts of B R Ambedkar	4	0	4:0:0	20	20	60	2 $\frac{1}{2}$ Hours	100
<b>INT</b>	Internship 23INTECO01	2	0	2:0:0	50	50	-	-	100

## V Semester BA

<b>Course Code:</b> 231537	<b>Course Title:</b> DSC (9): Public Economics	
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours	
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40	
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60	
<b>Course Outcomes (COs):</b>		
CO1. Comprehend the introductory concepts of Public Finance & analyse the causes of market failure and corrective actions		
CO2. Examine the impact, incidence and shifting of tax and Study the Economic Effects of tax on production, distribution and other effects		
CO3. Enable the students to identify the Principles and Effects of Public Expenditure, public debt & Sources of Public Borrowing and Burden of Public Debt		
CO4. Identify the Economic and functional classification of the budget; to acquaint with the advantages and disadvantages of Deficit Financing.		
<b>Modules</b>	<b>Description</b>	<b>60 Hours</b>
<b>Module-I</b>	<b>Introduction to Public Economics</b>	<b>15</b>
	Public Economics: Meaning, definitions, Scope and Significance, Public Finance and Private Finance: Meaning, and Distinction; Public good and private good: Meaning and Distinction, Principle of Maximum Social Advantage, Externalities: Meaning and its Role, Market Failure: Meaning, causes. Market failure and role of government	
<b>Practicum</b>	Group Discussions on Public Finance and private finance; public good and private good Assignment on Market failure and government intervention	
<b>Module II</b>	<b>Public Revenue and Public Expenditure</b>	<b>18</b>
	Meaning and sources of revenue; Taxation –Cannons of taxation, Characteristics of a sound tax system, Impact, Incidence- Division of Tax burden, Shifting of tax, Economic Effects of tax on production, distribution and other effects, Progressive and Regressive, Proportional Tax, Direct and Indirect Taxes –Merits and Demerits. Public Expenditure; Meaning, Classification & Cannons, Reasons for the growth of public expenditure, Wagner’s law of increasing state activities, Effects of public expenditure: Production, Distribution &Other effects.	

<b>Practicum</b>	Mini-project/study to ascertain the impact of GST on retailers/wholesalers in your vicinity A case study on the taxable capacity of the different sections of society in the vicinity Assignment on Effects of public expenditure: Production, Distribution & Other Effects	
<b>Module III</b>	<b>Public Debt</b>	<b>12</b>
	Public Debt: Meaning, Types & Effects; Sources of Public Borrowing; Burden of Public Debt - Classical/Ricardian views and Keynesian views (in brief); Causes of the Rise in Public Debt; Methods of debt redemption.	
<b>Practicum</b>	Studying the burden of public debt through a project/ case study Assignment on Debt Management	
<b>Module IV</b>	<b>Public Budget, Fiscal Policy and Fiscal Deficit</b>	<b>15</b>
	Budget: Meaning, process & Types of budget, Economic and functional, classification of the budget; Balanced and unbalanced budget, Types of Budget Deficits; Fiscal Policy: Meaning, objectives & Tools; Fiscal deficit: Meaning, Computation, Deficit Financing: Meaning, Advantages and Disadvantages	
<b>Practicum:</b>	Calculation of various types of budget deficit using the budget data Group discussion on the advantages and disadvantages of deficit financing	

<b>References</b>
Lekhi R.K., Joginder Singh (2018) Public Finance, Kalyani publication, New Delhi
Tyagi B.P. (2014) Public Finance published by Jaya Prakash Nath and CO, Meerut
Hindriks J. and G. Myles (2006): Intermediate Public Economics, MIT Press.
Bhatia H L (2018): Public Finance. Vikas Publishing House.
Musgrave, R.A. (1989), The Theory of Public Finance, McGraw Hill
Musgrave R.A. and P.B. Musgrave (1989), Public Finance in Theory and Practice, McGraw Hill,

#### Web links:

- <https://www.geeksforgeeks.org/difference-between-public-finance-and-private-finance/>
- [https://en.wikipedia.org/wiki/Market\\_failure](https://en.wikipedia.org/wiki/Market_failure)
- <https://www.economicdiscussion.net/government/taxation/canons-of-taxation-meaning-types-and-characteristics/17428>
- <http://www.eagri.org/eagri50/AECO141/lec16.pd>
- <https://www.studyiq.com/articles/fiscal-policy/>
- <https://www.wallstreetmojo.com/public-debt>



**Course Articulation Matrix: 231537**

<b>PO's</b>												
<b>CO's</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>
<b>CO1</b>	2	2	2	3	3	2	2	1	1	2	2	2
<b>CO2</b>	3	2	2	3	2	2	2	2	1	2	2	2
<b>CO3</b>	3	2	2	2	2	2	2	2	1	2	1	2
<b>CO4</b>	3	3	2	2	2	2	2	2	1	2	1	2
<b>Weighted Average</b>	2.75	2.25	2	2.5	2.25	2	2	1.75	1	2.25	1.5	2

## V Semester BA

<b>Course Code:</b> 231538	<b>Course Title:</b> DSC (10): Development Economics
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

<b>Course Outcomes (COs):</b>		
<ul style="list-style-type: none"> <li>• CO1. Examine the basic concepts and measurements of Development.</li> <li>• CO2. Acquire the knowledge with some classical and partial theories of Development economics and identify the differences.</li> <li>• CO3. Identify the distinction between Developed and Developing Countries.</li> <li>• CO4. Analyse and tackle the Development issues effectively.</li> </ul>		
<b>MODULES</b>	<b>DESCRIPTION</b>	<b>60 Hrs</b>
<b>Module I</b>	<b>Introduction to Economic Development</b>	<b>14</b>
	Concept - Definitions - Distinction between Economic Growth and Development - Indicators of Growth and Development, Measures of Economic Development: Gross National Product (GNP) - Physical Quality of Life Index (PQLI), Human Development Index (HDI), Happiness Index, Multi-Dimensional Poverty Index(MDPI).	
<b>Practicum:</b>	Assignment on various indicators of growth and development Group discussions about the characteristic features of different countries and their development levels	
<b>Module II</b>	<b>General Theories of Economic Growth and Development</b>	<b>16</b>
	Adam Smith's Theory, David Ricardo's Theory, T.R. Malthus' Theory, Karl Marx's Theory, Schumpeter's Theory and Rostow's Growth Theory - Harrod-Domar Model(in brief).	
<b>Practicum:</b>	Assignment on different theories and their relevance to developing Countries, Debate on present stage of India's growth and estimated stage it may reach by 2047	

<b>Module III</b>	<b>Partial Theories of Economic Development</b>	<b>16</b>
	Lewis Labour Surplus Model – Harris Todaro model of Migration (in brief) Rodan’s Big Push Theory – Lieberstein’s Critical Minimum Effort Approach – Balanced Vs. Unbalanced Growth, Factors in the Development Process - Capital Accumulation - Capital-Output Ratio - Technology and Economic Development.	
<b>Practicum:</b>	Group Discussion on Balanced and unbalanced growth strategies in Developed and developing countries Assignment on the Factors in the Development Process Capital Accumulation	
<b>Module IV</b>	<b>Sustainable Development</b>	<b>14</b>
	Inclusive Development - Millennium Development Goals - Sustainable Development Goals, Targets and Achievements with reference to India.	
<b>Practicum</b>	Seminar on MDGs and SDGs and the challenges	
<b>References</b>		
1	Higgins Benjamin & W.W. Norton Economic Development New York & Company. Inc.	
2	Mishra S.K and Puri V.K, Economic Development and Planning, Himalaya Pub., House, Mumbai.	
3	Taneja M.L. and Meier G. M, Economics of Development and Planning, S. Chand and Co, New Delhi.	
4	Thirlwall A.P. Growth and Development: With Special Reference to Developing Economies, PalgraveMacmillan, New York.	
5	Todoaro. M.P & Orient Longman Economic Development in the Third World, United Kingdom	
6	Sustainable Development Reports	

**Web links:**

- <https://www.shiksha.com/online-courses/articles/difference-between-economic-growth-and-economic-development/>
- <http://www2.harpercollege.edu/mhealy/g101ilec/intro/eco/ecomea/ecomeafr.htm>
- <https://www.youtube.com/watch?v=DevD4b7HQ7U>
- [http://www.ebookbou.edu.bd/Books/Text/SOB/MBA/mba\\_4334/Unit-02.pdf](http://www.ebookbou.edu.bd/Books/Text/SOB/MBA/mba_4334/Unit-02.pdf)
- <https://www.un.org/en/chronicle/article/w-arthur-lewis-pioneer-development-economics>
- [https://en.wikipedia.org/wiki/Sustainable\\_development](https://en.wikipedia.org/wiki/Sustainable_development)

**Course Articulation Matrix-231538**

PO's	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO
CO's	1	2	3	4	5	6	7	8	9	10	11	12
CO1	2	2	2	2	3	2	2	2	2	2	3	2
CO2	3	2	3	2	2	2	2	2	1	2	3	2
CO3	3	2	3	2	2	2	2	2	1	2	3	2
CO4	3	3	2	3	3	3	3	3	2	2	2	3
Weighted Average	2.75	2.25	2.75	2.25	2.5	2.25	2.25	2.25	1.5	2	2.75	2.25

## V Semester BA

<b>Course Code:</b> 231539	Course Title DSC (11): Indian Banking and Finance
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

### Course Outcomes (COs):

- CO1. Identifying the basics structure of Indian banking and the role of banks in monetary policy.
- CO2. Analyze the functioning of banks and different types of accounts and other services offered by banks.
- CO3 Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets.
- CO4. Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy. Develop critical thinking and analytical skills in evaluating various financial products and services banks and capital markets offer.

<b>MODULES</b>	<b>DESCRIPTION</b>	<b>60 Hours</b>
<b>Module I</b>	<b>Introduction to banking: India</b>	<b>15</b>
	Indian Banks: Evolution, Structure: Public sector, private sector, Foreign, Cooperative, RRB, Small finance banks, Payment banks; Role and importance of banks in the Indian economy; Commercial bank: Meaning and Functions; Central Bank: Meaning and Functions; Issues in banking sector; NPA crisis.	
<b>Practicum</b>	Compare and contrast the different types of banks, highlighting their strengths and weaknesses- Presentation. Conduct a class discussion and compare and contrast the different scenarios on various loans, highlighting the risks involved and the measures taken by banks to manage these risks.	
<b>Module II</b>	<b>Banking services</b>	<b>15</b>
	Banking services: Types of bank accounts; Account opening and importance of KYC; Bank loans; types, Documents required; eligibility, interest rates, maturity; Other services: Locker facility, payment and remittance services; debit cards, credit cards; ATMs; internet and mobile banking; Modern banking products: Insurance on deposits and loans, Investment services in capital market- stocks, bonds and mutual funds.	

<b>Practicum</b>	Group discussion on bank accounts and loan products and making recommendation to different classes ,Comparison of banking services by visiting bank branches	
<b>Module III</b>	<b>Modern Banking</b>	<b>15</b>
	Modern banking facilities; Digital banking; Digital Wallets; Digital account opening; Biometrics; contact less payment system; instant payments; personal finance management tools; Use of artificial intelligence and machine learning in banks; Cyber security in banking; Credit scoring.	
<b>Practicum:</b>	Survey bank customers to understand their usage and satisfaction levels with digital banking services. Analyze the adoption rates of digital banking services across different age groups and demographic segments	
<b>Module IV</b>	<b>Financial Market</b>	<b>15</b>
	Introduction to Indian financial markets; Equity markets and stock exchanges; Debt markets and bond markets; Currency markets and forex trading; Commodity markets and trading; Capital market: Meaning and its products; Risk in capital market investments; Role of SEBI, Fin-tech .	
<b>Practicum</b>	Debate: Investing in capital market products. Assignment on Indian financial markets	

<b>References</b>	
1	Khan, M. Y. (2019). Indian Financial System (11th ed.). McGraw Hill Education (India) Private Limited.
2	RBI (2022) report on the trend and Progress of Banking in India
3	Pathak, B. V. (2018). Indian financial system. Pearson Education
4	Principles and Practices of Banking (2023), Indian Institute of Banking & Finance (IIBF), MacMillan
5	Shekhar, K. C. & Shekhar, L. (2013). Banking Theory and Practice, 21st Edition
6	Taxman's Digital Banking, Indian Institute of Banking & Finance (IIBF), Bharati Law House
7	Reserve Bank of India. (2017). Basic Financial Literacy Guide.
8	Securities and Exchange Board of India. (2021). Handbook of Statistics on Indian Securities Market.
9	Financial Education Handbook (2021) National Centre for Financial Education (NCFE)
10	Investor Education material by National Stock Exchange

**Web links:**

- <https://www.toppr.com/guides/general-awareness/banks/introduction-to-banks/#:~:text=Banking%20in%20India%20has%20been,see%20the%20introduction%20of%20Banks.>
- <https://www.bankbazaar.com/home-loan/different-types-of-bank-loans-in-india.html>
- <https://www.nseindia.com/invest/how-to-invest-in-capital-market>
- <https://www.nseindia.com/invest/how-to-invest-in-capital-market>
- [https://www.sebi.gov.in/reports-and-statistics/publications/dec-2022/handbook-of-statistics-2021\\_66158.html](https://www.sebi.gov.in/reports-and-statistics/publications/dec-2022/handbook-of-statistics-2021_66158.html)
- <https://en.wikipedia.org/wiki/Bank>
- [https://www.brainkart.com/article/Modern-Banking-Services\\_35371/](https://www.brainkart.com/article/Modern-Banking-Services_35371/)
- <https://www.investopedia.com/terms/f/financial-market.asp>

**Course Articulation Matrix - 231539**

POs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	P 09	PO 10	PO 11	PO 12
CO1	3	3	2	2	2	2	2	2	2	2	2	2
CO2	3	2	3	2	3	2	2	2	2	2	2	3
CO3	3	3	3	2	3	2	2	3	2	2	3	3
CO4	3	3	3	2	3	2	2	3	2	2	3	3
<b>Weighted Average</b>	3	2.75	2.75	2	2.75	2	2	2.5	2	2	2.5	2.75

## V Semester BA

<b>Course Code:</b> 231540	<b>Course Title</b> DSC (11.1): Economics of Human Resource Management
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

### Course Outcomes (COs):

- CO1. Acquire the knowledge about meaning, nature, scope and value of the contemporary approach to human resource management with reference to Economics.
- CO2. Evaluation of an organisation of a human resource management functionary in an establishment, and to identify attributes of a successful personnel manager.
- CO3. Imparting knowledge and techniques in human resource planning, Job-Analysis, and Job-Design.
- CO4. Analysis of the importance and methods adopted for training and development of employees in the workplace.

MODULES	DESCRIPTION	60 Hours
<b>Module I</b>	<b>Introduction to Human Resource Management</b>	<b>15</b>
	Human Resource Management: Concept, Nature, scope, objectives, importance, functions of Human Resource Management with reference to Economics; Characteristics of a Human Resource Manager, HRD - Responsibility of managers.	
<b>Practicum</b>	Group Discussions on Human Resource Management as a Profession. Assignment on Qualities of Personnel Manager	
<b>Module II</b>	<b>Procurement of Human Resources</b>	<b>15</b>
	Human Resource Planning – Concept and objectives, importance, process, problems and guidelines; Job Design and Analysis: Concept, process, job description and job specification; Recruitment and Selection Meaning and process of recruitment, recruitment policy and organization, techniques of recruitment.	
<b>Practicum</b>	Assignment on recruitment and Group discussion on Techniques of Recruitment	



<b>Module III</b>	<b>Training and Job Evaluation</b>	<b>15</b>
	<p>Training: Concept, objectives, importance; identifying training needs.</p> <p>Designing training programs, methods of training, advantages and limitations, methods of job evaluation, Wage and Salary Administration. Objectives and principles, essentials of sound wage structure, factors affecting wages, methods of wage payment, and wage policy in India.</p>	
<b>Practicum</b>	Project on training and job evaluation	
<b>Module IV</b>	<b>Performance Appraisal</b>	<b>15</b>
	<p>Performance appraisal: Concept, objectives, problems, methods and techniques, interview, Transfers, promotions and separations. Purpose of job changes, concept and objectives of transfers. Types of transfer, transfer policy, concept and basis of promotion, promotion policy, demotion, types of separations.</p>	
<b>Practicum</b>	<p>Seminar on transfers and promotions</p> <p>Group discussion on Performance appraisal</p>	

<b>References</b>	
1	Koontz, Weirich & Aryasri, (2004) Principles of Management, Tata McGraw-Hill, New Delhi,
2	Tripathi & Reddy, (2008) Principles of Management, Tata McGraw-Hill, New Delhi, Laurie
3	Meenakshi Gupta, (2009) Principles of Management, PHI Learning, New Delhi,
4	Gupta (2016), Human resource Management. S Chand Publisher. New Delhi
5	Aswathappa K. (2020) Human resource Management, Tata Mc Graw Hill Publishing Co. Ltd.
6	Prasad L. M, (2017) Organisational Behaviour, S. Chand Publishers, New Delhi.

**Web links:**

- <https://www.whatishumanresource.com/human-resource-management>
- <https://www.mbaknol.com/human-resource-management/human-resource-planning/>
- <https://www.economicdiscussion.net/human-resource-management/human-resource-planning>
- <https://www.shrm.org/resourcesandtools/tools-and-samples/policies/pages/recruitment-selection->
- <https://www.managementstudyguide.com/performance-appraisal.htm>  
<https://www.businessmanagementideas.com/human-resource-management-2/transfers-of->

**Course Articulation Matrix - 231540**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12
COs												
CO1	3	3	2	2	3	2	2	3	2	3	3	3
CO2	3	3	3	3	3	2	2	3	3	3	3	2
CO3	2	3	2	2	3	2	2	3	2	2	2	3
CO4	3	3	3	2	3	2	2	2	2	2	3	2
Weighted Average	2.75	3	2.5	2.25	3	2	2	2.75	2.25	2.5	2.75	2.5

## V Semester BA

<b>Course Code:</b> (23EMPECO01)	<b>Course Title:</b> (SEC-5)Employability Skills
<b>Course Credit (L:T:P):</b> 3 (2:0:1)	<b>Teaching Hours/Week:</b> 3 Hours
<b>Total Contact Hours:</b> 45 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> $2\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

**Pedagogy:** Classroom lectures, Activities based learning, Practice Questions, Tutorial Classes, Group discussions, Mock Tests, etc.,

**Course Outcomes: (Cos)**

- Develop systematic problem-solving abilities.
- Enhance verbal and non-verbal reasoning skills.
- Improve numerical and analytical abilities.
- Enhance English language and communication skills.

**Syllabus:**

**Module No. 1: General Orientation on all Competitive Exams**

**5**

Overview of Competitive Exams for Government Recruitment in India - Introduction, Eligibility Criteria, Exam Pattern, Syllabus, and Resources.

**Module No. 2: Quantitative Aptitude**

**15**

Number system, HCF & LCM, Ratio and Proportion, Averages, Ages, Percentages, Partnerships, Time, Speed and Distance, Profit and Loss, Data Interpretation, Problems based on Simple interest, Compound interest, Clocks, and Calendars.

**Module No. 3: Verbal and Nonverbal Reasoning**

**15**

Verbal Reasoning: Data analysis, Data sufficiency, Decision making, coding & decoding, Blood relations, Puzzle tests, Direction sense test, Problems based on Venn Diagram/Syllogisms, Non-Verbal Reasoning: Analogy, Water images, mirror images, embedded figures, Completion of Pattern, Paper folding, Cubes & dice, Figure Formation & Analysis.

**Module No. 4: English Language and Comprehension Solving**

**10**

Vocabulary, English Grammar, Verbal Ability, Sentence Structure, Spot the Error, Fill in the Blanks, Idioms & Phrases, Cloze Passages, and Comprehension Passages.

**Skill Development Activities:**

Various activity-based learning methods such as problem-solving exercises, case studies, role-playing, debates, group discussions, mock tests, and assessments can be conducted, in addition to any other relevant activities for the course to ensure effective learning.

**References:**

- Latest editions of books such as Quantitative Aptitude for Competitive Examinations,
- Modern Approach to Verbal and Non-Verbal Reasoning,
- Quick Learning Objective General English - R.S.Agarwal, Arihant Publications,

**Web links:**

- [List of Government Competitive Exams, Jobs & Vacancies \(exampur.com\)](http://www.exampur.com)
- <https://www.safalta.com>
- <https://www.javatpoint.com/aptitude/quantitative>
- <https://free.aicte-india.org/Quantitative-Aptitude-Basics.php>
- [https://onlinecourses.nptel.ac.in/noc20\\_hs19/preview](https://onlinecourses.nptel.ac.in/noc20_hs19/preview)
- <https://www.udemy.com/course/reasoning-verbal-non-verbal/>
- <https://www.careerride.com/mcq/logical-reasoning-quantitative-aptitude-mcq-questions>
- <https://www.admitkard.com/blog/analytical-reasoning/>

**Course Articulation Matrix - 23EMPECO01**

POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
COs												
CO1	3	3	2	2	3	1	2	2	1	2	2	2
CO2	3	3	3	3	3	2	2	2	2	2	3	2
CO3	3	3	3	3	3	2	2	2	2	2	3	2
CO4	3	3	3	3	3	2	2	2	2	2	3	2
Weighted Average	3	3	2.75	2.75	3	1.75	2	2	1.75	2	2.75	2

**Pedagogy (For DSC Papers)**

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Internal Test	50%
Assignment	20%
Presentation/Project	30%
Total	100
<i>Formative Assessment as per University guidelines are compulsory</i>	

**Evaluation process for IA Marks**

<b>FORMATIVE ASSESSMENT</b>			
	C1	C2	Total
<b>Assessment Occasion/type</b>			
Internal Test	10	10	20
Assignment/seminar	5	-	05
Quiz/GD	5	-	05
Presentation/Project etc	-	10	10
Total	20	20	40
Semester End Exam Theory			60

**Evaluation process for IA Marks ( for SEC- Employability Skills)**

<b>FORMATIVE ASSESSMENT</b>			
	C1	C2	Total
<b>Assessment Occasion/type</b>			
Class Test	20	-	20
Assignment/seminar	-	20	20
Total	20	20	40
Semester End Exam Theory			60

**QUESTION PAPER PATTERN (C3) FOR DSC Papers**

**Maximum Marks: 60 Duration:  $2\frac{1}{2}$  Hours**

**PART - A**

**Answer any Five of the following**

**5X2 =10**

**Sl. No. 1**

- a.**
- b.**
- c.**
- d.**
- e.**
- f.**
- g.**
- h.**

**PART - B**

**Answer any Six of the following:**

**6X5 =30**

**Sl. No. 2 to 10**

**PART - C**

**Answer any Two of the following:**

**2X10 =20**

**Sl. No. 11 to 14**

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**QUESTION PAPER PATTERN (C3) FOR SEC (Employability Skills)**

**Maximum Marks: 60 Duration:  $2\frac{1}{2}$  Hours**

**PART - A**

**Answer any Five of the following**

**5X2 =10**

**Sl. No. 1**

- a.**
- b.**
- c.**
- d.**
- e.**
- f.**
- g.**
- h.**

**PART - B**

**Answer any Six of the following:**

**6X5 =30**

**Sl. No. 2 to 10**

**PART - C**

**Answer any Two of the following:**

**2X10 =20**

**Sl. No. 11 to 14**

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## VI SEMESTER BA

<b>Course Code:</b> 231637	<b>Course Title:</b> DSC(12) : International Economics
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

**Course Outcomes (COs):** After the successful completion of the course, the student will be able to:

- CO1. Understand the international trade theories and their application in international trade
- CO2. Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyse the stages of economic integration
- CO3. Understand the concept of BoP and assess the BoP position and examine the changes in forex rate
- CO4. Analyse the role of International trade and financial institutions & Demonstrate good inter-personal and communication skills through class participation and contributing to critical discussion on trade issues

<b>MODULES</b>	<b>DESCRIPTION</b>	<b>60 Hours</b>
<b>Module I</b>	<b>International Trade Theories</b>	<b>15</b>
	Meaning and Importance of International trade; Differences between Internal and International Trade; Trade Theories: Mercantilist view; Absolute cost and comparative cost advantage theories; Haberler's Opportunity cost theory; Heckscher-Ohlin theory; Leontief's paradox	
<b>Practicum</b>	Assignment on Ricardo's Comparative cost advantage and Leontief's paradox	
<b>Module II</b>	<b>Terms of Trade and Trade Policy</b>	<b>17</b>
	Terms of trade- Concepts, Factors determining Terms of Trade; Trade Policy: Free trade v/s Protection; Tariffs: Types and effects; Quotas; Anti-dumping.	
<b>Practicum</b>	Debate: Free trade v/s Protection Mini project: Trace the evolution of India towards Economic Integration	
<b>Module III</b>	<b>Balance of Payments and Capital Flows</b>	<b>13</b>



	Balance of Payments: Concept, Components; Disequilibrium in Balance of Payments: Causes and Measures to correct disequilibrium; Foreign Exchange rate: Meaning and types; determination of Foreign exchange rate: Demand for and Supply of Forex; Purchasing Power Parity (PPP) theory; Capital Flows: Meaning, concept and types of Foreign Investment; Forms of FDI; Advantages and disadvantages of FDI.
<b>Practicum</b>	Prepare India's Balance of Payment statement using recent Economic Survey Assignment on Forms of FDI

<b>Module IV</b>	<b>International Financial Institutions and Trade Organisations</b>	<b>15</b>
	Bretton Woods Institutions: IMF and IBRD - IDA and IFC: Organization, Objectives, Functions. Evolution of WTO: GATT – principles and objectives; WTO: Organization, Objectives, Functions, Agreements and current issues	
<b>Practicum:</b>	Group Discussion: Effectiveness of IMF and IBRD in developing countries Seminar: Agreements of WTO or current issues of WTO	
<b>References</b>		
1	Sodersten. B. (1993): International Economics, MacMillan, 3 Edition, London,	
2	Salvatore, D. (2016): International Economics, 12 Edition, Wiley Publication	
3	Vaish, M. C. and Sudama Singh (1980): International Economics, 3 Edition, Oxford and IBH Publication, New Delhi.	
4	Carbaugh, R. J. (1999): International Economics, International Thompson Publishing, New York	
5	Dana, M. S. (2000): International Economics: Study Guide and work Book, 5. Edition, Routledge Publishers, London.	
6	Kenen, P. B. (1994). The International Economy, Cambridge University Press, London.	
7	Krugman, P.R. and M. Obstfeld (1994): International Economics: Theory and Policy Addison-Wesley Publications.	
8	Jackson, JD. (1998) The World Trading System, Cambridge University Press, Mass. Cherunilam, International Economics, TMH, New Delhi.	
9	D M Mithani, International Economics, Himalaya, Mumbai.	
10	Jhingan M.L.(2016): International Economics, Vrinda Publications Pvt Ltd-Delhi	
11	Dwivedi D.N. (2013): International Economics Theory & Policy, Vikas Publishing House Pvt Ltd.	
12	K.C. Rana & K.N. Verma (2017): International Economics ; Vishal Publishing Co.	
13	Krishnamurthy H.R (2013) : Antarakashtreeya Arthashastra ; (Kannada version), Sapna, Bengaluru	

**Weblinks:**

- <https://www.economicshelp.org/blog/58802/trade/the-importance-of-international-trade/>
- <https://www.economicdiscussion.net/haberlers-opportunity-cost-theory/haberlers-opportunity-cost-theory-with-assumptions-economics/30770>
- <https://www.yourarticlelibrary.com/trade-2/7-major-factors-affecting-the-terms-of-trade-economics/11061>
- <https://testbook.com/banking-awareness/balance-of-payment>
- <https://www.imf.org/en/About/Factsheets/Sheets/2022/IMF-World-Bank-New>
- [https://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/utw\\_chap2\\_e.pdf](https://www.wto.org/english/thewto_e/whatis_e/tif_e/utw_chap2_e.pdf)

**Course Articulation Matrix- 231637**

PO's CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	3	2	2	2	1	2	2	2	2	2	1
CO2	3	2	2	2	3	2	2	1	2	2	2	2
CO3	3	3	3	3	3	2	2	2	2	2	2	2
CO4	3	3	3	2	2	2	3	2	2	2	2	2
Weighted Average	3	2.75	2.5	2.25	2.5	1.75	2.25	1.75	2	2	2	1.75

<b>Course Code:</b> 231638	<b>Course Title:</b> DSC (13): Indian Public Finance
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

**Course Outcomes (COs):**

- CO1. Identify the structure of Indian Public Finance & trace the Source and nature of public revenue and expenditure
- CO2. Evaluate the Budget and different concept of deficits
- CO3. Gain Knowledge about the Principles of Public Debt and its management
- CO4. Examine the fiscal and monetary policy, their tools and importance including the Indian federal financing system and Financial Commissions.

<b>MODULES</b>	<b>DESCRIPTION</b>	<b>60 Hours</b>
<b>Module I</b>	<b>Public Revenue</b>	<b>18</b>
	<p><b>Direct Tax Revenue</b> - Trends and Patterns of Tax Revenue in India; Direct Tax in India; Personal Income Tax Rates and Slabs; Corporate Tax.</p> <p><b>Indirect Tax Revenue</b> - Indirect Taxes in India – Earlier Taxes- VAT and MODVAT; Goods and Services Tax (GST)- Objectives and Classification of GST, Tax Rates of GST; Trends and Patterns of GST; Impact of GST on Indian Economy; Tax Reform Commissions.</p>	
<b>Practicum</b>	Collection and analysis of data on Direct tax Collection and analysis of GST from businesses	
<b>Module II</b>	<b>Public Expenditure</b>	<b>15</b>
	<p><b>Revenue Expenditure</b> - Classification of Public Expenditure in India; Revenue Account Expenditure- Trends and Patterns; Capital Account Expenditure-Trends and Patterns; Fiscal Responsibility and Budget Management (FRBM) Act; Impact of Public Expenditure on Indian Economy; Expenditure Reforms Commission (ERC) in India; <b>Union Budget and Its Analysis</b> - Meaning and Classification of Budgets; Zero- Based Budget; Composition of Union Budget; Union Budget Analysis (current one); Different Concepts of Deficits- Revenue, Fiscal and Primary Deficits(in brief).</p>	
<b>Practicum</b>	Analysis of Union Budget (Current one) Group Discussion on Budget Deficits	

<b>Module III</b>	<b>Public Debt and Its Management</b>	<b>14</b>
	<b>Public Borrowings and Debt</b> – Meaning of Public Debt; Trends and Patterns of Central Government Debt; Main Characteristics of Indian Public Debt; Causes of Public Debt in India; <b>Burden of Public Debt and Management in India</b> - Meaning of Burden of Public Debt; Importance of Public Debt Management; Principles of Public Debt Management; Repayment of Public Debt in India; Impact of Public Debt on Indian Economy.	
<b>Practicum</b>	Assignment to write on Indian Public Debt and sources of repayment Group Discussion on Burden of Public Debt	
<b>Module IV</b>	<b>Fiscal and Monetary Policies and Federal Finance in India</b>	<b>13</b>
	Fiscal and Monetary Policy in India: trends in fiscal deficits. <b>Indian Federal Finance</b> - Meaning and Importance- Allocation of Resources- Division of Functions and Resources; Principles of Federal Finance; Current Finance Commission and its Recommendations.	
<b>Practicum</b>	Group Discussion about the Role of Fiscal and Monetary Policies in controlling inflation Assignment to write the State List, Union List and Concurrent list	

<b>References</b>	
1	Bhatia H L (2021): Public Finance, S. Chand and Co., New Delhi.
2	Lekhi R.K (2020): <i>Public Finance</i> , Kalyani Publishers, New Delhi.
3	Musgrave R.A and Musgrave P.A (2017): <i>Public Finance in Theory and Practice</i> , McGraw- Hill Kogakusha, Tokyo.
4	Om Prakash (2021): <i>(ic Public Economics: Theory and Practice</i> , Vishal Publishing Co. Ludhiana.
5	S.K. Singh (2019): <i>Public Economics: Theory and Practice</i> S. Chand and Co., New Delhi.
6	Tyagi, B.P (2018): <i>Public Finance</i> , Jai Prakash Nath and Company, Meerut, India.

**Web links:**

- <http://www.simplynotes.in/e-notes/mcomb-com/public-finance/tax>
- <https://cleartax.in/s/gst-law-goods-and-services-tax>
- <https://prepp.in/news/e-492-components-of-budget-indian-economy-notes#:~:text=the%20government%20budget%3F-.Answer%3A,expenses%20covered%20by%20that%20revenue.>
- <https://www.yourarticlelibrary.com/economics/public-expenditure-meaning-importance-classification-and-other-details/38100>
- <https://prepp.in/news/e-492-public-debt-indian-economy-notes>
- <https://www.shaalaa.com/question-bank-solutions/explain-the-principles-of-federal-finance-federal-finance-223404>

**Course Articulation Matrix -231638**

POs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	3	3	3	3	3	2	3	2	2	3	2
CO2	3	3	3	2	3	2	2	3	2	2	3	2
CO3	3	2	3	3	3	3	2	2	2	2	3	2
CO4	3	3	2	3	3	2	2	2	2	2	2	2
Weighted Average	3	2.75	2.75	2.75	3	2.5	2	2.5	2	2	2.75	2

## VI SEMESTER BA

<b>Course Code:</b> 231639	<b>Course Title:</b> DSC14: Environmental Economics
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

### Course Outcomes (COs):

- CO1. Examine the linkages between Environmental Degradation and Economic Development
- CO2. Develop an informed view regarding the potential of economics to help societies achieve their environmental goals
- CO3. Evaluate the role of Citizens and NGOs in Environmental Protection.
- CO4. Analyze environmental problems and to assess environmental policies

MODULES	DESCRIPTION	60 Hours
<b>Module I</b>	<b>Environment and Ecology</b>	<b>15</b>
	Meaning, Nature and Scope of Economics of Environment; Linkages between Environment and the Economy; Environmental Kuznets curve; Environmental Stress; Population and Environment; Poverty and Environment; Meaning and elements of ecology; Biotic and Abiotic components; Material Balanced Principle (Entropy law); Rio Summit; Green Accounting.	
<b>Practicum:</b>	Making charts relating to SDGs or Assignments on environment-economy linkages at the local level.	
<b>Module II</b>	<b>Natural Resources Scarcity and Conservation</b>	<b>15</b>
	Meaning and Characteristics of Renewable and Non-renewable resources; Non-Renewable Resources and the problem of depletion ; Resource Scarcity and Economic Growth (Limits to Growth Model); Energy and Economic Development; Energy resources and their Pricing; Alternative energy sources; Conservation of Natural Resources- 3Rs – Reduce, Reuse and Recycling Measures	
<b>Practicum:</b>	Identifying local resources; Project on resource conservation (esp. water) at the College level; Discussion on Limits to Growth	
<b>Module III</b>	<b>Environmental Pollution</b>	<b>15</b>
	Types of Pollution –Air, Water, Soil, Noise - Causes and consequences. Climate change, Global warming, Greenhouse Effect-Ozone depletion- Carbon footprint. Environmental hazards: rivers, land: floods, drought, acid rain. Environmental impact assessment (cost-benefit analysis).	

<b>Practicum:</b>	Visiting the Pollution Control Board office and observing its functions	
<b>Module IV</b>	<b>Environmental Policy and Regulations</b>	<b>15</b>
	Environmental regulatory system in India; Pollution Control Boards and their Functions; Provisions of the Environmental Protection Act, 1986; Environmental Movements in India (Chipko); Role of Citizens and NGOs in Environmental Protection. Global agenda for environmental protection.	
<b>Practicum:</b>	Assignments on types of pollution in local areas; Seminars on climate change and its consequences; visiting the Pollution Control Board office and observing its functions	

References
Bhattacharya, R.N (Ed) (2001), <i>Environmental Economics: An Indian Perspective</i> , Oxford University Press.
Karpagam M. (1993), <i>Environmental Economics</i> , Sterling Publishers, New Delhi.
Shankar, U, (2001), <i>Environmental Economics</i> , Oxford University Press, New Delhi.
Singh, Katar and Anil Shisodia (2007): <i>Environmental Economics: Theory and Applications</i> , Sage Publications, New Delhi
Mahajan V.S (2003): <i>Environmental Protection – Challenges &amp; Issues</i> , Deep & Deep Publishers New Delhi
Sengupta, R.P. (Ed.) (2001), <i>Ecology and economics: An Approach to Sustainable Development</i> , Oxford University Press, New Delhi.
Nick Hanley, Jason F, Shogren and Ben White (2005): <i>Environmental Economics in Theory and Practice</i> , Macmillan India Ltd.

### Web links

- <https://www.geeksforgeeks.org/link-between-the-economy-and-the-environment-of-a-country/>
- <https://www.slideshare.net/Sharin1234/material-balance-model>
- <https://www.environmentalpollution.in/energy/characteristics-of-renewable-and-nonrenewable->
- <https://education.nationalgeographic.org/resource/alternative-energy-use/>
- <https://www.vedantu.com/biology/types-of-pollution>
- <https://www.mondaq.com/india/waste-management/624836/environment-laws-in-india>

**Course Articulation Matrix - 231639**

<b>PO's CO's</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO 10</b>	<b>PO 11</b>	<b>PO 12</b>
<b>CO1</b>	3	3	3	3	3	3	3	3	2	2	2	3
<b>CO2</b>	2	2	2	2	2	2	3	3	2	2	2	3
<b>CO3</b>	2	2	2	3	3	2	2	3	2	2	2	3
<b>CO4</b>	2	2	2	3	3	2	2	3	2	2	2	2
<b>Weighted Average</b>	2.25	2.25	2.25	2.25	2.75	2.25	2.5	3	2	2	2	2.75



## VI SEMESTER BA

<b>Course Code:</b> 231640	<b>Course Title:</b> DSC14.1: Economic Thoughts of B R Ambedkar
<b>Course Credit (L:T:P):</b> 4 (4:0:0)	<b>Teaching Hours/Week:</b> 4 Hours
<b>Total Contact Hours:</b> 60 Hours	<b>Formative Assessment Marks:</b> 40
<b>Duration of Exam:</b> 2 $\frac{1}{2}$ Hours	<b>Summative Assessment Marks:</b> 60

### Course Outcomes

- CO1. derive inspiration from the life and works of B R Ambedkar
- CO2. Appreciate the socio-economic scenario during Ambedkar' period and compare it with presentday
- CO3. Comprehend the contributions of Ambedkar on various economic aspects
- CO4. Assess the economic views of Ambedkar in the light of present-day socio-economic problems & develop the traits of critical thinking.
- 

MODULES	DESCRIPTION	60 Hours
<b>Module I</b>	<b>Ambedkar's views on Economy, Society and Equity</b>	<b>15</b>
	Brief outline of Ambedkar's life and career; Ambedkar's views on: a) economy and society; b) role of state c) Socialism and State Socialism; d) Women Empowerment , e) Objectives of economy: growth & equity; Socio-economic inequality: Economics of Caste, discrimination and deprivation; reforms suggested there in by Dr Ambedkar: Constitutional Provisions: Hindu code Bill	
<b>Practicum</b>	Assignment: Socio-economic inequality and status of affirmative actions in India	
<b>Module II</b>	<b>Thoughts of Ambedkar on Agriculture</b>	<b>15</b>
	Ambedkar's views on: Agrarian Economy; Consolidation of land holdings and land revenue; Comparison with Ricardian view; Collective farming; views on land-ownership and landlessness; Nationalization of land and ceiling on land holdings; Surplus labour utilisation in agriculture and capital formation;	
<b>Practicum</b>	Mini Project: Using the Agriculture census data, chart the average size of operational holdings (by group) for different social classes in your tehsils and district (for 2001-2 and 2015-16); compare with the corresponding figures of state and nation.	

<b>Module III</b>	<b>Ambedkar on Industrialisation and Planning</b>	<b>15</b>
	Ideas on Industrialisation; views on types of industries Labour: views on labour exploitation and labour reforms; Social security Planning: Measures to develop Irrigation and Power sector: River linking;	
<b>Practicum</b>	Debate 1): Small & cottage industries of rural areas v/s large scale industries in urban areas Debate 2) Industrialize or perish v/s Industrialize and perish	

<b>Module IV</b>	<b>Ambedkar's contribution to Fiscal and Monetary Economics</b>	<b>15</b>
	Fiscal Economics: study of sources of revenue; canons of expenditure Monetary Economics: Price stability and exchange rate stability; Currency reforms.	
<b>Practicum</b>	Seminar: Ambedkar's views on 'The Problem of Rupee'	

**References (In order of importance of usage)**

1	Heggade O D (1998) - Economic Thoughts of B R Ambedkar
2	Heggade O D – Ambedkar Vichara Dhare, Arjun Pub. House, Mysuru
3	Speeches and writing of Dr. B R Ambedkar, W R Mujawar (4 Volumes)
4	Dr. Ambedkar Bhashanagalu & Barahagalu - Vol 1, Vol.2 Part 1& 2, Vol 3 Vol 6 Part 1&2, Vol 10 Part 1, 2, & 3, Vol 12 part 2, Pub by Govt of Karnataka
5	Nagar and Nagar ( 2010), Economic Thoughts and Policy of Dr. B. R. Ambedkar
6	Permaiah, P.K and Sateesh Reddy (1994) – Dr Ambedkar's Economic Philosophy, Delta Pub, NewDelhi
7	Dongre M K – Economic Thought of Dr B R Ambedkar
8	Ramaiah Reddy (ed) (1987)- Dr B R Ambedkar's Economic Philosophy
9	Sukhadeo Thorat(1998), Ambedkar's Role in Economic Planning and Water Policy, Shipra Publications, New Delhi.
10	Ambedkar B. R. (1936) Annihilation of Caste, Government of Maharashtra, Writings and Speeches of Dr B R Ambedkar, Volume 1, Mumbai.

**Web links:**

- <https://www.brambedkar.in/annihilation-of-caste/>
- [drambedkar.co.in/wp-content/uploads/books/category1/13the-problem-of-the-rupee.pdf](http://drambedkar.co.in/wp-content/uploads/books/category1/13the-problem-of-the-rupee.pdf)
- [https://www.mea.gov.in/Images/attach/amb/Volume\\_01.pdf](https://www.mea.gov.in/Images/attach/amb/Volume_01.pdf)
- <https://indiacsr.in/dr-babasaheb-ambedkars-thoughts-on-agriculture/>
- <https://www.moneycontrol.com/news/opinion/opinion-why-ambedkars-views-on-education-and-industry-are-relevant-today-3258761.html>

**Course Articulation Matrix - 231640**

<b>PO's</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>	<b>PO</b>
<b>CO's</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>CO1</b>	2	2	2	2	2	3	2	2	2	2	2	2
<b>CO2</b>	2	2	2	2	2	2	3	3	2	2	2	3
<b>CO3</b>	2	3	2	2	3	3	2	2	2	2	2	2
<b>CO4</b>	2	2	2	2	3	2	2	2	2	2	3	2
<b>Weighted Average</b>	2	2.25	2	2	2.5	2.5	2.25	2.25	2	2	2.25	2.25

### Pedagogy (For DSC Papers)

<b>Formative Assessment</b>	
<b>Assessment Occasion/ type</b>	<b>Weightage in Marks</b>
Internal Test	50%
Assignment	20%
Presentation/Project	30%
Total	100
<i>Formative Assessment as per University guidelines are compulsory</i>	

### Evaluation process for IA Marks

<b>FORMATIVE ASSESSMENT</b>			
	C1	C2	Total
Assessment Occasion/type			
Internal Test	10	10	20
Assignment/seminar	5	-	05
Quiz/GD	5	-	05
Presentation/Project etc.	-	10	10
Total	20	20	40
Semester End Exam Theory			60

**QUESTION PAPER PATTERN (C3) for DSC Papers**

**Maximum Marks: 60 Duration:  $2\frac{1}{2}$  Hours**

**PART -A**

**Answer any Five of the following**

**5X2 =10**

**Sl. No. 1**

- a.**
- b.**
- c.**
- d.**
- e.**
- f.**
- g.**
- h.**

**PART - B**

**Answer any Six of the following:**

**6X5 =30**

**Sl. No. 2 to 10**

**PART - C**

**Answer any Two of the following:**

**2X10 =20**

**Sl. No. 11 to 14**

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## Internship

**Semester: VI**

<b>Course Code: 23INTECO01</b>	<b>Course Title: SEC(2) - Internship</b>
<b>Course Credits: 02</b>	<b>Hours of Teaching/Week:</b>
<b>Total Contact Hours:</b> 90 Hours Internship	<b>Formative Assessment Marks:</b> 100 Marks (C1=50+C2=50)

**Note:** This course will run as per the guidelines defined by the University of Mysore, Mysuru and the same is approved by BoS, Economics, SBRR Mahajana First Grade College, (A) Mysuru.

**Course Outcomes (COs):**

**CO1:** Integrate Theory and Practice of the area selected for Internship to Explore Career Opportunities prior to Graduation.

**CO2:** Sharpen the domain knowledge and provide core competency skills by developing Communication, Interpersonal, Work Habits, Attitude and other Critical Skills required for a job.

**Course Articulation Matrix – 23INTECO01**

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
<b>CO 1</b>	3	3	3	3	3	3	2	2	3	3	3	2
<b>CO 2</b>	3	3	3	3	3	2	2	2	3	3	3	3
<b>Weighted Average</b>	3	3	3	3	3	2.5	2	2	3	3	3	2.5

### Scheme of Valuation for Internship

C1 and C2 are internal assessments to be conducted during 8th and 16th weeks respectively for the semester. The student will be evaluated on the basis of presentation skills and project development. The student has to compulsorily submit the project report for evaluation during C2. The report has to be certified by the Head of the Department and the Mentor/Supervisor.

**The student is evaluated for 100 marks in C1 and C2 as per the following scheme:**

Project Progress Presentation (C1): 50 marks

Project Development and Report (C2): 50 marks

Assessment Criteria	Marks
Project Presentation Skills	50
Project Development Skills and Report	50
<b>Total</b>	<b>100</b>

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## **Proceedings of the BOS Meeting**

**Academic Year:** 2023-24

**Name:** BoS – I Meeting

**Date:** 26.08.2023

**Time:** 10:30 AM

**Place:** AVC- 3, SBRR Mahajana First Grade College (A), Mysuru.

**Total Number of Members:** 07 + 01

(07 Members attended the offline meeting, and one of the Members joined the meeting through Virtual mode)

### **Agenda:**

1. Making necessary and appropriate changes in the syllabi of V &VI Semester BA and to seek the approval for the same. (DSC Papers)
2. Seeking approval for the Question paper pattern for V & VI Sem BA Program
3. Seeking approval for the List of Examiners for the year 2023-24
4. Seeking approval for the implementation of OBE for the various courses of V &VI Semester BA program
5. Seeking approval for Employability skills and Internship courses (SEC) for V & VI Semester BA classes respectively.

### **Proceedings of the Meeting:**

1. BOS Meeting in Economics was started at 10.30am in AVC-3, with the presence of all the panel members
2. HoD welcomed all the members and briefed about the implementation of OBE for the various courses of V &VI Semester BA
3. Made a mention that syllabi of V &VI Sem BA Programme may be changed only to the extent of 20 to 25% as per the instruction of Parent University.
4. It was resolved by the members that the title of the units, chapters and Credits of the courses to be retained without any modifications.
5. Employability skills (SEC) for V Sem and Internship for VI Sem BA Students shall be taught as per the Curriculum notified by the UoM, Mysuru.



6. Some suitable changes were suggested by the members with respect to some of the topics which were repeated in the course DSC-9 & DSC -11

Course titles, chapter titles, number of teaching hours and credits have been retained. Some minor changes have been incorporated with respect to sub topics of the syllabus.

**Changes incorporated in the syllabus of V & VI Sem BA:**

- Under V Sem BA DSC-9 in Module-2 topics like Taxable capacity and Principles of public expenditure have been removed.
- In module-3 the Post Keynesian views and in module-4 Process of budget have been removed. MDPI has been included
- Under DSC-10, in module -1, Inequality and poverty, its meaning as well as causes and Human Poverty index have been removed.
- In module-2 the experts suggested to teach the Harrod – Domar Model in brief.
- In module-3 Migration theory: Harris Todaro Model is included.
- Under DSC-11, the topics removed from module-1 are Credit creation and Monetary policy.
- In module-2, impact of Global events on Indian banks & Investment services in capital market have been removed.
- Under VI Sem DSC-12, All modules retained without any modification
- Under DSC-13, in module-2, Budget and its analysis have been removed.
- Under DSC-14, module-3 and Module-4 same topics are repeated under both the modules. Hence, university nominee of our BOS Prof. Navitha Thimmaiah has suggested to copy the syllabus modified by the University of Mysore.

7. Implementation of OBE for various courses of V & VI Sem BA Program has been approved

8. Sought the approval for the Question paper pattern of V & VI Sem BA Program

9. List of Examiners for the Year 2023-24 also approved.

**Note:**

- Syllabus of V and VI semester BA are subject to changes based on the syllabus provided by parent university, accordingly some minor changes are likely to be made in the DSC of both the semesters.
- During V Semester, DSC 9,10 & 11 will be offered for one set of students, alternatively, DSC -9,10 & 12 will be offered for another set of students. Same is applicable to VI sem BA Program. However, DSC-9 & 10 are compulsory Courses.

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Dept. of Economics

Approved List of Examiners for 2023-24

Sl. No.	Name	Designation	Address for communication
01	Venkatalakshmi M N	HoD & Associate Professor	SBRR Mahajana First Grade College'J L Puram, Mysuru-12
02	Dr.Pushparani P G	Assistant Professor	SBRR Mahajana First Grade College'J L Puram, Mysuru-12
03	Siddappa R	Assistant Professor	SBRR Mahajana First Grade College'J L Puram, Mysuru-12
04	Chaluve Gowda S M	Assistant Professor	SBRR Mahajana First Grade College'J L Puram, Mysuru-12
05	Prof. Sujatha Devi	Associate Professor	St. Philomina's College (A)
06	Dr.Naga Bhushan R	Associate Professor	GFG College, Kuvempunagar. Mysuru.
07	Dr. Praveen Saldana	Assistant Professor	St. Philomina's College (A)
08	Prof. Puttashetty	Associate Professor	GFG College, Hunsuru Mysuru
09	Prof. Jagadish B	Associate Professor	GFG College Nanjangud Tq, Mysuru.
10	Prof. Chamaraju K	Associate Professor	GFG College, Gundlu pet
11	Smt.Lakshmi S S	Assistant Professor	GFG College, Bannur, T.Narasipura (T)Mysuru-571101
12	Dr. Puttaraju	Associate Professor	GFGC, Kuvempunagar, Mysuru
13	Smt. Vijayalakshmi G	Assistant Professor	Maharani's Arts College For Women, Mysuru
14	Smt. Soumya	Assistant Professor	St. Philomina's College(A)
15	Dr. Rashmi	Associate Professor	Maharaja College, UOM, Mysuru.

16	Prof. Puttaswame Gowda	Associate Professor	Bharathi College Bharthi Nagara ,Mandya.
17	Dr.Shashi Kala	Assistant Professor	Maharani's Arts College For Women, Mysuru
18	Dr. T Ramesh	Associate Professor	Basudev Somani College,Kuvempu nagar, Mysuru-23
19	Dr. Kiran S P	Assistant Professor	H K Veeanna gowda Degree College, Maddur- 571428
20	Prof. Muralidhar K D	Associate Professor	GFGC for Women, M G Road,Hassan-573201
21	Dr. Prakash N	Associate Professor	Maharanies Arts college for Women. Mysuru-570005
22	Prof. Madhusudhan	Assistant Professor	Boys FGC, Autonomous, Mandya
23	Dr. Shruthi G	Assistant Professor	Teresian College, Mysuru - 11
24	Dr. Shivaprasad E	Assistant Professor	Maddaneshwara First Grade College, Kabballi

Roopabeneedhi  
 Narika Thammiah  
 26/08/2023  
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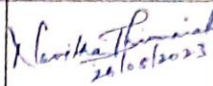
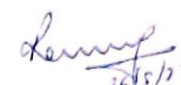
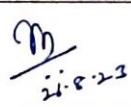
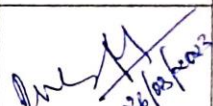
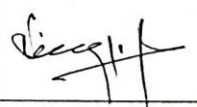

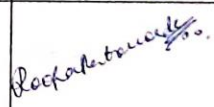
Dr. Chennakalashni M. M.

Chennakalashni

Dr. M. S.  
 26/08/2023

Dr. S. S.  
 26/08/2023

**Board of Studies - Department of Economics – 2023-24**

Sl. No.	Designation	Name	Signature
01	University Nominee	Dr. Navitha Thimmalah, Professor of Economics DoS in Economics & Cooperation, UoM, Mysuru.	 21/05/23
02	Subject expert	Dr. Ramakrishna B M Professor of Economics University college Hampanakatta (Constituent college of Mangalore University ) Mangaluru-575001	 21/5/23
03	Subject expert	Dr. E. Thippeswamy Professor of Economics Field Marshal K. M. Cariappa College (Constituent college of Mangalore University ) Madikeri-571201	online note -
04	HoD & Faculty Member	Venkatalakshmi M N Associate Professor, SBRR Mahajana First Grade College, Jayalakshampuram, Mysuru -12	 21.5.23
05	Faculty Member	Dr. Pushparani P G Assistant Professor SBRR Mahajana First Grade College, Jayalakshampuram, Mysuru -12	 26/05/23
06	Faculty Member	Siddappa R Assistant Professor SBRR Mahajana First Grade College, Jayalakshampuram, Mysuru -12	
07	Faculty Member	Chaluvegowda S M Assistant Professor SBRR Mahajana First Grade College, Jayalakshampuram, Mysuru -12	
08	Subject Expert & Alumnus	Dr. Roopa Patavardhan Assistant Professor School of Business studies and Social Sciences, Christ(Deemed to be University) Hulimavu, Bengaluru-76	
09	Industry Person	Nikhil Maruthi Stake Holder LLP Partner, Solution Infinite Media Pvt.Ltd, T-301, Chicago Avenue, Cunningham Road, Opp. Fortis Hospital, Bengaluru-560001	— ABSENT —