



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. BHAGYALAKSHMAMMA RATTEHALLI RAMAPPA MAHAJANA FIRST GRADE COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. Venkataramu S
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08212512065
Mobile no.	9113237462
Registered Email	principal.fgc@mahajana.edu.in
Alternate Email	venkatalakshmimn.fgc@mahajana.edu.in
Address	Jayalakshmipuram
City/Town	Mysuru
State/UT	Karnataka
Pincode	570012

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Oct-2018				
Type of Institution	Co-education				
Location	Urban				
Financial Status	Self financed and grant-in-aid				
Name of the IQAC co-ordinator/Director	Prof. Venkatalakshmi M N / Smt. Shyla S				
Phone no/Alternate Phone no.	08212512065				
Mobile no.	9448472024				
Registered Email	iqac.fgc@mahajana.edu.in				
Alternate Email	venkatalakshmimn.fgc@mahajana.edu.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://fgc.mahajana.edu.in/iqac/				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://fgc.mahajana.edu.in/iqac/				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	Four Star	75	2001	22-Mar-2001	22-Mar-2006
2	B++	85	2007	31-Mar-2007	31-Mar-2012
3	A	3.01	2015	01-May-2015	31-Dec-2024
6. Date of Establishment of IQAC	20-Feb-2004				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

National Level Inter-Collegiate Fest- MAHAM	07-Feb-2020 3	560
Youth Red Cross - Swacch Suraksha 2020	03-Feb-2020 1	34
Weekly Assembly	14-Sep-2019 1	1250
Cauvery Calling Abhiyana	04-Sep-2019 1	130
Heritage Walk - Rotaract Club	07-Aug-2019 1	40
Student Parliament and Talents Forum inauguration	01-Aug-2019 1	175
Awareness about Cleanliness	19-Jul-2019 1	80
Entry to Service - Interaction and Special Talk	18-Jan-2020 1	110
Forum for Peace and Understanding -Workshop	25-Sep-2019 1	70
Twelfth National Women's Science Congress	06-Nov-2019 3	560
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2017 1825	12000000
Institution	Autonomous Grants	UGC	2019 2190	10000000
Institution	NAIN	GoK	2018 1825	3849000
Institution	DST	GoI	2018 1825	8000000
Institution	Community College	UGC	2014 1825	8620000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the

4

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) Kabaddi Inter collegiate Tournament 2) Heritage Walk 3) 12th National Level Womens Science Congress 4) National Level Inter collegiate Fest MAHAM 5) Conferences/Workshops/Special Lectures	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College has been equipped with Enterprise resource planning (ERP) Designed and Developed by Mastersoft Group Nagpur

(<https://cimsstudent.mastersofterp.in>) that enables organization to use a system of integrated applications to manage the academic, administration work and automate many back office functions related to technology, services and human resources. The integrated application under ERP facilitates all the activities right from admissions to issuing of course completion certificate. ERP facility has been made available for the following modules: • Admissions • Student Attendance (Web/Mobile App based) • Faculty Attendance (Faculty Biometric/Face Recognition) • HRM • Asset Management, Examination, Stakeholders Feedback

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Skill Development Programme - 1	10/10/2019	10018	10/10/2019
MBA	Skill Development Programme - 2	10/10/2019	20017	10/10/2019
MBA	Computer Application in Management	10/10/2019	10017	10/10/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Null	Not Applicable	Null
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
MTTM	Nill	07/09/2020
MSc	Computer Science	07/09/2020
BA	HEG	10/06/2019
BA	HES	10/06/2019
BA	HGK	10/06/2019
BA	CPS	10/06/2019
BA	JEE	10/06/2019
BCom	Nill	10/06/2019
BBA	Nill	10/06/2019
BCA	Nill	10/06/2019
BSc	PMCs	10/06/2019
BSc	BtBM	10/06/2019
BBA	T & H	10/06/2019
MCom	Nill	07/09/2020
MCA	Nill	07/09/2020
MSc	Botany	07/09/2020
MSc	Biotechnology	07/09/2020
MSc	Biochemistry	07/09/2020
MSc	Microbiology	07/09/2020
MSc	Chemistry	07/09/2020
MA	Economics	07/09/2020
MSW	Nill	07/09/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Hardware Maintenance Networking	15/09/2019	5
CA/CS Foundation Classes.	30/12/2019	9
Training Programme for Banking Competitive Examination.	02/08/2019	74
Certificate Course on Tally Pro MS Excel.	14/01/2020	50
SAP(Finance) Training Program	01/02/2020	38
Web Designing	22/07/2019	26
Artificial Intelligence	06/02/2019	17
GST Crash Course	20/11/2019	44
Digital Marketing	16/08/2019	33

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution collects feedback from its stake holders such as students, parents and faculty members. Feedback system helps the institution to analyse its strengths and weakness and prepare for the best. Online feedback from faculty members is taken on the aspects such as 'Curriculum Design Development', 'Teaching, Learning, Evaluation Research' and 'Governance'. The above feedback report by faculty members including their suggestions is reviewed by the IQAC Committee. With respect to curriculum design and development it is communicated and discussed with concerned BoS members for further improvement and development of the curriculum. With respect to Teaching, Learning, Evaluation Research it is addressed to the faculty members through their concerned departments. With respect to Governance, it is discussed with administrative authorities at various levels of the institution. Feedback from faculty helped the departments to understand the requirement of syllabus revision and student improvisation. Online feedback from parents of students of all the years of various programmes is taken on the aspects such as Curriculum, Extra-Circular, Value Education, Teaching Staff, Non-Teaching Staff, Management, Higher Education Employability, Fee Structure, Infrastructure and about Basic Amenities/Facilities. The above feedback from parents on various aspects is thoroughly reviewed by IQAC Committee and communicated to the concerned departments including management for necessary actions and changes. Parents feedback helped the institution to analyse the necessity of the students keeping the view of parents who are in direct contact with the external environment. Online feedback from students is taken every semester course wise, with respect to performance of teachers on the aspects such as clarity in explanation of subject, classroom control, content quality, coverage of subject/topic, explanation of topic with practical examples, faculty guidance for preparing students for seminars and conferences and faculty punctuality for classes. Cumulative Aggregate Scores are being calculated for each faculty based on student's feedback. Again the feedbacks of students about faculty performance along with cumulative scores are being thoroughly analyzed by the IQAC Committee along with Principal and Management. Later the scores of individual faculty members are being discussed by the IQAC Committee with each faculty through their department heads. Aspects on which faculty members have poor scores are being discussed with them for improvement and immediate application by them in classroom. Help will also be provided by the IQAC for

improving faculty members on the aspects with poor scores. Further those faculty members who have high scores from students will be openly announced by Principal in the Teachers Meeting as an appreciation and motivation. As a response concerned faculty members will put forth in the meeting about their strategy of teaching, which will become a roadmap for rest of the faculty members. Based on student's feedback, career and skill development programmes, research oriented programmes, special lectures, seminars and workshops are organised for improvement of the curriculum. Since the feedback is also taken about the teaching skills of the faculty members, a track is also maintained about the syllabus completion, teaching methodology and also betterment towards the projects undertaken by students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	741	338	102	43	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Class teacher concept helps in identifying the academic performance of the students after the Unit tests. Also the informal meetings with the other teachers come handy. For such students, particularly slow learners, remedial classes are conducted. Academic Counseling is provided to boost their self-confidence, in order to cope with the programme that they have opted and perform better in the exams. Periodic monitoring of the attendance is another appropriate way where students' presence in the class and also their academic performance is watched and monitored. Student-student mentoring takes place through "Ten students a group". This enables the students to review their performance within the Peer groups. Teacher intervention is always ensured in such groups. At Post Graduate level the college/department appoints class teachers/mentors from amongst the members of faculty, who interact with the students in their classrooms on a day to day basis. This interaction provides vital information to the Professors about the knowledge levels of the students and also helps them in identifying knowledge gaps in students. Meetings are organized with a predetermined agenda or topic and

provide them developmental next steps or action plans to work on after the meeting is over. Our faculties (mentors) imparted valuable knowledge, offered guidance, shared experiences, and suggested ways to enable the students to perform well. Mentees were contacting mentors through acceptable modes (e.g., email, phone calls). The department also provided students services like counseling placement, Training support, Corporate Lectures, Seminar, Project Report, Continuous Evaluation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1079	151	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	6	9	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shreedhara H	Assistant Professor	'Suvarnashree' State Award
2019	Dr. Shreedhara H	Assistant Professor	Karnataka Educational Award-2019 For 'Best Lecturer of History' State Award
2019	Shruthy Poonacha	Assistant Professor	Best Paper Award in the National Women's Congress
2019	B.R.Jayakumari	Vice Principal	Best Paper Award in the National Women's Congress
2019	Avinash, V.S.	Assistant Professor	"Dr. A P J Abdul Kalam Young Teacher Award -2020"
2019	Poornima S	Assistant Professor	Best Paper Award in the National Women's Congress
2019	Roopa M C	Assistant Professor	Best Paper Award in the National Women's Congress
2019	Geetha D	Assistant Professor	Best Paper Award in the National Women's Congress
2019	Sowmya H L	Assistant Professor	Best Paper Award in the National Women's Congress
2019	Chaithra	Assistant	Best Paper Award

Professor

in the National
Women's Congress

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	991	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://fgc.mahajana.edu.in/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	Nill	NA	Nill	Nill	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://fgc.mahajana.edu.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nil	Nill	Nil

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1825	GoK-NAIN (OPEX)	1000000	500000
Major Projects	1825	DST-FIST(Level-0)	8000000	0
Students Research Projects (Other than compulsory by the University)	1825	GoK-NAIN (CAPEX)	2849000	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

7

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vertical Axis Windmill	Rohith Kurian	KITS, Govt. of Karnataka	08/08/2019	Innovation student project funding
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Pooja Bhagavat Memorial Mahajana PG Centre (SBRR FGC)	NAIN-New Age Incubation Network	Govt. of Karnataka	Iccha Pravasi	Travel and Tourism	27/10/2019
Pooja Bhagavat Memorial Mahajana PG Centre (SBRR FGC)	NAIN-New Age Incubation Network	Govt. of Karnataka	Tribal Tourism	Tourism	28/09/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
History	1
Kannada	1
BBA (T and H)	1
Economics	1
Biotechnology	1
MSW	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Life Science	2
Kannada	7
Computer Science	1
M.Com.	6
History	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	112	51	71
Presented papers	21	59	3	2
Resource persons	4	6	11	12

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Psychology English (A Collaborative Venture)	HRD -III Global Skills Enhancement Programme	Students of Undergraduate level	40000	16

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC (Lt. Indrani M R, NCC Officer)	Deputy Director General Commendation Award	Karnataka Goa Directorate	56
NSS	Best NSS Officer	University of Mysore	1
NSS	Best NSS Volunteer	University of Mysore	1

NSS	Best NSS Unit	University of Mysore	200
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NGO	M.Com.	NGO Visit	2	30
Gender	Department of Studies in Computer Science in collaboration with Department of Social Work	Gender Sensitization	3	97
Regional Finals	Climate Launch Pad (CLP)	Boot Camp	1	2
Gender Issue	Anaamiva	Menstrual Awareness	1	250
NCC	NCC, NSS, Student Parliament	Swachh Bharat Abhiyan	1	70
Department of Psychology - Out reach programmes	Dept. of Psychology in Collaboration with the Forum - Shopping Mall, Mysore	Flash Mob on Mental Health Awareness	2	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Network Industry Clusters	108	Govt. of Japan	1
Model United Nation (International Conference)	150	Management	1
University level Workshop	50	UGC-CPE	3
Network Industry Clusters	108	Govt. of Japan	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6500000	7275062

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib Library Automation Software	Fully	3.0	2016
Easy Lib	Fully	3.0	2017
MasterSoft ERP	Partially	2.01	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54344	1417691	1172	480356	55516	1898047

Reference Books	7163	2365555	12	8379	7175	2373934
e-Books	3135000	32175	6000	5900	3141000	38075
Journals	537	569244	5	11900	542	581144
e-Journals	4	152605	Nil	Nil	4	152605
Digital Database	3	146705	Nil	Nil	3	146705
CD & Video	2421	Nil	87	Nil	2508	Nil
Library Automation	Nil	Nil	1	204000	1	204000
Others (specify)	3628	Nil	Nil	Nil	3628	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sreedhara H	Indian History	Jnana Nidhi - Youtube for learning	24/04/2020
Dr. Manjunath V	Business Administration	Jnana Nidhi - Youtube for learning	29/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	689	545	28	34	0	28	44	870	10
Added	0	0	0	0	0	0	0	0	0
Total	689	545	28	34	0	28	44	870	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
140	15238086	125	13030603

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institute has a well placed policy for the installation and maintenance of all the assets including the computer systems, servers and other technical devices, computer labs, offices, classrooms, seminar halls and other assets such as sports equipments, gymnasium, lifts, buildings, etc., existing in overall infrastructure of the institute. The institute has established policies pertaining to the maintenance of overall campus starting from preparing budget for the maintenance at the beginning of each financial year to carefully allotting the budgeted amount towards the same. The maintenance of overall infrastructure is tracked by a team of committed engineers who will oversee the on-going and new infrastructure augmentation work in the institution campus. The existing infrastructure is also upgraded from time to time to suit the institutional academic requirements. The institute has also entered into contracts (AMC) with various approved vendors for periodical maintenance of UPSs, Lifts, ACs, Power Generators, Electrical equipment, etc. The institute has a backup generator to ensure seamless supply of power. The UPS systems efficiently power all the computer systems, networking facilities, CCTV surveillance systems, LAN, etc. The teams of dedicated supporting staff under the D-Group engage themselves in maintenance of cleanliness and hygiene inside the institute campus. The institute believes that library has a major role to play in the attainment of knowledge among the students and hence, the institute houses well equipped libraries and established efficient library management system through which the readers including the faculty and students can borrow qualitative books for their reading and reference. The institute has NewGenLib Library Automation Software and MasterSoft ERP to keep track of the movement of books. Our Libraries are fully computerized with EasyLib software along with Bar code system and provides book bank facility and inter - library borrowing system. Braille books are available for visually challenged students. Regular display of new arrivals, Newspaper cuttings on Career guidance, current topics in the library. The institute places orders with well known publishers and book houses for the purchase of qualitative text books and reference books which shows the updation of its library resources. The institute has qualified technical staff to assist the IT facilities on the campus.

<https://fgc.mahajana.edu.in/iqac/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	747	4005560
Financial Support from Other Sources			
a) National	Scholarship	402	10376882

b)International	ICCR(Indian Council for Cultural Relations)	2	248320
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A broad-based student parliament was conceived, which saw a systematized selection of Class Representatives (CRs) in the ratio of 1:10 and appointment of Organizing Secretaries to various committees. Prime Monitor and Deputy Prime Monitor are elected on monthly basis. This resulted in the successful establishment of a student network with a deeper penetration, ensuring full-fledged participation of student community in all the activities. This restructuring has been further reinforced with the establishment of the ASIC committees. All the students and staff are invariably members of the Student Parliament underlying the principle one more opportunity for the student and one additional responsibility for the teacher. A team of 47 students escorted by Dr.Lt.Indrani M R, Convenor of Student Parliament visited Parliament House at Delhi from 14th to 26th December, 2019. This enabled the students to know about the real parliament deliberations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association has been registered and named as SBRR MAHAJANA PRATHAMA DARJE KALEJU HIRIYA VIDYARTHIGALA SANGHA, Jayalakshmipuram, Mysuru. A vibrant Alumni Association provides feedback to college from time to time. It helps us keep in touch with our old students to extend their services for our current students. Several of the alumni members have become Professors of our college and are providing excellent student support services. The alumni of the college are in commendable positions within and outside the country. Alumni Meet is held on Second Sunday of December every year. Among other things, curriculum related issues are discussed informally with them and their opinions with regard to updating the curriculum based on the market requirements are taken. In addition, the Departments of Social Work and Commerce have an active Alumni Association which conducts meetings periodically wherein informal feedback on curriculum is obtained. The activities and contributions are: • Alumni have instituted endowment scholarships and prizes for the students of different courses. To mention a few TAJ Merit Prize, Shantha Vishveshwaraiah Memorial Merit Prize by Kavitha, K S Santhosh Merit Prize, K S Swapna Merit Prize, Best Journalism Student Award by Venkatnag Sobers etc. • Experiences are shared by alumni with the fresher's in the Orientation Programme. • Alumni have joined Mahajana fraternity as teaching and non-teaching staff. They are also extending their services as resource persons. • Kalyan Kumar Reddy and Nagaswaroop,

entrepreneurs and alumni of the institution are providing physical infrastructure facilities (furniture CCTV) at reasonable prices. • Alumni also provide financial assistance to the needy students at the time of admission. • Alumni who are working as reporters in the electronic media and print media are giving wide coverage for the activities of the college.

5.4.2 – No. of registered Alumni:

601

5.4.3 – Alumni contribution during the year (in Rupees) :

82000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet on National Level inter-collegiate MAHAM FEST held in the month of February 7 to 9 2020 Meetings of Core committees held on the following dates:
25.01.2020 22.02.2020 29.02.2020 25.04.2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• SBRR Mahajana First Grade College being an autonomous institution believes in decentralized governance and participative management. Our management along with Teaching and Nonteaching staff members shares the academic and administrative responsibility of the college and contributes to smooth working of academic and administrative machinery. • IQAC has been constituted as per NAAC guidelines and it has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted during this year. • Under Autonomy, we have flexibility at each department level to frame the suitable syllabi as per the current requirements. • College policies are well in line with the policies of affiliated university and Government. All the Teaching and Non-teaching staff members work together to fulfill the demands of policies laid. • Transparency is maintained by sharing the information on college website for ready reference to all the stakeholders of college as well as the citizens. • College has representatives in Autonomy Governing Body. Senior faculties of PG and UG are involved in every decision of the body. • College has constituted Academic Council and Finance committee for the smooth conducting of autonomy related activities. • We practice absolute decentralization through a unique concept "Student Parliament". In which the Principal is directly connected with Class Teacher and in turn connected with Class Representatives. These Class Representatives are selected/elected by their class mates. Student Parliament is a structure which is re-working as student support unit. It is a systematized selection of Class Representatives in the ratio of 1:10 and appointment of Organizing Secretaries to various college committees. • This enables students to take up initiative to execute and lead the class in general. This results in the successful establishment of a student network with a deeper penetration, ensuring full-fledged participation of student community in all the college activities. • It is both an exciting and challenging role provided to the students to take up leadership and work with the administration growth. The concept of collaborative leadership emphasizes "bridging the gap" among various internal and external stakeholders through teacher and student governing model. It is the opportunity to learn from each other.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The college constitutes the Admission Committee which carries out the entire admission process based on the admission policy given by the Government of Karnataka and University of Mysore. • Publicity for admission through electronic media, print media such as newspapers, newsletter, and prospectus is done. Word by mouth publicity by stake holders, especially the alumni and parents is successfully carried out. • The applications are scrutinized by the Admission Committee, which makes the list of eligible candidates based on merit and roster system. • The seat matrix for SC/ST, OBC, Minorities, outside state and university, differently abled are filled in a transparent manner. • After the selection process, the candidates list is announced ensuring transparency in admission process. The selected students list is made available on the college website. RTI requests are also diligently attended . • Display of up-to-date admission related statistics is given to public access apart from dispatching the same to the Department of Collegiate Education. • The Institution follows the rules and regulations framed by Government of Karnataka and the University of Mysore and Roster system is followed in the admission process. For PG courses University prescribed seat matrix is followed in a systematic way. • Overseas students are facilitated through International Students Center, University of Mysore and ICCR, Bengaluru. • Online application submission, fee payment and whole process of admission is done through ERP software.</p>
Industry Interaction / Collaboration	<p>• Both UG and PG of the college have signed Memorandum of Understanding (MoU) with the reputed companies in and around Mysuru to enable students to know more about the company outlets and its work mode and to gather information on first hand data based. • VI semester BCA students have two compulsory Theory papers and one Project to be submitted to the department along with internship</p>

which is mandatory. • In IV semester PG students have internship programs and in UG, students have internship in VI semester which is also mandatory. • Many Training Programmes and Project Trainings are provided to the students before they go on internship. • Most of the BCA and MCA students have been Placed in those tied up companies which is a added opportunity to our college students to hold a job in their hands ones they are graduated.

Human Resource Management

- The college provides Casual Leave/ Earned Leave/OOD/ Special Casual Leave to the Teaching and Non-Teaching staff.
- Bio Metric attendance is mandatory to both Teaching and Non- Teaching staff.
 - For student assessment Student Parliament is constituted for ASIC (Academic, Student, Institutional and Co-curricular) Support. ASIC committees have been setup in which 45 specific committees take care of the co-curricular and extracurricular requirements with the guidance of the teacher convener. • Faculties with skills and expertise in these areas are appointed as mentors/convener for guiding these students. • Creative writing and reporting skills of the students are utilized for in-house publications of the institutions such as Mandara, Vichara, MFGC Times, Capitol, Infolet, Kadamba, Kautilya, Spoorthi, Muses and Chitta. These publications are being designed by our technical staff. • The department of Psychology is involved in Student Counseling. • The NSS/NCC students are deputed to participate in the Traffic control, as tourist guides during the ' Mysuru Dasara' festival and other social activities like awareness rallies, Swacha Bharath Abhiyan, medical camps, blood donation camps etc. • Students are channelized towards social responsibilities through NSS, NCC, Rotaract Club and Volunteers of Mahajanas. • Teachers are trained through UGC-HRD Centre for orientation and refresher courses. Industry Interaction / Collaboration under Liaison and Industrial Visit, students visit to small, medium and large scale industries are encouraged. Experts from different industries are invited to interact with the students and to share their experiences. • Entrepreneurs from

various industries, Researchers, Subject Experts, and Scientists from various disciplines and University of Mysore are invited to interact on various issues for effective operationalization of the curriculum. • The college has Memorandum of Understandings with various institutions such as The Institute of Cost and Accountants of India - Kolkata, Zeus Biotech Pvt. Ltd., M/s. Codugu Agritech, Kushalnagar, Karnataka, Skill Phul Business Toys Pvt. Ltd., etc. • MTA department has entered into the MoU with Hotels, resorts, travel agencies for internship. • In addition, Career Guidance and Placement Cell take initiatives to invite experts from industry for interacting with students and share their expertise. • Besides this, teachers are trained in Analytical and English Language Enhancement skills by Infosys under 'Global Enhancement Skills Programme'. The students in turn are being trained under the college HRD-III unit and conduct certificate course for all streams of students.

Library, ICT and Physical Infrastructure / Instrumentation

• In Library space is allotted for Reading section, Circulation section and for Reference section. The library has abundant collection of text books relevant to the curriculum and reference books with the augmentation of new books from time to time. A number of national and international journals and magazines are being subscribed for the benefit of both students and Faculties. Library collection also includes Braille books, Maps, charts, Audio/Video cassettes, CDs/DVDs, atlas. Library is fully automated using library software and Bar-coding has been done for books and ID cards. OPAC (Online Public Access Catalogue) service is available for staff and students • With the help of digital library we have created institutional repository it includes MFGC in the eyes of press and Question Papers. Bluetooth scanners are used for stock verification and information about library resources and services are deployed through Plasma TV. • Library users can access e-resources through N-LIST, J-Gate and DELNET. • Best library user award is given to

students of different streams for the best use of library in that particular academic year. • Library provides facilities for in-house viewing of CDs. • Under the CPE Phase II the college has upgraded the GIS lab, Business Lab, Computer lab 12 respectively with required equipment, branded computers, software etc. • Seminar Hall has been fully renovated and upgraded with E Podium. • The college has procured necessary hardware, software, projectors and screens to equip more number of classrooms, laboratories and audio visual centers which has empowered teaching and the student fraternity significantly. Interactive projectors are currently used in 22 class rooms at PG and 10 in UG campus. • A Satellite centre of the college is started 5kms away from the main campus, basically to address to the issues of space, facilities, ambience etc. The infrastructure of the Post Graduate Centre is developing, as new courses are getting added. Facilities for learning are upgraded every year like adding new equipments for Life Science laboratory and computers and its related accessories.

Research and Development

The institution recognizes the importance of research component in Higher Education sector and hence has established a well-equipped Research Cell. • The Department of Life Sciences has been recognized as Research Centre by the University of Mysore. • One staff Member is the Ph.D. Supervisor. • College with Potential for Excellence (CPE grants) Minor Research Projects have been taken up by various departments of our college. • Research Cell takes initiatives in promoting research culture by organizing workshops and seminars and also bringing out the compendium of the proceedings. • Students' projects and assignments are research oriented and field study hence it is based on primary data analysis so the quality research work is partly financed students research projects of the students by the college Research Cell. • Student research is mandatory in some areas of learning. The faculty acts as supervisors for the same. • The institution provides ICT as well as library infrastructure for carrying out

research activities. • Some of the findings are published in International journals and publication of research articles in International and National journals are encouraged • Proposals are submitted to different funding organizations for availing research grants. • Linkages and collaboration have also been established and availed.

- Encouraging teachers to present research papers at International and National Seminars, Conferences and Symposia.
- Guidance to all research related activities like preparing proposals, paper presentations, publications etc are given by the Research cell.
- Financial support is extended by management and UGC-CPE grants to take up minor/major research projects, organize research oriented workshops and seminars.
- Two of the staff members have guideship.
- Faculties are providing guidance to student projects and assignments which are research oriented and students are encouraged to take up collecting primary data.

Examination and Evaluation

- Evaluation is constituted by the respective departments who are the panel of examiners. The valuation guidelines such as pattern of marks, weightage for each of the units, sub-units are prepared by this body.
- In addition, the institution has an internal mechanism of planning the assignments, internal tests, Seminars, Educational tour, Project report, Field work report etc. Records of the same are maintained and internal marks are notified on the display boards. The same is reflected in the Internal Assessment marks list.
- CBCS pattern has been introduced and for UG examination three sets of Question Papers are set by the external members. For PG two Question Papers are set by the internal members and one by external member.
- The results of the semester exams will be announced from the date of last examination within 15days. The pattern for awarding IA marks by the institution according to autonomous rules is followed.
- One Internal Assessment test is compulsory for all students of UG. Internal test is conducted for 20 marks and marks scored by the students are reduced to 10 marks and same is considered as C1

component. The C2 component 10 marks is awarded by the departments based on assignments, skill development records, viva-voce, seminars /presentations. • A student is permitted to take C3 examination provided he/she secures minimum 30 in C1 and C2 put together. A student is considered to have passed the respective course, only when he/she secures a minimum of 40 from C1, C2 and C3 put together. • After obtaining the signatures of the students, the marks are uploaded to the college website. • At the PG Level, in CBCS (Choice Based Credit System) method continuous Evaluation system is followed. Continuous assessment will be conducted by the course teacher for C1 (15 marks) and C2 (15 marks). C3 is the Final examination conducted by the college at the end of each semester for 70 marks. • Continuous assessment criteria shall be decided by the course teacher at the beginning of the semester and shall be informed to the students in advance. Continuous Assessment Criteria include the following: Case study design, analysis and presentation, Assignment writing, seminar presentation, group discussion, review of research articles and its presentations, problem solving and test.

Teaching and Learning

• The teaching faculties prepare a broad lesson plan on day today basis about the techniques and teaching methodology adopted in class rooms along with time required to convey the subject effectively. The techniques to teach with new methodology, gauging the impact of communication by conducting frequent tests, surprise quiz, analysis of case studies, enactment of role plays, Screening the texted based movies etc. • Periodic meetings are conducted by the concerned departments for the collection of updated information of the deployed lesson plans, academic calendar and the work progress of the faculties'. The same is verified with the control mechanism of the number of hours and the progress of covering the course ware. If deviations are made out, they are rectified immediately. • New ideas and innovative ways of teaching methodologies are discussed in the beginning of each semester and is encouraged to be implemented if found feasible. •

Extensive use of ICT, subject experts from other institutions are invited for seminars, workshops, conferences and interactions with the students to enable effective delivery in transactions is adopted. Field visits, study tours, internships, field work and project works are directly connected with the industrial experiences of the students. • Power Point Presentation, Case Studies, Group Discussion, role play and visit to industries are regular features adopted to improve quality of teaching and learning methods. • Individual training, Group Training Method, Interactive training, Clique training methods is adopted in teaching. • Academic Calendar: The Institution brings out a well-planned calendar comprising the details of curricular and co-curricular activities for entire academic year in advance. Each student and staff member is provided with a copy of the same. • Teaching plan: The institution has a well-planned time table for teaching as well as organizing subject-wise special lectures, seminars, workshops and discussion sessions for students. • Case studies, Assignments and Seminars are conducted periodically, facilitating interactive learning process and combined learning process matching to the needs of adoptability of different concepts dealt at class room levels (individual learning to be converted to adoptability learning). • We take special care for students with special needs by providing remedial coaching and give them permission to record classroom lectures

Curriculum Development

• The college being autonomous, has independent Board of Studies and Board of Examination in Departments. The Controller of the Examination and teaching staff of the college execute all the works related to the Syllabus framing, implementation of CBCS pattern with C1, C2 and C3 format. • The institution has taken initiatives for the effective delivery of curriculum by providing required infrastructure, well equipped laboratory, library and funds to organize seminars, workshops, conferences etc. • Each department has constituted a Board of Studies to formulate the syllabi. The BoS consists

one university nominee, two subject experts of other Universities, one industrial expert, one alumnus and faculties of respective department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Entire admission process is done with the support of ERP
Examination	Entire Examination process is done with the support of ERP
Finance and Accounts	Entire Finance and Accounting including salaries are done with the support of E-banking, grants/bill payments are done through PFMS.
Administration	All academic/administrative correspondence made through mails, WhatsApp. All important notifications are done through college website
Planning and Development	All activities related to Planning and Development are carried out through electronic media

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Introduction to NEP and Teachers training on NEP 2019	Nil	19/02/2019	Nil	150	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	145	5	50

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, PF, ESI, Credit Cooperative Society, maternity facility, Vocational benefits for full time faculties.	PF, ESI, Facility from Credit Cooperative Society, Maternity facility etc.	Free ships, GYM, Stationeries at subsidized rate from Credit Cooperative Society etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal audit has been done by Prakash co. External audit has been done by Designated Auditors of Collegiate Education, Bengaluru and Joint Directors Office, Mysuru.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

24867598

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	Yes	Government	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> Parents Meet is scheduled once in every semester to share academic progress and growth of students based on attendance status, classroom observations, Internal Test performance and home assignments. Office Bearers of Parents' Association are actively involved and participating in the programmes and functions conducted by the institution. Every weekend college has made the provision for parents to visit the college to get updates regarding the
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academic and nonacademic performance of their wards.

6.5.3 – Development programmes for support staff (at least three)

ERP Training for Technical Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Autonomous status was conferred on 10.10.2018 and the same was implemented from the academic year 2019-20. As per the UGC guidelines various statutory bodies such as Governing Body, Academic Council and Finance Committee have been constituted.
- NAIN -New Age Incubation Centre was set up in PG wing, sponsored by the Government of Karnataka
- Hostel facility for boys has been created
- Alumni Association has been registered and named as SBRR MAHAJANA PRATHAMA DARJE KALEJU HIRIYA VIDYARTHIGALA SANGHA
- Ramps and Elevators have been provided
- Additional classrooms with new furniture have been included

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Menstrual Hygiene and Practice	26/02/2020	Nil	50	Nil
Women Harassment at Digital Space in India	07/03/2020	Nil	125	Nil
Archery Training Programme	08/03/2020	Nil	3	Nil
Gender Sensitisation and Equality of Women Empowerment	23/07/2019	Nil	45	15
Violence Against Women	27/11/2020	Nil	55	20

SWARAKSHA:Self Defense	14/09/2019	Nil	130	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1) 10 NSS volunteers participated in youth conference on 'Conservation of Water' on 26/07/2019 organised by Nehru Yuva Kendra and University of Mysore NSS Cell 2) 30 NSS Volunteers participated in Swacch Pakwaada on 14/08/2019 3) Oath taking by 29 NCC Air Wing cadets on mega pollution pakwada 11/07/2019 4) Special lecture on Renewable Energy and Environmental Friendly Technologies by Mr. Sham Sundar Subbba Rao on 28/02/2020 organised by the Department of Physics as part of Science Lecture Series 5) 30 NCC cadets took part in Save Water Campaign on 14/02/2019 6) Class Representatives and members of the Rotaract Club took part in Cauvery Calling Abhiyaan organised by Isha Foundation on 5th September 2019 7) 35 NSS volunteers took part in a Cycle Jatha to Chamundi Hills with a message for Cleaner Environment on the occasion of International Heart Day - 29.02.2020 8) NSS organised Environmental Awareness Progrmmae at Male Mahadeshwara Hills on 23.02.2020 9) Department of Environmental Studies and Campus Ambience and Garden Committee involve students regularly infield work like removing weeds, and maintaining the grass lawns in the quadrangle. On 01.01.2020 students sowed seeds to grow organic vegetables like tomato, methi, coriander in the organic roof top unit at UG campus. 10) To mark the mega event National Womens' Science Congress from 7th to 9th November 2019 100 saplings were planted in the PG campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	206
Ramp/Rails	Yes	1300
Rest Rooms	Yes	2000
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Education to Excel (Students' Handbook)	03/05/2019	A handbook of 40 pages with details about the courses, admission criteria and facilities available given to the students along with the application form. This

tiny document has 2 pages dedicated to the Code of Conduct to be adhered to by the students.10 points are mentioned to enable them to put up an exemplary behavior by playing a pro-active role in the activities of the college, respecting the faculty, being punctual and disciplined in their day-to-day activities. It strongly urges the students to stay away from political agitations, property destruction, ragging activities and fund raising of any sort without prior permission from the head of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Universal Brotherhood and Communal Harmony	02/08/2019	02/08/2019	25
Peace Initiatives for Students Three day Photo Panel Exhibition on Hiroshima and Nagasaki A Bombing	15/08/2019	18/08/2019	700
Leadership and Positive Attitude- An Interaction Session Visit to SVYM- V LEAD	05/10/2019	05/10/2019	30
Mind Management for Students	05/11/2019	05/11/2019	225
Poster Exhibition Display of Portraits of Indian Freedom Fighters to instil patriotism and appreciate the sacrifice of the great leaders	23/01/2019	24/11/2019	3500
Independence Day and Republic Day, along with Birth anniversary and Death Anniversary	15/08/2019	26/01/2020	250

of great leaders like Mahatma Gandhi, Swami Vivekananda and others			
International Anti Drug Day organised by One India One People Club	26/06/2019	Nil	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Earthen water pots are kept at various points in the corridor during summer season to reduce the number of plastic bottles carried by the students 2) The office and computer section ensure they use the unused side of a print outs used for other purposes to print a draft copy 3) Circulars and other information to staff continue to be sent by e-mail and WhatsApp to work towards establishing a paperless office 4) Water bottles used on dais during a programme are non-plastic ones.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Practice: Newsletters- The Cradle of Future Writers **Objective:** Encourage Composition and Authorship **Context:** Of a myriad learning opportunities and tools made available to the students the newsletters brought out by various departments in the college have emerged as platforms to foster creative expressions and develop a critical and analytical mind in the students. The newsletters provide affording opportunities to practice writing learn editing and proof reading and also design the layout. **Evidence of Success:** The newsletters 'Spoothi' and 'Muses' brought out by the departments of Kannada and English respectively encourage literary compositions in the form poems, short stories, book reviews and literary articles. The other newsletters brought by the departments are 'Capitol' by Commerce, 'Kautilya' by Economics, 'Kadamba' by History, 'Infolet' by Computer Science, 'Spectrum' by Mathematics and Physics, 'Chitta and PEP'- Wall Journal by Psychology encourage students to write topical articles in their respective fields. These periodical publications done on a weekly or a fortnightly basis has been helping students fine tune their writing skills. It also helps them develop a research bent of mind as they scout for information on a relevant topic. 'Mahajana Suddhi' brought out by the Department of Journalism and Mass Communication encourage the students to generate reports based on the events organized in the campus, design a newspaper layout and work on using various publishing tools using the Studio -Media Center. These newsletters have given the students an identity and self confidence as they are released at the weekly assembly periodically. As contributors and editors, the students get an opportunity to share the dais with dignitaries. As they are put up on display by the respective departments on their notice boards it also provides a student of another discipline to read an article outside their own discipline and catch up with recent happenings in a particular field. Apart from the department newsletters the college brings out a weekly newsletter called 'Achiever'. The 'Achieve' newsletter has seen more than 600 issues since it was first brought out way back in 2007. It documents the various events or programmes organized by the departments and ASIC Committees with a captioned picture. It also documents the achievements of the students and staff alike apart from the felicitations at the Weekly Assembly. It is wrapped with an editorial highlighting in detail an important

event of the week or a roundup of the week in the college by the editor-in-chief, the Principal or the executive editor. Special issues have been brought out in the past years to highlight a significant event. It is put on display in the library and has emerged over the years as an authentic documentation of the campus events. Problem Encountered/ Resources Required: None. 2) Campus/Student Cooperatives Campus cooperative of the institution was set up in 2011-12 with official registration which was established with the motto of 'Working together for mutual benefits' over the years it came to be known as 'Student Cooperatives', officially it is named as SBRR Mahajana First Grade College Multipurpose Souharda Cooperative Society Limited. The society, at present has 150 members and share holders. The major administrative organ of the society is Board of Directors which comprises 13 directors including President and Vice-President. In addition, it has Loan Committee to look into financial needs of the members of the society. Added to this, Directors meeting will be held periodically and General Body of the society will be held annually, so as to resolve the issues pertaining to financial requirements of faculty members. Society has stationery shop where the stationery items are sold at subsidized prices. Keeping in mind the basic principle of cooperative society following objectives have been envisaged.

- To promote cooperative principles among staff and students
- To inculcate saving habits among students via Self Help Groups
- To educate students and faculty about the importance of cooperatives
- To meet credit requirements of the members
- To make student centric by involving students in the administration of the society.

At present it is performing two major functions namely:

- Providing financial aid to faculty members of both UG and PG departments which includes teaching and non-teaching members.
- Catering to the stationery requirements of students and faculty members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://fgc.mahajana.edu.in/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of Practice: Integrating Academics, Sports and Personality Development
Objective: Motivate the Students to Excel in Sports and Sensitize them to Societal Needs
Context: The institution strives to make its students finer citizens as envisioned in its vision statement giving equal importance to academics, culture and sports. As the saying goes "All Work and No Play Makes Jack a Dull Boy", Sports receive lot of encouragement for professional development as well as recreational purpose. The Department of Physical Education alongside training sportspersons for a professional growth also actively and regularly organizes inter-class charity Cricket and Kabbadi tournaments in association with other departments. Practice: To encourage students to take up sports alongside academics and excel in various games the college offers concessions and waivers in fees. The assistance is provided by the management by waiving of fees at the time of admission to students depending on the level they have played. It should be noted that it is not a onetime support and a student continues to enjoy the benefit even during the second and third year. They are recognized for their achievements and felicitated at the Weekly Assembly to motivate them to continue to perform better and finally honoured at the Awards Day celebrated on February 28th to mark the birthday of the mentor of the institution Sri R. Vasudeva Murthy. On this day, sportspersons with commendable achievements through the year receive track suits and those who excel at university and onwards level receive Rs 2000/- cash incentive per event. Pictures of the felicitated teams and sports persons are sent to the newspapers for a wider coverage in the district and the

published clippings are put up for display on the notice board to inspire them to continue to do well. Evidence of Success: During the academic year 2019-20, the tuition fee was waived for 41 students amounting to Rs.2,09,250. Also, financial assistance was provided by the management for poor but talented sports persons who are already in second and third year. The number of students who represented the college in various sports and games viz., Athletics, Basketball, Swimming, Handball, Chess, Football, Hockey, Table Tennis, Volleyball, Badminton, Kho Kho, Handball, Kabaddi are 10 at the national level. 33 of them donned the university blazers. Darshan Balu has won the Gold Medal at National level at Karate Championship at Bengaluru held on 1st and 2nd of January 2020. Suhas. S is a Kick Boxing champion with a silver medal at the national level. 9 charity tournaments in Cricket and Kabbadi have been organised in the recent years. An inter-class cricket tournament in association with the Department of Commerce was organised on. 03.03.2020. The proceeds of the tournament- Rs 5000/- was used to procure a wheel chair and handed over to the needy at the weekly assembly.

Provide the weblink of the institution

<https://fgc.mahajana.edu.in/iqac/>

8.Future Plans of Actions for Next Academic Year

- Three days international online seminar on "Human Rights of Marginalised" by the Department of MSW.
- National Seminar on "Women and their Constitutional Rights" Department of MSW.
- National Seminar on "Modern Trends in Social Work Research" Department of MSW.
- National Seminar on "Tourism" by the Department of Travel and Tourism.
- One-day workshop on "Gender Sensitization" by the Department of MSW.
- Two-day/One-day workshops by all departments
- International Peace Conference by Forum for Peace and Understanding
- Special lectures by all departments
- National Seminar by the Department of Psychology
- National Seminar by Criminology and Forensic Science
- One-day workshop on "Civil Service" by the department of History and Entry to Service
- Inter-Collegiate volleyball tournament (Ganesh Memorial)
- Inter-Collegiate throwball tournament (Rattehalli Ramappa Memorial)
- Annual Athletic Meet
- Inter-class Cricket tournament
- Inter-Collegiate Kabaddi tournament
- National Level Fest - MAHAM - 2021
- Talents Day Competitions by Talents Forum
- Inter-class Management events under "Kaizen" Forum by the Department of BBA
- Inter-class Commerce events under "Clusters" Forum by the Department of BCom
- Newsletters by all the departments
- Quiz and other competitions by the department of Science and Humanities
- Co-curricular activities by NCC, NSS, Rotaract, Ranger and Rovers, Youth Red Cross, Sanjeevini - Aids awareness cell, Medini - Nature lovers Club, Jeevadhana - Blood Donor's cell and other committees
- Career Guidance programmes by Career Guidance and Placement Cell
- Preparation of Annual Magazine "Mandara" and Annual Report "Education Report"
- Public Education Programme (PEP) - Wall Journals by the Department of Psychology
- Group discussions by Young Students Study Circle on Social issues
- Stage plays on social issues such as education, women empowerment, cleanliness etc by "Sarantha" - Theatre club