



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SBRR Mahajana First Grade College
(Autonomous)

- Name of the Head of the institution **Dr. B R Jayakumari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9611075944**
- Alternate phone No. **08212512065**
- Mobile No. (Principal) **9611075944**
- Registered e-mail ID (Principal) **principal.fgc@mahajana.edu.in**
- Address **Jayalakshmipuram**
- City/Town **Mysuru**
- State/UT **Karnataka**
- Pin Code **570012**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **10/10/2018**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director Ms. Geetha D
- Phone No. 08212512065
- Mobile No: 9945653221
- IQAC e-mail ID iqac.fgc@mahajana.edu.in

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://fgc.mahajana.edu.in/wp-content/uploads/2022/05/AQAR-2020-21.pdf>

4. Was the Academic Calendar prepared for that year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://fgc.mahajana.edu.in/wp-content/uploads/2023/06/Part-A-4-academic-calendar-2021-22-CBCS.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2001	22/03/2001	22/03/2006
Cycle 2	B++	85	2007	31/03/2007	31/03/2012
Cycle 3	A	3.01	2015	01/05/2015	31/12/2024

6. Date of Establishment of IQAC 02/02/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE	UGC	01/04/2017	12000000
Institution	Autonomous Grants	UGC	10/10/2018	10000000
Institution	DST	GoI	01/12/2018	8000000
Institution	NAIN-OPEX	GoK	12/10/2017	1000000
Institution	NAIN-CAPEX	GoK	19/02/2019	2849000
Institution	KSTA	GoK	24/08/2021	35000
Institution	NASI	Science Academy	15/02/2022	100000
Institution	KSTA	GoK	30/03/2022	20000
Institution	UBA	IRD, IIT, Delhi	20/08/2020	50000
Institution	NSS	University of Mysore	22/08/2022	86600
Institution	KSTA	GoK	31/03/2021	35000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during No

the year?

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- OBE implementation
- Initiative for Value Added courses and Internship outside the curriculum
- Internal Academic Audit and Green Audit by External Agency
- Program-wise inter-class Fest, 'Entrepreneur Fest' by the Department of Commerce
- Seed Money for PG faculty members to undertake research

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Azadi Ka Amrith Mahotsav Events	<ul style="list-style-type: none"> •18.12.2021, Industrial Visit, Azadi Ka Amrit Mahotsav, (The Journey of BEML since 1964) - Dept. of M.Sc. Computer Science. •21.07.2022 - Workshop on "Atma Nirbhar Bharath: Social and Solidarity Economy and Tribal Development" organized by the college in association with Centre of Inclusive Growth and Development Research Trust. 2 faculty members from the Dept. of MSW presented papers •10.08.2022 - Competitions by Talents Forum (Patriotic songs and drawing) •12.08.22 to 15.08.2022 (Exhibition of Freedom fighters, posters and related books. Inaugurated by Dr. B K Kempegowda, Special Officer, JD Office, Mysuru, organized by Dept. of History, Library). •13.08.22 - MARATHON, Chief Guest Dr. Sadashiv Bhat, Rtd. Principal & Physical Education Director, Basudeva Somani First Grade College, Mysuru, organized by Physical Education, NCC and NSS Units. •17.08.2022 - Self-composed poems, quiz competitions and

	<p>screening of a documentary by the Dept. of Kannada.</p>
<p>Program-wise inter-class fests</p>	<p>22.07.2022 to 23.07.2022 'PhyMaCo', organized by Depts. of Physics, Mathematics and Computer Science. Chief Guest, Alumni Mr. Mahendra H M, Systems Engineer, Infosys Ltd. Bengaluru. 09.08.2022 to 10.08.2022 'GEONOMICS' inter-class Sports Fest, organized by the Depts. of Geography, Economics and Physical Education. 12.08.2022 and 13.08.2022 'INCEPTION', organized by the Department of BCA. Chief Guest Sri Harish Machiah, Kondandera, HoD, MBA, Mahajana PG Centre. 16.08.2022 'BioM-22', organized by Depts. of Biotechnology, Biochemistry and Microbiology. Chief Guest: Dr. K Ramachandra Kini, Professor in Biotechnology, DoS in Biotechnology, University of Mysore.</p>
<p>OBE Implementation</p>	<p>For OBE implementation all the departments incorporated Program Outcomes (POs) and Course Outcomes (COs) in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision and Mission statements which in turn align with the Vision and Mission of the institution. Prior to the restructuring of the syllabus, faculty members attended a two-day workshop on OBE implementation and course attainment calculation. The resource person was Dr. Manohar, School Level, IQAC Co-ordinator, Amrita Vidyapeetam, Mysuru. A</p>

committee at the college was formed for the effective implementation of the same. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty members are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessments

Gender Sensitization Initiatives

- On 08.03.2022 International Women's Day was celebrated by the Forum for Women Empowerment, SPARSH and IQAC. The colour code for female staff was pink and male staff was blue colour.
- On 16th and 17th March 2021 all the I year students of PG departments attended a two-day workshop on Gender Sensitization organized by the Department of Social Work. The resource persons were Mrs. Bhavana and Dr. Indushekar, faculty members from the department of MSW. The beneficiaries were 471 students.
- On 18.03.2022, an interaction programme "Work-Life Balance" was organized by the Forum for Women Empowerment, SPARSH and IQAC. The resource person was Dr. Premajyothi D, Asst. Professor, Dept. of Social Work, Bangalore University, Jnana Bharathi Campus, Bengaluru.
- 15.07.2022, Orientation on "Gender Issues & Challenges -The Need for Sensitization". The resource person was Dr. Soumya Kumar, HoD, Sociology, Govt. First Grade College, K.R. Nagara.

Community Services

- 09.08.2021- Mask and Sanitizer Distribution
- 12.09.2021 - 16 II semester MSW students along with faculty members visited Ekalavya Nagara Alemari colony to make a study on their needs
- 26.12.2021- Blood Donation Camp at Yoga Shala, Putta Raja Gavai Stadium JP Nagar, Mysore. 3 Rotractors donated blood
- 14.11.2021- Organ Donation awareness campaign at Kote Anjenaya temple, Mysuru. 5 rotractors have signed a pledge to donate their organs
- 30.11.2021- 20 NSS volunteers under take Field survey to collect data - Kiralu Village
- 01.12.2021- 40 NSS volunteers' Shramadhan in the adopted village Pillahalli.
- 05.02.2022-70 NSS volunteers' Shramadhan in and around Lakshmi Devamma Maternity Hospital, VV Puram, Mysuru.
- 20.02.2022 to 26.02.2022 - Annual Special camp at Hunuganahalli Village, T N Pura Taluk, Mysuru District
- 24.02.2022 - NSS Units and Covid Task Force jointly organised Covid RTPCR test (250 benefitted)
- 8.8.2022 - NSS volunteers' Shramadhan cleaning of Kukkarahalli lake
- 06.03.2022 - Rotaract Club- Blood Donation Drive - AIISH premises, in memory of late actor Puneeth Rajkumar. 30 individuals donated blood
- 06.03.2022 - 25 meals were distributed to the poor and needy living in settlements near Jayalakshmipuram
- 11.03.2022 - Rotaract Club organised a workshop on Women Safety and Women Empowerment in association

with Oshokai Fitness Centre.

- 12.03. 2022 - Rotaract Club, Flash Mob for Mental Health Awareness at Mall of Mysore
- 31.05.2022 - 40 students of EVS participated in Public Awareness 'Hope-a-thone' Tobacco free Pledge and rally on account of World Anti-tobacco Day organized by Bharath Hospital and Institute of Oncology under District Health and Family Welfare Mysore
- 05.06.2022- Distribution of saplings and planting of sixty flowering and fruiting saplings to 30 students to plant in their garden/farm.
- 10.06. 2022- 70 students took part in an activity as a part of Biodiversity conservation and birds were adopted at Sri Chamarajendra Zoological Gardens Mysore, for a period of one year by student conservators
- 13.07.2022 - Dept. of Psychology visited 'The Little Sisters of the Poor' Organisation, Mysuru
- 13.07.2022- on the occasion on World Environment Day NCC Artillery unit planted 60 saplings at Arasanakote, H.D Kote
- 23.07. 2022- 25 students took part in the planting of Honge saplings at a public park, Jayalakshmipuram.
- 30.07.2022- The department of Social Work in association with Help Age India, Youth for Seva and Inner Wheel organized Medical camp at Ekalavyanagar, medicines were distributed to 120 beneficiaries and serious cases of illness were referred to the district hospital
- 15.08.2022-10 cadets of NCC Artillery unit planted

	<p>saplings in the premises of Vidyaranyapuram High School, Mysuru to mark 75th Azadi Ki Amrith Mahotsav •22.08.2022 - NSS in association with District Health Centre, Mysore arranged Booster Dose for the students and staff •25.09.2022 - 52 cadets of NCC Artillery unit cleaned Bhogadhi lake under Puneeth Sagar Abhiyaan</p>
<p>Preparation of Academic Calendar and College Calendar</p>	<p>The Academic Calendar is prepared well in advance and is strictly adhered. The College Calendar is a mini-compendium of the activities planned by the various departments and ASIC Fora. The College Calendar is printed and widely circulated among students every year.</p>

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	28/01/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	SBRR Mahajana First Grade College (Autonomous)
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	<p>Manohar, School Level, IQAC Co-ordinator, Amrita Vidyapeetam, Mysuru. A committee at the college was formed for the effective implementation of the same. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty members are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessments</p>
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	<p>person was Dr. Soumya Kumar, HoD, Sociology, Govt. First Grade College, K.R. Nagara.</p>
<p>Community Services</p>	<ul style="list-style-type: none"> •09.08.2021- Mask and Sanitizer Distribution •12.09.2021 - 16 II semester MSW students along with faculty members visited Ekalavya Nagara Alemari colony to make a study on their needs •26.12.2021- Blood Donation Camp at Yoga Shala, Putta Raja Gavai Stadium JP Nagar, Mysore. 3 Rotractors donated blood •14.11.2021- Organ Donation awareness campaign at Kote Anjenaya temple, Mysuru. 5 rotractors have signed a pledge to donate their organs •30.11.2021- 20 NSS volunteers under take Field survey to collect data - Kiralu Village •01.12.2021- 40 NSS volunteers' Shramadhan in the adopted village Pillahalli. •05.02.2022-70 NSS volunteers' Shramadhan in and around Lakshmi Devamma Maternity Hospital, VV Puram, Mysuru. •20.02.2022 to 26.02.2022 - Annual Special camp at Hunuganahalli Village, T N Pura Taluk, Mysuru District •24.02.2022 - NSS Units and Covid Task Force jointly organised Covid RTPCR test (250 benefitted) •8.8.2022 - NSS volunteers' Shramadhan cleaning of Kukkarahalli lake •06.03.2022 - Rotaract Club- Blood Donation Drive - AIISH premises, in memory of late actor Puneeth Rajkumar. 30 individuals donated blood •06.03.2022 - 25 meals were distributed to the poor and

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of Mysore •31.05.2022 - 40
students of EVS participated in
Public Awareness Hope-a-thone'
Tobacco free Pledge and rally
on account of World Anti-
tobacco Day organized by
Bharath Hospital and Institute
of Oncology under District
Health and Family Welfare
Mysore •05.06.2022-
Distribution of saplings and
planting of Sixty flowering and
fruiting saplings to 30
students to plant in their
garden/farm. •10.06. 2022- 70
students took part in an
activity as a part of
Biodiversity conservation and
birds were adopted at Sri
Chamarajendra Zoological
Gardens Mysore, for a period of
one year by student
conservators •13.07.2022 -
Dept. of Psychology visited
'The Little Sisters of the
Poor' Organisation, Mysuru
•13.07.2022- on the occasion on
World Environment Day NCC
Artillery unit planted 60
saplings at Arasanakote, H.D
Kote •23.07. 2022- 25 students
took part in the planting of
Honge saplings at a public
park, Jayalakshmipuram. •
30.07.2022- The department of
Social Work in association with
Help Age India, Youth for Seva

	<p>and Inner Wheel organized Medical camp at Ekalavyanagar, medicines were distributed to 120 beneficiaries and serious cases of illness were referred to the district hospital</p> <ul style="list-style-type: none"> •15.08.2022-10 cadets of NCC Artillery unit planted saplings in the premises of Vidyaranyapuram High School, Mysuru to mark 75th Azadi Ki Amrith Mahotsav •22.08.2022 - NSS in association with District Health Centre, Mysore arranged Booster Dose for the students and staff •25.09.2022 - 52 cadets of NCC Artillery unit cleaned Bhogadhi lake under Puneeth Sagar Abhiyaan
<p>Preparation of Academic Calendar and College Calendar</p>	<p>The Academic Calendar is prepared well in advance and is strictly adhered. The College Calendar is a mini-compendium of the activities planned by the various departments and ASIC Fora. The College Calendar is printed and widely circulated among students every year.</p>
<p>13.Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Governing Body</p>	<p>28/01/2023</p>
<p>14.Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Year 	

Year	Date of Submission
2021	18/02/2022

15.Multidisciplinary / interdisciplinary

The college is a multi-disciplinary college offering programs in Arts, Commerce, Science and Management. The departments of the college have geared up themselves for the introduction of the open elective courses to be offered as a step towards the interdisciplinary approach of NEP. The syllabi of OE papers have well-defined course outcomes. In moving towards incorporating an inter-disciplinary approach the college aims to establish a broad perspective towards high critical order thinking and foster intellectual curiosity towards knowledge of other domains other than the one the student has chosen to study. This also helps students develop a heightened sense of one's socio-cultural environment. In the days of convergence research, students entering the industry will no longer be narrow specialists but generalists with relevant in-depth knowledge in their domain. Thus, a holistic approach towards offering new subjects is being explored by the college.

16.Academic bank of credits (ABC):

NEP 2020 envisages the Academic Bank of Credit to facilitate the academic mobility of students. Prior to the implementation of NEP 2020, the college curriculum structure was of CBCS pattern where there was no mechanism of credit transfer. As this is the first year of NEP implementation, the college is in the process of adopting the guidelines issued by UGC and will soon designate a faculty member as Nodal Officer to initiate the process of registration on the ABC portal. Meanwhile, through class-teachermeetings initiatives are taken to raise awareness among the students regarding the benefit of availing of the Digi-locker facility. They are being guided in enrolling for online courses with credits through platforms such as MOOC/SWAYAM/NPTEL and encouraging them to complete these credit courses that would help them plan for their career ahead.

17.Skill development:

Students at the time of joining the institution are raw, unaware of the requirement needed beyond academics to gain a foothold in the job market and thrive professionally. Therefore, the college has always been providing additional avenues of learning, so that students can upskill themselves. The college has implemented NAIN

(now renamed as DIH) a Skill Development Program launched under the startup policy 2015-20 by the KITS, Government of Karnataka motivating the graduate students to convert their ideas into prototypes and build their careers in entrepreneurship in Tier 2 and 3 cities in the state. The implementation of NEP 2020 during the academic year provided an opportunity to introduce a number of skill enhancement courses like Digital fluency, Environmental Studies, Artificial Intelligence, Cyber Security, Financial Education & Investment Awareness, Health and Wellness, Yoga, Sports, NCC, NSS and R&R courses. Apart from the mandatory requirement, the college offers courses on Tally, GST, CA, SAP, Computer Networking Hardware, Animation and Graphic Designing Concepts, Basic Molecular Biology & Bioinformatics, Taxation, SPSS, and Stock Market Basics. Regular workshops on soft skills, and communication skills are also offered. The annual event Entrepreneurial Fair provides an opportunity for students to work on their management skills and leadership skills. Fora like Clusters, Kaizen help students develop business skills and financial management skills. Participative/Experimental Learning and Flipped classroom teaching is also being implemented.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college over the years has promoted Indian arts, culture, tradition and heritage mostly through co-curricular activities like Tourism Day, Yoga Day, and cultural evenings. The Annual Talent Hunt focuses on events like rangoli, folk songs, folk dance and classical music so that students stay connected to their rich Indian culture and foster a sense of pride in them. The college is situated in the cultural capital of Karnataka, the city of Mysuru and students are encouraged to participate in cultural events like YuvaSambrahama, B V KaranthaRangothsava (theatre festival) and heritage walk held during the world-famousDasara. The entire college participates in the annual event KotiGayana to celebrate the Kannada Rajyostava.

The Weekly Assembly has important announcements made in the regional language too. Circulars for students are brought out in bilingual mode. As far as classroom teaching is considered, the bilingual method of teaching is encouraged. With the implementation of NEP, the Department of History offers an open elective paper for non-BA program during their first year of study titled Cultural Heritage of India and Cultural Heritage of Karnataka. Around 100 students have opted for this paper. The college will introduce an SEC paper on culture in the coming

academic year.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
OBE was introduced in 2020-21 and the syllabi of all programs/courses were reoriented to project the outcomes of learning. The institution's PEOs were framed aligning with the Motto, Vision, and Mission statement. Subsequently, POs and COs were framed as per the Washington Accord to align with the PEOs. To facilitate OBE implementation a committee was formed and workshops were conducted to familiarize the teachers with the concept of OBE. The POs were displayed widely and curriculum feedback was collected from students as a step towards the calculation of attainment. The practice Internal Assessment Tests and assignments were reviewed and modified keeping the OBE requirement andfacilitatingthe calculation of attainment. Question papers for tests and circulars pertaining to assignment tasks were framed as per Bloom's Taxonomy vocabulary.
20.Distance education/online education:
The college is an autonomous institution which offers 7 UG programs and 10 PG programs in regular mode. The college has a well-established ICT facility to promote online teaching/learning and the college made a successful shift during COVID-19. Microsoft Teams id for all faculty members and students has been generated. Post-COVID, the college has hosted many webinars facilitating online interactions for students with experts from national and international levels (Dr. Mohan Jayaram, University of Tartu) . Students and faculty members are encouraged to pursue online courses as capacity building measure. The institution has a well-developed e-content repository of video lectures on curriculum-based topics recorded at the well-equipped Studio Media Centre. These videos are uploaded to be college website for easy access. This content helps slow learners, and students at camps (NCC/NSS/Sports/R&R). Youtube links are provided in the syllabi copy as additional avenues for learning. The Librarian conducts an orientation programme for students to access e-resources like N-LIST, J-GATE, DELNET e-PGPathshala for additional reading materials.

Extended Profile

1.Programme

1.1

32

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2547

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 949

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 978

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 736

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 125

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	32
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2547
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	949
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	978
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	736
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	125
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	15
Number of sanctioned posts for the year:	

4. Institution

4.1	760
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	78
Total number of Classrooms and Seminar halls	

4.3	568
Total number of computers on campus for academic purposes	

4.4	22354461
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In the year 2020-21 the college implemented NEP 2020. The PEOs focus on academic and research-oriented career, competency for an effective two-way communication and interpersonal relationships appreciating cultural diversity, participation in community-based activities and foster national consciousness based on the foundational principles of NEP 2020. The PEOs align with the college vision statement "to impart education to

students with a professional approach to make them finer citizens of the country who are economically useful, socially responsible and culturally remarkable”.

The POs are framed with the 12 attributes of OBE. The syllabi is structured innovatively to align the theoretical concepts with their practical relevance engaging in lifelong learning. It provides necessary impetus through incorporating topics of recent developments, employability skills, morals and experiential learning. With the backdrop of interdisciplinary nature of life sciences, a joint board of studies of Biochemistry, Biotechnology, Botany and Microbiology was convened to integrate and update the curriculum. Further, the joint board identified foundation courses (common to all) and program specific courses to be offered to the master degree students of Biochemistry, Biotechnology and Microbiology and introduce the same from the academic year 2021-2022. Alongside curriculum, the college provides necessary training for effective communication, on soft skills, life skills preparing them to be job ready. In addition, to these Certificate and Value-added courses help the students enhance their readiness for employability.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

132

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

58

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In this competitive world, human values are draining day by day;

realizing its importance our institution gives prominence to human values, professional ethics and soft skills which are included in the curriculum. The language department's syllabus focus on imparting values through an appropriate selection of poems, prose pieces, short stories/ novels/plays and thus play a major part in helping students build a strong moral foundation. A clean and healthy environment is a part and parcel of the wealth and quality of life we desire for ourselves now and for the future. The curriculum helps the students to have environmental awareness through the activities of the Environmental Science department, and various programs of established units like NSS, and NCC make them environmentally conscious, and accountable for their surroundings. The institution organizes Blood Donation camps, encourages charity and giving and thus empathize the students towards the needy section of society. Yoga camps along with personality development programs, student counselling and career development program endorse a positive perspective towards life career and contentment among students. The curriculum helps the tutees to have experiential learning to face the challenges of the globe. As part of the course, students are informed about the legally enforced gender equality policies required in all working circumstances. Gender-related issues are addressed by Women Empowerment Cell and SPARSH.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

95

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

475

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://fgc.mahajana.edu.in/wp-content/uploads/2023/05/Feedback-Merged.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://fgc.mahajana.edu.in/wp-content/uploads/2023/05/Feedback-Merged.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1064

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

671

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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of students' learning levels is done by the teachers by conducting tests, assignments, and tutorial classes etc., Based on this, teachers identify slow learners as well as advanced learners.

For slow learners tutorial and remedial classes are organized. The periodical Class teacher meetings are helpful in facilitating the requirement of slow learners. In case students require additional coaching on a specific topic, they are provided with e-content and study materials which will help them gain in-depth knowledge. Apart from assisting students with curricular aspects, personal counselling, and career counselling is also provided.

Advanced learners are identified through, tests, assignments, and peer interaction in the classroom as well as outside the class. They are encouraged to participate in all curricular and co-curricular activities to optimize their potential. Such students are encouraged to participate in inter-college competitions. The advanced learners are encouraged to present research papers at conferences and publish research papers in journals by making extensive use of e-resources (N-LIST, J-Gate, DELNET). The college library provides e-content access not only during college hours but also other than class hours which helps the students to enrich their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2021	2547	125

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The Department of Life Sciences provides opportunities for the students to pursue their research activities in the R & D Center (Recognized by the University of Mysore).
- Entrepreneurship Cell (NAIN/DIH), an ecosystem that provides an opportunity for creative and innovative thinkers to take up entrepreneurial activities.
- The Entrepreneurial Fair- an annual event that helps the students gain real-life experience of being an entrepreneur. Students come up with innovative ideas for setting up a business, planning their investment and running a business. They gain exposure to risk factors and managerial ability.
- The Department of Psychology screens theme-based movies and students are given the task of reviewing the movies so as to acquire an introspective perspective about various concepts of Psychology, skills essential for conducting therapy sessions under supervision. This also enables the learners to develop an understanding of how therapy-based problems- such as ethical issues and professional issues are handled effectively by the therapist.
- Department Newsletters and Magazines enhance their writing skills.
- Field visits help the students to comprehend the ground-level problems of society and also think of probable solutions. Hands-on training in Practical classes, Testing tools and Lab Experiments are other sources of experiential and participative learning.

- Discussions in the classrooms, debates, and group presentations encourage students' active participation.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Majority of the Teachers are using ICT tools in their teaching-learning process. The college has a well-established internet facility, Wi-Fi and LAN set-up. State-of-the-art Audio-visual centers with projectors. E-podium facility is used by the teachers extensively. All the departments are provided with Desktops. The classrooms are enabled with ICT facilities. The library provides e-sources via N-LIST, J-Gate and DELNET which are accessed by teachers.

All the teachers are trained to use ICT tools for conducting academic activities. The institution has subscribed to Microsoft Teams for engaging classes online during pandemics and it continues to be used by the teachers on requirement. Teachers also use Google Classrooms. All the departments have conducted special lectures, workshops, and webinars using online platforms. Teachers share reading materials, short notes, and e-books through different media like Google Classroom, e-mail, WhatsApp, audio recording and other means. Institute is equipped with software such as Microsoft Office, Tally, SPSS, Wordsworth software etc. Teachers have developed e-content and the same is available via the YouTube platform.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://fgc.mahajana.edu.in/wp-content/uploads/2023/07/4.1.3-Classrooms-with-ICT-facility-1.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar and Teaching Plans at the beginning of the academic year. The schedule of activities - curricular and co-curricular is incorporated in the 'Student Calendar' which is made available to the students at the time of admission. The teaching plan of a particular course will be prepared by the concerned course teacher. While preparing the same, Program and course outcomes are considered to ensure the best results. Teaching plans are prepared by considering the No. of credits, No. of lecture hours and tutorial hours. Necessary precautions are taken to include both theoretical as well as practical sessions along with co-curricular activities, and case study discussions etc., While preparing the teaching plans, continuous evaluation structure will also be considered.

The academic syllabus and skill-enhancing programmes that were planned in the Academic calendar such as Expert talks, Internship programmes and Industrial or field visits, including Research activities etc; are logically accommodated within the Academic calendar as goals to be achieved.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

125

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File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1093

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

181

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The Examination Section uses ERP software
- BOAE meeting will be held to form BoE for the academic year. The BoE members will scrutinize 3 sets of question papers for each course which will be handed over to the CoE in sealed covers.
- Once the examination is completed as per the time-table, the answer scripts will be handed over to the CoE. The answer scripts are coded bundled in 20 numbers (NEP), 16 for CBCS and will be given for valuation. Once the first valuation is over, the external examiner will review 25% of the answer scripts. If the difference in valuation marks is greater than 15%, the answer scripts go for a second valuation.

Assessment Pattern

Component type

Assessment Marks

Assessment Week

Result Announcement Period

C1 and C2

(Test/ Assignment/ Seminar/ Quiz/ Group discussion)

UG

10 each

8th week

16th week

Uploaded to the website for student verification

PG

15 each

C3 Semester End Exam

UG

60 (NEP)

80 (CBCS)

18th to 20th week

15 to 30 days after the last day of the examination

PG

70 (CBCS)

The make-up examination will be conducted for C3 in the fifth and sixth semester only for UG programs and the third and fourth semester only for PG programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs) that contain the Graduate Attributes and Course Outcomes (COs) are adopted for all the programs of both Under Graduation & Post Graduation Levels of the Institution. Along with POs and COs, Program Specific Outcomes (PSOs) are also adopted for specialized programs offered by the institution. The POs and the PSOs are in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision and Mission statements which in turn follows the Vision and Mission of the institution. The Learning Objectives, PEOs, POs, PSOs and COs stated are communicated to all the stakeholders through the website and to the students in the Student Orientation Programme. The PSOs, POs, COs and the Course Plan are specifically communicated to the students at the beginning of the semester. The CO-PO attainment process is also explained in detail. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program Outcomes (POs) that contain the Graduate Attributes and Course Outcomes (COs) are adopted for all the programs of both Under Graduation & Post Graduation Levels of the Institution. Along with POs and COs, Program Specific Outcomes (PSOs) are also adopted for specialized programs offered by the institution. The POs and the PSOs are in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision, and Mission statements which in turn follows the Vision and Mission of the institution. The Learning

Objectives, PEOs, POs, PSOs and COs stated are communicated to all the stakeholders through the website and to the students in the Student Orientation Programme. The PSOs, POs, COs and the Course Plan are specifically communicated to the students at the beginning of the semester. The CO-PO attainment process is also explained in detail. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

911

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://fgc.mahajana.edu.in/wp-content/uploads/2023/05/2.7-SSS-Analysis-Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The institution provides all necessary infrastructural facilities and a conducive environment to promote research and a well-defined Research Policy and Advisory Committee is constituted for promotion of research in the campus.
- Faculty members are encouraged to apply to various funding agencies and pursue their research.
- The faculty members and students are encouraged to present their research work in national and international conferences and symposia and the institution has been financially supporting them by providing registration fees, travelling allowances etc.
- The institution is instrumental in promoting the departments to regularly conduct seminars, interaction sessions, faculty development programmes, workshops, & training for skill development and competitive examination.
- The Department of Studies in Biotechnology, Microbiology & Biochemistry is recognized by University of Mysore as "R & D Centre" with central instrumentation facility, software, and computing facilities for carrying out research activities.
- The management has provided seed money of Rs. 30 lakhs to promote research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://pgc.mahajana.edu.in/research-cell/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3000000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.2

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

New Age Innovation Network (NAIN)/ District Innovation Hub (DIH) NAIN is now renamed as DIH is a Skill Development Programme launched under the startup policy 2015-20 by the KITS, Government of Karnataka, motivating the graduate students to convert their ideas into prototypes and build their careers in entrepreneurship in Tier 2 and 3 cities in the state.

The DIH was established in 2017-18 at the SBRR Mahajana First Grade College, Mysuru, which focuses on creating an ecosystem to promote innovation and entrepreneurship among the students who are pursuing their degrees in the college.

The students studying in different disciplines are motivated by mentoring, developing & project funding to set up start-ups or self-employment. The Government of Karnataka will provide the funding to the approved projects up to a maximum of Rs.3,00,000/-

(Rupees Three Lakhs Only) per project under the NAIN-Student Project Funding scheme.

Government Officials in NAIN TEAM

1. Ms. Champa E, General Manager - 3, KITS, Bengaluru
2. Meena Nagaraj IAS, Managing Director, KITS, Bengaluru
3. Mr. Arjun Odeyar, KAS, General Manager, KITS, Bengaluru
4. Dr. Sandhya R Anvekar, Programme Head - Skilling, KITS, Bengaluru

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pgc.mahajana.edu.in/new-age-incubation-network-district-innovation-hub/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
1	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
24	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
10	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2023/06/3.4.4-Books-Chapters-Published-2.pdf
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
24	

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

65

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

109800

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

150000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college envisions that each of its students should be finer citizens ready to shoulder social responsibility which adds to their personality alongside their academic success. The designated NCC and NSS units offer their members ample opportunities to serve society. Not wanting the other students to be left behind, the departments organize activities to sensitize students towards societal needs. The department of MSW is at the forefront along with others in organizing such activities. For instance, the students of the Department of Computer Science provide a Computer Awareness Programme at the Annual NSS camp. Similarly, students of the Department of Psychology visit Old Age Homes. More importantly, the Department of MSW works in a nearby colony called Ekalavyanagara. Through the survey, the socio-economic status of the community people was identified, and the need for field work and stakeholder interactions was emphasized. The reports have been submitted to the respective local government for further intervention.

The Impact: After the survey, a free health camp for the community people of Ekalavyanagara colony was organized in collaboration with Help-age India, Youth for Seva and Inner Wheel club. Later, medicines were distributed to 100 people by Help-Age India and cases of serious illnesses were referred to KR hospital and District hospital for further treatment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1105

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

SBRR Mahajana First Grade College (Autonomous) has a total campus area of 23 acres out of which 6 acres are utilized for the First Grade College. The Post Graduate programs are run from a lush green campus of 17 acres. The campus comprises multi-storied buildings and well-developed infrastructure to facilitate the students in their academic and co-curricular activities. The institute has always worked with the mission of providing the best possible infrastructure to create an effective teaching-learning process through extensive use of ICT. The classrooms, tutorial rooms, seminar halls, Research Centre, laboratories, Language Lab, Business Lab, and specialized facilities like the state-of-the-art audio-visual centres facilitate the teaching-learning process and research. All the computing equipment is updated to match the latest

versions available in the field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute believes that students should not only excel in their academics but also in maintaining their physical and mental well-being. To facilitate both indoor sports and cultural activities, the institute has in its assets, four auditoriums, namely, Vivekananda Hall, Dr. A. P. J. Abdul Kalam Stadium, PG Auditorium and Tourism Auditorium. The students are also encouraged to engage themselves in building their physical and mental health through involving themselves in various sports and games both indoor and outdoor. The institute has Mahajana Health Club (multi-gymnasium) with instructional facilities made available to the students. Indoor sports activities are facilitated through the Department of Physical Education and Sports. An indoor Badminton Court at the PG Centre caters to other indoor sports activities too. For outdoor sports and games, the institution has Jagadeesh Prasad Stadium, a Basket Basketball court and Tennis Court at the PG Centre to host various sports activities. As a result of the strong promotion of sports culture, many of our students have utilized these facilities and participated in various university, state, national and inter-national level sports tournaments and have fetched laurels to the college.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://fgc.mahajana.edu.in/criterion-iv/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

48

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5273703

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is to provide the right information, to the right person, in the right manner, at the right time. LIB-MAN software helps to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), and SerialControl for maintenance of journals and newspapers. Users can also use the MOPAC service (search according to a book title, subject wise, and author name etc. through mobile). Similarly, it offers journal issue/return entries date-wise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books

A. Any 4 or more of the above

Databases Remote access to e-resources	
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

349164

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

28

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has a robust mechanism in which all the stakeholders such as teaching staff, administration staff and students can get access to the various resources available through information technology. The institute upgrades its IT facilities to enable e-learning, e-knowledge and facilities to develop e-contents through appropriate provisions in the yearly

budget. All the computers in the campus are upgraded to the latest software and connected by LAN throughout the campus. The institute has Annual Maintenance Contracts with vendors of IT facilities and cyber security providers for the upkeep of computer systems and hassle free accessing to the e-resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2561	568

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2023/05/4.3.4-Facilities-for-E-content-Development.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

48237533

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has a well-devised policy for the procurement, maintenance, and utilization of physical, academic and other support facilities. Construction of infrastructure for academic purposes such as classrooms, laboratories, and libraries and their maintenance are taken care of by the Mahajana Education Society (R). The society makes sure that these infrastructure development works are carried out by competent builders. For procurement of any equipment, the institute follows the procedure of tender and makes sure that qualitative equipment is procured and funds for the same are properly allocated and utilized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
1020	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
842	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

266

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

62

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

162

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Parliament is a distinctive student platform providing ample opportunities for leadership skills and helping them imbibe the qualities of functioning in a democratic manner. It is a systematized election of Class Representatives in the ratio

of 1:10 where 1/3 rd of them are girl students. On average 150 CRs are elected every year. After the formation of the Student Parliament, they are subsequently designated as Organizing Secretaries of various 80-plus ASIC committees functioning in the college. This enables the CRs/OS to take up the initiative to execute and lead the class in general and various fora. This results in the successful establishment of a student network with a deeper penetration, ensuring full-fledged participation of the student community in all college activities.

It is both an exciting and challenging role provided to the students to take up leadership and to support the administration in its daily functioning. It incites activism among students and raises awareness of various aspects of governing. As the student parliament works in tandem with teachers, this teacher-student governing model is an opportunity for elected leaders to nurture life skills and align themselves with society. They also learn to shoulder responsibilities and grow as the finer citizens envisioned in the Vision statement of the college. The proactive participation of the students in a constructive manner is an additional opportunity for a student to learn beyond the academic curriculum in a practical way.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute

significantly to the development of the institution through financial and other support services

The Alumni Association of SBRR Mahajana First Grade College was officially registered as SBRR Mahajana Prathama Darje College Hiriyavidyarthigala Sangha on 28.12.2018.

The constitution of the Alumni Association consists of the following Executive Committee Members:

1. President: Mr. Chaluve Gowda S M
2. Vice-President: Capt. Nikil B R
3. Secretary: Smt. ShambahviBhounsle
4. Treasurer: Smt. Radhika Rani
5. Members: Ms. Gayathri V, Ms. Sanchitha M S, Mr. Nagesha

Alumnus are engaged with the college in the following ways:

1. Reunion Programs
2. Chief Guest/ Speaker/ Judge for various Events like:
 1. Skill Development Programs
 2. Gender Sensitization Program
 3. Interactive Sessions
 4. Brand Promotional Events
 5. Fest
 6. Cultural Program
 7. Environmental Conservation Program
 8. Skill & Personality Development Program
 9. Admissions - By Encouraging them to join this College
3. Academic Development - BoS& BoE Members
4. Department Development

103 Alumni were a part of the Alumni Meet that was conducted on 26/8/2022.

In the coming years, the association plans to:

1. Conduct a Blood Donation Camp.
2. Donate an Electric Vehicle (Two Wheeler) to the College.
3. Conduct Alumni Meet with better strength and engaging activities.
4. Organize more skill development programs, felicitation

programs, interactive sessions, placements, fund raising events, donation programs, societal and environmental awareness programs, gender sensitization programs to increase the engagement of Alumni with the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is an autonomous institution inspired by its motto 'Education to Excel, and guided by its vision and mission statements. It strives to impart education to students with a professional approach to make them finer citizens of the country who are economically useful, socially responsible and culturally remarkable.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. For better administration, the position of Dean, (Academics) has been created. The college has constituted Governing Body, Academic Council, Finance Committee and Examination Cell for effective functioning as an autonomous college. Head of Departments, the faculty members, the Board of Studies and the Board of Examiners ensure the smooth conduct of the academic activities. Involvement of teachers in Governance is ensured through the devolution of power as teacher co-ordinators along with the student organizing secretaries for the 80 plus ASIC fora. The concept of Student Parliament (Class Representatives), the Class-teacher concept ensures the active participation of the student community. Non-teaching staff

representatives also play an important role in determining the institutional policies and executing the same. The teaching staff members share the administrative responsibility of the college, which creates efficient administrative machinery. The college also has a Parents and Alumni Association wherein inputs are gathered through regular meetings. Thus, the college ensures decentralized administration by incorporating all its stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution has a decentralized governance system. The principal of the college in consultation with the management forms different committees for the planning and implementation of different academic, administration and student-related policies. All academic and operational policies are based on the regulations of UGC and the State Government and the decisions of the management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote participative management. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management concurs with the policy decisions taken by statutory bodies like Finance Committee, Academic Council and Governing Body.

Case Study:

Students' leadership skills are honed by making them members of various ASIC committees and designating them as Organizing Secretaries. Absolute decentralization is practiced through the "Student Parliament" concept. The principal is directly connected with Class Teacher who in turn is connected with Class Representatives. The elected Class Representatives constitute the Student Parliament. It is a systematized election of Class Representatives in the ratio of 1:10 with the girl students getting adequate representation (1/3 of CRs). This results in

the successful establishment of a student network ensuring full-fledged participation of student community in all the college activities. The concept of collaborative leadership bridges the gap among various internal and external stakeholders through teacher-student governance model.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College Calendar is chronologically documented academic activities planned for the year in alignment with the vision and mission statement of the college. It is a well-planned calendar brought out in consultation with the Dean (Academics), IQAC and the Examination section with inputs from the HoDs and student fora convenors. It lists curricular and co-curricular activities such as industrial visits, workshops, symposia, interactive sessions, webinars, extension & outreach, and value-added activities which are all aimed at enhancing the capacity of students as well as sensitizing them towards the needs of society. All the activities and events inside and outside the campus align with the academic calendar. It is a planned document for the faculty members, students, staff and other stakeholders reflecting the events held on campus. It includes a complete schedule of commencement of classes, internal tests, national and international days, and co-curricular activities related to sports.

The college strongly believes that a student should identify himself with one or two curricular activities alongside academics. Therefore, it strongly implements the mandatory 75% attendance rule and the calendar helps to keep an account of the monthly attendance position of the student's subject-wise and record their activity attendance. The same is signed by the subject teacher, and parents and counter-signed by the Class Teacher. The activity attendance is signed by the committee

teacher co-ordinator. Thus, the Calendar serves as a vital document reflecting the strategic planning of activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college is governed by the MES Governing Council which is registered in the name of Mahajana Education Society. It supports and guides the college in its academic and administration-related matters. Being an autonomous institution, it has the required statutory bodies as per the guidelines of UGC. The Governing Body approves and ratifies the decisions made by various statutory bodies. The statutory bodies formulated for the said purpose are Governing Body, Academic Council, Finance Committee and Board of Studies. Each of the bodies has a separate administrative set-up with the academicians/experts apart from the supporting staff. In addition, the college is headed by the principal who monitors and co-ordinates the work of the various bodies in consultation with the Heads of the departments, teaching, non-teaching staff, committee convenors and others. HoDs in turn ensure that the plan formulated by the principal is systematically implemented. The IQAC coordinates all activities on campus and takes the initiative to strengthen the quality parameters in all areas. To promote the overall development of the students, the college has a unique concept of ASIC (Administration, Student Support, Institutional Support, Co-curricular support committees) committees, to facilitate the smooth conduct of all related activities.

The ASIC committee allotment of teachers and students as co-ordinators and organizing secretaries respectively is uploaded.

File Description	Documents
Paste link to Organogram on the institution webpage	https://fgc.mahajana.edu.in/wp-content/uploads/2023/05/6.2.2-Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Effective welfare measures have been implemented for both teaching and non-teaching staff as per the statutory requirements. The following are the welfare measures:

1. For all management-paid employees, EPF as per PF rules with the mandatory contribution from the management
2. ESI facility for an employee and her/his family
3. Gratuity facility
4. Paid Maternity Leave
5. CL / EL
6. OOD / SCL for academic purposes
7. 50% course fee concession for employee's children studying in parent/sister institutions
8. Financial support for academic activities - Paper presentation/FDPs

9. Gym and in-door game facility
10. Canteen facility
11. Internet and Wi-Fi facility
12. Faculty members are provided with individual cabins and system (PG) to facilitate a good working ambience
13. Recognition for Teacher achievers at Weekly Assembly and on Teachers' Day
14. The college is a center for various competitive exams and it is a source of additional income for teaching and non-teaching staff.

Welfare measures of SBRR MFGC Multi-purpose Souhardha Co-operative Society Ltd.

- Setup in 2014 staff members are eligible to be members after 3months of service
- They can avail loan facility to a maximum of Rs. 2,00,000/- 6 months after obtaining the membership
- Loan disbursement policy is at a lower rate of interest (1.5%) and offers a higher rate of interest (8.5%) for Fixed Deposit
- A sum of Rs. 5,000/- is given on compassionate grounds in case of the untimely death of the member
- Stationery items at a discounted rate

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

133

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution periodically carries out financial audits by internal and external experts. Internal audit has been done by Prakash Co. External audit by Designated Auditors of Collegiate Education, Bengaluru and Joint Director of Collegiate Education, Mysuru. The recommendations of these agencies are implemented. The audited records are filed in the office of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

8.54131

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college maintains a transparent and accountable financial management system. ERP is introduced to regulate financial processes, prepare budgets, mobilize resources, monitor expenditures, and maintain accounts. To maintain financial discipline internal and external audit is conducted annually. The college is able to implement various quality enhancement activities like new programmes, research, extension, infrastructure, and student welfare through the mobilization of resources from different sources and has formulated strict guidelines for financial management.

The college mobilizes funds as per the policy and procedure enacted by the Management and monitored by the Finance Committee under the chairmanship of the principal. The following are the sources:

- Fees through aided and self-financed programs
- Government Scholarships, Endowments contributions made by the alumni, well-wishers and philanthropists
- Funds received from agencies such as UGC, DST, FISTS, KSTA & VGST Govt. of Karnataka NAIN projects
- College infrastructure is rented for conducting various competitive / banking exams organised by the government

and other organizations

Utilization of Funds:

- Disbursal of staff salary, hostel maintenance & library resources
- Infrastructure augmentation
- ERP, ICT improvement, Software and equipment procurement
- Organizing seminars, endowments lectures, conferences, workshops, training programmes, sports & cultural events
- Career development programmes, faculty empowerment programmes for staff
- Management grants and seed money grants for promoting research
- Endowment scholarships for meritorious students
- Management (MES) scholarships to the socially and economically marginalized students
- Welfare measures for teaching and non-teaching staff
- Relief measures during natural calamities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Academic Audit

Under the initiative of IQAC a committee was constituted to conduct department-wisemeetings with an objective of Academic Audit to encourage the departments to evaluate and analyze their teaching-learning process and preparedness for NAAC. The team scrutinized the documents - department profile, meeting proceedings, lesson plan, work diary, teaching and learning methodologies, result analysis, BoE/BoS list and meeting proceedings. The team suggested the departments organize seminars, and conferences, and focus on paper presentations, publications and extension and outreach programmes.

Outcome Based Education

OBE was introduced in 2020-21 and the syllabi of all programs/courses were reoriented to project the outcomes of learning. The institution's PEOs were framed aligning with the Motto, Vision, and Mission statement. Subsequently, POs and COs were framed to align with the PEOs. To facilitate OBE implementation, a committee was formed and workshops were conducted. The POs were displayed widely and curriculum feedback was collected from students as a step towards the calculation of attainment. The practice of Internal Assessment Tests and assignments was reviewed and modified keeping the OBE requirement.

Promotion of Research

To promote research culture among the faculty members, the management contributed seed money of Rs.20 lakhs to enable the faculty to undertake short-term research to generate data and publish the findings which enhances their academic credibility. These publications in turn help the faculty to propose research projects to various funding agencies.

NCC Air wing half coy of Senior Division 50 cadets allotted to the institution during the third cycle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal Assessment

A centralized internal assessment test is conducted for the C1 component and assessment for the C2 component is at the discretion of the departments as decided by their BoS- assignment/field visit/project/viva-voce etc., Internal assessment test is held for 15/20 marks depending on the courses after eight weeks of commencement of classes. This encourages the students to progress continuously in the semester leading to a thorough understanding of the course and it also allows

teachers to evaluate the performance of the students in accordance with the course objectives.

All information pertaining to the conduct of the IA test will be informed 15 days prior to the test with the scheduled time-table. The question papers are set according to OBE criteria. Provision for re-test is provided through the department depending upon the veracity of the case and students representing the college for NCC/NSS/Sports/Cultural activities.

Lesson Plan and Work Diary

The college reviews its teaching-learning process every year and has a strategy in place by designing the lesson plan and executing the same as recorded in the work diary. This helps the teachers to plan their lessons well in advance with deployment strategies which in turn reflect in their classroom performance as noted in the work diary and the teacher feedback collected from the students. The Head of the department and the principal take cognizance of the process of teaching-learning through the work diary which is one of the methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in promoting gender equity and makes efforts towards gender sensitization. It organizes Gender Sensitization programmes through the departments of Sociology, Social Work and two committees - Forum for Women Empowerment and Atrocity on Women Enquiry Committee (SPARSH). The programmes primarily focus on the roles and responsibilities of the youth towards civic society by promoting gender equality and related issues.

The institution offers specific facilities for the protection of women inside the campus. The campus has a strong security room where visitors are allowed inside only after a thorough inspection of their identity. The campus is well equipped with CCTV cameras fixed at the entry and exit points, corridors and passages, staff rooms and auditorium. The campus has constituted a Women's Counseling Cell where the grievances of women are heard and redressed. The management has provided a separate common room/ladies' room. The UG college has in place the practice of electing Class Representatives and it is ensured that 1/3rd of the total class representatives are girl students. Out of the total staff, 62% are women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college with the aim of achieving the goal of zero carbon emission is managing the disposal of degradable and non-degradable waste within the campus in an efficient manner. Pits for accumulation of solid waste are provided and the solid waste is segregated as degradable and non-degradable at the source itself. The non-degradable solid waste of the entire campus is dumped into these pits and disposed off from time to time. The degradable waste is turned into compost. For disposing of biomedical waste, the college provides sanitary napkin incinerators. These incinerators are fixed in the washrooms and ladies' rooms for easy disposal of sanitary napkins. The chemical waste generated by laboratories is buried deep in the ground safely. Regarding e-waste management useful parts are reused after dismantling the computers. The tube lights are handed over to the corporation with their original packing. The UPS batteries are given back to the dealers under the buy-back policy. Currently, the college has taken the initiative to make the campus plastic free and has ensured the same is adhered to by the staff and students.

The college continues to follow a waste minimization strategy for paper management by using technology for communication through WhatsApp, and use of one-sided papers for draft printouts. The SwacchBharath Committee often creates awareness among students and staff about using biodegradable products by working in tandem with the Department of Environmental Science.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is known for its diversified intake of students coming from different cultural and socio-economic backgrounds. It strives continually to promote an inclusive environment by celebrating festivals like Onam and others to promote cultural harmony and a sense of belongingness to non-Karnataka students. The college through non-Karnataka Students' Guidance Cell holds meetings often to look into their needs. Invited artists from other states to perform at the weekly. International students take pride in wishing their fellow mates on Republic Day/Independence Day attired traditionally- either local costumes or their national costumes. Ethnic Day is another occasion to make them feel at home. The International Students' Guidance Cell also helps students with many issues related to their stay. Forum for Peace & Understanding and Forum for Communal Harmony and Brotherhood organize activities for the promotion of peace and communal harmony. A photo panel exhibition on the atomicbombing of Hiroshima and Nagasaki is organized every year with the message of global peace. OnSadbhavanaDiwas students are administered an oath for promoting cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

The institution is committed to educating students as constitutionally aware citizens sensitized to their fundamental rights and duties. In this context, the institution observes National Voters Day to create awareness among the youth about the importance of exercising their franchise power. The college raises awareness among students on the values of human dignity, equality, social justice, human rights and freedom for which the oath of saving constitutional values is administered. Forum for Women Empowerment and SPARSH committee organizes interactive sessions to create awareness about gender issues, and challenges and thus sensitize students and employees alike.

The college celebrates Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi, Netaji Jayanthi, National Youth Day and other important national days to foster a spirit of national consciousness among the youth.

The Institution has always focused on the aspect of realizing an equitable and just society to promote values. In this direction, the faculty members too are encouraged to participate and get trained in the area of Universal Human values. The same value system will be applied to develop students to realize their full human potential (human consciousness, human conduct), committed to national development and global well-being.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of

A. All of the above

Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates National and International days and festivals to commemorate its importance. In organizing these events and festivals, NSS and NCC units provide leadership. Some of the events celebrated/observed are:

- National Youth Day
- International Women's Day
- National Voters Day
- Kargil Divas
- Gandhi Jayanthi
- International Yoga Day
- Ambedkar Jayanthi

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice:

1. Orientation Programme for Freshers

2. In Search of Knowledge - Weekly Staff Seminar

File Description	Documents
Best practices in the Institutional website	https://fgc.mahajana.edu.in/wp-content/uploads/2023/05/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's distinctive performance is in one of the thrust areas enshrined in the college's Mission statement which is to provide excellent teaching and research ambience.

1. P.G Centre is exclusively situated on a sprawling area of 20 acres.
2. Life Sciences Department (Biotechnology, Microbiology and Biochemistry) are recognized as the Research and Development Centre from the University of Mysore, Mysore.
3. A research foundation is established with a view to bringing out publications and encouraging research among faculty members.
4. NAIN Centre is established (Sanctioned by Govt. of Karnataka) which encourages students to submit their project proposals. A grant of 30 lakhs is sanctioned by the Government of Karnataka to students of PG Centre. 10 projects are already approved and funded by Govt. of Karnataka.
5. Research Development Centre at the UG strives to foster a research culture among its students. They are encouraged to participate in paper presentation and poster presentation events at national conferences/seminars. MsBhavaniBiral and MsSharyu M Jankar from the Departments of BtBM were selected to present their research proposal titled Traditional Method in Treating the Hemorrhagic Septicemia Disease in Water Buffalos and Cattles at a national level competition - Biotechnology Innovation

Ignition School (BIIS) -SITARE organized to promote grass root innovations and nurture ideas with societal impact pioneered by undergraduate students in tier 2/3 cities. This event was organized by BIRAC in association with SRISTI Labs and the students underwent training from 7th to 28th March 2022 at SRISTI Labs, Gujarath.

File Description	Documents
Appropriate link in the institutional website	https://pgc.mahajana.edu.in/new-age-incubation-network-district-innovation-hub/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- In view of the NEP 2020 implementation, it is planned to hold Program wise Induction programme for students with a focus on NEP regulations, course structure, Open Elective papers, credit patterns and career opportunities available in their field. Experts from the domain area are invited as resource persons.
- Encourage active participation of faculty members in FDPs-face-to-face/online and to take up online courses through SWAYAM/NPTEL/ Coursera and other platforms.
- Effective implementation of recommendations of Green-Audit Committee observations.
- Increase the number of MoUs, and organize more capacity-building programmes for students with a focus on communication skills and life skills.
- Implement Mentor-Mentee system as support to existing class-teacher concept at UG level and LMS system.
- Emphasis on documentation for NAAC purpose.