## Average score

The IQAC team has also analyzed the overall responses and the average score per question. To achieve this, responses for each question were collected on a scale of $1-5$, with 5 being the most favorable and 1 being the least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow-up actions.

The following is the analysis of the average score per question.

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits Average Score 4.00

Board of studies is taking care to ensure the currency and relevance of the programme offering Average Score 4.00
$\square$

The curriculum has components to address requirements of job Average Score 4.02

The curriculum has been updated from time to time Average Score 3.99

The curriculum contains sufficient elective papers Average Score 4.02

Course outcomes and program outcomes are well defined and clear Average Score 4.00

The curriculum contains adequate course content and reference material Average Score 3.99

The curriculum provides options for continuous assessment through quiz and exams Average Score 4.02

Syllabus is need based and suitable to the course Average Score 3.99

Enough freedom to contribute my ideas on curriculum design and development Average Score 3.99

Course contents is research oriented Average Score 4.00

Curriculum developed and implementation have relevance to the local and national care needs Average Score 4.01

The curriculum has well defined objectives Average Score 3.99

The curriculum contains adequate balance between theory and practicals Average Score 4.00

## Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected during the academic sessions and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and the outcome is mentioned in the Actions Taken in the next year AQAR.

## Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected from the teachers on the curriculum at the end of the year and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and the outcome is mentioned in the Actions Taken in the next year's AQAR.

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