Student Satisfaction Survey

2022-2023

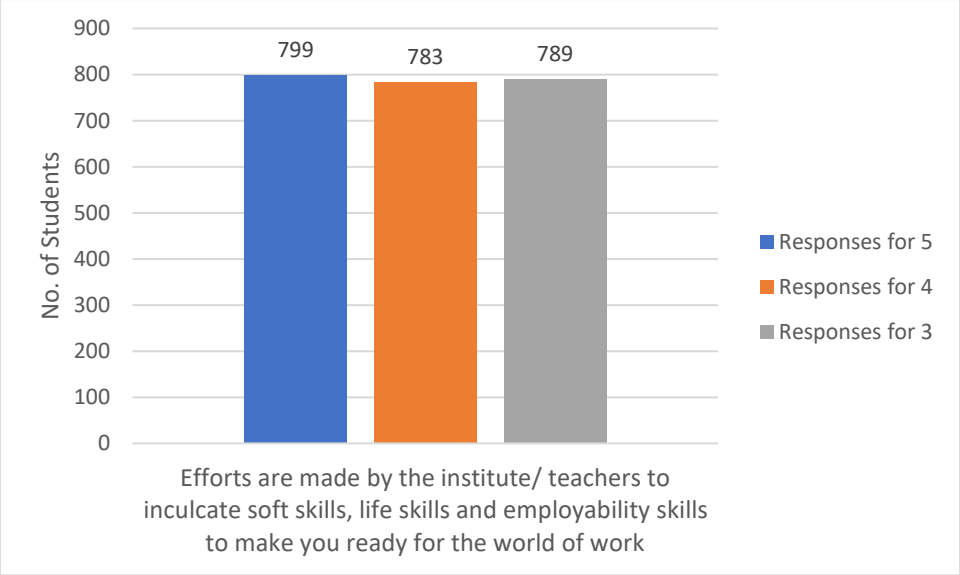
Introduction

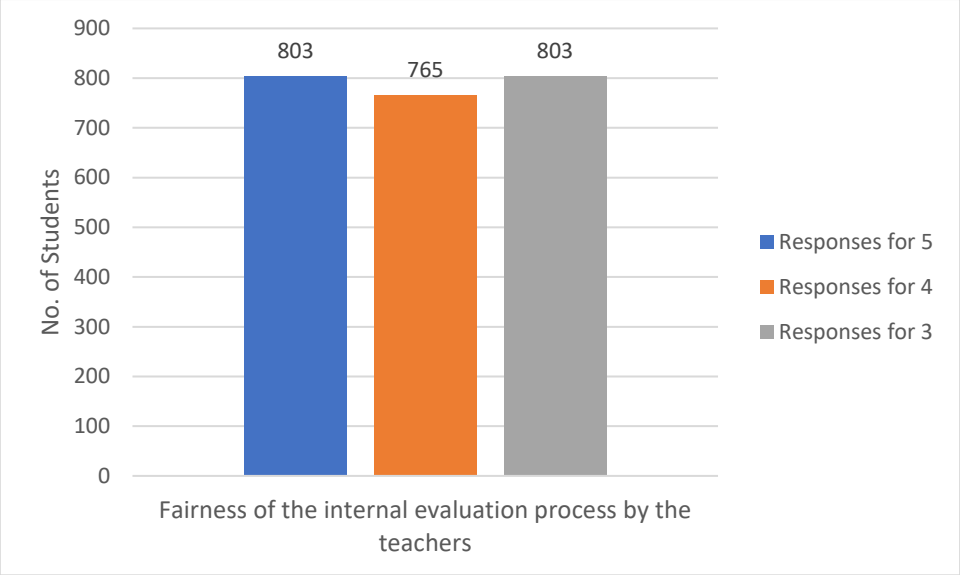
The IQAC team of the institution has collected feedback from all students for Student Satisfaction Survey as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is collected during the academic sessions. The feedback link is also available on the website and all students are encouraged to fill in the feedback form.

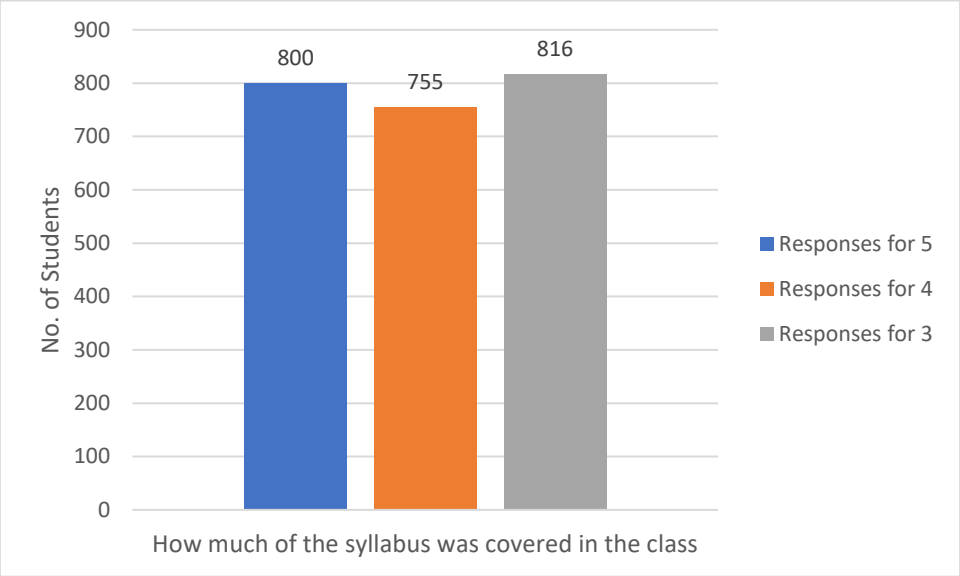
The data collected by using online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared for follow-up actions.

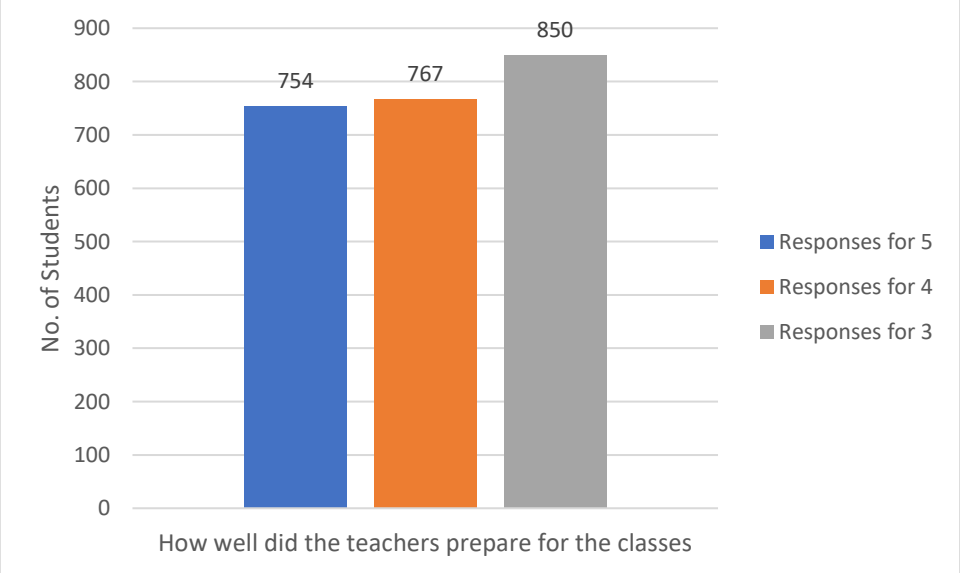
The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of the number of responses per question.




900
800
700
600
500
400
300
200
100
0
No. of Students
803
765
803
Responses for 5
Responses for 4
Responses for 3
Fairness of the internal evaluation process by the teachers


900
800
700
600
500
400
300
200
100
0
No. of Students
800
755
816
Responses for 5
Responses for 4
Responses for 3
How much of the syllabus was covered in the class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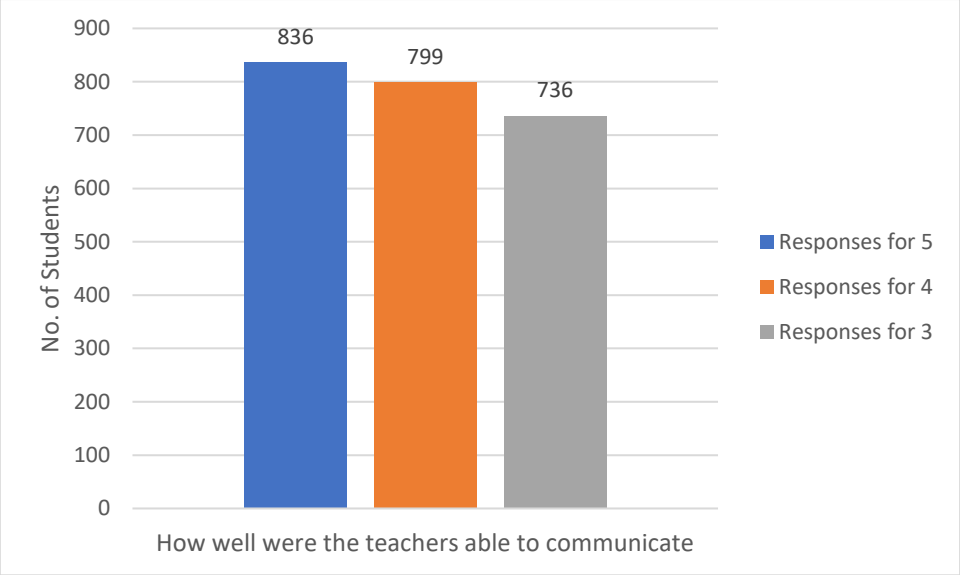
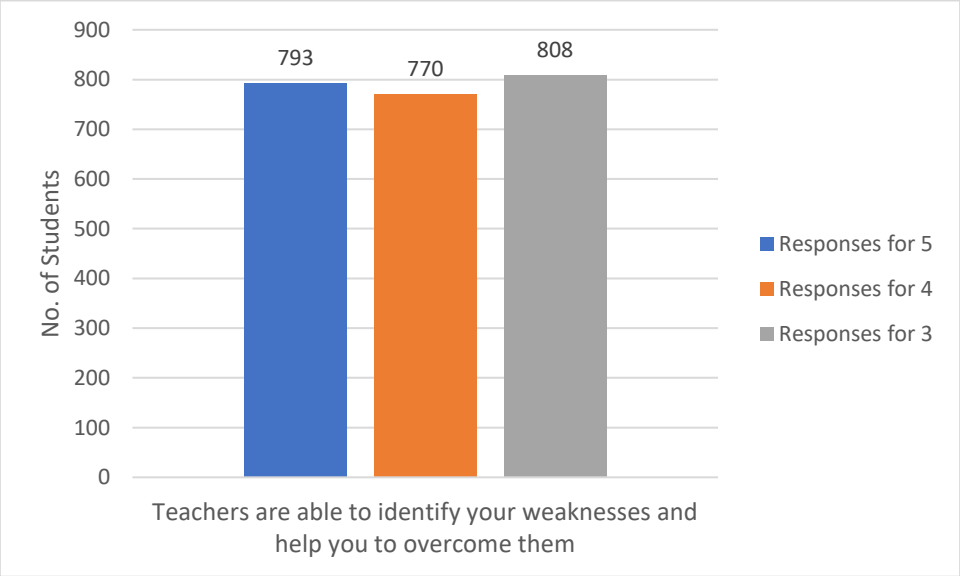
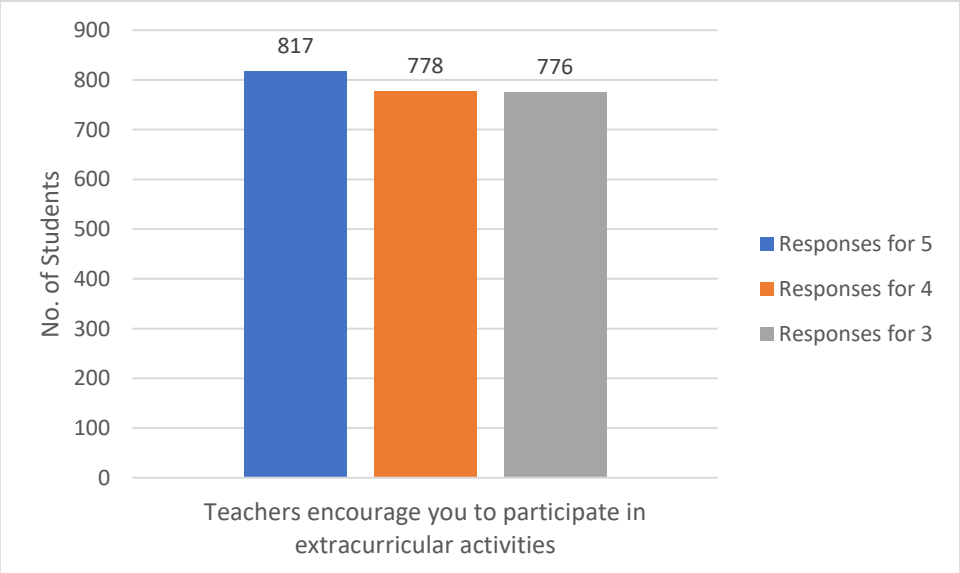
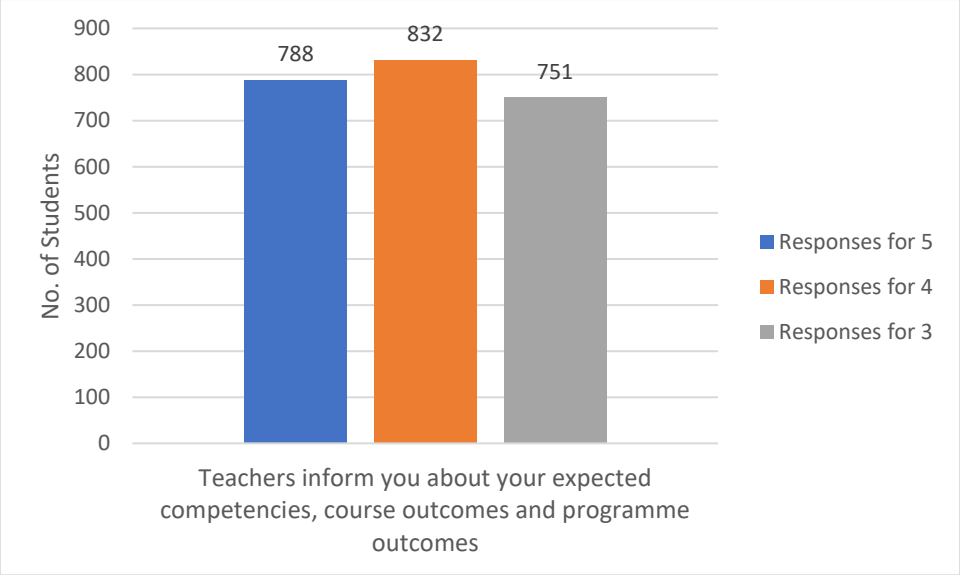
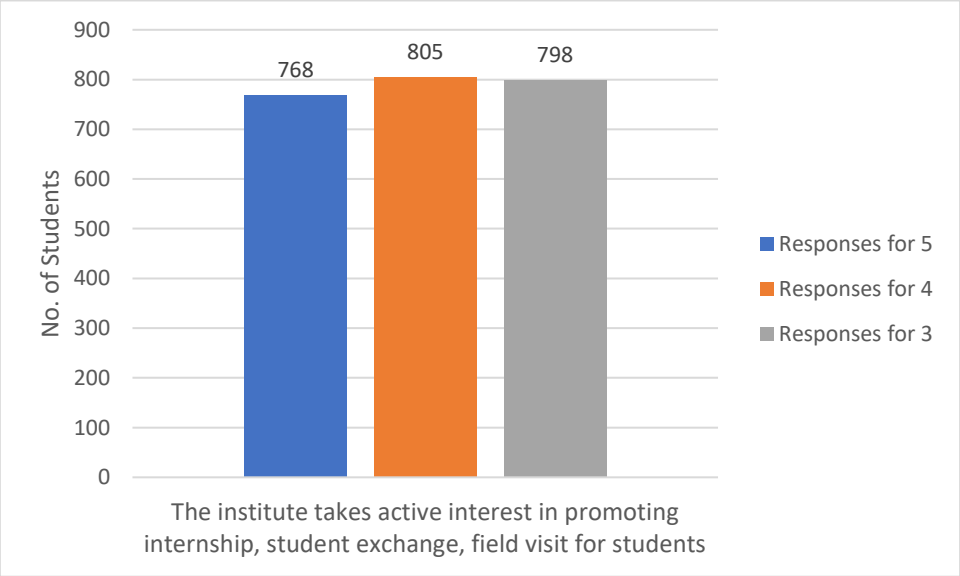
800
700
600
500
400
300
200
100
0
No. of Students
754
767
850
Responses for 5
Responses for 4
Responses for 3
How well did the teachers prepare for the classes

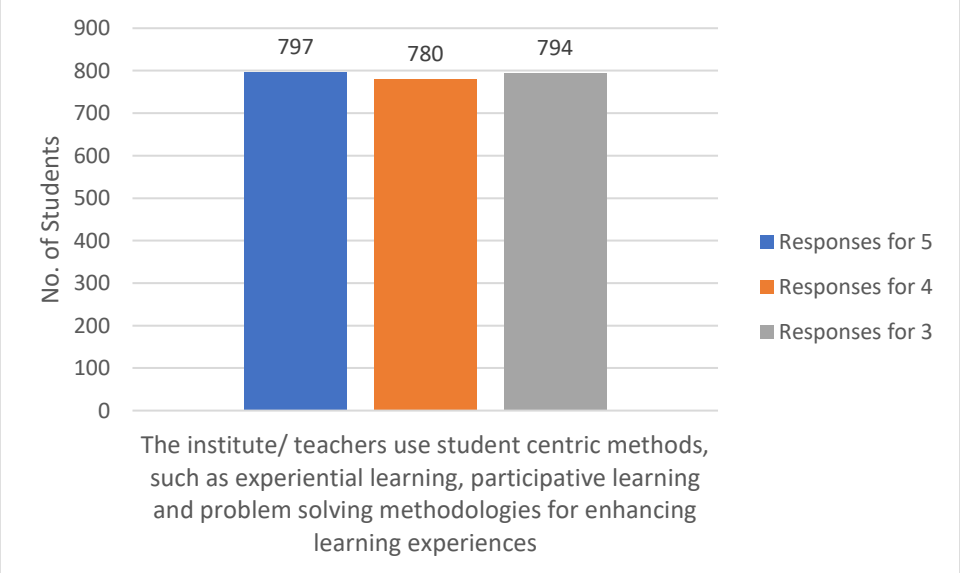

900
800
700
600
500
400
300
200
100
0
No. of Students
836
799
736
Responses for 5
Responses for 4
Responses for 3
How well were the teachers able to communicate

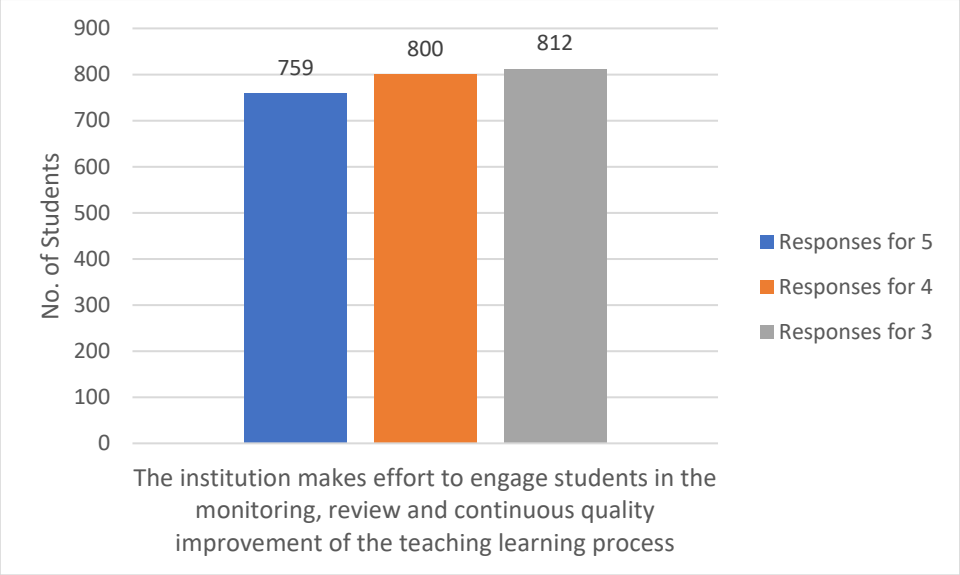

900
800
700
600
500
400
300
200
100
0
No. of Students
793
770
808
Responses for 5
Responses for 4
Responses for 3
Teachers are able to identify your weaknesses and help you to overcome them

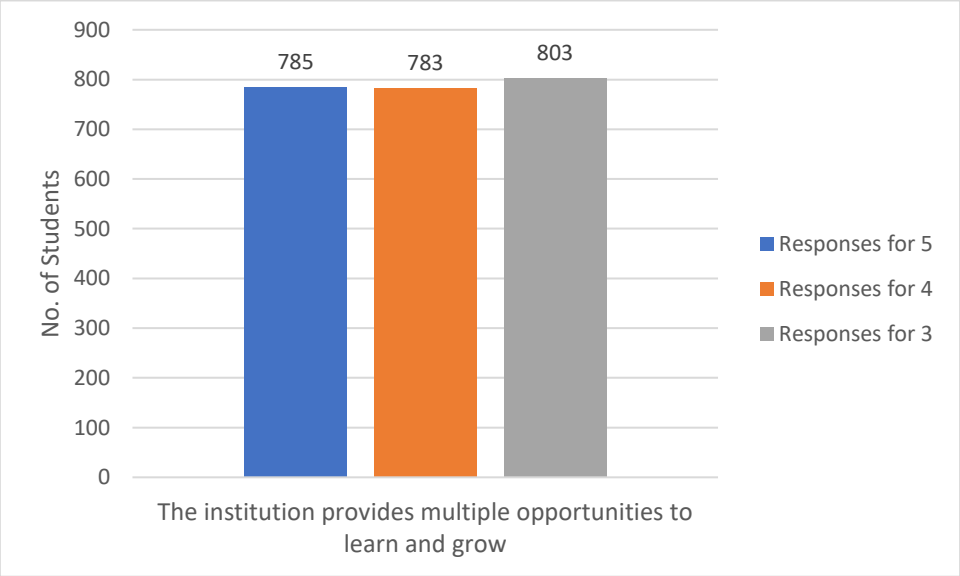

900
800
700
600
500
400
300
200
100
0
No. of Students
817
778
776
Responses for 5
Responses for 4
Responses for 3
Teachers encourage you to participate in extracurricular activities

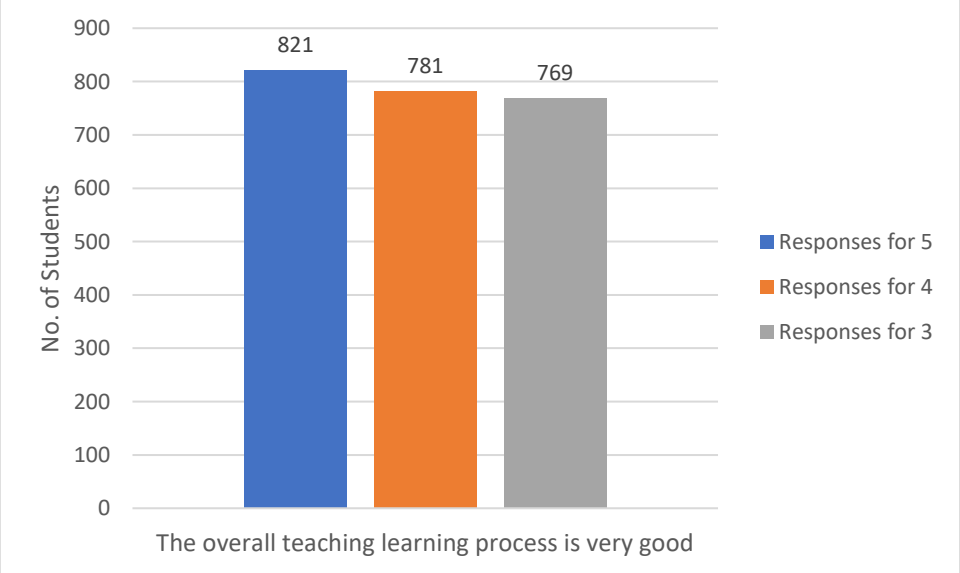

900
800
700
600
500
400
300
200
100
0
No. of Students
788
832
751
Responses for 5
Responses for 4
Responses for 3
Teachers inform you about your expected competencies, course outcomes and programme outcomes


900
800
700
600
500
400
300
200
100
0
No. of Students
768
805
798
Responses for 5
Responses for 4
Responses for 3
The institute takes active interest in promoting internship, student exchange, field visit for students


900
800
700
600
500
400
300
200
100
0
No. of Students
797
780
794
Responses for 5
Responses for 4
Responses for 3
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences


900
800
700
600
500
400
300
200
100
0
No. of Students
759
800
812
Responses for 5
Responses for 4
Responses for 3
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process


900
800
700
600
500
400
300
200
100
0
No. of Students
785
783
803
Responses for 5
Responses for 4
Responses for 3
The institution provides multiple opportunities to learn and grow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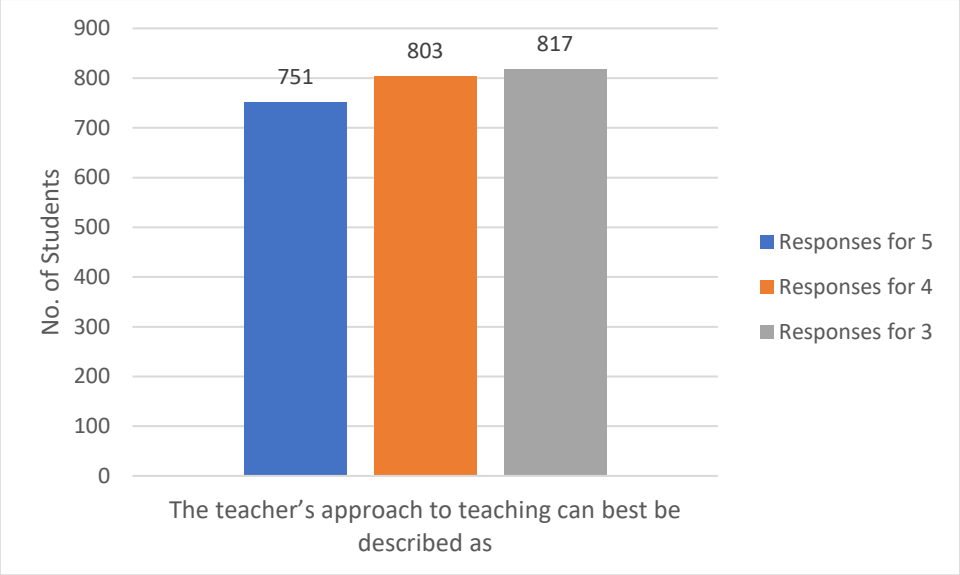
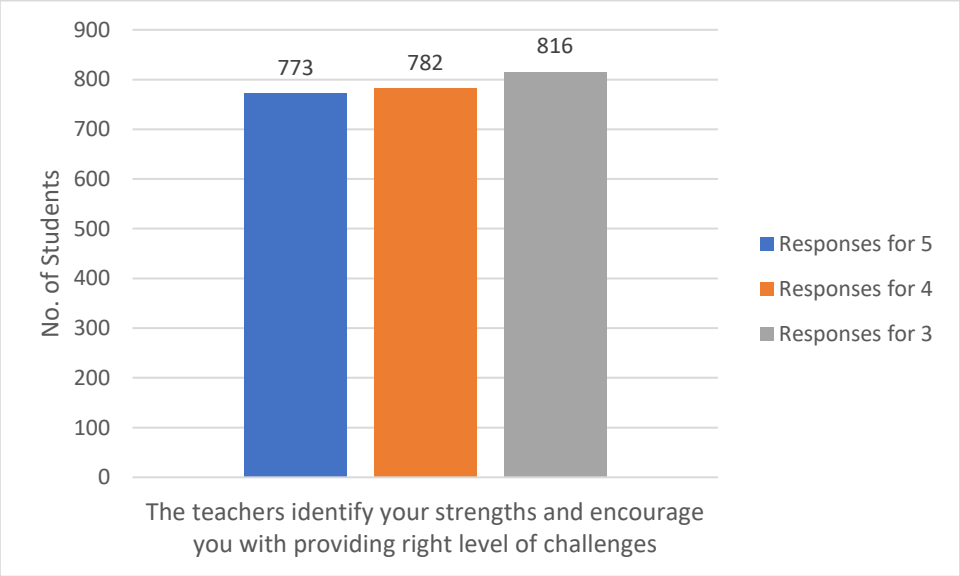
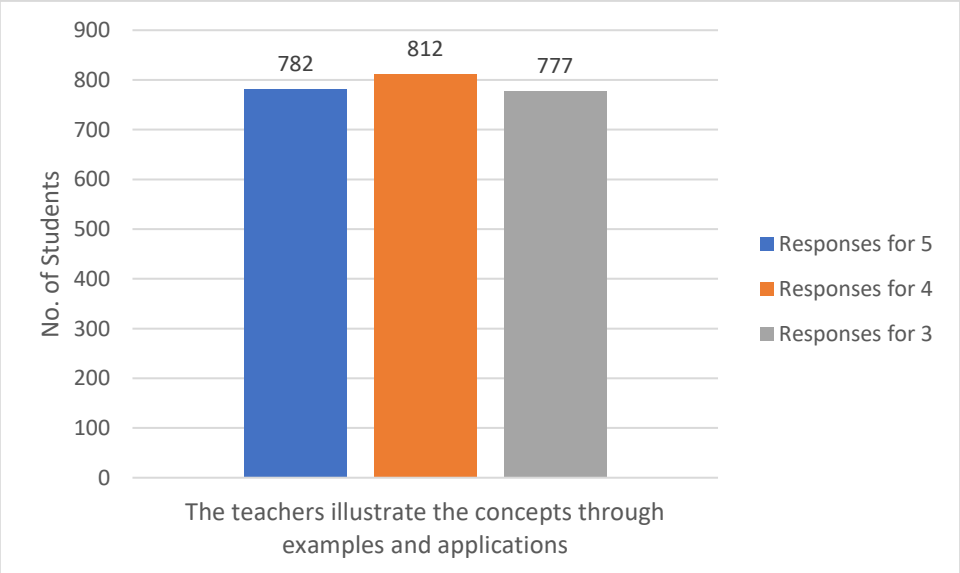
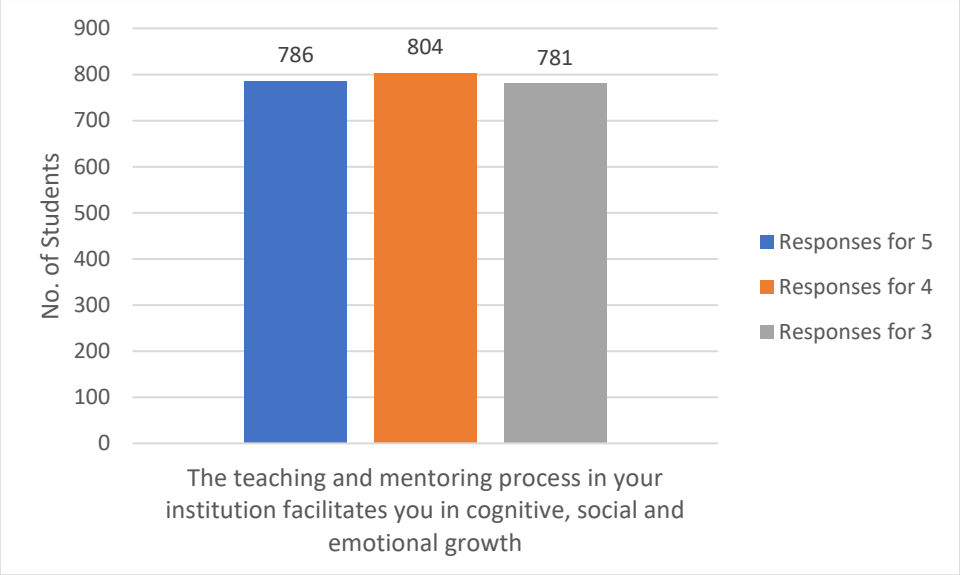
700
600
500
400
300
200
100
0
No. of Students
821
781
769
Responses for 5
Responses for 4
Responses for 3
The overall teaching learning process is very good


900
800
700
600
500
400
300
200
100
0
No. of Students
751
803
817
Responses for 5
Responses for 4
Responses for 3
The teacher's approach to teaching can best be described as


900
800
700
600
500
400
300
200
100
0
No. of Students
773
782
816
Responses for 5
Responses for 4
Responses for 3
The teachers identify your strengths and encourage you with providing right level of challenges


900
800
700
600
500
400
300
200
100
0
No. of Students
782
812
777
Responses for 5
Responses for 4
Responses for 3
The teachers illustrate the concepts through examples and applications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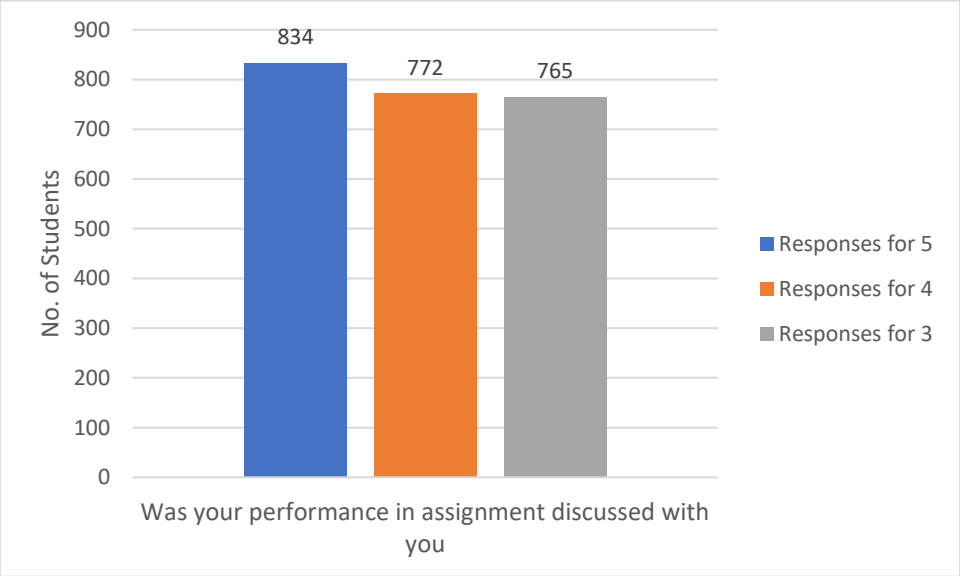
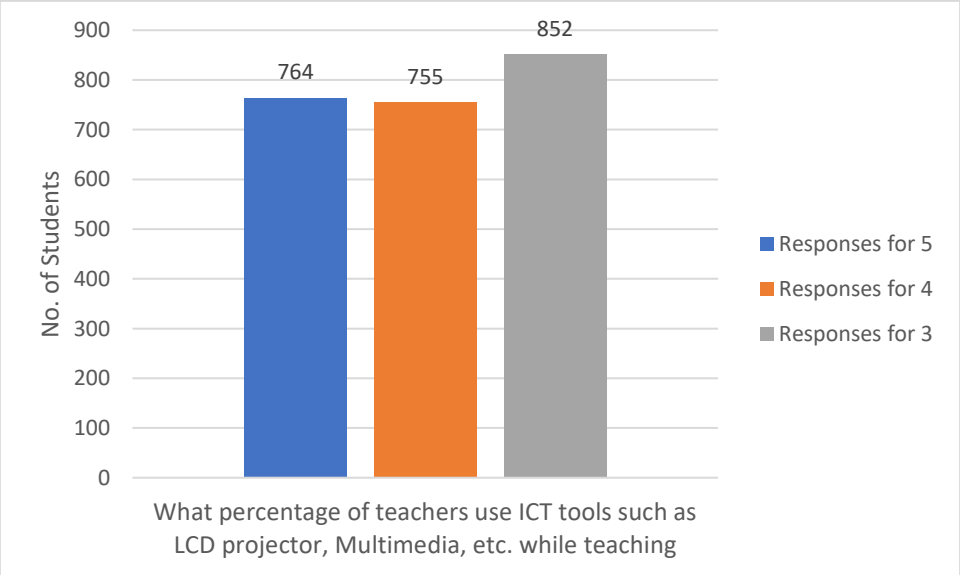
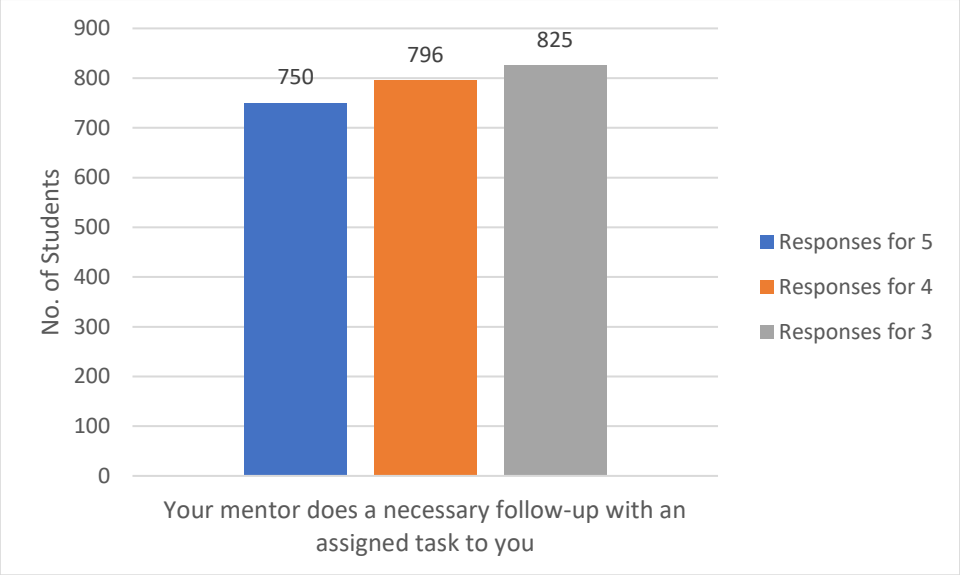
800
700
600
500
400
300
200
100
0
No. of Students
786
804
781
Responses for 5
Responses for 4
Responses for 3
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth


900
800
700
600
500
400
300
200
100
0
No. of Students
834
772
765
Responses for 5
Responses for 4
Responses for 3
Was your performance in assignment discussed with you


900
800
700
600
500
400
300
200
100
0
No. of Students
764
755
852
Responses for 5
Responses for 4
Responses for 3
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching


900
800
700
600
500
400
300
200
100
0
No. of Students
750
796
825
Responses for 5
Responses for 4
Responses for 3
Your mentor does a necessary follow-up with an assigned task to you

Average score

The IQAC team has also analyzed the overall responses and the average score per question. To achieve this, responses for each question were collected on a scale of 1-5, with 5 being the most favorable and 1 being the least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow-up actions.

The following is the analysis of the average score per question.

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work *Average Score 4.00*	Fairness of the internal evaluation process by the teachers *Average Score 4.01*	How much of the syllabus was covered in the class *Average Score 4.01*
How well did the teachers prepare for the classes *Average Score 4.01*	How well were the teachers able to communicate *Average Score 4.02*	Teachers are able to identify your weaknesses and help you to overcome them *Average Score 4.00*
Teachers encourage you to participate in extracurricular activities *Average Score 3.98*	Teachers inform you about your expected competencies, course outcomes and programme outcomes *Average Score 3.99*	The institute takes active interest in promoting internship, student exchange, field visit for students *Average Score 3.99*
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences *Average Score 3.97*	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process *Average Score 3.98*	The institution provides multiple opportunities to learn and grow *Average Score 4.03*
The overall teaching learning process is very good *Average Score 3.99*	The teacher's approach to teaching can best be described as *Average Score 4.01*	The teachers identify your strengths and encourage you with providing right level of challenges *Average Score 4.02*

The teachers illustrate the concepts through examples and applications *Average Score 4.00*

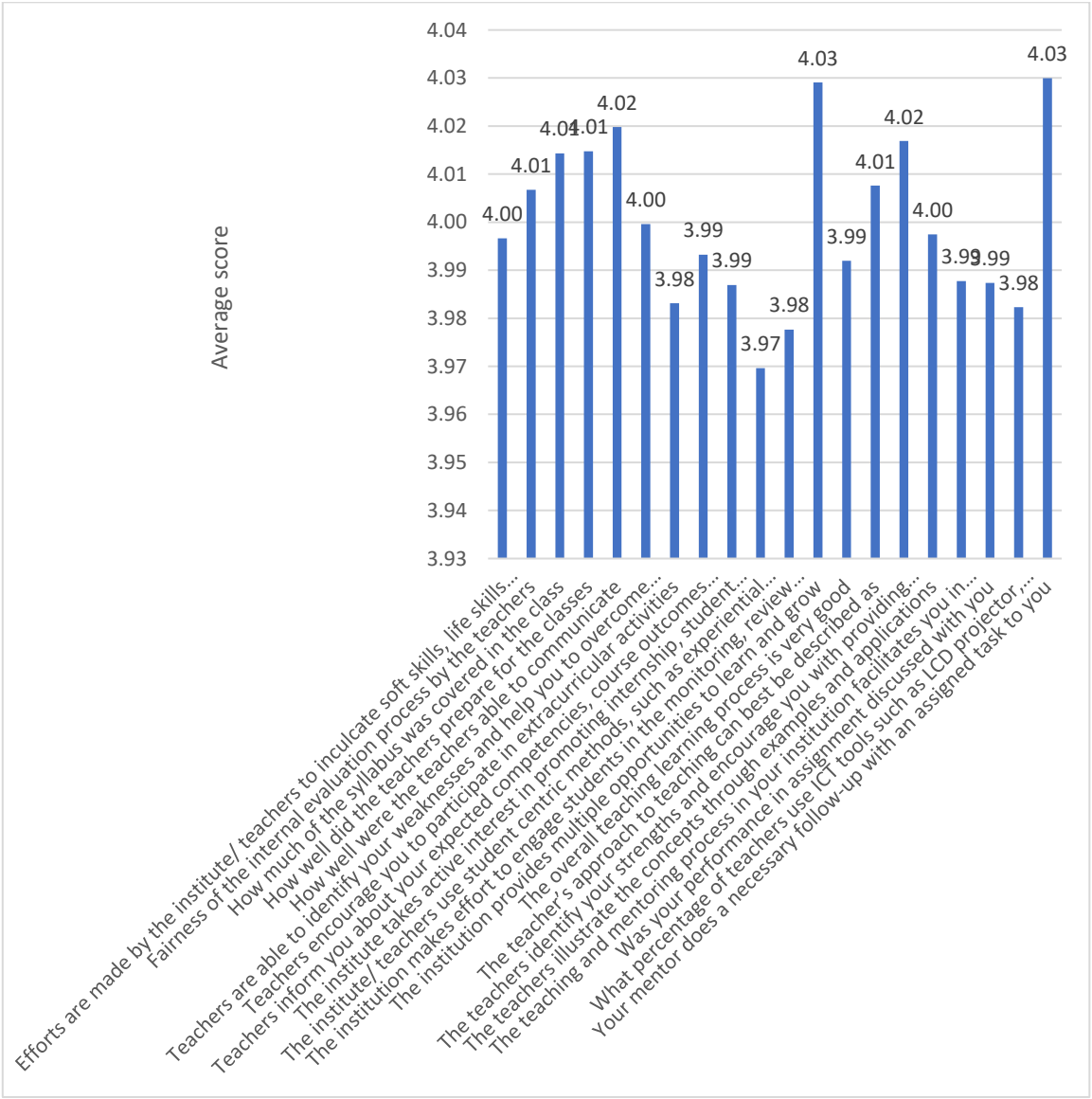
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *Average Score 3.99*

Was your performance in assignment discussed with you *Average Score 3.99*

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching *Average Score 3.98*

Your mentor does a necessary follow-up with an assigned task to you *Average Score 4.03*

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected during the academic sessions and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and the outcome is mentioned in the Actions Taken in the next year's AQAR.

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Jayalakshmipuram MYSURU-570 012