



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SBRR Mahajana First Grade College (Autonomous)
• Name of the Head of the institution	Dr. B R Jayakumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9611075944
• Alternate phone No.	08212512065
• Mobile No. (Principal)	9611075944
• Registered e-mail ID (Principal)	principal.fgc@mahajana.edu.in
• Address	Jayalakshmipuram
• City/Town	Mysuru
• State/UT	Karnataka
• Pin Code	570012
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/10/2018
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Ms. Geetha D
• Phone No.	08212512065
• Mobile No:	9945653221
• IQAC e-mail ID	iqac.fgc@mahajana.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://fgc.mahajana.edu.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://fgc.mahajana.edu.in/wp-content/uploads/2024/04/Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2001	22/03/2001	22/03/2006
Cycle 2	B++	85	2007	31/03/2007	31/03/2012
Cycle 3	A	3.01	2015	05/01/2015	31/12/2024

6.Date of Establishment of IQAC

02/02/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Autonomous Grants	UGC	10/10/2018	10000000
Institution	NSS	University of Mysore	23/06/2023	137000

8. Provide details regarding the composition of the IQAC:		
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> 7-Day FDP on Re-training of teachers for Specific Bench Marking of Learning Outcomes (OBE) in collaboration with Ministry of Education and GAD-TLC under PMMMNTT Scheme 		
<ul style="list-style-type: none"> Orientation Programme for PG Faculty on "Evaluation Process in Autonomous Colleges" 		
<ul style="list-style-type: none"> Career Expo - UG Campus Drive in blended mode and Auto Expo as part of National Level College Fest MAHAM 2023. 'Talent Spotting' Mega Job Fair in collaboration with Skanda Trust by PG Wing 		
<ul style="list-style-type: none"> Exhibition on Energy Conservation and Energy Efficiency in association with Bureau of Energy Efficiency, Govt. of India and Karnataka Renewable Energy Development Ltd., Govt. of Karnataka 		
<ul style="list-style-type: none"> Rashtriya Yogostava in collaboration with Sri Vedavyasa Yoga Prathishtana, Morajidesai National Institute of Yoga under Ministry of Ayush 		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<p>Atma Nirbhara Bharath Abhiyan Series</p>	<ul style="list-style-type: none"> • 20.10.1022 - National Level Webinar on Atma Nirbhara Bharath Abhiyan - Opportunities & Challenges. Resource persons: Prof. Muzaffar H Assadi, Dean, Faculty of Arts, UoM. Dr. B. Gopal Singh Prof. of Economics & Management VVCE, Mysuru • 21.12.2022 - Two Day Symposium on "Translational Research on Cancer - Bench to Bed Side" & Intercollegiate Oral and Poster presentation competition. Resource Person : Dr. B.S Sathish Rao, Director & Dr.K.P.Guru Prasad, Professor, Department of Ageing Research, Manipal School of Life Science, Dr.Vasudev Bhat, Post-doctoral associate, University of Western Ontario, London, Dr.Asna Urooj, Professor, DOS in Food Science and Nutrition, UoM, Dr.Mahadesh Prasad, DoS in Biochemistry, PBMMEC - M.Sc. in Biotechnology (No of Participants: 200) • 20.01.2023 - National Conference on "An Insight into the Tradition of Literary Criticism" inaugurated by Dr. Narahalli Balasubramanya, Writer and Literary Critic. 4 Technical Sessions.
<p>Workshops</p>	<ul style="list-style-type: none"> • 19-23 Sept 2022 - Five-Day Workshop and Hands on Training on
<p>Talks on Moral, Values and Ethics</p>	<ul style="list-style-type: none"> • 22.10.2022 - 'Sahitya mattu Jeevana Moulya', Resource person: Sri Vijay, Assistant Professor - Kannada, Govt. Womens First Grade College, K R Nagar • 26.11.2022- 'Contribution of Indian

	<p>literature to value - based life'. Resource Person: Vidwan Narayana Desai, Maharshi Pre-University College, Mysuru. • 27.12.2022 - Interactive session on 'Values for Life in Kannada Literature' Resource Persons: Dr. Hombaiiah, Smt. Kusumavathi Meeraji, Arts and Commerce College, Belagaum • 29.12.2022 - Interaction Session on "Kuvempu Sahithyadalli Jeeva Samanathe", Resource Person: Chikkamangaluru Ganesh, Govt. First Grade College - Dept. of Kannada • 19.01.2023 - Interactive Session on</p>
<p>Discipline Related Interactive Sessions</p>	<p>• 09.11.2022 - 'Introduction to Ancient World Civilizations'. by Dr. Madhavi M K, Assoc. Prof., GFGC, T Narasipura • 14.11.2022 - Innovative Library Services & Facilities, Dr. Sangeeta Angom, Associate Professor, Department of Higher and Professional Education, New Delhi. • 22.11.2022 -</p>
<p>Training for Competitive Exams</p>	<p>• 26.09.2022 - 'Orientation on SSB & Entry to Defence' by Wg. Cdr Abhiram Chaturvedi, 4karairsqn, NCC • 21.12.2022 to 28.12.2022 - 6-Day training on 'Aptitude and Reasoning' Phase I for III sem MCA and MSc students. Resource Persons: Mr Darshan. B.V, Trainer & Senior Content Developer, J V Global and Mr. Bhargava P, Lead Soft Skill Trainer, J V Global, Bangalore - Department of Studies in Computer Science. (No. of Participants 56) • 08.06.2023 - 'How to Crack Banking Exams'. Session 1 on</p>

	<p>'Awareness about Banking Exams' by Sri Shankar R H, AO, Gurudev Academy, Dharwad. Session 2 on 'Quantitative Problems & Solutions' by Sri Ravi Byahatti</p> <ul style="list-style-type: none"> • 18.10.2022 to 22.10.2022 - 5-Day PG CET Training Programme by M.Com. Resource Person: Sri Roopesh Kumar, Dr. Srinivas, Dr. Uma Kumar and Sri Srinidhi N A (No. of Participants 200)
<p>National Days</p>	<ul style="list-style-type: none"> • 14.09.2022 - Hindi Day, Prof. G Chandrashekar, Retd. Prof. Hindi and HoD, Translator, Noted Writer Vidyavardhaka First Grade College, Mysuru • 02.10.2022- Gandhi Jayanthi • 10.10.2022 - Valmiki Jayanthi • 28.10.2022 - Koti Kanta Gayana • 04.11.2022 - Kannada Rajyotsava • 05.12.2023 - Constitution Day, Resource Person: Prof. K B Vasudeva, Vidyavardhaka Law College on the Topic "Importance and Aspirations of Indian Constitution" • 10.12.2022 - International Human Rights Day. Resource Person: Dr. N. Satish Gowda, Dept. of Law, Bangalore University, Bengaluru • 25.01.2023 - National Youth Day. Resource person: Swamy Mahamedhananda, Correspondent, RIMSE, Ramakrishna Ashram, Mysuru • 26.01.2023 - Republic Day, Chief Guest: Sri C. L. Ananda, KAS, Secretary, BDA, Bengaluru • 27.01.2023 - Voters Day, Pledge undertaken by students and staff • 30.01.2023 - Sarvodaya Diwas • 28.02.2023 - National Science Day Celebration, Talk on - 'Translational Research' • 08.03.2023 - International

Women's Day • 14.03.2023 - Dr. B.R. Ambedkar Jayanthi • 04.06.2023 - Birth Anniversary of Nalvadi Krishna Raja Wodeyar • 05.06.2023 - World Environmental Day in association Swaccha Mysuru Abhiyan • 06.06.2023 - International Yoga Day, Inauguration by Sri Shivakumar, Mayor, MCC, in association with Sri Vedavyasa Yoga Prathisthana, Ministry of AYUSH • 26.06.2023 - 'International day against Drug Abuse and Illicit Trafficking'-Department of studies in social Work. Resource Person: Dr. Prasad K.H, District Health and family Welfare Officer, Mysuru. Dr. Manju Prasad M.S, Dr. Sudharani Nayak, Psychiatrist and Resource Person, District Mental Health Programme Officers Mysuru. (No of Participants:200)

Career Guidance & Placement

• 28.09.2022 - 'Scope and Opportunities in BCA' by Dr. N. Shobha Rani, Associate Professor, Amrita School of Arts & Sciences, Mysuru • 10.11.2022 - 'Beyond: CPBFI' Orientation Programme. Resource Person: Sri Rajeev G P, Chief Consultant Trainers Edge, Consultants Pvt. Ltd., Bengaluru • 15.11.2022 - Beyond: CPBFI, Orientation Programme. Resource Persons: Sri Rajeev G P and Ms. Rashmi Mansukhani, Project Head, CSR Initiative, Walchand Plus • 19.11.2022- Interactive Session on 'Scope and Job Opportunities in Criminology and Forensic Science' Resource Person: Francis Devasahayam B, Assistant

Prof. & Head Department of
Criminology and Forensic
Science, St. Philomena's College
(Autonomous), Mysuru •
15.12.2022 - Interactive Session
with Alumni Mr. Mohammed Rafiq,
Technical Analyst, TCS, Poland.
Mr. Nayeem Ulla Khan, Associate
Manager, HTC Global Services,
Ciber, Bangalore No of
Participants: 68 II Sem MCA and
MSc. CS • 28.12.2022 - Workshop
for Final Year Students on
'Interview, Grooming Personality
& Skill Development' Resource
Person: Sri Sridhara A.S.,
Incharge Events & Projects,
Vijayakarnataka, Metropolitan
Media Co.Ltd. Bengaluru. •
12.01.2023 - Webinar on Mock
Assessment Drive for the III sem
MCA and M.Sc students. Resource
Person: Swathandra Sekar,
Business Development Executive,
e2eHiring, Bengaluru. - M.Sc. in
Computer Science (No of
Participants: 45) • 18.01.2023 -
'Prospects of Studying in
Abroad' Resource Person: Mr.
Prasad, Executive Counsellor,
Uniabroad Company, Mysuru •
03.02.2023 - 'Study Abroad'.
Resource Persons: Sri Srinivas
and Ms. Pavithra, Uniabroad,
Mysuru • 05.05.2023 -
'Importance of Higher Studies,
Scholarship & Career Guidance'.
Resource Person: Sri Harish
Puttaswamy, Founder Director,
Athaya Education, Mysuru •
16.05.2023 - Recruitment Drive -
Q spiders & J spiders •
01.07.2023-

Orientation

• 29.09.2022 - 'Opportunities &
Challenges of NEP - 2020' for

1st year BA students by Dr. Hemachandra P.N, Special Officer, NEP - 2020, Regional Joint Director Office, Mysuru. Session - II Topic: Relevance of Humanities in Understanding Humans Better by Prof. Harish Machia Kondandera, HoD of MBA, Mahajana PG Wing • 13.10.2022 - Orientation programme for BBA Program by Dr. Shyla S, HoD, BBA • 13.10.2022 - Topic: NEP-2020 by Prof. N.K. Lokanath, Director (in-charge), CDC, University of Mysore for BCA & B.Sc. Program

Extension and Outreach

• 5.8.2022 to 7.8.2022 - "Mysuru Start-up Pavilion (MSP)" held at SJCE Campus, Mysuru (JCE-STEP, CII, Karnataka Digital Economy Mission and other partners) Student Volunteers • 27.09.2022 - "World Tourism Day Rally", in association with Karnataka Tourism Department and Mysuru Travels Association - Participated as Volunteers • 15.10.2022 - Palliative care Jatha - MSW • 22.10.2022 - Volunteering programme by Agasthya Foundation- MSW. Resource Person: Subrahmanyam, Senior Project Manager, Agasthya Foundation (No of Participants 250) • 16.11.2022- Blood Donation camp in collaboration with St. Joseph's Hospital, Bannimantap, Mysuru (101 donors) • 19.11.2022 - NSS volunteers participated in maintaining cleanliness in and around the Jayalakshmipuram park • 28.12.2022 - Department of BCA organized 'Computer Saksharatha Programme' for Primary and High School students at Madegowdana

Hundi and Rangasumudra (300 students benefitted) •
29.12.2022 - Free Eye checkup camp by NSS in association with Grameen Abhivrudhi Trust Mysuru and ASGI Hospital, Mysuru for villagers of Madegowdana Hundi, free spectacles were also distributed (300 beneficiaries)
• 30.01.2023 & 31.01.2023 - Two-Day Hands on Workshop on 'PCR & ELISA', In association with MMK SDM College, Mysuru. Resource Person : Ms.S.R Smitha Grace, Assistant Professor, DoS in Biotechnology, PBMMEC & Dr.Kirti Rani Saad, DoS in Biotechnology, PBMMEC-Department of Studies in Biotechnology (No of Participants:32) • 16.02.2023 - Students of Journalism volunteered at 'Krishi Mela' organized by Vijaya Vani and Digvijaya News (20 participants)
• 06.05.2023 - Service by NSS Volunteers on Election Polling Day • 27.05.2023 - Workshop on High Performance Liquid Chromatography (HPLC) for SDM Students • 04.06.2023 - 'World Environment Day' with the theme Beat Plastic Pollution, students of NSS, NCC, VoMC, Student Parliament, Dept. of Environmental Science numbering around 150 students participated in Mega Anti-Plastic Drive on ring road in Mysuru organized by CII • 05.06.2023 - 'World Environment Day' workshop on 'Eco-friendly Paper Bags' and distribution with Public Awareness. 250 students and 2000 bags to street vendors, shopkeepers in and around Jayalakshmipuram area •

	<p>01.07.2023 - Inter-class Charity Cricket Tournament</p>
<p>Awareness and Sensitization</p>	<ul style="list-style-type: none"> • 21.10.2022 - 'Nasha Muktha Bharatha Abhiyana', Resource Persons: Dr. Sujatha, Smt. Malini R, Dr. Pushpa, District AYUSH Department, Mysuru • 21.10.2022 - Awareness on 'Eco-Friendly Deepavali' and workshop on 'Making of Eco-Friendly Diyas' by Sri Raghavendra, Diya Maker, Mysuru (150 participants) • 09.11.2022 - 'Environment and Wild Life Conservation' by Sri Krupakar and Sri Senani, Wildlife photographers & International Green Oscar Awardees • 29.11.2022-'The Journey of Awareness towards Gender Equality". In collaboration with Samatha Adhyana Kendra (R), Mysuru. Resource person: Smt. Vani Periyodi Hita Samsthe, Mangalore. Chief Guest: Sri P Omkar, Joint Secretary, Samatha Adhyayana Kendra Mysuru • 15.12.2022 - Topic: Menstrual Health, Hygiene and Use of Menstrual Cups. Resource Person: Dr. Shweta Nayak, Motherhood Hospital, Mysuru • 15.02.2023 - Workshop on "DHEERA - VIOLENCE - AGAINST WOMEN" by Smt. S. Rushmi Gowda, President, Inner Wheel Club of Mysore. Interaction on "ANEMIA FREE INDIA" by Rtn. Dr. A Sonia Mandappa, Chairperson, Safe Motherhood Committee, KSOGA - Wellness, SPARSH and Women Empowerment Forum in collaboration with Rotary Club of Mysore and Inner Wheel Club of Mysore. • 29.04.2023 - Skit by SARANTHA college Theatre

Troupe on 'Elections' •
25.05.2023 - Exhibition on Energy Conservation and Energy Efficiency in association of Bureau of Energy Efficiency, Govt. of India and Karnataka Renewable Energy Development Ltd., Govt. of Karnataka •
05.06.2023 - 'World Environment Day' workshop on 'Eco-friendly Paper Bags' and distribution with Public Awareness. 250 students and 2000 bags to street vendors, shopkeepers in and around Jayalakshmipuram area. •
08.06.2023 - Exhibition on 'Best Out of Waste' • 10.06.2023 - Gender Sensitization, Resource person: Dr. Nirmala Prakash, Chairperson, Complaints Committee Pratham, Karnataka •
30.06.2023 - 'Traffic Awareness' by Sri Murugesh Premkumar, Founder Workshop Factory, Mysuru

Communication, Life Skills and Soft Skills

• 26.11.2022 - Interactive Session on 'Disaster Management' for NCC Cadets, Resource Person, Dr. Capt. Indrani M.R., ANO 1Kar Arty Bty • 14.12.2022, 'Behavioural Skill's, Resource person : Sri Amar Srinivasamurthy, Senior Project Manager, Infosys Limited, Mysuru •
21.12.2022 - 30hrs Aptitude Training Programme in association with J V Global Services, LLP for III Sem MCA and MSc. students. Trainers: Mr. Darshan B V and Mr. Bhargava P •
06.01.2023 - 'Importance of Communication Skills' by Mr. Nisar Ahamed M.R., CEO and Founder of Rabbit Tortoise, Learn English through Cricket An initiative of British Council •

09.2.2023 - 15.02.23 - 30hrs
 Aptitude Training Programme in association with J V Global Services, LLP for III Sem MCA and MSc. students. Trainers: Mr. Darshan B V and Ms. Beena Swamy, Therapist and Soft Skills Trainer. • 25.03.2023 to 01.04.2023 - One week Student Development Programme on Day1: 'Transactional Analysis and Self-Awareness' by Dr. Chitra B C, ATI, Mysuru. Day2&3: 'Research Methodology for Social Workers' by Dr. Ramaiah, Former Emeritus Professor, UoM. Day4: 'Personality and Self-Grooming' by Dr. Krithika A, Personality and Skill Development Master Trainer, Mysuru. Day5: 'Medical and Psychiatric Social Work by D. Pradeep, JSS Medical College, Mysuru. Day6: Data Analysis for Social Sciences by Dr. Srinivas, Dept. of MBA PG Centre- MSW (No of Participants: 35) • 23.05.2023 & 24.05.2023 - 'Communication Skills sessions for B.Com / BBA' through Stage Chemistry: Neuro -Psychiatric Disorders on Stage. Resource Person: Dr. R. Purnima, Director Children's Literary Club, Mysuru • 03.07.2023 - Meditation Camp, Rene Dilip & Gowtham N, Teachers, Art of Living Mysuru • 30.06.2023- Interaction Sessions organized by Talents Forum and SARANTHA Theatre Troupe on "Insight into Theatre" Resource Person: Geetha Montadka, Theatre Artist, Rangayana, Mysuru.

Training Programmes for Teaching and Non-Teaching

• 26.09.2022 to 04.10.2022 - 7 - Day Online FDP by Campus Technology for teachers

regarding NAAC documentation •
21.10.2022 & 22.10.2022 - 'OBE
workshop' Resource Person: Dr.
N. Manohar, Vice Chairperson &
Associate Professor, Department
of Computer Science, Amritha
Vishwa Vidyapeetam, Mysuru •
27.10.2022 - 'Managing the Self"
workshop for Non teaching staff.
Resource person: Smt.
Seemanthini, diScite, The
Learner's Consortium •
03.11.2022 - OBE workshop for PG
Centre Faculty- Resource Person:
Dr. Avinash, Associate
Professor, Amrita Vishwa
Vidyapeetham, Mysore. •
08.11.2022 - Workshop regarding
POs, COs and Course Articulation
Matrices by Dr. Sumathi M P,
Covener, OBE • 14.11.2022 -
'Pedagogy and its Role in
Teaching-Learning Process'.
Resource Person: Dr. T.V.
Somashekar, Asst. Professor, RIE
Mysuru • 02.12.2022 - Training
on 'Cyber Crime & Cyber
Security' for teaching staff of
BCA, Computer Science,
Criminology & Forensic Science.
Resource Person: Dr. Sudhakara A
M, Former CIST Director,
University of Mysore, Mysuru. •
03.12.2022 - Training on 'Cyber
Crime & Cyber Security' for
teaching staff. Resource Person:
Dr. Sudhakara A M, Former CIST
Director, University of Mysore,
Mysuru. • 12.12.2022 - Workshop
for Teachers on creating Google
Forms by Smt. Radhika Rani,
Asst. Professor, Computer
Science and Sri Manjunath S,
System Admin •
15.12.2022-16.12.2022 - Training
for Teachers on 'Math Rocks in

Physical Sciences'. Resource Person: Sri B.S. Krishnamurthy, Motivational Speaker, Pioneer of Dance with Maths Activities, Mysuru • 21.12.2022 - Workshop on 'Preparation of Question Papers using Blooms Taxonomy and Generating Feedback from students' by Dr. Sumathi M P Convenor, OBE • 24.12.2022 - 'Empowering Teachers', Resource Person: Sri K.V. Suryanarayan, Life Skills, Soft Skills & Mind Power Trainer, Founder, INSPIRE FOR SURE, Mysuru • 03.08.2023 to 09.08.2023 - Re-Training of Teachers on 'Specific Benchmarking of Learning Outcomes: Outcome Based Education' in Collaboration with Ministry of Education & GAD - TLC. Resource Persons : Prof. Ved Prakash, Former Chairman, UGC, Prof. Vimal Rarh, Project Director, GAD-TLC, Ministry of Education, PMMMMNTT

Experiential Learning/Field Visit

• 26.09.2022 - CFTRI Open Day Visit- Dept. of Tourism and Hospitality • 27. 09.2022 - Visit to CFTRI, Mysuru - Dept. of M.Sc. Chemistry • 09.11.2022 - Field visit by faculty to ODP-MSW • 24.11.2022 - "Industrial Visit" - Wine Tour, Sula Vineyard, Channapatna • 21.12.2022 - 'Book Talk' by Dr. Shylaja, Prof. of English, Writer, Translatator and Musician, (based on Book Reviews and presentations made by students) • 26.12.2022 - Visit to CIPET - Dept. of M.Sc. Chemistry • 29.12.2022 - 'Start-up Life Cycle', Resource Persons: Benet Jones : Founder

	<p>and CEO, MI7, Bens Garage, Wash on Wheels, Sheik Nihal : Founder and CEO, Creative Community (Digital Marketing Company) • 04.05.2023 - Students participated in News Conclave 'DD Dialogue' on Assembly Elections organised by Doordarshan News channel • 11.5.2023 - DFRL Open Day Visit • 12.7.2023 - Industrial Visit, Bhoruka Fabcons Pvt Ltd,- M.Com. (participants -52)</p>
<p>Research Methodology, IPR and Entrepreneurship Development</p>	<ul style="list-style-type: none"> • 17.11.2022 - Workshop on "Rural Entrepreneurship & Swachh Abhiyan." by Mr. Srinivasa J, Project Associate, MGNCRE, In Collaboration with Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India. • 18.11.2022 - Entrepreneurial Talk on the Topic "Entrepreneurship: Insights & Approaches. Resource Person: Ms. Akshara Kumar, Founder, Truly Essential, Mysuru • 14.12.2022 - Topic:
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Academic Council</p>	<p>05/12/2023</p>
<p>14. Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Year 	

Year	Date of Submission
2022-23	11/01/2023

15.Multidisciplinary / interdisciplinary

The HEI is multi-disciplinary in nature and offers programs in Arts, Commerce, Science and Management. The departments of the institution have prepared themselves for the introduction of the open elective courses to be offered as a step towards the inter-disciplinary approach of NEP. The syllabi of 129 OE papers have well-defined course outcomes. In moving towards incorporating an inter-disciplinary approach, the institution aims to establish a broad perspective towards high critical order thinking and foster intellectual curiosity towards knowledge of other domains other than the one the student has chosen to study. This also helps students develop a heightened sense of one’s socio-cultural environment. In the days of convergence research, students entering the industry will no longer be narrow specialists but generalists with relevant in-depth knowledge in their domain. Thus, a holistic approach towards offering new subjects are explored by the institution.

16.Academic bank of credits (ABC):

NEP 2020 envisages the Academic Bank of Credit to facilitate the academic mobility of students. Prior to the implementation of NEP 2020, the curriculum structure was of CBCS pattern where there was no mechanism of credit transfer. The institution is registered on the ABC portal. Meanwhile, through class-teacher meetings efforts are made to raise awareness among the students regarding the benefit of availing the Digi-locker facility. They are guided to enroll for online courses with credits through platforms such as MOOC/SWAYAM/NPTEL and are also encouraged to complete courses with credits that would help them plan for their career ahead.

17.Skill development:

Students at the time of joining the institution are raw, unaware of the requirement needed beyond academics to gain a foothold in the job market and thrive professionally. Therefore, the institution has always been providing additional avenues of learning, so that students can upskill themselves. The institution has implemented NAIN (now renamed as DIH) a Skill Development Program launched under the startup policy 2015-20 by the KITS, Government of Karnataka motivating the graduate students to convert their ideas into prototypes and build their careers in entrepreneurship in Tier 2 and 3 cities in the state. The implementation of NEP 2020 provided an

opportunity to introduce a number of skill enhancement courses like Digital fluency, Environmental Studies, Artificial Intelligence, Cyber Security, Financial Education & Investment Awareness, Health and Wellness, Yoga, Sports, NCC, NSS and R&R courses. Apart from the mandatory requirement, the college offers courses on Tally, GST, CA, SAP, Computer Networking, Hardware, Animation and Graphic Designing Concepts, Basic Molecular Biology & Bioinformatics, Taxation, SPSS, and Stock Market Basics. This year 11 workshops were conducted on soft skills and communication skills alone. The departments of Commerce and Management have well established fora named 'Clusters' and 'Kaizen' respectively. It provides a platform to the students to prepare them for real world business situations. The inter-class events organized through the fora helps students bring into practice theoretical concepts while adding to the four essential skills like planning, team work, leadership and multi-tasking. The planning and execution of the events have also helped them learn to interact with others adding to their soft-skills and communication skills. It makes the student be a self-starter and a go-getter. Participative/Experimental Learning and Flipped classroom teaching is also practiced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution over the years has promoted Indian arts, culture, tradition and heritage mostly through co-curricular activities like Tourism Day, Yoga Day, and cultural evenings. The Annual Talent Hunt focuses on events like rangoli, folk songs, folk dance, classical dance and classical music, so that students stay connected to their rich Indian culture and foster a sense of pride in them. The college is situated in the cultural capital of Karnataka, the city of Mysuru and students are encouraged to participate in cultural events like Yuva Sambrahama, B V Karantha Rangothsava (theatre festival) and heritage walk held during the world-famous Dasara. The entire college participates in the annual event Koti Kanta Gayana to celebrate the Kannada Rajyostava. The Weekly Assembly has important announcements made in the regional language too. Circulars for students are sent in bilingual mode. As far as classroom teaching is considered, the bilingual method of teaching is encouraged. With the implementation of NEP, the Department of History offers an open elective paper for non-BA program during their first year of study titled Cultural Heritage of India and Cultural Heritage of Karnataka. Around 45 students have opted for this paper. SEC paper on culture was introduced this year and 35 students opted for the same.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE was introduced in 2020-21 and the syllabi of all programs/courses were reoriented to project the learning outcomes. The institution's PEOs align with the Motto, Vision, and Mission statement. Subsequently, POs and COs were framed as per the Washington Accord to align with the PEOs. To facilitate OBE implementation, a committee was formed and workshops were conducted to familiarize the teachers with the concept of OBE. The POs were displayed widely and curriculum feedback was collected from students as a step towards the calculation of attainment. The Practicals, Internal Assessment Tests and assignments were reviewed and modified keeping the OBE requirement and facilitating the calculation of attainment. Question papers for tests and circulars pertaining to assignment tasks were framed as per Bloom's Taxonomy vocabulary.

20.Distance education/online education:

The institution is autonomous which offers 7 UG programs and 10 PG programs in regular mode. The college has a well-established ICT facility to promote online teaching/learning and the college made a successful shift during COVID-19. Microsoft Teams id for all faculty members and students have been generated. Post-COVID, the college has hosted many webinars facilitating online interactions for students with experts. Students and faculty members are encouraged to pursue online courses as capacity building measure. The institution has a well-developed e-content repository of video lectures on curriculum-based topics recorded at the well-equipped Studio Media Centre. These videos are uploaded to the college website for easy access. This content helps slow learners, and students at camps (NCC/NSS/Sports/R&R). Youtube links are provided in the syllabi copy as additional avenues for learning. The Librarian conducts an orientation programme for students to access e-resources like N-LIST, J-GATE, DELNET e-PG Pathshala for additional reading materials.

Extended Profile

1.Programme

1.1 32

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2374

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 961

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 946

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 776

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 129

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	32
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	2374
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	961
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	946
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	776
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	129
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	129
Number of sanctioned posts for the year:	

4. Institution

4.1	604
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	97
Total number of Classrooms and Seminar halls	

4.3	663
Total number of computers on campus for academic purposes	

4.4	441.05
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In the year 2020-21, the college implemented NEP 2020 as per the orders of the State Government. The college's PEOs focus on academic and research-oriented careers, competency for effective two-way communication and interpersonal relationships appreciating cultural diversity, participation in community-based activities and fostering national consciousness which is based on the foundational principles of NEP 2020. The PEOs align with the

college vision statement "to impart education to students with a professional approach to make them finer citizens of the country who are economically useful, socially responsible and culturally remarkable".

The POs of various programs are framed with the 12 graduate attributes. The syllabi across all courses are structured innovatively to align the theoretical concepts with their practical relevance engaging in lifelong learning. The syllabus provides necessary impetus by incorporating topics of recent developments, employability skills, morals& ethics, case studies, internships, industry visits and field visits. Alongside the curriculum, the college provides the necessary training for effective communication, on soft skills, and life skills preparing them to be job ready. In addition, to these, Certificate and Value-added courses also help the students enhance their readiness for employability. The students are encouraged to take part in the activities of various student fora to pursue their interests beyond academics like community engagement, art and cultural pursuits. Thus, the college meets local and global needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/UG-PG-Syllabus-2022-23_compressed.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

136

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

191

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

45

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In this competitive world, human values are draining day by day;

realizing its importance our institution gives prominence to human values, professional ethics and soft skills which are included in the curriculum. The language department's syllabus focus on imparting values through an appropriate selection of poems, prose pieces, short stories/ novels/plays and thus play a major part in helping students build a strong moral foundation. A clean and healthy environment is a part and parcel of the wealth and quality of life we desire for ourselves now and for the future. The curriculum helps the students to have environmental awareness through the activities of the Environmental Science department, and various programs of established units like NSS, and NCC make them environmentally conscious, and accountable for their surroundings. The institution organizes Blood Donation camps, encourages charity and giving and thus empathize the students towards the needy section of society. Yoga camps along with personality development programs, student counselling and career development program endorse a positive perspective towards life career and contentment among students. The curriculum helps the tutees to have experiential learning to face the challenges of the globe. As part of the course, students are informed about the legally enforced gender equality policies required in all working circumstances. Gender-related issues are addressed by Women Empowerment Cell and SPARSH.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above	
736	
File Description	Documents
List of students enrolled	View File
Any additional information	View File
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
749	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/1.4.1-Stakeholder-Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/1.4.2-Stakeholders-Analysis-Action-Taken.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2371

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1873

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of students' learning levels is done by the teachers by conducting tests, assignments, and tutorial classes etc., Based on this, teachers identify slow learners as well as advanced learners.

For slow learners tutorial and remedial classes are organized. The periodical Class teacher meetings are helpful in facilitating the requirement of slow learners. In case students require additional

coaching on a specific topic, they are provided with e-content and study materials which will help them gain in-depth knowledge. Apart from assisting students with curricular aspects, personal counselling, and career counselling is also provided.

Advanced learners are identified through, tests, assignments, and peer interaction in the classroom as well as outside the class. They are encouraged to participate in all curricular and co-curricular activities to optimize their potential. Such students are encouraged to participate in inter-college competitions. The advanced learners are encouraged to present research papers at conferences and publish research papers in journals by making extensive use of e-resources (N-LIST, J-Gate, DELNET). The college library provides e-content access not only during college hours but also other than class hours which helps the students to enrich their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://fgc.mahajana.edu.in/wp-content/uploads/2024/02/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/06/2022	2374	129

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The college encourages participative learning by adopting student-centered strategies to boost student involvement in problem-solving and learning activities. Project-based learning, beyond classroom learning, industrial visits/field trips and seminars are arranged. These techniques improve the effectiveness of teaching and learning process. In

addition to these pedagogies, the Department of MCA supports Open Book test.

- The departments conduct classroom activities such as quiz, presentations, and group discussions designed in a way to enhance the communicative skills of the students and thus meet the industry requirements. Invited talks are organized from industry and academic experts to add to the knowledge gained through classroom lectures and provide a platform to gain insights into the industry requirement.
- Workshops on relevant topics and one on Research Methodology/ Project Proposal writing is conducted every semester at the PG departments.
- The departments of MSW and Sociology along with NSS/NCC and Rotaract members visit different organizations working in diverse areas of social development to sensitize the students to the needs of the society and inculcate in them social responsibility as enshrined in the college vision statement.
- Students are encouraged to present paper on scientific issues to enhance learning in their field. For nearly a month, students take up internship programme (30hrs) to gain hands-on experience and an exposure to the culture of industrial work.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Majority of the Teachers are using ICT tools in their teaching-learning process. The college has a well-established internet facility, Wi-Fi and LAN set-up. State-of-the-art Audio-visual centers with projectors. E-podium facility is used by the teachers extensively. All the departments are provided with Desktops. The classrooms are enabled with ICT facilities. The library provides e-resources via N-LIST, J-Gate and DELNET which are accessed by teachers.

All the teachers are trained to use ICT tools for conducting

academic activities. The institution has subscribed to Microsoft Teams for engaging classes online during pandemics and it continues to be used by the teachers on requirement. Teachers also use Google Classrooms. All the departments have conducted special lectures, workshops, and webinars using online platforms. Teachers share reading materials, short notes, and e-books through different media like Google Classroom, e-mail, WhatsApp, audio recording and other means. Institute is equipped with software such as Microsoft Office, Tally, SPSS, Wordsworth software etc. Teachers have developed e-content and the same is available via the YouTube platform

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/2.3.2-ICT-Tools-UG.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar and Teaching Plans at the beginning of the academic year. The schedule of activities - curricular and co-curricular is incorporated in the 'Student Calendar' which is made available to the students at the time of admission. The teaching plan of a particular course will be prepared by the concerned course teacher. While preparing the same, Program and course outcomes are considered to ensure the best results. Teaching plans are prepared by considering the No. of credits, No. of lecture hours and tutorial hours. Necessary precautions are taken to include both theoretical as well as

practical sessions along with co-curricular activities, and case study discussions etc., While preparing the teaching plans, continuous evaluation structure will also be considered.

The academic syllabus and skill-enhancing programmes that were planned in the Academic calendar such as Expert talks, Internship programmes and Industrial or field visits, including Research activities etc; are logically accommodated within the Academic calendar as goals to be achieved.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

129

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

42

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1069

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

152

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institutional reforms in all the activities of the examination system are kept on par with the reforms pushed by the UGC for all the programmes, including IT integration and continuous internal assessment. The college adopts CBCS to provide an opportunity for the students to choose courses from the prescribed comprising core, elective/minor or skill based courses and evaluated by

grading system.

The college is committed to develop an efficient and flexible continuous evaluation system with emphasis on a high quality teaching-learning process. The college has ERP integrated examination platform for pre and post-examination processes. The IA marks is uploaded by the faculty members to the ERP portal. Later, the IA marks is uploaded on the website and brought to the attention of students for any discrepancy. Hall tickets are generated and semester end results are uploaded to the ERP. Also, the college uses the UUCMS Portal for Admission, Examination Process and for Result declaration for the NEP batch students and Post graduate students. Blooms Taxonomy is used in the preparation of question papers.

Reforms and Positive Impact

Three sets of question papers are maintained for each subject/course to maintain confidentiality in the question paper selection. Preparation of detailed scheme of evaluation by internal subject/course experts to maintain uniformity in the evaluation among the evaluators. To maintain strict vigilance of examinations squad from other institutions are formed.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/2.5.3-IT-Integration-and-Reforms.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs) that contain the Graduate Attributes and Course Outcomes (COs) are adopted for all the programs of both Under Graduation & Post Graduation Levels of the Institution. Along with POs and COs, Program Specific Outcomes (PSOs) are also adopted for specialized programs offered by the institution. The POs and the PSOs are in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision and Mission statements which in turn follows the Vision and Mission of the institution. The Learning Objectives, PEOs, POs,

PSOs and COs stated are communicated to all the stakeholders through the website and to the students in the Student Orientation Programme. The PSOs, POs, COs and the Course Plan are specifically communicated to the students at the beginning of the semester. The CO-PO attainment process is also explained in detail. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/2.6.1-COs-and-POs-UG.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program Outcomes (POs) that contain the Graduate Attributes and Course Outcomes (COs) are adopted for all the programs of both Under Graduation & Post Graduation Levels of the Institution. Along with POs and COs, Program Specific Outcomes (PSOs) are also adopted for specialized programs offered by the institution. The POs and the PSOs are in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision, and Mission statements which in turn follows the Vision and Mission of the institution. The Learning Objectives, PEOs, POs, PSOs and COs stated are communicated to all the stakeholders through the website and to the students in the Student Orientation Programme. The PSOs, POs, COs and the Course Plan are specifically communicated to the students at the beginning of the semester. The CO-PO attainment process is also explained in detail. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/2.6.2-Attainments-of-CO-and-POs-UG-PG.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

910

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/2.6.3-Exam-Annual-Report-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/SSS-Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The institution provides all necessary infrastructural facilities and a conducive environment to promote research. It has well-defined Research Policy and Advisory Committee to promote research.

- Faculty members are encouraged to apply to various funding agencies and pursue their research.
- The faculty members and students are encouraged to present their research work in national and international conferences and symposia and the institution has been supporting financially by providing registration fees, travelling allowances etc.
- The institution is instrumental in promoting the departments to regularly conduct seminars, interaction sessions, faculty development programmes, workshops, & training for skill development and competitive examination.
- The Department of Studies in Biotechnology, Microbiology & Biochemistry is recognized by University of Mysore as "R & D Centre" with central instrumentation facility, software, and computing facilities for carrying out research activities.
- The management has provided to the faculty a seed money of Rs. 20 lakhs to promote research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/3.1.1-Seed-Money-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

16

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

16

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pgc.mahajana.edu.in/seed-money-for-research/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://pgc.mahajana.edu.in/seed-money-for-research/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

New Age Innovation Network (NAIN)/ District Innovation Hub (DIH) NAIN is now renamed as DIH is a Skill Development Programme launched under the startup policy 2015-20 by the KITS, Government of Karnataka, motivating the graduate students to convert their

ideas into prototypes and build their careers in entrepreneurship in Tier 2 and 3 cities in the state.

The DIH was established in 2017-18 at the SBRR Mahajana First Grade College, Mysuru, which focuses on creating an ecosystem to promote innovation and entrepreneurship among the students who are pursuing their degrees in the college.

The students studying in different disciplines are motivated by mentoring, developing & project funding to set up start-ups or self-employment. The Government of Karnataka will provide the funding to the approved projects up to a maximum of Rs.3,00,000/-

(Rupees Three Lakhs Only) per project under the NAIN-Student Project Funding scheme.

Government Officials in NAIN TEAM

1. Ms. Champa E, General Manager - 3, KITS, Bengaluru
2. Meena Nagaraj IAS, Managing Director, KITS, Bengaluru
3. Mr. Arjun Odeyar, KAS, General Manager, KITS, Bengaluru
4. Dr. Sandhya R Anvekar, Programme Head - Skilling, KITS, Bengaluru

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pgc.mahajana.edu.in/new-age-incubation-network-district-innovation-hub/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
1	
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
24	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/3.4.4-BOOK-CHAPTERS.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3418

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

86

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
8.5	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<p>The college envisions that each of its students should be finer citizens ready to shoulder social responsibility which adds to their personality alongside their academic success. The designated NCC and NSS units offer their members ample opportunities to serve society. Not wanting the other students to be left behind, the</p>	

departments organize activities to sensitize students towards societal needs. The department of MSW is at the forefront along with others in organizing such activities. For instance, the students of the Department of Computer Science provide a Computer Awareness Programme at the Annual NSS camp. Similarly, students of the Department of Psychology visit Old Age Homes. More importantly, the Department of MSW works in a nearby colony called Ekalavyanagara. Through the survey, the socio-economic status of the community people was identified, and the need for field work and stakeholder interactions was emphasized. The reports have been submitted to the respective local government for further intervention.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/3.6.1-supporting.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1312

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

73

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

SBRR Mahajana First Grade College (Autonomous) has a total campus area of 23 acres out of which 6 acres are utilized for the First

Grade College. The Post Graduate programs are run from a lush green campus of 17 acres. The campus comprises multi-storied buildings and well-developed infrastructure to facilitate the students in their academic and co-curricular activities. The institute has always worked with the mission of providing the best possible infrastructure to create an effective teaching-learning process through extensive use of ICT. The classrooms, tutorial rooms, seminar halls, Research Centre, laboratories, Language Lab, Business Lab, and specialized facilities like the state-of-the-art audio-visual centres facilitate the teaching-learning process and research. All the computing equipment is updated to match the latest versions available in the field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/4.1.1-Infrastructure-and-Physical-Facilities-1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute believes that students should not only excel in their academics but also in maintaining their physical and mental well-being. To facilitate both indoor sports and cultural activities, the institute has in its assets, four auditoriums, namely, Vivekananda Hall, Dr. A. P. J. Abdul Kalam Stadium, PG Auditorium and Tourism Auditorium. The students are also encouraged to engage themselves in building their physical and mental health through involving themselves in various sports and games both indoor and outdoor. The institute has Mahajana Health Club (multi-gymnasium) with instructional facilities made available to the students. Indoor sports activities are facilitated through the Department of Physical Education and Sports. An indoor Badminton Court at the PG Centre caters to other indoor sports activities too. For outdoor sports and games, the institution has Jagadeesh Prasad Stadium, a Basket Basketball court and Tennis Court at the PG Centre to host various sports activities. As a result of the strong promotion of sports culture, many of our students have utilized these facilities and participated in various university, state, national and international level sports tournaments and have fetched laurels to the college.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/2022-2023-criterion-lv/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

63

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

76.89

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Koha Integrated Library System (ILS) was developed by the Horowhenua Library Trust in the year 1999 and released under the GNU General Public License. Koha Library is used worldwide in all range of libraries and has proven to be a true enterprise class ILS with comprehensive functionalities. A Koha Library has individual modules for acquisition, cataloging, circulation &

patron management, serial management, Web-OPAC, reporting and administration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://117.215.131.143:83/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.35

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

56

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has a robust mechanism in which all the stakeholders such as teaching staff, administration staff and students can get access to the various resources available through information technology. The institute upgrades its IT facilities to enable e-learning, e-knowledge and facilities to develop e-contents through appropriate provisions in the yearly budget. All the computers in the campus are upgraded to the latest software and connected by LAN throughout the campus. The institute has Annual Maintenance Contracts with vendors of IT facilities and cyber security providers for the upkeep of computer systems and hassle free accessing to the e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjJTb1I5U25DOFpBSFdIb0M2NGc5Mke9PSIsInZ hbHVlIjoiRFhQY0c3TytTeWtUK0dWS3VxcDBVK2Y3Y Vh0UmZGR1lwSk9KY3k5YWNZKytLUUxyeVNvdElDTkQ 0d29FcFdQVyIsIm1hYyI6IjBjNDUwNWU0MGU0MTNmO TZiZDczN2NmYTRlNmMwMzY3ZDI1ZWE3NGZiZWl2ZGY 4MTgxZGM4Yz05YjEwYWIyMjEiLCJ0YWciOiIifQ==

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2374	663

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2023/12/4.3.4-Studio-Media-Centre.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

364.14

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has a well-devised policy for the procurement, maintenance, and utilization of physical, academic and other support facilities. Construction of infrastructure for academic

purposes such as classrooms, laboratories, and libraries and their maintenance are taken care of by the Mahajana Education Society (R). The society makes sure that these infrastructure development works are carried out by competent builders. For procurement of any equipment, the institute follows the procedure of tender and makes sure that qualitative equipment is procured and funds for the same are properly allocated and utilized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IlFlaEZRTnpKelVOVGJ0cFYwZmNWNFE9PSIsInZ hbHVlIjoiTVVIaWxpOX0ycXJDQ1NLL2tvZHpbWJk 2pxcjdNeVZ3bElGcWFsZkl3YXNjNmVjUTdjuU0hUZWV tVSsxSEnYSIsIm1hYyI6IjVhMzE3NTMxNDA1OWFkM jU1ZThkYmRkZmUyYmRhMjVmODNkYWYxNTE0Nzc4Yz M 5NmM3ZWnkNDFlnjk3YzZmMmQilCj0YWciOiIifQ==

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1521

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

767

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1r06oGspLN3L4nPfMsiPHXyMfxCP1-aN9/view
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

2182

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above
--	----------------------------

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

121

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Parliament is a distinctive student platform providing ample opportunities for leadership skills and helping them imbibe the qualities of functioning in a democratic manner. It is a systematized election of Class Representatives in the ratio of 1:10 where 1/3 rd of them are girl students. On average 150 CRs are elected every year. After the formation of the Student Parliament, they are subsequently designated as Organizing Secretaries of various 80-plus ASIC committees functioning in the college. This enables the CRs/OS to take up the initiative to execute and lead the class in general and various fora. This results in the successful establishment of a student network with a deeper penetration, ensuring full-fledged participation of the student community in all college activities.

It is both an exciting and challenging role provided to the students to take up leadership and to support the administration in its daily functioning. It incites activism among students and raises awareness of various aspects of governing. As the student parliament works in tandem with teachers, this teacher-student governing model is an opportunity for elected leaders to nurture life skills and align themselves with society. They also learn to shoulder responsibilities and grow as the finer citizens

envisioned in the Vision statement of the college. The proactive participation of the students in a constructive manner is an additional opportunity for a student to learn beyond the academic curriculum in a practical way.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/5.3.2-SP-Inauguration-Valedictory-Tab2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of SBRR Mahajana First Grade College was officially registered as SBRR Mahajana Prathama Darje College Hiriya Vidyarthigala Sangha on 28.12.2018.

Alumnus are engaged with college in the following ways:

1. Reunion Programs

2. Chief Guest/ Speaker/ Judge for various Events like:

- Talent Forum and Cultural Program
- Interactive Sessions
- College Fest
- Admissions - By Encouraging them to join this College
- At the orientation programme for 1st years held every year,

They interact with the freshers sharing their experience how they benefits from the college

3. Fund Raising for MAHAM - National level fest through ATHER sponsorship to college.

4. Conducted CAREER EXPO for Alumnus.

5. Academic Development - BoS & BoE Members

6. Department Development - Through Feedback.

The Alumni meet was held on 17/06/2023.

In the coming years, the association plans to:

1. Organize Alumni counselling programs, Computer literacy programs for non-teaching and interested learners, Mobile usage awareness program for senior citizens, Society and Environmental Programs.
2. Conduct Alumni Meet with better strength and engaging activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/Alumni-Association-1.pdf

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is an autonomous institution inspired by its motto 'Education to Excel, and guided by its vision and mission

statements. It strives to impart education to students with a professional approach to make them finer citizens of the country who are economically useful, socially responsible and culturally remarkable.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. For better administration, the position of Dean, (Academics) has been created. The college has constituted Governing Body, Academic Council, Finance Committee and Examination Cell for effective functioning as an autonomous college. Head of Departments, the faculty members, the Board of Studies and the Board of Examiners ensure the smooth conduct of the academic activities. Involvement of teachers in Governance is ensured through the devolution of power as teacher co-ordinators along with the student organizing secretaries for the 80 plus ASIC fora. The concept of Student Parliament (Class Representatives), the Class-teacher concept ensures the active participation of the student community. Non-teaching staff representatives also play an important role in determining the institutional policies and executing the same. The teaching staff members share the administrative responsibility of the college, which creates efficient administrative machinery. The college also has a Parents and Alumni Association wherein inputs are gathered through regular meetings. Thus, the college ensures decentralized administration by incorporating all its stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/03/6.1.1-Student-Parliament-link-1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Mentor-Mentee system was introduced during the academic year 2022-23. A mentee can approach the mentor for both educational and personal guidance and strives to create a better learning environment in the college. A mentor plays a vital role in nurturing students and create an impactful interpersonal relationship. The ratio is 1:20. The allotment of a mentor is across the discipline to facilitate mentees to freely express

their views. The educational and personal information of the mentee is recorded in the register. The mentor establishes constant communication and monitors the growth of the students. The mentor bridges the communication gap between parents and college by regularly updating the parents about the student's progress and updates from the college.

Apart from common meetings (4 in a year), individual mentoring was done to Slow Learners and Advanced Learners. Slow Learners were advised to take benefit of the remedial classes, use the video lectures hosted on the college website while Advanced Learners were encouraged to take part in activities like fest, quiz, seminars, conferences and to take up credit based NPTEL courses and prepare for career oriented competitive exams like UPSC, KPSC etc.

By the end of the academic year, a healthy relationship between the mentor and mentee was observed impacting the learning abilities of the mentees helping them improve their performance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.1.2-Case-Study-link.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College Calendar is chronologically documented academic activities planned for the year in alignment with the vision and mission statement of the college. It is a well-planned calendar brought out in consultation with the Dean (Academics), IQAC and the Examination section with inputs from the HoDs and student fora convenors. It lists curricular and co-curricular activities such as industrial visits, workshops, symposia, interactive sessions, webinars, extension & outreach, and value-added activities which are all aimed at enhancing the capacity of students as well as sensitizing them towards the needs of society. All the activities and events inside and outside the campus align with the academic

calendar. It is a planned document for the faculty members, students, staff and other stakeholders reflecting the events held on campus. It includes a complete schedule of commencement of classes, internal tests, national and international days, and co-curricular activities related to sports.

The college strongly believes that a student should identify himself with one or two curricular activities alongside academics. Therefore, it strongly implements the mandatory 75% attendance rule and the calendar helps to keep an account of the monthly attendance position of the student's subject-wise and record their activity attendance. The same is signed by the subject teacher, and parents and counter-signed by the Class Teacher. The activity attendance is signed by the committee teacher co-ordinator. Thus, the Calendar serves as a vital document reflecting the strategic planning of activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.2.1-Calendar-tab-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college is governed by the MES Governing Council which is registered in the name of Mahajana Education Society. It supports and guides the college in its academic and administration-related matters. Being an autonomous institution, it has the required statutory bodies as per the guidelines of UGC. The Governing Body approves and ratifies the decisions made by various statutory bodies. The statutory bodies formulated for the said purpose are Governing Body, Academic Council, Finance Committee and Board of Studies. Each of the bodies has a separate administrative set-up with the academician/experts apart from the supporting staff. In addition, the college is headed by the principal who monitors and co-ordinates the work of the various bodies in consultation with the Head of the departments, teaching, non-teaching staff, committee convenors and others. HoDs in turn ensure that the plan formulated by the principal is systematically implemented. The IQAC coordinates all activities on campus and takes the initiative

to strengthen the quality parameters in all areas. To promote the overall development of the students, the college has a unique concept of ASIC (Administration, Student Support, Institutional Support, Co-curricular support committees) committees, to facilitate the smooth conduct of all related activities.

The ASIC committee allotment of teachers and students as co-ordinators and organizing secretaries respectively is uploaded.

File Description	Documents
Paste link to Organogram on the institution webpage	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.2.2-Organogram-tab-2.pdf
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.2.2-Organogram-tab-2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Effective welfare measures have been implemented for both teaching and non-teaching staff as per the statutory requirements. The following are the welfare measures:

1. For all management-paid employees, EPF as per PF rules with the mandatory contribution from the management

2. ESI facility for an employee and her/his family
3. Gratuity facility
4. Paid Maternity Leave
5. CL / EL
6. OOD / SCL for academic purposes
7. 50% course fee concession for employee's children studying in parent/sister institutions
8. Financial support for academic activities - Paper presentation/FDPs
9. Gym and in-door game facility
10. Canteen facility
11. Internet and Wi-Fi facility
12. Faculty members are provided with individual cabins and system (PG) to facilitate a good working ambience
13. Recognition for Teacher achievers at Weekly Assembly and on Teachers' Day
14. The college is a center for various competitive exams and it is a source of additional income for teaching and non-teaching staff.

Welfare measures of SBRR MFGC Multi-purpose Souhardha Co-operative Society Ltd.

- Setup in 2014 staff members are eligible to be members after 3months of service
- They can avail loan facility to a maximum of Rs. 2,00,000/- 6 months after obtaining the membership
- Loan disbursement policy is at a lower rate of interest (1.5%) and offers a higher rate of interest (8.5%) for Fixed Deposit
- A sum of Rs. 5,000/- is given on compassionate grounds in case of the untimely death of the member
- Stationery items at a discounted rate

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.3.1-Welfare-Measures-1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

268

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution periodically carries out financial audits by internal and external experts. Internal audit has been done by Prakash Co. External audit by Designated Auditors of Collegiate Education, Bengaluru and Joint Director of Collegiate Education, Mysuru. The recommendations of these agencies are implemented. The

audited records are filed in the office of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/04/6.4.1-Financial-Audit-Tab-1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

12.89

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college maintains a transparent and accountable financial management system. ERP is introduced to regulate financial processes, prepare budgets, mobilize resources, monitor expenditures, and maintain accounts. To maintain financial discipline internal and external audit is conducted annually. The college is able to implement various quality enhancement activities like new programmes, research, extension, infrastructure, and student welfare through the mobilization of resources from different sources and has formulated strict guidelines for financial management.

The college mobilizes funds as per the policy and procedure enacted by the Management and monitored by the Finance Committee under the chairmanship of the principal. The following are the sources:

- Fees through aided and self-financed programs
- Government Scholarships, Endowments contributions made by the alumni, well-wishers and philanthropists

- Funds received from agencies such as UGC, DST, FISTS, KSTA & VGST Govt. of Karnataka NAIN projects
- College infrastructure is rented for conducting various competitive / banking exams organised by the government and other organizations

Utilization of Funds:

- Disbursal of staff salary, hostel maintenance & library resources
- Infrastructure augmentation
- ERP, ICT improvement, Software and equipment procurement
- Organizing seminars, endowments lectures, conferences, workshops, training programmes, sports & cultural events
- Career development programmes, faculty empowerment programmes for staff
- Management grants and seed money grants for promoting research
- Endowment scholarships for meritorious students
- Management (MES) scholarships to the socially and economically marginalized students
- Welfare measures for teaching and non-teaching staff
- Relief measures during natural calamities

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.4.3-Mobilization-of-funds.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Mentor-Mentee -Mentor-Mentee system was introduced during the academic year 2022-23. A mentee can approach the mentor for both educational and personal guidance and strives to create a better learning environment in the college. A mentor plays a vital role in nurturing students and create an impactful interpersonal relationship. The ratio is 1:20.

Policy Slow and Advanced Learners -Teachers in a class deal with a heterogeneous group of students with different learning abilities and levels. Some students need only guidance and some need to be monitored regularly. To determine the abilities in the class, a faculty has to recognize the learning attitudes of the students, so as to gather the attention of slow learners and to retain the interest of the advanced learners. As a result, the college has in place Slow and Advanced Learners Policy with appropriate supporting system for both the groups. This will also help the teachers mentor their mentees and monitor the progress apart from the subject teacher.

Training Programme for Teaching and Non-Teaching Staff -13 Programmes were conducted for both teaching and non-teaching staff to help them in their professional life. More importantly non-teaching staff were addressed on "Work Life Balance" and "Managing the Self". For teachers in view of OBE implementation a 7-day FDP on "Specific Bench Marking of Learning Outcomes" was organized. Prof. Ved Prakash, former Chairman UGC was the resource person along with Prof. Vimala Rarh, SGTB Khalsa, University of Delhi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/6.5.1-Supporting-link.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Internal Assessment

A centralized internal assessment test is conducted for the C1 component and assessment for the C2 component is at the discretion of the departments as decided by their BoS- assignment/field visit/project/viva-voce etc., Internal assessment test is held for 15/20 marks depending on the courses after eight weeks of commencement of classes. This encourages the students to progress continuously in the semester leading to a thorough understanding of the course and it also allows teachers to evaluate the performance of the students in accordance with the course objectives.

All information pertaining to the conduct of the IA test will be

informed 15 days prior to the test with the scheduled time-table. The question papers are set according to OBE criteria. Provision for re-test is provided through the department depending upon the veracity of the case and students representing the college for NCC/NSS/Sports/Cultural activities.

Lesson Plan and Work Diary

The college reviews its teaching-learning process every year and has a strategy in place by designing the lesson plan and executing the same as recorded in the work diary. This helps the teachers to plan their lessons well in advance with deployment strategies which in turn reflect in their classroom performance as noted in the work diary and the teacher feedback collected from the students. The Head of the department and the principal take cognizance of the process of teaching-learning through the work diary which is one of the methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/01/6.5.2-testworkdiary_compressed.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/6.5.3-IQAC-Annual-Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college believes in promoting gender equity and makes efforts towards gender sensitization. It organizes Gender Sensitization programmes through the departments of Sociology, Social Work and two committees - Forum for Women Empowerment and Atrocity on Women Enquiry Committee (SPARSH). The programmes primarily focus on the roles and responsibilities of the youth towards civic society by promoting gender equality and related issues. These program is extended to all the departments in the Campus during the commencement of Academic year which primarily focus on the roles and responsibilities of the civic society and youth towards promoting Gender equality and the related issues.

The institution offers specific facilities for the protection of women inside the campus. The campus has a strong security room where visitors are allowed inside only after a thorough inspection of their identity. The campus is well equipped with CCTV cameras fixed at the entry and exit points, corridors and passages, staff rooms and auditorium. The campus has constituted a Women's Counseling Cell where the grievances of women are heard and redressed. The management has provided a separate common room/ladies' room. The UG college has in place the practice of electing Class Representatives and it is ensured that 1/3rd of the total class representatives are girl students. Out of the total staff, 62% are women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pgc.mahajana.edu.in/college-committees/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college with the aim of achieving the goal of zero carbon emission is managing the disposal of degradable and non-degradable waste within the campus in an efficient manner. Pits for accumulation of solid waste are provided and the waste is segregated as degradable and non-degradable at the source. The non-degradable solid waste is dumped into these pits and disposed off. The degradable waste is turned into compost. For disposing of biomedical waste, the college provides sanitary napkin incinerators. These incinerators are fixed in the washrooms and ladies' rooms for easy disposal of sanitary napkins. The chemical waste generated by laboratories is buried deep in the ground safely. Regarding e-waste management useful parts are reused after dismantling the computers. The tube lights are handed over to the corporation with their original packing. The UPS batteries are given back to the dealers under the buy-back policy. Currently, the college has taken the initiative to make the campus plastic free and has ensured the same is adhered to by the staff and students.

The college continues to follow a waste minimization strategy for paper management by using technology for communication through WhatsApp, and use of one-sided papers for draft printouts. The SwacchBharath Committee often creates awareness among students and

staff about using biodegradable products by working in tandem with the Department of Environmental Science

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is known for its diversified intake of students coming from different cultural and socio-economic backgrounds. It strives continually to promote an inclusive environment into its institutional culture, by transcending difference and fostering towards cultural, regional, linguistic communal and socio-economic diversities. Celebrating festivals like Onam and others promote cultural harmony and a sense of belongingness to non-Karnataka students. The college through non-Karnataka Students' Guidance Cell holds meetings often to look into their needs. Invited artists from other states to perform at the weekly. International students take pride in wishing their fellow mates on Republic Day/Independence Day attired traditionally- either local costumes or their national costumes. Ethnic Day is another occasion to make them feel at home. The International Students' Guidance Cell also helps students with many issues related to their stay. Forum for Peace & Understanding and Forum for Communal Harmony and Brotherhood organize activities for the promotion of peace and communal harmony. A photo panel exhibition on the atomic bombing of Hiroshima and Nagasaki is organized every year with the message of global peace. On Sadbhavana Diwas students are administered an oath for promoting cultural harmony.

It has also constituted the committees in the campus like Grievance Redressal Cell, Anti- sexual harassment cell, Anti-raging cell, Discipline committee and student welfare committee to ensure justice equality and inclusiveness of all in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution is committed to instill patriotic and democratic values in students and employees and sensitize them to their fundamental rights and duties. In this context, the institution observes National Voters Day to create awareness among the youth about the importance of exercising their franchise power. The college raises awareness among students on the values of human dignity, equality, social justice, human rights and freedom for which the oath of saving constitutional values is administered. Forum for Women Empowerment and SPARSH committee organizes interactive sessions to create awareness about gender issues, and challenges and thus sensitize students and employees alike.

The college celebrates Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi, Netaji Jayanthi, National Youth Day and other important national days to foster a spirit of national consciousness among the youth.

The Institution has always focused on the aspect of realizing an equitable and just society to promote values. In this direction, the faculty members too are encouraged to participate and get trained in the area of Universal Human values. The same value system will be applied to develop students to realize their full human potential (human consciousness, human conduct), committed to national development and global well-being.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College observes /celebrates National days of importance to mark and promote nationhood and national integration and international days of importance to educate students on issues of concern, to mobilize a political will, to foster harmony and to celebrate and reinforce achievements of humanity. Seminars, Special talks, Awareness programmes, oath taking ceremony are the various means to celebrate such important events and the sensitization generated thus constitutes an integral part of education at SBRR Mahajana First Grade College.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Knowledge sharing among faculty and student voluntary service are among the best practices of the college.

Tech talk in the Departments of MCA and Computer Science, Leverage of Knowledge in the Department of MBA allows the faculty members to share knowledge and exchange ideas in their discipline. Faculty members in the departments interact on recent trends and developments in their fields. The faculty members have gained a lot of exposure to latest technologies from peers in the department and often faculty share the same with the students which in turn helps the students gain knowledge in the emerging areas of computer science

The practice of VOMC offers students numerous benefits including valuable hands-on experience, skill development, and networking opportunities. By engaging in volunteer work, students can gain practical insights into various fields, enhance their communication and leadership abilities, and bolster their resumes for future academic and career pursuits. Additionally, volunteering fosters empathy, social responsibility, and a sense of community involvement, contributing to personal growth, and providing a chance to explore diverse interests and passions while positively impacting society. Overall, volunteering enriches students' lives academically, professionally and personally, preparing them for success in their endeavours.

File Description	Documents
Best practices in the Institutional website	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/7.2.1-Best-Practice-UG-PG-Tab1.pdf
Any other relevant information	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/7.2.1-VoMC-Activities-Tab-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution encourages participation in community based activities to raise awareness on social issues and mould them as

transformers of society to encourage social justice. This distinctive approach is seen in the activities of the designated units like NSS, NCC, Rotaract Club and Departments like sociology and social work. Through the Volunteers of Mahajana Corps, a larger number of students take part in activities related to society by volunteering. Some of the highlighting events of the year are the blood donation camp where in 101 NSS volunteers, NCC cadets, students donated blood. The Rotaract Club was part of the 'Anemia Free India' campaign and free blood test was conducted along with distribution of iron tablets for those with a count of less than 10. Under the project 'Bhandavya 2022' sports event for the differently abled children was organized where in 20 special schools participated. Rotractors rendered their services .The college units took part in the mega anti plastic drive launched in the city through CII where in tons of plastic waste was collected. College NSS unit initiated several awareness programme; one among them was "Nasha Mukta Bharatha Abhiyana" an awareness campaign was conducted in collaboration with ministry of social justice and empowerment .

File Description	Documents
Appropriate link in the institutional website	https://fgc.mahajana.edu.in/wp-content/uploads/2024/02/7.3.1-Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To offer VAC emphasizing on Personality Development, Soft Skills and Digital Marketing to a large number of students to increase their skill set.
- Internship outside the curriculum requirement.
- To increase the number of faculty members participation in FDPs, face-to-face/online.
- To motivate advanced learners to take up credit based online courses through SWAYAM/NPTEL and in the long term to become a Local Chapter.
- Encourage more number of Ph.D. holders to take up guideship to promote a strong research culture.
- Increase the number of MoUs, and organize more capacity-building programmes.
- Emphasis on SSR preparation.