

Curriculum feedback analysis

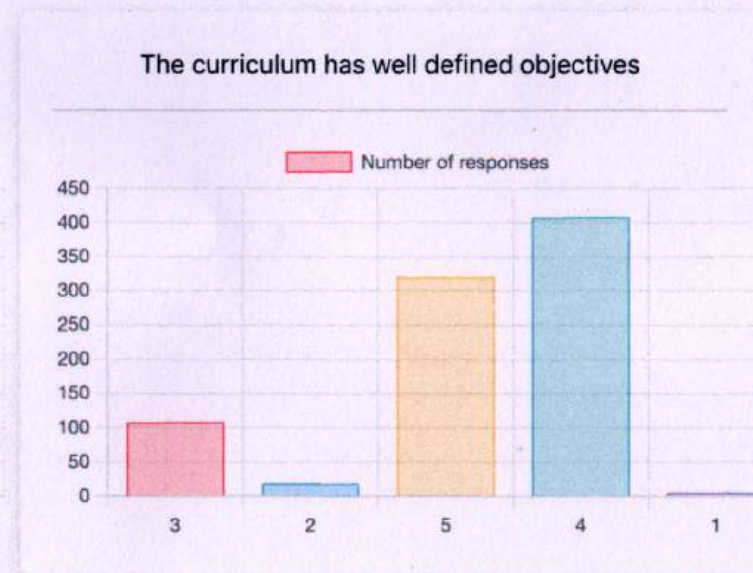
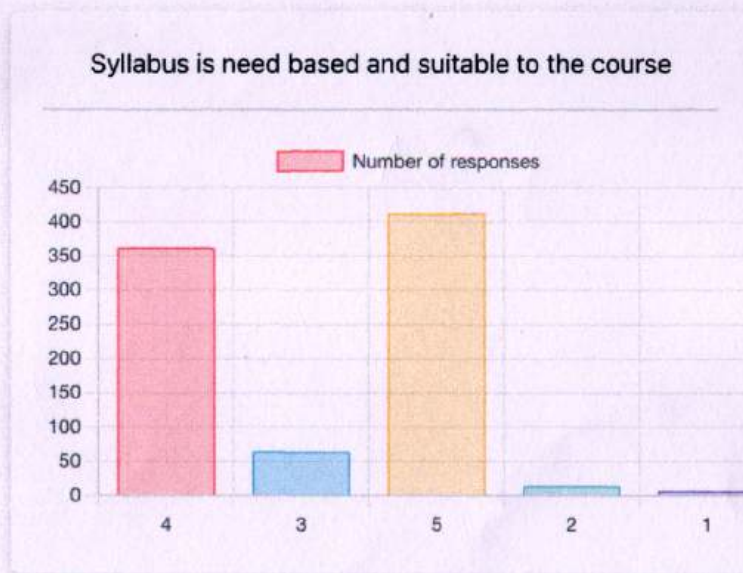
Introduction

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. the feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

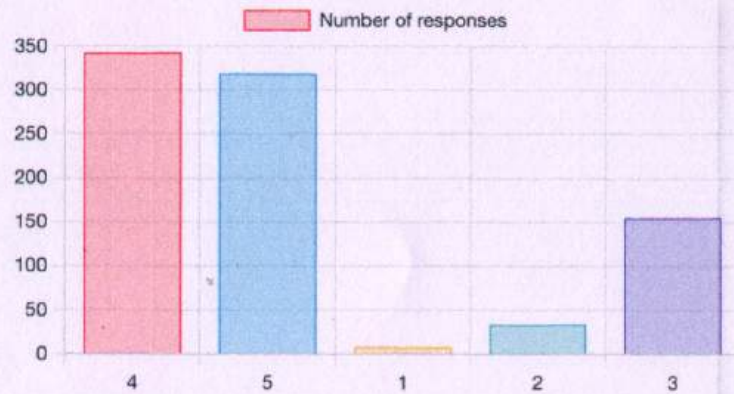
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

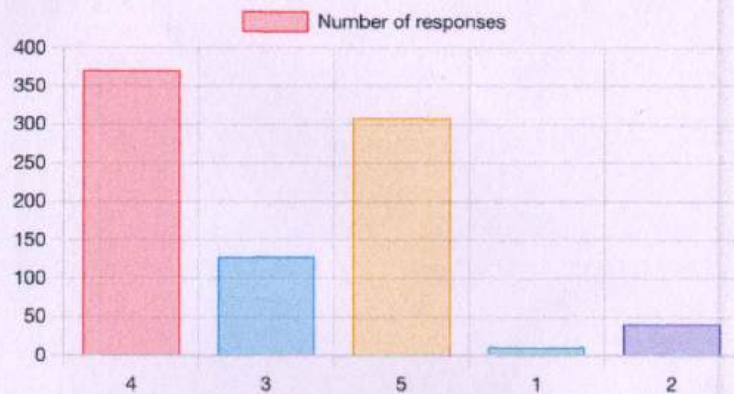
The following is the analysis of number of responses per question.



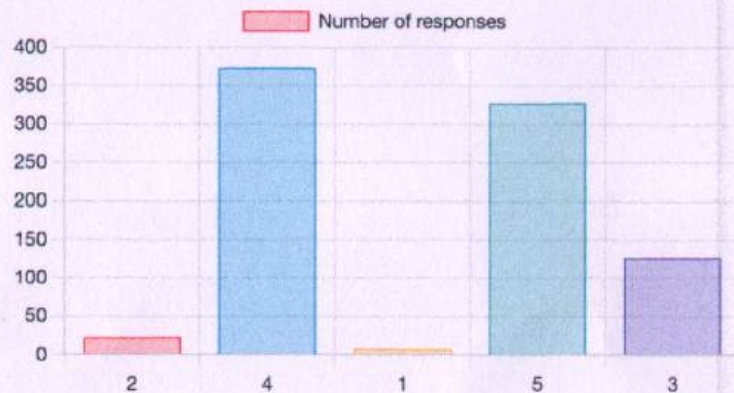
The curriculum has components to address requirements of job



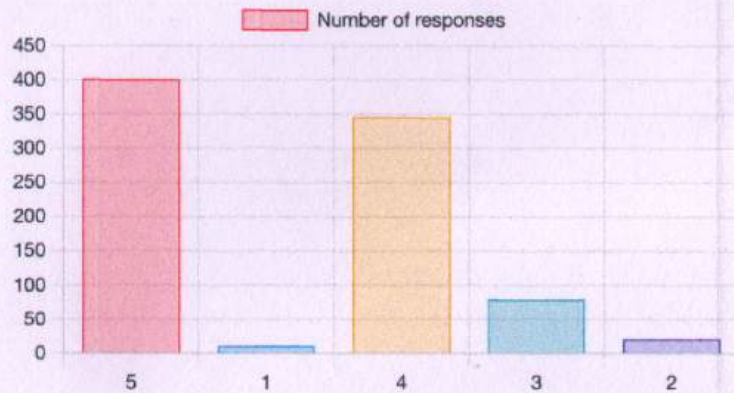
The curriculum gives exposure to latest developments in the field



The curriculum contains adequate course content and reference material

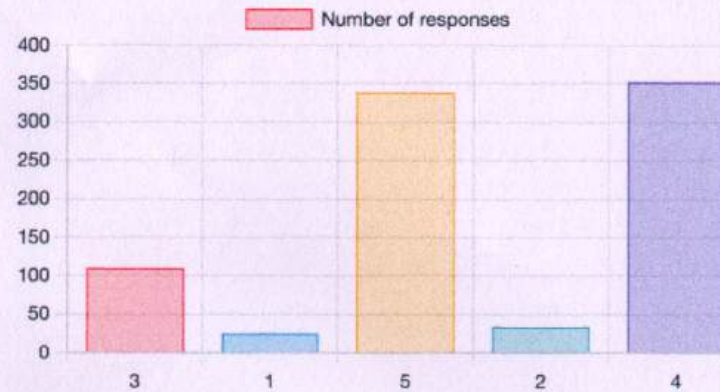


Reference books are available in the library

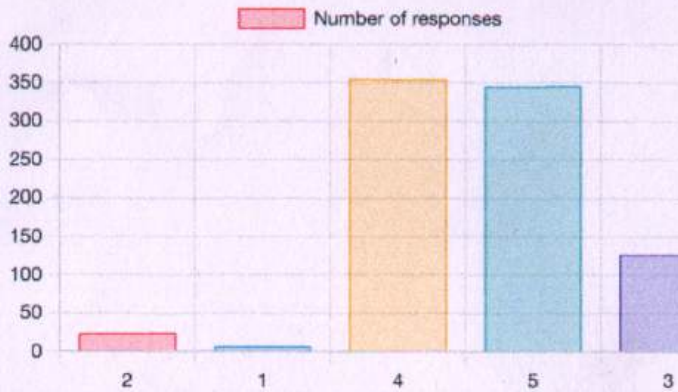


The curriculum contains adequate balance between theory and practicals

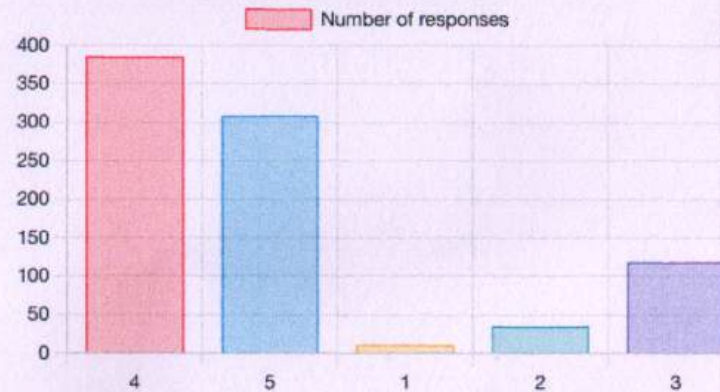
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum contains sufficient elective papers

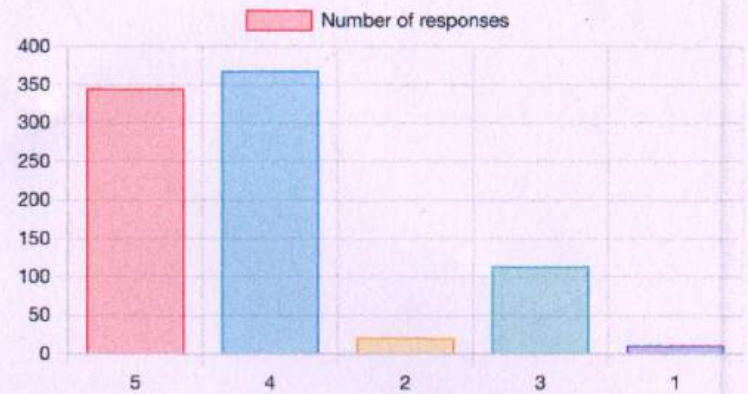
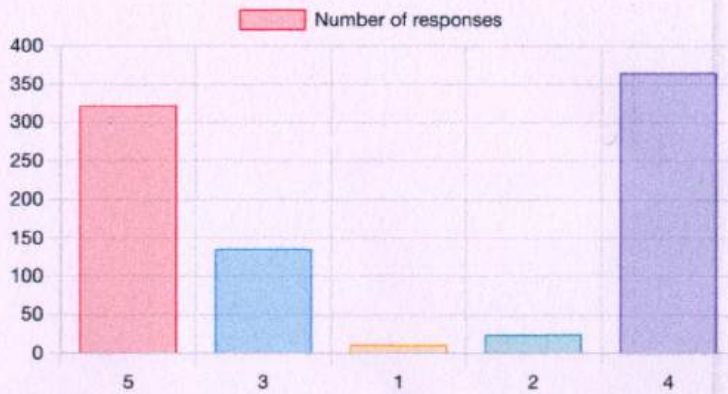


The curriculum provides options for continuous assessment through quiz and exams

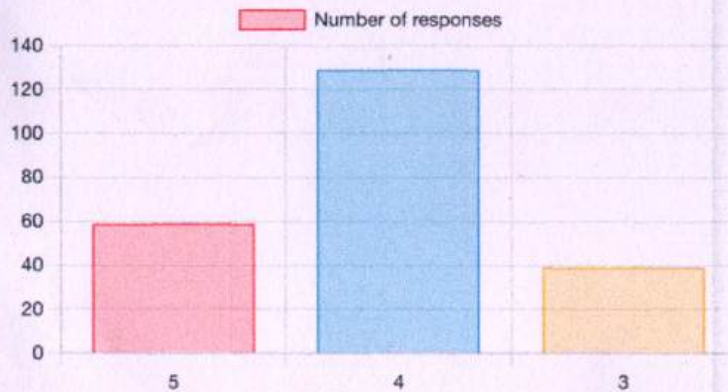


The time provided to complete the curriculum is adequate

The curriculum facilitates adequate self learning



Board of studies is taking care to ensure the currency and relevance of the programme offering

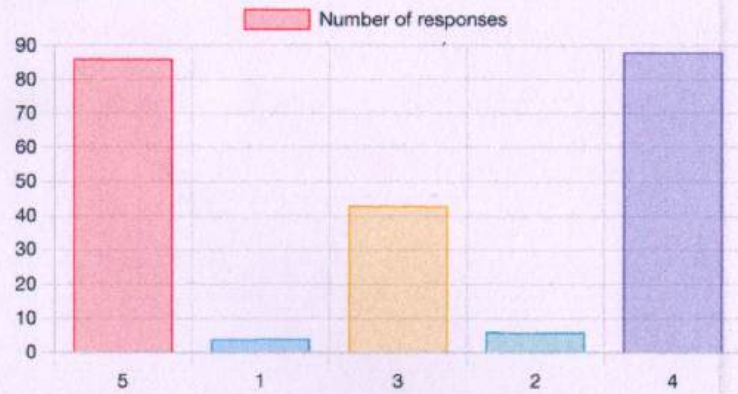
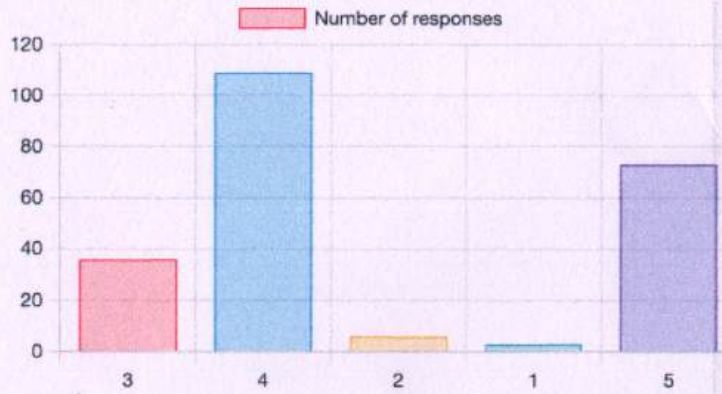


Employability is given weightage in curriculum design and development

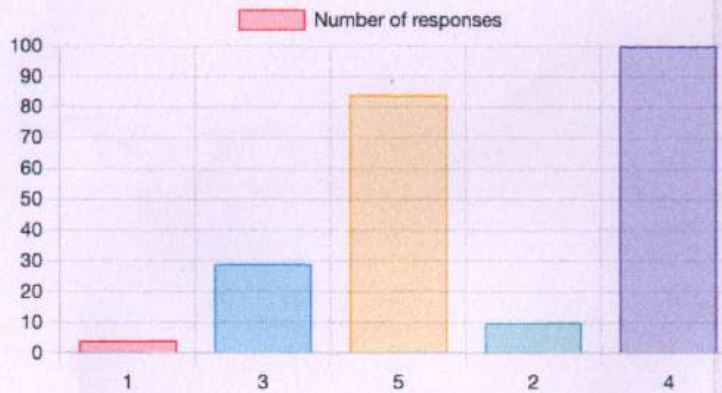


Enough freedom to contribute my ideas on curriculum design and development

The system followed by the University for the design and development of curriculum is effective



The curriculum has been updated from time to time

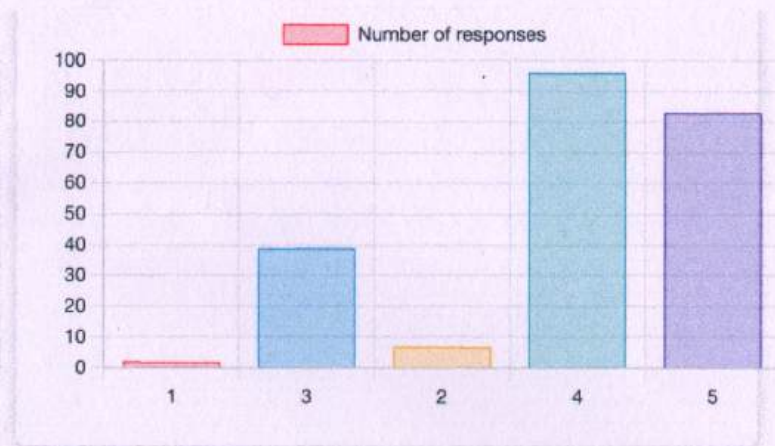
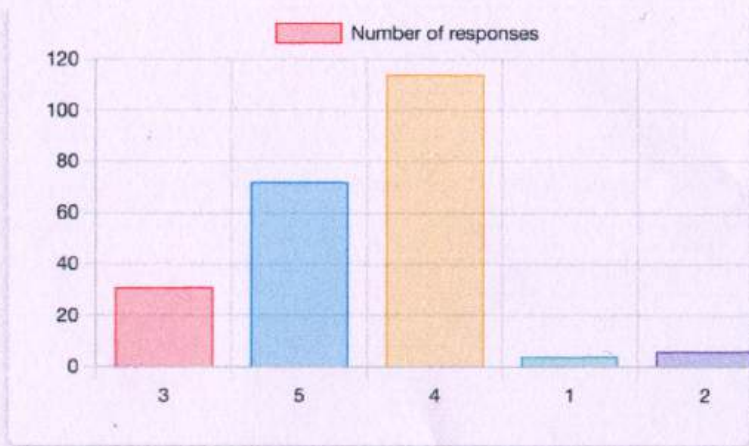


Representation from business and industry in Boards of studies is helpful in designing and improving the courses



Course outcomes and program outcomes are well defined and clear

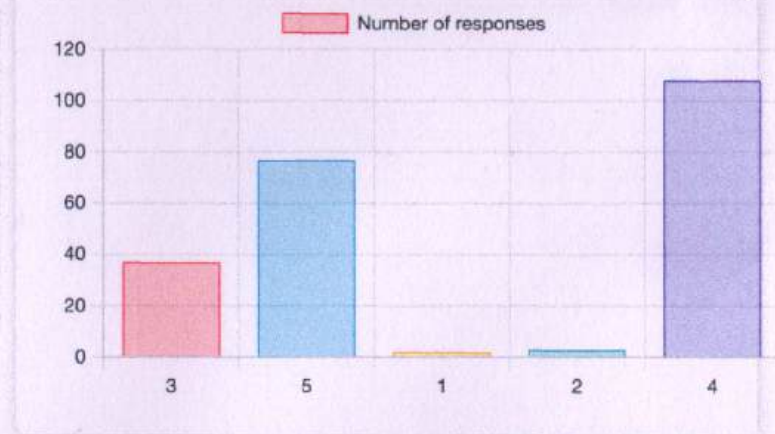
Course contents is research oriented



Course has good balance between theory and practicals



Curriculum developed and implementation have relevance to the local and national care needs



Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

Course has good balance
between theory and practicals
Average Score
4.18942731277533

The curriculum has well defined
objectives Average Score
4.187427240977882

Board of studies is taking care to
ensure the currency and
relevance of the programme
offering Average Score
4.0881057268722465

Enough freedom to contribute my
ideas on curriculum design and
development Average Score
4.070484581497797

Course outcomes and program
outcomes are well defined and
clear Average Score
4.07488986784141

The curriculum contains sufficient
elective papers Average Score
4.174621653084983

The curriculum provides
experiential learning through
student seminar, group
discussion, projects, field visits
Average Score
4.09895227008149

The curriculum contains adequate
course content and reference
material Average Score
4.152502910360885

Curriculum developed and
implementation have relevance to
the local and national care needs
Average Score
4.1233480176211454

The curriculum has components
to address requirements of job
Average Score
4.083818393480792

Reference books are available in
the library Average Score
4.286379511059371

The curriculum facilitates
adequate self learning Average
Score 4.181606519208382

The curriculum contains adequate balance between theory and practicals *Average Score*
4.164144353899884

Representation from business and industry in Boards of studies is helpful in designing and improving the courses *Average Score*
4.039647577092511

Syllabus is need based and suitable to the course *Average Score*
4.348079161816065

The curriculum has been updated from time to time *Average Score*
4.101321585903084

The curriculum provides options for continuous assessment through quiz and exams *Average Score*
4.1012805587892895

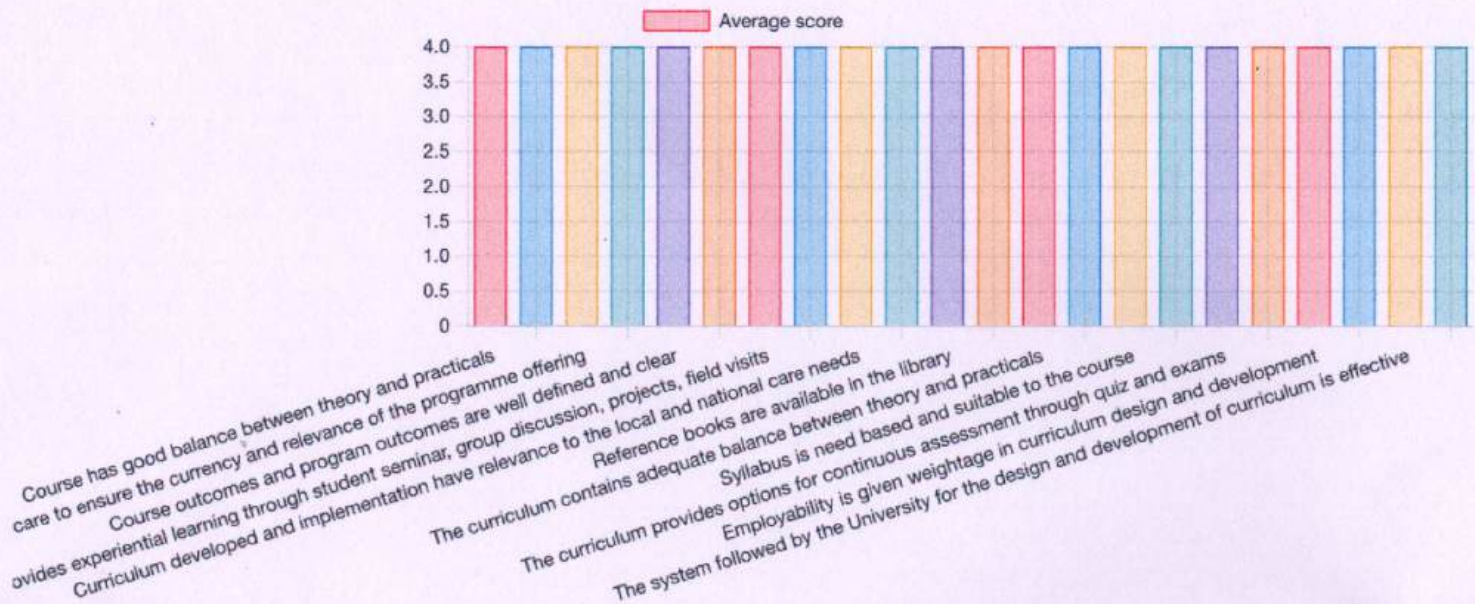
Course contents is research oriented *Average Score*
4.105726872246696

Employability is given weightage in curriculum design and development *Average Score*
4.061674008810573

The time provided to complete the curriculum is adequate *Average Score*
4.119906868451688

The system followed by the University for the design and development of curriculum is effective *Average Score*
4.083700440528634

The curriculum gives exposure to latest developments in the field *Average Score*
4.0756693830034925



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

Dgeetha

IQAC Coordinator

IQAC Coordinator

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Mahajana Education Society ®
Education to Excel

SBRR Mahajana First Grade College (Autonomous)

Jayalakshampuram, Mysuru, Karnataka, INDIA- 570012

Affiliated to University of Mysore

Re-Accredited by NACC with 'A' Grade, College with Potential for Excellence

Teachers Feedback on Curriculum Design and Development 2023-24

Total Responses: 101

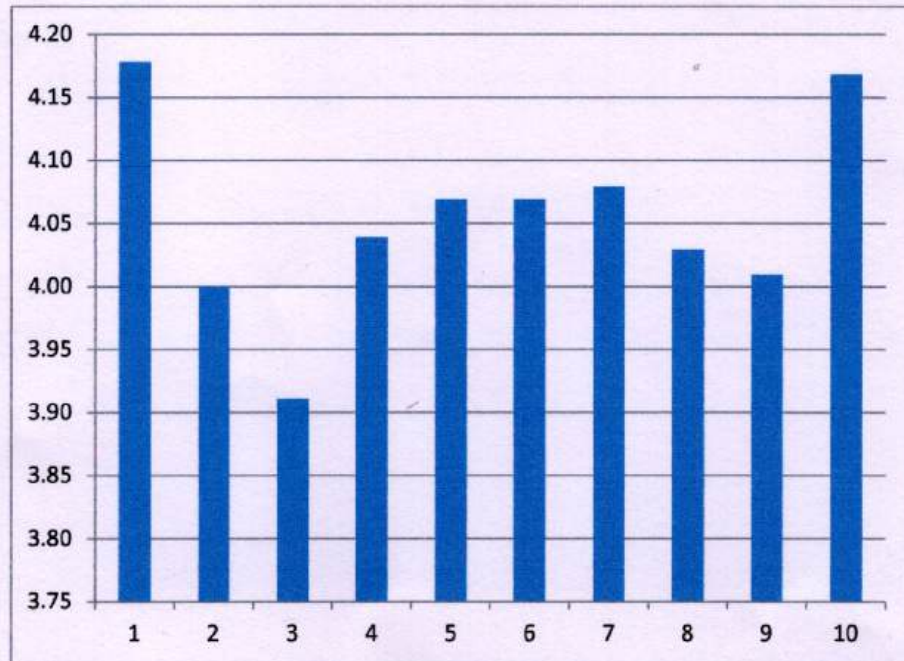
Questions:

1. The syllabus of all programs of UG/PG have well defined POs and COs aligned to the Vision/Mission of the college.
2. Adequate number of prescribed books/reference material related to the syllabi is available in the library.
3. There are sufficient online teaching resources.
4. Adequate ICT infrastructure facility is provided by the college for effective curriculum delivery.
5. The No. of teaching hours allotted is adequate to complete the syllabus.
6. The curriculum is effective enough to develop innovative thinking, provides ethics/values/gender sensitization/environment sustainability content to students.
7. The syllabus of all programs is contemporary, provides job readiness and fosters entrepreneurial skills.
8. The strategies and activities to deploy the syllabi address the learning needs of all students, including students with disabilities, bilingual language learners, slow and advanced learners.
9. Present curriculum is useful for competitive exams/higher learning.
10. Representation from business, industry and alumni in UG/PG Boards of Studies is helpful for designing and improving the courses.

Rated for 5:

Total Responses: 101

1	2	3	4	5	6	7	8	9	10
4.18	4.00	3.91	4.04	4.07	4.07	4.08	4.03	4.01	4.17



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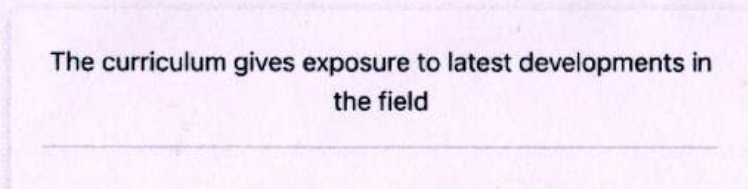
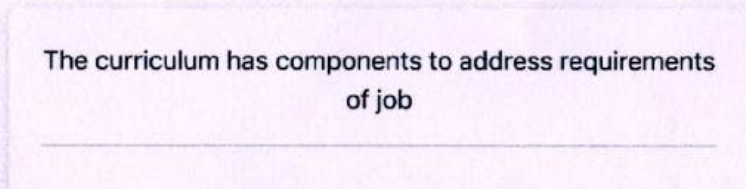
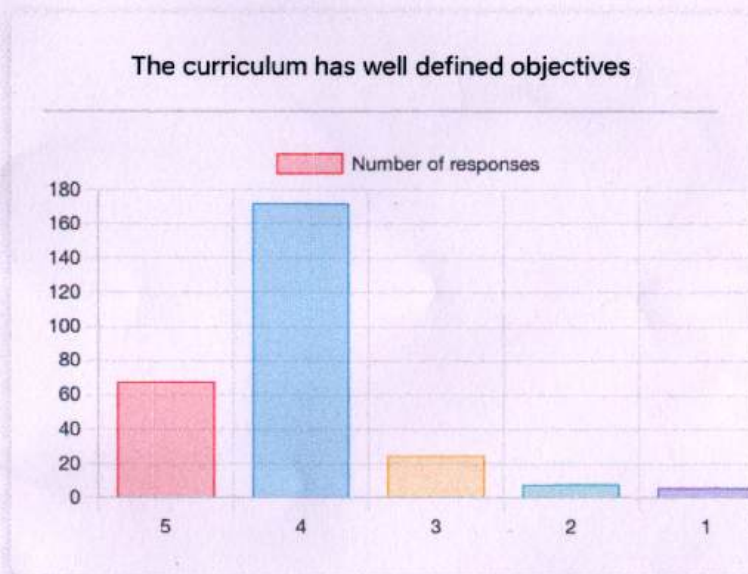
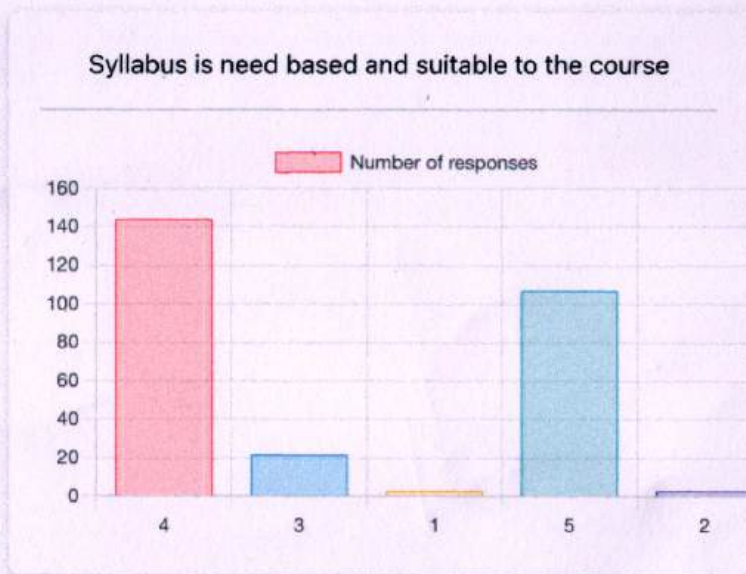
Alumni feedback analysis

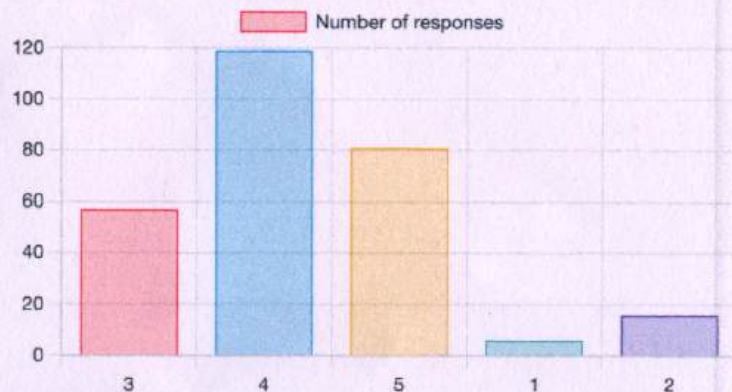
Introduction

The IQAC team of the institution has collected feedback from the alumni as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the Alumni meet held every year. The feedback link is also available in the website and alumni are encouraged to fill in the feedback form.

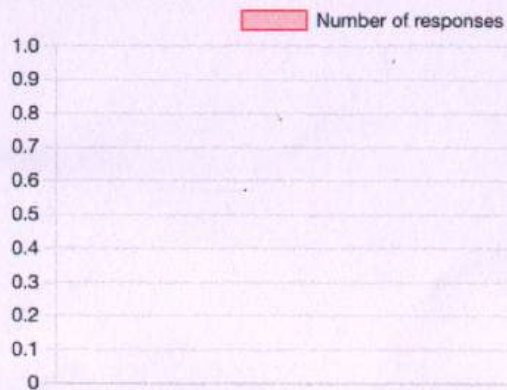
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared for follow up actions.

The following is the analysis of number of responses per question.





The curriculum contains adequate course content and reference material

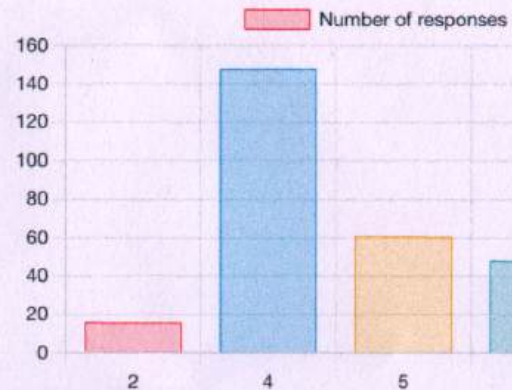
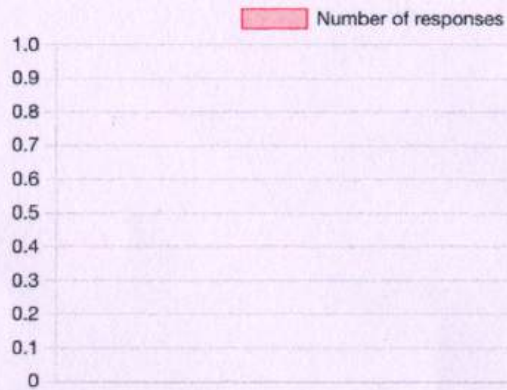


Reference books are available in the library

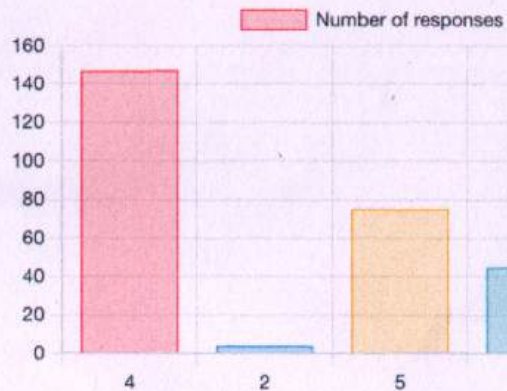


The curriculum contains adequate balance between theory and practicals

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum contains sufficient elective papers



The curriculum provides options for continuous assessment through quiz and exams



The time provided to complete the curriculum is adequate

The curriculum facilitates adequate self learning



Average score

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Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

Syllabus is need based and suitable to the course
Average Score 4.250896057347671

The curriculum provides options for continuous assessment through quiz and exams
Average Score 3.860215053763441

The time provided to complete the curriculum is adequate
Average Score 3.996415770609319

The curriculum contains adequate course content and reference

The curriculum has components to address requirements of job

The curriculum has well defined objectives
Average Score

material *Average Score*
3.956989247311828

Average Score
3.7885304659498207

4.032258064516129

The curriculum gives exposure to latest developments in the field
Average Score
3.9068100358422937

Reference books are available in the library
Average Score
4.250896057347671

The curriculum facilitates adequate self learning
Average Score
4.161290322580645

The curriculum contains adequate balance between theory and practicals
Average Score
3.974910394265233

The curriculum contains sufficient elective papers
Average Score
3.992831541218638

The curriculum provides experiential learning through student seminar, group discussion, projects, field visits
Average Score
3.867383512544803

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

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