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**NAAC Criterion II – Teaching-Learning and Evaluation  
Initiatives taken by the Institution for slow and advanced learner**

**DOS IN COMPUTER SCIENCE**

To effectively cater to diverse learning needs, the department of MCA is assessing the students' learning levels comprehensively and organizes tailored programs for both slow and advanced learners. An integral part of this approach is implementing online certifications, which offer flexible, self-paced learning opportunities. These certifications allow students to acquire new skills and knowledge in areas that align with their individual progress and interests, enhancing their educational experience.

Additionally, small applications are built by the students which can be utilized to provide targeted support. For advanced learners, these applications can offer reinforcement and practice in foundational areas, while slow learners can delve into understanding simpler material.

Furthermore, the department is helping students acquire additional online certifications which are designed to bridge learning gaps and extend knowledge. By integrating these strategies, the department is creating a supportive and dynamic learning environment that meets the needs of all students, ensuring their academic success and personal development.

**Actives for both *slow and advanced learners***


1. Small Applications
2. Additional Course
3. Online Certifications
4. Assignments
5. Students Poster Presentation by *advanced learners*

**Links:**

1. <https://pgc.mahajana.edu.in/wp-content/uploads/2024/01/Webinar-on- Emerging-Technologies-Career-Opportunities.pdf>
2. <https://pgc.mahajana.edu.in/wp-content/uploads/2024/03/24.02.2024.pdf>

1. Small Applications by *slow and advanced learners*


UNIVERSITY OF MYSORE  
MANASAGANGOTRI, MYSURU



A MINOR PROJECT WORK REPORT ON  
“Wine Quality Prediction using Machine Learning”

Submitted by  
SHIVA PRASAD N  
Register no: P01BH22S038002

Under the Guidance of  
Mrs. Rachana C.R,  
Associate Professor & HOD  
DoS in Computer Science



DoS in Computer Science  
PG Wing of SBRR Mahajana First Grade College (Autonomous)  
Pooja Bhagavat Memorial Mahajana Education Centre  
KRS Road Metagalli, Mysuru-570016

UNIVERSITY OF MYSORE



University of Mysore  
Manasagangothri  
Mysuru-570006



DoS in Computer Science  
PBMMEC  
Mysuru- 570016

**CERTIFICATE**

Certified that the minor project work entitled **“Wine Quality Prediction using Machine Learning”** is a bonafide work carried out by **Mr. Shiva Prasad N Reg. No. P01BH22S038002**. It is certified that all corrections and suggestions indicated for the internal assessment have been incorporated in the report deposited in the department library. The project report has been approved as it satisfies the academic requirements in respect of the Minor Project Work prescribed for MSc (CS) degree.

*Rachana C R*  
**Internal Guide**

Mrs. Rachana C R  
Associate Professor and Head  
DoS in Computer Science  
PBMMEC Mysuru-570016

*Rachana C R*  
**Head of Department**

Mrs. Rachana C R  
Associate Professor and Head  
DoS in Computer Science  
PBMMEC Mysuru-570016

*Rachana C R*  
**Director**

**Dr. Pooja Bhagavat**  
SBRR MAHAJANA EDUCATION CENTRE  
(Autonomous)  
PBM MAHAJANA EDN. CE.  
KRS Rd., Mysuru-570016

**Mrs. Rachana. C.R**  
Associate Prof. & Head  
Department of M.C.A and M.Sc. (CS)  
SBRR MFGC (A), PG Wing  
KRS Road, Metagalil, Mysuru-570 016

**Name of Examiners**

- 1. *Yashawini. J.*
- 2. *Ravi Kumar. V. G.*

**VALUED**  
EXAMINER-1  
EXAMINER-2

**Signature with date**

*Y.S. 15/4/22*

*R.K.V. 15/4/22*

2. **Additional Course** by *advanced learners*



**Additional Course**



**Additional Course**

3. **Online Certifications** by both *slow advanced learners*



**EDYODA**

**CERTIFICATE  
OF COURSE COMPLETION**

This is to certify that

*Darshan R*

successfully completed the online course **Learn Artificial Intelligence  
and become AI Engineer** on 10 Mar 2024

Uttam Grade

Instructor



**EDYODA**

**CERTIFICATE  
OF COURSE COMPLETION**

This is to certify that

*Ashwija LA*

successfully completed the online course **Learn Artificial Intelligence  
and become AI Engineer** on 10 Mar 2024

Uttam Grade

Instructor



4. Assignments by *slow and advanced learners*



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SBRR Mahajana First Grade College (Autonomous)  
Post Graduate Wing  
Pooja Bhagavat Memorial Mahajana PG Centre  
KRS Road, Metagalli, Mysuru - 570 016, Karnataka

**ASSIGNMENT BOOK**

Name of the Student : Nithin G.O  
Register No. : PO1BH235126110  
Semester & Program : I<sup>st</sup> Semester B'Sec  
Course : Master of Computer Application

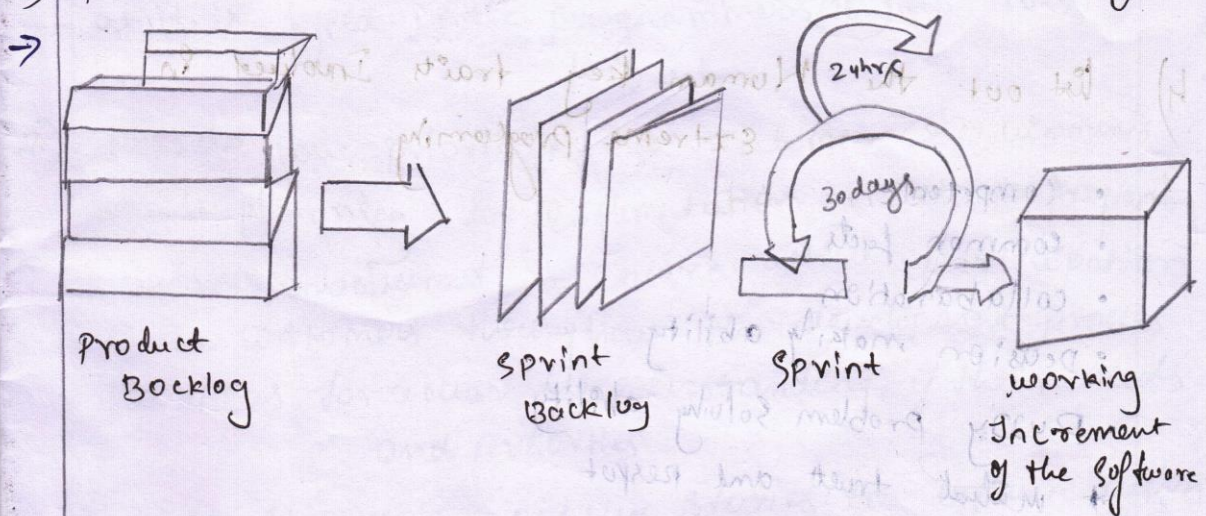
Date	Assig. No.	Marks Allotted	Marks Obtained	Remarks	Signature
?	909	10	9		<u>Preethi</u> 28/05/24 fm.

Name of the Faculty : Ms. Preethi Lakshmi P & Ms. Likhitha M.M.

## Assignment - 2

- 1) Which are the Manifestos written for Agile Software Development
- 1. The Agile Manifesto: - This is the foundational document that outlines the core value and principles of Agile development
2. The manifesto for Agile software development: - often referred to simply as the Agile manifesto it was created by a group of software developers in 2001 and emphasized collaboration flexibility and customer satisfaction
3. The Declaration of Interdependence This manifesto focuses on the interdependence of individuals teams and organizations in agile development

2) present the "Scrum" model only with neat labeled diagram



3) present the Extreme programming only with neat labeled diagram





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Pooja Bhagavat Memorial Mahajana PG Centre  
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### ASSIGNMENT BOOK

Name of the Student : Mutthu. km  
Register No. : POIBH23S126053  
Semester & Program : 1<sup>st</sup> Sem & Software Engineering  
Course : MCA

Date	Assig. No.	Marks Allotted	Marks Obtained	Remarks	Signature
	2	6+R	6+R		

Name of the Faculty : Preethi nam & M. L. Kitha



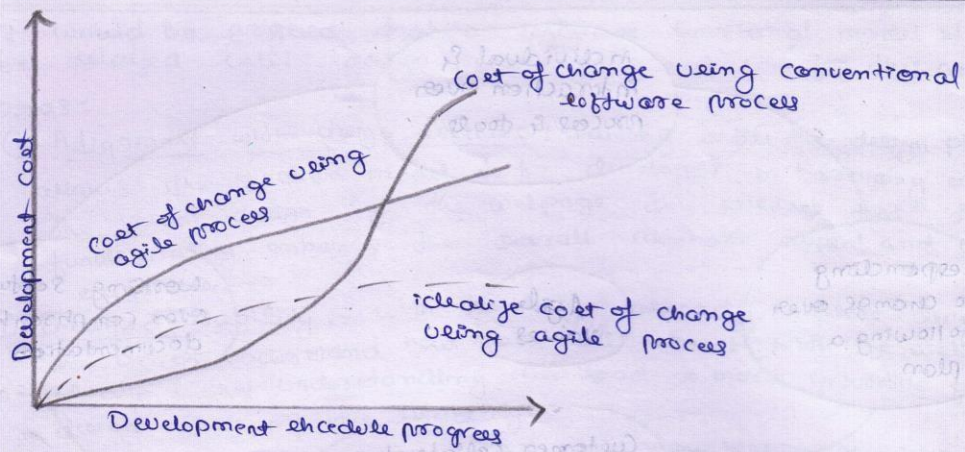
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Pooja Bhagavat Memorial Mahajana PG Centre  
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### ASSIGNMENT BOOK

Name of the Student : Vivek B.N  
Register No. : PO1BH235126107  
Semester & Program : 1st MCA 'B'  
Course : Software Engineering

Date	Assig. No.	Marks Allotted	Marks Obtained	Remarks	Signature
8/06/24	02	10	10		<i>[Signature]</i>

Name of the Faculty : Poojithi mam and Mrs. Licittha mam



The change requires a modification to the architectural design of the software the design & construction of three new components modification to another five components - the design of new test & So on. Costs escalate quickly & the time & cost required to ensure that the change is made without unintended side effects is non-trivial. The cost of change curve, allowing a agile process "flattens" the cost of change curve, allowing a software team to accommodate changes late a software project without dramatic cost & limit impact when incremental delivery is coupled with other practice such as continuous unit testing & pair programming the cost of making change is abated.

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## 5. Students Poster Presentation by advanced learners



*Students Poster Presentation by advanced learners*



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## DEPARTMENT OF STUDIES IN CHEMISTRY

### Advanced Learners activities:

1. **One day workshop on LAB TO MARKET: THE ROAD MAP TO BE ADOPTED,** MTTM Auditorium, **17-01-2024.** Dr. Nithin K. S. Assistant Professor and Co-ordinator, NIE- Center for Research and Development gave a talk on LAB TO MARKET: THE ROAD MAP TO BE ADOPTED, during the session sir interacted with the students and explained how a Chemistry aspirant can get skills in various streams, how student can get placed in different areas of chemistry field likely, Industrial jobs, Competitive exams, Teaching profession, Tutorials, self employment, entrepreneurship, Research and etc.,. He gave information about various exams and applications like combined graduation level examination, SSC CGL eligibility, NRDC applications, CSRIT applications etc.,. The speaker also discussed about the possibilities Research and Development in Chemistry field, opportunities in core technical area with authenticated explanation.





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**Post Graduate Wing**  
**Pooja Bhagavat Memorial Mahajana Education Centre**  
 K R S Road, Metagalli, Mysuru – 570 016

**Department of Chemistry**

**List of participants**

**One day workshop on**

**LAB TO MARKET: THE ROAD MAP TO BE ADOPTED**

Date: 17-01-2024

Sl. No.	Students Name	Students Signature
1.	Shubhaghee . P . S	shubhaghee
2.	Sanjay A.V.	Sanjay A.V.
3.	Nagahnee . V . A . I	Nagahnee
4.	Meghashree . P	Meghashree . P
5.	Sindhu P . V	Sindhu R.V
6.	Deepthi Shetty	Deepthi S
7.	Nisargga . K . C	Nisargga K . C
8.	Archana . A . M .	Archana
9.	Abitha D . S	A
10.	Sinchana K . N	Sinchana . K . N .
11.	Sparthi N . M .	S
12.	Niveditha . K . M	Niveditha
13.	Pragyaalagada M P	Pragyaalagada M P
14.	Thippesha yadav . K . M	Thippesha yadav
15.	Theerthesh . M	Theerthesh . M
16.	Sridhara . G	S
17.	Apaksha . R . V	A
18.	Vikas M	V . M .
19.	Bendhanee R . K	Bendhanee
20.	Yashwanth . A . V	Yashwanth
21.	Harsha . B . B	Harsha
22.	Karthik . G . S	Karthik
23.		

Sl. No.	Students Name	Students Signature
24.	Karthik. R	Karthik.R
25.	Madan.	Madan
26.	Hemant Kumar C.S	Hemant Kumar C.S
27.	Pooja.M	Pooja.M
28.	Karanthi. H.M.	Karanthi.H.M.
29.	Karthik. D.M	Karthik.D.M
30.	Pooja. K.M	Pooja.K.M
31.	Chandan Kumar.M	Chandan Kumar.M
32.	Vaashini. D.M	Vaashini.D.M
33.	Sinchana. B.S.	Sinchana.B.S
34.	Uktha DM	Uktha DM
35.	Preethi. H.U	Preethi.H.U
36.	Punyashree.M	Punyashree.M
37.	Nayana. K.R.	Nayana.K.R.
38.	Spandana. A.S	Spandana.A.S
39.	Manjushree K.S	Manjushree.K.S
40.	Chaitra M.R	Chaitra.M.R
41.	Likhitika. A	Likhitika.A
42.	Vidya Shree A.S	Vidya Shree.A.S
43.	Harshika M.V	Harshika.M.V
44.	Paavanashree. G.R	Paavanashree.G.R
45.	Suguna K.S	Suguna.K.S
46.	Kanyashree, L	Kanyashree.L
47.	Vaishini.D.S.	Vaishini.D.S.

48.	Tilak G.A	Tilak.G.A
49.	Trish Taruna K	Trish Taruna.K
50.	Prashanth K.T	Prashanth.K.T
51.	Xeshwanth C.P	Xeshwanth.C.P
52.	Sanjay C.K	Sanjay.C.K
53.	Lalitha.S.R	Lalitha.S.R
54.	Vinod	Vinod
55.	Jeevan.H.C	Jeevan.H.C
56.	Vibhav Kumar.S	Vibhav.Kumar.S
57.		
58.		

2. **Essay competition** on the topic “Avoiding pesticides in Agriculture” at DOS in Chemistry on 10-01-2024. Totally 46 students from **first** and **third** semester were participated in the competition. The essay writing was judged on the basis of literary



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style, grammar and spelling sentence length and paragraph breaks enhance the clarity on the topic given. Original thinking relating to the topic. The three best essays were selected and placed for the winner position.



**Essay Competition Winners are listed as follows:**

- First place – Spoorthi N M (Third Semester)



- Second place - Chandan Kumar M (First Semester)



- Third Place – Deepthi Shetty (Third Semester)



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**Pooja Bhagavat Memorial Mahajana Education Centre**  
 K R S Road, Metagalli, Mysuru - 570 016

**Department of Chemistry**  
**List of participants**  
**ESSAY COMPETITION**

**On**  
**"Avoiding Pesticides in Agriculture"** Date: 10-01-2024

Sl. No.	Students Name	Students Signature
1.	Buguna K.S	Buguna
2.	Raavanashree. G.R.	Raavanashree. G.R.
3.	Abhishekha M.V	Abhishekha
4.	Shubhashree. P.S	Shubhashree
5.	Kavyashree.L	Kavyashree.L
6.	Sindhu R.V	Sindhu RV
7.	Vaishini. D.S	Vaishini. D.S
8.	Yashwanth Kumar D.V.	Yashwanth
9.	Sridhara. G	Sridhara. G
10.	Shamant. KR	Shamant
11.	Kaethik. R	Kaethik. R
12.	Prajwalgonada M.R	Prajwalgonada
13.	Theerthesh. M	Theerthesh. M
14.	Yashwanth C.P	Yashwanth
15.	Chandan Kumar. M	Chandan Kumar. M
16.	Hemant Kumar. S	Hemant Kumar. S
17.	Sanjay C.K	Sanjay C.K
18.	Prasanth Kumar K.S.	Prasanth Kumar K.S.
19.	Harsika. S.B	Harsika
20.	Thippesha yadav. K.M	Thippesha yadav
21.	Vaishini. D.M	Vaishini. D.M
22.	Aradhana. A.M.	Aradhana
23.	Meghashree. P	Meghashree. P

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 K R S Road, Metagalli, Mysuru - 570 016

**Department of Chemistry**

**List of participants**

**ESSAY COMPETITION**

**On**

**"Avoiding Pesticides in Agriculture"** Date: 10-01-2024

Sl. No.	Students Name	Students Signature
24.	Karthik. P. S	Karthik
25.	Madan.	Madan
26.	Sinchana B.S	Sinchana
27.	Poothi. H.V.	Poothi
28.	Yuktha DM	Yuktha DM
29.	Sanjay. A.V	Sanjay. A.V.
30.	Tilak G.A	Tilak
31.	Likhith. g.R	Likhith. g.R
32.	Bindushree. R.K	Bindu
33.	Punyashree. M	Punyashree. M.
34.	Sparthi. N.M	Sparthi
35.	Anitha. D.S	Anitha
36.	Manjushree. K.P	Manjushree
37.	Reena. K.M	Reena
38.	Vinay. M	Vinay. M
39.	Purnith D.N	Purnith
40.	Nagashree. V.K.	Nagashree
41.	Niveditha. K. M	Niveditha
42.	Apeksha R.V	Apeksha R.V
43.	Spandana. D.S.	Spandana
44.	Deepthi. Shetty	Deepthi
45.	Sinchana. K.N.	Sinchana. K.N.
46.	Nisarga K.C	Nisarga. K.C

3. Department of Social Work in collaboration with Karnataka state youth network, Youth for ecological sustainability (yes) and Rural literacy and health programme (RLHP), Mysuru had organized a vibrant and inspiring **National Youth Day Programme** at MTTM auditorium on **31-01-2024** to commemorate the birth anniversary of Swami Vivekananda, a towering figure in Indian history and a beacon of youth empowerment and enlightenment. The event aimed to instill a sense of

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leadership, innovation, and social responsibility among the youth, echoing Swami Vivekananda's ideals of fearlessness, strength, and unity. A **debate competition** was organized for the students of PG centre on the **topics “Changing lifestyles and environment conservation”**. There were 15 participants for the debate. Three students won the prizes along with 2 consolation prizes.

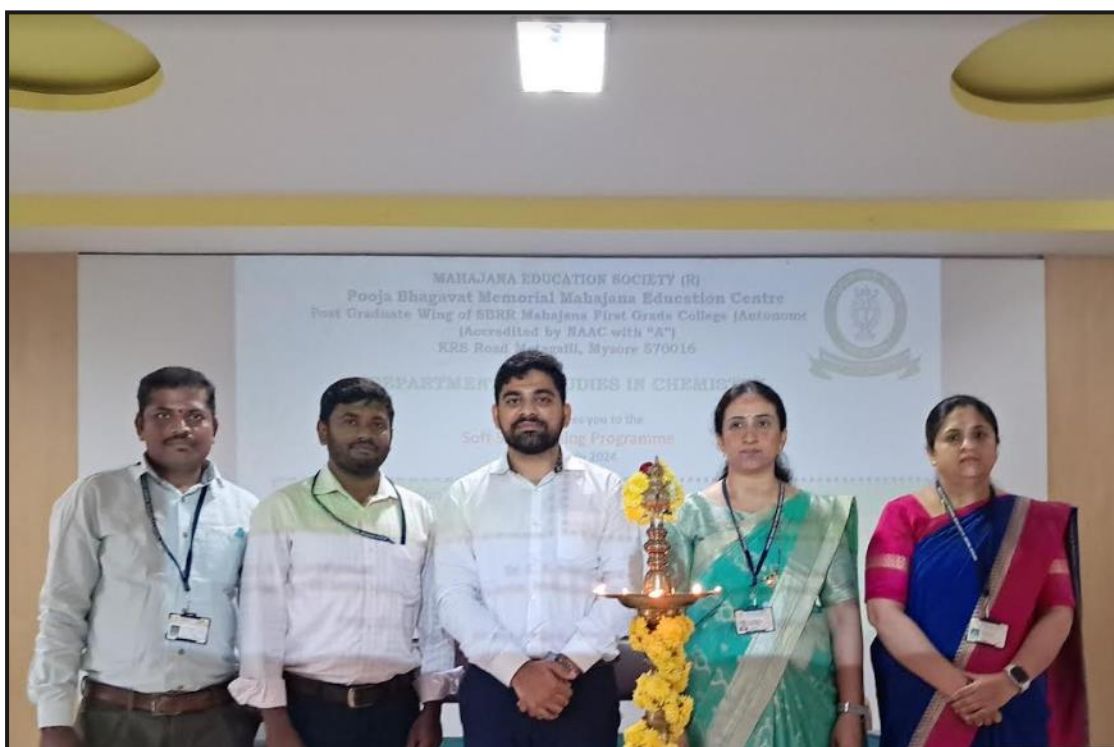
**Deepthi Shetty of MSc., Chemistry student won the prize.**



**Special Lectures/ Interactive Sessions organized by your department (Attendance, Photos, Videos).**

1. **Department of Chemistry** had organized Soft Skill Training Programme an **Interactive session** on “Developing Positive Thinking Attitude and How to Make the Universe work for you” and “One stop platform for students seeking information on global opportunities for education, career, Life and Travel abroad” at Life Science Auditorium on **11-07-2024**. During the session Satyakeerthi Jaykumar had given

various live examples and motivated everyone saying how the life can be taken in positive way, how it helps in reaching the goals. The lecture laid importance for the future betterment and exposure for the modern trends required to catch the various aspirations in students like higher studies, to begin new start-ups, Carrier development skills and programmes.





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**KRS Road, Metagalli, Mysuru - 570 016**  
**Department of Chemistry**  
**Soft skill training program**

Date: 11-07-2024

Sl. No.	Students Name	Students Signature
1.	Kavyashree. L (II sem)	Kavyashree.L
2.	Gowthami. S (II Sem)	Gowthami S
3.	Varshini. D.S	Varshini. D.S
4.	Pruthi. H.U	Pruthi
5.	Punyashree. M	Punyashree M.
6.	Yuktha DM	Yuktha DM
7.	Tarun Kumar K	Tarun
8.	Prasanth Kumar K?	Prasanth Kumar
9.	Manjushree K. S	Manjushree K. S
10.	Likhitha. A	Likhitha. A
11.	Chaitra M.R	Chaitra M.R
12.	Hemant Kumar C.S	Hemant
13.	Chandan Kumar. M	Chandan Kumar. M
14.	Varshini. D.M	Varshini. D.M.
15.	Suguna K.S	Suguna K.S
16.	Varshitha M.V	Varshitha
17.	Prasannathru G.R	Prasannathru
18.	Vinay Kumar S	Vinay
19.	Jeevan H.C.	Jeevan.
20.	Yashwanth C.P	Yashwanth
21.	Lilak G.A	Lilak G.A
22.	Nayana. K.R.	Nayana. K.R.
23.	Spandana. A. S	Spandana



Sl. No.	Students Name	Students Signature
24.	Pooja K.M	Pooja K.M
25.	Lalitha G.R	Lalitha G.R
26.	Madan	Madan
27.	Shamant K.R	Shamant
28.	Rishi D.N	Rishi D.N
29.		
30.		
31.	Prajwal Gowda M.P	Prajwal M.P.
32.	Niveditha K.M	Niveditha
33.	Shippasha yadav K.M	Shippasha yadav
34.	Vikar M	Vikar M
35.	Neevanga K.C	Neevanga K.C
36.	Amritha S	Amritha
37.	Sandhu R.V	Sandhu
38.	Archana K.N	Archana
39.	Meghashree P	Meghashree P
40.	Sparthi N.M	Sparthi
41.	Deepthi Shetty	Deepthi S
42.	Klageshree	Klageshree
43.	Sridhara G	Sridhara G
44.	shubhashree P.S	shubhashree
45.	Theerthesh M	Theerthesh M
46.	Karthik G.S	Karthik
47.	Archana -A.M.	Archana

48.	Yashwanth Kumar A.V	Y.A.V.
49.	Harsha S.B	Harsha
50.	Bindushree	Bindu
51.	Apeksha	Apeksha
52.		

For Advanced Learners Department of Chemistry had conducted Practice session for Periodic Table writing, which enhances the capability of remembering the names, atomic number, atomic weight, characteristic features and phenomenal properties of elements present in the table.

Q. no = POIBH235032034

PERIODIC TABLE

Pooja. K.M  
C. Sem  
Msc Chemistry

15/11/2022

1 H																	2 He
3 Li	4 Be															10 Ne	
11 Na	12 Mg															18 Ar	
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og
		57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	
		89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	

Lanthanides  
Actinides

Sparshana. A.S.

POIBH235032017.

MSc. I<sup>st</sup> semester

11/11/2024

1 H																	2 He
3 Li	4 Be															10 Ne	
11 Na	12 Mg															18 Ar	
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba		72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
87 Fr	88 Ra		104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og
		57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	
		89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	

**DEPARTMENT OF STUDIES IN CHEMISTRY**  
**Bridge Course Syllabus**

SL No	Area covered	Topic	Hours
1	Research topic	Photocatalytic degradation of model textile dyes in wastewater using ZnO as semiconductor catalyst	04
		Enhanced photocatalytic degradation of methylene blue dye using eco-friendly synthesized rGO@ZnO nanocomposites	04
2	Assignment	Writing Long form of periodic Table with electronic configurations	04
3	Practicals	Determination of Viscosity of given liquid	02
		Preparation of 1N and 1M KMnO <sub>4</sub> solution	02
		Determination of total Hardness of Water	02
		Determination of Boiling point and Melting point of organic compounds	02
4	Theory	Acid and Bases: Theory and Structure	02
		The noble gases – their separation and uses	02
		Structure of benzene, aromaticity, Huckel Rule	02
		Reactions of Aliphatic and Aromatic Aldehydes and Ketones	02
		Structure and Oxidation state of metal in KMnO <sub>4</sub> , K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> , TiO <sub>2</sub> , [Fe(CN) <sub>6</sub> ] <sup>3-</sup>	02





**DEPARTMENT OF STUDIES IN CHEMISTRY**  
**Time Table for Bridge Course**

<b>Date</b>	<b>Topic Covered</b>	<b>Duration (Hrs)</b>
01/12/2023	Photocatalytic degradation of model textile dyes in wastewater using ZnO as semiconductor catalyst	02
01/12/2023	Photocatalytic degradation of model textile dyes in wastewater using ZnO as semiconductor catalyst	02
02/12/2023	Writing Long form of periodic Table with electronic configurations	01
02/12/2023	Determination of Viscosity of given liquid	02
04/12/2023	Preparation of 1N and 1M KMnO <sub>4</sub> solution	02
04/12/2023	Acid and Bases: Theory and Structure	01
05/12/2023	Acid and Bases: Theory and Structure	01
06/12/2023	Enhanced photocatalytic degradation of methylene blue dye using eco-friendly synthesized rGO@ZnO nanocomposites	02
06/12/2023	Enhanced photocatalytic degradation of methylene blue dye using eco-friendly synthesized rGO@ZnO nanocomposites	02
07/12/2023	Determination of total Hardness of Water	02
07/12/2023	Determination of Boiling point and Melting point of organic compounds	02
08/12/2023	Writing Long form of periodic Table with electronic configurations	01
08/12/2023	The noble gases – their separation and uses	01
09/12/2023	The noble gases – their separation and uses	01
11/12/2023	Determination of Boiling point and Melting point of organic compounds	02
11/12/2023	Structure of benzene, aromaticity, Huckel Rule	01
12/12/2023	Writing Long form of periodic Table with electronic configurations	01
13/12/2023	Reactions of Aliphatic and Aromatic Aldehydes and Ketones	01
13/12/2023	Reactions of Aliphatic and Aromatic Aldehydes and Ketones	01
14/12/2023	Writing Long form of periodic Table with electronic configurations	01
15/12/2023	Structure and Oxidation state of metal in KMnO <sub>4</sub> , K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> , TiO <sub>2</sub> , [Fe(CN) <sub>6</sub> ] <sup>3-</sup>	01



## Research topic:

Check for updates

# OPEN Enhanced photocatalytic degradation of methylene blue dye using eco-friendly synthesized rGO@ZnO nanocomposites

Asfaw Negash<sup>1✉</sup>, Said Mohammed<sup>1</sup>, Hulugirgesh Degefu Weldekirstos<sup>1</sup>, Abera D. Ambaye<sup>2,3</sup> & Minbale Gashu<sup>1✉</sup>

Industrial chemical pollutants such as methylene blue (MB) dye are released into the water body and potentially cause harm to the human and aquatic biosphere. Therefore, this study aims to synthesize eco-friendly nanocatalysts, i.e., reduced graphene oxide (rGO), zinc oxide (ZnO), and reduced graphene oxide-zinc oxide (rGO@ZnO) nanocomposites, for efficient photocatalytic degradation of MB dye. A graphite rod was obtained from waste dry cell batteries for the electrochemical exfoliation synthesis of graphene oxide (GO) and rGO. For the eco-friendly synthesis of ZnO and rGO@ZnO nanocatalysts, Croton macrostachyus leaf extract was used as a reducing and capping agent. The synthesized nanocatalysts were characterized using a UV-Vis spectrophotometer, Fourier transform infrared spectroscopy, X-ray diffraction, and scanning electron microscopy with energy-dispersive X-ray. The eco-friendly synthesized rGO, ZnO, and rGO@ZnO nanocatalysts were applied for the photocatalytic degradation of MB dye using direct sunlight irradiation. At optimum parameters, photocatalytic degradation of MB dye efficiency reached up to 66%, 96.5%, and 99.0%, respectively. Furthermore, kinetics of the photodegradation reaction based on rGO, ZnO, and rGO@ZnO nanocatalysts follow pseudo-first-order with a rate constant of  $2.16 \times 10^{-3} \text{ min}^{-1}$ ,  $4.97 \times 10^{-3} \text{ min}^{-1}$ , and  $5.03 \times 10^{-3} \text{ min}^{-1}$ , respectively. Lastly, this study promotes a low catalyst load (20 mg) for the efficient photodegradation of MB dye.

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## ZnO as photocatalyst: An approach to waste water treatment

Nandini Roy\*, Santanu Chakraborty

Department of Physics, NIT Agartala, Jirania 799046, India

### ARTICLE INFO

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Photocatalysis

XRD

ZnO nanorods

Nanostructure

### ABSTRACT

ZnO nanorods having uniform size have been synthesized using hydrothermal method. Different standard analytical techniques were employed to investigate the microscopic structure and optical properties of the prepared sample. The formation of the hexagonal wurtzite structure of ZnO was established by XRD and SEM analyses. UV-visible spectra of the as-synthesized ZnO show absorption band edge in UV region at 373 nm, corresponding to which the calculated band gap of ZnO nanorods is found to be 3.4 eV. Photodegradation of methylene blue (MB) using ZnO as photocatalyst have also been studied. Experiments revealed that ZnO nanorods with high aspect ratio can degrade 65% of initial concentration of MB in only 50 min.

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## Photocatalytic degradation of model textile dyes in wastewater using ZnO as semiconductor catalyst

Sampa Chakrabarti, Binay K. Dutta\*

*Department of Chemical Engineering, University of Calcutta, 92, Acharya P. C. Road, Kolkata 700 009, India*

Received 6 November 2003; received in revised form 11 May 2004; accepted 13 May 2004

Available online 20 June 2004

### Abstract

Semiconductor photocatalysis often leads to partial or complete mineralization of organic pollutants. Upon irradiation with UV/visible light, semiconductors catalyze redox reactions in presence of air/O<sub>2</sub> and water. Here, the potential of a common semiconductor, ZnO, has been explored as an effective catalyst for the photodegradation of two model dyes: Methylene Blue and Eosin Y. A 16 W lamp was the source of UV-radiation in a batch reactor. The effects of process parameters like, catalyst loading, initial dye concentration, airflow rate, UV-radiation intensity, and pH on the extent of photo degradation have been investigated. Substantial reduction of COD, besides removal of colour, was also achieved. A rate equation for the degradation based on Langmuir–Hinshelwood model has been proposed.

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*Keywords:* Dye-degradation; Photocatalysis; ZnO-photocatalyst; Methylene Blue; Eosin Y



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## DOS IN MICROBIOLOGY

### Special Lecture -1

- Title of the Event: **One Day Invited Lecture on “Mushrooms in human nutrition and health” dated on 4-12-2023**
- Name of the venue: **Life Science Auditorium**
- Details of the department organizing the event in collaboration with institution: **Department of Studies in Microbiology, Pooja Bhagavat Memorial Mahajana Education Centre K R S Road, Metagalli, Mysuru.**
- Purpose and scope of the event: **One day Invited Lecture was organized by Department of studies in Microbiology. The theme of the seminar imparts the knowledge on diversity studies of various wild and edible mushrooms. The lecture was denoted with the distribution of biomolecules profile and biological activities to regulate pathogenic organisms and human cancer cells.**
- Details of the talk/event/activity:
- The Resource person on the respective scientific session was **Dr. K. R Sridhar**, Adjunct Professor, Department of studies and Research in Bioscience.
- Dr. K. R Sridhar highlighted on the diversity studies of various wild and edible mushrooms. He explained in detail about the climatic conditions, physical growth parameters and nutritional profile of mushrooms.
- Dr. K. R Sridhar had displayed wide variety of mushrooms grown in and around the campus of university of Mangalore, Konaje. Among the numerous species, they identified the new mushroom species and named it as *Amanita konajensis*.
- Other wild and edible mushrooms were identified as *Ganoderma lucidum*, *Ganoderma pfeifferi*, *Cyathus striatus*, *Cordyceps* sp and *Ophiocordyceps* sp. Nutritional effect of these mushrooms had various efficacies against cancer cells, diabetes, pathogens and other protein deficiency disorders.
- No. of Participants/beneficiaries: **60**

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## Gallery Section



**Presentation by Dr K.R Sridhar**



**Participation of Life science students and Faculty members on Scientific session**

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## Special Lecture -2

- Title of the Event: **One Day Invited Lecture on “Exploring emerging trends in Life Sciences Industry & Intellectual property rights” dated on 6-2-2024**
- Name of the venue: **MTA Auditorium**
- Details of the department organizing the event in collaboration with institution: **Department of Studies in Microbiology, Pooja Bhagavat Memorial Mahajana Education Centre K R S Road, Metagalli, Mysuru.**
- Purpose and scope of the event: **One day Invited Lecture was organized by Department of studies in Microbiology.** The theme of the seminar imparts the life science industry advancements in technology, research, and innovation. Two distinguished speakers, **Dr Dharma Prasad** and **Dr.Arun Chand Rayaroth**, shared valuable insights into key aspects of the industry at our recent event. This report highlights their presentations on Intellectual Property Rights (IPR) by Dr. Dharma Prasad. Innovation and challenges in the Life science Industry: focus on Poultry farm management and their feed quality and biosafety by Dr.Arunchand.
- The Resource person on the respective scientific session was **Dr Dharma Prasad,CEO and chief scientist ,Prosetta Bioconformatics pvt ltd, Mysuru** and **Dr.Arun Chand Rayaroth, Head, Quality and Research , Zeus Biotech pvt ltd, Mysuru.**
- Dr. Dharma Prasad began his presentation by emphasizing the critical role of intellectual property in the life science industry. He discussed the significance of patents, trademarks, copyrights, and trade secrets in protecting innovations and fostering a competitive environment.
- Dr. Dharma Prasad highlighted on **Patents and Innovation:** Prasad highlighted the increasing number of patent applications in the life science sector. He discussed how patents not only protect inventions but also encourage researchers and companies to invest in groundbreaking discoveries.
- Dr. Arunchand Rayroth delved into the specific trends shaping the life science industry, focusing on advancements in poultry feed technologies.
- Dr. Arunchand Rayroth emphasized on precision nutrition: The speaker discussed how precision nutrition is transforming the poultry feed sector, allowing for more targeted and efficient feeding strategies. This involves tailoring diets to individual bird requirements based on factors like genetics, age, and health status.

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□ No. of Participants/beneficiaries: 60

### Gallery Section



**Presentation by Dr Dharma Prasad**



**Presentation by Dr Arunchand Rayaroth**

**Mushrooms in human nutrition and health**

**Department of Microbiology**

Sl no	Name	Signature
1	Amulya K V	
2	Ananya H N	
3	Anushree G P	
4	Anushree S S	
5	Bhagyalakshmi M K	
6	Chandana L	
7	Chithra S R	
8	Dimple S	
9	Divyashree M	
10	Impana K R	
11	Kitty V K	
12	Madhu S R	
13	Mamatha B	
14	Manoj R	
15	Neha D S	
16	Nickson Benet	
17	Rashmi M	
18	Sahana M K	
19	Samantha	
20	Sanjitha J	
21	Shamant C M	
22	Shashikanth Y R	
23	Sindhu B Godamath	
24	Soundarya T A	
25	Surya Kiran D S	
26	Sushmitha J	
27	Sushmitha R	
28	Tanseer Ali K	
29	Varsha N	
30	Varun Kumar N	
31	Akila karani	
32	Amrutha C P	
33	Anusha G M	
34	Banuprakash J B	
35	Chethan kumar R R	
36	Chethan Kumar s	
37	Chethana P	
38	Harshavardhan P	

**Exploring emerging trends in Life Sciences Industry & Intellectual property rights**

**Department of Microbiology**

Sl no	Name	Signature
1	Amulya K V	<i>Amulya K V</i>
2	Ananya H N	<i>Ananya H N</i>
3	Anushree G P	<i>Anushree G P</i>
4	Anushree S S	<i>Anushree S S</i>
5	Bhagyalakshmi M K	<i>Bhagyalakshmi M K</i>
6	Chandana L	<i>Chandana L</i>
7	Chithra S R	<i>Chithra S R</i>
8	Dimple S	<i>Dimple S</i>
9	Divyashree M	<i>Divyashree M</i>
10	Impana K R	<i>Impana K R</i>
11	Kitty V K	<i>Kitty V K</i>
12	Madhu S R	<i>Madhu S R</i>
13	Mamatha B	<i>Mamatha B</i>
14	Manoj R	<i>Manoj R</i>
15	Neha D S	<i>Neha D S</i>
16	Nickson Benet	<i>Nickson Benet</i>
17	Rashmi M	<i>Rashmi M</i>
18	Sahana M K	<i>Sahana M K</i>
19	Samantha	<i>Samantha</i>
20	Sanjitha J	<i>Sanjitha J</i>
21	Shamanth C M	<i>Shamanth C M</i>
22	Shashikanth Y R	<i>Shashikanth Y R</i>
23	Sindhu B Godamath	<i>Sindhu B Godamath</i>
24	Soundarya T A	<i>Soundarya T A</i>
25	Surya Kiran D S	<i>Surya Kiran D S</i>
26	Sushmitha J	<i>Sushmitha J</i>
27	Sushmitha R	<i>Sushmitha R</i>
28	Tanseer Ali K	<i>Tanseer Ali K</i>
29	Varsha N	<i>Varsha N</i>
30	Varun Kumar N	<i>Varun Kumar N</i>
31	Abhishek K	<i>Abhishek K</i>
32	Megharaja D S	<i>Megharaja D S</i>
33	H K Niharika Gowda	<i>H K Niharika Gowda</i>

39	Hemanth pandurang bagilavaidya	<del>Hem</del>
40	S T Heema	<del>Hem</del>
41	Hemanth H K	<del>Hem</del>
42	Nagashree D	<del>Naga</del>
43	Nandan kakade M	<del>Naga</del>
44	Ningaraju M	<del>Naga</del>
45	Pavan kumar C P	<del>Pavan</del>
46	Prarthana M	<del>Prarth</del>
47	Priyanka J	<del>Priy</del>
48	Punyashree S	<del>Pun</del>
49	Rakshith K P	<del>Rak</del>
50	Ramya R	<del>Ramya</del>
51	S Bhuvik	<del>Bhuv</del>
52	Sagar H G	<del>Sagar</del>
53	Sahana K P	<del>Sahana</del>
54	Sahana M	<del>Sahan</del>
55	Akila karani	<del>Akila</del>
56	Amrutha C P	<del>Amruth</del>
57	Anusha G M	<del>Anusha</del>
58	Banuprakash J B	<del>Banu</del>
59	Chethan kumar R R	<del>Chethan</del>
60	Chethan kumar S	<del>Chethan</del>
61	Chethana P	<del>Chethan</del>
62	Harshavardhan P	<del>Harsh</del>
63	Hemanth pandurang bagilavaidya	<del>Hemant</del>
64	S T Heema	<del>Hem</del>
65	Hemanth H K	<del>Hem</del>
66	Nagashree D S	<del>Naga</del>
67	Nandan kakade M	<del>Nandan</del>
68	Ningaraju M	<del>Naga</del>
69	Pavan kumar C P	<del>Pavan</del>
70	Prarthana M	<del>Prarth</del>

34	Neha M C	<u>Neha</u>
35	Rashmi L	<u>Rashmi</u>
36	Niveditha C S	<u>Niveditha</u>
37	Thanushree Y C	<u>Thanushree</u>
38	Sharath K	<u>Sharath</u>
39	Hruthik H R	<u>Hruthik</u>
40	Derina P A	<u>Derina</u>
41	Suchithra H N	<u>Suchithra</u>
42	Karthik A Shet	<u>Karthik</u>
43	Suraj C Ghorpade	<u>Suraj C</u>
44	Prajwal G K	<u>Prajwal</u>
45	Darshan G N	<u>Darshan</u>
46	B Neha	<u>B Neha</u>
47	Sneha S	<u>Sneha</u>
48	Deepthi M G	<u>Deepthi</u>
49	Inchara K G	<u>Inchara</u>
50	Venkatesh T	<u>Venkatesh</u>
51	Akila karani	<u>Akila</u>
52	Amrutha c p	<u>Amrutha</u>
53	Anusha g m	<u>Anusha</u>
54	Banuprakash J B	<u>Banuprakash</u>
55	Chethan kumar R R	<u>Chethan</u>
56	Chethan kumar S	<u>Chethan</u>
57	chethana P	<u>Chethana</u>
58	Harshavardhan P	<u>Harshavardhan</u>
59	Hemanth pandurang bagilavaidya	<u>Hemanth</u>
60	S T Heema	<u>S T Heema</u>
61	Hemanth H K	<u>Hemanth</u>
62	Nagashree D S	<u>Nagashree</u>
63	Nandan kakade M	<u>Nandan</u>
64	Ningaraju m	<u>Ningaraju</u>
65	Pavan kumar C P	<u>Pavan</u>
66	Akila karani	<u>Akila</u>
67	Amrutha C P	<u>Amrutha</u>
68	Anusha G M	<u>Anusha</u>
69	Banuprakash J B	<u>Banuprakash</u>
70	Chethan kumar R R	<u>Chethan</u>
71	Chethan kumar S	<u>Chethan</u>



72	Chethana P	<i>Chethana P</i>
73	Prarthana M	<i>Prarthana M</i>
74	Priyanka J	<i>Priyanka J</i>
75	Punyashree S	<i>Punyashree S</i>
76	Rakshith K P	<i>Rakshith K P</i>
77	Ramya R	<i>Ramya R</i>
78	S Bhuvik	<i>S Bhuvik</i>
79	Sagar H G	<i>Sagar H G</i>
80	Sahana K P	<i>Sahana K P</i>

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## DOS IN BIOCHEMISTRY

DoS in Biochemistry, School of Life Sciences, Pooja Bhagavat Memorial Mahajana Post Graduate Centre, PG Wing of SBRR Mahajana First Grade College, Mysore.

Life Sciences Lecture series 2023 was initiated by Dr. Cletus J. M. D'Souza with his lecture on enzymology -Reversible inhibition and Cooperativity. The lecture series is organized to utilize the expert experience and the interaction by the students would benefit them in their better understanding of the subject. The lecture was organized with an objective to provide deep insight on enzymology, understand the role of kinetics in enzymatic reactions, solve kinetic related exercises and estimate important parameter ( $K_m$ ,  $V_{max}$ ,  $K_{cat}$  etc.) understand the kinetics of enzyme inhibition and regulation, comprehend the role of kinetics in understanding reaction mechanisms, have the essential knowledge about enzymes which prepares students for more detailed courses if they are acquiring a higher degree. The program was well received by students of Life Sciences (Biotechnology, Microbiology and Biochemistry). The faculty of Life Sciences attended and also participated in the discussion. The talk was relevant to their course and was well-appreciated by the students and faculty. After completion of this program students have felt encouraged to explore further in enzymology.



**Special Lecture by Dr. Cletus D'Souza**

## Attendance

Sl.no	Name	Signature
1	Aiman Fathima	Aiman Fathima
2	Ananya R Bhatta	Ananya Bhatta
3	Ankith P Gowda	Ankith P Gowda
4	Anupama K S	Anupama K S
5	Gauthami K	Gauthami K
6	Harshitha G S	Harshitha G S
7	Jayanth Gowda M B	Jayanth Gowda M B
8	Kruthi M	Kruthi M
9	Kruthika M R	Kruthika M R
10	Likhith Gowda S	Likhith Gowda S
11	Mamatha M C	Mamatha M C
12	Manasa H	Manasa H
13	Manthiramoorthy shanmuga priya	Manthiramoorthy shanmuga priya
14	Mohanraj M R	Mohanraj M R
15	Nethanya M	Nethanya M
16	Nikhil L	Nikhil L
17	Nikhil T U	Nikhil T U
18	Niroop V Achar	Niroop V Achar
19	Nisarga S	Nisarga S
20	Pooja J R	Pooja J R
21	Prajwal A G	Prajwal A G
22	Priyanka Pradhan	Priyanka Pradhan
23	Punya R	Punya R
24	R M Bhuvana	R M Bhuvana
25	Sinchana K S	Sinchana K S
26	Sindhu J S	Sindhu J S
27	Sindhu R	Sindhu R
28	Sneha B S	Sneha B S
29	Sneha M	Sneha M
30	Sonika T R	Sonika T R
31	Spandana J V	Spandana J V
32	Spoorthi H K	Spoorthi H K
33	Spoorthi S Gowda	Spoorthi S Gowda
34	Suhas Babu R	Suhas Babu R
35	Thanmaya N Gowda	Thanmaya N Gowda

**Department of Studies in Biochemistry**  
**School of Life Sciences**  
**Bridge Course for the students of**  
**M.Sc. Biochemistry 1<sup>st</sup> Semester**

**Total Teaching hours: 22 hours**

**I. Communication Skills (4 hours)**

**1. Language Skills:**

- a. Introduction of oneself
- b. General spoken English grammar

**2. Written English skills**

- a. Leave letter
- b. Email- Friend, Professor, Scientist, a new firm, job application, internship application
- c. Replying to an email.

**3. Public speaking:**

- a. Seminar Presentation
- b. Viva presentation

**4. Group Discussion**

**II. Biochemistry Laboratory Skills (4 hours)**

1. Glassware and instruments
2. Arrangement of glassware
3. Labeling the reagents: name, molarity, date of preparation, ID of the user.
4. Storage of chemicals.
5. Judicious use of chemicals
6. Pipetting
7. Molar Concentration: Molecular weight, atomic weight, partial molar mass, molarity, normality, acids, bases, buffers, Avogadro's number

**III. Basic Computer Skills (14 hours)**

**1. Internet-Searching for Scholarly articles – 1 hour**

**2. MS Word – 4 hours**

- a. Labeling a word file.
- b. Copying from another source (Eg. Website) into a word file; editing; formatting: alignment, line gap, font size, font style, saving.
- c. Inserting an image (above the text), alignment.

**3. MS Excel – 5 hours**

- a. Basic calculation formulae: Sum, Average, Subtraction, multiplication, division, average, standard deviation.
- b. Creating a table, aligning, sorting (A-Z), plotting graphs from the data: column graph, XY scatter (with line),  $R^2$  value, trend line, using the formula  $y=mx+C$ .
- c. Copying the graph from excel to word file and PPT file.

**4. MS Power Point – 4 hours**

- a. Making slides for seminars
- b. Inserting and editing an image (cropping)
- c. Inserting a video on PPT slide.

ಎಸ್. ಜಿ. ಆರ್. ಆರ್. ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ)  
 ಪೂಜಾಭಗವತ್ ಸ್ಮಾರಕ ಮಹಾಜನ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ  
 POOJA BHAGAVAT MEMORIAL MAHAJANA EDUCATION CENTER  
 PG Wing of SBRR Mahajana First Grade College (Autonomous)  
 KRS Road, Metagalli, Mysuru – 570016, Karnataka, India

**Time Table for Bridge Course**  
**M.Sc. BIOCHEMISTRY (I Semester) Nov-Dec 2023**  
**(For TWO weeks)**

Time → Day ↓		10-11 am	11-12 am	1.30-2.30 pm	2.30-3.30 pm
MON				Communication Skills	Communication Skills
TUE				Biochemistry Laboratory Skills	Biochemistry Laboratory Skills
WED				Basic Computer Skills	Basic Computer Skills
THU				Basic Computer Skills	Basic Computer Skills
FRI			Basic Computer Skills	Basic Computer Skills	Basic Computer Skills
SAT					

  
 Coordinator

**Dr. Girish Choudhary**  
 Asst. Professor & Coordinator in Biochemistry  
 SBRR Mahajana PG College (Autonomous) PG Wing  
 Pooja Bhagavat Memorial Education Center  
 KRS Road, Metagalli, Mysuru-570016.

ಎಸ್. ಜಿ. ಆರ್. ಆರ್. ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ)

ಪೂಜಾಭಗವತ್ ಸ್ಮಾರಕ ಮಹಾಜನ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ


POOJA BHAGAVAT MEMORIAL MAHAJANA EDUCATION CENTER  
PG Wing of SBRR Mahajana First Grade College (Autonomous)  
KRS Road, Metagalli, Mysuru - 570016, Karnataka, India


Nov-Dec 2023

Bridge-course for M.Sc. Biochemistry I semester

Each session is 2 hours

UUCMS number	Name of the Student	1	2	3	4	5	6	7	8	9	10	11	
1	P01BH23S020001	Gauthami K	1	2	3	4	5	6	7	8	9	10	11
2	P01BH23S020002	Sindhu J S	1	2	3	4	5	6	7	8	9	10	11
3	P01BH23S020003	Kruthika M R	1	2	3	4	5	6	7	8	9	10	11
4	P01BH23S020004	Aiman Fathima	1	2	3	4	5	6	7	8	9	10	11
5	P01BH23S020005	Nethanya M	1	2	3	4	5	6	7	8	9	10	11
6	P01BH23S020006	Prajwal A G	1	2	3	4	5	6	7	8	9	10	11
7	P01BH23S020007	Sonika T R	1	2	3	4	5	6	7	8	9	10	11
8	P01BH23S020008	Likhith Gowda S	1	2	3	4	5	6	7	8	9	10	11
9	P01BH23S020009	Ankith P Gowda	1	2	3	4	5	6	7	8	9	10	11
10	P01BH23S020010	Niroop V Achar	1	2	3	4	5	6	7	8	9	10	11
11	P01BH23S020011	Jayanth Gowda M B	1	2	3	4	5	6	7	8	9	10	11
12	P01BH23S020012	Suhas Babu R	1	2	3	4	5	6	7	8	9	10	11
13	P01BH23S020013	Nisarga S	1	2	3	4	5	6	7	8	9	10	11
14	P01BH23S020014	Spoorthi H K	1	2	3	4	5	6	7	8	9	10	11
15	P01BH23S020015	Punya R	1	2	3	4	5	6	7	8	9	10	11
16	P01BH23S020016	Manasa H	1	2	3	4	5	6	7	8	9	10	11
17	P01BH23S020017	Nikhil T U	1	2	3	4	5	6	7	8	9	10	11
18	P01BH23S020018	Sinchana K S	1	2	3	4	5	6	7	8	9	10	11
19	P01BH23S020019	Spoorthi S Gowda	1	2	3	4	5	6	7	8	9	10	11
20	P01BH23S020020	Mamatha M C	1	2	3	4	5	6	7	8	9	10	11
21	P01BH23S020021	Spandana J V	1	2	3	4	5	6	7	8	9	10	11
22	P01BH23S020022	Thanmaya N Gowda	1	2	3	4	5	6	7	8	9	10	11
23	P01BH23S020023	Harshitha G S	1	2	3	4	5	6	7	8	9	10	11
24	P01BH23S020024	Manthira Moorthy Shanmuga Priya	1	2	3	4	5	6	7	8	9	10	11
25	P01BH23S020025	R M Bhuvana	1	2	3	4	5	6	7	8	9	10	11
26	P01BH23S020026	Sindhu R	1	2	3	4	5	6	7	8	9	10	11
27	P01BH23S020027	Anupama K S	1	2	3	4	5	6	7	8	9	10	11
28	P01BH23S020028	Mohanraj M.R.	0	0	0	0	0	1	2	3	4	5	6
29	P01BH23S020029	Priyanka Pradhan	1	2	3	4	5	6	7	8	9	10	11
30	P01BH23S020030	Sneha M	1	2	3	4	5	6	7	8	9	10	11
31	P01BH23S020031	Pooja J R	1	2	3	4	5	6	7	8	9	10	11
32	P01BH23S020032	Sneha B S	1	2	3	4	5	6	7	8	9	10	11
33	P01BH23S020033	Kruthi M	1	2	3	4	5	6	7	8	9	10	11
34	P01BH23S020034	Ananya R Bhatta	1	2	3	4	5	6	7	8	9	10	11
35	P01BH23S020035	Nikhil L	1	2	3	4	5	6	7	8	9	10	11

  
01/12/2023  
RAYANA LAVITHA D SILVA.

  
GIRISH C.  
**Dr. Girish Chandran**  
Asst. Professor & Coordinator in Biochemistry  
SBRR Mahajana PG College (Autonomous) PG Wing  
Pooja Bhagavat Mem. Mahajana Edn. Centre  
KRS Road, Metagalli, Mysuru-570016.





Mysuru, Karnataka, India  
9J6H+V6R, Metagalli, Mysuru, Karnataka 570003, India  
Lat 12.362224°  
Long 76.628346°  
28/11/23 03:12 PM GMT +05:30





Mysuru, Karnataka, India  
9J6H+V6R, Metagalli, Mysuru, Karnataka 570003, India  
Lat 12.362162°  
Long 76.628279°  
28/11/23 03:10 PM GMT +05:30



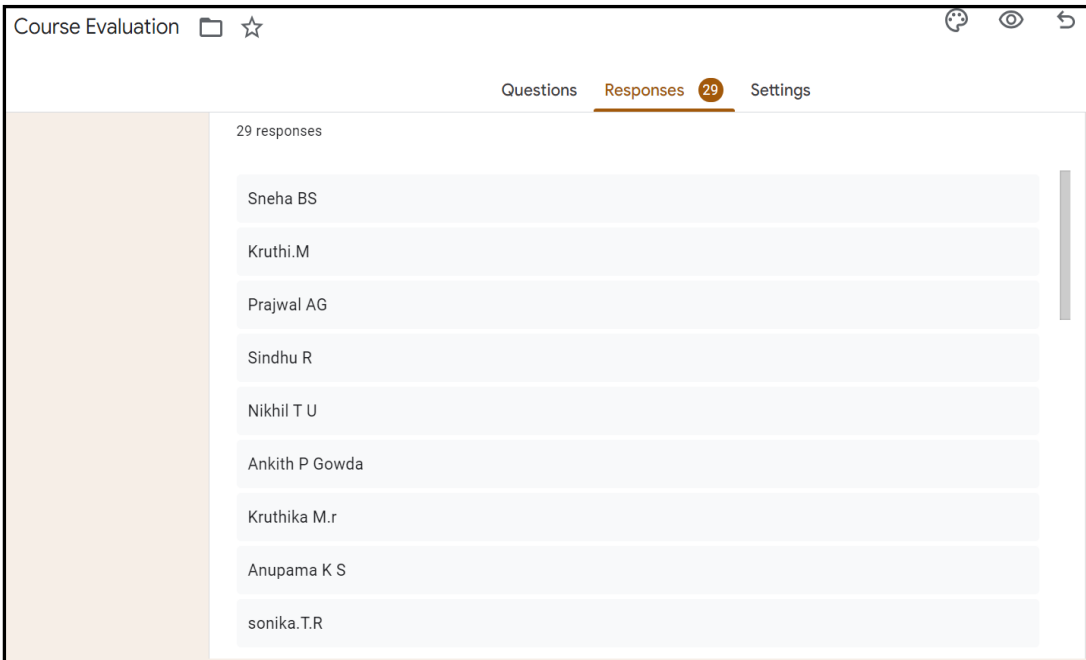
## DEPARTMENT OF BIOCHEMISTRY

### Course Evaluation of Bridgecourse in Computer Science- Nov./Dec.2023- M.Sc. Biochemistry- I year

#### Course Facilitators:

**Smt. Rachana C R, Associate Professor & Head,**

**Smt. Eswin Pria Angel, Assistant Professor, DoS in Computer Science.**

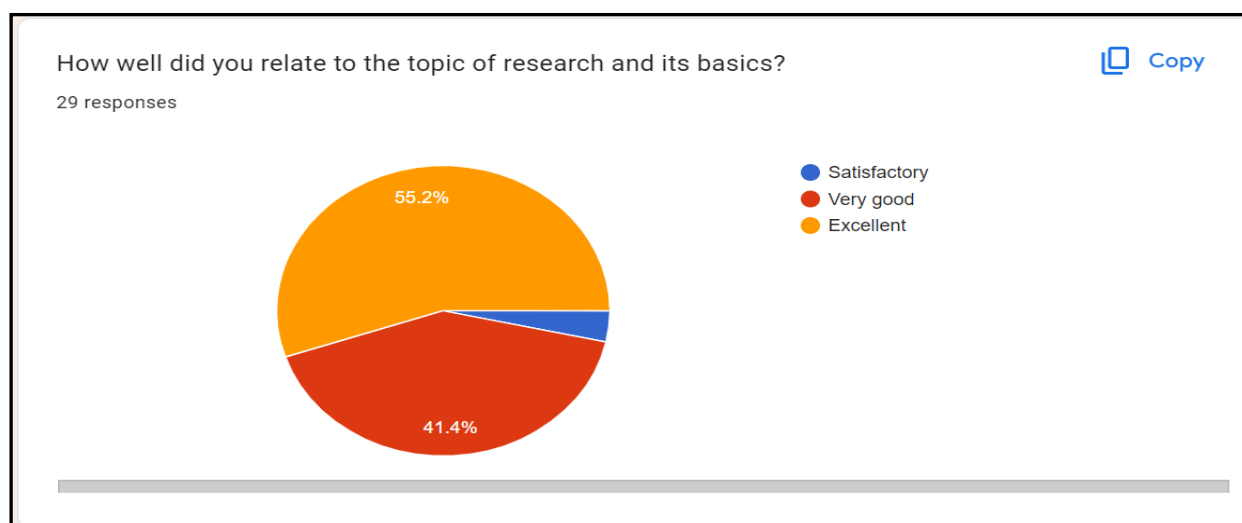


Course Evaluation

Questions Responses 29 Settings

29 responses

- Sneha BS
- Kruthi.M
- Prajwal AG
- Sindhu R
- Nikhil T U
- Ankith P Gowda
- Kruthika M.r
- Anupama K S
- sonika.T.R

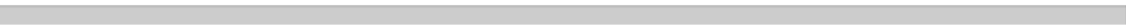
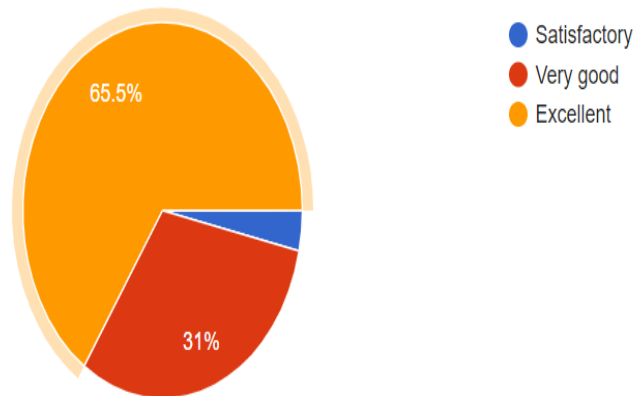


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How do you rate your understanding on the lab exercises of MS-WORD?

 Copy

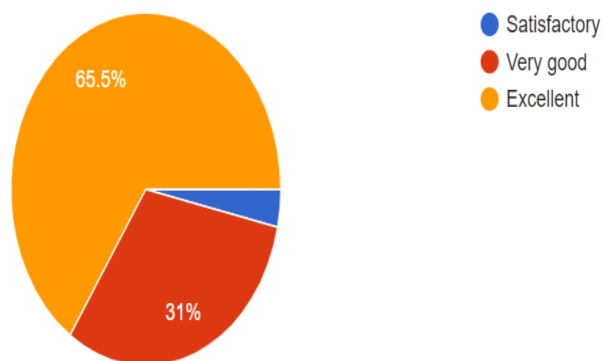
29 responses



How do you rate your understanding on the lab exercises of MS-excel?

 Copy

29 responses

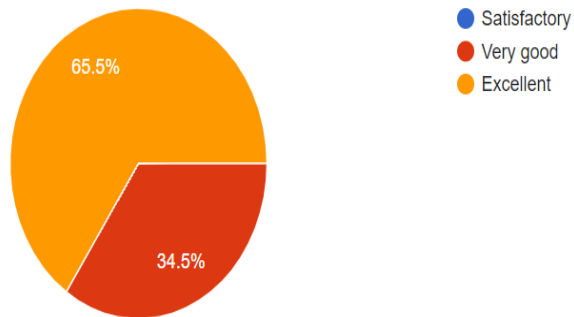


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How do you rate your understanding on the lab exercises of MS-Power point?

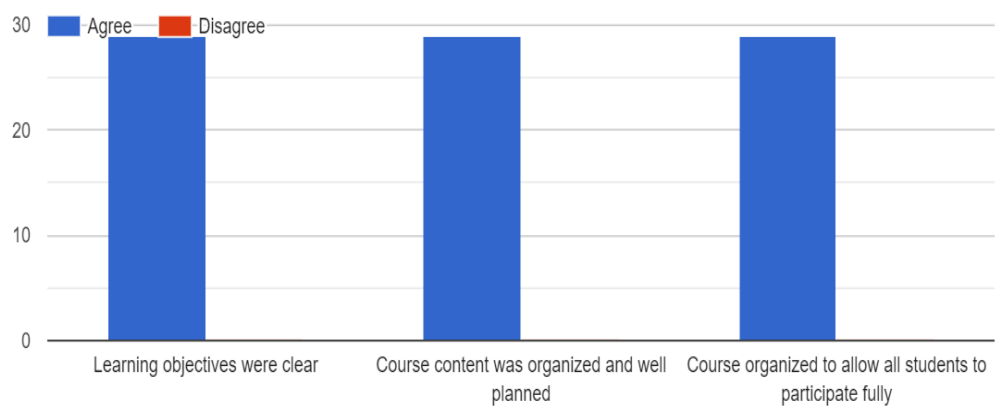
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29 responses



Course content

 Copy



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What aspects of this course was most useful?

29 responses

-

We learnt many basics which we didn't know as a life science student

Excellent

Yess

I learned how to make PPT and MSC world and Ms excel

Mx Excel techniques.

It was very useful for us. I have learnt a lot.

Knowledge on ms ppt

ppt and excel more over all concepts was covered I have learnt new things by working.

MS-PowerPoint

Very useful for presentations and seminars. Tq mam

Very good

MS word and excel

It was very useful .I have learnt a lot .

We have learnt how to use Excel, Ms word and ppt. Thank you

We learn Ms word ms Excel and PowerPoint presentation

---

It is very useful regarding research and also it was helpful for to learn about basic regarding Ms word, Ms excel, and Ms PowerPoint.

Ms word

Ms word

Learning to use formulae in word and learning Excel was the best part

MS office word

Getting to know the various tools on MS Excel

We learnt more about ms word , ms excel ,powerpoint presentation excellent it will more help full to us

Getting to know the various tools on MS Excel

We learnt more about ms word , ms excel ,powerpoint presentation excellent it will more help full to us

Microsoft Word and the Exercises

PowerPoint, Research paper

Ms word and ms Excel are very much useful

Ss

Ms word and power point were very useful for further ppt presentation and this course is very useful

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## DEPARTMENT OF STUDIES IN BIOTECHNOLOGY

### BRIDGE COURSE:

**Introduction:** The DOS in Biotechnology offered Bridge Course to the first semester students which helped the student to internalize the transition of the opted new programme and get an overview of the pedagogy adopted in the college. Students also enhance their knowledge through various activities conducted during the session.

**Objective of the Programme:** The Bridge course focuses mainly to benefit slow learners and aims at leveraging their learning skills. The course spotlights on pupil with different learning abilities, academic standards, and performances. It intends to facilitate the bridging gap between intermediate level and professional education.

**Design of the Programme:** The Bridge course is offered to the first semester students in the first week of instruction. Bridge course designed for their students to ease their learning in the course of study. It is conducted for 3 hrs/ day for 10 days accounting for a total of 30 hours. The course commences with a interaction with the student to get a basic idea of the level of understanding on the concepts. The session starts with the overview of the department and the orientation session on the topic Techniques For Biochemical Investigations - An Overview by Dr. K. Ramachandra Kini Professor in Biotechnology Department of Studies in Biotechnology University of Mysore, Manasagangotri Mysore – 570 006, INDIA.



**DEPARTMENT OF STUDIES IN BIOTECHNOLOGY**  
**TIME TABLE FOR BRIDGE COURSE FOR I SEMESTER-2023**

**30 Hours**

Day /Time	10.00-11.00AM	11.00AM-12.00PM	12.00- 1.00 PM	1.00 - 1.30 PM	1.30- 2.30PM	2.30 - 3.30 PM
<b>Monday</b>	Techniques in Biology (NB)	Fundamentals of Biochemistry (SG)	Food and Environmental Biotechnology (HNK)	Lunch Break	Practical I- (Batch 1) HNK & SG-Lab 1 Practical I- (Batch 2) JBC & NB- Lab 2	
<b>Tuesday</b>	Molecular Cell Biology (MP)	Fundamentals of Biochemistry (SG)	Food and Environmental Biotechnology (HNK)		Practical I- (Batch 1) HNK & SG-Lab 1 Practical I- (Batch 2) JBC & NB- Lab 2	
<b>Wednesday</b>	Molecular Cell Biology (MP)	Fundamentals of Biochemistry (SG)	Food and Environmental Biotechnology (HNK)		Practical I- (Batch 2) HNK & SG-Lab 2 Practical I- (Batch 1) JBC & NB- Lab 1	
<b>Thursday</b>	Techniques in Biology (NB)	Microbiology (JBC)	Molecular Cell Biology (MP)		Practical I- (Batch 2) HNK & SG-Lab 2 Practical I- (Batch 1) JBC & NB- Lab 1	
<b>Friday</b>	Techniques in Biology (NB)	Fundamentals of Biochemistry (SG)	Microbiology (JBC)		Practical I- (Batch 2) HNK & SG-Lab 2 Practical I- (Batch 1) JBC & NB- Lab 1	
<b>Saturday</b>	Microbiology (JBC)	Molecular Cell Biology (MP)	Techniques in Biology (NB)		Library	

**HNK:** Dr. Krishna Kumar HN, **JBC:** Dr. Jyoti Bala Chauhan, **SG:** Ms. Smitha Grace SR,  
**MP:** Dr. Mahadesh Prasad, **NB:** Dr. Nandini B

Attendance:

NAME OF THE STUDENT	% of attendance	
1. AKHILA KARANI	100%	AK
2. AMRUTHA C P	100%	AM
3. ANUSHA G M	94.73%	AN
4. BANUPRAKASH J B	84.21%	BP
5. CHETHAN KUMAR R R	89.47%	CK
6. CHETHAN KUMAR S	100%	CS
7. CHETHANA P	100%	CP
8. HARSHAVARDHAN P	100%	HV
9. HEMANTH PANDURANG BAGILAVAIIDYA	89.47%	HP
10. HEEMA S T	78.94%	HS
11. HEMANTH H K	100%	HH
12. NAGASHREE D S	89.47%	NS
13. NANDAN KAKADE M	89.47%	NK
14. NINGARAJU L M	89.47%	NL
15. PAVANKUMAR C P	94.73%	PK
16. PRARTHANA M	94.73%	PM
17. PRIYANKA J	100%	PJ
18. PUNYASHREE S	100%	PS
19. RACHANA K A	100%	RA
20. RAKSHITH K P	100%	RK
21. RAMYA R	100%	RR
22. S BHUVIK	84.21%	SB
23. SAGAR H G	100%	SH
24. SAHANA K P	89.47%	SK
25. SAHANA M	100%	SM
26. SATHYANARAYANA K S	94.73%	SK
27. SHASHANK K N	100%	SK
28. SHASHANK N	100%	SK
29. SHEKAR GP	94.73%	SG
30. SHRINGA A G	94.73%	SG
31. SNEHA SARIKA GOWDA K	94.73%	SK
32. SOWRAV M S	94.73%	SM
33. SRAJAN	94.73%	SR
34. VALKESH A P	89.47%	VA
35. VIJETHA S Y	89.47%	VS
36. VISMITHA M C	94.73%	VM

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**Photos:**

**Faculty in the practical session :**



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## Orientation on Techniques For Biochemical Investigations - An Overview

by Dr. K. RAMACHANDRA KINI

Professor

Department of Studies in Biotechnology

University of Mysore,

Manasagangotri Mysore – 570 006, INDIA

### Course/Lesson Plan):

Title of the subject	Theory (3hrsX 5 days = 18hrs)	Practicals ( 2 hrs x 5 days =10 hrs)
<b>Molecular Cell Biology</b>	Prokaryotic and eukaryotic cells cell division, cell cycle, cell growth and differentiation, programmed cell death cell-cell recognition and adhesion	To study prokaryotic (bacteria), eukaryotic cells with the help of light micrographs & Study plant cell through temporary mounts. Study of the photomicrographs of cell organelles
<b>Fundamentals of Biochemistry</b>	Foundations of life Roles of biomolecules in biological systems. Chemical properties and biological functions of carbohydrates, lipids, amino acids, proteins and nucleic acids	Preparation of normal and molar solutions Calibration of pH meter & Qualitative tests for carbohydrates, aminoacids , proteins, lipids & Nucleic acids.
<b>Techniques in Biology</b>	The study of preparative and analytical separation techniques. Analysis and examination of the physico-chemical properties of different biomolecules	Verification of Beer's Law Estimation of sample concentration using spectrophotometer and colorimeter.
<b>Microbiology</b>	Foundational horizontal knowledge in microbiology Awareness of communicable diseases, their mode of transmission, preventive and control measures, for public health awareness	Sterilization techniques Identification of bacterial cells and the determination of antibacterial activity
<b>Food and Environmental Biotechnology</b>	Insight into the fermented foods and enzymes in food industry. Explaining the current status of biotechnology in environment protection	Study of fermenter Isolation of bio remediating organisms from soil
<b>Overview of Biotechnology</b>	1hr	
<b>Orientation on Techniques For Biochemical Investigations - An Overview</b>	1hr	
<b>Total</b>	<b>30hrs</b>	

Department of Studies in Biotechnology with experienced faculty with string research background, start of the art facilities, promoting interdisciplinary approaches conducts Hands on training program and workshop, symposium, interactive sessions. The department fosters a culture of innovation, collaboration and academic rigor preparing students for successful

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careers in biotechnology, research industry and academia. The department promotes academic advising, research opportunities , internship placements, career counseling , continuous skill development to empower the students to make informed decisions about their career paths and prepare them for success in the biotech industry.

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## DEPARTMENT OF STUDIES IN COMMERCE

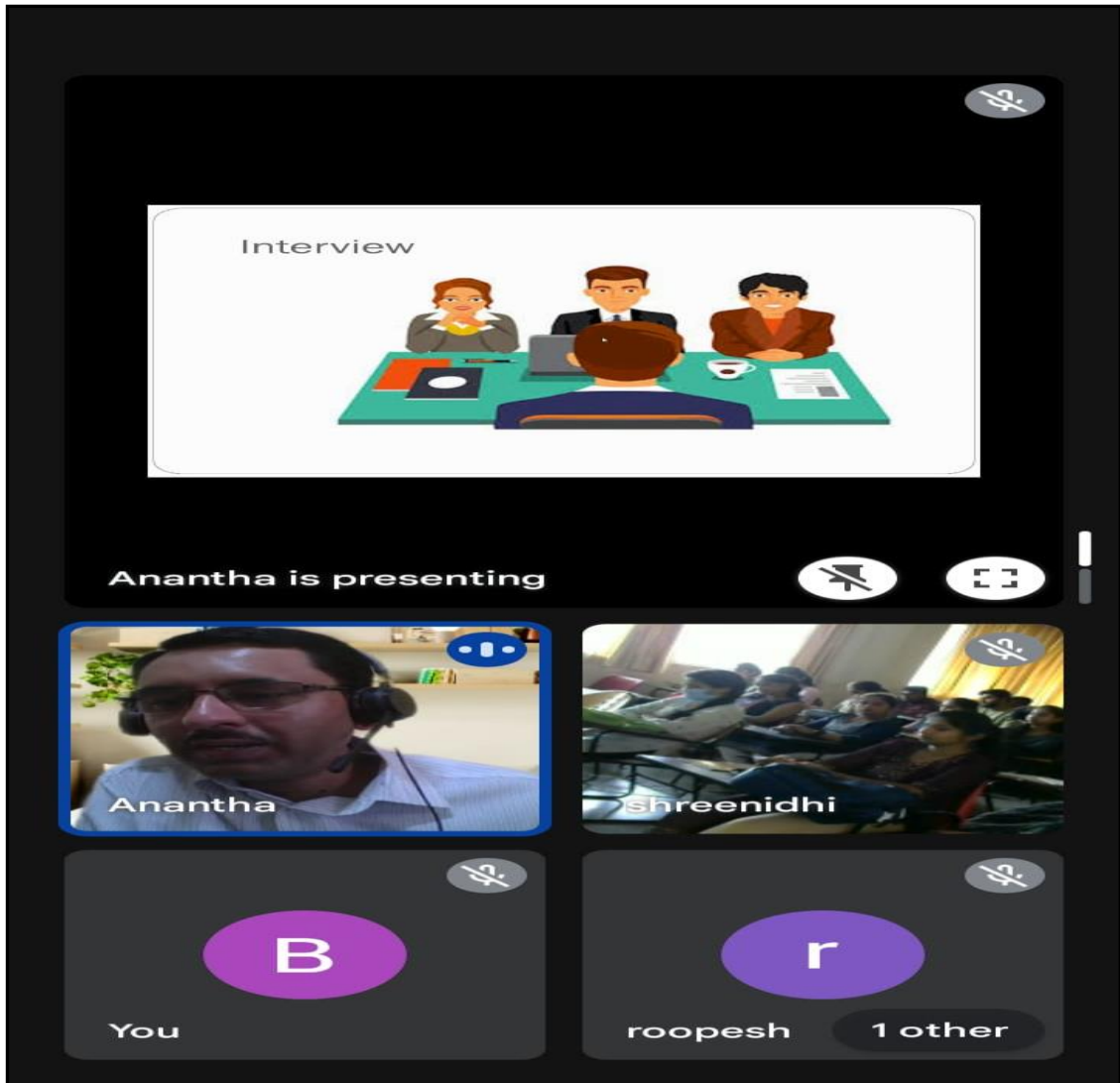
### REPORT ON ONLINE WORKSHOP ON COMMUNICATION SKILLS AND INTERVIEW ETIQUETTE

**Date:** 06/01/2024

The Department of Studies in Commerce, SBRR Mahajana First Grade College (Autonomous), Post Graduate Wing, KRS Road, Metagalli, Mysore, in association with the IQAC, SBRR Mahajana First Grade College (Autonomous), Jayalakshnipuram, Mysuru organized the online “Webinar” on “Communication Skills and Interview Etiquette” on Saturday 6<sup>th</sup> January 2024. Mr. Anantha Lakshmana Rao, Associate Director, KPMG, Bangalore, was the Resource person. The talk began with welcoming of the resource person by Mr. Roopesh Kumar N, Assistant Professor and HoD Department of M.Com. He quoted the words saying that the **“learning never exhausts the mind”** it is on occasions like this, we get opportunities to gain our knowledge and understanding to what extent the corporate sector’s expectations towards their potential employees.

The Resource person, Mr. Anantha Lakshmana Rao, spoke about his life as student and all the hardships he went through during the initial days of his employment because during those times, no person was there to guide him on the good path in choosing the career option. He spoke about the high requirement of the communication skills, oral, written, personality development; He spoke about developing interview skills, how to attend the various rounds in an interview, improving confidence levels, and how the dressing sense should be. Dr. Uma K, Assistant Professor and department of M.Com rendered the vote of thanks and urged the students to gain as much as knowledge as possible from such interactions.

**No. of Participants:** 87 Students and 04 Faculty members



Pooja Bhagavat Memorial Mahajana Education Centre  
PG Wing, Dos in Commerce, Mysore.  
M.Com Internal Assessment-III SEMESTER  
WEBINAR: COMMUNICATION SKILLS AND INTERVIEW ETIQUETTE

Sl.no	Register	Name	Signature
	Number		
1	P01BH22C012001	M PRIYANKA	<i>[Signature]</i>
2	P01BH22C012002	MONISHA N	<i>Monisha N.</i>
3	P01BH22C012003	ANVIT S KARNIS	<i>Anvit S. Karnis</i>
4	P01BH22C012004	CHANDANA R	<i>Chandana R</i>
5	P01BH22C012005	VATHSALA C	<i>ABSENT</i>
6	P01BH22C012006	SANDHYA K N	<i>ABSENT</i>
7	P01BH22C012007	SOWJANYA V	<i>Sowjanya V</i>
8	P01BH22C012008	SUSHMITHA	<i>Sushmitha</i>
9	P01BH22C012009	P S SANDHYA	<i>ABSENT</i>
10	P01BH22C012010	SANJANA V	<i>Sanjana V</i>
11	P01BH22C012011	NEHA KRISHNA SV	<i>Neha Krishna SV</i>
12	P01BH22C012012	S S BALAJI	<i>Balaji SS</i>
13	P01BH22C012013	YASHODHA K R	<i>Yashodha K.R.</i>
14	P01BH22C012014	TEJASHREE B V	<i>Tejashree BV</i>
15	P01BH22C012015	PRIYANKA S	<i>Priyanka S</i>
16	P01BH22C012016	ANJU K S	<i>Anju K S</i>
17	P01BH22C012017	JANAKI S	<i>ABSENT</i>
18	P01BH22C012018	DARSHAN H J	<i>M.J. B</i>
19	P01BH22C012019	RAKESH D V	<i>Rakesh</i>
20	P01BH22C012021	AHALYA P	<i>ABSENT</i>
21	P01BH22C012022	UMESH K R	<i>Umesh K.R</i>
22	P01BH22C012024	SINDHU	<i>ABSENT</i>
23	P01BH22C012025	SNEHA K	<i>ABSENT</i>
24	P01BH22C012026	PRAJWAL S	<i>Prajwal S</i>
25	P01BH22C012027	SHWETHA R	<i>ABSENT</i>
26	P01BH22C012028	P K NEETHA	<i>Neetha</i>
27	P01BH22C012029	ARKESH V B	<i>Arkesha V.B</i>
28	P01BH22C012030	RAKSHITHA A G	<i>Rakshit</i>
29	P01BH22C012031	VAISHNAVI R	<i>Vaishna</i>
30	P01BH22C012032	KAVYA B	<i>Kavya B</i>
31	P01BH22C012033	SAHANA M	<i>Sahana M</i>
32	P01BH22C012034	NIKITHA R M	<i>Nikitha</i>
33	P01BH22C012035	PREETHI B	<i>Preethi B</i>
34	P01BH22C012036	SANJANA M B	<i>ABSENT</i>

*[Signature]*  
Head of the Department  
Department of Studies in Commerce  
SBRR Mahajana First Grade College (Autonomous) PG Wing  
Pooja Bhagavat Memorial Mahajana Education Centre,  
KRS Road, Matagalalli, Mysuru-570 016



Pooja Bhagavat Memorial Mahajana Education Centre  
PG Wing, Dos in Commerce, Mysore.  
M.Com Internal Assessment-I SEMESTER  
COMMUNICATION SKILLS AND INTERVIEW ETIQUETTE

Sl.No	Name Of The Student	Signature
1.	Abhinandan T S	Abhinandan T.S
2.	Abhishek	Abhishek
3.	Abhishek M	Abhishek M
4.	Adarsha Gowda K M	Adarsha Gowda K M
5.	Aishwarya G	Aishwarya G
6.	Ananya	Ananya
7.	Anjali. A.N	Anjali. A.N
8.	Ankitha D	Ankitha. D
9.	Arjun k	Arjun. k
10.	Bruna K V	Bruna. K.V
11.	Chandana	Chandana
12.	Darshan H N	Darshan H.N
13.	Gowri S	Gowri. S.
14.	Hemanth H M	Hemanth H.M
15.	Keerthana C	Keerthana. C.
16.	Kumara K	Kumara. K.
17.	Lokesh U	Lokesh. U
18.	Madesha	Madesha
19.	Mamatha P	Mamatha. P
20.	Nidhi Shree D S	Nidhi Shree. D.S
21.	Nikhil S	Nikhil.S
22.	Niranjana Gowda K	Niranjana
23.	Nisarga B M	Nisarga. B.M
24.	Nischitha T R	Nischitha. T.R
25.	Nithya B	Nithya. B
26.	Noamsky Amom	Noamsky
27.	Pavan T S	Pavan. T.S
28.	Prathibha K S	Prathibha. K.S
29.	Pruthviraju N	ABSENT
30.	Punith p	Punith. P
31.	Punya S	Punya. S

**Pooja Bhagavat Memorial Mahajana Education Centre**  
**PG Wing, Dos in Commerce, Mysore.**  
**M.Com Internal Assessment-I SEMESTER**  
**COMMUNICATION SKILLS AND INTERVIEW ETIQUETTE**

32.	Radhika R J	Radhika R.J
33.	Rajath S	Rajath S
34.	Rajesh M R	Rajesh M.R.
35.	Rohan B M	ABSENT
36.	Sahana C R	Sahana C.R.
37.	Sahana S D	Sahana S.D.
38.	Sandhya H B	Sandhya H.B.
39.	Sangeetha S V	Sangeetha S.V.
40.	Shalini M	Shalini M
41.	Shambhavi T K	Shambhavi T.K.
42.	Shushan Chandramouli	ABSENT
43.	Sumanth S K	Sumanth S.K.
44.	Suprith Gowda N	Suprith Gowda N
45.	Thejas T	Thejas T
46.	Vasantha M	Vasantha M
47.	Vignesh K M	Vignesh K.M.
48.	shwetha	Shwetha S.T.
49.	Rakshitha	Rakshitha R.
50.	Mahadev prasad	Mahadev

*net*  
**Head of the Department**  
 Department of Studies in Commerce  
 SBRR Mahajana Post-Grade College (Autonomous) PG Wing  
 Pooja Bhagavat Memorial Mahajana Education Centre,  
 KRS Road, Metagalii, Mysuru-570 016

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## REPORT ON PARTICIPATION IN DVITI 2K24 COMPETITIONS

**Date:** 24/05/2024

### **Department of Studies in Commerce, PBMMEC, Metagalli, Mysuru**

The students of I and II year M.Com participated in two day inter-collegiate fest organized by Daksha College, Mysuru from 21.05.2024 to 22.05.2024 at Daksha College, Hootagalli Industrial Area, Belawadi, Mysuru

The students participated in many competitions such as HR event, Minute to Win, Cooking without fire, Ramp Walk-open theme, etc. About 17 colleges across Mysuru district participated in the various competitions. The students of the M.com department, PBMMEC, Metagalli, Mysuru secured the following prizes:

1. Cooking without Fire – I prize

Participants: Chandana and Sushmitha

2. HR event – II prize

Participants: Arkesh and Monisha

3. Minute to Win – II prize

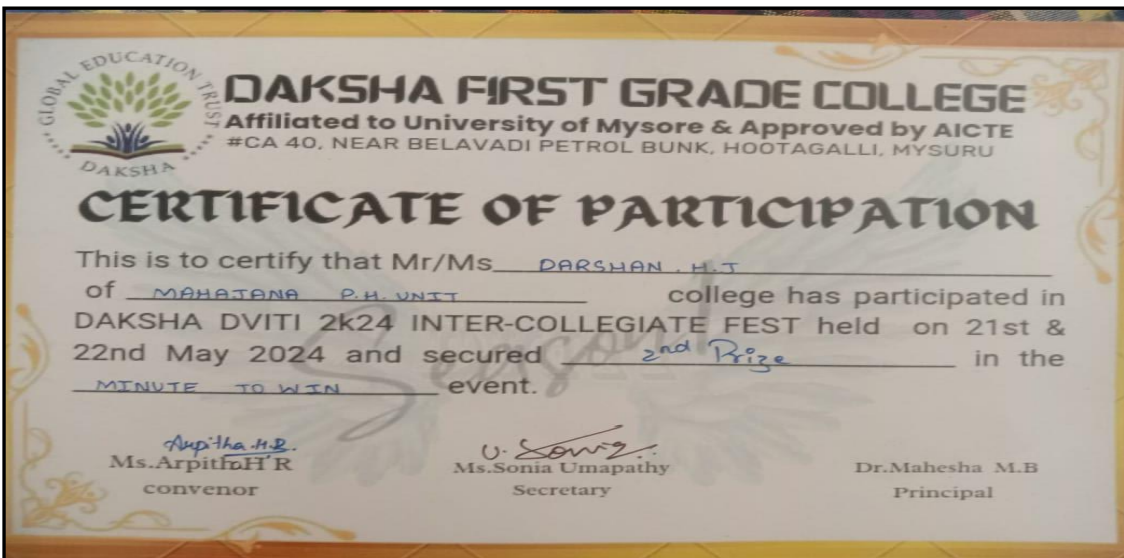
Participants: Darshan and Prajwal

4. Ramp walk – Open theme – II prize Participants: Priyanka M, Neha Krishna, Radhika R J, Nithya B, Anjali, Nidhishree and Sangeetha S V

5. Overall Runner-up Trophy

We would like to thank the honorable management of Mahajana Education Society (R), The Director, SBRR Mahajana First Grade College (Autonomous) PG Wing and all the teaching and non-Teaching staff, who have encouraged our students to participate in such competitions.

**No. of Participants:** 28 Students and 02 Faculty members



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## **REPORT ON PARTICIPATION IN UNIVERSITY LEVEL COMMERCE FEST**

**Date:** 29/06/2024

The students of M.Com Department participated in the two day University Level Competition titled “Manasa Vriddhi 2K24” organized by the Department of Studies in Commerce, University of Mysore, Mysuru from 27/06/2024 to 28/06/2024.

These two days’ competitions include Core and Non-Core events. In the core events, there are competitions such as Samarthak (Finance and Accounting), Yodha (Marketing), Rakshak (Human Resource), Chaturang (B-Quiz), Badshah (Best Manager), Parthi (Best Entrepreneur), Rajamudra (Taxation) and non-core events included Nartana (Group Dance), Lasya (Solo/ Duet Dance), Glamour Galleria (Ramp Walk).

Many M.Com and MBA students studying across all the colleges coming under the University of Mysore, Mysuru participated in the competitions. The following students of our department were able to secure the following prizes:

1. Ramp Walk – 1<sup>st</sup> Place
2. Group Dance – Runner
3. Rajamudra (Taxation) – Special Prize for best Tax calculations

We thank the honorable management of Mahajana Education Society (R), The Director, SBRR Mahajana First Grade College (Autonomous) PG Wing and all the teaching staff who have encouraged our students to participate in the competitions.

No. of Participants: 30



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## DEPARTMENT OF BUSINESS ADMINISTRATION

Department of Business Administration in collaboration with Guru Fintaac Institute, Bangalore has conducted 30hours duration course for II-year MBA Students to enable them to get the exposure of various tools available and their application with data management and data analysis. The course was designed so as meet the current industry demand in different operational areas of Marketing, Finance and Human Resource Management to help both slow- learners and advanced learners and make them industry ready. Students with Human Resource Management and Marketing Management underwent an extensive training on Basics of Excel, Formatting, Excel, Shortcuts, Cell Reference, Text Functions, Time and Date Functions, Statistical Functions, Logical Functions, Lookup and References, Data Validation and Pivot Tables were taught with real time examples. For students with finance specialisation Financial Modelling classes were organised. Financial Statement Analysis, financial modelling application related to Corporate Financial Decisions, various risk-return measuring tools in Investment Analysis and Portfolio Management, different Valuation Models under Derivatives and Options were being taught with hands-on experience by the experts. Under Business Valuation Models regression models, Time Series data analysis tools were introduced to the students.

**Date:** 10-11-2024

**From**

Director  
FINTAAC Institute India Pvt.Ltd. Bangalore.

**To**

Mahajana Education Society  
Jayalakshmi Puram, Mysuru.

**Sub: No registration obtained under GST law.**

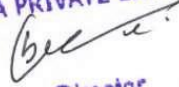
With reference to the above subject, I hereby declare that the FINTAAC Institute India Pvt.Ltd. have not obtained registration under GST law as not cross threshold limit prescribed by GST Act. Further, accordingly our company shall not entitle to claim any input tax credit on invoice issued by FINTAAC Institute India Pvt.Ltd. for service supplied to MES, Mysuru.

Thanking You

**Regards**

Director  
FINTAAC Institute India Pvt.Ltd. Bangalore

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED

  
Director





No. 190 and 190A, Raghavendra Badavane, Above SBI Bank, Acharya College Road, Chikkabanavara, Bangalore, Pincode-560090.

**FINANCIAL MODELING AND ANALYTICS**

**Finance Specialization Students**

DATE	11/6	22/6	29/6	06/7	17/7	27/7	03/8	10/8	17/8	24/8	31/8	07/9	14/9	21/9	28/9	05/10	12/10	19/10
TIME	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30	10-1:30
1 ABISHEK ANTHONY R	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
2 ASHWATH D	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3 ASHWINI KUMARI K G	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4 BALAJI N	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
5 BHOOMIKA H S	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6 BI BI HAJEERA	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
7 CHAYAR	P	A	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P
8 DEEKSHITHA A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9 DIVYA C M	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
10 GIRISHA P M	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
11 GIRISHA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
12 HARISH STALIN M	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
13 HEMANTH KUMAR S	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED

*[Signature]*  
Director

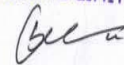
14	JAHNAVI E	P	P	P	P	P	A	P	A	P	P	P							
15	JAYASHANKAR M	P	A	P	P	P	P	P	P	P	P	P							
16	KANIKA RAJ A B	P	A	P	P	P	P	P	P	P	P	P							
17	KEERTHANA N M	P	P	P	P	P	P	P	A	P	P	P							
18	KIRAN N	P	P	P	A	P	P	P	P	P	P	P							
19	MAHALAKSHMI M	P	A	P	P	P	A	P	P	P	P	A	P						
20	MANJESHA R NAYAKA	P	P	P	P	P	P	P	P	P	P	P	A						
21	MARIO STALIN M	P	P	P	P	P	A	P	P	P	P	P							
22	MICHAEL AMBROSE R F	P	A	P	P	P	P	P	A	P	P	P							
23	MOUNASHREE M P	P	P	P	P	P	A	P	P	P	P	P							
24	NAGARATHNA JAIN	P	P	P	A	P	P	P	A	P	P	P							
25	NEERAJ S	P	A	P	P	P	A	P	P	P	P	P							
26	NIDHUVAN GOWDA N	P	P	P	P	P	P	P	P	P	P	P							
27	PAVAN B R	P	P	P	P	P	P	P	P	P	P	P	A						
28	POOJITHA K	P	P	P	A	P	P	A	P	P	P	P							
29	PRATHIK Y N	P	P	P	P	P	P	P	A	P	P	P							
30	PRATHIMA M P	P	P	P	P	A	P	P	P	P	P	P							
31	PREETHAM H S	P	P	P	A	P	P	P	P	P	P	P							
32	PRIYANKA T N	P	P	A	P	P	P	P	P	P	P	P							
33	RAVEESHGOWDA B C	P	P	P	P	P	P	P	P	P	P	P							
34	RAVI H M	P	P	P	P	P	P	A	A	P	P	P							
35	RESHMA S	P	P	A	P	P	P	P	A	A	P	P							
36	ROOPESH KUMAR M R	P	P	P	P	P	P	P	P	P	P	P							
37	SACHIN K L	P	P	P	P	P	P	P	A	P	P	P							
38	SAGAR	P	A	P	P	P	A	P	P	P	P	A	P						

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED

*Bees*  
Director

39	SAHANA K M	P	P	P	A	P	P	P	P	P								
40	SAHANA R	P	P	P	P	P	A	P	P	P								
41	SHALINI M	P	A	P	P	P	A	A	P	P								
42	SHWETHA B P	P	P	P	P	P	P	P	A	P								
43	SINCHANA K P	P	P	A	P	P	P	P	P	P								
44	SINDHU N H	P	P	P	P	P	P	P	P	P								
45	SOUJANYAA	P	P	P	P	A	P	P	P	P								
46	SPANDANA K S	P	P	P	P	P	P	A	P	P								
47	SPOORTHI B L	P	P	A	P	P	P	P	P	P								
48	SURESHA D M	P	P	P	P	P	P	P	P	P								
49	SUSHMITHA K	P	P	P	P	P	P	P	P	P								
50	UDAY KUMAR K	A	P	P	P	A	P	P	A	P								
51	VARALAKSHMI M P	P	P	P	P	P	P	P	P	P								
52	VASAVI S	P	P	P	P	P	A	P	P	P								
53	VENU T S	P	P	P	P	P	P	P	P	A	P							
54	VIKAS M	P	P	P	P	P	A	P	P	P								
55	VIKAS N	P	P	P	P	P	P	P	P	A	P							
56	GOWTHAM J	P	P	P	A	A	P	P	P	P								
57	HAMSA H R	P	P	P	A	A	P	P	P	P								

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED



Director



No. 190 and 190A, Raghavendra Badavane, Above SBI Bank, Acharya College Road, Chikkabanavara, Bangalore, Pincode-560090.

### BASIC AND ADVANCED MS EXCEL

#### Finance Specialization Students

		March 2024				April 2024				May -2024				June -2024	
DATE	TIME	09/03	16/3	23/03	30/3	02/4	13/4	16/4	20/4	23/4	26/4	03/5	07/5	10/5	10/6
1	ABISHEK ANTHONY R	P	P	P	P	P	P	P	P	A	P	P	P	P	P
2	ASHWATH D	P	P	P	P	P	P	P	P	P	P	P	A	P	P
3	ASHWINI KUMARI K G	P	P	P	P	P	P	P	A	P	P	P	P	P	P
4	BALAJI N	P	P	P	P	P	P	P	P	P	P	A	P	P	P
5	BHOOMIKA H S	P	A	P	P	P	P	P	P	P	P	P	P	P	P
6	BI BI HAJEERA	P	P	P	A	P	A	P	P	P	P	P	P	P	P
7	CHAYAR	P	P	P	A	A	P	A	P	P	P	P	P	P	P
8	DEEKSHITHA A	P	P	P	P	A	P	P	P	P	P	P	P	P	P
9	DIVYA C M	P	P	P	A	P	P	P	P	P	P	P	P	A	P
10	GIRISHA P M	A	P	P	P	P	P	P	P	P	A	P	P	P	P
11	GIRISHA S	P	A	P	P	P	P	P	P	P	P	P	P	P	A

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED  
*[Signature]*  
Director

12	HARISH STALIN M	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P
13	HEMANTH KUMAR S	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P
14	JAHAVI E	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
15	JAYASHANKAR M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	KANIKA RAJA B	P	P	P	P	P	P	P	P	A	P	P	A	P	P	P
17	KEERTHANA N M	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	KIRAN N	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P
19	MAHALAKSHMI M	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P
20	MANJESHA R NAYAKA	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
21	MARIO STALIN M	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
22	MICHAEL AMBROSE R F	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P
23	MOUNASHREE M P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
24	NAGARATHNA JAIN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
25	NEERAJ S	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P
26	NIDHUVAN GOWDA N	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
27	PAVAN B R	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
28	POOJITHA K	P	P	P	A	P	P	P	P	A	P	P	P	A	P	P
29	PRATHIK Y N	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P
30	PRATHIMA M P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P
31	PREETHAM H S	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P
32	PRIYANKA T N	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P
33	RAVEESHGOWDA B C	P	P	A	P	P	P	P	A	A	P	P	P	P	P	P
34	RAVI H M	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P
35	RESHMA S	P	P	P	P	P	P	A	A	P	P	P	P	P	A	P
36	ROOPESH KUMAR M R	P	P	P	P	P	P	P	P	A	P	P	A	P	A	P

For M/S GC  
INDIA PRIVATE LIMITED

*[Signature]*  
Director

37	SACHIN K L	P	P	P	P	P	P	P	P	P	A	P	P	P	P	
38	SAGAR	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A
39	SAHANA K M	P	A	P	P	P	P	P	P	P	A	P	P	P	P	
40	SAHANA R	P	P	P	P	P	P	P	A	P	P	P	P	P	P	
41	SHALINI M	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
42	SHWETHA B P	P	P	A	A	P	P	P	P	P	P	P	P	P	A	P
43	SINCHANA K P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
44	SINDHU N H	A	P	P	P	P	P	P	P	P	P	P	P	P	P	
45	SOUJANYAA	P	P	P	P	P	P	P	P	P	P	A	P	P	P	
46	SPANDANA K S	P	A	P	P	P	P	P	P	P	A	P	P	P	P	A
47	SPOORTHI B L	P	P	P	P	P	A	P	P	P	P	P	P	P	P	
48	SURESHA D M	P	P	P	A	P	P	P	A	P	P	P	P	P	P	
49	SUSHMITHA K	P	P	P	P	A	P	P	P	P	P	P	P	P	P	
50	UDAY KUMAR K	P	P	P	P	P	P	P	P	P	P	A	P	P	P	
51	VARALAKSHMI M P	P	P	P	A	P	P	P	A	P	P	P	P	P	P	
52	VASAVI S	P	P	P	A	A	P	P	P	P	P	P	P	P	P	
53	VENU T S	P	P	P	P	A	P	P	A	P	P	P	P	P	P	
54	VIKAS M	P	P	P	P	A	P	P	A	P	P	P	P	P	P	
55	VIKAS N	P	P	A	P	P	P	P	P	P	P	P	P	P	A	P
56	GOWTHAM J	P	P	P	P	P	A	A	A	P	P	P	P	P	P	
57	HAMSA H R	P	P	P	P	P	A	A	A	P	P	P	P	P	P	

For M/S GURU P...  
INDIA PRIVATE L...

*See*  
Director

HR and Marketing Specialization Students

HR Students																	
1	ABHILASHA M P	P	P	P	P	A	P	P	P	P	P	A	P	P	P		
2	AISHWARYA A	P	P	P	P	P	A	P	P	P	P	P	P	P	P		
3	AMBIKA M	P	P	A	P	A	A	P	P	P	P	P	P	P	P		
4	ANUSHA K N	A	P	P	P	P	P	A	P	P	P	P	P	P	P		
5	ANUSHREE K R	P	P	P	P	P	P	P	P	P	P	P	A	P	P		
6	ARUN M	P	P	P	P	P	P	P	A	P	P	P	P	P	P		
7	BHOOMIKA M	P	A	P	P	P	P	P	P	P	P	P	P	P	P		
8	CHANDAN KUMAR M	P	P	P	P	P	P	P	P	A	P	P	P	P	P		
9	CHANDANA S	P	P	P	P	P	P	P	P	P	A	P	P	P	P		
10	CHETAN	P	P	P	P	A	A	P	P	P	P	P	P	P	P		
11	DARSHAN BALU	A	P	P	P	P	P	P	P	P	P	P	P	P	P		
12	JENIFER Y	P	P	P	P	A	P	P	P	P	P	P	P	P	P		
13	MALLIKARJUNA T S	P	P	P	P	A	P	P	P	P	P	P	P	P	A		
14	MAYRAJ FATHIMA	P	P	P	P	A	P	A	P	P	P	P	P	P	P		
15	MUTHAPPA K G	P	P	P	P	A	A	P	P	P	P	P	P	P	P		
16	PAVAN B P	P	P	P	P	A	A	P	P	P	P	P	P	P	P		
17	POOJA M	P	P	P	P	P	A	P	P	P	P	P	P	P	P		
18	PRATHYUSHA H V	P	P	P	P	P	A	P	P	P	P	P	P	P	P		
19	RANJITHA M URS	P	P	P	P	P	P	A	P	P	P	A	P	P	P		
20	RAVICHANDRA S	P	P	P	P	P	P	P	A	P	P	P	P	P	P		
21	SAJAN	P	A	P	P	P	P	P	P	A	P	P	P	P	P		

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED

  
Director

22	SHRUTHISHREE K	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	
23	SPOORTHY S	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	
24	VARUN KUMAR B	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	
25	YATHISH M	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	
26	KARTHIK K	P	A	P	P	P	P	P	P	P	A	P	P	P	P	P	
27	CHAITRA C	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A	
28	SUPRITHA M	P	P	P	P	P	A	A	P	P	P	P	P	P	P	P	

For M/S GURU FINTAC INSTITUTION  
INDIA PRIVATE LIMITED

  
Director





No. 190 and 190A, Raghavendra Badavane, Above SBI Bank,  
Acharya College Road, Chikkabanavara, Bangalore,  
Pincode-560090.

**Advanced MS Excel and Financial Modeling Certification  
Course Result**

**Finance Specialization Students**

SI. No	Name	Total Marks	Score	Result
1	HARISH STALIN M	50	42	Pass
2	ABISHEK ANTHONY	50	42	Pass
3	SUSHMITHA K	50	31	Pass
4	RAVI H M	50	33	Pass
5	MANJESHA R NAYAKA	50	37	Pass
6	GIRISH S	50	36	Pass
7	KANIKA RAJ A B	50	33	Pass
8	VIKAS M	50	43	Pass
9	HEMANTH KUMAR S	50	44	Pass
10	MICHAEL AMBROSE R F	50	43	Pass
11	BALAJI N	50	41	Pass
12	GIRISHA P M	50	34	Pass
13	MARIO STALIN M	50	35	Pass
14	ASHWATH D	50	40	Pass
15	SPANDANA K S	50	38	Pass
16	SOUJANYA A	50	40	Pass
17	VARALAKSHMI MP	50	37	Pass
18	SAHANA R	50	37	Pass
19	MOUNASHREE M P	50	37	Pass
20	PRATHIK Y N	50	38	Pass
21	JAYASHANKAR M	50	34	Pass
22	UDAY KUMAR K	50	35	Pass
23	venu T S	50	45	Pass
24	ROOPESH KUMAR M R	50	35	Pass
25	POOJITHA K	50	35	Pass
26	SAHANA K M	50	40	Pass
27	BHOOMIKA	50	39	Pass
28	MAHALAKSHMI M	50	37	Pass
29	PRIYANKA TN	50	37	Pass
30	RESHMA S	50	36	Pass
31	SACHIN K L	50	35	Pass
32	PAVAN B R	50	35	Pass
33	SAGAR	50	32	Pass
34	NEERAJ S	50	33	Pass
35	JAHNAVI E	50	36	Pass
36	VIKAS N	50	33	Pass
37	NIDHUVAN GOWDA N	50	37	Pass

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED.

  
Director

38	KIRAN.N	50	43	Pass
39	SPOORTHI B L	50	35	Pass
40	ASHWINI KUMARI K G	50	37	Pass
41	KEERTHANA N M	50	37	Pass
42	SURESH DM	50	34	Pass
43	SHWETHA BP	50	36	Pass
44	PRATHIMA M P	50	38	Pass
45	NAGARATHNA JAIN	50	34	Pass
46	SHALINI M	50	38	Pass
47	BI BI HAJEERA	50	40	Pass
48	DEEKSHITHA A	50	35	Pass
49	DIVYA C M	50	39	Pass
50	VASAVI S	50	38	Pass
51	PREETHAM H S	50	41	Pass
52	GOWTHAM J	50	43	Pass
53	HAMSA H R	50	43	Pass

**HR and Marketing Students**

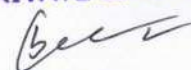
SL No	Names	Total Marks	Score	Result
1	BHOOMIKA M	30	27	Pass
2	ARUN M	30	27	Pass
3	MALLIKARJUNA T S	30	25	Pass
4	SHRUTHISHREE K	30	25	Pass
5	YATHISH M	30	26	Pass
6	CHETAN	30	27	Pass
7	RAVICHANDRA S	30	26	Pass
8	DARSHAN BALU	30	27	Pass
9	AISHWARYA A	30	29	Pass
10	ANUSHA K N	30	27	Pass
11	SAJAN	30	27	Pass
12	SPOORTHI S	30	28	Pass
13	AMBIKA M	30	27	Pass
14	ABHILASHA M P	30	27	Pass
15	RANJITHA M URS	30	27	Pass
16	VARUN KUMAR B	30	27	Pass
17	MAYRAJ FATHIMA	30	26	Pass
18	ANUSHREE K R	30	25	Pass

For M/S GURU FINTEC INSTITUTE  
INDIA PRIVATE LIMITED

*[Signature]*  
Director

19	MUTHAPPA K G	30	27	Pass
20	PRATHYUSHA HV	30	27	Pass
21	POOJA.M	30	28	Pass
22	CHANDAN KUMAR M	30	23	Pass
23	JENIFER Y	30	27	Pass
24	CHANDANA S	30	27	Pass
25	CHAITHRA C	30	27	Pass

For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED



Director

Advanced Diploma in Financial Modelling & Analytics  
Final Result  
Finance Specialization Students



*SBRR Mahajana First Grade College (Autonomous)  
PG Wing, Pooja Bhagavat Memorial Mahajana Education Centre  
Department of Studies in Business Administration*

**Guru FINTAAC Institute India Pvt. Ltd.,  
190 & 190 A, Raghavendra Badavane, Above SBI, Acharya College Road,  
Chikkabanavara,  
Bengaluru-560090**

February 02, 2024

Dear Sirs,

We are pleased to offer you this prestigious assignment of offering dedicated and agreed CERTIFICATION programs to our designated students. The execution of these courses shall work on the below-agreed terms and conditions, agreeing to which fully shall make this understanding proceed and flow smoothly.

1. The Course content shall be as per agreed discussions and shall be upgraded as and when becomes necessary and shall be initiated by the Management through its Department officials;
2. The Fee shall be as per agreed terms and shall not be revised in any way during this understanding;
3. Such Fee as is agreed to be charged from each student or the Department acting in the interests of the students shall be collected in full by the designated representatives of the Department and shall be deposited in earmarked Bank Accounts of the Institution through its appointed officers;
4. The course on **ADVANCED MS EXCEL** shall be for a length of 30 (Thirty) hours that shall be conducted at our facilities here at the College only on Saturdays during working hours; It may be conducted with due permission from the Course Coordinator if it has to be conducted on any other day. This shall only be after the regular working hours of the Department and only upon approval from the Head of the Department;
5. The program shall be following the offer you have made agreeing to cover topics as detailed a copy of which is appended to this Agreement;
6. The batches shall be limited to a maximum of 30 students per batch to facilitate easier assimilation of skills and knowledge;

- 
7. The classes shall be managed by approved trainers or facilitators and such a list shall be shared with the Department before the commencement of the program;
  8. Prime priority shall be accorded to the Department work or assignments whenever a clash of interests or resource allocation for programs happens or is required;
  9. Attendance records of all participating students should be maintained at your own cost and effort and shared with the Department for recommending releases of payments against the Contracted Fee
  10. Any change in venue or resource shall be notified and prior approval be obtained from the Department representative;
  11. The payment that shall be made by the Institution shall be after the due deduction of taxes applicable and shall be made only after submission of a proper Invoice with attachments of attendance and due recommendations from the Department;
  12. Periodic checks and academic audits may be done by the Department and Management for which you shall extend full cooperation and support;
  13. The Department and /or Management shall not arrange to provide or reimburse any additional cost that you may or may have to incur, of any nature at any point in time during the conduct of the program;
  14. Due arrangements shall be made by you at your cost and effort to organize for Certification;
  15. You shall ensure that the course contents and how it benefits the participant shall be made available in printed form to every participant and the Department;
  16. You shall resolve any dispute of whatsoever nature with the student, should it arise, and shall not claim fees for such accounts unless a certificate of complete resolution is made.
  17. You shall make available all reading material and value-enhancing artifacts to the participants and have your own established mechanisms of conducting periodic evaluations and grading
  18. **The per student fee for this module of 30 hours (Thirty Hours) will be Rs. 1250/- (Rupees One Thousand Two hundred and Fifty only).**
  19. A student will not be awarded his or her certificate if he or she has not put in a minimum of 85% attendance and has not been present for the entire classroom session during each such day attended;
  20. Any additional class or resource materials that will be provided by you shall not be covered for payment or reimbursement by the Management;

- 
21. The resource persons detailed by you shall be present during the entire duration of the class properly groomed and conducting himself or herself appropriately;
  22. You shall not enter into any sort of agreements with the student in your capacity and the Management shall not be responsible for any adverse consequences that may arise. This includes recommending or coercing a student to participate in any activity especially where monetary considerations are involved;
  23. You shall not indulge in any activity of using the students for any activity anywhere outside the premises, especially those that involve outside parties.
  24. You shall not indulge in any activity of using the students for any activity anywhere outside the premises, that involves the promotion of other institutions or courses offered to other students in any other institution anywhere else;
  25. Clauses 21, 22, and 23 shall apply at any time during the period the student is in the official student roles of the College;
  26. The students shall be subjected to periodic reviews and examinations that make them academically eligible for the Certificate and you shall ensure that this be intimated to our assigned Coordinator at least two weeks before the conduct of such evaluations; No extra fee or reimbursement shall be paid for this work;
  27. There shall be no attempts to influence the students to join or make payments directly to you, nor shall you indulge in borrowing or any commercial activities, where the students are forced or inclined to do so with fear or for the favor of being treated specially in their regular class assignments;
  28. You shall ensure that your Institution does not indulge in any activity that will prove detrimental to our Institution's interests and that of the students. In the event anything of that nature is brought to our attention, this Agreement shall be rescinded unilaterally withholding any payments that remain to be paid to you;
  29. You shall not directly or cause to influence our faculty members to unduly bear the pressure of any sort on the students and the Institution to recommend your courses and create situations for students to indulge in any act or practice that is detrimental to the good conduct and culture of the students;
  30. You shall not use our students to influence students from other Departments across our sister departments and institutions or in other colleges or centers anywhere outside and shall not offer them any reward or benefit to influence them.

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In agreement and concurrence with the above, we enter into this Agreement without issues or undue influence on this the 02<sup>nd</sup> day of February 2024, and have the program begin in right earnest.

For and on behalf of the  
Department of Studies in  
Business Administration

For and on behalf of Pooja Bhagavat  
Memorial Mahajana Education PG Centre

For and on behalf of Guru FINTAAC Institute Pvt. Ltd.

**For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED**

  
Director





*SBRR Mahajana First Grade College (Autonomous)  
PG Wing, Pooja Bhagavat Memorial Mahajana Education Centre  
Department of Studies in Business Administration*

**Guru FINTAAC Institute India Pvt. Ltd.,  
190 & 190 A, Raghavendra Badavane, Above SBI, Acharya College Road,  
Chikkabanavara,  
Bengaluru-560090**

February 02, 2024

Dear Sirs,

We are pleased to offer you this prestigious assignment of offering dedicated and agreed CERTIFICATION programs to our designated students. The execution of these courses shall work on the below-agreed terms and conditions, agreeing to which fully shall make this understanding proceed and flow smoothly.

1. The Course content shall be as per agreed discussions and shall be upgraded as and when becomes necessary and shall be initiated by the Management through its Department officials;
2. The Fee shall be as per agreed terms and shall not be revised in any way during this understanding;
3. Such Fee as is agreed to be charged from each student or the Department acting in the interests of the students shall be collected in full by the designated representatives of the Department and shall be deposited in earmarked Bank Accounts of the Institution through its appointed officers;
4. The course on **ADVANCED MS EXCEL, FINANCIAL MODELING AND FINANCIAL ANALYTICS** shall be for a length of 30 (Thirty) hours that shall be conducted at our facilities here at the College only on Saturdays during working hours; It may be conducted with due permission from the Course Coordinator if it has to be conducted on any other day. This shall only be after the regular working hours of the Department and only upon approval from the Head of the Department;
5. The program shall be following the offer you have made agreeing to cover topics as detailed a copy of which is appended to this Agreement;
6. The batches shall be limited to a maximum of 30 students per batch to facilitate easier assimilation of skills and knowledge;

7. The classes shall be managed by approved trainers or facilitators and such a list shall be shared with the Department before the commencement of the program;
8. Prime priority shall be accorded to the Department work or assignments whenever a clash of interests or resource allocation for programs happens or is required;
9. Attendance records of all participating students should be maintained at your own cost and effort and shared with the Department for recommending releases of payments against the Contracted Fee
10. Any change in venue or resource shall be notified and prior approval be obtained from the Department representative;
11. The payment that shall be made by the Institution shall be after the due deduction of taxes applicable and shall be made only after submission of a proper Invoice with attachments of attendance and due recommendations from the Department;
12. Periodic checks and academic audits may be done by the Department and Management for which you shall extend full cooperation and support;
13. The Department and /or Management shall not arrange to provide or reimburse any additional cost that you may or may have to incur, of any nature at any point in time during the conduct of the program;
14. Due arrangements shall be made by you at your cost and effort to organize for Certification;
15. You shall ensure that the course contents and how it benefits the participant shall be made available in printed form to every participant and the Department;
16. You shall resolve any dispute of whatsoever nature with the student, should it arise, and shall not claim fees for such accounts unless a certificate of complete resolution is made.
17. You shall make available all reading material and value-enhancing artifacts to the participants and have your own established mechanisms of conducting periodic evaluations and grading
18. **The per student fee for this module of 80 hours (Eighty Hours) will be Rs. 3250/- (Rupees Three Thousand Two hundred and Fifty only).**
19. A student will not be awarded his or her certificate if he or she has not put in a minimum of 85% attendance and has not been present for the entire classroom session during each such day attended;
20. Any additional class or resource materials that will be provided by you shall not be covered for payment or reimbursement by the Management;

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21. The resource persons detailed by you shall be present during the entire duration of the class properly groomed and conducting himself or herself appropriately;
  22. You shall not enter into any sort of agreements with the student in your capacity and the Management shall not be responsible for any adverse consequences that may arise. This includes recommending or coercing a student to participate in any activity especially where monetary considerations are involved;
  23. You shall not indulge in any activity of using the students for any activity anywhere outside the premises, especially those that involve outside parties.
  24. You shall not indulge in any activity of using the students for any activity anywhere outside the premises, that involves the promotion of other institutions or courses offered to other students in any other institution anywhere else;
  25. Clauses 21, 22, and 23 shall apply at any time during the period the student is in the official student roles of the College;
  26. The students shall be subjected to periodic reviews and examinations that make them academically eligible for the Certificate and you shall ensure that this be intimated to our assigned Coordinator at least two weeks before the conduct of such evaluations; No extra fee or reimbursement shall be paid for this work;
  27. There shall be no attempts to influence the students to join or make payments directly to you, nor shall you indulge in borrowing or any commercial activities, where the students are forced or inclined to do so with fear or for the favor of being treated specially in their regular class assignments;
  28. You shall ensure that your Institution does not indulge in any activity that will prove detrimental to our Institution's interests and that of the students. In the event anything of that nature is brought to our attention, this Agreement shall be rescinded unilaterally withholding any payments that remain to be paid to you;
  29. You shall not directly or cause to influence our faculty members to unduly bear the pressure of any sort on the students and the Institution to recommend your courses and create situations for students to indulge in any act or practice that is detrimental to the good conduct and culture of the students;
  30. You shall not use our students to influence students from other Departments across our sister departments and institutions or in other colleges or centers anywhere outside and shall not offer them any reward or benefit to influence them.

In agreement and concurrence with the above, we enter into this Agreement without issues or undue influence on this the 02<sup>nd</sup> day of February 2024, and have the program begin in right earnest.

For and on behalf of the  
Department of Studies in  
Business Administration

For and on behalf of Pooja Bhagavat  
Memorial Mahajana Education PG Centre

For and on behalf of Guru FINTAAC Institute Pvt. Ltd.,

**For M/S GURU FINTAC INSTITUTE  
INDIA PRIVATE LIMITED**

*[Handwritten Signature]*  
**Director**



Date : 22.10.2024

# CERTIFICATE OF COMPLETION

Proudly presented to :

*Kanika Raj AB*

For Successfully Completing:

## FINANCIAL MODELING AND ANALYTICS

Course of 50 hours duration conducted by Guru FINTAAC Institute India Pvt Ltd., Bangalore

In Association with

DoS in Business Administration, Pooja Bhagavat Memorial Mahajana Education Centre, Mysuru.

**Prof. Harish Machia K**  
Professor & HOD  
DoS in Business Administration  
PBMMEC, Mysuru



**Dr. Srinivas K. R**  
Director  
Guru FINTAAC Institute India Pvt Ltd.  
Bangalore



10. 07. 2024

# CERTIFICATE OF COPLETION

Proudly presented to :

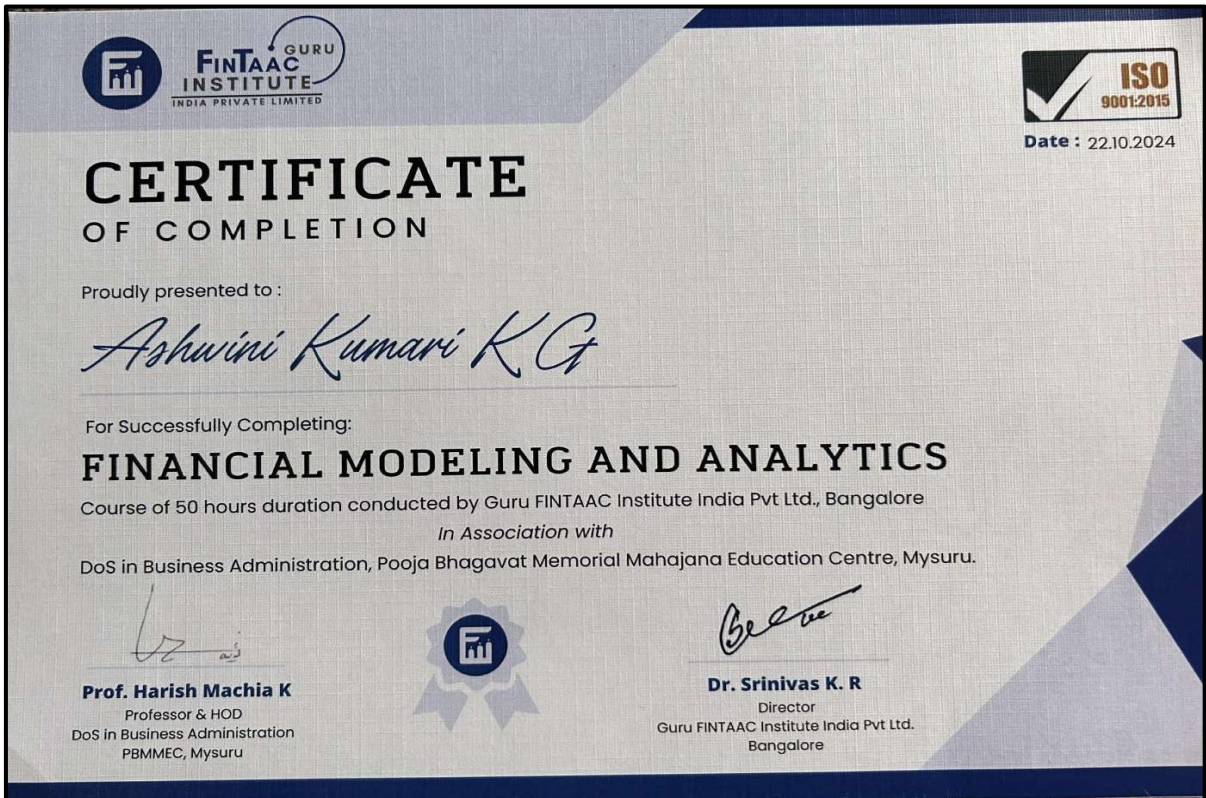
**KANIKA RAJ A B**

For successfully completing **ADVANCED MS EXCEL** course of 30 hours duration  
conducted by **Guru FINTAAC Institute India Pvt. Ltd**, Bangalore in association with  
Dos in Business Administration, Pooja Bhagavat Memorial Mahajana Education Center, Mysuru

**Prof. Harish Machia K**  
Professor & HOD  
DoS in Business Administration  
PBMMEC, Mysuru



**Dr. Srinivas K. R**  
Director,  
Guru FINTAAC Institute India Pvt Ltd.  
Bangalore





Date : 22.10.2024

# CERTIFICATE OF COMPLETION

Proudly presented to :

*Girisha S*

For Successfully Completing:

## FINANCIAL MODELING AND ANALYTICS

Course of 50 hours duration conducted by Guru FINTAAC Institute India Pvt Ltd., Bangalore

*In Association with*

DoS in Business Administration, Pooja Bhagavat Memorial Mahajana Education Centre, Mysuru.

**Prof. Harish Machia K**  
Professor & HOD  
DoS in Business Administration  
PBMMEC, Mysuru



**Dr. Srinivas K. R**  
Director  
Guru FINTAAC Institute India Pvt Ltd.  
Bangalore



10. 07. 2024

# CERTIFICATE OF COPLETION

Proudly presented to :

**GIRISHA S**

For successfully completing **ADVANCED MS EXCEL** course of 30 hours duration

conducted by **Guru FINTAAC Institute India Pvt. Ltd**, Bangalore in association with

Dos in Business Administration, Pooja Bhagavat Memorial Mahajana Education Center, Mysuru

**Prof. Harish Machia K**  
Professor & HOD  
DoS in Business Administration  
PBMMEC, Mysuru



**Dr. Srinivas K. R**  
Director,  
Guru FINTAAC Institute India Pvt Ltd.  
Bangalore

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## DEPARTMENT OF SOCIAL WORK

### World Blood Donor Day

The department of Social Work had organized blood donation camp on 14.06.2024 in collaboration with KR Hospital Blood Centre to observe World Blood Donor Day. Jeevadhara Foundation, Mandya also joined hands with us and sponsored refreshments for the donors. The event aimed to raise awareness about the importance of blood donation and to encourage students and staff to participate in this life-saving activity. The camp was set up in the PG centre MCA auditorium from 9:00 AM to 4:00 PM.

### Objectives

- To promote the significance of blood donation.
- To create a sense of social responsibility among students.
- To provide a platform for students to engage in community service.

The blood donation process was well-organized and included the following steps:

1. **Registration:** Donors filled out a form with their personal details and health history.
2. **Medical Check-up:** Each donor underwent a brief medical check-up to ensure they were fit to donate blood.
3. **Donation:** The actual blood donation took around 10-15 minutes per donor.
4. **Post-Donation Care:** Donors were given refreshments and advised to rest for a while before leaving the camp.

### Participation

The camp saw an overwhelming response from students, faculty, and staff. The key highlights of participation are as follows:

**Registrations:** Over 120 individuals registered to donate blood and get tested for anemia.

**Donations:** A total of 53 units of blood were collected.

**Volunteers:** 20 MSW student volunteers assisted in various roles such as registration, guiding donors, and providing refreshments.

### Benefits and Impact

The blood donation camp had several positive outcomes:

**Life-Saving Contribution:** The blood collected will be used to save lives in hospitals and emergency situations.

**Awareness and Education:** The camp educated students about the importance of regular blood donation and its impact on society.

**Community Spirit:** The event fostered a sense of community and social responsibility among the participants.





### **Understanding cervical cancer and observance of Human Papiloma Virus awareness day**

The Department of Social Work, IWC of Mahajana PG centre in collaboration with the Public health research institute, Mysuru had organized an awareness programme on “Understanding cervical cancer and observance of Human Papiloma Virus awareness day” on 04.04.2024 in the PBMMEC campus for the girl students and female staff of the PG centre. The Programme aimed to educate and empower female students about the importance of cervical cancer prevention, early detection, and treatment.

Dr. Vijaya Srinivas, Senior clinical research physician, PHRI Mysuru was the resource person. The programme commenced with a formal inauguration and the guests were welcomed by Dr. Bhavana, Asst professor and head of Social Work department and President of Innerwheel club of Mahajana PG centre. The session was led by the speaker Dr. Vijaya Srinivas. Topics covered included the causes of cervical cancer, the significance of regular screenings, available vaccination programs, and methods of prevention. Mrs. Poornima Jayakrishna, Administrative officer, PHRI Mysuru and team of PHRI were present in the programme.

The response to the Programme was overwhelmingly positive. Students expressed gratitude for the opportunity to learn and engage in meaningful discussions about women's health. Beyond knowledge, the programme fostered a sense of community and support among participants, paving the way for ongoing dialogue and solidarity.





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## FIRST-AID TRAINING

First aid is a critical skill that can save lives in emergency situations. Recognizing its importance, a series of first aid training sessions were organized for postgraduate (PG) students at our institution. The training aimed to equip students with the knowledge and skills necessary to respond effectively to various medical emergencies.

The sessions were conducted by a Medical Team from DRM Multi specialty Hospital, Mysuru. Dr. Santhosh M.O , Chief Intensivist DRM hospital , Dr. Santhosh, Anaesthesia and intensivist and Ms. Pavithra, Senior nursing incharge trained the students

### Objectives of the programme

The primary objectives of the first aid training sessions were:

1. To impart basic first aid knowledge and skills to PG students.
2. To enhance students' confidence in handling medical emergencies.
3. To educate students on the importance of quick and effective responses to accidents and health crises.
4. To promote a culture of safety and preparedness within the student community.

### *Training Sessions Overview*

**Duration:** The training programme spanned for 3 sessions on 5<sup>th</sup>, 6<sup>th</sup> and 8<sup>th</sup> of June.

**Venue:** The sessions were held in the MTA Auditorium.

**Participants:** 300 postgraduate students from various departments participated in the training.

### *Session Content*

The training sessions were comprehensive, covering a wide range of first aid topics

- Cardiopulmonary Resuscitation (CPR)
- Use of Automated External Defibrillators (AEDs)
- Choking relief for adults, children, and infants
- Treating burns and scalds
- Responding to poisoning and allergic reactions
- Recognizing and treating heart attacks and strokes
- Dog and snake bites
- Panic attacks in public

The first aid training sessions for PG students were a resounding success, fulfilling their objectives and providing invaluable skills to the participants. The positive feedback and observed outcomes highlight the importance of such initiatives. Moving forward, it is recommended to conduct regular refresher courses and extend training opportunities to a broader student population to foster a culture of preparedness and safety within the institution.



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## REPORT MOTHERHOOD- PCOD PCOS AND MENOPAUSE

The department of Social Work in collaboration with IWC of Mahajana PG centre and Motherhood hospitals had organized a programme for the women staff and students of the PG centre titled "Navigating the Journey through PCOD, PCOS, and Menopause – A Women's Health Awareness Programme"

Women's Health Awareness Programme titled "Navigating the Journey through PCOD, PCOS, and Menopause." The programme aimed to empower women with knowledge and tools to better manage and navigate the challenges associated with Polycystic Ovary Syndrome (PCOS), Polycystic Ovarian Disorder (PCOD), and the menopausal transition.

PCOD, PCOS, and menopause are crucial phases in a woman's life, each bringing unique health challenges. The awareness program aimed to educate and support women in understanding these conditions, fostering early detection, and promoting holistic well-being.

### 2. Objectives:

- Raise awareness about PCOD, PCOS, and menopause.
- Provide accurate information on symptoms, risk factors, and preventive measures.
- Encourage open discussions and reduce stigma around women's health issues.
- Empower women with tools to manage their health through lifestyle changes and medical interventions.

### 3. Programme Structure:

- Understanding PCOD, PCOS, and Menopause.
- Lifestyle management for hormonal balance.
- Nutritional guidance for women's health.
- Mental and emotional well-being during these life stages.
- Available medical treatments and interventions.

### 4. Target Audience:

The program was designed for women staff including teaching and non-teaching staff of PG centre and girls students of various departments.

5. Partnerships: The programme was organized in collaboration with Motherhood hospital, Mysuru

Dr. Shwetha Nayak Consultant - Obstetrician & Gynecologist, Gynecology and Laparoscopic Surgery, Motherhood hospital, Mysuru was the resource person along with Dietician Ms. Neethi, Clinical dietician, Motherhood hospital, Mysuru. Dr. Bhavana , Asst Professor and Head of Social Work Department and the co-ordinator of the programme introduced the guests and welcomed the gathering. The session was taken over by Dr. Swetha and Dr. Neethi. The programme ended with a long interaction with the audience



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## BEYOND THE WHEELS: TRAFFIC ETTIQUITE FOR LIFE

The Department of Social Work at PBMMEC campus organized a comprehensive Traffic Awareness Programme for students on 15.12.2023. The aim of the event was to educate students about the importance of road safety, instill responsible driving habits, and raise awareness about the consequences of traffic violations.

### Objectives:

- Educate on Road Safety: To provide students with essential knowledge about road safety rules, regulations, and best practices.
- Promote Responsible Driving: To encourage responsible and ethical behavior among students when driving or commuting.
- Raise Awareness about Traffic Violations: To make students aware of the potential consequences of traffic violations and the importance of following traffic laws.

### Highlights of the programme:

**The Speaker:** Inspector Lava, Police Inspector, Mysore Traffic division, VV puram Police station was the resource person. The speaker discussed the current state of road safety in our Mysuru city, highlighted common traffic violations, and emphasized the need for a collective effort in promoting responsible driving. He also

**Interactive session:** The speaker made sure that the audiences were engaged throughout the programme by his interactive speech. Students also participated in the session actively.

**Poster making competition:** The department organized a poster making competition to encourage creativity and active participation among students. The themes focused on promoting road safety, responsible driving, and the prevention of traffic violations. The inner wheel club of Mahajana PG centre sponsored 3 prizes for the event.

### A brief profile of the resource persons:

Inspector Lava, a 2005 batch PSI has worked as Psi in Talakadu police station, KR Nagar Police, Hunsur and Bilikere Police station. He got promoted as Police Inspector in 2016 and has worked as circle inspector in KR nagar, T narasipura and now from August 2023, he is serving as a Police inspector- Traffic division VV puram Police station, Mysuru

**Target audience and No. of Participants/beneficiaries:** Students of PG centre were the target audience. 173 students of Chemistry, Life Sciences, Commerce and Social Work Departments participated in the programme





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## Orientation Visit to Cancer Hospital by Social Work Students

On 27.06.2024II semester MSW students visited Bharat hospital institute of oncology for an orientation. This visit was organized to provide the students with firsthand experience and understanding of the role of social workers in a healthcare setting, particularly in a cancer hospital. The visit aimed to enhance the students' knowledge and prepare them for their future roles in social work within the medical field.

### Objectives of the Visit

- To understand the structure and functioning of a cancer hospital.
- To observe the role of social workers in a healthcare setting.
- To learn about the support systems available for cancer patients and their families.
- To interact with healthcare professionals and understand the multidisciplinary approach to cancer care.
- To gain insights into the emotional, social, and psychological challenges faced by cancer patients.

### Schedule of the Visit

1. **Welcome and Introduction**
  - The students were welcomed by the hospital administration.
  - An introductory session was conducted to brief the students about the hospital's history, mission, and services.
2. **Tour of the Hospital**
  - The students were given a guided tour of the hospital, including:
    - Outpatient and inpatient departments
    - Radiation therapy and chemotherapy units
    - Palliative care unit
    - Psychosocial support services
    - Rehabilitation services
3. **Interaction with Healthcare Professionals**
  - The students had the opportunity to interact with doctors, nurses, and social workers.
  - A panel discussion was held where healthcare professionals shared their experiences and discussed the importance of a multidisciplinary approach in cancer care.

### Key Learning

- **Role of Social Workers:** The visit highlighted the critical role social workers play in supporting cancer patients and their families. This includes providing emotional support, counseling, facilitating communication between patients and healthcare providers, and helping patients navigate the healthcare system.
- **Multidisciplinary Approach:** The importance of a team approach in cancer care was emphasized. Social workers collaborate with doctors, nurses, psychologists, and other healthcare professionals to provide comprehensive care.
- **Emotional and Psychological Support:** The visit underscored the need for addressing the emotional and psychological needs of cancer patients. Social workers help patients cope with the diagnosis, treatment, and the overall impact of cancer on their lives.

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- **Resource Management:** Social workers assist patients in accessing various resources such as financial aid, transportation services, and community support groups.
  - **Palliative and End-of-Life Care:** The role of social workers in providing palliative and end-of-life care was discussed. This includes supporting patients and families during the final stages of illness and helping them deal with grief and loss.

The orientation visit to visited Bharath hospital institute of oncology was a valuable learning experience for the social work students. It provided them with a deeper understanding of the healthcare environment and the crucial role social workers play in cancer care. The insights gained from this visit will undoubtedly enhance their ability to provide compassionate and effective support to cancer patients and their families in their future careers.



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## ORIENTATION VISIT TO DISTRICT CHILD PROTECTION UNIT



District child protection unit is responsible for coordinating and implementing all child rights and protection activities at district level. The DCPU function under the overall administration control and supervision of the concern district who is also the Co- chairperson of district child protection committee. On, 27/11/2023 at 2:00 from MSW department we had been to District child protection unit, Sarkari Balakara Mandira which is located in vijayanagar 4th stage, Mysuru. To understand what kind of children are under DCPU, either children conflict with law, child labor, orphans and child abuse and also to observe how physical or emotional care are being provided ,Psychological counseling and other basic materials like food and clothing services. It is a government institution where orphanages and juveniles are taken care it is a institution where only boys under 18 are under district child protection

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unit. It works to help children adjust to the society. Speaking at the program, Mr. Raghu (program co-coordinator) explained, "Maharashtra government was the first to start a committee based on welfare of children who are forced into child labor, child trafficking etc., in the year 1996. In the year 2006 the Commission for the protection of child right act was passed. Juvenile Justice Act 2015 2(35) (Care and Protection of Children) It was first assented in Bombay, it works 24x7." Counselor Miss Divya Kumari said that, "DCPU work all over the district. There will be 10 to 15 cases per day; children who are forcibly indulged in child marriage, child labor, orphans, child abuse will be taken under district child protection unit. Child welfare committee developed basic needs, care and protection to these children. Also special juvenile protection officer counseling for family members and children weekly three days: Monday, Wednesday and Friday. Also, discussed some cases of drug addiction under 18." Later District child Protection Officer Mr. Yogesh N.T. gave immense information. In the year 2012 Protection of child sexual offence (POCSO) started. In the year 1975 Development and protection of women and children act came into existence, there are 36 district child protection units all over the state. There are 38 child care institutions in Mysuru, where 3 child care institutions come under governmental organization and the rest 35 comes under non-governmental organization. Monthly 4000₹ scholarship will be given to single parenting and ₹1000 scholarship will be given to HIV patients. In his key note address, Mr. Mahendra from adoption centre explains the process of adoption like how it works. Adoption centre is open from 1-6 yrs of age. Children who are orphans and abandoned can be taken for adoption. Those who are willing to adopt children should apply for CARA (central Adaption Resource). Maximum composite age of couples should be 75 to adopt 1 to 2 yrs old children Maximum composite age of couples should be 90 to adopt 2 to 4 yrs old children Maximum composite age of couples should be 75 to adopt 4 to 8 yrs old children Maximum composite age of couples should be 110 to adopt 8 to 18 yrs old children.

The visit was definitely fruitful, where the social work trainees went with curiosity that was quenched and we came back with our mindful of knowledge based on experience and intelligence. The district child protection officer and other staff members were really kind and accommodative.

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## ORIENTATION VISIT TO BASAVAMARGA REHABILITATION CENTRE



Drug rehabilitation is the process of medical or psychotherapeutic treatment for dependency on psychoactive substances such as alcohol, prescription drugs and street drugs such as cannabis, cocaine, and heroin. The general intent is to enable the patient to confront substances dependence. Treatment includes medication for depression or other disorders counseling by experts and sharing of experience with other addicts. On 28/11/23 around 3:00pm from department of social work, we had visited Basavamarga Rehabilitation centre. To know about the organizational and physical setup of the centre. Also to gain knowledge regarding treatment measures to patients with drug addiction. Mr. Manjunath working as counselor of the centre explained that, "They Aim towards providing all addicts so that they can develop their potential to the full. Additionally they work with the downtrodden people to promote equal rights and opportunities so that they can prosper in their lives". He continued explaining, that the "Basavamarga Foundation was registered in 2017 officially. The community has served the society since 1991 and currently manages multiple funds for individual family and foundation donors and local

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nonprofit. In the last seven years they have been doing charity and de-addiction works in association with other charitable organizations. During its rich history of partnering with donors and the community, the foundation has earned an outstanding reputation for services, transparency and reliability. Mr. S Basvaraj was the founder and Mr. Prakash Prabhu is the trustee. Dr. Shashank is the psychiatrist and Dr. Anand is the physician. There are 140 people who are admitted for 3 months. This is the spiritual programme for the Addicts. All the facilities are provided and there are co-curricular activities so that they can divert their mind and can indulge themselves. Gym facilities are provided and a yoga trainer will teach yoga. He continued explaining "During Pandemic the School kids, teenagers were addicted to substances and had more cases compared to the time of pandemic. Counseling and therapies will be provided to the patients. The patients will get withdrawal symptoms after 3-4 hrs. Without medications they depend on 5D's to overcome: Deep breathing, Drinking water, Discuss, Diversion, Decision. They also took all of us to show the surrounding, infrastructure, facilities of the centre and end the session.

The visit to Basavamarga Rehabilitation centre was very much useful for the trainees; they gained lots of information about this place and learnt how this organization works. Last but not the least to overcome any substances or habit of anything is a firm mind set of the particular individual.

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## ORIENTATION VISIT TO DISTRICT DISABILITY REHABILITATION CENTRE



A District disability Rehabilitation centre is a specialized facility that provides comprehensive rehabilitation services to individuals with disabilities at the district level .These centers are typically established by the government and non-governmental organization to ensure that people with disabilities have access to essential rehabilitation services in their local communities.From the department of social work on 1/12/2023 around 11:00pm we all had visited to know the centre aims to address the physical, Psychological, social and vocational needs of people with disabilities and also to understand DDRC's offer range of services to cater to the diverse needs of individuals with disabilities. Speaking at the program, Nodal officer Arjun explained.About the government scheme in 2012 .There are 4 types of rehabilitation:-Education, Health sector,economical sector and social sector.In 1995 act,government granted provision only for 7types of disability:-Blindness,low vision, Leprosy, hearing impairment, locomotor disability, Mental Retardation and mental illness.Later in 2016,government declared provisions for 21 types of disability:-Blindness, low vision, Leprosy, hearing impairment, Locomotor disability, Dwarfism, Intellectual Disability ,Mental illness, Autism spectrum



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disorder, Cerebral palsy, Muscular dystrophy, Chronic neurological conditions, Specific learning disabilities, Multiple sclerosis, Speech and language disability, Thalassemia, Hemophilia, Sickle cell disease, Multiple Disabilities including deaf-blindness, Acid attack victims, Parkinson Diseases. In this District Disability Rehabilitation centre which is located in Tilak Nagar, Mysuru. There are 25 staffs and 9 technical staffs. Comprehensive assessments are conducted to determine the specific needs, abilities and limitations of individuals with disabilities. DDRC's typically provide various types of therapies: -physiotherapy, occupational therapy, Speech and language therapy and Psychological therapy. These therapies Aim to improve physical, cognitive, communication and physiological functioning. They also provide assisting devices, such as wheel chairs, crutches, hearing aids, communication aids and other assistive technologies. These devices help individuals with disabilities to overcome barriers and improve their independence. DDRC's provide training programs to enhance the skills and capabilities of individuals with disabilities. He also continued saying, 'Emotional and Psychological support is provided to individuals with disabilities and their families through counseling services. This may include doctor, physiotherapist, occupational therapist, Speech and language therapists, occupational therapist, psychologist, social worker, vocational trainers and support staff. DDRC's typically collaborate with various stakeholders, including government agencies, non-governmental organizations, local communities and other service providers.

The funding for DDRC's may come from government source and non-governmental organization, charitable donations. Some services provided at DDRC's may be subsidized or offered free of charge to ensure affordability for individuals with disabilities particularly those from economically disadvantaged backgrounds.

The visit to DDRC's was very helpful, where we all got to know that DDRC play a crucial role in providing essential rehabilitation services to individual with disabilities at the district level. They serve as a local Resource for comprehensive support, helping individual with disabilities to overcome challenges improve their functional abilities and lead more fulfilling lives.

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**ORIENTATION VISIT TO CENTRAL RELIEF COMMITTEE AND NIRASHRITHARA  
PARIHARA KENDRA**



Eradication of Beggary in the state ,the Maharaja of Mysore province his highness Sri Jayachamarajendra wodeyar bahadur formed a committee of higher officers in the year 1944 for study of Beggary in the state. On the basis of report of the committee decided to start Beggars Relief centre in Bengaluru. At the beginning the Beggars Relief centre was in the year 1946 in arentec building in Bengaluru. Later, in the year 1976 Nirashrithara parihara Kendra was started in Mysore near agrahara. From the department of social work on 1/12/23 we had been to Nirashrithara parihara Kendra. To know about the organizational setup and various facilities provided in the center. Mr. Ramesh works as a doctor in Nirashrithara Parihara Kendra .He explained, "The Karnataka prohibition of Beggary act 1975 has been enacted to prohibit Beggary in the state. However, any person above the age of 16 years male and above the age of 18years female involved in begging will be arrested and after following such

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procedures will be detained in the Beggars Relief centers for Rehabilitation. The Karnataka prohibition of beggary act 1975 and the Karnataka prohibition of Beggary is prohibited in the state. Central Relief committee and Relief centers are maintained by 3% Beggary levied on property tax on land and buildings by the local body authorities and remitted to the central Relief committee fund under section 31(1) of the Karnataka prohibition of Beggary act 1975. Dr.Ramesh gave detailed information about the facilities provided for the people like as follows:-

1. Everyday inmates are being served breakfast with coffee and tea and 2 nutritious meals. Akshayapathra foundation of ISKCON is supplying food for the Bengaluru centre. In addition to this, banana and eggs are being provided 3 days per week respectively.
2. Bedding, soap, shampoo, oil, tooth brush, toothpaste, and powder etc. are provided to inmates of the centers and sanitary napkins to female inmates. Solar water heaters are installed in all the centers for hot water. For sports and other activities there is a playground in the Bengaluru centre and outdoor gym equipments are installed, sports activities yoga, walking, activities are conducted for the inmates in all centers for hot water. For sports and other activities there is a playground in the Bengaluru centre and outdoor gym equipments are installed, sports activities yoga walking activities are conducted for the inmates in all centres.
3. Medical facilities are being provided to inmates in all centers. For higher treatment inmates will be admitted to the nearest government hospital.
4. Vocational training are being imparted to the able bodied inmates in agriculture, horticulture animal husbandry, sheep, goat farming, tailoring, file wrappers making, phenol, etc., household articles making and other vocational training to motivate them and for self-reliance as a part of rehabilitation of the beggars. During the training period / engaged in work inmates are provided with stipendiary daily wages.
5. Literacy activities are conducted in Relief centers to provide adult education, apart from these entertainment programs are conducted in open air, TV are provided in all centers for entertainments, yoga, meditations etc.,.
6. Infrastructure facilities like:- additional dormitories, mini health clinic, kitchen and dining hall, interval roads, barber shop, compound and water supply, drainage etc.,. Works are undertaken in the centre in order to accommodate more number of Beggars and to provide better facilities.
7. Helpline no.10581 is provided to receive complaints from the public regarding Beggars nuisance

This visit was really good experience where the trainees got chance to know and learn about refugee home where any of the trainee didn't had any idea why and what kind of people stay in this organization.

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## ORIENTATION VISIT TO RURAL LITERACY HEALTH PROGRAMME (RLHP)



RLHP is a non-governmental organization working with an aim of comprehensive development of people living in slums and villages through a child-centered integrated community development approach. On 2/12/23 around 12:00pm from the department of social work we had visited RLHP located in Mysore near Gayathripuram. Mr. Shashi Kumar was the coordinator of the RLHP. He gave us detailed information regarding the centre. The coordinator started saying that Joy Maliekal founded RLHP, a non-governmental organization in Mysuru of Karnataka state in 1984 to bring a change in the lives of the underprivileged, disadvantaged and deprived sections of the society. Joy spread awareness among slum dwellers and gave them a ray of hope for the betterment of their livelihood. Joy and his wife Philomena extensively worked for the cause of slum dwellers for several years. The director of RLHP is Saraswati. The vision is to create a free, equitable and sustainable society. The mission of the center is to empower the marginalized poor in slums and villages, vulnerable children and others affected by natural calamities and climatic changes to respond to the challenges of growing poverty and human rights violations through collective and affirmative action leading to sustainable development, self-reliance and economic independence. The evolution and growth of RLHP's journey has passed through different phases of initial work, extension, consolidation

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and role transformation. RLHP is presently working in 8 districts mysore, chamrajnagara, chitradurga, Davanagere, Raichur, Bidar, Gulbarga of south and north Karnataka state ,covering more than 2,65,000 people.Human focused child centered and an integrated community development approach is the hall mark of organization. Projects conducted by RLHP:-

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## Child Development Programs

1. Rehabilitation home for children :-Despite India's commitment towards eradication of child labor and street children there are reported incidents almost every day,of children being sexually abused,exploited,trafficking which is one of the monstrous evils that need to be eradicated.With an intension to extend a helping hand for the children those who are losing their rights and live in streets.RLHP initiated two rehabilitation homes named Ashakirana (ray of hope) in 1999 for girls .The Aim of this home is to provide a safe and healthy environment for children who are orphans or those who are in difficult circumstances. The integrated rehabilitation care includes food, shelter, lifestyles, education, yoga, meditation, counseling, good, sports computer, cultural activities.

2. Child rights group and federations:-child right group and federation Aim at the total development of the marginalized children from deprived sections.The prime focus was laid on improving the quality of education of children.

Regular meetings are conducted to prevent child labor, Child marriage, child abuse, and for improving the quality of education.Encouraging children's meaningfully participation and providing training on leadership are part of RLHP's intervention strategies.

4. Childline 1098:- childline. Is functioning 24/7 of 365 days for extending safe and secure environment for children who are in crisis.

5. Literacy Programme Reading for Transformation: - RLHP is initiated school library program in government schools, in both the urban and rural areas of Mysore.The essence is to support teaching. And learning, fostering, Readingculture and lifelong learning .The prime focus was to improve the reading habits of the children and to orient them with the power of knowledge and its relevance in their daily living. Makwana gram sabha aimed at the meaningful and active participation of children at community and school level supplementary education for children, to sustain children interest in education and to prevent drop outstanding child labor Women Development Protecting women from all kinds of exploitation and empowering their life with dignity, respect and equality is one of the primes concern if the existing women groups. DWANI and BELAKU. These initiates to resolve the issue in communities' .Community based health and sanitation. RHL P tries to keep the environment healthy through nutrition programme, reproductive health care training, and village health and sanitation committee.

### Networking

RLHP continues the networking with likeminded organization such as CACL, Mythili, CACT,

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FEVORD-K etc., actively participating in network meetings at various levels in the state. State level forum and Karnataka manila dowljanya virodyokkota .This strong collaboration helped the organization to update its self with recent development and changed

CACL:-campaign against child labor

CACT:-campaign against child trafficking

FEVORD-K: - federation of voluntary organization Karnataka MYTHRI:-Mysore NGO network

This visit was very needful, as we got to know that RHLP helps children living in slums to stay healthy and get good education, Keeps away from bad addiction. It helps women to live independently, helping people when natural disaster occurs.

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## ORIENTATION VISIT TO DON-BOSCO MAKKALALAYA



Don bosco makkalalaya is a community oriented program of Mysore.(Don Bosco society reg no, 121/89-90) organized for child Labors, School dropout and unemployed youth. It is based on the education for all policy of UNESCO and the right to education act RTE of the Government of India. From the department of Social work, we had been to don bosco makkalalaya. On 28/11/23 from the department of social work we had been to Don bosco makkalalaya. To know about the organizational Set up, Infrastructure facilities provided to the children and to know about various projects conducted by Don Bosco makkalalaya. Father Siju



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Director of Don Bosco gave brief knowledge about Don-Bosco; His vision and mission for the poor and unaccompanied children and youth. Don Bosco was born on 16th August 1815 in the northern Italy. He lost his father at the age of 2 his mother. Margaret accompanied him to realize his mission. He experienced the power of divine all through his life. His great desire is to spend his entire life working for the poor and a company children and youth. After his death in 1888, His students continued his mission today. His followers are working in one thirty two countries through a global network of eighteen seventy three centers reaching out to fifteen million children and youth. And further continued by saying about the projects like:-

Educational stream: - As there is a high dropout rate Add the secondary and PUC level of education due to various factors, and this can be checked through distant education. The above mentioned programme of Don boscomakkalalaya aims at reaching those who are left out of the formal education mode. The academic staffs in our institution teach and motivate these students to work hard and pass accessories and PUC so that the students can grow up with much more opportunities in life.

Skill training: - Don boscomakkalalaya initiated the Skill training program to enhance productivity proficiency and improbability of Youngsters. Components of the skill training programs are:-

1. Personality development: It is a part of our skill training programme. As it prepares, students to become effective leaders, better team players and it will help them to develop their social skills and express their thoughts with clarity.

2. Computer training: - Almost everything every job today and jobs of the future requires customs, computer literacy and operation skills

3. Spoken English: - It's a Skill Enhancement that allows students to broaden their world from job opportunities to expansion of one social network at work.

Basic Literacy Program: - It's an initiative by Don Bosco Makkalalayato improve students; research level for those who have not learnt to read, write and comprehend the basic text. Effective electricity skills open the doors to more educational and employment opportunity. So students can't pull themselves out of poverty and chronic Underemployment .

Foster care: - Family is the most conducive and Ambient for a child to grow up. Childcare institution must be seen as the last resort when a child loses the biological family.

Fostercare programs held at Donboscomakkalalaya as follows:-

1. Advocating for foster care through awareness creation for all in collaboration with the woman and child department.

2. Frosted care being a new concept of offering an alternative family care for children. It

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needs to be made known to the society

3. I've only said about a foster care is conducted for DCPU and its tough childcare. Child welfare committee members, special juvenile police unit, elected members of panchayat, non-government organization. Police department childcare institutions, community organization, women's health groups, community leaders, schools and teachers, religious, the general public, etc., also explains how the process carried out for place in children in foster care.

4 Training on foster care to the prospective foster parents and foster children on its possible government. Rules, regulation and legal procedures

5. Conducting home and guarantee for prospective foster payments do evaluate and reality their socio-economic requirements.

6, Referring the needy children and prospective foster parents to child welfare committee and the district child protection unit of the government of Karnataka for the independent enquiry and counseling and follow up of the legal procedure which are integral part of the project

Don Bosco has created awareness about this project in 4 taluks of the district of Mysore which include K.R Nagar taluk, T.N Pura taluk, H.D kote taluk and Mysore taluk.

The visit was very useful where we learnt DON-BOSCO is the shelter for all the people who are in need and make their life valuable and secure though they don't have biological family.

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## ORIENTATION VISIT TO SHRI KSHETHRA DHARMASTHALA RURAL DEVELOPMENT PROJECT



Shri KshethraDharmasthala Rural Development Project, popularly known as SKDRDP, is a charitable trust promoted by Dr. D. VeerendraHeggade. SKDRDP concentrates on the empowerment of people by organizing Self-help Groups (SHGs) on the lines of Joint Liability Groups (JLGs) and provides infrastructure and finance through micro credit for the rural people. On 29/11/23 from the department of social work we had been to SKDRDP near kuvempunagar in mysore.Madam Sujatha works as medical psychiatry in the centre gave orientation. Mr.Dinesh Pujari principal of SKDRDP started speaking."SKDRDP was started in the year 1982,.It has been 40years.SKDRDP protects the sustainability and maintain transparency.He shared his experience regarding social work and graminaAbivruddhiyojana".He continued saying that."Though it's 75 years of getting freedom in our country it is still difficult in getting all facilities for those who are financially poor. There many programs in SKDRDP:-

Agriculture:- :shridhanya,PragathiBandhu,Women Self Help Groups.Young people Joint Liability Groups,KrishiMela,Dairying& Animal Husbandry,Yanthra,Sustainable Sugarcane

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Initiative ,Yantradhara,Kamadhenu Goshala, Harvester Bank, Green Energy Program and Carbon Credit Technical Training/Farm Field School,Farmers Producers Company,Agriculture Extension,Millets Project and Organic Certification Programme, JVTI.  
Community Development Programs:- GramaKalyana, Nammuru- NammaKere, KereSanjeevini, Shuddhaganga ,SujnanaNidhi, HinduRudrabhumi, Jnanadeepa:, Cleanliness drive, Nirmala Shraddha Kendra.

Women Empowerment programs:-Jnanavikasa, Vatsalya, .Gelathi

Health insurance programs :- Sampoorna Suraksha Health Insurance scheme,AarogyaRaksha Health Insurance scheme, Microbachat: micro-insurance, PragathiRakshaKavach.

Dinesh Pujari adds on saying that,"there are few more programs like: - linkages to banks, custom hire service centers,common service centre scheme, NPS and UNICEF.

He also shared many successful stories where SKDRDP programmers helped rural people in their hard times.

This visit was very useful as we all understood how SKDRDP works and had helped 53,87,445 members.

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## **Orientation visit to Sevayana trust**

On 28.06.2024, II semester social work students conducted an orientation visit to Sevayana Trust, Old Age Home. The visit aimed to provide students with practical insights into the lives of the elderly, the operations of an old age home, and the various social, emotional, and health challenges faced by senior citizens.

### **Objectives**

The main objectives of the visit were:

1. To understand the daily routines and living conditions of the elderly.
2. To observe and learn about the services provided by the old age home.
3. To interact with the residents and understand their needs and concerns.
4. To identify potential areas where social work interventions can make a difference.
5. To inspire students to consider careers in geriatric social work.

### **About Sevayana**

Sevayana Trust is a non-profit organisation established in the year 2020. The trust is operational in the area of Mysuru, Karnataka. Elderly care and women's empowerment are two important and interconnected topics that have significant social, economic, and cultural implications and Sevayana works on these aspects. Elderly care and women's empowerment requires a strong commitment, dedication, and collaboration. By addressing the needs of these two important segments of the population, our organization would like to contribute in creating a more inclusive and equitable society.

### **Key Observations**

1. **Living Conditions:**
  - The old age home provided a clean and safe living environment with adequate facilities. However, there were areas that could benefit from improvement, such as increased recreational activities and personalized care.
2. **Health and Well-being:**
  - Many residents had chronic health issues and required regular medical attention. The presence of healthcare professionals was crucial for their well-being.
3. **Emotional Needs:**
  - Loneliness and social isolation were common among the residents. Regular interaction and engagement activities were essential to address these emotional needs.
4. **Staff Dedication:**
  - The staff demonstrated a high level of dedication and compassion in caring for the residents. However, they expressed the need for more resources and support to enhance their services.
5. **Resident Stories:**
  - The residents shared varied life experiences, including family histories, career achievements, and personal challenges. These stories highlighted the importance of preserving the dignity and respect of the elderly.

The orientation visit to the old age home was a valuable learning experience for the social work

students. It provided them with firsthand insights into the lives of the elderly and the operations of such facilities. The visit reinforced the importance of empathy, respect, and dedicated care for the elderly and inspired students to contribute meaningfully to this field. The observations and recommendations from this visit will serve as a foundation for future social work interventions and community service initiatives.



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## **"Bridging the Gap: Medical and Psychiatric Social Work"**

A special lecture titled "Bridging the Gap: Medical and Psychiatric Social Work" was held on 26.02.2024 at department of social work, PBMMEC campus, Mysuru. The lecture was presented by Dr. Pradeep, Assistant professor of psychiatric social work, JSS medical college and hospital, Mysuru. The lecture explored the intersection of medical and psychiatric social work, highlighting the crucial role social workers play in supporting patients facing both physical and mental health challenges.

### **Lecture Content**

The lecture focused on the following key areas:

- **The Holistic Approach in Healthcare:** The speaker emphasized the importance of considering a patient's social, emotional, and environmental circumstances alongside their physical and mental health concerns.
- **Unique Challenges of Medical and Psychiatric Social Work:** The lecture explored the complex challenges faced by social workers in healthcare settings, including navigating complex medical systems, advocating for patient needs, and addressing the social determinants of health.
- **Interdisciplinary Collaboration and Communication:** The speaker highlighted the importance of collaboration between social workers, medical professionals, and mental health providers to ensure comprehensive and coordinated care for patients.
- **Case Studies and Practical Applications:** The lecture incorporated real-world case studies to illustrate how medical and psychiatric social workers intervene and support patients with chronic illnesses, mental health conditions, and psychosocial stressors impacting their well-being.
- **Emerging Trends and Future Directions:** The speaker discussed emerging trends in medical and psychiatric social work, such as the integration of tele-health services and the growing emphasis on preventative care and community-based interventions.

### **Student Engagement**

The lecture included an interactive Q&A session where attendees could ask questions and gain further insights into the field of medical and psychiatric social work. The speaker encouraged discussion on specific challenges faced by social workers in different healthcare settings and potential solutions to improve patient care.

### **Outcome:**

The lecture provided valuable insights for a diverse audience, including:

- Social workers, especially those considering careers in healthcare settings.
- Medical professionals seeking to understand the role of social work in patient care.
- Individuals interested in learning more about the social determinants of health and the importance of a holistic approach to healthcare.

Overall, the special lecture on "Bridging the Gap: Medical and Psychiatric Social Work" highlighted the vital role social workers play in supporting the well-being of patients facing complex medical and mental health challenges. The lecture emphasized the importance of collaboration, communication, and a holistic approach to healthcare delivery.





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## CSR talk report with photos

On 23.11.2023, a talk on Entrepreneurship and Corporate Social Responsibility (CSR) was held at MSW department featuring, Mr. Puneeth, CSR-Head, Rangarao and Sons a renowned entrepreneur and advocate for CSR initiatives. The event aimed to shed light on the intersection between entrepreneurship and CSR, emphasizing the importance of integrating social responsibility into business practices.

### **Key Points Discussed:**

1. **The Role of Entrepreneurship in Society:** The presenter highlighted the significant role that entrepreneurship plays in driving economic growth, innovation, and job creation. Entrepreneurial ventures are essential for fostering competitiveness and addressing societal needs through innovative solutions.
2. **Understanding Corporate Social Responsibility (CSR):** The concept of CSR was elaborated upon, emphasizing the responsibility of businesses to operate ethically and contribute positively to society. CSR encompasses various initiatives, including philanthropy, environmental sustainability, community development, and employee welfare.
3. **Integration of CSR into Entrepreneurial Ventures:** The talk emphasized the importance of integrating CSR principles into the core business strategies of entrepreneurial ventures. By aligning business goals with social and environmental objectives, entrepreneurs can create sustainable value for all stakeholders while fostering long-term growth and goodwill.
4. **Benefits of CSR for Entrepreneurs:** The presenter discussed the numerous benefits that entrepreneurs can derive from adopting CSR practices, including enhanced brand reputation, increased customer loyalty, improved employee morale and productivity, and access to new markets and partnerships.
5. **Examples and Case Studies:** The talk featured examples and case studies of successful entrepreneurial ventures that have effectively incorporated CSR into their business models. These real-world examples demonstrated how businesses can create shared value by addressing social and environmental challenges while achieving financial success.
6. **Challenges and Considerations:** The presenter also highlighted the challenges and considerations associated with implementing CSR initiatives, including resource constraints, stakeholder engagement, measuring impact, and maintaining transparency and accountability.

**Interactive Session:** Following the presentation, an interactive session was held, allowing attendees to engage in discussions, ask questions, and share insights and experiences related to entrepreneurship and CSR. Participants exchanged ideas on best practices, challenges, and opportunities for integrating CSR into their entrepreneurial ventures.



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**Title of the Event and name of the venue**  
**Community outreach and mobilization programme**

**Slums of Metagalli, Mysuru**

**Details of the department organizing the event in collaboration with institution**

Department of Social Work,  
Pooja Bhagavath Memorial Mahajana Education Centre, KRS road, Metagalli, Mysuru  
And  
Magic Bus Foundation, Mysuru

**Purpose and scope of the event**

Community outreach and mobilization are fundamental aspects of social work education. A well-designed program can provide social work students with practical experience, enhance their skills, and create a positive impact on the communities they serve. This program aims to empower students to engage meaningfully with communities, understand their needs, and develop strategies for positive change. The department collaborated this event with Magic Bus foundation, Mysuru that uses a Childhood to Livelihood approach to help children and young people break out of the crushing cycle of poverty. Magic Bus works with India's poorest communities and children using an award-winning activity-based curriculum culminating in a Livelihood programme.

**Details of the talk/event/activity**

**The department of Social Work in collaboration with Magic bus foundation organized** Community outreach and mobilization programme in the slums of Metagalli, Mysuru. The students assembled near Metagalli bus stop and were given an orientation about the programme. Students were divided in small groups to visit 7 different lower income slum areas of Metagalli. The department had framed a google form to collect data about under graduate women individuals. The agenda was to create awareness about employment opportunities, training and life skill education for women between 18-25 years of age. The students covered lower income areas(slums) of Basavanagudi, jayadevanagara, kaveri nagara, lokamanya nayaka nagara and B M Sri nagara. The collected data will be shared to Magic bus foundation who would further conduct training programmes for the willing.

**A brief profile of the resource persons:**

Magic Bus foundation Team, Mysuru

**Target audience and No. of Participants/beneficiaries**

Women under 18-25 years of age, undergraduates and unemployed. No. of beneficiaries identified is 76.



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### Special lecture on “Social work, Organ donation and Transplantation”

The Department of social work In collaboration with Apollo Hospitals, Bannerghatta Road, Bengaluru had organized a Special lecture on “Social work, Organ donation and Transplantation” on 15<sup>th</sup> September For 1<sup>st</sup> and 2<sup>nd</sup> year social work students. Dr. Patricia Namitha Maria Viego (Social work Manager) was the resource person .

The special talk on organ donation and transplantation in social work provided a platform for students to engage in a meaningful dialogue about the critical importance of organ donation and transplantation. It was an opportunity to gain insights into the challenges and opportunities that social workers face in this domain.

#### Key Topics Discussed:

- 1. Understanding Organ Donation and Transplantation:** The event began with an informative presentation that introduced the basics of organ donation and transplantation. It covered topics such as the different types of organ transplants, the need for organ donors, and the process of matching donors with recipients.
- 2. Social Work and Organ Donation:** The keynote speaker highlighted the vital role that social workers play in the organ donation and transplantation process. They emphasized the need for social workers to provide emotional support to both donors and recipients, facilitate communication between all parties involved, and ensure that ethical and legal considerations are addressed.
- 3. Challenges and Ethical Dilemmas:** The talk delved into the challenges and ethical dilemmas that social workers may encounter in organ donation and transplantation. These include issues related to consent, the allocation of organs, and cultural considerations. The speaker emphasized the importance of ethical decision-making in such complex situations.
- 4. Promoting Organ Donation:** Strategies for promoting organ donation were discussed, including raising awareness in communities, dispelling myths and misconceptions, and encouraging people to register as organ donors. Social workers were encouraged to take an active role in these efforts.

**Activity:** A Questionnaire was distributed to the students, encompassing inquiries related to their personal experiences, Attitude, Knowledge about Organ donation.

The students were divided into two groups for the purpose of conducting a role play about organ donation. Each and every student exhibited active and enthusiastic participation throughout the role play.

The special talk on organ donation and transplantation in social work served as a valuable platform for learning and collaboration, contributing to the broader mission of saving lives through organ donation. It is recommended that similar events continue to be organized to further raise awareness and promote best practices in this vital field.

Resource person: Dr. Patricia Namitha Maria Viego, Social work manager, Apollo hospital, Banneragatta road Bengaluru. BA (Eng. Lit); MSW (Med & Psychiatry); M.Phil (PSW), PhD in PSW

Dr, Patricia has received her doctorate in Psychiatric social work from NIMHANS, Bengaluru. With an intensive research in Organ donation Social work, she has worked as Senior Transplant Coordinator, ZCCK, JEEVASARTHAKATHE, Government of Karnataka. She has given many talks in educational institutions, seminars and corporate sectors on awareness on organ

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donation and transplantation. She joined Mahajana PG centre as assistant professor of social work for a short time and moved to St. John's hospital bengaluru as social welfare officer. Currently, she works as Social work manager, Apollo hospital, Banneragatta road Bengaluru.

