

# DEPARTMENT OF BIOCHEMISTRY

Visit to Pooja Bhagavath Memorial Mahajana Education Center, PG Wing, SBRR MFGC,  
Mysuru

## One Hands on Workshop on HPLC

ಪೂಜಾಭಾಗವತ್ ಸ್ಮಾರಕ ಮಹಾಜನ ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ, ಮೈಸೂರು  
POOJA BHAGAVAT MEMORIAL MAHAJANA EDUCATION CENTER  
PG Wing of SBRR Mahajana First Grade College (Autonomous)  
K.R.S. Road, Metagalli, Mysuru – 570016, Karnataka, India

10<sup>th</sup> June 2023

To,  
Ms. Ramya V.  
Head of the Department of Biochemistry  
SBRRMFGC (Autonomous)  
Jayalakshmipuram, Mysuru,

Dear Madam,

Subject: Invitation for the "one day hands-on workshop on high performance liquid chromatography (HPLC)" at PBMMEC, Mysuru on 13<sup>th</sup> June 2023

With respect to the above, I bring to your kind notice that we are organizing a "one day hands-on workshop on high performance liquid chromatography (HPLC), at R & D laboratory, PBMMEC, Mysuru on 13<sup>th</sup> June 2023. You are wholeheartedly invited to the workshop. Kindly do the needful.

Please encourage your students to participate in the workshop.



Dr. Girish Chandran  
Workshop Convener  
Dr. Girish Chandran  
Asst. Professor & Coordinator in Biochemistry  
SBRR Mahajana PG College (Autonomous) PG Wing  
Pooja Bhagavat Mem. Mahajana Edn. Centre  
KRS Road, Metagalli, Mysuru-570016.

Mahajana Education Society (R)  
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**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmiapuram, Mysore - 570 012 Karnataka, INDIA

Affiliated to University of Mysore

Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

**A REPORT ON - "One day hands on training workshop on HPLC"**

**Visit to Pooja Bhagavath Memorial PG centre, Mettagali, Mysore**

Date -13/06/2023

The curriculum prescribed under NEP 2020 program includes the course paper- Analytical Biochemistry that comprises all separation techniques. The students of IV and VI semester students participated one day hands on training workshop on HPLC technique organized by Pooja Bhagavat Memorial Mahajana Post Graduate Centre, Metagalli, Mysuru on 13th June 2023.

Learning theoretical aspect of techniques will not benefit the students completely instead the students should be exposed to new advance techniques and get acquainted with the technical skills. The core aim or intention of this visit to PG centre for the workshop was to make students aware of advancements in the field of techniques & technological instruments in understanding core research and its implications and get equipped with one of the important technique like HPLC. HPLC focuses on principle, instrumentation, methodology, applications and develop skills in handling the technique and encourage the practice of actual method. About 24 students participated in workshop, accompanied by the Faculty Ms Ramya.V, HOD Department of Biochemistry SBRR MFGC Autonomous Mysuru-12.

The workshop began at 10.00 am in lecture hall with a formal welcome to all the participants. The resource person of the workshop was Dr Girish Chandran, Assistant Professor, Division of Biochemistry, School of Life sciences, Pooja Bhagavath Memorial Mahajana Post Graduate Centre, Metagalli Mysuru. Followed by welcome, the resource person gave a lecture on the HPLC technique before the hands on training to the participants and briefly explained about the principle and Applications of HPLC technique so that the students can connect with methodology of HPLC while handling it.

He started with a brief introduction of technique that High Performance Liquid Chromatography (HPLC) is one of the most widely used column chromatography techniques for identification, quantification and purification of mixtures of organic compounds. It is also called as **High Pressure Liquid Chromatography or High Price Liquid Chromatography**. Generally column chromatography

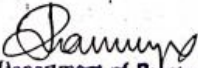
has limitations like time consuming as the mobile phase percolates through the column under the force of gravity and poor resolution with broad peaks. This can be overcome by the use of high pressure.

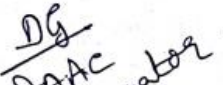
He added the principle of HPLC quoting that HPLC as a highly versatile technique which works on the principle of partition, adsorption, ion exchange or molecular sieving action where it depends on type of the stationary and mobile phase used. Most commonly applicable principle is adsorption and partition principle, the components are separated. After this session, we had a tea break followed by this the participants were made to assemble in R&D lab in the ground floor at 11.30 am to begin actual hands on training workshop. The students were divided into teams consisting of 3 participants in each team. The necessary requirements and chemicals were provided to each group. The resource person initially taught the preparation of sample to be analyzed. All the participants prepared accordingly under his guidance provide with a manual.


Later, each team were taken to the separate compartment where the HPLC instrument was kept. The resource person described every components of HPLC. With this component description, he demonstrated the sample loading into HPLC and explained the methodology of loading the sample and how to set the software in the system connected to the HPLC technique. Followed by monitoring the process of separation in the system. The chromatography was kept to run. The last session included analysing the sample separated and obtaining the data. All the participants in the afternoon session collected the data their teams. The resource person explained the method of assessing the data obtained and generate a report. All participants involved in analyzing the data and reported under his guidance.

He emphasized the importance of the technique and also about the limitations of the technique. Students addressed him certain queries which was very clearly responded the resource person. Last session included a mini quiz, where all participants were asked to participate in the quiz conducted by the resource person and the workshop winded up by 4.00pm.

The visit was very beneficial for the students as they got exposed new technique and gained knowledge of about HPLC including practical involvement. The students interacted and discussed with resource person in enthusiasm. They also invited to carry project in the centre with utilising facilities available in the centre, this had motivated the students for future to carry out research/ project work. This visit was highly useful and informative to all students and they are thankful to the Principal, SBRR Mahajana First Grade College, Mysuru and Department of Biochemistry, for permitting to participate in this hands on training workshop.

  
Head of the Department of Biochemistry  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, Mysuru-570 012

  
SBRR  
coordinator

  
PRINCIPAL  
Smt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram, Mysuru-570 012

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**Attendance Sheet**

Name of the Department : Biochemistry  
Name of the Program : HPLC- Workshop  
Organized by: Pooja Bhagavathi, Mahajana PG Centre, Mysuru

Date: 13/06/23  
Time: 10-3:30 pm

Total Number of Students attended: 24

Sl.No	Name of the Student	Program	Semester	Combination	Signature
1.	Jahnavi M S	BSc	III	Bt BC	Jahnavi M S
2.	Sowmya L	BSc	III	Bt MB	Sowmya L
3.	Meghabai M	BSc	III	Bt MB	Meghabai M
4.	Jayashree H	BSc	VI	Bt Bm	Jayashree H
5.	Lenka Sripurna M.S	BSc	VI	Bt BM	Lenka Sripurna M.S
6.	Sandhyaashree B.S	BSc	III	Bt MB	Sandhyaashree B.S
7.	Swadhinia H.R	BSc	III sem	Bt BC	Swadhinia H.R
8.	Jyoti Shastri S	BSc	III Sem	Bt BC	Jyoti Shastri S
9.	Bhanu Karaj S	BSc	III Sem	Bt MB	Bhanu Karaj S
10.	Pooja	BSc	III Sem	Bt BC	Pooja
11.	LAKSHMI B.S	BSc	IV sem	Bt Mb	LAKSHMI B.S
12.	Rushmitha S	BSc	III sem	Bt Mb	Rushmitha S
13.	Hayashitha G.K	BSc	IV sem	Bt Mb	Hayashitha G.K
14.	Pooja devaru Hegde	BSc	IV sem	Bt Mb	Pooja devaru Hegde
15.	SAMITA H.S	BSc	III SEM	Bt BC	SAMITA H.S
16.	VEERESH G	BSc	IV SEM	Bt BC	VEERESH G
17.	Frajwal R	BSc	IV SEM	Bt BC	Frajwal R
18.	Radhika	BSc	IV sem	Bt MB	Radhika
19.	Sulhash chandana R	BSc	IV Sem	Bt BC	Sulhash chandana R
20.	Manjula	BSc	IV sem	Bt MB	Manjula
21.	KANSHIK B.R	BSc	IV sem	Bt BC	KANSHIK B.R
22.	Shikha Chandana R	BSc	IV Sem	Bt BC	Shikha Chandana R
23.	NASHWANTHA S.D	BSc	IV Sem	Bt MB	NASHWANTHA S.D
24.	Kaushik D	BSc	IV sem	Bt MB	Kaushik D
25.					

Name of Teacher Incharge : RAMYA V  
Signature of Teacher Incharge: [Signature]  
Smt. Pragyalakshmanamma Rattihalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmiapuram, Mysuru-570 012  
Signature of HOD  
of the Department of Biochemistry  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmiapuram, Mysuru-570 012

Received  
Shruti  
13/6/23







Mysuru, Karnataka, India  
9J6G+XXC, Metagalli, Mysuru, Karnataka 570003, India  
Lat 12.362836°  
Long 76.627997°  
13/06/23 11:54 AM GMT +05:30

Mysuru, Karnataka, India  
9J6G+XXC, Metagalli, Mysuru, Karnataka 570003, India  
Lat 12.362834°  
Long 76.627956°  
13/06/23 11:52 AM GMT +05:30

**One-Day Workshop on**  
**“Analysing the Data of Enzyme Kinetics and Inhibition Studies”**



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An IQAC Initiative

**Department of Biochemistry**

organises

**Workshop**

on

**"Analysing the Data of  
Enzyme Kinetics & Inhibition Studies"**

**Resource Person**

**Dr. Raghu Ram Achar**

Assistant Professor & Assistant Dean (IQAC)

Division of Biochemistry

School of Life Sciences, JSS AHER, Mysuru

**Date: 02.11.2023**

**Time: 10.30 AM**

**Venue : Business Lab**

**All are Cordially Invited**

**HoD & Staff**  
Dept. of Biochemistry

**Dr. S R Ramesh**  
Chief Executive Officer  
& Academic Advisor

**Dr. B.R. Jayakumari**  
Principal



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Date: 02.11.2023

**ONE DAY WORKSHOP**

**“Analysing the Data of Enzyme Kinetics and Inhibition Studies”**

The Department of BtBM and IQAC organized One Day workshop on the topic “**Analysing the Data of Enzyme Kinetics and Inhibition Studies**” on 02<sup>nd</sup> November 2023 at Business Lab, SBRR Mahajana, First Grade College, Autonomous, Jayalakshmpuram, Mysuru.

The primary objective of the workshop was to provide participants with a comprehensive understanding of techniques and tools for analyzing data related to enzyme kinetics and inhibition studies. Also to develop skills in applying softwares in their future research work and career.

The speaker started the session by briefing up about enzymes – its nature, characteristics, specificity, activation energy change during attainment of transition state in enzyme catalysed reaction and basic catalytic mechanism.

He gave an overview of enzyme kinetics and its significance in biochemical studies and discussed on key parameters such as  $V_o$ , Michaelis-Menten constant ( $K_m$ ) and maximum velocity ( $V_{max}$ ).

He also gave insights on Enzyme Inhibition Studies: Different types of enzyme inhibitors and their mechanisms and Interpretation of inhibition kinetics and calculation of inhibition constants.

Analysis and interpretation of the practical data of enzyme case studies began followed by the theoretical session Students were engaged in practical exercises, working with real experimental data. This included the determination of kinetic parameters and analyzing inhibition patterns using sample datasets. Facilitators provided guidance, ensuring students gain practical skills in data analysis.

Students were trained to extract graphical data with auto calculations using formulas in Excel. They were thought how to analyse the data and plot graph for the data using excel spread sheet. An emphasis was placed on utilizing modern software tools for data interpretation.

Interactive sessions were conducted to address participant queries and facilitate discussions on challenges faced in enzyme kinetics experiments.

The key take home of workshop was that the students gained a thorough understanding of kinetic parameters, enabling them to interpret enzyme behavior accurately. By combining mathematical and biochemistry knowledge together the students are taken to an excel level in the field of life sciences.

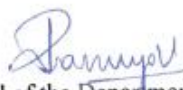
The workshop on "Analyzing the Data of Enzyme Kinetics and Inhibition Studies" successfully provided participants with a comprehensive toolkit for executing, and analyzing enzyme kinetics experiments. The combination of theoretical knowledge and practical skills ensures that participants are well-equipped to contribute to advancements in biochemical research.

The resource person Dr. Ragu Ram Achar, Assistant professor and Assistant Dean (IQAC), Division of Biochemistry, School of Life Sciences, JSS AHER, Mysuru.

In the graceful presence of respected Principal Dr. B R Jayakumari, and CEO, Dr. S R Ramesh, welcome note was given by Smt.Madhuri.R, Guest faculty, Department of Biochemistry.

Introduction of Resource person was given by Smt. P.Radhika, Assistant Professor, Department of Biochemistry. The entire programme was hosted by Smt. P Radhika, Assistant Professor, Department of Biochemistry. About 44 students participated in the workshop.

The guest expressed his gratitude for giving an opportunity to deliver a lecture and for organising this programme. Finally, the programme was winded up by rendering vote of thanks by Ramya.V, HoD, Department of Biochemistry.

  
Head of the Department  
Head of the Department of Biochemistry  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru-570 017

  
IQAC Coordinator  
IQAC Coordinator  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, MYSURU-570 017

  
Dr. B.R.Jayakumari  
(Principal)  
PRINCIPAL  
Smt Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram, Mysuru-570 017

## ಕಿಣ್ವದ ಚಲನಶಾಸ್ತ್ರ, ಪ್ರತಿಬಂಧಕ ಅಧ್ಯಯನ ಕಾರ್ಯಾಗಾರ



• ಕನ್ನಡಪ್ರಭ ವಾರ್ತೆ ಮೈಸೂರು

ಜೈವಿಕ ರಸಾಯನಶಾಸ್ತ್ರ ವಿಭಾಗ ಮತ್ತು ಐಕ್ಯೋಎಸಿ ಸಹಯೋಗದಲ್ಲಿ ಕಿಣ್ವದ ಚಲನಶಾಸ್ತ್ರ ಮತ್ತು ಪ್ರತಿಬಂಧಕ ಅಧ್ಯಯನಗಳ ಡೇಟಾವನ್ನು ವಿಶ್ಲೇಷಿಸುವ ಕಾರ್ಯಾಗಾರವನ್ನು ನಗರದ ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿನಲ್ಲಿ

ಆಯೋಜಿಸಲಾಗಿತ್ತು.

ಜೆಎಸ್‌ಎಸ್ ಎಂಚ್‌ಇಆರ್ ಜೀವರಸಾಯನಶಾಸ್ತ್ರ ವಿಭಾಗ, ಸ್ಕೂಲ್ ಆಫ್ ಲೈಫ್ ಸೈನ್ಸ್ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕ ಮತ್ತು ಸಹಾಯಕ ಡೀನ್ ಡಾ. ರಘುರಾಮ್ ಆಚಾರ್ ಮಾತನಾಡಿ, ಕಿಣ್ವಗಳು, ಅದರ ಸ್ವಾಭಾವ

ಗುಣಲಕ್ಷಣಗಳು, ನಿರ್ದಿಷ್ಟ ಮತ್ತು ಕಾರ್ಯವಿಧಾನದ ಬಗ್ಗೆ ವಿವರಿಸಿದರು. ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲ ಡಾ.ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ, ಸಿಇಟಿ ಡಾ.ಎಸ್.ಆರ್. ರಮೇಶ್, ಜೈವಿಕರಸಾಯನಶಾಸ್ತ್ರಸಹಾಯಕಪ್ರಾಧ್ಯಾಪಕರಾದ ಆರ್. ಮಾಧುರಿ, ಪಿ. ರಾಧಿಕ ಇದ್ದರು.

MYSORE CITY Edition  
Nov 4, 2023 Page No. 02

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Jayalakshimpuram, Mysore - 570 012

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**Attendance Sheet**

Name of the Department: **BIOCHEMISTRY**

Date: **02/11/2023**

Nature of the programme: **Workshop on "Analysing the data of Enzyme Kinetics & Inhibition Studies"**

Time: **10:30 - 1:30 PM**

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Sulhash				BTBC	Sulhash
2	Pravali.R				BTBC	Pravali.R
3	Samir.H.S				BTBC	Samir
4	Vrush.G				BTBC	Vrush
5	KOWSHIK.S.R.				BT, BC	Kowshik
6	Karthik.D				BT, MB	Karthik
7	M.S. SAGAR				BT, BC	M.S. Sagar
8	Shishir Chandra.B				BT, BC	Shishir
9	Baruckj				BC MB	Baruckj
10	TEJA HUMAR.G.C				BT, BC	Teja G.C
11	ROHAN.S.V		Sem		BC, MB	Rohan
12	HEMACHANDRA.N.B				BC, MB	Hemachandra
13	Ganesh.M				BT, BC	Ganesh
14	Vishwas.P.	S.C	12		BC MB	Vishwas.P.
15	Manju.K				BT MB	Manju
16	Yashwanth S.N	B			BT MB	Yashwanth
17	Sowmya.L				BT MB	Sowmya
18	Preksha Vittal				BT MB	Preksha
19	Ashwini				BT BC	Ashwini
20	JEVANIKUMAR.P				BT MB	Jeevan
21	Chethan.P				BC MB	Chethan
22	Rahul.S				BC MB	Rahul.S
23	Sandhyaashree B.S				BC MB	Sandhya
24	Zaina Amina				BT BC	Zaina
25	Akshatha M				BT MB	Akshatha M.

Total No. of students attended - **(26)**

Signature of the HoD

Name: - **RAMYA.V**

**Ramya**  
Head of the Department of Biochemistry  
SBRR Mahajana First Grade College  
(Autonomous)

Organising Secretary Signature

Received  
**Shankar**  
3/11/23

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**Attendance Sheet**

Date: 02/11/2023

Time: 10:30 - 1:30 PM

Name of the Department: **BIOCHEMISTRY**  
Nature of the programme: **Workshop on "Analysing the data of Enzyme Kinetics & Inhibition Studies"**

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Lokitha .S	↑	↑		BSc/BMB	Lika
2	Lakshmi BS				BMB	Lakshmi
3	JANAVAR M.S				BSc (BMB)	JANAVAR M.S
4	LAVANIYA N				BSc (BMB)	LAVANIYA N
5	Ashwini.M.S				BMB	Ashwini
6	Meghabai.M				BMB	Meghabai
7	Keethana.M.S				BMB	Keethana
8	Jenita.P				BMB	Jenita
9	Sharanya.KC				B+B	Sharanya
10	Sinchana HR				BMB	Sinchana
11	Sushmitha .S		Sem		BMB	Sushmitha
12	Priya Devora Hegde	S			BMB	Priya
13	Harshitha .B.K	S			BMB	Harshitha
14	Rishani .B.B	B	(2)		BMB	Rishani
15	Akshatha G				BMB	Akshatha
16	Emmanuel Janet				B+B	Emmanuel Janet
17	Paavitra				BMB	Paavitra
18	Bhoovikaraj .P.				BMB	Bhoovikaraj
19						
20						
21						
22						
23						
24						
25						

Total No. of students attended - (18)  
Signature of the HoD -

Name: **RAMYA.V**

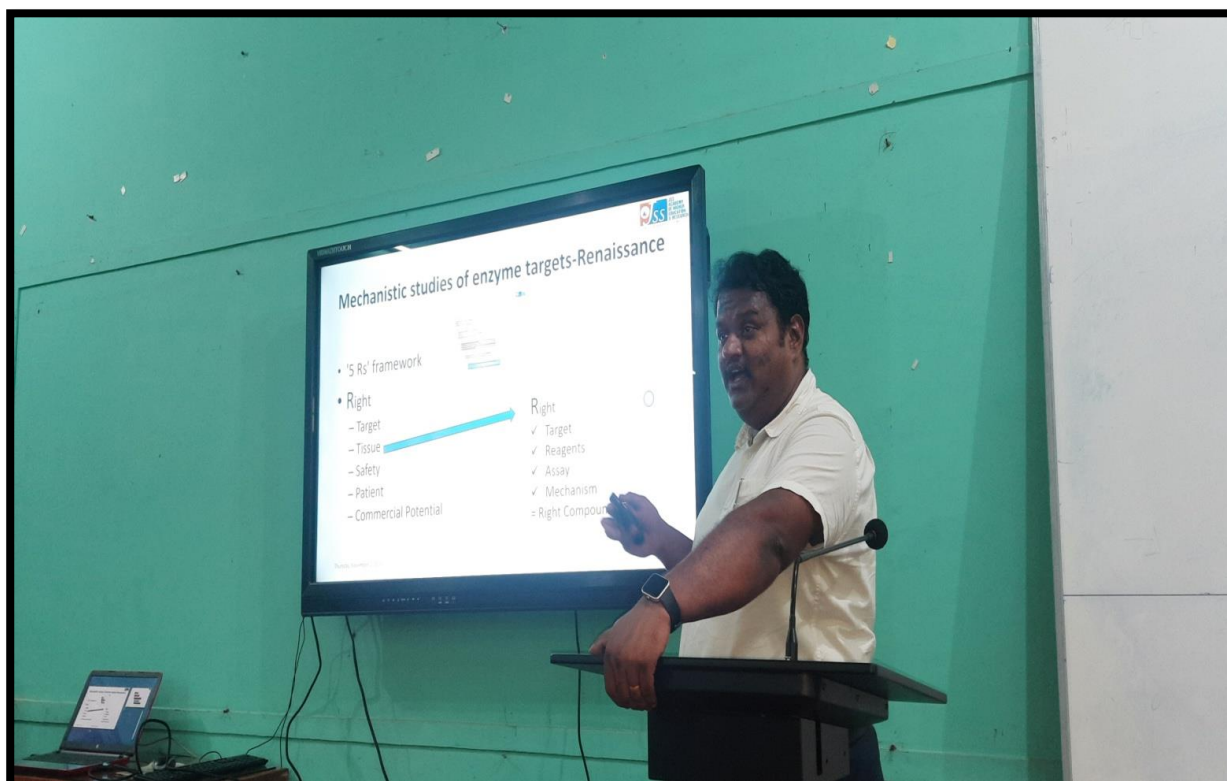
Head of the Department - Biochemistry  
SBRR Mahajana First Grade College  
(Autonomous)

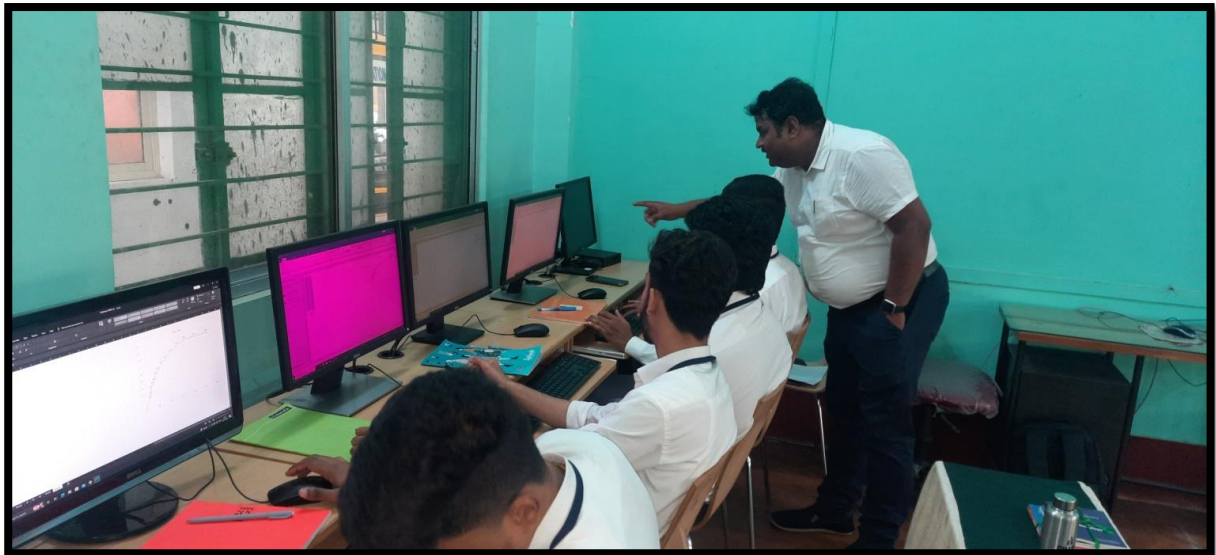
Jayalakshimpuram, Mysore-570 012

Organising Secretary Signature

*P. D. ...*

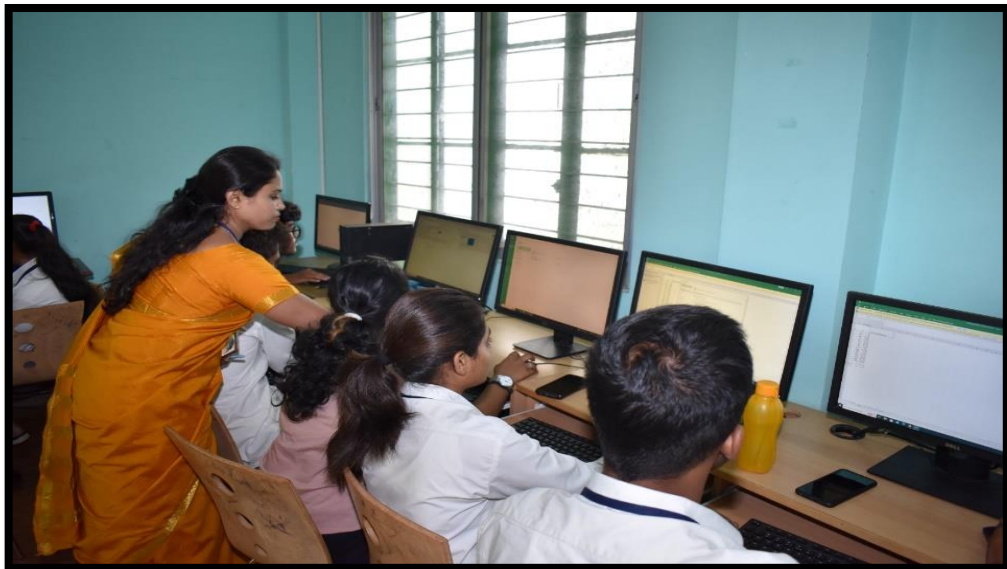
## WORKSHOP ON “Analysing the Data of Enzyme Kinetics & Inhibition Studies”











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VIDEO CLIPPING – ON WORKSHOP

# Visit to IISC, Banagalore

## One Day Open Science Day

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**Date: 26/02/2024**

### **Department of Biochemistry**

#### **Report on**

#### **“Open Day-2024 of Indian Institute of Science”, Bengaluru**

On account of the Science Day celebration and as a part of experiential learning, 40 students of final year B.Sc. BTBM embarked on an industrial visit to the ‘Open Day-2024’ of the prestigious Indian Institute of Science (IISc) in Bengaluru on 24<sup>th</sup> Feb 2024. Two faculty members, Ms Ramya from the Department of Biochemistry and Ms Spandana N from the Microbiology Department of SBRR Mahajana First Grade College (Autonomous), Mysuru accompanied the students.

The visit aimed to make students aware of advancements in the field of techniques and technological instruments in understanding the core of research and its implications. The primary objective of the visit was to acquaint students with the state-of-the-art laboratories, research facilities, and academic environment at IISc. Additionally, the visit sought to inspire students by showcasing real-world applications of theoretical concepts learnt in the classroom and encouraging them to consider research as a viable career path. The visit aimed to expose students to cutting-edge research facilities, foster academic curiosity, and provide practical insights into the field of science and technology.

To begin with the visit, we arrived at IISc, Bengaluru at 10.30 am. Upon arrival at IISc, the group was warmly welcomed by faculty members who guided us through a meticulously planned itinerary. The visit commenced with an insightful presentation on the history, mission, and research focus areas of IISc, providing valuable context for the subsequent activities.

Indian Institute of Science (IISc) is a public, deemed research university for higher education and research in science, engineering, design and management.

The highlight of the visit was the guided tour of various departments and research centres within the campus. Students had the opportunity to visit laboratories specializing in diverse fields such as Physics, Chemistry, Biology, Biochemistry, Microbiology, Nano-science, Neuroscience, Aerospace engineering, Bio-engineering and Ecological Science witnessing ongoing experiments and interacting with researchers enabled students to gain knowledge and exposure to advanced scientific methodologies and instrumentation.

Students started visiting the biological sciences section initially, which included various branches of biology. First, we visited the Department of Biology and Genetics where students observed developmental genetics using model organisms, models related to Genetic engineering tools, posters

of microbes in insects and other various models. Students were excited to watch preserved organs of the neuro system like the brain and the demo experiments presented by the research scholars of the Neuroscience department.

Furthermore, students visited departments of Biochemistry, Microbiology, Ecological sciences and cell biology, where students observed demonstrations of sophisticated equipment used in experiments related to techniques, various working and static models such as cell structure, the central dogma of molecular biology, chromatographic techniques, skeletal muscle contraction, drug delivery, DNA repair mechanism, DNA replication, homologous recombination of DNA, multi-neuron model, embryonic developmental stages, microscopic view of aged cells, the effect of vaccines on the life cycle of zebrafish, the lytic and lysogenic cycle of the organism, endometriosis model and so on

The interactive sessions facilitated engaging discussions between students and faculty members, enriching their understanding of complex scientific concepts. The exposure to working models and experiments sparked curiosity among students and instilled a sense of appreciation for scientific exploration.

Students not only had an interaction with the faculties and research scholars but also were made completely engaged at each level of visit with many puzzles, biological puzzle maze, crossword puzzles, games like RNA raiders, decoding activities based on science and so on where students actively participated by applying the knowledge of science and enjoyed it to the core.

The visit concluded with a debriefing session, during which students reflected on their experiences and shared their impressions. Faculties and Research Scholars also invited the students to carry out projects in the centre by utilising facilities available in the centre, this motivated the students for the future to carry out research/ project work. Many expressed newfound enthusiasm for pursuing research careers and highlighted the invaluable insights gained from the visit to IISc.

The visit to the Open Day -2024 of the Indian Institute of Science, Bengaluru, was a resounding success, exceeding expectations in terms of educational value and experiential learning. The exposure to world-class research facilities and interactions with esteemed faculty members has undoubtedly left a lasting impression on the students, inspiring them to aspire for excellence in the field of science and technology. The visit was very beneficial for the students as they were exposed to new techniques and gained knowledge of various concepts of biological sciences which covered practical demonstration.

This industrial visit not only served as a platform for academic enrichment but also fostered a spirit of inquiry, innovation, and collaboration among students. It is hoped that the insights gained from this experience will propel students towards future endeavours in research and contribute to the advancement of scientific knowledge. Students were thankful to the Principal, Management and the Department of Biochemistry, SBRR Mahajana First Grade College (Autonomous), Mysuru-12 for organizing this educational visit.

  
Dr. B. R. Jayakumari

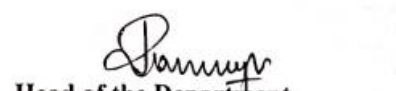
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IQAC Coordinator

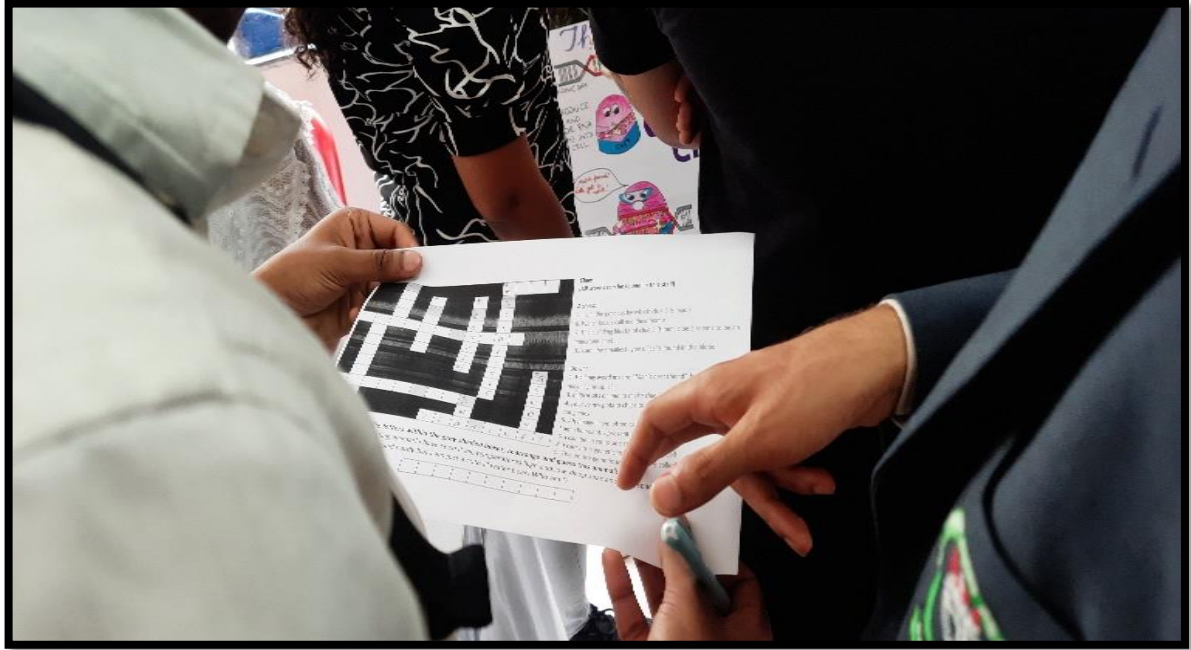
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## Class level -Quiz Activity





# DEPARTMENT OF BUSINESS ADMINISTRATION

## Business quiz



College with Potential for Excellence  
Education to Excel

**SBRR Mahajana First Grade College (A)**

Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC  
Jayalakshmipuram, Mysuru - 570 012

## Department of Business Administration

*Kaizen Forum - 2023-24*

Innovate ... Implement ... Improve

### Business Quiz

Date : 5<sup>th</sup> April, 2024

Time : 2.30 PM

Venue : **AVC-II**

**All are Cordially Invited**

**Dr. Manjunath V**  
Teacher Co-ordinator

**Dr. Shyla S**  
HoD

**Dr. S R Ramesh**  
Chief Executive Officer  
& Academic Advisor

**Dr. B.R. Jayakumari**  
Principal

**Jiddy Mona Reddy & Tasfia Hasan**  
Student Co-ordinators



Education to Excel

## SBRR Mahajana First Grade College (A)

Jayalakshmpuram, Mysuru - 570 012

Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC  
College with Potential for Excellence

Department of Business Administration & IQAC

### Kaizen Forum - 2023-24

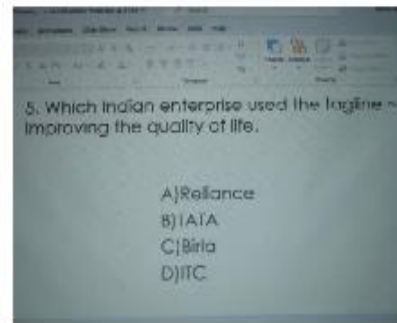
Innovate.. Implement.. Improve

#### Business Quiz

Date: 05.04.2024

Venue: AVC-II

Time: 2.30 PM



## INDUSTRIAL VIST TO AT&S



# Department of Business Administration

## Industry visit report-AT&S

### Brief History

AT&S India PVT Ltd. (Advance Technology Solutions), is a wholly owned enterprise of AT&S Group which started its operations in 1999 in India. To keep the pace with growing customer demand, the company built a state of the art technologically advanced facility and expanded its capacity three-fold consolidating its position as the largest facility in India with the installed capacity of 3,60,000 sq meters per annum and also the 2<sup>nd</sup> high – end PCB producer.

### Vision Mission

First choice for advanced solutions and we set the highest quality standards in our industry

### The Facility and the Product

AT&S India has a modern facility at Nanjangud , an industrial town near Mysore , Karnataka. It is situated close to the river kabini , which is perennial source of water. The company has a captive power generating station to meet operational requirements. The total land area is 42 acres, which is sufficient to take care of all future expansions. The present built up area is 39,300 sq meters. AT&S India produces professional grade rigid PCBs with up to 18 layers through layers up to 12 are quite common.

### Market

The company serves the professional segments of electronics industry like industrial, medical and automotive electronics. The total revenue for financial year 2011-12 was over INR 204.26 million.

AT&S India saw great potential for export market and started concentrating on the same. As a result of its efforts its export revenues now account for more than 90% of its annual sales. The company enjoys customer base in Europe, Malaysia, US and other countries.

### Parent Company

The Austrian AT&S Group is Europe's largest and most technologically advanced producer of printed circuit boards. In the HDI-Microvia-Technology, where the outer layers of a multilayer PCB are drilled with laser technology. Three production plants are in Austria (Leoben , Fehring and Klagenfurt,) one factory in India (Nanjangud), one in China (Shanghai) and another one in South Korea (near Seoul). Around the world, the group runs more than 15 sales offices.

AT&S employs almost 7,500 people worldwide with a total revenue of over Euro 514 million in 2011-12

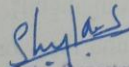
Students were taken to the board meeting room of the factory in which they were given s brief explanation regarding the location of the company's headquarter which is situated in Leoben, Austria.

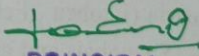
Furthermore, they were also given some basic information regarding AT&S's financial performance as of the year 2023 to 2024. As of the financial year 2023 to 2024,

which hasn't ended yet, AT&S expects to generate a staggering revenue of around 1.6 billion EUR (euro) which in today's market is approximately over 144 billion INR (rupees). Moving forward, two technical engineers were then called upon to assist and guide them throughout our educational learning experience at AT&S, where they explained every detailed procedure of the company's production process. Firstly, the technical engineers took the students to a room where the entire prototype of the factory was present. This is where the technical engineers gave us a brief explanation of the entire production process of manufacturing PCB (Printed Circuit Board) chips. Soon after giving the explanation in reference to the factory's prototype, they were provided with safety gears before entering the factory, in which they had the pleasure of physically experiencing and seeing the detailed manufacturing processes. However, right before entering, all the students were divided into 2 groups, and each group was assigned by a technical engineer.

With the safety gears on, they followed the assigned technical engineer inside the factory and were explained every detail starting from raw materials to how suppliers supply raw material to customers' purchase order. In short, the customers of AT&S first make a RFO (Request for Offer) which typically includes information such as what the customer needs. Moving forwards, AT&S then provides quotations in regard to the quantity and specifications that are requested by the customers. If the quotation is then accepted, the customer issues a purchase order which includes the number of PCB chips they want for themselves. After this step, AT&S then plans out how they will initiate and execute the orders given by the customers. This then leads to producing the PCB chips. AT&S first makes 2 pcs for a trial-and-error basis in order to finalize the product before producing them accordingly to the customer's specification and quantity. If the samples are successful, they move on with the order under the method of continuous production. For reference, the manufacturing method that basically involves an uninterrupted flow in the manufacturing line, including a consistent delivery of goods is defined by continuous production.

Overall, the students' experience at AT&S was absolutely fascinating, breathtaking and delightful as they had the hands on experience in the company

  
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# Contributions by students for Department Newsletter



Education to Excel  
**SBRR MAHAJANA FIRST GRADE COLLEGE (Autonomous)**  
Jayalakshmpuram, Mysore-570 012  
College with Potential for Excellence  
**Department of Business Administration**



Issue : 1

04<sup>th</sup> November, 2023

Page : 1

## Editorial...

"Empowering Voices: Our Maiden Student-Led Newsletter!"

Dear esteemed readers,

We are thrilled to introduce the very first edition of our newsletter, a platform where the students themselves take the reins. This marks a significant milestone in our journey, where we celebrate the diverse talents and insightful perspectives of our young minds. The power of this newsletter lies in the passion and dedication of our students. It's an initiative driven by their desire to express, inform, and inspire. In this maiden attempt, we proudly showcase articles written by our students, who have delved into the depths of business knowledge to share their insights, experiences, and innovative ideas.

We believe that students are not just the beneficiaries of education; they are key contributors to our academic community. With this newsletter, we aim to provide a space where they can voice their thoughts, showcase their research, and share their understanding of the ever-evolving world of business administration.

As we explore this new avenue, we invite all students to participate. Whether you're passionate about entrepreneurship, fascinated by marketing trends, or intrigued by the complexities of finance, we encourage you to contribute. Your unique perspective can enlighten and engage your peers, fostering a sense of community and collaboration within our department. In the upcoming editions, you can look forward to thought-provoking articles, insightful case studies, and profiles of students who are making their mark in the field of business administration. This newsletter is a testament to the dynamic nature of our department and our commitment to fostering the intellectual growth of our students.

Thank you for joining us on this exciting journey. We hope that you'll find inspiration and knowledge within these pages. Stay tuned for more exciting updates, and remember that your voice matters.

**Chief Editor**

**Dr. B.R. Jayakumari**

**Editors**

**Dr. Shyla S**

**HoD & Staff**

**Technical Support**

**D. Dasprakash**

## Business Analytics and career opportunities

Business Analytics is the systematic process of gathering, arranging, examining and deciphering data in order to acquire valuable insights that inform strategic business decisions. This practice employs statistical and quantitative analysis methods to extract significant information from data which is then leveraged to enhance business performance. Its goal is to pinpoint the things that have a direct influence on how well a business is doing, the money it makes, how many customers are involved and how often the technology works properly.

Business analytics is a handy tool used in different parts of a company like sales, marketing, finance, operations and customer service. By looking at data from these different areas, companies can find trends, spot patterns and establish correlations that allows them to make informed choices and optimize their operational procedures.

Business analytics provides organizations with a competitive advantage by discerning market opportunities and potential risks, predicting customer behaviour and optimizing their operational efficiency. This strategic approach helps businesses maintain a competitive edge and stimulate growth. Furthermore, it aids organizations in risk identification and mitigation through data analysis and predictive modelling. This, in turn, enables businesses to make more informed decisions and reduce the likelihood of adverse outcomes.

With the growth of Artificial Intelligence, AI-driven business analytics can use smart computer programs to find patterns and important information in complicated data from different places. These AI analytics go deep into data and connect simultaneous anomalies giving us valuable insights about how a business works. When AI helps with business analytics, it can learn and adjust by itself when things change. This makes it really good at predicting deviations and anomalies. So, it cuts down on false alarms and only tells us about the most important problems in the business.

In a career as a business analyst, you can play a key role in helping your organization succeed by using data to make smart decisions. It's a job that offers fresh challenges every day and a chance to apply your skills in different ways. If you like assisting

P.T.O.

e-mail: cognizant2k23@gmail.com





others, asking questions, solving puzzles and working on your own, a career as a business analyst might be a great match for you.

Business Analytics offers a range of roles and specializations that depend on the specific skill-set you have developed for yourself. These roles include that of a Business Analyst, Data Analyst, Data Scientist, Business Intelligence Analyst, Big Data Analyst, Marketing Analyst and Operations Analyst.

In today's fast-paced, data-driven business world, Business Analytics is essential for any company aiming to prosper and succeed. Prominent companies such as Starbucks, Accenture, Amazon, Google, Uber, IBM and others leverage business analytics to tailor product suggestions, make crucial logistics choices and gain deeper insights into markets, customers and their own business operations.

It is very easy to get started as a business analyst and only requires the constant enthusiasm to

improve oneself and keep up with new changes and developments in the field.

The first step is to familiarize yourself with business analytics and what are the requirements necessary for a career in it. The ideal thing to do would be taking a course to get an idea of data analysis and how to apply it to business operations. There are various online courses available for the same. Once the theory is understood, it is imperative to apply the same in a practical class. Many coaching centres offer a host of classes to learn about the practical applications of data analysis.

Doing an internship in the same field is an excellent step to learn how your knowledge is used in the field and get a first hand experience. After your degree, you can avail an entry-level business analyst job at any large firm or company and advance your career. While a Master's degree isn't compulsory, it will provide a major boost in your job applications for a senior analyst position.

In the present day, small businesses are also adopting Business Analytics to analyze markets, get to know their customers, and make well-informed decisions. If you're a student who enjoys studying past trends, forecasting outcomes and recommending the best course of action for businesses, a career in Business Analytics could be a fantastic fit for you!

- Sanjana V Shakhapur

III Sem BBA

### Motivational Quotes

Success does not come from the alignment of stars, but from proper execution and commitment to fulfilling your purpose. Above all, to be well aligned within.

- SADHGURU

## Usage of No-code technology in business



In this digital world, technology is evolving and improving day by day. In this changing and improving technology, businesses are always finding innovative and new ways to stay business in this competitive market for a longer time.

The term no-code refers to the concept of building applications without writing code.

This no-code platforms helps businesses to hire capabilities for development which is powerful and also unparalleled to access in business without any expensive developers.

There are many benefits to adopting no-code for business, but some of them I like to put in: first, Increase of efficiency and productivity. Businesses can get new and innovative products and services ideas to provide through this no-code platforms which results in getting new products and services to the market as faster and quick responses to adopt changes in the market environment. Second, Reduced cost makes businesses invest less amount of time and money as their technology doesn't require more money and also allows business to develop their own applications without the help of expensive developers. Next, Improved user experience, no-code platforms helps business members to get better experience as they are not limited of technical constraints of the traditional method of development. Finally, Increases flexibility that this technology helps business to modify easily

and also extended to meet the changing requirements of business world and also helps to adopt applications rapidly that can be suit their developing and changing needs in the market world.

Reasons to adopt no-code solutions by businesses: first, using no-code platforms helps business to adopt custom applications up and aid to run business quickly. Second, bridge collaboration between business and IT teams, no-code helps business teams to know that being built by IT teams in real time and ensures that nothing gets lost in translation, since this technology require zero coding experience, business analysts and also engineer developers alike can get involved altogether to bring a product to life. Next, It is accessible that business teams bring new ideas to the table and IT teams bring their visions to the market and life. This Cretan the structural barriers between them, no-code makes everyone a part of the application development process and by increasing the right number of people able to contribute, save time and money as well as complete the projects on time. Finally, traditional software development is rooted in legacy code and unbreakable data models, no-code allows business to load data faster and in a more logical manner that gives flexibility to start immediately to adjust to the changing environment. No-code makes businesses to spend less hours negotiating the structure and development of applications.

On every platform, no-code technology is becoming popular in the digital world among businesses. The recent study predicts that no-code development market will reach 32.8 billion dollar by the year 2023. However, organisations also face some challenges which have not yet adapted to the no-code technology. In the business market, many options are available, it is difficult to

P.T.O.



choose which option should be selected and to know where to begin is the significant challenge. Proper implementation of the right amount of investing time and resources is more required. The working of this technology should be known by every person and this is the challenge most of the business faces and some people might face problem to overcome the changes that cannot be able to understand the capability as well as adopting the changing technology by everyone. Additionally, it creates more complexity when specific needs of the organisation are customised.

There are some best practices that businesses should concentrate on while adopting a no-code platform. Firstly, businesses should work on identifying the exact problem to be solved by no-code platforms. When they know about the problem they have then it is easy to choose the right platforms and tools for their needs. It is also important to consider adoption of no-code with

upfront cost associated, as these platforms help to save money but also important to carefully observe how businesses will finance for adoption. And finally, business teams better consider IT teams from the start that these teams are involved and ensure a smooth transition and project done.

In conclusion, I would like to share that no-code is transforming the way applications are built and deployed, enabling individuals as well as businesses to bring their innovative ideas to life without traditional coding. No-code development has proven its value on empowering users, increasing efficiency, and driving innovation with the wide range of platforms available. As the adoption of no-code continues to grow, we all can expect even more impressive real world success stories to emerge, further solidifying the impact of no-code development in action.

**- Nanditha S Menasagi**  
III Sem BBA

### **Motivational Quotes**

Success does not come from the alignment of stars, but from proper execution and commitment to fulfilling your purpose. Above all, to be well aligned within.

**- SADHGURU**

“You may not always have a comfortable life, and you may not always be able to solve all the world’s problems, but don’t ever underestimate the importance you can have, because history has shown us that courage can be contagious, and hope can take on a life of its own.”

**- RATAN TATA**

Technology is nothing. What’s important is that you have faith in people, that they are basically good and smart, and if you give them tools, they will do wonderful things with them.

**- STEVE JOBS**



**Editorial...**

**"Bridging Theory with Practice: The Transformative Role of Internships for Management Students"**

In the realm of business education, the journey from classroom theory to real-world application is a vital step towards professional growth and success. As management students, the significance of practical experience cannot be overstated. In this edition, we delve into the realm of internships and explore why hands-on experience is indispensable for aspiring managers. Internships serve as a cornerstone of management education, offering students a firsthand glimpse into the complexities of organizational dynamics and strategic decision-making. While textbooks provide a theoretical foundation, it is through practical immersion that management concepts truly come to life. Whether in finance, marketing, operations, or human resources, internships provide a platform for students to apply classroom knowledge in authentic business settings. One of the primary benefits of internships for management students is the opportunity to test theories in real-world scenarios. By working alongside seasoned professionals, interns gain insights into industry best practices, emerging trends, and the intricacies of business operations. This experiential learning fosters a deeper understanding of management principles and hones essential skills such as critical thinking, problem-solving, and leadership. Moreover, internships offer management students a chance to explore diverse career paths and industries. From startups to multinational corporations, internships provide exposure to different organizational cultures, management styles, and business models. This exposure not only helps students clarify their career aspirations but also equips them with the versatility and adaptability needed to thrive in a rapidly changing business landscape.

Practical experience also enhances management students' ability to communicate and collaborate effectively. Through teamwork, project management and client interactions, interns develop

**P.T.O.**

**Title: Analyzing the Impact of Demonetization on Businesses**

In recent years, demonetization has emerged as a prominent economic tool, sparking both praise and criticism. This article delves into the effects of demonetization on businesses, exploring the aftermath, lessons learned, and potential future implications.

**Introduction:**

Demonetization, the sudden withdrawal of a country's legal tender, aims to curb corruption, promote digital transactions, and enhance transparency. One of the most notable instances in recent history was India's demonetization in 2016.

**Immediate Impact on Businesses:**

- **Disruption in Cash-Dependent Sectors:** Small businesses, especially in the informal sector, faced initial disruptions due to their reliance on cash transactions.
- **Shift Towards Digital Payments:** Demonetization accelerated the adoption of digital payment methods, forcing businesses to adapt quickly to electronic transactions.

**Challenges Faced by Businesses:**

- **Cash Flow Issues:** Many businesses, particularly those in the informal sector, struggled with cash flow as customers faced liquidity constraints.
- **Technological Barriers:** Small enterprises faced challenges in adopting digital payment systems, hindered by limited technological infrastructure.

**Long-Term Effects:**

- **Formalization of Economy:** Demonetization contributed to the formalization of the economy as businesses shifted towards digital transactions, enabling better tax compliance and financial transparency.
- **Technological Advancements:** The push towards a cashless economy prompted investments in financial technology, fostering innovation and efficiency in payment systems.

**Lessons Learned:**

**P.T.O.**



### Editorial Continued

interpersonal skills and emotional intelligence—qualities essential for effective leadership and relationship-building in the professional world. Furthermore, internships facilitate networking opportunities and mentorship relationships, enabling students to learn from experienced professionals and expand their professional networks. These connections often prove invaluable in securing future employment opportunities and navigating the complexities of the job market. In today's competitive business environment, employers increasingly value candidates who possess practical experience and a demonstrated ability to drive results. Internships, therefore, serve as a crucial differentiator, allowing management students to showcase their skills, initiative, and potential value to prospective employers.

As we champion the importance of internships for management students, let us also advocate for inclusive and equitable access to these opportunities. By ensuring that internships are accessible to students from diverse backgrounds and identities, we can foster a more inclusive and representative future workforce. In conclusion, internships play a pivotal role in preparing management students for the challenges and opportunities that await them in the professional world. By bridging the gap between theory and practice, internships empower students to become agile, innovative, and effective leaders in their chosen fields. Let us embrace the transformative power of internships and equip the next generation of managers with the skills and experiences they need to succeed.

**Chief Editor**  
**Dr. B.R. Jayakumari**

**Editors**  
**Dr. Shyla S**  
**HoD & Staff**

**Co-Editor**  
**Dr. Nirmala N**  
**Associate Professor**

**Technical Support**  
**D. Dasprakash**

- **Gradual Implementation:** Governments considering demonetization should consider a phased approach to mitigate immediate disruptions and allow businesses to adapt gradually.
- **Support for Small Businesses:** Policies should include provisions to support small businesses in transitioning to digital platforms, addressing technological and financial challenges.

#### Future Outlook:

- **Continued Embrace of Digital Payments:** The experience of demonetization has accelerated the global trend towards digital transactions, with businesses likely to continue embracing cashless systems

**- Sanjay G Rathod**  
VI Sem BBA

#### Interactive Session on

#### **"Technical Analysis of Financial Markets"**

by **Sri. Jnanesh Devaraju**, Trainer Skill up Academy, Mysuru  
Department of Business Administration - 4.4.2024





## Popular Business Trends of the Next 10 Years

Keeping updated with the latest business trends can help organizations plan for the future and implement exciting innovations to increase profitability and customer satisfaction. These can help businesses identify what customers might want or what tools they can use in the future so they can adjust their strategies to meet their goals. Learning about these trends can help to discover why understanding them can be crucial for an organization's success.

### What are business trends?

Business trends are new developments in a market or industry that affect the business environment. They are typically new ways that businesses hope to achieve their goals or improve their performance among their competitors. Trends include what products can offer, how manufacturing and other processes operate, how to gain funding and how to connect with customers.

### Types of business trends

#### 1. Artificial intelligence

Technological progress in this area is rapid, which allows for nearly instantaneous processing of vast amounts of data. This is impactful upon all areas of business, from more efficient warehousing and manufacturing practices to offering personalized user experiences to the end customer. Companies that leverage artificial intelligence most effectively, using the latest developments in areas such as machine learning and deep learning, can increase productivity and profitability

#### 2. Alternative sources of finance

There are now many options on how to finance your business and process payments, especially for small businesses. Blockchain technology and crypto currencies might become a more important part of the financial landscape, while crowd funding is a significant part of how many small businesses gain financial backing for new products and services. For consumers, there are innovative new practices to consider. For example, subscription-based pricing is increasingly popular for all kinds

of products, from video streaming to razor blades. Exploring all the different options for business finance and consumer pricing can help your business build profits and grow sustainably

#### 3. Augmented Reality and Virtual Reality (AR & VR)

Augmented and Virtual reality technologies are relatively new, and the possibilities for new and enhanced applications are abundant. Augmented and Virtual reality technology can be useful for marketing and communications methods, as a training tool to enhance accessibility. For example, furniture stores can allow people to view how a new sofa might fit into their living room before purchasing it.

#### 4. New generations

Millennials are well-established in the workforce, many of whom hold important decision-making positions. They're also significant as consumers, with their preferences guiding many trends in consumption patterns. Members of Generation Z are now in the workforce and are an important consumer segment. These generations have some big behaviour differences from older generations, such as how comfortable they feel with digital technologies. Those companies that can both market successfully to these generations and attract and retain them as employees can gain significant benefits now and in the future.

#### 5. Environmentalism


Consumers might increase their interest in the environmental impact of products and services when making purchasing decisions. Reducing the environmental cost of the company's products can represent proper business acumen and can even form a crucial component of marketing strategy. Small businesses have an advantage in this situation as they can integrate environmentally friendly practices more easily and ensure that business growth is environmentally sustainable.

- **Sumit D Seervi**  
VI Sem BBA

# Department of Commerce

## Students contribution for department newsletters

### E-commerce Marketing and Digital Platform




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E-commerce marketing has become an essential component for businesses in the digital age. With the rapid advancement of technology and the widespread use of the internet, digital platforms have emerged as the primary medium for businesses to reach and engage with their target audiences. E-commerce marketing leverages these digital platforms to promote products and services, drive traffic to online stores, and ultimately increase sales and revenue.

E-commerce marketing involves the use of digital channels to attract, engage, and retain customers. It encompasses a wide range of strategies, including search engine optimization (SEO), content marketing, social media marketing, email marketing, influencer marketing, and paid advertising. Digital platforms like websites, social media, mobile apps, and marketplaces such as Amazon, eBay, and Alibaba provide businesses with multiple avenues to reach consumers and deliver a seamless shopping experience.

The rise of digital platforms has democratized access to global markets, enabling businesses of all sizes to compete on an international stage. By leveraging data analytics, personalization, and automation, companies can create targeted marketing campaigns that resonate with their audience, driving both engagement and conversion rates.



**Importance of E-Commerce Marketing and Digital Platform**

- 1.Global Reach:** Digital platforms allow businesses to reach customers beyond their geographical limitations. This global accessibility enables brands to target international markets, increasing their customer base and revenue potential
- 2.Cost-Effective Marketing:** Compared to traditional marketing methods, e-commerce marketing is often more affordable and can yield a higher return on investment (ROI). Digital marketing campaigns can be scaled and optimized based on performance data, allowing businesses to allocate their budgets effectively.
- 3.Data-Driven Decision Making:**Digital platforms provide a wealth of data that businesses can analyze to understand customer behavior, preferences, and buying patterns. This data-driven approach allows for continuous improvement in marketing strategies and customer experiences.
- 4.Personalization and Customer Engagement:**With the help of advanced analytics and automation tools, businesses can create personalized marketing campaigns that enhance customer engagement and build brand loyalty.

3

## Advantages of E-Commerce Marketing and Digital Platforms

- 1. Wider Audience Access:** Digital platforms enable businesses to reach a wider audience compared to physical stores or traditional marketing methods.
- 2. Lower Operational Costs:** E-commerce eliminates the need for a physical storefront, reducing overhead costs associated with rent, utilities, and staffing.
- 3. Enhanced Customer Experience:** Through user-friendly websites, mobile apps, and digital communication channels, businesses can offer a more convenient and personalized shopping experience.
- 4. Scalability and Flexibility:** E-commerce marketing allows businesses to quickly scale their operations and adapt to changing market conditions without the constraints of a physical location.
- 5. Increased Transparency and Trust:** Digital platforms often provide customer reviews, ratings, and detailed product information, fostering transparency and trust between buyers and sellers.

## ● Limitations of E-Commerce Marketing and Digital Platform

- 1. Intense Competition:** The accessibility of digital platforms has led to an increase in competition, making it challenging for businesses to stand out in crowded markets.
- 2. Security and Privacy Concerns:** The rise of e-commerce has also increased the risk of cyberattacks, data breaches, and privacy violations, which can damage a business's reputation and customer trust.
- 3. Dependence on Technology:** E-commerce relies heavily on technology, and any technical issues, such as website downtime or payment gateway failures, can lead to a loss of sales and customer dissatisfaction.
- 4. Limited Personal Interaction:** Unlike physical stores, e-commerce lacks face-to-face interaction, which can sometimes hinder customer relationship building and brand loyalty.
- 5. Logistics and Delivery Challenges:** Managing inventory, shipping, and delivery logistics can be complex and costly, especially for businesses operating in multiple regions.

## ● Over to You

E-commerce marketing and digital platforms have revolutionized the way businesses operate and interact with their customers. They offer numerous advantages, including global reach, cost efficiency, and personalized experiences, making them an indispensable part of any modern marketing strategy. However, businesses must also navigate the challenges associated with intense competition, security risks, and technological dependency. By strategically leveraging digital platforms and continuously optimizing their marketing efforts, businesses can maximize their growth potential and thrive in the competitive e-commerce landscape.

E-commerce marketing may seem complicated with all these methodologies stacked on top of each other. But the key to successful execution is to build a martech stack that automates mundane tasks so that store owners and marketers can focus on growing their business.

*"Just because you are the loudest, doesn't make you right."  
— Brian Halligan ."*





## EDITORIAL

### The Power of Education: A Key to Unlocking Human Potential

Education is more than a tool for acquiring knowledge—it is the bedrock of personal growth and societal progress. It shapes individuals, equips them with the skills to navigate life's complexities, and empowers them to contribute meaningfully to the world around them. In an increasingly globalized and fast-paced world, education serves as the cornerstone for innovation, critical thinking, and social development.

The value of education lies not only in its ability to impart facts and figures but in fostering curiosity and creativity. Through education, individuals learn to question the status quo, challenge outdated beliefs, and develop solutions to modern challenges. This process is particularly crucial in today's world, where the rapid pace of technological advancement requires an adaptable and knowledgeable workforce. However, access to quality education remains uneven, intensifying social inequalities. Millions of children worldwide are still deprived of basic education, a situation that limits their potential and perpetuates cycles of poverty. In developed nations, while education is more accessible, disparities in resources, teacher quality, and institutional support still hinder the learning process for many. Beyond academic learning, education plays a significant role in shaping character, promoting empathy, and fostering civic responsibility. It cultivates a sense of shared humanity, teaching individuals to understand diverse perspectives and embrace cultural differences.

To ensure a just and equitable future, society must prioritize investment in education at all levels. This investment should not only focus on accessibility but also on quality, ensuring that every learner has the tools they need to succeed. A well-educated population is a nation's greatest asset, driving economic prosperity, technological innovation, and social harmony. Education is, and will always be, the key to unlocking human potential.

# CAPITOL

NEWSLETTER FROM

DEPARTMENT OF COMMERCE

SBRR MAHAJANA FIRST GRADE COLLEGE (AUTONOMOUS)  
JAYALAKSHMIPURAM, MYSORE-12

Issue No: 41

SEP 2024

Pages: 04

## Sustainable Workforce Development



KARISHMA KS

The core objective of any organisation is to create value (economic, social, well being) and stay relevant in the long run. Capital investment and expansion decisions are made accordingly to be ready for future requirements and market demand. On a similar note sustainability of work force needs to be implemented in letter and spirit by organizations to ensure that current and future employees realize their true potential and improve their quality of life.

In an era of rapid technological advancements, environmental concerns, and evolving global economies, the concept of sustainable workforce development has become increasingly vital. Sustainable workforce development refers to creating long-term strategies that ensure employee's skills, well-being, and job security, while also considering environmental sustainability and corporate social responsibility (CSR).



There is great need for the organization to work on workforce sustainability. Sustainable human resource practice develops positive social relationships at work which enhance business performance, resilience, knowledge sharing, collaborative capacity.

Sustainability of workforce is something that organisations cannot keep away from. Sooner or later workforce sustainability has to become part of the organisations culture and vision.

### Editorial Board:

Dr Shivkumar Head of the Department, Vasagi S, Faculty of Commerce, and Karishma Tiwari, Arpitha M, Karishma KS, Sneha U Student Coordinators.

## Sustainable Talent Management Practices

### 1. Aligning Hiring with Sustainability Goals

Central to embedding sustainability is aligning talent acquisition with overarching goals. Rather than standard hiring assessments, recruitment processes should evaluate passion and experience in addressing social and environmental challenges.

### 2. Reskilling and Upskilling the Current Workforce

While recruitment focuses on bringing in the right external talent, it is also crucial to reskill and upskill the existing workforce. Investing in the continuous learning and development of current employees demonstrates their significance and prospects for growth within the organization.

### 3. Facilitating Cross-Skilling and Mentorship

Complementing formal training, cross-skilling taps diverse perspectives through collaboration. Drawing on core strengths while exposing complementary capabilities cultivates a culture of learning

## Benefits of Implementing a Sustainable Talent Strategy

A sustainable talent strategy yields far-reaching benefits for organizations by aligning their workforce with sustainability goals. With sustainability ingrained in daily operations, such practices pave the path to long-term business success.

**1. Employee Retention and Engagement:** One of the key benefits of sustainable workforce development is improved employee retention. When companies invest in their employees through training, education, and well-being programs, workers are more likely to feel valued and motivated

**2. Enhanced Skill Development:** Sustainable workforce development ensures that employees are continuously learning and upskilling, which helps businesses stay competitive in a rapidly changing marketplace.

**3. Corporate Reputation and Brand Value:** Companies that prioritise sustainability, can enhance their corporate reputation. A sustainable approach signals to consumers, investors, and partners that the organisation is forward-thinking and committed to ethical practices, which can increase brand value and attract top talent.

**4. Increased Productivity:** By prioritising the physical and mental well-being of employees through sustainable workforce strategies, organisations can see an increase in overall productivity. Healthier and happier workers are more motivated.

Sustainability of workforce in an organization is about nurturing their future leaders, managers, and employees by working on their skill development and investing in their well-being

## The Road Ahead

Continuous experimentation and knowledge-sharing pave the way to cultivating talent equipped for emerging realities. No single formula exists, and answers emerge from testing diverse learning approaches. Organizations attaining flexibility through strategic workforce and skills planning will seamlessly transition with changing requirements. Those grounding talent management in sustainability principles cement long-term viability by future-proofing human capital. While the journey is ongoing, a developmental lens embracing environmental custodianship, social purpose, and economic endurance is key

*"The best way to predict the future is to create it."*

*- Peter Drucker*



# CAPITOL

NEWSLETTER FROM

DEPARTMENT OF COMMERCE

SBRR MAHAJANA FIRST GRADE COLLEGE (AUTONOMOUS)  
JAYALAKSHMIPURAM, MYSORE-12

## EDITORIAL

Exchange rates float against one another, which means they are in constant motion. Currency valuations are determined by the flows of money in and out of a country. A high demand for a particular currency usually means that the value of that currency will rise. The economic and political conditions of a country can cause a currency's value to fluctuate. This is why currencies from politically stable and economically sound countries tend to have higher demand. In turn, this leads to higher exchange rates. When the local economy is weak, investors can take advantage by investing in foreign currencies or in Multinationals as currency moves can be a high risk when one has a large exposure. It may be best to diversify this risk through the many instruments available.

Hybrid commerce is a blend of uniting the use of brick-and-mortar stores, their brand names, or app, delivery and digital services. By blending the advantages of both online and offline shopping, retailers can differentiate themselves in a crowded market. Customers today value convenience, personalisation, flexibility, and a successful shopping strategy. To meet these needs, positioning oneself as industry leaders. Over the last couple of years, e-commerce in India has truly seen a paradigm shift with the pandemic changing how people shop and buy. Now as life seemingly goes back to normal while we are navigating the post-Covid times, redefining and putting our focus on 'omni-channel commerce' – which is a mix of both offline and digital commerce models.

Maj.Nikil.B.R

Pages: 04

Issue No: 39

OCT 2023

## Fluctuations in Currency Exchange Rates



YASHAS V  
V SEM BCOM B SEC

Currency exchange rates play a pivotal role in the global economy, influencing trade, investment, and even travel decisions. They reflect the relative value of one currency compared to another and are subject to constant fluctuations. These fluctuations can have significant consequences for businesses, governments, and individuals. In this article, we will explore the factors that contribute to fluctuations in currency exchange rates and their impact on various stakeholders.

### Factors Driving Currency Exchange Rate Fluctuations

- ⇒ **Interest Rates:**  
One of the primary factors influencing currency exchange rates is the prevailing interest rates in a country. Higher interest rates often lead to a stronger currency, as they attract foreign capital seeking higher returns. Conversely, lower interest rates can weaken a currency.
- ⇒ **Economic Indicators:**  
Economic indicators such as GDP growth, employment figures, and inflation rates can impact currency values. Strong economic performance tends to boost a currency's value, while economic uncertainty can lead to depreciation.
- ⇒ **Political Stability:**  
Political events and stability in a country can greatly affect its currency. Elections, changes in leadership, and geopolitical tensions can create uncertainty, leading to currency depreciation.
- ⇒ **Market Sentiment:**  
Traders' and investors' perceptions and sentiment can lead to short-term fluctuations in currency exchange rates. News, rumors, and global events can trigger rapid movements in the forex market.

ulation:

cy markets are also influenced by speculative trading. Traders often buy and sell currencies based on short-term movements, adding to volatility.

### of Currency Fluctuations

porters and Exporters:

esses engaged in international trade are directly affected by currency fluctuations. A stronger domestic currency can make exports more expensive and imports cheaper, while a weaker currency can benefit exporters but increase import costs.

investors:

estors with international holdings or those engaged in forex trading can gain or lose significantly based on currency movements. Currency diversification is often used to manage risk.

tourism:

ency fluctuations influence the travel industry. A stronger domestic currency can make a country a more expensive tourist destination, while a weaker currency can attract more tourists.

entral Banks and Governments:

ernments and central banks often intervene in currency markets to stabilize their currencies. They may use foreign exchange reserves or implement monetary policy changes to influence exchange rates.

onsumers:

ency fluctuations can impact the cost of imported goods and services, affecting consumers' purchasing power.

clusion

tuations in currency exchange rates are a natural part of the global financial system. They result in a complex interplay of economic, political, and market forces. While they create risks and opportunities for various stakeholders, they also highlight the need for risk management strategies, such as hedging for businesses and diversification for investors. Understanding the factors driving these fluctuations is crucial for making informed decisions in an interconnected world.

*"price is what you pay, value is what you get"*

*– Warren Buffett*

**Industrial visit to Dairy Day Classic Ice Creams Pvt, ltd. Harohalli,  
Ramanagara on 24-02-2024**

**Department of Commerce**  
**Industrial Visit to Dairy Day Classic Ice Creams Pvt. Ltd.**  
**Harohalli, Ramanagara**  
**on 24.02.2024**



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**Report on Industrial Visit**

Industry: Dairy Day Classic Ice Creams Pvt. Ltd.,

Harohalli, Kanakapura

Ramanagara.

Date of Visit : 24/02/2024

Time of Visit: 6:30 AM to 8:30 PM

Number of Students attended: 55 students

Teacher Coordinator: Smt. Vasagi S, Sri. Keerthiraj kamal B A

Team supported by Industry: Mr. Mangath Prakash,

Senior HR Manager

Dairy Day Classic Ice Creams Pvt. Ltd.,

Harohalli, Kanakapura

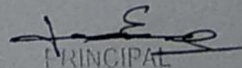
Ramanagara.

Reported to: The Principal, SBRR Mahajana First Grade College, Mysore.

**Visit Details:** The students were instructed by the convenor to gather in the college premises around 6:30 AM in the morning, the students were given the strict instructions about the Dos and Dont's during and visit to the industry, then the travel started by performing pooja, the bus left the college at 7:15 AM. Students were provided with breakfast around 8:45 AM near mandya, then the journey resumed towards the destination. We arrived at the destination at 10:30AM.

The students were grouped into 2 with 1 teacher escorts each and were given entry inside the factory, the instructor Ms. Chandana introduced herself and the industry to us.

The students were instructed to adhere with safety precautions by the instructor, then the students were allowed inside the factory to show the how the manufacturing of ice creams take place. The students were explained about the process, ingredients, quantities about making the product.

  
PRINCIPAL

Smt. Bhagyalakshamma Rallehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmipuram, Mysuru-570 012

PT

Ms. Chandana took us on a tour inside the factory and explained each and every process followed in manufacturing in Ice creams.

The visit began by giving a brief introduction about the company, Dairy Day story began when industry veterans having 20-25 years of experience in the ice cream industry decided to quit their MNC jobs and pursue a brand with their passion. They saw a market opportunity no one else did. They believe that flavours had feelings and that taste buds can party.

India is one of the largest producers of ice cream in the world, but most of its ice cream is consumed domestically. One of its most well-known ice creams is the kulfi available in both usual and local flavours like mango, rose, badam (almond), strawberry, kesar (saffron), pistachio, chocolate and can contain nuts, rose petals, saffron stalks, and pieces of other sweets like rabdri and gulab jamun.

Golas are summer treat consisting of shaved ice packed into a popsicle form on a stick and soaked in flavoured sugar syrup, a popular choice being kala khatta, made from the sweet and sour jamun fruit.

Dairy Day is one of the leading brands in South India. The company manufactures and supplies over 30 flavours across more than 200 products of various formats like cups, cones, sticks, tubs, novelties etc. The entire range is manufactured in a state-of-the-art facility spread over 4 lakh square feet. Dairy Day has a production capacity of 3 lakh litres per day. Dairy Day takes pride in enjoying a very special place in the hearts of millions of ice cream lovers. Today, Dairy Day is available across most of the cities and towns in South India and supplies its products through a network of 25000+ retailers. The brand is also sought after in modern format retail outlets like Reliance Supermarkets, More Supermarkets, Spencers, Spar Hypermarket, D'Mart. It is also available on E-com platforms like Swiggy, Zomato and Big Basket.

Dairy Day manufactures and supplies 150+ products across a variety of cups, cones, sticks, tubs, and other novelties, with over 30 flavours. All made in facilities built to international standards. The company has manufacturing facilities and a distribution hub.

Then the students were served with ice creams while having them seated in the canteen. In the end we were taken to cold storage facility where already manufactured ice creams was kept.

We had good time in visiting one of the popular ice cream brands in South India. The Industry team were very friendly and cooperative with us.

Meanwhile the students were also taken to a short trip to Talakadu. We reached Talakadu around 2:30PM and the students were provided with lunch there.

We had a great time in Talakadu with students, the students had great interaction while playing games and enjoying the scenery there. The students were provided with snacks.

We left Talakadu around 6:30 PM and were back in the college at 7:30 PM.



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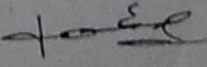
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**List of the students**

- |                          |                        |
|--------------------------|------------------------|
| 1. YashasV               | 29. Niranjan H S       |
| 2. Dhanush R             | 30. NikithaP K         |
| 3. Puneeth V             | 31. M Faizal           |
| 4. Reethan Kumar R       | 32. Arpitha.M          |
| 5. Nitish                | 33. Chaya R            |
| 6. Subhash P             | 34. Rakshitha M U      |
| 7. SpandanaV             | 35. Pruthvi H L        |
| 8. Smaran                | 36. Keerthana S        |
| 9. Subheeksh             | 37. Ashwini T. B       |
| 10. Sanmathi H           | 38. Mohith             |
| 11. Keerthi M            | 39. Gagan              |
| 12. Kushi M              | 40. Arjun              |
| 13. Monisha M            | 41. Prince Mone        |
| 14. Srilakshmi N         | 42. Yashwanth Gowda C  |
| 15. Sinchana S           | 43. Arman Bilal        |
| 16. Hamsa K M            | 44. ShamyI kv          |
| 17. Prajwal P N          | 45. Priyadrashini H.G  |
| 18. Koushik Gowda        | 46. Ananya. R          |
| 19. Manjunath            | 47. Anusha S           |
| 20. Thanush              | 48. Nirmitha K         |
| 21. Yashas               | 49. Nithyanjali N      |
| 22. Varun                | 50. Akshitha.K         |
| 23. Shashank Raghunandan | 51. Raksha.R           |
| 24. Harshith Ashok       | 52. Ananya.G           |
| 25. Pruthvi Raj          | 53. Thejaswini.S       |
| 26. Yashwanth B Y        | 54. Rakesh M Doddamani |
| 27. Lohit C              |                        |
| 28. Chetan Gowda         |                        |

**List of the faculties**

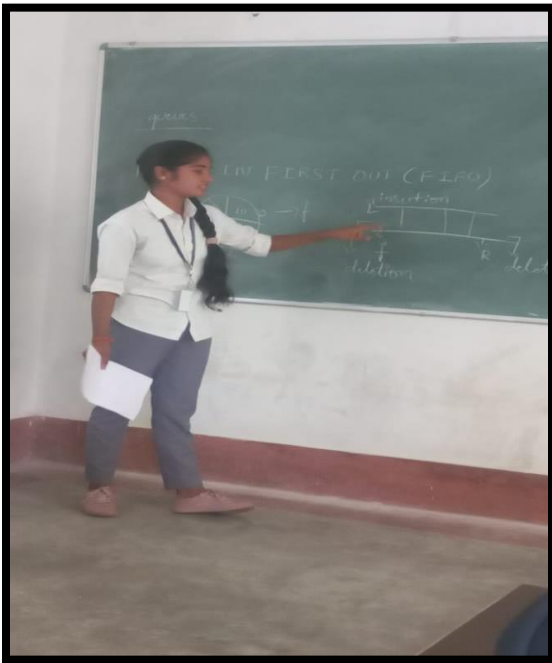
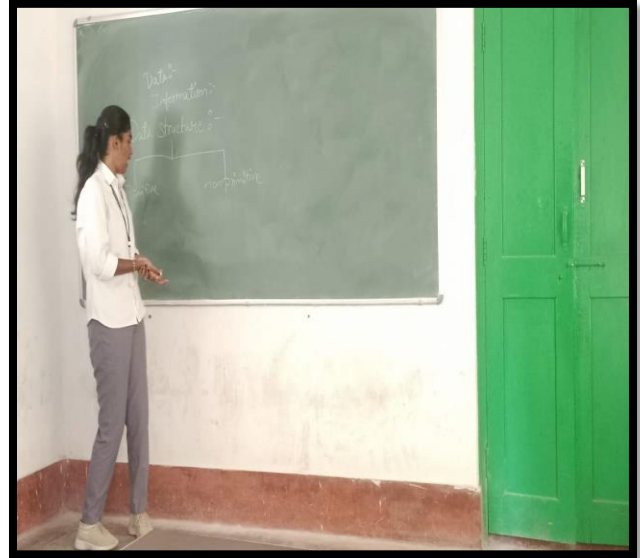
1. Smt Vasagi. S
2. Sri Keerthi Raj Kamal

  
Principal



# DEPARTMENT OF COMPUTER SCIENCE

Seminars done by students on the various topics of Data Structures



**Mahajana Education Society(R)**  
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Jayalakshmipuram, Mysuru-570 012 Karnataka, INDIA  
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**Date:25/4/2024**

## **Report on Class Seminar on Various Topics of Data Structures**

Data structures are integral to computer science, serving as the foundation for efficient data organization and manipulation. This seminar focused on foundational concepts, practical applications, challenges, and future trends in data structures, emphasizing their role in developing efficient algorithms and solving computational problems.

The seminar aimed to:

- Understand the fundamental principles of data structures.
- Explore their real-world applications in computing.
- Identify challenges in their implementation and explore solutions.
- Highlight the significance of data structures in algorithm efficiency.

Data structures are specialized methods for organizing, retrieving, and storing data to enhance computational efficiency.

### **Types of Data Structures:**

- **Linear Structures:** Arrays, linked lists, stacks, and queues. These are often used for sequential data handling.
- **Non-Linear Structures:** Trees and graphs are crucial for hierarchical and interconnected data modeling.
- **Hashing:** Hash tables enable fast data retrieval using key-value pairs.
- **Specialized Structures:** Heaps and tries cater to specific use cases like priority management and efficient searching.

### **Case Studies/Applications**

- **Stacks and Queues:** Used extensively in task scheduling and memory management to handle sequential processes.
- **Trees:** Widely utilized in database indexing, file systems, and parsing hierarchical data.
- **Graphs:** Essential for modeling networks, finding shortest paths, and web crawling.

Algorithms for sorting (QuickSort, MergeSort) and searching (Binary Search) heavily rely on appropriate data structures to ensure optimal performance. Choosing the right data structure is critical to improving both time complexity and space efficiency.

Key challenges in working with data structures include designing efficient structures for specific problems, debugging complex implementations (e.g., graphs and trees), and balancing resource usage to maintain performance.

With advancements in Artificial Intelligence, Big Data, and real-time systems, data structures need to be adaptable and scalable. Innovations in machine learning and data analytics drive the evolution of data structure designs, ensuring they meet modern computational demands.

Data structures are the backbone of computational efficiency and problem-solving. Mastery of this subject ensures a strong foundation for algorithm development, enabling solutions to complex challenges in computer science and beyond. Through continuous innovation and application, data structures remain indispensable in advancing technology.

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**Attendance Sheet**

Name of the Committee: \_\_\_\_\_  
 Name of The Programme: Bsc. Date: 5/6/2024  
Time: 11:40AM

Sl. No	Name of The Student	Course	Semester	Section	Combination	Signature
1	<u>Anchitha. P</u>					<u>[Signature]</u>
2	<u>chitra</u>					<u>[Signature]</u>
3	<u>Renukashree.</u>					<u>[Signature]</u>
4	<u>Thejaswini</u>					<u>[Signature]</u>
5	<u>Sagari</u>					<u>[Signature]</u>
6	<u>shrinidhi</u>					<u>[Signature]</u>
7	<u>Ramya</u>					<u>[Signature]</u>
8	<u>Deekshitha</u>					<u>[Signature]</u>
9	<u>Sangha Das.</u>					<u>[Signature]</u>
10	<u>chetan Arud.</u>					<u>[Signature]</u>
11	<u>madhusree.</u>					<u>[Signature]</u>
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[Signature]  
 PRINCIPAL  
 Smt. Shanmukshamma Rabehalli Ramappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram, Mysuru-576 012

Total No. of Students Attended: 11  
 Signature of the Teacher in charge: [Signature]  
 Name: Anchitha. P.  
 Organizing Secretary

# Quiz on Data Structures

**Mahajana Education Society(R)**  
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**SBRR Mahajana First Grade College(A)**  
Jayalakshmipuram, Mysuru-570 012 Karnataka, INDIA  
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**Date:**27/4/2024

## Report on Class Quiz on Data Structures

On 27/4/2024, a class quiz was conducted to assess students' understanding of various topics related to data structures. The quiz aimed to evaluate both theoretical knowledge and practical problem-solving skills. It covered a wide range of concepts, including linear and non-linear data structures, algorithm efficiency, and real-world applications.

The objectives of the quiz were:

- To assess the students' comprehension of fundamental concepts in data structures.
- To test their ability to apply these concepts to solve problems.
- To encourage critical thinking and reinforce learning through practical questions.

The quiz comprised 20 questions divided into the following sections:

1. **Multiple-Choice Questions (MCQs):** Focused on basic definitions, key properties, and the classification of data structures.
2. **Short Answer Questions:** Required explanations of concepts like the difference between stacks and queues, and the significance of hashing.
3. **Practical Problems:** Included algorithm analysis and writing code snippets to solve problems using data structures like linked lists, binary trees, and graphs.
4. **Case Studies/Applications:** Questions on applying data structures to solve real-world problems, such as shortest path algorithms using graphs or memory allocation using heaps.

### Topics Covered

- Linear Structures: Arrays, Stacks, Queues
- Non-Linear Structures: Trees, Graphs
- Sorting and Searching Algorithms
- Applications of Data Structures in Software Systems

### Performance Overview

- **Strengths:**
  - Students demonstrated a strong understanding of linear structures and their applications.

- Algorithm-based questions, especially sorting and searching, were answered well by most students.
- **Challenges:**
  - Complex data structures like graphs and their traversal algorithms posed difficulty for some students.
  - Debugging errors in code snippets was a common challenge.
- The quiz highlighted areas where additional focus is required, such as understanding and implementing non-linear data structures.
- Many students excelled in theoretical questions but faced challenges in applying concepts to practical problems, indicating the need for more hands-on practice.
- The inclusion of application-based questions encouraged students to think beyond textbooks and understand real-world implications.

The quiz served as a valuable tool for assessing students' grasp of data structures and identifying areas for improvement. It reinforced the importance of both theoretical knowledge and practical application in mastering this subject. Moving forward, additional exercises and discussions will be organized to address the challenges identified during the quiz.

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**Attendance Sheet**

Name of the Committee: Data Structure Quiz Date: 07/05/24  
 Name of the Programme: Using in C Time: 10:00AM

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Axayksha B P	B.Sc	II		MC	
2	Thalsha	B.Sc	II		MC	
3	Chandana J	B.Sc	II		PC	
4	Raksha K J	B.Sc	II		PC	
5	Uday P R	B.Sc	II		PC	
6	Prathana K R	B.Sc	II		PC	
7	Lakshman Kishan Singh	B.Sc	II		PC	
8	Shreya J	B.Sc	II		MC	
9	B C Mohan Kumar	B.Sc	II		MC	
10	Shashikala S	B.Sc	II		PC	
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 Jayalakshmpuram, MYSURU 570 012

Total No. of Students Attended: 10  
 Signature of the Teacher in charge: [Signature]  
 Signature: [Signature] Name: SAHANA SHREE S

Organizing Secretary  
[Signature]  
 PRINCIPAL  
 Smt. Bhagyalakshamma Ramiahalli Ramiah  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram, MYSURU 570 012

# Quiz on Database Management System

**Mahajana Education Society(R)**  
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Jayalakshmipuram, Mysuru-570 012 Karnataka, INDIA  
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**Date:**20/4/2024

## Report on Class Quiz on Database Management System

On 20/4/2024, a class quiz was conducted to evaluate students' understanding of Database Management Systems (DBMS). The quiz aimed to test both theoretical knowledge and practical application skills across key topics in DBMS, including database design, SQL queries, normalization, and transaction management. The primary objectives of the quiz were:

- To assess students' grasp of fundamental DBMS concepts.
- To test their ability to write and analyze SQL queries.
- To evaluate their understanding of database design principles and data integrity.
- To identify areas where students may need further improvement or clarification.

### *Structure of the Quiz*

The quiz consisted of [number] questions across four sections:

1. **Multiple-Choice Questions (MCQs):** Covered basic DBMS concepts such as database models, relational algebra, and key terms like primary keys, foreign keys, and indexes.
2. **Short Answer Questions:** Focused on conceptual understanding of topics such as normalization, ER diagrams, and data constraints.
3. **Practical SQL Problems:** Required students to write SQL queries for tasks like data retrieval, aggregation, joins, and sub queries.
4. **Case Studies:** Included real-world scenarios where students had to analyze database designs or identify flaws and suggest improvements.

### *Topics Covered*

- Fundamentals of DBMS: Relational models, schema, and integrity constraints.
- SQL: Query writing, joins, nested queries, and aggregate functions.
- Database Design: Entity-Relationship (ER) modeling, normalization (1NF, 2NF, 3NF).
- Transaction Management: Concepts of ACID properties and concurrency control.
- Indexing and Optimization: Importance of indexes for query performance.

Students performed well in SQL-related questions, especially on simple SELECT queries and joins. Basic concepts of normalization and ER diagram creation were well understood. Some students struggled with advanced SQL, such as nested queries and sub queries. Transaction

management concepts and understanding of ACID properties were areas of difficulty. Analytical questions requiring identification of design flaws were challenging for some.

- The quiz highlighted a solid foundation in basic DBMS topics among most students.
- Practical sections revealed a need for more practice with complex SQL queries and database optimization techniques.
- Case study questions encouraged critical thinking and real-world application of database concepts but were challenging for many.

The quiz was successful in assessing students' knowledge and application of DBMS concepts. It also provided insights into areas where additional teaching and practice are required. The results will help guide future lessons to address the challenges identified during the quiz.

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**Attendance Sheet**

Name of the Committee: \_\_\_\_\_ Date: 3/6/2024  
 Name of The Programme: Bsc. Time: 11:40 AM

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Anchitha . R					A
2	chitra					A
3	Renukashree .					P
4	Thejaswini					P
5	Sagarini					P
6	Shriniधि					P
7	Ramya					P
8	Deekshitha					P
9	Sangha Dts.					P
10	chethan Anand					P
11	madhusree					P
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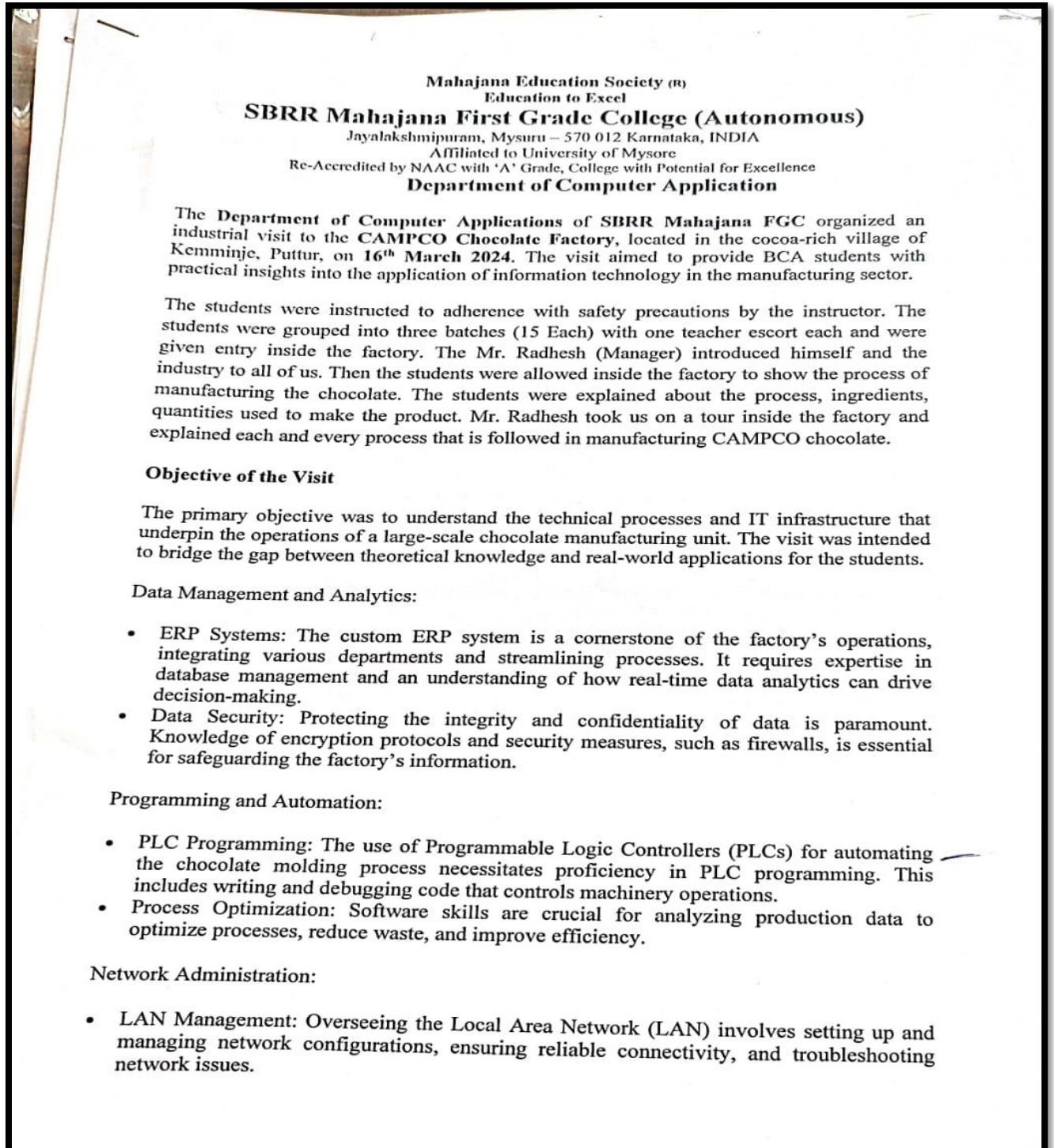
PRINCIPAL  
 Dr. Shree Lakshminamma Rallihalli Ramappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmiapuram, Mysuru-576 012

Total No. of Students Attended: 11  
 Signature of the Teacher in charge: \_\_\_\_\_  
 Signature: \_\_\_\_\_  
 Name: Anitha . A .

Organizing Secretary

# DEPARTMENT OF BCA

## Industrial Visit to Campcoo chocolate Factory ,Puttur





- **Disaster Recovery:** IT professionals must be skilled in developing and implementing disaster recovery plans, which include regular data backups and maintaining redundant systems to minimize downtime.

#### Software Development:

- **Custom Software Solutions:** Developing and maintaining custom software, such as the ERP system, requires a deep understanding of software engineering principles and the ability to tailor solutions to meet specific organizational needs.

#### User Interface Design:

- **User-Friendly Interfaces:** Creating interfaces that are intuitive and user-friendly is vital for ensuring that employees can effectively interact with the factory's software systems.

#### Technical Support and Training:

- **IT Support:** Providing technical support to factory staff involves diagnosing and resolving hardware and software issues, as well as maintaining the overall health of IT systems.
- **Employee Training:** IT professionals must also possess the ability to train non-technical staff on using the factory's systems, ensuring that all employees are competent in utilizing the technology at their disposal.

#### **Students gained an insight into an technical processes in chocolate manufacturing**

The process of turning chocolate from bean to bar requires a number of crucial phases that need to be precisely controlled and monitored:

1. **Roasting and Grinding:** The cocoa beans are roasted to develop flavor and then ground to produce cocoa mass
2. **Blending:** Ingredients such as sugar and milk powder are meticulously blended with the cocoa mass
3. **Refinement:** The mixture is refined to achieve the desired texture
4. **Conching:** A crucial step where the mixture is conched to enhance flavour and texture
5. **Tempering:** The chocolate is tempered to stabilize the fat crystals, ensuring the chocolate has a smooth and glossy finish
6. **Molding and Packaging:** Finally, the chocolate is molded into various shapes and Packaged

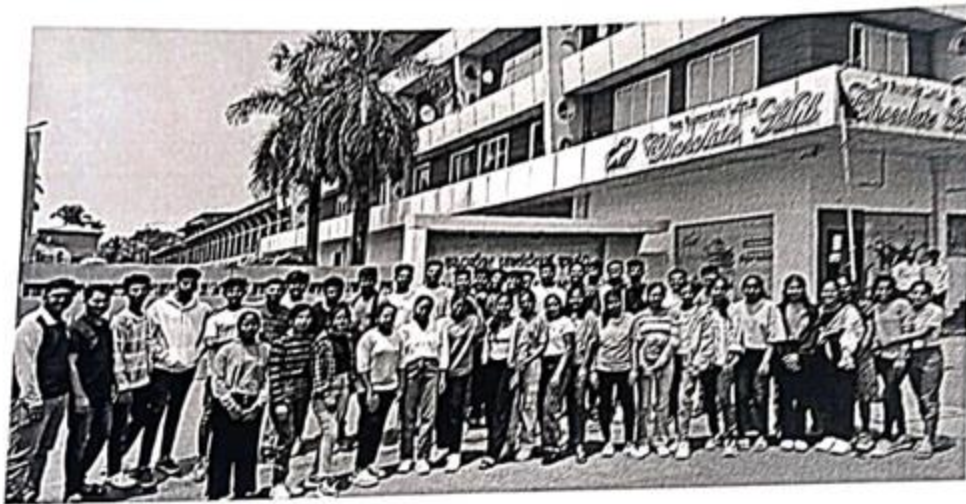
A total number of 45 students of final year BCA benefitted from the visit.

#### **Company Profile:**

#### **CAMPCO Chocolate Factory**



CAMPCO Chocolate Factory, established in 1986, stands as a testament to the fusion of traditional cocoa processing and modern technological advancements. With a current production capacity of over 23,000 metric tonnes, the factory is a beacon of innovation, producing cocoa mass, cocoa powder, premium chocolate bars, and other cocoa-based products.



*Pavithra*  
**Program Co-Ordinator**

*Heath*  
**Head of Department**  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

*Ajeetha*  
**IQAC Co-Ordinator**  
**IQAC Coordinator**  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, MYSURU-570 012

*Smt. Bhagyelakshamma*  
**PRINCIPAL**  
 Smt. Bhagyelakshamma Raittehalli Ramappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram MYSURU-570 012

22

Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**  
 Jayalakshmpuram, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee: BCA Dept  
 Name of The Programme: Industrial visit

*[Signature]*  
 Date: 16/03/24  
 Time: Friday

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Sachin.M	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
2	Shreyas.J	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
3	Shanika M.S Goud	BCA	6 <sup>th</sup>	B		<i>[Signature]</i>
4	Harshita.R	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
5	Harshith Kumar.S	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
6	Darshan.G.S.	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
7	Enujam.N.	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
8	BANU PRAKASH	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
9	ASHWIN PRASAD.D	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
10	Priyanka.L	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
11	Jakshmi.P	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
12	Sujatha.M.N	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
13	Impang.J.M.K	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
14	Keerthana.K	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
15	Sinchana.A.M	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
16	Vijayalakeshmi.K	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
17	Makshika.K.P	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
18	Tejashwi.B	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
19	Dhruvika	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
20	Santhosh enujar.	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
21	Vansh Aiyappa.B.D	BCA	6 <sup>th</sup>	B	BCA	<i>[Signature]</i>
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Total No. of Students Attended: 21

Signature of the Teacher in charge:  
*[Signature]*  
 Signature

Name: PAVITHRAKUMAR.L

Organizing Secretary

*[Signature]*  
 PRINCIPAL

Stat. Bhagyalakshmi amma Math, 15th February 2024  
 Mahajana First Grade College (Autonomous)

Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**  
 Jayalakshimpuram, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence

Name of the Committee: BCA Dept  
 Name of The Programme: Industrial visit

Date: 16/03/24  
 Time: Full Day

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Ganavi M.Y	BCA	VI	A	BCA	Ganavi
2	Lalithya M.K	BCA	VI	A	BCA	Lalithya
3	Aishwarya H.N	BCA	VI	A	BCA	Aishwarya
4	Shravya L.P	-	-	-	-	Shravya
5	Chandana A.C	-	-	-	-	Chandana
6	Gagan H.D	-	-	-	-	Gagan
7	Rachitha M	-	-	-	-	Rachitha
8	Bhadrani T.A	-	-	-	-	Bhadrani
9	Kavitha P	-	-	-	-	Kavitha
10	Likhitha B.K	-	-	-	-	Likhitha
11	Kavya S	-	-	-	-	Kavya
12	Amritha R	-	-	-	-	Amritha
13	Reetu Raj G.R	-	-	-	-	Reetu
14	Amrutha P	-	-	-	-	Amrutha
15	Lambani Manjanna	-	-	-	-	Lambani
16	Chavan L	-	-	-	-	Chavan
17	Pruthvik T	-	-	-	-	Pruthvik
18	Jayaprada	-	-	-	-	Jayaprada
19	Manoj V	-	-	-	-	Manoj
20	Likhitha Gonda K.R	BCA	VI	A	BCA	Likhitha
21	Vikranta H	BCA	VI	A	BCA	Vikranta
22	Abhishek K.M	BCA	VI	A	BCA	Abhishek
23	Aavya R	BCA	VI	A	BCA	Aavya
24	Preetham P	BCA	VI	A	BCA	Preetham
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Total No. of Students Attended: 24

Signature of the Teacher in charge: \_\_\_\_\_

Organizing Secretary

Signature: Pavithra Kumar L

Name: PAVITHRAKUMAR L

[Signature]  
 PRINCIPAL

## **Data Center Visit**

**Mahajana Education Society(R)  
Education to Excel**

**SBRR Mahajana First Grade College(A)**  
Jayalakshmipuram, Mysuru-570 012 Karnataka, INDIA  
Affiliated to University of Mysore  
Re-Accredited by NAAC with ' A ' Grade,  
College with Potential for Excellence

**Date:05/04/2024**

### **Department of Computer Application**

#### **Report on Interactive Session on Insights into Data Center and Industrial Visit to Vigyan Labs Innovations Private Limited, Mysuru.**

An interactive session on “Insight into Data Center” was organised by the Department of Computer Application and IQAC, SBRR Mahajana First Grade College(A) Mysuru on 01<sup>st</sup> April 2024. This session aimed to provide students with a comprehensive understanding of data centre operations and the latest trends in cloud computing.

On the 04<sup>th</sup> and 05<sup>th</sup> of April 2024, the Department of Computer Applications and Department of Computer Science of SBRR Mahajana First Grade College, Mysuru jointly organized an industrial visit focused on data centres at Vigyan Labs. This visit was part of a broader initiative to expose students to real-world applications of Data Center technologies. On April 01, 2024, the industrial visit to Vigyan Labs commenced with an interactive session at 12:40 pm. The session started with the warm welcome of Principal Dr B R Jayakumari, Sri. A Radhesh, HoD of Computer Application, and staff members of the department.

Sahanashree G, Assistant Professor, introduced the resource person, marking the beginning of a three-day event. This collaborative effort highlighted the institution's commitment to experiential learning and preparing students for the dynamic IT industry, particularly in the areas of Data Centers and cloud computing technologies.

Mr. Vijayanand Gurudev, Co-founder of Startup Grit Business Circles Private Limited, Mysuru was the resource person for the session. With over 23 years of experience in the IT industry, Vijayanand Gurudev stands as a notable Co-Founder of IbyoGRIT, eEshavasyam, Rananeethi, and DesiCloud.

During the interactive session of the industrial visit to Vigyan Labs, students had the privilege of engaging with Mr. Vijayanand Gurudev, the resource person. With over two decades of experience in the IT industry, Mr. Gurudev provided an insightful overview of

essential components of data centres, including routers, servers, networks, and topologies. His expertise shed light on how these critical elements function, giving students a comprehensive understanding of the technologies that power modern data centre infrastructures.

Mr. Gurudev's session enriched the students' knowledge and offered practical insights into the operational aspects of Data Centers. He explained the complexities of managing vast amounts of data and the importance of data management and cloud computing in today's IT landscape.

During their visit to Vigyan Labs, students gained valuable insights into the operational intricacies of the facility. They explored the heart of the Data Center and learned about the seamless orchestration of servers and networks. One highlight was the innovative solar UPS system employed by Vigyan Labs, which minimizes electricity usage. This not only underscores the company's commitment to sustainability but also showcases their dedication to eco-friendly practices.

Their visit also sheds light on a Data Center's safety and security involving several important aspects. The building should be strong enough to handle natural disasters, with secure doors and biometric locks allowing only authorized access. Security cameras, alarms, and motion detectors help prevent unauthorized entry. To protect supercomputers, physical security is crucial, along with fire suppression systems and monitoring temperature and humidity to prevent overheating. Data security includes encrypting information, using firewalls, and setting strict access controls. Reliable power supply systems, like UPS and backup generators, ensure the Data Center stays operational during power outages. Redundant network connections and automatic failover systems maintain network reliability. Efficient cooling systems, regular maintenance, and energy-saving measures keep the data center running smoothly 24/7.

The visit also highlighted Vigyan Labs' robust security measures, including the use of SIEM (Security Information and Event Management) protocols. These measures ensure the integrity and confidentiality of stored data. Additionally, students learned about Vigyan Labs' two branches in Mysore and Pune, which demonstrated the company's expansive footprint and regional impact in providing cutting-edge Data Center solutions. The industrial visit provided an understanding of the advanced technologies and eco-conscious practices employed by Vigyan Labs, shaping the future landscape of data centres. 120 students of the department of B.Sc and BCA of II year benefited from the session and Industrial visit.

Dr. B R Jayakumari

Sri. A Radhesh

IQAC Coordinator

# Insight into Data Center



## Industrial Visit to Vigyan labs







**Mahajana Education Society (R.)**

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Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC  
College with Potential for Excellence

**Department of Computer Science & Applications**

**&**

**IQAC**

organizes

Interactive Session

on

**Insights into Data Center**

Resource Person

**Mr. Vijayanand Gurudev**

Co-Founder of 1by0GRIT, eEshavasya,  
Rananeethi, DesiCloud, Mysuru

**Date: 01.04.2024, Monday**

**Time: 12.40 PM**

**Venue : AVC-III**

**All are Welcome**

**HoD & Staff**

Dept. of Computer Science  
& Applications

**Dr. S R Ramesh**

Chief Executive Officer  
& Academic Advisor

**Dr. B.R. Jayakumari**

Principal

Education to Excel  
**SBRM Mahajana First Grade College (Autonomous)**  
 Jayalakshmpuram, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence


**Attendance Sheet**

Name of the Committee:  
 Name of The Programme:

Date:  
 Time:

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	A. Pavan Kumar	BCA	IV	A	BCA	<i>[Signature]</i>
2	Rohan Goudgal	BCA	IV	A	BCA	<i>[Signature]</i>
3	Venu Gopal	BCA	IV	A	BCA	<i>[Signature]</i>
4	Chethan H.J	BCA	IV	A	BCA	<i>[Signature]</i>
5	Shubham Debnath	BCA	IV	B	BCA	<i>[Signature]</i>
6	Teekam D	BCA	IV	B	BCA	<i>[Signature]</i>
7	Mahammed Nijoz	BCA	IV	B	BCA	<i>[Signature]</i>
8	Jai Jagdeo	BCA	IV	A	BCA	<i>[Signature]</i>
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**PRINCIPAL**  
 Smt. Bhagyalakshamma Rattehalli Ramappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram, MYSURU - 570 012

Total No. of Students Attended:  
 Signature of the Teacher in charge:  
 Signature: *[Signature]* 04/04/24  
 Name: *[Signature]*

Organizing Secretary  
**PRINCIPAL**  
 Smt. Bhagyalakshamma Rattehalli Ramappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram, MYSURU 570 012

Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**  
 Jayalakshmiपुरam, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee:

Name of The Programme:

Date:  
Time:

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Swathi. K.R	BCA	IV	C	BCA	Swathi
2	Vaishnavi. V.V	BCA	IV	C	BCA	Vaishnavi
3	Swarnag. yaduvant	BCA	IV	C	BCA	Swarnag
4	Varshini. V.S	BCA	IV	C	BCA	Varshini
5	Sanchana. D.N	BCA	IV	C	BCA	Sanchana
6	Ashwanya	BCA	IV	C	BCA	Ashwanya
7	Dimple. C.S	BCA	IV	A	BCA	Dimple
8	Disha G.A	BCA	IV	A	BCA	Disha
9	Aishwarya. K	BCA	IV	B	BCA	Aishwarya
10	Manasa. S	BCA	IV	B	BCA	Manasa
11	Varshini. P	BCA	IV	C	BCA	Varshini
12	Keerti. A. P	BCA	IV	C	BCA	Keerti
13	Anamika Singh. R	BCA	IV	A	BCA	Anamika
14	Syeda Faatima	BCA	IV	A	BCA	Syeda
15	Amulya K.A	BCA	IV	A	BCA	Amulya
16	Ayesha Suneha	BCA	IV	A	BCA	Ayesha
17	Dimple pabel P	BCA	IV	A	BCA	Dimple
18	Vilas. P	BCA	IV	C	BCA	Vilas
19	Rajath. M. P	BCA	IV	C	BCA	Rajath
20	Kuberan B	BCA	IV	C	BCA	Kuberan
21	Dhanush. M. M	BCA	IV	B	BCA	Dhanush
22	Rubal B. B	BCA	IV	C	BCA	Rubal
23	Yashika H.S	BCA	IV	C	BCA	Yashika
24	Basavaraju. J	BCA	IV	C	BCA	Basavaraju
25	Hillesh Gauda N	BCA	IV	A	BCA	Hillesh
26	Mohith Raj M	BCA	IV	A	BCA	Mohith
27	Mohith M. V.S	BCA	IV	A	BCA	Mohith
28	Bharath Kumar K	BCA	IV	A	BCA	Bharath
29	Chothan Kumar M.M	BCA	IV	A	BCA	Chothan
30	Madan K.	BCA	IV	A	BCA	Madan

Total No. of Students Attended:

Signature of the Teacher in charge:

Signature

*[Signature]* 04/04/24

Name: SAHANASHREE. G

*[Signature]*

Organizing Secretary

*[Signature]*  
PRINCIPAL

Smt. Bhagyalakshminamma Rattehalli Ramnappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmiपुरam, MYSURU 570 012

Name of the Committee: BCP Attendance Sheet

Name of the Programme: Rota Center Visit

Date 04/04/24  
Time 10:00 - 12:00

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Ayesha Suresh	BCA	IV	A	BCA	Ayesha
2	Arulysa H.A	BCA	IV	A	BCA	Arulysa
3	Dimple Patel P	BCA	IV	A	BCA	Dimple
4	Disha G.A	BCA	IV	A	BCA	Disha
5	Aishwarya S	BCA	IV	A	BCA	Aishwarya
6	Dimple C.S	BCA	IV	A	BCA	Dimple
7	Syeda Fatimul	BCA	IV	A	BCA	Syeda
8	Chathan Kumari H.M	BCA	IV	A	BCA	Chathan
9	Akash M.S	BCA	IV	A	BCA	Akash
10	Ganesh B.T	BCA	IV	A	BCA	Ganesh
11	Bhagathul M	BCA	IV	A	BCA	Bhagathul
12	Chinnappa B.M	BCA	IV	A	BCA	Chinnappa
13	Jai Jagadish	BCA	IV	A	BCA	Jai
14	Venugopal K	BCA	IV	A	BCA	Venugopal
15	M.Pavan Hanale	BCA	IV	A	BCA	M.Pavan
16	Rohan Gurugol	BCA	IV	A	BCA	Rohan
17	Subas Nair	BCA	IV	A	BCA	Subas
18	Varshini - P	BCA	IV	C	BCA	Varshini
19	Varshini - U.S	BCA	IV	C	BCA	Varshini
20	Srinivasa D.N	BCA	IV	C	BCA	Srinivasa
21	Swarasa	BCA	IV	C	BCA	Swarasa
22	Vaishnavi V.V	BCA	IV	C	BCA	Vaishnavi
23	Swathi K.R	BCA	IV	C	BCA	Swathi
24						
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Total No. of Students Attended:

Signature of the Teacher in charge:

Signature [Signature] 04/04/24

Name: SAHANASHREE.G

[Signature]

Organizing Secretary

[Signature]  
PRINCIPAL

Sri. Bhagyalakshamma Rathahalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmiapuram, MYSURU 570 012

College with potential for Excellence  
Education to Excel  
SBRR Mahajana First Grade College (A)  
Jayalakshmpuram, Mysuru - 570 012

Attendance Sheet

Name of the Committee: **BCA**

Date: **5/4/24**

Name of the Programme: **Data Center Visit**

Time: **10:00**

Sl No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Shashankgowda GK	BCA	IV	C	BCA	[Signature]
2	Shashank M	BCA	IV	C	BCA	[Signature]
3	Rishab Jain M	BCA	IV	C	BCA	[Signature]
4	Vijay HS					[Signature]
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**PRINCIPAL**  
Smt. Bhagyalakshamma Rathe  
Mahajana First Grade College (A)  
Jayalakshmpuram, Mysuru-570 012

Total No. of Students Attended:

Signature of the Teacher in charge:

Signature: **[Signature]** 05/04/24

Name: **SAHANASHREE.G**

Organizing Secretary

**[Signature]**  
(A-Teacher)

# One day Hackathon Workshop

**Workshop Report:** One-Day Hackathon Workshop.

**Organized by:** Department of BCA and IQAC in association with Computer Paradise.

**Date:** 04<sup>th</sup> May 2024.

**Venue:** SBRR Mahajana First Grade College.

The one-day hackathon workshop began with an uplifting invocation song sung by Archana Hegde, setting a harmonious and auspicious tone for the day's proceedings. This was followed by a ceremonial lamp lighting conducted by esteemed guests including Sri S. Arokia Swamy, Principal Dr. B R Jayakumari, and Radhesh, HOD of the Department of Computer Application, symbolizing the enlightenment of knowledge. Nandini KS welcomed participants, setting the stage for an intellectually stimulating day. Radhesh provided an overview of the day's activities, while Sri S. Arokia Swamy shared insights from his experience and introduced the hackathon event. Principal Dr. B R Jayakumari expressed gratitude and encouraged participants, and the inauguration concluded with a vote of thanks by Shwetha, acknowledging all dignitaries and participants for their support.

## **Workshop Session:**

The guest speaker took the floor to delve into the fundamentals of hackathons and app development, covering key topics such as:

- Basics of Hackathon
- Functionality of Applications with Student Examples
- Overview of File and Database Handling
- Data Management
- Security Measures
- Single User Systems
- Interacting with Databases Using Python
- Establishing Connections
- Database Operations
- Detailed Demonstration on Building Database Connections and Retrieving Data
- Clarification of Tasks for the Day
- Explanation of Problem Statements and Technology Stack for the Hackathon

## **Lab Session:**

Following the introductory session, participants transitioned to the lab for the allocation of tasks and the commencement of the hackathon event. The practical segment provided hands-on experience and an opportunity for participants to apply the concepts discussed.

## **Conclusion:**

The one-day hackathon workshop organized by the Department of BCA and IQAC, in collaboration with Computer Paradise, proved to be a fruitful endeavor. Participants gained valuable insights into app development, database management, and problem-solving within a competitive environment.

The event not only fostered learning but also encouraged collaboration and innovation among aspiring technologists.

**Key Takeaways:**

- Enhanced understanding of hackathons and application development
  - Practical knowledge on database connectivity and manipulation using Python
  - Exposure to real-world problem-solving scenarios
  - Collaboration and teamwork skills development
- 
- Recommendations for Future Workshops:
  - Incorporate more hands-on activities to reinforce theoretical concepts
  - Include sessions on advanced topics such as cybersecurity and emerging technologies
  - Facilitate networking opportunities for participants to connect with industry experts

Overall, the workshop served as a platform for students to expand their skills, network with peers, and gain insights into the dynamic field of technology.

# Hackathon prize winners certificates.

Mahajana Education Society (R.)  
Education to Excel  
SBRR Mahajana First Grade College (Autonomous)  
Jayalshampuram, Mysuru - 570 012  
Affiliated to University of Mysore  
Re-Accredited with 'A' Grade by NAAC  
College with Potential for Excellence  
Department of Computer Applications & IQAC  
in association with Computer Paradise jointly organizes

**ONE DAY WORKSHOP on HACKATHON**

*Certificate of Appreciation*

This is to certify that Mr./Ms.  
**ADREEN FELEITA**  
of Seshadripuram Degree College, Mysore  
has participated in One-day Workshop on HACKATHON organized by the  
Department of Computer Applications in association with Computer Paradise, Mysuru  
On 04<sup>th</sup> May 2024 and has won First place in Hackathon competition.

Sri S Arokia Swamy  
Founder, Computer Paradise

Sri A Radhesh  
HoD Computer Science & Applications

Dr. B R Jayakumari  
Principal

Mahajana Education Society (R.)  
Education to Excel  
SBRR Mahajana First Grade College (Autonomous)  
Jayalshampuram, Mysuru - 570 012  
Affiliated to University of Mysore  
Re-Accredited with 'A' Grade by NAAC  
College with Potential for Excellence  
Department of Computer Applications & IQAC  
in association with Computer Paradise jointly organizes

**ONE DAY WORKSHOP on HACKATHON**

*Certificate of Appreciation*

This is to certify that Mr./Ms.  
**TRAN TAM ANH**  
of SBRR Mahajana First Grade College, Mysuru  
has participated in One-day Workshop on HACKATHON organized by the  
Department of Computer Applications in association with Computer Paradise, Mysuru  
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Founder, Computer Paradise

Sri A Radhesh  
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Dr. B R Jayakumari  
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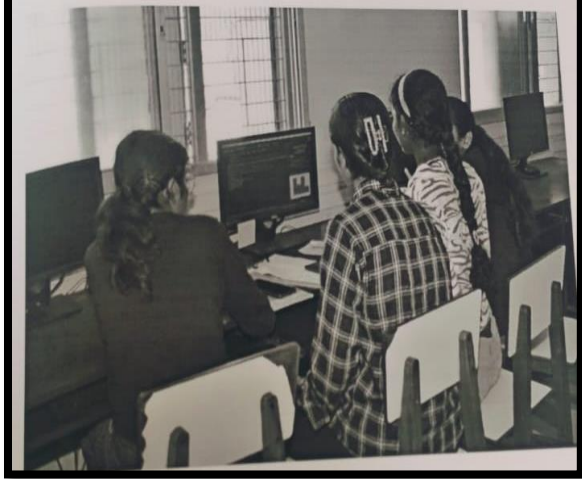
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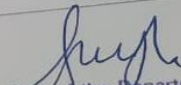


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**Department of Computer Application**

This many students were attended the workshop Hackathon , which was held on 04<sup>th</sup> may 2024 by the Department of computer science and application and IQAC in association with computer paradise.

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Rohan Guragol	MFGC
Keerti A P	SBRR mahajana first grade college, jayalakshmpuram, mysuru
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Suhas Nair	SBRR Mahajanas first grade college
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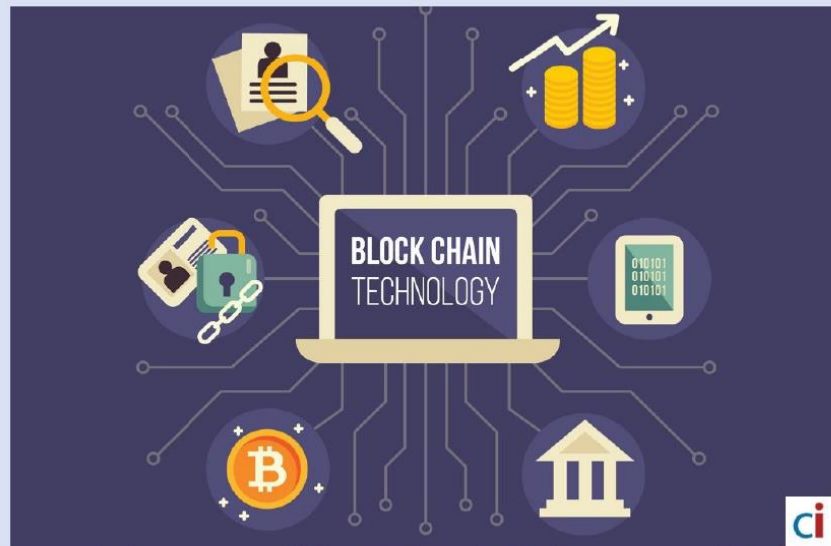
  
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## Students contribution for department newsletters

### **Blockchain: Towards revolutionizing the digital world**

Block chain is an advanced database mechanism that allows transparent information sharing within a business network. A block chain database stores data in blocks that are linked together in a chain. This technology with wide range of applications is used in bit coin, law enforcement, health care, payment and transfers, banking, business, voting and digital IDs and Internet Of Things. This innovative technology being developed in Japan by Satoshi Nakamoto is now one of the top computer science trends across the world. With its remarkable features, the global block chain market size is projected to reach USD 67.4 Billion by next three years. That is, in INR 55,71,51,99,00,000Rs. By this it is obvious that the blockchain technology is going to make a greater impact on the digital world. Blockchain is the major benefit for the business industry. Privacy issues can be addressed on blockchain by anonymizing personal data and using the permissions to prevent access. Information stored across the network of computers rather than a single server makes it difficult for hackers to view the data. Blockchain provides the feature of greater transparency. Because blockchain uses a distributed ledger, transactions and data are recorded identically in multiple locations so that the participants with accessed permission could see the same information at the same time providing full transparency. With blockchain, it is possible to share data about provenance directly with customers. Traceable data can expose weakness in any supply chain. By streamlining the traditional paper heavy processors with blockchain, transactions can be completed faster and more efficiently. Documentation can be stored on the blockchain along with transaction details. Transactions can even be automated with 'Smart contracts', which increases the efficiency and speed up the process even further. In insurance, for example, once a customer has provided all necessary documentation to file a claim, the claim can automatically be settled and paid. Blockchain is not 'Just another database'. A database is a kind of central ledger that is run by an administrator who has the right to read, write, update and delete the information on the ledger. While blockchain is a decentralized network that holds information of all the events and transactions entered on it and every participant with permission accessed can read and write information on the ledger. Though blockchain doesn't support the updating and deleting of data, it supports integrity. Blockchain is complicated to implement and maintain but at the same time it has to be agreed that the new decentralized approach has got many advantages along the side. Data base could be faster and may offer great scalability but blockchain has to make sure that the data is intact therefore its comparatively slower apart from its fewer standards those to be improved in some areas for some extent it is one of the most hopeful technology time ahead. Bitcoin eliminated the central control with block-chain technology and informed the world of an alternative way that was inflation proof and above human errors and greed. Several developers could now launch their own cryptocurrency projects and applications based on smart contract technology. The present generation of blockchain is denoted by interoperability and way lower energy consumption. It is finding ways to scale without affecting decentralization and security. Blockchain such as Cardano and Polkadot can communicate and work with other blockchains. This is essential for the future of blockchain technology. Major institutions are now funding blockchain projects, accepting a crypto as payments and increasing their crypto holdings. What lies beyond generation is up to the developers. User-

friendly applications could bring blockchain technology into every aspect of our lives. If it is just banking now, it could soon be even our laundry, education and many more.



- KEERTI ASHOK PATTAR

2<sup>ND</sup> SEM BCA 'C'.

## CYBER FORENSICS

### ● INTRODUCTION

Cyber forensics is a process of extracting data as a proof for a crime (that involves electronic devices) while following proper investigation rules to nab the culprit by presenting the evidence to the court.

Cyber forensics is also known as computer forensics.

The main aim of cyber forensics is to maintain the thread of evidence and documentation to find out who did the crime digitally.

### ● ROLE OF CYBER FORENSICS:

- It can recover deleted phone calls, SMS, files, chat logs, emails etc.
- It can get recorded audio of phone conversations.
- It can determine which user used which system and for how much time.
- It can identify which user ran which program.

### ● WHY IS CYBER FORENSICS IMPORTANT?

In today's technology driven generation, the importance of cyber forensics is immense. Technology combined with forensics, forensics paves the way for quicker investigation and accurate results.

- Cyber forensics helps in collecting important digital evidence to trace the criminal.
- It is also helpful for innocent people to prove innocence via the evidence collected online.
- It is not only used to solve digital crimes but also to solve real- world crimes like theft cases, murders etc.
- Business is equally benefitted from cyber forensics in tracking system breaches and finding the attackers.

#### ● **PROCESS INVOLVED IN CYBER FORENSICS:**

- Obtaining a digital copy of the system that is being or is required to be inspected.
- Authenticating and verifying the reproduction.
- Recovering deleted files (using Autopsy Tool).
- Using keywords to find information you need.
- Establishing a technical report.

#### ● **HOW DID CYBER FORENSIC EXPERTS WORK?**

Cyber forensics is a field that follows certain procedures to find the evidence to reach conclusions after proper investigation of matters. The procedures that cyber forensics expert follows are:

- **IDENTIFICATIONS:** The first step of cyber forensics expert is to identify what evidence is present, where it is stored, and in which format it is stored.
- **PRESERVATIONS:** After identifying the data the next step is to safely preserve the data and not allow other people to use that device, so that no one can tamper data.
- **ANALYSIS:** After getting the data, the next step is to analyze the data or system. Here the experts recover the deleted data and verifies the recovered data and finds the evidence that the criminal tried to erase by deleting secret files. This process might take several iterations to reach the final conclusions.
- **DOCUMENTATION:** Now after analyzing data, a record created. This record contains all the recovered and available (not deleted) data which helps in recreating the crime scene and reviewing it.
- **PRESENTATION:** This is the final step in which the analyzed data is presented in front of the court to solve the cases.

#### ● **TYPES OF COMPUTER FORENSICS:**

There are multiple types of computer forensics depending on the field in which the digital investigation is needed.

The fields are:

- **NETWORK FORENSICS:** This involves monitoring and analyzing the network traffic to and from the criminal's network. The tools used here are network intrusion detection systems and other automated tool.

- **EMAIL FORENSICS:** In this type of forensics, the experts check the criminal and recover deleted email threads to extract out the crucial information related to the case.
- **MALWARE FORENSICS:** This branch of forensics involves hacking related crimes. Here, the forensic expert examines the malware, Trojans to identify the hacker involved behind this crime.
- **MEMORY FORENSICS:** This branch of forensics deals with collecting data from the memory (like cache, RAM etc.) in raw and then retrieve information from that data.
- **MOBILE PHONE FORENSICS:** This branch of forensics generally deals with mobile phones. They examine and analyze data from the mobile phone.
- **DATABASE FORENSICS:** This branch of forensics examines and analyzes the data from database and their related meta-data.
- **DISK FORENSICS:** This branch of forensics extracts data from storage medium by searching modified, active or deleted files.
- **TECHNIQUES THAT INVESTIGATORS USE**

Cyber forensic investigators use various techniques and tools to examine the data and some of the commonly used techniques are:

  - **REVERSE STEGANOGRAPHY:** It uses STEGANOGRAPHY and CRYPTOGRAPHY to hide information inside uncompressed and compressed images.
  - **STOCHASTIC FORENSICS:** It is a method to forensically reconstruct digital activities lacking artifacts, by analyzing emergent properties resulting from stochastic nature of modern computers.
  - **CROSS-DRIVE ANALYSIS:** This allows the investigators to simultaneously consider info from across corpus of many data.
  - **LIVE ANALYSIS:** Enables you to create and display dynamic charts illustrating test subject data, test set folder data and business components subject data.
  - **DELETED FILE RECOVERY:** The process forensically extracting data from storage media to use as evidence in legal proceedings.
- **ADVANTAGES**
  - Cyber forensics ensures the integrity of the computer.
  - Through cyber forensics many people, companies etc get to know about such crimes, thus taking proper measures to avoid them.
  - Cyber forensic find evidences from digital devices and then present them in court, which can lead to the punishment of the culprit.
  - They efficiently track down the culprit anywhere in the world.
  - They help people or organizations to protect their money and time.
  - They relevant data can be made trending and be used in making the public aware of it.

- SHRUTHI KAMNOOR

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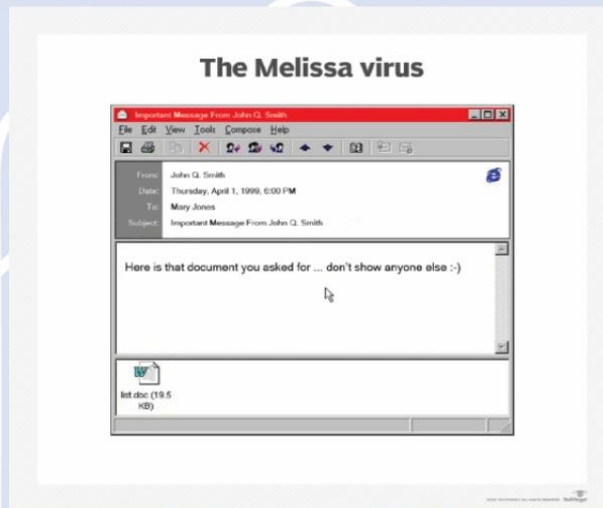
- KAVYA S KUMAR

2<sup>nd</sup> SEM BCA 'A'.

## TOP FIVE MOST DANGEROUS COMPUTER VIRUSES

### 1. Melissa

The Melissa virus was first spotted in March 1999, spreading to the public via internet forums and emails offering free login credentials to adult websites. The virus was delivered through a Microsoft Word document with an embedded macro that, when opened, would run a malicious code. If macros were enabled, Melissa spread itself to the first 50 contacts in a user's Outlook address book. Infected devices experienced mass mailings and slowdowns.



### 2. ILOVEYOU

ILOVEYOU, also known as the love letter or the LoveBug virus, was first discovered in May 2000. The malware was delivered to millions of users as an email attachment with the subject line "ILOVEYOU." Once opened, it spread to every contact in a user's Microsoft Outlook address book and overwrote certain files (e.g., JPEG and MP3 files) from the hard drive.



### 3. Code Red

Code Red was a computer worm designed to exploit major flaws in Microsoft's Internet Information Services web server. In July 2001, Code Red reportedly attacked over 350,000 web servers, defacing

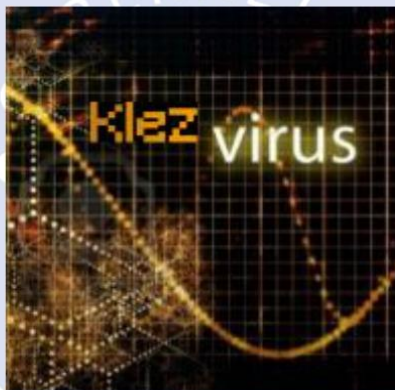


web pages with messages like “Hacked by Chinese.” This widespread attack was possible because worms self-replicate and spread themselves to other machines in the same network.



#### 4. Klez

The Klez malware appeared in October 2001. It had the capability to exploit buggy Microsoft email clients and spread itself to everyone in a user’s Outlook address book. Even worse, it had the potential to become a “polymorphic” virus, which means that it could keep changing its code to avoid detection by antivirus software. Many cybercriminals developed different variants of the Klez worm, making it extremely troublesome to deal with.



#### 5. Sobig

The Sobig worm was not just a worm that could replicate itself but also a Trojan horse, or malware disguised as a harmless program. In 2003, Sobig spread through a mass email chain with seemingly innocuous subject lines like “Thank You!” and “Re: Approved.” If downloaded, the worm would activate and gather files from the host computer to search for email addresses to target. The scope of Sobig was so widespread that it affected computer systems around the world, from North America to Europe to Asia.



- AKASH.H.V

2<sup>ND</sup> SEM BCA 'A'

## CYBER ATTACK



A Cyber Attack is any intentional effort to steal, expose, alter, disable, or destroy data, applications or other assets through unauthorized access to a network, computer system or digital devices.

[Threat actors](#) launch cyber attacks for all sorts of reasons, from petty theft to acts of war. They use a variety of tactics, like [malware attacks](#), [social engineering](#) scams, and password theft, to gain unauthorized access to their target systems.

### **Why do cyber attacks happen?**

The motivations behind cyber attacks can vary, but there are three main categories: criminal, political, and personal.

**Criminally motivated** attackers seek financial gain through monetary theft, [data theft](#), or business disruption. Cybercriminals may hack into a bank account to steal money directly or use social engineering scams to trick people into sending money to them. Hackers may steal data and use it to commit identity theft or sell it on the dark web or hold it for ransom.

**Personally motivated** attackers, such as disgruntled current or former employees, primarily seek retribution for some perceived slight. They may take money, steal sensitive data, or disrupt a company's systems.

**Politically motivated** attackers are often associated with cyber warfare, cyber terrorism, or "hacktivism." In cyber warfare, nation-state actors often target their enemies' government agencies or critical infrastructure.

### **What do cyber-attacks target?**

Threat actors typically break into computer networks because they're after something specific. Common targets include:

- Money
- Businesses' financial data
- Client lists
- Customer data, including personally identifiable information (PII) or other sensitive personal data
- Email addresses and login credentials
- Intellectual property, like trade secrets or product designs

In some cases, cyber attackers don't want to steal anything at all. Rather, they merely wish to disrupt information systems or IT infrastructure to damage a business, government agency, or other target.

### **Common types of Cyber Attacks are:**

Malware, Social engineering, Denial-of-service attacks, Man-in-the-middle attacks, Supply chain attacks and many more....

### **4 Things You Can Do To Keep Yourself Cyber Safe**

- Turn on Multifactor Authentication
- Update your Software
- Think Before You Click
- Use Strong Passwords

- **AYESHA SUNEHA**

2<sup>ND</sup> SEM BCA 'A'.

## VOICE TECHNOLOGY



Voice technology has been around for a while now and has been gaining popularity in recent years. It is a technology that allows users to interact with devices using their voice. Voice technology has come a long way since its inception and has become an essential component of our day-to-day lives. In a world that's constantly evolving with technological advancements, it's no surprise that the way we interact with machines is changing too. One of the most transformative innovations in recent years is voice technology. From smart speakers that control our homes to virtual assistants that help us with tasks, voice technology is revolutionizing the way we live and work.

### **Advantages of voice technology**

- ⊖ It has an ability to make our lives easier.
- ⊖ It allows us to perform tasks hands-free, which can be especially useful when we are driving or cooking.
- ⊖ Voice technology can also help people with disabilities, making it easier for them to interact with devices.

However, there are still some challenges that need to be addressed. One of the most significant challenges is the inconsistency of voice user interfaces (VUIs). Inaccuracy and inconsistency of VUIs continue to be an issue for many users, especially people with dialects based on different geographical regions or with accents for those who speak English as a second language. In fact, many people with accents report that they have to change their voice to make sure that their voice assistant can understand them. If a voice assistant can't do its primary job and understand what's being asked, the user is a lot less likely to continue using it.

Another challenge is the harmful gender discrepancy in digital assistant voices. The reason digital assistant voices tend to be female is rooted in our gendered preconceptions about which voices sound the most helpful and accommodating. Research has shown that both men and women find a female voice more friendly, sincere and trustworthy than a masculine voice<sup>1</sup>. However, this does not necessarily mean that they excel at understanding female voices. The results of a study indicate that gender significantly impacts accuracy in automated speech recognition (ASR).

### **The Rise of Voice Technology**

Voice technology has come a long way since its inception. What started as a novelty with simple voice commands has grown into a sophisticated and ubiquitous part of our lives. With the advent of smart speakers like Amazon's Alexa, Google Home, and Apple's HomePod, voice technology has moved beyond the realm of science fiction and firmly into our daily routines.

### **From Convenience to Efficiency**

One of the most significant advantages of voice technology is its ability to enhance convenience and efficiency. Whether it's setting reminders, playing music, or controlling smart home devices, voice commands allow us to complete tasks quickly and effortlessly. As a result, we find ourselves spending less time on mundane chores and more time on things that truly matter.

### **Voice Technology in Business**

Voice technology isn't limited to our personal lives; it's also making waves in the business world. Customer service chatbots powered by voice recognition are improving customer interactions, while virtual assistants are streamlining administrative tasks. In healthcare, voice technology is being used to transcribe medical notes and assist doctors in their work. The possibilities are endless, and businesses are eager to harness the power of voice technology to gain a competitive edge.

### **Challenges and Concerns**

While voice technology offers immense promise, it also comes with challenges and concerns. Privacy is a top concern, as voice-activated devices are always listening. Users worry about the security of their data and how it's being used. Additionally, there are concerns about bias in voice recognition systems, as they may not always accurately understand or respond to diverse accents and dialects. These issues are prompting important discussions and calls for improved regulation and transparency in the voice technology industry.

As we look ahead, voice technology is poised to become even more integral to our lives. It's not just about controlling devices; it's about creating a seamless and intuitive interface between humans and machines. Advances in natural language processing and machine learning will continue to improve the accuracy and capabilities of voice technology, making it an indispensable tool for communication and productivity.

Voice technology is not just a trend; it's a paradigm shift in how we interact with technology. From personal assistants to voice-activated cars and smart homes, it's clear that the possibilities are endless. However, as we embrace these innovations, we must also address the ethical and privacy concerns that come with them.

In the coming months and years, we can expect to see even more exciting developments in voice technology, and our lives will be all the more enriched for it. So, keep an ear out for what's next in the world of voice technology, because the future is spoken. In conclusion, voice technology has come a long way since its inception and has become an essential component of our day-to-day lives. However, there are still some challenges that need to be addressed. To create a more inclusive VUI experience, consistency must improve for wider adoption. Additionally, harmful gender discrepancies must be addressed to ensure that digital assistants can understand all voices equally well.

MAHAMMED NIYAZ

III SEM BCA 'B'

## HTML

HTML is an acronym which stands for **Hyper Text Markup Language** which is used for creating web pages and web applications.

**Hyper Text:** HyperText simply means "Text within Text." A text has a link within it, is a hypertext. Whenever you click on a link which brings you to a new webpage, you have clicked on a hypertext. HyperText is a way to link two or more web pages (HTML documents) with each other.

**Markup language:** A markup language is a computer language that is used to apply layout and formatting conventions to a text document. Markup language makes text more interactive and dynamic. It can turn text into images, tables, links, etc.

**Web Page:** A web page is a document which is commonly written in HTML and translated by a web browser. A web page can be identified by entering an URL. A Web page can be of the static or dynamic type.

With the help of HTML only, we can create static web pages.

# HTML TAGS

`<a>`

Hyperlinks

`<br>`

Break Row

`<b>`

Bold

`<img>`

Image

`<p>`

Paragraph

`<ul>`

Unordered List

`<li>`

List

`<ol>`

Ordered List

`<i>`

Italics

`<div>`

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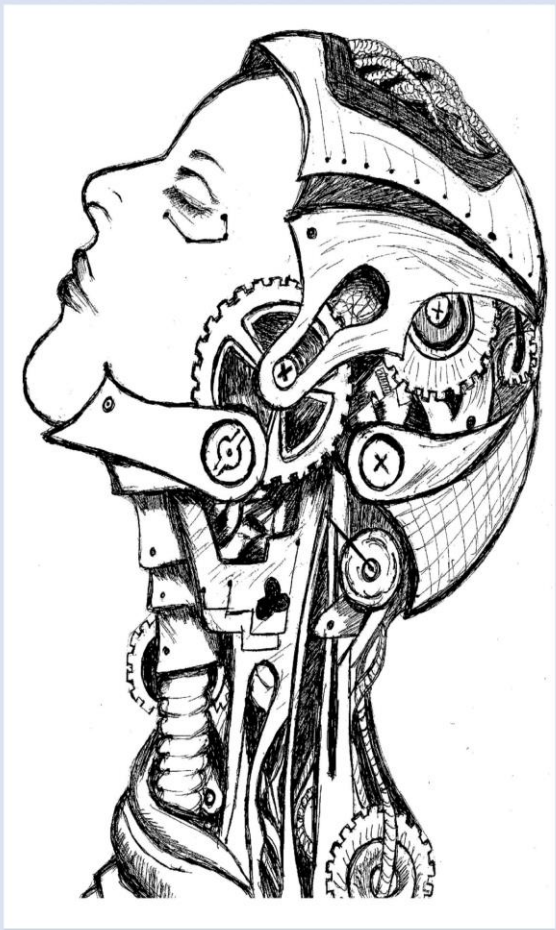
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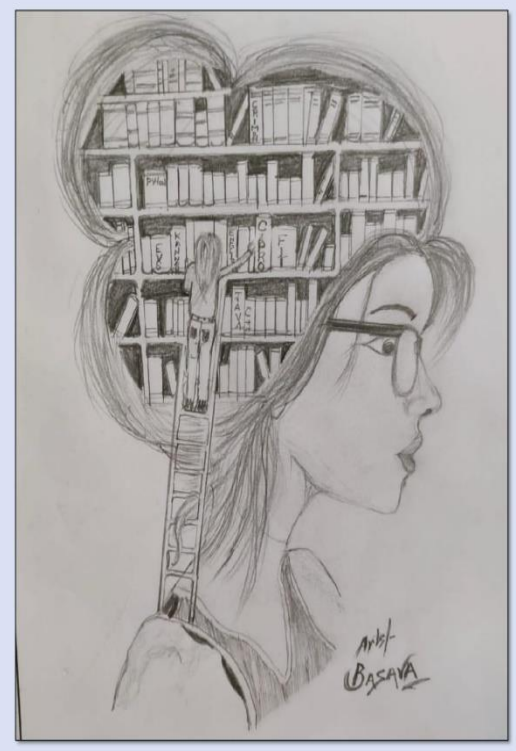
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III SEM BCA 'A'



- DIMPLE C S  
II SEM 'A' BCA.

Page 13



- BASAVARAJU J  
2<sup>ND</sup> SEM BCA 'C'

# **DEPARTMENT OF CRIMINOLOGY & FORENSIC SCIENCE**

## **Field Visit to Karnataka Police Academy, Mysuru**

**Details of the department organizing the event in collaboration with the institution:** The Department of Criminology & Forensic Science organized a field visit to Central Prison, Mysuru in 2023



### **SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmpuram, Mysuru-12, Affiliated to University of Mysore,  
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#### **Department of Criminology & Forensic Science**

Karnataka Police Academy Visit - 20.03.2024



**Students visit to Karnataka Police Academy**



## Field Visit to Juvenile Justice Board, Mysuru.

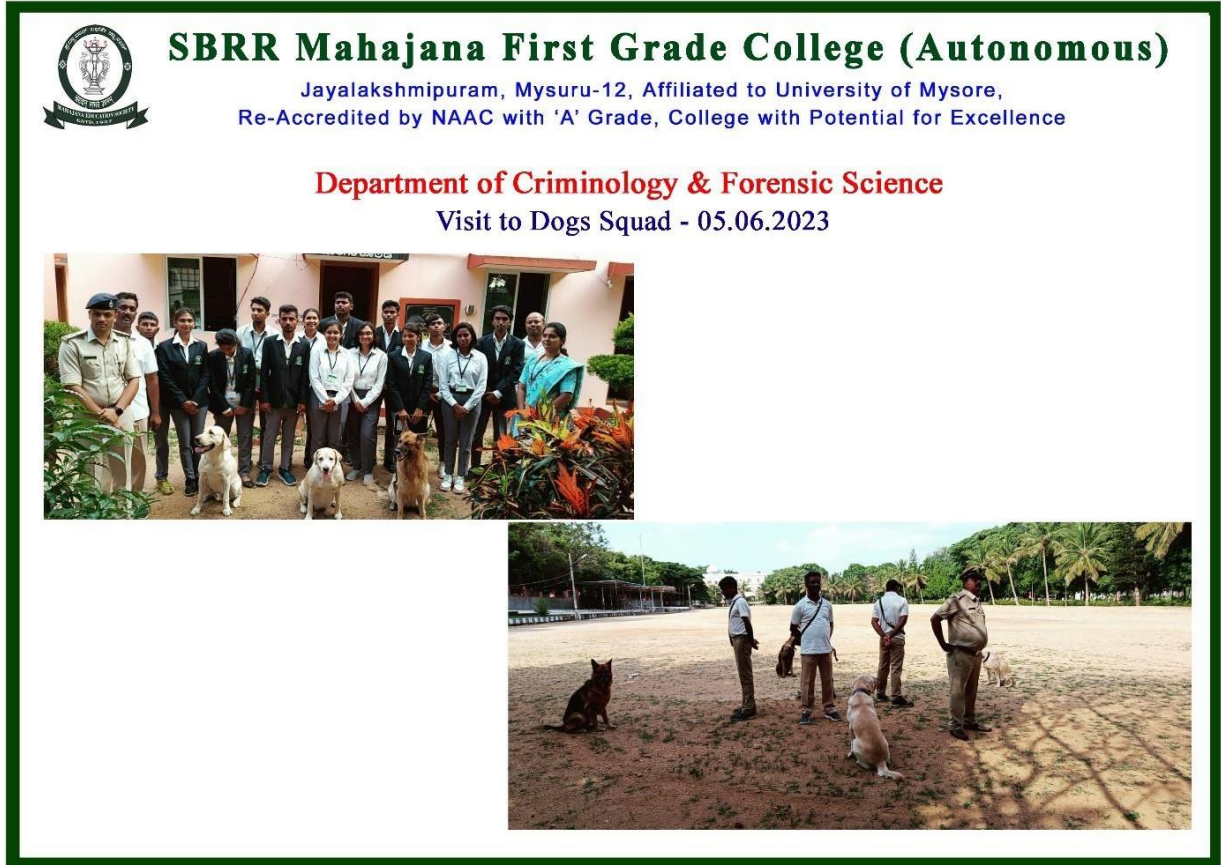
**Details of the Visit:** The primary objective of my visit was to gain insights into the functioning and procedures of the JJB. I aimed to understand how the board handles cases involving juveniles, their approach to rehabilitation, and their collaboration with other stakeholders such as social workers, legal experts, and probation officers.



**Students visit to Juvenile Justice Board**

## Field Visit to Dog Squad, Mysuru

The field visit to The Dog Squad, City Armed Reserve, Mysuru City, was conducted to enhance the knowledge of the students regarding the working, training, administration and duties along with the importance of the police dog squad.



**Students visit to Dog Squad**

SBRR Mahajana First Grade College

Jayalakshmpuram, Mysuru - 570 012

Attendance Sheet

Name of the Committee: Department of Criminology & Date: 5/6/23

Name of the programme: Field visit to Dog's <sup>FS</sup> ~~school~~ Time: 2:30 - 6:00p.

SL. NO	Name of the student	Course	Semester	Section	Combination	Signature
1	Sudithi H.N	CP	IIIrd			Sudithi
2	Sinchana N	CP	IIIrd			Sinchana
3	Kushal A	CP	"			Kushal A
4	Pannajana	CP	"			Pannajana S.
5	Abhishek	CP	"			Abhishek B
6	Samyak	CP	"			Samyak B
7	Sagar	CP	"			Sagar
8	Jhansi	CP	"			Jhansi K
9	vanitha	CS	"			vanitha
10	Hemanth	CP	"			Hemanth
11	Dhanyani	CP	"			Dhanyani
12	Vishnu	CP	"			Vishnu
13	Shreya	CP	"			Shreya
14	Rithika Rajeev	CP	"			Rithika Rajeev
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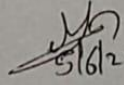
Principal 6/6/2023

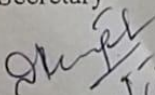
Total No. of Students Attended: 14

Signature of the Teacher In charge:

Organizing Secretary

Signature

  
5/6/23

  
6/6/23

Name: Miss. Megha K. Nilajkar.

## Field visit to Regional Forensic Laboratory Mysore

Students attending forensic laboratory witness firsthand techniques and methodologies used in criminal investigations, evidence analysis, and the pursuit of justice. It helps students to better understand the forensic procedures of Laboratory organization and their functioning. This exposure allows students to appreciate the precision and attention to detail required in forensic work.



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### **Department of Criminology and Forensic Science**

Regional Forensic Science Laboratory - 2023-24



**Students visit to Lab**

34

College with potential for Excellence  
Education to Excel

**SBRR Mahajana First Grade College (A)**

Jayalakshmpuram, Mysuru - 570 012

**Attendance Sheet**

Name of the Committee: Criminology & F.S

Date: 9/6/23

Name of the Programme: Field visit to RFSL

Time: 10 - 2:30 PM

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Abraham D	BA	VI	-	CPS	<i>[Signature]</i>
2	Lakkappagouda Bireadar	BA	VI	-	CPS	<i>[Signature]</i>
3	Momashree AM	BA	VI	-	CPS	<i>[Signature]</i>
4	Nidhi Chetan Nanda	BA	VI	-	CPS	<i>[Signature]</i>
5	Harekshini R	BA	VI	-	CPS	<i>[Signature]</i>
6	Chandana BH	BA	VI	-	CPS	<i>[Signature]</i>
7	Aspita	BA	VI	-	CPS	<i>[Signature]</i>
8	Sai Kishore R	BA	VI	-	CPS	<i>[Signature]</i>
9	Pakeetha A	BA	VI	-	CPS	<i>[Signature]</i>
10	Pooja Rajesh	BA	VI	-	CPS	<i>[Signature]</i>
11	Megha. Mariyae	BA	VI	-	CPS	<i>[Signature]</i>
12	Melkhalda. Shaurra	BA	VI	-	CPS	<i>[Signature]</i>
13	Shashank. M	BA	VI	-	CPS	<i>[Signature]</i>
14	Yumnam	BA	VI	-	CPS	<i>[Signature]</i>
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Total No. of Students Attended: 14

Signature of the Teacher In charge:

Signature

Name: Megha. R. Mariyae

Organizing Secretary

*[Signature]*  
9/6/23

## Field visit to V.V Puram Police Station Mysore

The field visit to V. V. Puram Police Station was conducted to enhance the knowledge of the students regarding the police administration and its duties along with the importance of maintaining law and order.



**Students visit to V.V Puram Police Station Mysore**

## Field visit to the Rehabilitation

Located in Mysore Basavamarga is a well-equipped facility spread over. The center offers a comprehensive range of services including detoxification, counseling, therapy sessions, recreational activities, and post-rehabilitation support. It operates on the principle of holistic healing, addressing not only the physical dependency but also the psychological and social aspects of addiction



**Students visit to the Rehabilitation**


## Field visit to Child Welfare Committee

CWC in Mysuru which is located in Sidhartha layout. Boys are not allowed in as the institution has only girls and for safety measures, they did not let boys in. We were led to a hall where Miss Kamala the chairperson was present. She began to explain how CWC has people on their bench where there is one chairperson and four subordinates also there is to be a minimum of one woman on the bench Miss Kamala told us how sensitive the kids are and the need for building the rapport.



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**Department of Criminology & Forensic Science**  
Child Welfare Committee - 25.03.2024



Mysuru, Karnataka, India  
362, 362, 15th Main Rd, Siddhartha Layout, Mysuru, Karnataka 570011, India  
Lat 12.301404°  
Long 76.684808°  
25/03/24 01:21 PM GMT +05:30

Google

GPS Map Camera



63

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**SBRR Mahajana First Grade College (A)**  
Jayalakshmpuram, Mysuru - 570 012

**Attendance Sheet**

Name of the Committee: IV semester EA (CPS)

Date: 5/7/2023

Name of the Programme: CWC field visit

Time:

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Sinchana -S	BA	IV	A	CPS	<i>[Signature]</i>
2	Sainab Sayed Mohammed	BA	IV	A	CPS	<i>[Signature]</i>
3	Deeksha . S.	BA	IV	A	CPS	<i>[Signature]</i>
4	M. Gayathri Padmini	BA	IV	A	CPS	<i>[Signature]</i>
5	Atruyi . S. Marvi	BA	IV	A	CPS	<i>[Signature]</i>
6	Anusha S.K	BA	IV	A	CPS	<i>[Signature]</i>
7	Harshitha R	BA	IV	A	CPS	<i>[Signature]</i>
8	Pratisha MV	BA	IV	A	CPS	<i>[Signature]</i>
9	Anani	BA	IV	A	CPS	<i>[Signature]</i>
10	Sumana	BA	IV	A	CPS	<i>[Signature]</i>
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*[Signature]*  
**PRINCIPAL**  
 Smt. Bhagalakshmanamma Rattehalli Ramappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

Total No. of Students Attended: 10

Signature of the Teacher In charge:

Organizing Secretary

Signature *[Signature]*

Name: chandan kumar. b.

Received  
*[Signature]*  
6/7/23

## Field visit to Central Prison Mysore

A prison functions as a correctional institution aimed at housing individuals who have been convicted of crimes. Within its confines, inmates serve their sentences, which are typically determined by the severity of their offenses. Correctional officers oversee daily operations, ensuring safety and security within the facility and understand the correctional administration system and methods of reformation.



Students visit to Central Prison Mysore

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Jayalakshmpuram, Mysuru - 570 012

**Attendance Sheet**

Name of the Committee: IV Semester BA [CPS]

Date: 27-6-23

Name of the Programme: Field visit to prison

Time:

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Naksha M.N	BA	IV	A	CP	<i>[Signature]</i>
2	Deeksha S.	BA	IV	A	CP	<i>[Signature]</i>
3	K. Gayathri Padmini	BA	IV		CP	<i>[Signature]</i>
4	Harshitha R.	BA	IV		CP	<i>[Signature]</i>
5	Anusha SK	BA	IV		CP	<i>[Signature]</i>
6	Sumana J	BA	IV		CP	<i>[Signature]</i>
7	Rathna T.R	BA	IV		CP	<i>[Signature]</i>
8	Shuhob CA	BA	IV		CP	<i>[Signature]</i>
9	Chetan S.B	BA	IV		CP	<i>[Signature]</i>
10	Sahas K	BA	IV		CP	<i>[Signature]</i>
11	Chiranthan	BA	IV		CP	<i>[Signature]</i>
12	Madhu M	BA	IV		CP	<i>[Signature]</i>
13	Deshik BA	BA	IV		CP	<i>[Signature]</i>
14	Avani V. Halagou	BA	IV		CP	<i>[Signature]</i>
15	S. Vishnu vardhan Reddy	BA	IV		CP	<i>[Signature]</i>
16	Tenzin Kelsang	BA	IV		CP	<i>[Signature]</i>
17	Atriyi S. Mani	BA	IV		CP	<i>[Signature]</i>
18	Smrithana S	BA	IV		CP	<i>[Signature]</i>
19	Poojitha	BA	IV		CP	<i>[Signature]</i>
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*[Signature]*  
PRINCIPAL

Sm. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram, Mysuru-570 012

Total No. of Students Attended: 19

Signature of the Teacher In charge:

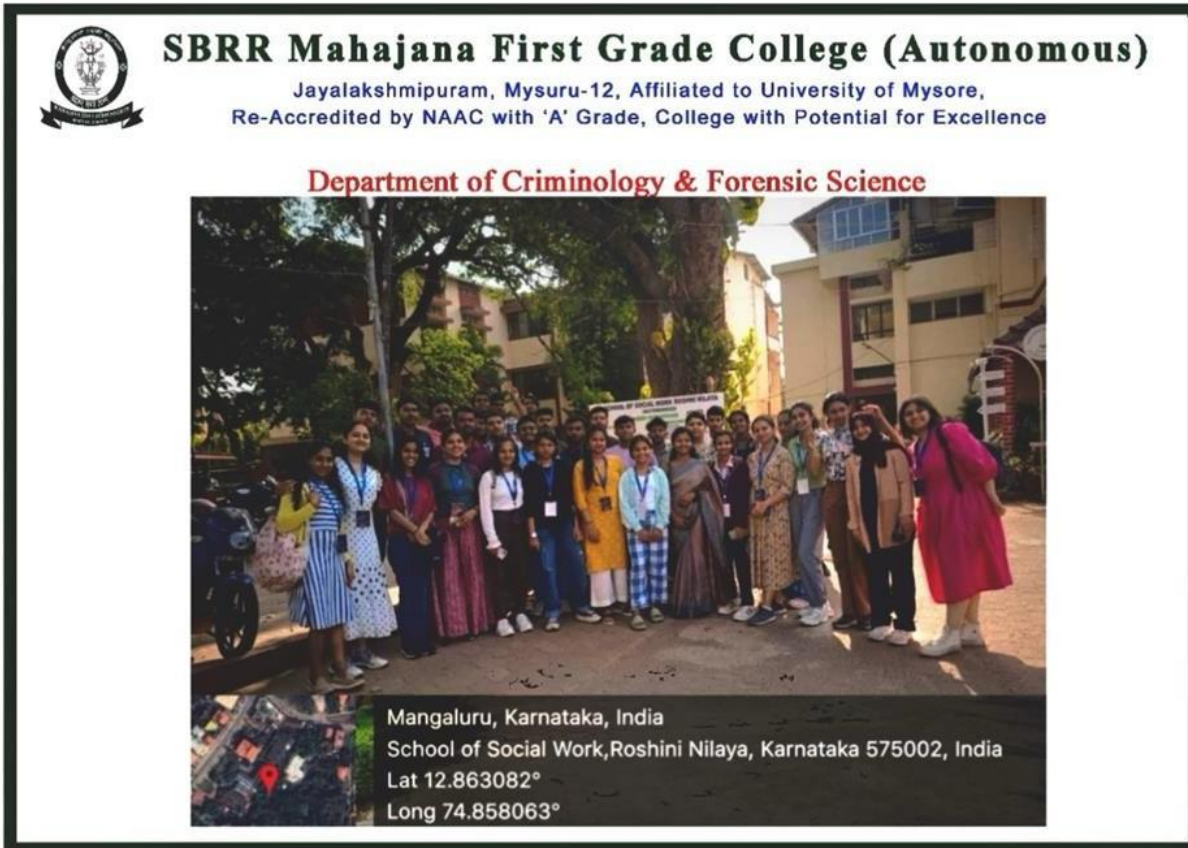
Organizing Secretary

Signature *[Signature]*

Name: Chandan Kumar. K.

## Field visit to 2 days of international conference

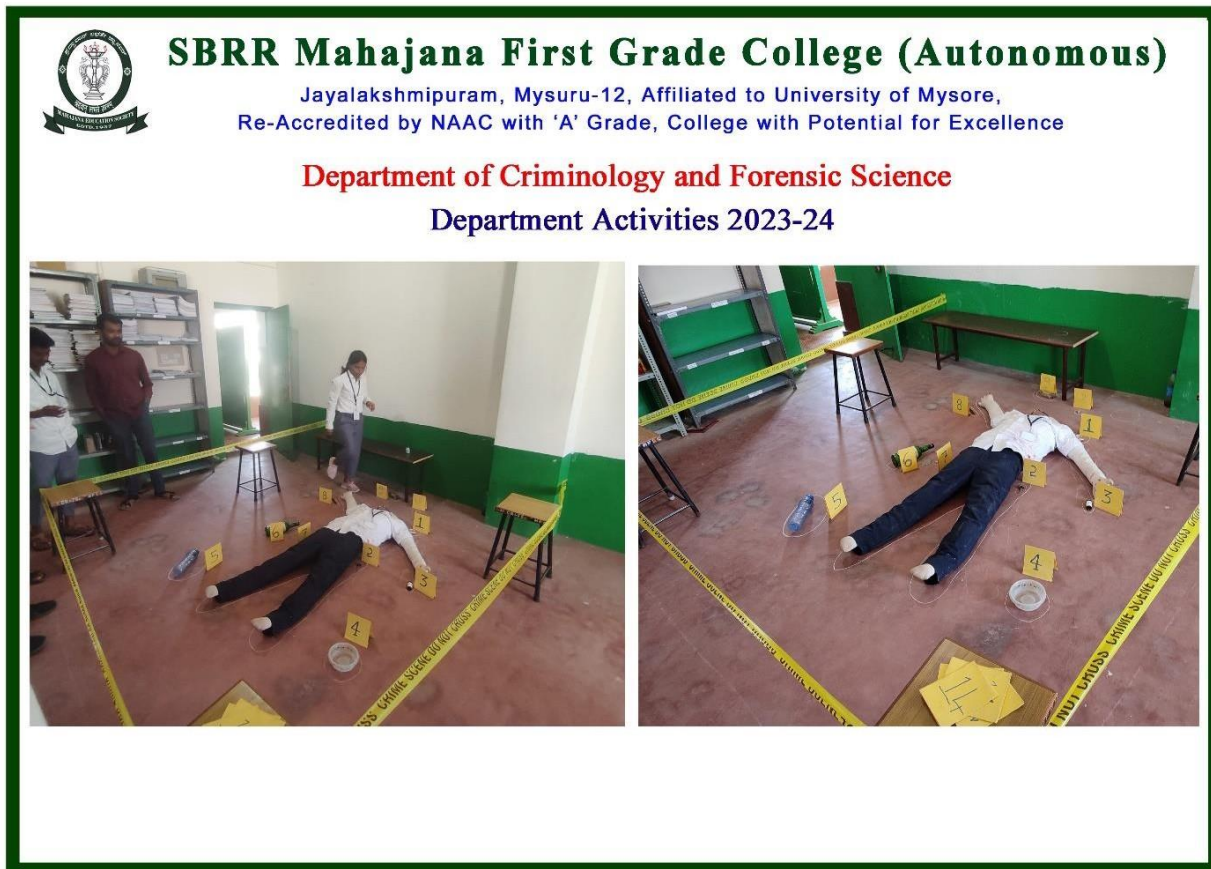
“CRIFO 2k24” at school of social work Roshini Nilaya, Mangalore on the topic, Forensic Criminology –The Confluence of Science and Legal Practices.



**Students visit to visit to 2 days of international conference**

## Department Activity of making a crime scene

Student made the crime scene to understand the process thoroughly with all necessary steps taken to ensure evidence integrity. Follow-up actions will focus on analyzing collected evidence and interviewing additional witnesses to identify and apprehend the suspect



**In the Department of Criminology & Forensic Science, students made a crime scene.**

## **Report on experimental learning – field visit participation.**

### **Field visit report**

Introduction: - A field visit typically refers to a trip or excursion undertaken by professionals, researchers, students, or officials to observe, gather data, or gain firsthand experience in a particular location relevant to their work or studies. It's commonly used in various fields such as science, education, agriculture, sociology, and environmental studies. During a field visit, individuals may conduct research, collect samples, interview locals, or simply observe phenomena in their natural environment. These visits are valuable for gaining practical insights, verifying theoretical knowledge, and fostering experiential learning.

### **Field visit to mortuary**

The K.R.Hospital was started for the benefit of the people in and around Mysore City to serve the sick and needy. It has done yeoman services. The laboratories of the Yuvaraj's College, Mysore were used for the teaching of practical classes.

The old building of Krishnarajendra Hospital, popularly known as 'Doddaspathre' in the public was constructed in 1878. The new building in the was constructed in 1918 which has stood as a heritage monument of the historical city. The out patient dispensary was built in commemoration of the silver Jubilee of His Highness Maharaja Krishnarajendra Wodeyar Bahadur in 1927. The building of Sri.M.C.Mutheah Chettair Ophthalmic Block was opened on 22-6-1934 by Krishnaraja Wodeyar IV. The Balraj ward was donated by T. Balrai with its humble origin during 1961 as an independent unit. In 1964, it was shifted to its locale in the Children and Women Block. The foundation stone slab inscription installed on the right side of the present main pathology building was laid by Sriman Maharaja Nalvadi Krishnaraja Wodeyar Bahadur, G.C.S.I., G.B.E., It records the date as 24th February 1938 and was donated by Sriman Maharaja Niranjana Jagadguru Jayadeva Murugarajendra Mahaswamiji..

A mortuary is a facility where deceased bodies are temporarily stored, prepared for burial or cremation, and where funeral services may be held. It's a place where funeral directors and embalmers work to handle the deceased with care and respect, often in accordance with cultural and religious traditions. Mortuaries typically provide services such as embalming, cosmetic restoration, dressing, casketing, and arranging funeral ceremonies.

In this mortuary visit I have witnessed two cases:-

Case 01: - Drowning case

In drowning case we witnessed the case which was drown body . where it was considered as suicide the body was completely decayed in which we witnessed the maggots coming out of the body and the brain was completely liquefied. the body was not at postmortem hence the legal actions were taken place

Case 02: - Road traffic accident

Case two is related to road traffic accident that body was completely damaged to the body . The case was already taken care by MLC and then and furthermore all the legal actions were taken care for the steps for mortuary.

### **Field visit to Karnataka Police Academy.**

The field visit to Karnataka Police Academy was an enlightening and enriching experience. It provided a deeper understanding of the rigorous training and preparation that police officers undergo to ensure the safety and security of society. The academy's commitment to excellence in training, its state-of-the-art facilities, and the dedication of its trainers and trainees were truly impressive. This visit has not only broadened our perspective on law enforcement training but also highlighted the critical role of police officers in maintaining law and order. The knowledge and insights gained from this visit will undoubtedly be valuable in appreciating the complexities and demands of police work.

### **Field visit to Juvenile Justice Board, Mysuru.**

The primary objective of my visit was to gain insights into the functioning and procedures of the JJB. I aimed to understand how the board handles cases involving juveniles, their approach to rehabilitation, and their collaboration with other stakeholders such as social workers, legal experts, and probation officers. Additionally, I sought to observe how the board balances justice with the understanding of the unique vulnerabilities and developmental needs of juveniles.

The Juvenile Justice Board operates from [location], a dedicated facility equipped with hearing rooms, consultation spaces, and facilities for juvenile welfare. Upon arrival, I was warmly welcomed by the board members, who introduced themselves and provided an overview of their roles and responsibilities. They emphasized the board's commitment to upholding the principles of juvenile justice, including fairness, sensitivity, and the promotion of rehabilitatio

**Observations:** During my visit, I had the opportunity to observe several hearings conducted by the JJB. These hearings involved juvenile offenders, their guardians or caretakers, legal representatives, and probation officers. The proceedings were conducted with meticulous attention to the individual circumstances of each case. The board members facilitated discussions aimed at understanding the underlying reasons for the juvenile's offense, assessing their social context, and determining suitable rehabilitation measures.

### **Field visit to Child Welfare Committee (CWC), Mysuru**

**Observations:** During the course of a visit, students had the opportunity to witness several hearings and discussions conducted by the CWC. These interactions involved committee members, children in need of care, their families or guardians, and representatives from relevant stakeholders such as social workers and legal advisors. The atmosphere during these proceedings was one of empathy and professionalism, with committee members displaying a deep commitment to upholding the best interests of the children.

Throughout the day, the committee deliberated on a variety of cases illustrating the breadth of issues encountered in child welfare. These included cases of child abuse, neglect, abandonment, trafficking, and instances requiring rehabilitation or protection under the Juvenile Justice Act. Each case was handled with meticulous attention to detail, ensuring that the children's rights and well-being were prioritized above all else. I observed how the committee members reviewed case files, listened to testimonies, and engaged in dialogue with the involved parties to arrive at decisions that were in the best interest of the child.

### **Field visit to Central Prison, Mysuru.**

A prison functions as a correctional institution aimed at housing individuals who have been convicted of crimes. Within its confines, inmates serve their sentences, which are typically determined by the severity of their offenses. Correctional officers oversee daily operations, ensuring safety and security within the facility. While prisons vary in their approaches to rehabilitation, many offer resources and support to help inmates address the underlying factors contributing to their criminal behavior and prepare for successful reintegration into society upon



release. Despite these efforts, challenges such as overcrowding and limited resources can impact the effectiveness of correctional institutions in achieving these goals. Prisons provide reformatory measures through a variety of programs aimed at addressing the root causes of criminal behavior

### **International conference and educational trip to Mangalore**

2 days of international conference “CRIFO 2k24” at school of social work Roshini Nilaya, Mangalore on the topic, Forensic Criminology – The Confluence of Science and Legal Practices. 1 Day of forest camp where the special lecture was delivered by the tree man of Mangalore and interactive session with the students. 1 Day of visit to the anatomy Museum 1 day of visit to the heritage village and the monument church at Mangalore.

#### **A Brief Profile of the Resource Persons:**

The CRIFO 2K24 excursion benefited from the expertise of the Principal of Roshni Nilaya, faculty members, and students from the Criminology and Forensic Science department. Guest speakers also provided valuable insights, enriching participants' learning experiences and fostering a collaborative

environment throughout the excursion and also to include the members of the Kanthavara Forest Camp who provided deep understanding of forests and wild.



# Department of Economics



Students participated in a Workshop, KSOU Study Centre, Mysuru on 25.11.2023

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 Jayalakshmiapuram, Mysuru - 570 012

Attendance Sheet  
 Name of the Committee: Economics Date: 25.11.2023  
 Name of the Programme: Workshop in KSVU Centre Time: 10:30 to 4:30pm.

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Chandan. S	BA	V Sem	B	ES	<i>[Signature]</i>
2	Nayesh P.	BA	V Sem	A	ES	<i>[Signature]</i>
3	Sanjay. Dapalapur	BA	V SEM	B'	ES	<i>[Signature]</i>
4	Bajavaraju S	BA	V	A	HE	<i>[Signature]</i>
5	Laksh Kumar M	BA	V	A	HE	<i>[Signature]</i>
6	Yogapurni. K	BA	V	A'	ES	<i>[Signature]</i>
7	Vasun Yadav H.S.					
8	N.Ramjan H R					
9	Prakash. D	BA	V	B	HE	<i>[Signature]</i>
10	Abhishuka	BA	V	B	HE	
11	Akash. S	BA	V	(B)	EG	<i>[Signature]</i>
12	Adarsh. N. Gowda	BA	V	(B)	EG	<i>[Signature]</i>
13	Girisha. R.	BA	V	(B)	JE	<i>[Signature]</i>
14	Darshan. S. K	BA	V	(B)	EG	<i>[Signature]</i>
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Total No. of Students Attended: 13

Signature of the Teacher In charge:

Signature

*[Signature]* Venkatalakshmi M.V.  
 Organizing Secretary

Name: Venkatalakshmi M.V.

Received  
*[Signature]*  
 25/11/23

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Jayalakshmpuram, Mysuru - 570 012

Attendance Sheet

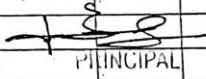
Name of the Committee: Economics

Date: 25.11.2023

Name of the Programme: Workshop in KLOU study centre Time: 14:30 to 4:30 pm

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Anil Gudadeerappa	BA	I <sup>st</sup>	'A'	EEOP	Anil
2	SHALWAN NS	BA	I <sup>st</sup>	'B'	E.CT	Shalwan
3	Kowshik.S	BA	I <sup>st</sup>	'A'	G.E	Kowshik
4	MANIKANTA.K.M	BA	I	A	E.G	Manikanta
5	SINDHUSHREE P.K	BA	I	A	E.S	Sindhushree
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PRINCIPAL

Smt. Dhanjayashamma Ramesh Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram, Mysuru-570 012

Total No. of Students Attended: 05

Signature of the Teacher In charge:

Signature

  
Organizing Secretary

Name: Venkatalakshmi M.V

(56)

College with potential for Excellence  
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SBRR Mahajana First Grade College (A)  
Jayalakshmiapuram, Mysuru - 570 012

Attendance Sheet

Name of the Committee: ECONOMIC

Date: 28.11.2023

Name of the Programme: W/ Workshop in KSOV Centre Time: 10:30 - 12:30 pm

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Uday Kumar H.R	BA	III	A	JE	Uday
2	Hemadanth Gowda D	BA	III	A	JE	Hemadanth
3	Ganesh S/A	BA	III	A	HS	Ganesh
4	Harsha H.M	B.A	III	A	EG	Harsha
5	Rajeev	B.A	III	A	EG	Rajeev
6	Leesthena S.K	B.A	III	A	ES	Leesthena
7	Karuna					
8	Kannika	BA	III	A	HE	Kannika
9	The Priya	BA	III	A	EG	The Priya
10	Sanjana M.K	BA	III	A	EG	Sanjana
11	M.K Sanjana	BA	III	A	EG	M.K Sanjana
12	Vinod	BA	III	A	H.G	Vinod
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PRINCIPAL

Smt. Bhagyalakshamma Rattihalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmiapuram, Mysuru-570 012

Total No. of Students Attended: 12

Signature of the Teacher In charge:

Signature

Name: Venkatalakshmi MTN

Venkatalakshmi M  
Organizing Secretary

Students from the Departments of Economics and Geography of SBRR Mahajana FGC embarked on a captivating field visit to the prestigious Indian Institute of Science (IISc), Bangalore, On Saturday, the **24th of February 2024**.



**Inter class Written Quiz Competition held on 30.10.2023**



**Mahajana Education Society (R.)**

Education to Excel

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Jayalakshmipuram, Mysuru - 570 012

Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC

College with Potential for Excellence

**Department of Economics & IQAC**

organize

Written Quiz Competition

on

**KNOW YOUR ECONOMY**

**Date: 30.10.2023 Monday**

**Time: 3.30 PM**

**Venue : AVC-I & II**

**All are Welcome**

***HoD & Staff***  
Dept. of Economics

***Dr. S R Ramesh***  
Chief Executive Officer  
& Academic Advisor

***Dr. B.R. Jayakumari***  
Principal





### List of the Winners in the Eco- QUIZ ‘Know Your Economy’

SL No.	Name of the students	Class& Combination	Place
1	Prerana R	I Sem Bcom ‘A’	I
2	Sanju Dapalapur	V Sem BA - ES	II
3	Anil Gudadeerappa	I Sem BA -EE	II
4	Yogapanini K	V Sem BA - ES	III
5	Kalyan Kumar H	I Sem BA -EE	III

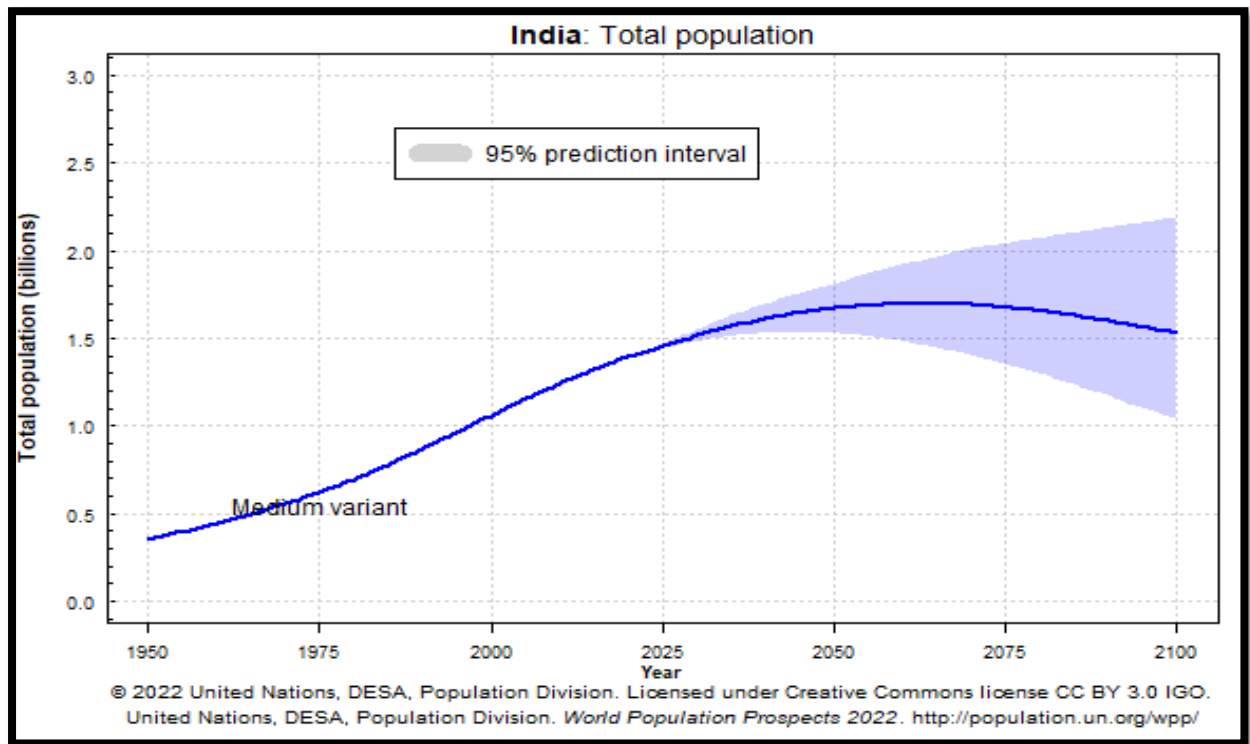
### Articles contributed by students for the Department News Letter, ‘Kautilya’ 17<sup>th</sup> & 18 Issues

**Population rise in India – Boon or Bane?**

Kalyan Kumar  
I SEM BA (EE)

#### **Introduction:**

India has surpassed China to become the world's most populated country, with a projected population of approx. 1.42 billion (142.86 crore) people in 2023 (Refer Fig.1), as per the most recent report from the UN Department of Economic and Social Affairs. According to renowned economists, by 2050, India will have 166.8 crore people whereas China will have 131.7 crore. The crucial thing to note in this situation is that India benefits from a demographic dividend because 60% of its working-age population is between the ages of 15 and 60, a trend that will continue for the foreseeable future and support the country's economic expansion. Demographic studies are crucial because they can show us how closely the economy is growing in tandem with the population.



## Population of India

Source : UN, Department of Economic and Social Affairs

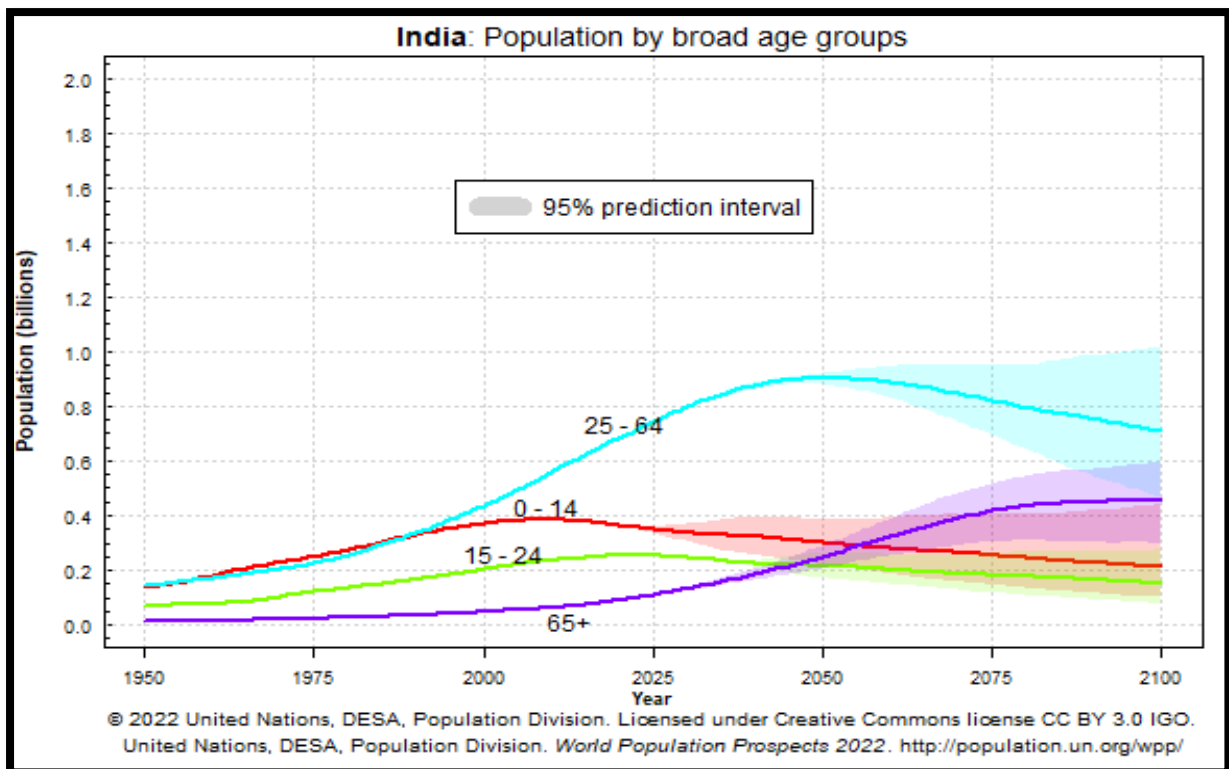
In this paper, we will discuss briefly how India's growing population affects the country's economic development. How can the young people of India be used most effectively? Increased cost-effectiveness and increased demand for goods and services are results of a big population. How might a larger population foster more innovative ideas and business endeavors, opening doors for economic growth? However, just as every coin has two sides, there are several difficulties we might have in dealing with such a large population, including the following. How can limited resources be distributed to meet the demands of the population? Do we have the infrastructure to support such a vast population? Challenges with health, education, and overcrowding, as well as low per capita income and a low standard of living.

### **I. The Boons of India's Rising Population:**

**Economic Growth:** How does a Large Population affect our economy? When we have such a huge population of 142.86 crores, it is up to the government to invest in Human Resource Development and provide the necessary skill set to get more of it. As the population increases at the same pace Consumption, demand and supply for goods and services increase, similarly government tax collection would rise and can be used to provide infrastructure and other Facilities to the public. With lower manufacturing costs due to a relatively cheaper workforce, India can become a worldwide market like China for both production and consumption which

would lead to the rise in GDP of the country. A large population also can boost the Per Capita Income by an additional of 43% by 2061.

**Demographic Dividend and its Contribution:** The demographic dividend is a concept where the population undergoes a significant shift in its age group mainly when the working age population is higher typically between 15 and 64 years of age than the non-working age and reduction in the Total fertility rate and mortality rate. As we know approximately 60% of our population is Youth (Refer Fig.2) which is filled with energy and enthusiasm; if this demographic group is employed, they contribute to the economy. This will form a productive workforce with an innovation-driven mindset, and we may also see many entrepreneurs on the way. Moreover, they tend to save money and invest, which will lead to capital creation and an increase in economic output of India. Therefore Government must invest in Job Creation and offer Good education with vocational skills Courses for youths that will contribute to the nation's economic progress.



: *Population by Broad Age Groups*

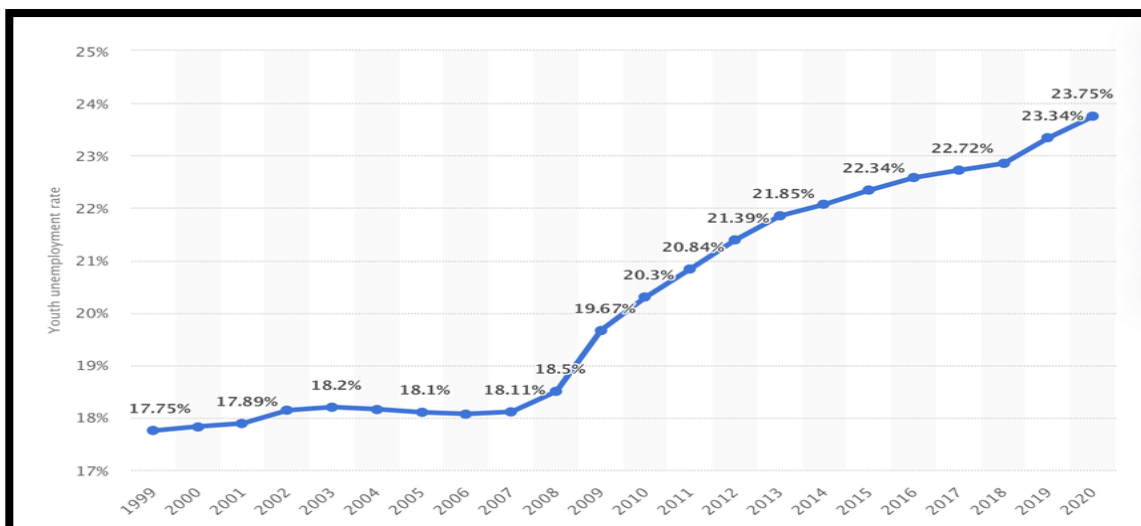
Source : UN, Department of Economic and Social Affairs

**Global Economic Influence:** A huge population has a significant impact on the world economy by functioning as a large market for goods and services, attracting foreign capital, and promoting economic expansion. It provides an extensive labor force, promoting economic growth and production capability. Economies of scale result in cost-effective

production, increasing the competitiveness of goods and services on global markets. Large populations also support innovation and entrepreneurship, advancing technology and enhancing international competition. They also have a significant impact on worldwide supply chains thanks to their potential for diverse output. Large-population countries' economic growth and policies can have an impact on the dynamics of international financial markets and commerce.

## II. The Banes of India's Rising Population:

**Scarcity of Resources:** Rapid growth in population put burden on natural resources such as water, agricultural produce, non-renewable resources like fossil fuels, this will further result in Resource depletion and we may fail to achieve Sustainable Development. Population growth ultimately leads us to Import Resources from Other countries which will affect our Foreign exchange reserves, as you can see in the figure 3; there is a significant rise in importing commodities to meet the needs of growing population. We might also



experience ecological imbalances; rise in population would lead to rapid urbanization causing deforestation and pollution. This is one of the externalities of growing population in India.

**Unemployment and Underemployment:** Today we are living in a world where Technology is skyrocketing with the Commencement of Artificial Intelligence and Advanced Machines which human brain couldn't even think of a decade ago. Almost every Industry has adopted the Capital Intensive Technique to produce Goods and Services as it is very productive and cost effective than human labor that would ultimately lead to less cost of production and more profit.

Private players could never think of using more of labor force just because humans are not productive as Machines do. Daily, we can hear news about private companies dumping their employees this might cause threat to the growing population of India. Providing meaningful employment for a large population poses some challenges including underemployment. Issues include Skill mismatch, job creation, informal work etc. (Refer Fig.4)These Issues can be handled wisely with providing necessary government policies, proper education, skills and training as per the contemporary requirements.

**Overcrowding and Infrastructure Strain:** Overcrowding is caused by urban overpopulation because there is a competition for few resources, which raises land prices and worsens living conditions. As a result, problems like traffic congestion become worse as more vehicles compete for the same amount of road space, lengthening commuting times and increasing pollution. Due to the strong demand for housing, it is increasingly difficult for many people to afford rental and property fees, which leads to the development of informal settlements.

Population growth puts a pressure on the healthcare and educational systems, increasing delays, diminishing the standard of care, and clogging up classrooms, which restricts access to high-quality care and education. Effective urban planning and resource allocation are required to address these problems.

**Sustainable Population Growth - The Way Forward:** Maintaining a balance between births and deaths is necessary for sustainable population growth, which enables a country to prosper without placing a pressure on its resources. In the case of India, this means promoting family planning, ensuring that the population growth rate is controllable, and offering healthcare and education to give citizens more power. With this strategy, India is able to take use of its huge population's economic and cultural advantages while addressing issues like resource scarcity, environmental degradation, and unemployment. The benefits and drawbacks of a growing population are balanced by better resource allocation, equitable growth, and the building of a more robust, successful society.

## **Nobel Prize in Economics 2023**

**Rakshitha J**  
**V Sem BA (HE)**

The Sveriges Riksbank prize in Economic Science in memory of Alfred Nobel 2023 was awarded to Claudia Goldin “For having advanced our understanding of women’s labour market outcomes”. This year’s laureate in the Economic Science, Claudia Goldin, provided the first comprehensive account of women’s earning and labour market participation through the centuries, as well as the main sources of the remaining gender gap..

### **Claudia Goldin, Harvard University, Cambridge, MAA, USA**

Claudia Goldin, born in 1946 in New York, USA, obtained her Ph.D. in 1972 from University of Chicago, IL, USA, Professor at Harvard University Cambridge, MA, USA.

The Sveriges Riksbank prize in Economic Science in memory of Alfred Nobel has been awarded 54 times to 92 laureates between 1969 and 2022. In 1968 Sveriges Riksbank Sweden’s Central Bank established the prize in Economic Sciences in memory of Alfred Nobel, the founder of the Nobel Prize. The prize is based on a donation received by the Nobel Foundation in 1968 from Sveriges Riksbank on the occasion of the bank’s 300<sup>th</sup> anniversary. The first prize in Economic Science was awarded to Ragna Frisch and Jan Tinbergen in 1969. The prize in Economic Science is awarded by the Royal Swedish Academy of Science. Stockholm, Sweden according to the same principles as for the Nobel prize that have been awarded since 1901.

In 2023, the Nobel prize carries a monetary award of 11 Million Swedish Kronor (SEK) as of October 7, 2023. This amount translates to 9861000 US Dollars and 8.1 Crore Indian rupees. The Nobel foundation determines the Nobel prize amount annually. This organization is responsible for overseeing and managing the investments from Alfred Nobel’s estate. The foundation’s goal is to strike a balance ensuring that the prize money remains substantial enough to be a significant financial incentive for Nobel laureates while also maintaining its long-term sustainability.

## **G20 Summit & India’s leadership**

**Dhavan**  
**I SEM BA EE**

The 18th G20 Summit was successfully conducted at Bharat Mandapam in New Delhi during 9-10 September, 2023. It was a culmination of all the G20 processes and meetings held throughout the year among ministers, senior officials, and civil societies. The G20 Leaders’

Declaration was adopted at the G20 New Delhi Leaders' Summit, stating their commitment towards the priorities discussed and agreed upon, during the respective ministerial and working group meetings.

The 2023 G20 New Delhi Summit was the 18<sup>th</sup> meeting of the group of twenty (G20), a forum of 19 Countries and the European union that together represent most of the World's Economy. The Summit was held on September 9-10, 2023. In New Delhi, India hosted the event for the first time. The theme of the Summit was "One Earth, one family, one future", reflecting India's vision of sustainable development and multilateral co-operation.

The G20 is made up of 19 countries and the EU. The 19 countries are *Argentina, Australia, Brazil, Canada, China, Germany, France, India, Indonesia, Italy, Japan, the Republic of Korea, Mexico, the Russian Federation, Saudi Arabia, South Africa, Turkey, the UK, and the US*. India held the Presidency of the G20 from 1 December 2022 to 30 November 2023.

The adoption of the New Delhi Leader's Declaration, a document that outlines the G20's commitments and actions on various global issues, such as food security, climate and energy development, health and digitalization. The launch of the green development pact, a framework for enhancing co-operation and co-ordination among G20 members and other stakeholders on green and low-carbon development with a focus on renewable energy, clean technology, green finance and nature based solutions.

The recognition of the importance of strengthening the multilateral trading system and reforming the World Trade Organization (WTO) to make it more responsible, effective and fair to address the challenges and opportunities posed by the Digital Economy.

The reaffirmation of the G20 Digital Transformation support for the global health response to the Covid-19 pandemic and its variants and the commitment to ensure equitable access to safe and effective vaccines, diagnostics and therapeutics and resilience of health systems.

The endorsement of the G20 Digital Transformation strategy a framework for harnessing the potential of digital technologies and delta for inclusive and sustainable growth, while addressing the risks and challenges such as, data prediction, digital divide and digital tax icon.

The Summit also features the participation of several invited guests, such as the African Union, the association of Southeast Asian Nations, the International Solar Alliance and the coalition for disaster resilient infrastructure as well as representatives from civil society, business, labour, women, youth and think thanks. The Summit was widely praised for its inclusive and collaborative approach and for achieving a 100% consensus on the New Delhi Declaration.



## **Progress towards Sustainable Development- An Overview**

**Keerthana SK**

**III Sem BA**

**(ES)**

A special lecture as well as a interactive session was organized by the department of Economics and IQAC on 2nd December 2023. Professor M. Indira was invited as a resource person for the above purpose. The session began with discussion on changing trends in the scope and priorities of the subject Economics i.e. paradigm shift. Changing trends were discussed ranging from Eco and cultural progress in the beginning phrase to Sustainable Development Goals in the present current years which involves 17 goals and 169 targets.

With respect to the sustainable development issues, renewable and nonrenewable resources along with its different dimensions were touched upon. The guest speaker encouraged the students to take up internships which would help in getting jobs in future and enriching skills and experience.

Discussion was held on each SDG where in, she stressed more upon the goal, gender equality and importance of women education and disparity in work participation between men and women. Slides were shown to compare the goals scores between different states of India and between Countries across the world. Along with sustainable development goals, Resource person briefed on the topic “Millennium development Goals” and “corporate social responsibility”.

The later part of the session was open for interaction. Many issues were raised and discussed for which she gave convincing answers. The session was considered as useful and informative.

## **Visit to Rail Museum- Mysuru**

**Sindushree P K**

**II Sem. BA (ES)**

The Department of Economics had arranged a field visit on 21.02.2024 to Rail museum, Mysuru. where all the students reached the venue around 3.10 pm. it was very fascinating with our friends and teachers to know about our railway system. It was very interesting to know that the Indian Railways came into existence long back in 1853 on 16<sup>th</sup> April. It's first passenger

train ran between Mumbai's Bori Bunder to Thane covering 34 kilometres. The train was operated by three locomotives.

The Railway has its 'Subhankar' named Bholu' an elephant dressed as a railway guard which was created in 2022 by the National Institution of Design on the eve of 150<sup>th</sup> Anniversary of railways. Railways officially accepted the cheerful, ethical, responsible sincere and stable elephant artwork as its Mascot in 2003.

Museum has a canteen to serve the people with variety of dishes and looked like a train by inside but it was a cafe. Besides, we came across that the first railway workshop of the British government was established at Jabalpur near Bihar. It was established before Indian Independence in 1862. The place gradually turned into one of the India's important Central Industrial units, with Iron and steel rolling mills and more. It created a great opportunity to collect all needy and useful information along with my classmates.

The miniature rail road model depicting replica of Mysuru railway station and twin girder bridges of river Kaveri at Srirangapatna appeared to be quite fascinating. There was also a rosewood pillar which was collected from Srirangapatna, old railway station, it was more than 100 years old. It is said that Mysuru railway Museum was setup in the year 1979. The restoration and expansion of the museum has been done with passion and pride by team of Mysuru Railway Division.

The museum has something for all ages be it rail enthusiast, an eager learner or a wide eyed child. Attempting to give visitors an immersive experience. In addition, it contains, among other things, real exhibits of steam engine, inspection coaches, Maharani salon, watch tower, track and signal gallery rare collection of photographs, reference library and a toy train is the added attraction for the visitors.

The Mysuru rail museum is Indian Railways contribution to the glorious city of Mysuru and is dedicated to its people and all those who flock to visit it. We thoroughly enjoyed and carried a bag full of experience with everlasting memories. We were also informed and guided about the reason why Rail Museum has a historical perspective and came into existence in October 1979. It is none other than the president of India Shri V.V.Giri, while laying the foundation for National Rail transport museum in Delhi said decided to launch this in Mysuru.

The most interesting part was to know about the evolution of Indian Railways Logo. The Logo symbolises the rich history of Indian Railways in the heritage city of Mysuru. The meter gauge steam loco chugging onwards from the iconic clock tower to the Mysuru railway station, which was built in the Indo saracenic style, evokes warm sense of Nostalgia.

The museum also had environmental friendly features. The museum is spread over 3.1 acres of land in which 0.285 acres is built up area and 2.815 acres is left for open space.

The museum is built with interesting contemporary spatial design to highlight the beautiful collection of vintage exhibits. Sriranga pavilion is designed with a triangular projection which not only adds to the aesthetic value also allows sufficient natural light.

The museum also has smart and green initiatives and has 90.8% green cover. There are 190 trees and 1.08 acres of lawn. The large parts of the building have been laid with 'Athangudi' handmade tiles to promote and nurture local small scale industries. There was also a tower built for aerial views of Mysuru City and Museum.

There was also a toy train which was major attraction for all the visitors. It travels in a circular path with a clear visibility of all outdoor exhibits. It runs through a green tunnel and has a level crossing in its way. It is run by a diesel engine and had four coaches, all of us travelled and had great time in train. There was also a Audio Visual Theatre which displayed videos of history of Indian railways it was also liked by many of us.

## **HELICOPTER PARENTING**

**Siri, VI SEM BA ,ES**

“Helicopter parenting,” or “cosseting parenting,” is the term often used in the media to describe a form of hyper-parenting, where parents discourage a child’s independence by being too involved and paying extremely close attention to their life. A Helicopter parent is a parent who pays extremely close attention to a child's or children's experiences and problems, particularly at educational institutions. Helicopter parents are so named because, like helicopters, they "hover overhead", overseeing every aspect of their child's life constantly. A helicopter parent is also known to strictly supervise their children in all aspects of their lives, including in social interactions.

The effects of helicopter parenting have become a subject of fascination for scientists and parents alike. While there are no doubt benefits to being one hundred percent focused on your child, more and more research is proving the negative effects of helicopter parenting, and it’s not hard to see why. Helicopter parents hinder their child’s chances of being independent by continuously trying to solve their child’s problems for them, causing their children end up incapable of making the decisions for themselves. The sad part is that helicopter parents may not be aware of how they deprive their child of valuable life lessons, nor how they are hindering their growth?

Research has found that kids raised by intrusive helicopter parents tend to be a meaner or hostile towards other kids. As a response to extreme parental control, kids act out and assert

their dominance to regain power over their lives. As such, they tend to become irritable and less patient when faced with having to relate well with peers. Though, the negative effects of helicopter parenting go far beyond behavior, they affect brain development to the prefrontal cortex which is the part of our brain that makes decisions, controls the brain's amygdala or 'fight or flight response.' When kids feel anxiety, their amygdalae are in control making them feel helpless and overwhelmed. These such responses are what prevent kids from wanting to figure things out on their own.

Even a child well into their teen years could be hindered in their ability to develop problem-solving and decision-making skills because of helicopter parenting. 'It's a learning time. You have to learn from experience,' explains Frances Jensen, co-author of *The Teenage Brain*, told the Huffington Post. 'I think parents should make sure they stay out of the day-to-day trial and error, because your kid is going to need to use that experience to learn when to take a risk and when not to take a risk.'

Having obstacles to overcome is what helps children to build resilience, to develop coping skills to deal with things that are difficult. As they get older, they're able to say, when facing a challenge, "Well I got through that so I can probably get through this." Children need to learn through trial and error i.e., this worked, and this didn't work. Though this is sometimes difficult for parents to deal with, because, of course they don't want to see their children suffer at all, with no suffering, you build no skills.

Eventually an overprotected child will grow into an adult and face adult problems: "I'm having trouble getting a job." "I didn't get accepted to that program I wanted." "That guy didn't ask me to marry him." Whatever it is, if you have no ideas for coping with disappointment, for struggling and persevering, then you're in trouble. I believe that kind of lack of resilience, which is the feeling of being overwhelmed as an adult and unable to cope, often ends in depression.

Another problem is that parents often want to enjoy childhood all over again through the eyes of their kids. Again, I'm sympathetic, but when parents blur the boundaries, because it's fun to sort of be a teen again, it can lead to over-identification. Parents want to make it as enjoyable as possible for both of them: so, parents want to ensure that their son or daughter enjoys pleasures they were denied and has successes that they didn't have the first time around. But when parents become invested that way, they overtake it, they don't really let their children own their own accomplishments, keeping them all to themselves. So, the child doesn't end up feeling that whatever they did, they really accomplished. And again, they're robbed of the feeling that they have the equipment to manage any tasks in

the future. Some factors which may play a role in helicopter parenting include the following. Anxiety; parents may be anxious about their children's safety or success. In some parents, this anxiety may be because of a history of childhood trauma.

Parenting style; a 2014 study found that authoritarian parents and those who want their children to conform are more likely to be helicopter parents. Stressful environments and peer pressure; research published in 2014 found a link between dysfunctional family environments and helicopter parenting, parents may also feel pressured to conform to their peers' parenting style based on what parents around them are saying. Identity; some parents derive a sense of identity or purpose from their children's achievements.

This can damage the parent-child relationship and may also cause helicopter parenting. Competitive environments; parents whose children attend competitive schools or who live in neighborhoods that demand high achievement may attempt to help their children succeed through an intrusive, controlling parenting style. Different regions, religions, and other cultural milieus have different parenting norms. Social norms; some cultures encourage a highly involved parenting style.

It's natural as a parent to be tempted to make life easier for kids, however struggling is both necessary and beneficial. Showing their kids that they too struggle, can also teach them valuable lessons about resilience and even set them up for future success. I would like to conclude by saying that as a parent, they should take care of their child as well as let their child socialize with others. They should create an environment for their children in such a way that they could move on with confidence to achieve the desired results.

## **Mysore in the Global Market: GI tags.**

**Khushi K Samani**

**IV Sem BA**

Mysore, a city known for its rich cultural heritage and historical significance, has made its mark on the global market with the prestigious GI tag.

A GI tag refers to a Geographical Indication. To put it simply, it comprises of a sign or even a name of a product or range of products specific to a particular geographical location. The location could be out of a city, region or area, and country. The aim is to preserve the unique identity of the place in relation to the product that has been passing down from one generation to another. In all, 42 products from Karnataka have got the GI tag and of that 18 are from Mysuru. Though 18 products are identified from Mysuru, some of them face extinction including Mysore Mallige and Betel Leaf.

One of the most famous products associated with Mysore is Mysore Silk, which has been granted the GI tag. Mysore Silk is known for its exquisite craftsmanship, fine texture, and intricate designs. The GI tag has not only protected the authenticity of Mysore Silk but has also boosted its global recognition, making it a sought-after fabric in the fashion industry.

Mysore Sandalwood, another product with a GI tag, holds a special place in the global market. The unique fragrance and quality of Mysore Sandalwood have made it highly desirable for perfumes, incense, and skincare products. The GI tag has ensured that only genuine Mysore Sandalwood is used, preserving its exclusivity and market value.

Mysore Mallige, a fragrant jasmine flower, holds a special place in the hearts of people around the world. With its delicate petals and captivating aroma, Mysore Mallige has been bestowed with the GI tag, ensuring its authenticity and protecting its unique characteristics.

Another delectable delight from Mysore is the famous Mysore Pak. This mouthwatering sweet treat, made from ghee, sugar, and gram flour, has gained popularity not only in India but also in various corners of the globe. The GI tag has provided assurance to consumers that they are savoring the genuine Mysore Pak, crafted with love and care.

Nanjungud Banana, a unique variety of banana cultivated in the region surrounding Mysore, has also received the GI tag. Known for its distinct taste and nutritional properties, Nanjungud Banana has gained popularity both domestically and internationally, with the GI tag ensuring its origin and quality. Mysore Beetal Leaf, traditionally used for chewing purposes, has also been recognized with the GI tag. This vibrant green leaf is known for its refreshing flavor and medicinal properties, making it a high demand commodity in various cultural practices and ceremonies.

Lastly, Mysore's traditional paintings, known for their intricate designs and vibrant colors, have been granted the GI tag as well. These artistic masterpieces reflect the rich cultural heritage of Mysore and have garnered attention from art enthusiasts worldwide. The GI tag has not only protected Mysore's traditional products but has also opened up new avenues for economic growth and tourism. It has created opportunities for local artisans, farmers, and entrepreneurs to showcase their skills and products on a global platform.

In conclusion, the GI tag has played a pivotal role in placing Mysore's products on the global map. From the enchanting Mysore Mallige to the delectable Mysore Pak, the exquisite Mysore Silk, and the unique Nanjungud Banana, each product carries the essence of Mysore's rich heritage. The GI tag has not only protected their originality but has also opened doors for international recognition.

## **Field Visit to IISc, Bangalore**

**Rakshitha J**

**VI Sem, HE**

On Saturday, the 24th of February 2024, students from the Department of Science and Economics and Geography of SBRR Mahajana FGC embarked on a captivating field visit to the prestigious Indian Institute of Science (IISc), Bangalore. Our journey commenced from Mysore promptly at 7:00 AM, with all three departments eagerly anticipating the enriching experience that awaited us.

The Indian Institute of Science (IISc) in Bangalore has around 40 departments spanning various fields of science, engineering, management, and design. These departments cover a wide range of disciplines, including physics, chemistry, biology, computer science, electrical engineering, mechanical engineering, aerospace engineering, materials science, management studies, and more. Each department focuses on research, teaching, and innovation in its respective area of expertise.

Arriving at IISc around 11:00 AM, we were greeted with a warm welcome and began our day with a light breakfast, preparing ourselves for an insightful exploration of one of the country's premier institutions. The campus exuded an aura of excellence, and we were excited to delve into the world of cutting-edge research and academia.

Throughout the day, we traversed through various departments, marveling at their state-of-the-art facilities and engaging with knowledgeable faculty members. From the Department of Earth Sciences to Mathematics, Neuroscience, Aerospace, and beyond, each encounter provided us with a deeper understanding of the diverse fields of study housed within IISc. The passion and dedication of the researchers and scholars we met left a profound impression on us, inspiring us to pursue our academic endeavors with renewed vigor.

As the day progressed, we immersed ourselves in stimulating discussions, gaining valuable insights into the latest advancements and breakthroughs in our respective fields of interest. The interdisciplinary nature of IISc fostered an environment of collaboration and innovation, igniting our curiosity and fueling our aspirations for the future.

After a fulfilling day of exploration, we bid farewell to IISc and commenced our journey back to Mysore at 9:30 PM, reflecting on the myriad experiences and knowledge gained throughout

the day. Despite the fatigue, our hearts were full, grateful for the opportunity to witness firsthand the excellence and brilliance that define IISc.

Our visit to IISc, Bangalore, was a truly enlightening and memorable experience. From the state-of-the-art facilities to the passionate faculty and groundbreaking research, every aspect of our visit reinforced our belief in the power of education and exploration. We return to SBRR Mahajana FGC with a renewed sense of purpose and determination, eager to apply the insights gained from our visit to our academic pursuits. We extend our heartfelt gratitude to the faculty and staff of IISc for their hospitality and generosity, and we look forward to future collaborations and endeavors that will further enrich our academic journey.



# DEPARTMENT OF ENGLISH

## Students Outreach Program BOOK RELEASE: SARVAJNA VACHANAS

Date: 8<sup>th</sup> October, 2023



## **BOOK RELEASE: SARVAJNA VACHANAS - 8<sup>th</sup> October, 2023**

Sarvajna Vachanas (Epigrams of Mendicant) Translated into English Language, Book Release : Sarvajna Vachanas was organized atSDM Institute for Management Developmentby K S. Ram, Retired Professor, Department and Dr Uma Ram, Retired Professor of English, a Writer and a Translator on 8<sup>th</sup> October, 2023. The Chief Guest Prof Pradhan Gurudattainaugurated the programe by lighting the lamp and the other dignitaries on the diaz.

Dr Uma Ram welcomed the guests with a brief bio notenote. Kum.SabhyataGopal, Engineering student invoked the blessings of the God. The brief introduction of the special Guests and welcomed was done by Dr Uma Ram. Prof. Chandrashekarais, Editor, SharanaPatha, JSS Mahavidyapeetha introduced the speaker. Dr Muralidhar spoke about Sarvajna's , the poet and about his vachanas. He also recited selected Sarvajna's vachanas rhythmically, melodiously and explained the meaning of the Savarjna's original vachans's in detail.

Prof O. L Nagabhushana Swamy introduced the special guest and released the book. He spoke about Dr Uma Ram as an excellent writer and it is very difficult to translate in English as we donot get relevant words in English to explain the meanings as it is. He opined that she might have burnt midnight oil to search and get synonyms for the words which are in Sarvajna original poems. He appreciated the efforts put in by Dr Uma Ram and expressed his sincere opinion and regards toSarjna'sVachanas andDr Uma Ram's translation.

The brief introduction of the book and its importance of translation and life lessons, values and morals of vachanas were rendered by Prof. O L Nagabhushana Swamy. He said that the book was "The Tower of Babel" which explained about the people speaking different languages.

This outreach program was an informative conference. The University of Mysore has prescribed a paper on Translation for the Optional English students hence this conference was very useful for the students. This conference helped students to know basic concepts of

translation and its methodologies. He said that translation is more than just changing the words from one language into another to maintain the original message and themes.

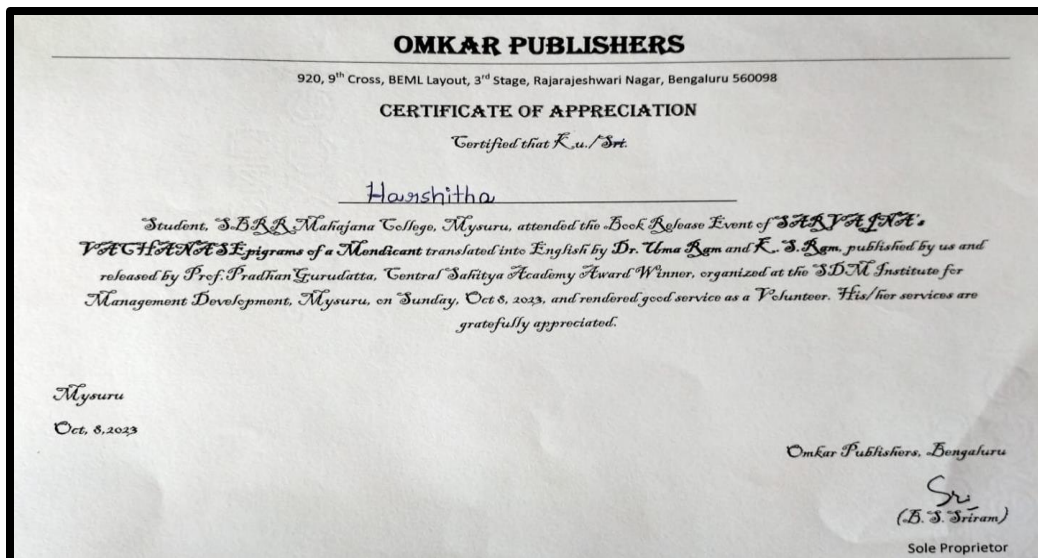
Translation has its own methods and varies in form and function. Keeping all these things Dr Uma Ram has translated Sarvajna Vachas applying all the Translation methodologies said Prof. O L Nagabhushan Swamy in his address.

The programs continued with gifting Sarvajna Vachanas books to all the dignitaries on the diaz. It was an enriching moment for the students of SBRR Mahajana First GradeCollege (Autonomous)being part of this conference.

A team of 16 students from BA/BCom/BCA/BBA and optional English attend the program and were escorted by DrCaptIndrani M R, Associate Professor, Department of English, SbRR Mahajana First Grade College ( Autonomous), Mysuru. Retired Professors, Senior Citizens, Literary Lovers, Professors, Teachers and Students attended the program.

The Objective of the Book Release program was to explore diverse approaches for Translation genre and to foster confidence andenthusiasm among the Teachers to take up translation as an importance aspect of literature. The event highlighted the unique ability of literary translation to derive insight from individual experience and emphasizing the important of literary concept of translation. Through this translation work we understand the significance of vachanas relevant to life and its beauty in English language too. The program elucidate on the essential literary devices and techniques to translate any work into English language.

## BOOK RELEASE: SARVAJNA VACHANAS – Certificate



## Visit to R K Narayan Museum – 14.12.2023



Rasipuram Krishnaswami Iyer Narayanaswami (RK Narayan) was a well-known Indian writer and a novelist known for his work set in the fictional South Indian imaginary town Malgudi. He is one among the Trio's of early Indian literature in English along with Mulk Raj Anand and Raja Rao. He has written 34 novels based on Indian social, economical, political and administrative aspects of India. R K Narayan received many awards and honors including the AC Benson Medal from the Royal Society of Literature, the Padma Vibhushan and the Padma Bhushan in (1963), India's second and third highest civilian awards, and in 1994 the SahityaAkademi Fellowship, the highest honor of India's national academy of letters.

The place where the celebrated writer lived once and conceived many of his stories is today converted into a museum in Yadavgeri, Mysuru. It houses the accolades bestowed upon R.K. Narayan by various government and private institutions, his books, things used by him and a collection of his books.

The visit to R K Narayan's house turned into a sort of exploration into the life of Indian writer RK Narayan. The Museum restores the former glory and make it into a museum showcasing paraphernalia from RK Narayan's life and times (October 10, 1906 to May 13, 2001). Today, the house has become a tourist attraction, with fans of the author visiting to get a peek into the life of their favorite author for a brief while.

The Undergraduate students Under NEP-2020 have been prescribed two novels The Man- Eater of Malgudi and The Talkative Man for IV semester BA/BCom/BBA/BCA/BSc ,Optional English Language and Optional English students. Hence a team of English Language and Final year optional English students from our college embarked on a field visit to the R K Narayan House, Yadavgiri, Mysuru on 14<sup>th</sup> December, 2023. The students were escorted by Miss Hamsaveni, Assistant Professor, and Department of English.

But then, the lives of authors and the way they find inspiration for their stories always intrigues us, and for that reason, we loved visiting this museum. The museum is well ventilated, airy and spacious. We saw that one room in the house is devoted to black-and-white photographs from the author's life – the school he went to, one of him as a little boy with his parents, one with his wife, one of him with his wife and daughter, and so on. On display are also the various degrees that the author was awarded and the awards he received, including the prestigious Padma Bhushan and Padma Vibhushan. In bits and pieces, a number of placards tell the story of RK Narayan's life. SAnother room in the house has built-in-the-wall bookshelves that hold the books the author has read, during his lifetime, as well as the many different ones he has written. Quotes by the author, at different times in his life and from his books, also adorn the walls.

The visit aimed to provide students with a deeper understanding of the renowned Indian author R K Narayan and his literary work. The students tour the preserved residence of R K Narayan. The house showcased various artifacts, personal belongings and manuscripts, providing insight into the author's life and creative process. The students got the opportunity to explore Narayan's study , were many of his iconic works were penned, fostering a sense of connection to his literary legacy.

The couple of hours spent in the house were a learning experience. It was an amazing experience, the impact of those brief two hours place- based learning. The visit proved to be an enriching experiences for the students as the gained a deeper appreciation for R K Narayan's contributions to Indian literature. Students asked questions related to the author, his interest in writing and the present literary scenario. Though some students were localities yet they had not visited this house so it was an learning experience. This visit has a great impact on the student's engagement with literary discussions in class.

They were able to contextualize his works within the backdrop of his personal life and the socio- cultural milieu of Mysuru, thereby enhancing their understanding and interpretation of his literary oeuvres.

## National Student Exchange Education Tour to Coimbatore – 04.03.2024



The four-day, three-night Education Tour to Coimbatore for National Student Exchange programme proved to be an immensely enriching experience. Facilitated by SBRR Mahajana First Grade College and graciously hosted by Kathir College of Arts and Science, it fostered a vibrant exchange of cultural and ethnic values between students from Karnataka and Tamil Nadu.

Guiding the journey were Mr. Nagesh and Ms. Hamsaveni, who expertly shepherded a group of 34 individuals from Mysore to Coimbatore and back, ensuring their safety throughout. Commencing on Monday, March 4th, the expedition commenced with the assembly of all 34 members at Mysuru Railway Station at noon, embarking on a seamless 12-hour journey to Coimbatore. Arriving at the destination past midnight, the group was promptly escorted to the College Hostel at Kathir Institute.

The inaugural day of the cultural exchange commenced at 11 am with a dignified inauguration ceremony, presided over by Dr. D Vijayaraghavan, Head of the English Department at Kathir College, and graced by the presence of Principal Dr. R. Karpagam of Kathir and Principal Mini Prathap from Kerala also spoke a few words. Mr. Nagesh and Ms. Hamsaveni extended their heartfelt gratitude to the hosts, setting a tone of warmth and appreciation. Embracing the overarching theme of cultural and linguistic

diversity, students adorned themselves in traditional or formal attire, with men elegantly draped in Dhotis and shirts, and women resplendent in Kurtis or lehengas. The day unfolded with an array of captivating performances by Kathir College students, ranging from cultural dances to melodious instrumentals and soulful singing, complemented by captivating fashion shows. As dusk descended, the atmosphere was further enlivened by a delightful bonfire event, fostering an ambiance of camaraderie and cultural exchange. This auspicious beginning provided a fertile ground for students to forge connections, fostering mutual understanding and appreciation for each other's cultures, languages, and individualities.

Accommodations at Kathir Institute were satisfactory, with furnished rooms, bedding, and adequate facilities, albeit some minor challenges encountered by a few students. Canteen meals on campus were satisfying, complemented by RO processed water, catering aptly to the prevailing climate.

The following day commenced with an indoor session, fostering an exchange of experiences and language lessons between Kannada and Tamil-speaking students, seamlessly transitioning into outdoor activities where Karnataka students were introduced to local games. This marked the day when the students of Mahajana would proudly present the culmination of their dedication and rehearsal. Through a series of captivating performances including a fashion show, group singing, solo vocal renditions, group and solo dances, they showcased the richness of their cultural heritage. The stage came alive with displays of traditional Karnataka attire, resonant janapada group songs, spirited Coorgi dance performances, graceful classical dances, and engaging dramas. Their presentations resonated with the essence and vibrancy of Karnataka's culture and ethnicity, leaving a lasting impression on the audience. The evening was marked by a visit to the bustling commercial areas of Coimbatore, allowing students to immerse themselves in the local milieu, concluding the day on a high note.

During this delightful period, Tamil and Kannada students from their respective colleges engaged in a vibrant exchange of culture and lifestyle. These interactions didn't just promote cultural awareness; they also sparked moments of genuine empathy and unity. As they laughed together, danced to each other's music, and savored regional delicacies, barriers melted away, and a sense of belonging flourished.



On the final day, a heartfelt farewell ceremony was organized in honor of the departing Karnataka students, where performers were duly recognized and commended by their hosts.

The Tamil students bid adieu with warmth and enthusiasm, encapsulating the spirit of friendship and cultural exchange. With fond memories and newfound friendships, the Mahajana students embarked on their journey back to Mysore on Thursday, March 7th, aboard the Airavata bus, building camaraderie with each other on the journey, the seniors giving the juniors a glimpse of their experiences and struggles that forged them into better people, while also showcasing the passion and commitment they have to Talent Forum, that gave them a platform to utilize and grow, and bringing to light the incredible support that the convenors, Mr. Nagesh and Ms. Hamsaveni provide. The trip ended with everyone arriving safely at 6:30 pm, bringing the transformative exchange to a close.



Education to Excel  
**SBRM Mahajana First Grade College (Autonomous)**  
 Jayalakshmiapuram, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee: Talent Forum Date: 04/03/2024  
 Name of The Programme: Student Exchange programme Time: 07/03/2024  
Full Day

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Shilpa K.S	BCA	IV	C	BCA	[Signature]
2	Prakruthi Raj	BCA	IV	C	BCA	[Signature]
3	Pallavi	BCA	IV	C	BCA	[Signature]
4	Adith Raj Shetty	BA	VI	-	BA (JE)	[Signature]
5	Jaman Pannanna K.D	BSc	IV	-	MCS	[Signature]
6	Yathish .S.V.	BA	V	-	BA (JE)	[Signature]
7	Nihalika Hegade C.K	BA	II	A	BA (JE)	[Signature]
8	Subashitha .S.	BCA	VI	C	BCA	[Signature]
9	Vogeshwari T.D	BBA	6th	-	BBA	[Signature]
10	[Signature]	BBA	VI	-	BBA	[Signature]
11	Sachin K	BBA	VI	-	BBA	[Signature]
12	Tujas MD	DBA	VI	-	BBA	[Signature]
13	Anthama Hegade	B.Com	V.I	A	B.Com	[Signature]
14	Gomani .S	BA	IV	A	EE	[Signature]
15	Keethana .S.R.	BA	IV	'A'	ES	[Signature]
16	Chandushree .RM	BA	IV	'A'	EE	[Signature]
17	Bannprakash	BCA	VI	B	BCA	[Signature]
18	Priyanka	BCA	VI	B	BCA	[Signature]
19	Pranjwal .N	BA	VI	-	BA	[Signature]
20	Prasanna .P	BA	VI	B	BA	[Signature]
21	P.B. Akshobhya. Bhat	B.Sc	II	-	BTBC	[Signature]
22	Supriya .A.S	BCA	II	A	BCA	[Signature]
23	Teishala	BA	II	-	-	[Signature]
24	Ba Kruthi Raj	BCA	-	-	-	[Signature]
25	Pavan Kumar .S	BA	II	-	JE	[Signature]
26	B. Kamika Mahabala	BA	II	A	JE	[Signature]
27	Harishitha .S	BA	II	A	E-E	[Signature]
28	Yashwanth B.K	BCA	VI	B	BCA	[Signature]
29	Subbanya .	BA	VI	-	BA	[Signature]
30	Vikash	BCA	II	D	BCA	[Signature]

31. Sumanth Gowda: K.B BSc VI [Signature]  
 32. Mohan Rao: BBA II [Signature]

Total No. of Students Attended: 32

Signature of the Teacher in charge: [Signature] Organizing Secretary

Signature: [Signature]  
 Name: [Signature]

Received  
 [Signature]  
 22/3/24

[Signature]  
 PRINCIPAL  
 Smt. Bhagyalakshamma Ratichuli Ganappa  
 Mahajana First Grade College  
 Jayalakshmiapuram, Mysuru

**“Teaching of Literary – 28.03.2024  
Texts in Classroom: An Effective Approach”**



**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmpuram, Mysuru-12, Affiliated to University of Mysore,  
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

**Department of English**

Literary Fest - 21.01.2024



## **Title of the Report: “Teaching of Literary – 28.03.2024 Texts in Classroom: An Effective Approach”**

The One Day National Level Workshop on **Teaching of Literary Texts in Classroom: An Effective Approach** convened on 28<sup>th</sup> March, 2024 organized by Maharani’s Science College for Women ( Autonomous). The English educators from various institutions across the nation were the participation. The workshop aimed to equip participants with practical strategies for effectively engaging students with poetry, drama, and novels in the classroom setting.

The objectives of the workshop were to provide educators with effective teaching strategies for literary texts, to address common teaching challenges encountered in poetry, drama, and novels. It was to explore diverse approaches for teaching English genres. It is to foster confidence and enthusiasm among educators in teaching literary texts.

The Chief Guests of the workshop was Professor N.K. Loknath , Vice Chancellor of the University of Mysore and other esteemed personalities were present in the event. The program commenced with a rendition of the devotional song "Maha Ganapathim," followed by the State Anthem "Jaya BharathaJananiyaTanujate." The ceremonial lighting of the lamp marked the official commencement, with the chief guests being accorded a warm welcome.

Initial Remarks were rendered by Professor Loknath NK, emphasized the importance of understanding the emotions expressed in poems and underscored the significance of English in fostering creativity and innovation among students.

Professor Nitin Patil, Associate Professor, Prathap College, Alamner, Maharashtra delivered a keynote address, highlighting the unique ability of literature to derive insights from individual experiences, thus fostering unity among communities. Dr. Abdul Rahman, Principal of Maharani’s College for Women, addressed the gathering, further emphasizing the importance of literary education in shaping well-rounded individuals.

There were four sessions and the first session was titled "Unleashing the Power of a Verse: A Workshop for Educators," conducted by Dr. Udayaravi. S.V. He emphasized the intrinsic importance of teaching and encouraged educators to prioritize their role as teachers rather than viewing it as a fallback option due to limited job opportunities in other sectors. In his closing remarks, Dr. Udayaravi left participants with a thought-provoking message: "Enjoy Teaching or Change Profession." This statement encapsulated the essence of his workshop, urging educators to find fulfillment and passion in their profession or consider an alternative path if teaching does not resonate with them.

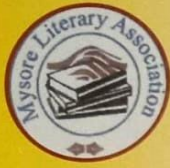
In the second session of the workshop was on “Going through a Stage: A Word on Plays by Dr. Prabhas Pandit T.S. He dissected the protagonist’s journey, examining how Macbeth unchecked ambition ultimately leads to his downfall. Through close analysis, participants gained a deeper understanding of the psychological complexities driving Macbeth’s actions. The students enacted selected scenes from William Shakespeare dramas the Three Witches, Julius Caesar, Hamlet, Othello and Romeo and Juliet. The performances included interpretations from the poems The Cold Morning, The Laboratory, The Caged Bird and Still I Rise.

The Third Session was on “Theatre Skills in Teaching: Boosting Classroom Management” by Mr. Megha Sameera. He shared valuable insights on the dynamic relationship between teachers and students in the classroom setting. He emphasized the importance of viewing students as the audience and teachers as performers, highlighting the following theatrical skills that can enhance classroom teaching. He spoke about body posture, relaxation of body, Characterization, mannerism, walking, speech structure ect.

The fourth session was on “ Teaching Novel in 21<sup>st</sup> Century Indian Classroom by Mr. Nitin Patil provided a condensed yet insightful presentation focusing on the historical context of English education in India. Finally, emphasized the versatility and adaptability of English as a discipline, capable of engaging with diverse literary, cultural, and linguistic traditions.

In the concluding session of the workshop, Dr. Vijay Sheshadri, Professor of English at the University of Mysore, delivered a thought-provoking valedictory address, emphasizing the significance of effective communication, emotional engagement, and the enduring relevance of literature. The impact of this workshop on students was targeting teachers, the workshop's significant student presence fosters mutual benefit. Students gain insights into effective teaching methodologies, enhancing their learning experiences. Future professors glean valuable pedagogical insights, preparing them for effective classroom engagement. Overall, the workshop cultivates a symbiotic relationship between students and future professors, fostering a culture of dynamic teaching and learning.

The sessions underscored the importance of dynamic pedagogical approaches, interdisciplinary perspectives, and the transformative power of literature in enriching education and fostering empathy and understanding among students.



## MYSORE LITERARY ASSOCIATION ®

### MYSURU LITERARY FEST-2024

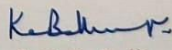
A CONVENTION OF CREATIVE WRITERS IN ENGLISH

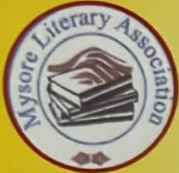


## CERTIFICATE

This is to certify that Mr / ~~Ms~~ Rohan M.V  
from SBRK First Grade College  
participated actively as a delegate/discussant/volunteer and contributed to the  
success of the festival held on Sunday the 21st January 2024 at Maharaja's College  
Centenary Hall Mysore University Campus, Mysuru.

  
Reginald Wesley  
Hon. Secretary

  
Prof. K.C. Belliappa  
President



## MYSORE LITERARY ASSOCIATION ®

### MYSURU LITERARY FEST-2024

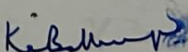
A CONVENTION OF CREATIVE WRITERS IN ENGLISH



## CERTIFICATE

This is to certify that Mr / Ms Sachin K  
from SBRK Mahajana First Grade College (Autonomous)  
participated actively as a delegate/discussant/volunteer and contributed to the  
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Centenary Hall Mysore University Campus, Mysuru.

  
Reginald Wesley  
Hon. Secretary

  
Prof. K.C. Belliappa  
President

# Department of Environmental Science

Mahajana Education Society on  
Education to Excel

## **SBRR Mahajana First Grade College (Autonomous)**

Jayalakshimpuram, Mysuru – 570 012 Karnataka,  
INDIA Affiliated to University of Mysore  
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

Date: 5<sup>th</sup> June 2024.

### **World Environment Day-2024 Celebration # Our land Our future**

**Organized by:** Department of Environmental Science, in association with the sister institutions  
**Venue:** SBRR Mahajana First Grade College  
**Guest and Resource person:** Mr. Srikanth Bhat, President of Mysore Koti Vriksha Pratishthan, Mysuru, Sister Rashmi of the Brahma Kumaris Institute

**Introduction:** World Environment Day 2024, celebrated by the Department of Environmental Science, SBRR Mahajana First Grade College (A) on June 5, serves as a global platform for raising awareness and taking action to protect our planet. The celebration was commemorated with enthusiasm and dedication by the Mahajana Education Society in collaboration with its sister institutions. The theme for the year was "Our Land, Our Future," underscoring the critical need for environmental service and sustainable practices. The event featured a variety of activities with planting of sapling, awareness speeches from distinguished guests, paper cover making, and paper cover distribution and poster exhibition.

**Inaugural Ceremony:** The celebration commenced with the ceremonial planting of saplings, symbolizing a commitment to nurture and preserve the environment. This symbolic act was aligned with the motto "Our Land, Our Future", emphasizing the interconnection between our actions and the future of our planet. The presence of esteemed guests added significance to the event, setting a tone of seriousness and hope for the cause.

**Chief Guest Address:** Mr. Srikanth Bhat: Mr. Srikanth Bhat, the President of Mysore Koti Vriksha Pratishthan, graced the occasion as the Chief Guest. His speech was informative and thought-provoking. He stressed on the importance of plastic management and moderate resource used to protect the environment. Mr. Srikanth Bhat highlighted the fact that soil, is a critical component of our ecosystem which is often misunderstood. He pointed out that a handful of soil is teeming with billions of bacteria which are essential for sustaining life.

He drew a stark comparison between past and present conditions, noting that the nutritional value of fruits has drastically declined due to soil degradation caused due to use of chemical fertilizers. The speaker advocated for improved farming practices and emphasized the need for organic farming. He encouraged financial support for farmers to motivate them towards

sustainable agricultural practices. The Koti Vriksha Prathisthana's initiative to provide free saplings was particularly emphasized, and insisted everyone to commit themselves to planting at least one tree annually as a way of giving back to nature.

**Address by Sister Rashmi:** Sister Rashmi of the Brahma Kumaris Institute shared her insights on maintaining a clean environment through personal mindfulness. She suggested that cleaning one's mind daily contributes to a cleaner environment. Her message was to align human behavior with the natural world, encouraging participants to embrace and live in harmony with nature.

**Principal's Address: Dr. B.R. Jayakumari:** Dr. B.R. Jayakumari, the Principal of the college, delivered a pledge-centered address, encouraging participants to take personal responsibility for environmental protection. She articulated the idea that other living beings share the same rights to nature as humans do. Dr. Jayakumari emphasized the importance of starting each day with a connection to nature by observing plants and committing to their care.

**Presidential Speech: Dr. T. Vijayalakshmi Muralidhar:** Dr. T. Vijayalakshmi Muralidhar, Honorary Secretary of the Mahajana Education Society, delivered the presidential speech, which focused on student involvement in environmental conservation. She urged students to keep their surroundings clean by managing the disposal of waste, and opt for non-chemical food to maintain health. Her address highlighted the role of education in fostering environmental awareness among students.

**Additional Activities:** The event also featured a poster exhibition showcasing various environmental concepts and issues. The posters served as a visual representation of the themes discussed and provided a platform for students to express their understanding and creativity regarding environmental protection. In addition, saplings were distributed to participants, reinforcing the day's message of active involvement in environmental conservation.

#### Conclusion

World Environment Day-2024 was a great success and also was an impactful event. The combination of informative speeches, symbolic acts, and interactive activities created a comprehensive experience that highlighted the importance of environmental protection. The commitment to planting saplings, adopting sustainable practices, and educating the community reflects a promising step towards a healthier planet. As we move forward, the principles shared during this event serve as a reminder of our collective responsibility to safeguard our environment for future generations.

  
(Dr. B R Jayakumari)

  
Signature of the Event Co-ordinator

**PRINCIPAL**  
Mt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram MYSURU-570 012

  
IQAC Co-ordinator  
**IQAC Coordinator**  
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Head of the Department of  
Environmental Science  
SBRR Mahajana First Grade College  
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Jayalakshampuram, Mysuru-570 012





2024 World Environmental day inauguration day



Participants - 2024 World Environmental day



Awareness talk - 2024 World Environmental day



Exhibition -2024 World Environmental day



Paper Paper Cover Making - 2024 World Environmental day



Paper Cover Distribution -2024 World Environmental day

## Honour bound

Feelings of somberness plague my thoughts,  
plunging this world into disarray.  
As I grapple to face such mundane dilemmas  
by chance I steal a glance at thee!

There you stand tall, all proud;  
what once was but a seed is now grown  
into a gorgeous tree, a delight for passersby  
to marvel.

Harsh winds dare not sway you!  
Ingrained in mother earth, a patriot,  
devoted protector to your folk,  
shading them from harm's way.

Come what may, unfaltering you stand,  
sacrificing yourself on a silver platter  
for such pathetic species, us humans  
so blind and consumed in ourselves.

Brutal though this world may be  
to you and your dear green-leaved tree,  
I commend your bravery.  
I'm only further inspired.

Each gesture, if observed rightly,  
shall guide a soul to live in peace.  
Sweet nature in you I find,  
the best of humanity lost to us.  
Ashamed of our atrocities against you,  
I shall bow at your feet for forgiveness  
and fight with you against my own,  
for I honor our bond more than my fellow  
humankind.

-Naksha M N  
BA

## My Relationship With Nature

I always want to see the nature,  
Even today I saw the beautiful,  
I want nature to still love me,  
Live for the nature.

It's dark around today,  
Very cold this morning,  
The winter wind is blowing,  
Snow and dewdrops all around.

The sun has not risen yet,  
Birds sing sweetly,  
From the dawn of the eastern sky,  
Every place and the river's edge.

I have heard the rhythms of nature,  
The song of the sky and the forest,  
And I also sing in my village,  
Like a lovely bird.

I'm for the world and nature,  
I want to sing, I want to see,  
For every day and night,  
My heart wants to joy and be peaceful.

-Indupriya  
Bsc

## Answers for the quiz

1. A) Chameleon
2. C) Amazon
3. B) Carbon dioxide
4. Nelumbo Nicifera
5. Chipko Movement

**Save Earth and Save life, We need the Blue (Water) to keep the Green (nature)**



Installation of EV charging unit



Water feeder pots for the birds

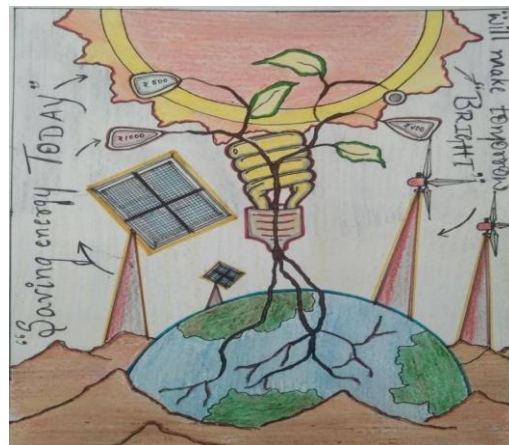


Honge planting in nagarahole



Handprint promise to save nature

Art by Students



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HoD of Environmental science

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## DEPARTMENT OF GEOGRAPY

As part of the Curriculum, Department of Geography and History jointly arranged Field visit for I Semester Students to the Regional Museum of Natural History, Siddarthanagar, Mysuru & Indira Gandhi Rashtriya Manava Sangrahalaya, Mysuru on 30/09/2023.



Education to Excel

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**DEPARTMENT OF GEOGRAPHY**

**Regional Museum of Natural History, Mysuru and Indira Gandhi Rastriya  
Manav Sangrahalaya.-30.09.2023**

On 30th September, Saturday 2023 with more than 65 students of B.A Department mainly (History, Geography) students and with 3 lecturer went for a trip to "Regional Museum of Natural History, Mysuru" and "Indira Gandhi Rastriya Manav Sangrahalaya".

National Museum of Natural History owes its genesis to Smt. Indira Gandhi, the former Prime Minister, who while considering new projects to be initiated in 1972 on the occasion of the 25th Anniversary of Indian's of Independence, decided that the country needs a Museum of Natural History to School facility for education of children of and to promote environmental awareness among the masses. The NMNH opened its doors to public in a rented building belonging to FICCI on 5th June 1978. Coinciding symbolically with the World Environment Day. From a Single Museum located in New Delhi the NMNH has extended its Geographical range by establishing Regional Museums of Natural History in many parts of the country such as Southern Region (Mysore).

At the heart of the IGRMS's mission is its vast collection of artifacts, artworks, and archival materials. Spanning multiple disciplines, including anthropology, archaeology, folk art, and material culture, these collections offer a kaleidoscopic view of India's cultural mosaic. From tribal crafts to urban traditions, from ancient artifacts to contemporary expressions, the IGRMS's holdings reflect the myriad ways in which humans have shaped their societies and environments over millennia.

The Regional Museum of Natural History at Mysore, is a Museum in India with exhibits on plants, animals and geology of the Southern region of India. The Regional Museum of Natural History at Mysore, was undertaken by the government was inaugurated on 20th May 1995. It was undertaken by the government of India. Ministry of environment and forests. The Museum is located on the banks of Karanji Lake, with the Chamundi Hills visible in the background. It is now a landmark in the city.

The galleries emphasize the conservation of nature and natural resources while depicting ecological interrelationship among plants and animals. Visually challenged students can feel the exhibit of animals on the premises. The Museum provide an extracurricular activity for schools and promotes environmental awareness.

The Regional Museum of Natural History in Mysore, India, stands as a testament to the rich biodiversity and natural heritage of the region. Established in 1995, the museum is one of the six such museums under the Ministry of Environment, Forest and Climate Change, Government of India. Spread over an expansive area, the museum is a treasure trove of knowledge, offering visitors an immersive experience into the fascinating world of nature. Nestled amidst the serene environs of Mysore, Karnataka, the museum serves as an educational hub, catering to both students and enthusiasts alike. Its primary objective is to create awareness and promote the conservation of natural resources and biodiversity. Through its various exhibits and interactive displays, the museum endeavors to instill a sense of appreciation and responsibility towards the environment.

Apart from its permanent exhibits, the museum regularly organizes temporary exhibitions and events on various themes related to nature and conservation. These initiatives aim to keep the museum dynamic and relevant, attracting visitors with fresh and exciting content. Additionally, the museum conducts educational programs, workshops, and nature camps for students and nature enthusiasts, fostering a deeper understanding of environmental issues and conservation practices.

The Regional Museum of Natural History also plays a crucial role in research and conservation efforts. It collaborates with various research institutions, conservation organizations, and government agencies to study and preserve the region's biodiversity. Through its research initiatives and conservation projects, the museum contributes to the scientific understanding of the natural world and strives to protect it for future generations.

Furthermore, the museum serves as a hub for environmental education and outreach. It regularly hosts school visits, guided tours, and outreach programs, reaching out to communities and spreading awareness about the importance of conservation. By engaging with the public and disseminating information about environmental issues, the museum seeks to inspire action and promote sustainable living practices.

In conclusion, the Regional Museum of Natural History in Mysore is a valuable institution that celebrates the beauty and diversity of the natural world. With its diverse exhibits, educational programs, and conservation efforts, the museum serves as a beacon of knowledge and inspiration for all those who seek to understand and protect our planet's precious ecosystems. It stands as a testament to the importance of preserving our natural heritage for the benefit of future generations.

  
Head of the Department of Geography  
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PRINCIPAL  
Rajyabai Lakshminamma Rattehalli Ramesh  
Mahajana First Grade-College (Autonomous)  
Jayalakshmiapuram MYSURU-570 012

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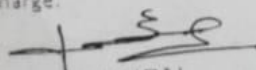
Attendance Sheet  
Name of the Committee: Dept of History & Geography Date: 30/09/23  
Name of the Programme: Visited to museums Time: 10:00 - 2:00

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Pavithra N.N.	BA	I <sup>st</sup>	'B'	HE	Pavithra
2	Amrutha M	BA	I <sup>st</sup>	'B'	EG	Amrutha
3	Rakshithe E.M	BA	I <sup>st</sup>	'B'	HE	Ram
4	Vaashitha M.S	BA	I <sup>st</sup>	'A'	HE	Vaashitha
5	Shashank K	BA	I <sup>st</sup>	B	H.S	Shashank
6	Nithin M.H	B.A	I <sup>st</sup>	B	H.C	Nithin
7	Ganesh K	BA	I <sup>st</sup>	B	EG	Ganesh
8	Puneetha M	B.A	I <sup>st</sup>	'B'	HG	Puneetha
9	Nadon Kumar Nayak HM	B.A	I <sup>st</sup>	A	HE	Nadon
10	Abhishek S	BA	I <sup>st</sup>	B	H.G	Abhishek
11	Pritika	BA	I <sup>st</sup>	B	H.G	Pritika
12	Nandhan	BA	I <sup>st</sup>	B	H.G	Nandhan
13	Rama P	B.A	I <sup>st</sup>	B	e.G.	Rama
14	Gabriel	B.A	I <sup>st</sup>	B	H.G	Gabriel
15	Chithan S.L	B.A	I <sup>st</sup>	B	H.C	Chithan
16	Mohan M	B.A	I <sup>st</sup>	B	H.C	Mohan
17	Vikas S.S	B.A	I <sup>st</sup>	B	H.C	Vikas
18	Uday S	B.A	I <sup>st</sup>	B	H.C	Uday
19	Samir H.N	BA	I <sup>st</sup>	B	H.E	Samir
20	<del>Srinath H.P</del> Kumar H.P	BA	I <sup>st</sup>	B	E.G	Srinath
21	Parvathamma M	BA	I <sup>st</sup>	A	E.G	Parvathamma
22	HARSHAVARDHANS	BA	I <sup>st</sup>	A	E.G	H.V.
23	JALYAN.N.S	BA	I <sup>st</sup>	B	E.C	Jalyan
24	Pruthi Raj M.S	BA	I <sup>st</sup>	A	E.G	Pruthi Raj
25	Chandan M	B.A	I <sup>st</sup>	B	H.G	Chandan

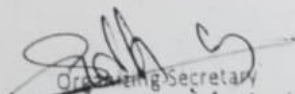
Total No. of Students Attended: 25

Signature of the Teacher in charge:

Signature

  
PRINCIPAL

Name: Smt. Bhuvanlakshamma Rajchalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, MYSURU-570 012

  
Organizing Secretary  
Boorahatara

08

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Attendance Sheet  
Name of the Committee: Dept of History & Geography Date: 30/9/2023  
Name of the Programme: Visited to museum Time: 10:00 - 2:00

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Tashi Palzes	BA	I <sup>st</sup>	A	GH	Tashi P.
2	Jaya Devi Halong	BA	I <sup>st</sup>	A	GE	Jaya D.
3	Tsewang Chuskit	BA	I <sup>st</sup>	A	GH	Tsewang C.
4	Shanti priya Chakura	BA	I	A	GE	Shanti P.
5	Manjushree TN	BA	I <sup>st</sup>	B	HF	Manjushree T.
6	Sanyashree	BA	I	A	HG	Sanyashree
7	Mowica	BA	I	A	HG	Mowica
8	Dheachen Dolkos	BA	I	A	HG	Dheachen D.
9	Rakeshika	BA	I	A	HG	Rakeshika
10	Spondona MK	BA	I	A	HG	Spondona M.
11	Ankitha R	BA	I	B	HG	Ankitha R.
12	chethan gouda	BA	I	B	HG	Chethan G.
13	Harsha vardhan T	BA	I	B	HG	Harsha V.
14	Rajanyashree S	BA	I	B	H.S	Rajanyashree S.
15	Manikanta	BA	I	B	AFG	Manikanta
16	Rishika S	BA	I	B	EG	Rishika S.
17	Sri Raksha	BA	I	B	EG	Sri Raksha
18						
19						
20						
21						
22						
23						
24						
25						

Total No. of Students Attended: 17

Signature of the Teacher in charge:  
Signature

Principal  
Secretary

Name: Smt. Bhadravathi Ramesh Babu  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, MYSURU-570 012



Attendance Sheet

Name of the Committee: Dept of History & Geography Date: 30/09/2023  
Name of the Programme: Visited to Museums Time: 10.00 - 2.00

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Anil Kumar . N	B.A	I	-	H.G	Anil
2	Karthik . K	B.A	I	-	H.G	Karthik
3	Yashwanth . N	B.A	I	A	H.E	Yashwanth
4	Nikhil . B.S	B.A	I	A	H.S	Nikhil
5	Pravali . R	BA	I	-	H.G	Pravali
6	Yashwanth . S	BA	I	-	H.G	Yashwanth S
7	Pahul . K.S	BA	I	-	H.G	Pahul
8	Lata Prasad . G	BA	I	-	H.G	Lata
9	Kruthik Raja . M	BA	I	-	H.G	Kruthik
10	Drava . M	BA	I	-	H.G	Drava
11	Naniundaswamy	BA	I	-	H.G	Naniundaswamy
12	Sudheer Nayak . K	BA	I	-	H.G	Sudheer
13	Akash . J	BA	I	-	H.G	Akash
14	Ganesh . G	BA	I	-	H.G	Ganesh
15	Balraj . M	BA	I	-	H.E	Balraj
16	Dharanijay . B	BA	I	-	H.G	Dharanijay
17	Adithyan . L	BA	I	A	H.G	Adithyan
18	Sri Rakesh . B.R	BA	I	-	H.G	Sri Rakesh
19	AKASH . DAS	BA	I	A	H.E	Akash
20	Anshu . J	BA	I	-	H.E	Anshu
21	Karthik . P	BA	I	-	H.E	Karthik
22	Sampath . H	B.A	I	-	H.E	Sampath
23	Vijayath . D	B.A	I	-	H.G	Vijayath
24	Seemant . Raj . S	B.A	I	B	H.G	Seemant
25	SV More . S	B.A	I	A	E.G	SV More

Total No. of Students Attended: 25

Signature of the Teacher in charge:

*[Signature]*  
Organizing Secretary  
Bharath Kumar

Signature

*[Signature]*  
PRINCIPAL

Name:  
Smt. Bhagyalakshimamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, MYSURU-570 012

Received  
Shruti  
6/10/23

As part of the Curriculum, Field visit was arranged for the Students to the Department of Earth Science, University of Mysore, Manasagangothri, Mysuru on 21.11.2023.



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## DEPARTMENT OF GEOGRAPHY-21.11.2023

### Report on One day visit to Department of Earth Science, Manasagangothri, University of Mysore

One-day field visit to Department of Earth Science, Manasagangothri, University of Mysore, Mysuru was organised for the First year students on 21-11-2023 as a part of the curriculum by the Department of Geography. University of Mysore is one of the best University in the world. Around 35 students and Dr. Somashekara Head of the Geography Department and Dr.Ramya.R faculty of the Geography Department actively took part in the visit. Student had a very good interaction with the Dr. Girish, faculty member of Earth Science University of Mysore. Enthusiastic students came to know about the process of formation of Earth and internal structure of Earth by observing the models. Different types of rocks are preserved in the Museum; this observation gave a realistic knowledge for the students.

The Museum has collectibles and artefacts on different rock structure, geological time and historical periods. Approximately 300 different types of Rocks with different age group are showcased in the museum. In addition, numerous images on Earth, articles, geological time scale charts were observed by the students. While explaining the rock structure Dr. Girish elaborated on the importance of Chitradurga and Karigatta. The geological term for these places are Rock Museum of Karnataka.

The students understood the formation of the rocks, and weathering processes on the Earth by different denudation works, mainly Dinosaur model attracted the students and made the students to understand throughout the visit. The event was initiate and carried out by Dr. Doddarsaiah.G, Assistant Professor of Geography and Dr.Siddaraju.C,S, Assistant Professor of Geography.

*Bomashakara*  
Head of the Department of Geography  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, Mysuru-570 012

*Syeeha*  
IQAC Coordinator  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012

*[Signature]*  
PRINCIPAL  
Smt. Bhagyalakshamma Rattahalli Kumbar  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram MYSURU-570 012

Attendance Sheet

Name of the Committee: Dept of Geography

Date: 21/11/2023

Name of the Programme: Field visit to Geology Dept

Time: 11:30 - 3:30

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Sanjukree	BA	I	A	H.G	[Signature]
2	Dhananjaya B	BA	I	A	H.G	Dhananjaya
3	Bhuthi Raj m S	B.A	I	A	G.E	Bhuthi Raj
4	Monica B U	BA	I	A	H.G	[Signature]
5	Bhishok S	B.A	I	B	H.G	[Signature]
6	Ponith	BA	I	A	H.G	[Signature]
7	Akash J	B.A	I	A	H.G	Akash J
8	Nithin L	B.A	I	A	H.G	Nithin L
9	Nithyath deeraj D	B.A	I	A	H.G	Nithyath
10	Romil P	B.A	I Year	A	E.G	Romil
11	Mahesh R	BA	Ist	B	H.G	[Signature]
12	Rohan Kumar M	B.A	Ist	A	E.G	[Signature]
13	Sandeep nagrikar m P	BA	I	B	H.G	Sandeep
14	KALVAN NS	B.A	I	B	G.E	[Signature]
15	Poojitha M	BA	I	B	H.G	[Signature]
16	Harsha Vardhan T	BA	I	B	H.G	[Signature]
17	Nithin M.H	BA	I	B	H.G	[Signature]
18	M. Mohan	B.A	I	B	H.G	[Signature]
19	YASHWANTH.S	B.A	I	A	H.G	Yashwanth
20	Wrohan S	BA	I	A	E.G	[Signature]
21	Amrutha m	BA	I	B	E.G	Amrutha
22	Boloji K.M	BA	I	B	H.G	[Signature]
23	Romya B	BA	I	B	H.G	Romya
24	Chandresh k	BA	I	B	G.E	[Signature]
25	Anshika R	BA	Ist	B	H.G	Anshika

Total No. of Students Attended: 25

[Signature]  
PRINCIPAL

Signature of the Teacher In charge: [Signature]

Smt. Bhagyalekshamma Raitchali Ramappa  
Organizing Secretary  
SBRR Mahajana First Grade College (Autonomous)  
Jayalakshmpuram, Mysuru 570 012

Signature

Received  
[Signature]  
22/11/23

Name:

Attendance Sheet

Name of the Committee: Dept of Geography

Date: 21-11-20

Name of the Programme: Field visit to Geology  
Dept M.G.M. Mysuru

Time: 11:30

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Souviksha	BA	I <sup>st</sup>		H.G	Sou
2	Pruva. M	BA	I <sup>st</sup>		H.G	Pr
3	Krutika Raje Urs	BA	I <sup>st</sup>		H.G	Krutika
4	Pratyaksh. R	BA	I		H.G	Pratyaksh
5	Rahul. K.S	BA	I		H.G	Rahul
6	Shravan. K. S	BA	I		H.G	Shravan
7	Chandan. M	BA	I		H.G	Chandan
8	Tsewang Chuskit	BA	I		G.H	Tsewang
9	Heachen Dolkar	BA	I		G.H	Heachen
10	Tashi Palzer	BA	I		G.H	Tashi
11	Shanti priya Lakshmi	BA	I		G.E	Shanti
12	Jaya Devi Hajang	BA	I		G.E	Jaya
13	Bhargavi Devi	BA	I		H.G	Bhargavi
14	Lohi Prasad. G	BA	I		H.G	Lohi
15	Manikanta	BA	I		E.G	Manikanta
16	Anil Kumar. N	-I-	-II-		UoH	Anil
17	Kowshik. S	B.A	I		G.E	Kowshik
18	HARSHA VAROHAN.S	B.A	I		G.E	Harsha
19						
20						
21						
22						
23						
24						
25						

Total No. of Students Attended: 17


Signature of the Teacher In charge: *Dee Serial. G.* Organizing Secretary

Signature

Name:

As part of the Curriculum, Department of Geography and History jointly arranged Field visit for I Semester Students to the Railway Museum, Mysuru on 21.02.2024.



  
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Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

Dr. B R Jayakumari, M.A., M.Phil., Ph.D.  
Principal

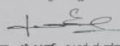
Ref. Date : 20.02.2024

ಗೆ,  
ಮೈಸೂರು ರೈಲ್ವೆ ಮ್ಯೂಸಿಯಂ  
ಮೈಸೂರು ಜಂಕ್ಷನ್ ರೈಲ್ವೆ ಸ್ಟೇಷನ್  
ಕೆ.ಆರ್.ಎಸ್. ರಸ್ತೆ, ಯಾದವಗಿರಿ  
ಮೈಸೂರು.

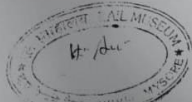
ಮಾನ್ಯರೆ,  
ವಿಷಯ: ರೈಲ್ವೆ ವಸ್ತು ಸಂಗ್ರಹಾಲಯ ಭೇಟಿಗೆ ಅನುಮತಿ ಕೋರಿ.

ಸೂಚಿತ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ 21.02.2024ರ ಬುಧವಾರ ನಮ್ಮ ಕಾಲೇಜಿನ ಪ್ರಥಮ ವರ್ಷದ ಬಿ.ಎ. ಕೋರ್ಸಿನ (ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಭೂಗೋಳಶಾಸ್ತ್ರ ಹಾಗೂ ಸಮಾಜಶಾಸ್ತ್ರ) 6H ವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳು ಮೈಸೂರು ನಗರದ ಸುಪ್ರಸಿದ್ಧ ರೈಲ್ವೆ ವಸ್ತು ಸಂಗ್ರಹಾಲಯಕ್ಕೆ ಶೈಕ್ಷಣಿಕ ಅಧ್ಯಯನ ಭೇಟಿ ನೀಡುತ್ತಿದ್ದು, ಪ್ರವೇಶಾತಿ ಶುಲ್ಕದಲ್ಲಿ ವಿನಾಯಿತಿ ನೀಡಬೇಕೆಂದು ಈ ಮೂಲಕ ತಮ್ಮಲ್ಲಿ ಕೋರುತ್ತೇನೆ.

ವಂದನೆಗಳೊಂದಿಗೆ,

ತಮ್ಮ ವಿಶ್ವಾಸಿ,  
  
(ಡಾ. ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ)  
ಪಾಲಕನಿ/ಪಾಲಕಿ  
ಮಾಹಿತಿಗಾಗಿ: ಮೈಸೂರು ರೈಲ್ವೆ ಮ್ಯೂಸಿಯಂ  
ಮೈಸೂರು ಜಂಕ್ಷನ್ ರೈಲ್ವೆ ಸ್ಟೇಷನ್  
ಕೆ.ಆರ್.ಎಸ್. ರಸ್ತೆ, ಯಾದವಗಿರಿ

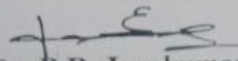
• ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ ಲಗತ್ತಿಸಿದೆ.



Visit to Mysore Railway Museum  
on 21/02/2024

I BA - Students - Field Visit to Railway Museum

Sl. No.	Name	Sl. No.	Name
01	Anil Kumar N	33	Nandan R
02	Sumanth Raj N S	34	Sindhushree
03	Ramu M L	35	Ankitha R
04	Akash J	36	Monica B
05	Dhananjay B	37	M K Spandana
06	Nithin L	38	Rekha M R
07	H Charan	39	Rakshitha E M
08	Nithin M H	40	Varshitha
09	Shashank	41	Pavithra
10	Chandan M	42	Sanjushree
11	Chethan Gowda S	43	Bhargavi
12	Vikyath Dheeraj	44	Prasidh K C
13	Harshavardhan T	45	Kannika Mahabala
14	Yogesh Kumar	46	Kalyan Kumar H
15	Puneeth R	47	Anil Gudodeerappa
16	Sanjay H N	48	Shreya V C
17	Shreeram M N	49	Karthik M B
18	Manoj M	50	Dileep M C
19	Nanjundaswamy	51	Harshitha S
20	Sudeep Nayak N R	52	Pavan Kumar M
21	Hemanth B K	53	Rama P
22	Balaji N M	54	Pruthviraj M S
23	Sanju H	55	Lisha S
24	Puneeth M	56	Manikanta K M
25	Prajwal R	57	Harshavardhan S
26	Dhruva M	58	Sharath Kumar H P
27	Kruthik Raj	59	Kalyan N S
28	Nikhil B S	60	Kannika m K
29	Vikas S S	61	Amrutha M
30	Gabriel	62	Abhishek S
31	Gnanesh	63	Chethan S
32	Puttu S	64	Abhishek KK

  
(Dr. B.R. Jayakumari)

ಅಧ್ಯಾಪಕರು  
ಮೈಸೂರು ರೈಲ್ವೆ ಮ್ಯೂಸಿಯಂ  
ಮೈಸೂರು, ಕರ್ನಾಟಕ  
ತೆಳುಕು: 21/02/2024



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## **SBRR Mahajana First Grade College (Autonomous)**

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### **DEPARTMENT OF GEOGRAPHY**

#### **Visit to Railway Museum, Mysuru -21.02.2024**

A railway museum visit was organized by the Department of History, Economics, Geography & Sociology, SBRR Mahajana First Grade College. 64 students visited and gain knowledge about the history of railways in Mysuru.

The Railway Museum in Mysuru, Karnataka, India, stands as a testament to the rich history and evolution of the Indian railway system. Spread across an expansive area near the Mysuru railway station, this museum offers a captivating journey through time, showcasing the transformation of railways from their inception to modern times.

#### **Historical Context:**

Established in 1979, the Railway Museum aims to preserve and showcase the heritage of Indian Railways, which have played a crucial role in shaping the country's transportation infrastructure and socioeconomic landscape. Mysuru, a city known for its cultural heritage, was a fitting location for such a museum, reflecting the significance of railways in the region's history.

#### **Exhibits and Attractions:**

One of the highlights of the museum is its impressive collection of vintage locomotives, carriages, and other railway artifacts. Visitors are greeted by a majestic display of steam locomotives, some dating back to the late 19th century, each with its own unique story to tell. These locomotives, meticulously restored to their former glory, offer a glimpse into the bygone era of steam-powered transportation.

The museum also features a diverse array of railway memorabilia, including signalling equipment, telegraphs, ticketing machines, and antique furniture used in railway stations. Interactive exhibits allow visitors to experience firsthand the operation of railway signals and learn about the various roles and responsibilities of railway personnel.

A miniature railway model offers a fascinating recreation of a typical Indian railway station, complete with trains, platforms, and bustling crowds. This intricate display provides insight into the complexity of railway operations and the scale of India's railway network.

### Educational Value:

Beyond its role as a tourist attraction, the Railway Museum serves as an educational hub, offering valuable insights into the technological advancements and historical significance of Indian Railways. School groups and enthusiasts alike visit the museum to learn about the evolution of railway technology, the impact of railways on India's economy and society, and the challenges faced by early railway pioneers.

### Preservation Efforts:

The museum plays a crucial role in preserving India's railway heritage by maintaining and restoring vintage locomotives and artifacts. Skilled craftsmen work tirelessly to ensure that these historical treasures are preserved for future generations to appreciate. Additionally, the museum conducts workshops and seminars on railway conservation and restoration techniques, furthering its commitment to safeguarding India's rich railway legacy.

### Conclusion:

In summary, the Railway Museum in Mysuru offers a compelling journey through the history, technology, and cultural significance of Indian Railways. With its impressive collection of vintage locomotives, educational exhibits, and commitment to preservation, the museum stands as a tribute to India's enduring railway legacy. Whether you're a history buff, a railway enthusiast, or simply curious about India's transportation history, a visit to the Railway Museum in Mysuru is sure to be an enriching experience.

*Bomashetora*

Head of the Department of Geography  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru-570 012


*[Signature]*  
PRINCIPAL

Smt. Bhagyalekshammamma Kottahalli Ranganatha  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram MYSURU-570 012

*[Signature]*

ICAC Coordinator  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, MYSURU-570 012


Department of Geography, Mathematics, Physics & IQAC jointly organized  
"Sky Watch" programme on 14.03.2024.

**Mahajana Education Society (R.)**  
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**Departments of Physics, Mathematics,  
Geography & IQAC**  
organises

**Sky Watch**



Resource Person  
**Mr. Amoghavarsha N**  
Project Associate-I : COSMOS, IIA, Mysuru

**Date: 14<sup>th</sup> March 2024** **Time: 6.30 PM**  
**Venue : Jagadeesh Prasad Stadium**

**All are Welcome**

*HoD's & Staff*  
Depts. of Physics, Mathematics  
& Geography

*Dr. S R Ramesh*  
Chief Executive Officer  
& Academic Advisor

*Dr. B.R. Jayakumari*  
Principal



Mahajana Education Society (R)  
Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**  
Jayalakshmiapuram, Mysuru – 570 012 Karnataka, INDIA  
Affiliated to University of Mysore  
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

Date: 15-03-2024

#### DEPARTMENT OF GEOGRAPHY

#### Sky watch Event Unveils Celestial Wonders

14<sup>th</sup> March 2024, the night sky became a canvas of wonder as SBRR Mahajana First Grade College (Autonomous) at Jagadeesh Prasad Stadium hosted its much-anticipated Sky watch event, organized jointly by the Physics, Mathematics, and Geography departments. Guided by the expertise of renowned astronomer Mr. Amoghavarsha N, Project Associate-I, COSMOS, IIA, Mysuru, participants were treated to mesmerizing views of celestial marvels through telescopes. Amoghavarsha along with our student Abhay Muralidhar of fourth semester B.Sc (PM) facilitated the students and faculty members to witness the creators of the Moon, the majestic Jupiter and its moons, a stunning cluster of stars, and the ethereal Orion Nebula, the event offered a captivating glimpse into the mysteries of the cosmos.

**The Creators of the Moon:** Through the lens of the telescope, participants marveled at the intricate features of the Moon, unveiling its rugged terrain and ancient craters. Mr. Amoghavarsha N. provided insightful commentary, shedding light on the geological history of Earth's natural satellite. **Jupiter and Its Moons:** Jupiter, the gas giant of our solar system, stole the spotlight as its swirling clouds and colorful bands came into view. Attendees were awestruck as they witnessed the dance of Jupiter's four largest moons: Io, Europa, Ganymede, and Callisto, each a world of its own. **Cluster of Stars:** Amidst the darkness, a dazzling cluster of stars emerged, captivating observers with its sheer brilliance. Mr. Amoghavarsha N. guided participants through the stellar panorama, highlighting the diversity and beauty of the cosmos. **Orion Nebula:** As the grand finale,

the telescope turned towards the Orion Nebula, a celestial nursery where stars are born. Attendees were spellbound by the swirling clouds of gas and dust, a testament to the perpetual cycle of creation and destruction in the cosmos.

Sky watch proved to be not only a visual feast but also an educational journey for all participants. The event fostered a sense of curiosity and wonder, inspiring a deeper appreciation for the sciences of physics, mathematics, and geography. Through the guidance of Mr. Amoghavarsha N, Abhay Muralidhar and the collaborative efforts of the departments involved, attendees gained invaluable insights into the workings of the universe.

Hon. Principal Dr. B. R. Jayakumari and the faculty members Dr. Poornima S, Dr. Sumathi M P, Dr. Somashekar S, Dr.Doddarasaiah.G, Dr.Siddaraju.C.S, Ms. Gayathri V and Mr. Niranjan L and participants gazed upon the wonders of the night sky, unraveling the mysteries hidden in the vast expanse above. Under the clear night sky, attendees gathered eagerly to witness the spectacle of Sky watch. Mr. Amoghavarsha N, with his wealth of knowledge and passion for astronomy, led the exploration, unraveling the secrets of the universe one celestial wonder at a time.

*Somashekar*  
Head of the Department of Geography  
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*Dyesh*  
IQAC Coordinator  
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*BR*  
PRINCIPAL  
Smt. Bhogyalakshamma Rattahalli Ramu  
Mahajana First Grade College (Autonomous)  
Jayalakshnipuram MYSURU-570 012

# DEPARTMENT OF HISTORY

Dasara Heritage Walk- 21-10-2023



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**Date:21.10.2023**

### **Department of History and Heritage Club**

#### **Heritage Walk during Dasara Festival**

Great news for those seeking an exotic and offbeat experience in Mysore's architectural marvels, **Heritage Walk** is set to be a regular event, taking place on the first Saturday of every month. The inaugural Heritage Walk was held this morning, attracting enthusiastic participants led by Prof. N.S. Rangaraju, a retired Professor from the Department of Studies in Ancient History and Archaeology at the University of Mysore enlightens walkers about heritage structures through a public address system. SBRR Mahajana First Grade College (A) History students also participated in the heritage walk.

He provided insights into heritage structures through a public address system and into the excavations at Talakac. Each group of participants will be guided by knowledgeable resource persons and trained guides who will provide insightful information about the history and significant landmarks along the chosen circuit.

The Heritage Walk covered several iconic structures, including Rangacharlu Town Hall, Silver Jubilee Clock Tower, Chamaraja Circle, Kote Anjaneyaswamy Temple, Palace North Gate, K.R. Circle, Dufferin Clock Tower, Sayyaji Rao Road, Devaraja Market, K.R. Hospital, Govt. Ayurveda College and CAVA building. The walk concluded at Town Hall via Old Bank Road, taking approximately one-and-a-half hours to complete.

Now, the Department has decided to make it a regular affair, occurring every first Saturday of the month, year-round. Based on demand and popularity, the frequency of these walks may increase in the future. Trained resource persons and experts from the District Heritage Conservation Committee will act as guides for the Heritage Walks. The Department has already planned several heritage routes and intends to cover one route at a time on a rotational basis. To promote awareness among tourists and encourage them to explore Mysore's rich heritage, brochures and literature about the walks will be distributed to hotels in the city. Despite Mysore boasting over 500 heritage structures of architectural significance, only around 130 are officially recognised. The concept of Heritage Walk was first introduced during Dasara in 2004 and now, it is set to become a regular and engaging activity for all heritage enthusiasts.



In the walk, the Academic Dean of, HoD Department of History and well-known historian of Mysuru province Dr. Shreedhara H also shared some information about monuments, inscriptions, famous personalities of Mysuru province etc.

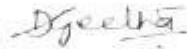
In the walk, Basavaraju S, Darshan J, KS Vijeth Gowda, Kishore Kumar, Lokesh, Kumar M, Manoj Kumar S, Nihal Ahmed, Nimishamba G S, Palguna Gowda M.L, Preethi N, Rakshitha J, Subbaiah M B, Sushma G S, Swaroop Kumar S, Varshitha M, Yashwanth Gowda, Aishwarya CR, Abhishek, Bharath N, Ganesh A, Jagadeesha M D, Jeevan C M, Kamal R, Nandar S, Prajwal R J, Prakash H and other students along with department faculty members actively participated and made an event a grand success.

  
Dr. B R Jayakumari  
PRINCIPAL

Smt. Bhagyalakshmanima Rattihalli Remappa  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, Mysuru-570 012

  
Head of the Department

Asst. Prof. S. HOD of History  
SBRR Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, Mysuru-570 012



IQAC Coordinator  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshimpuram, MYSURU-570 012

21.10.2023

## HERITAGE WALK PROGRAMME

### STUDENT'S LIST

Sl No.	Student Name
1	Basavaraju S
2	Darshan J
3	K S Vijeth Gowda
4	Kishor Kumar
5	Lokesh Kumar M
6	M Vikas
7	Manoj Kumar S
8	Nihal Ahmed
9	Nimishamba G S
10	Palguna Gowda M L
11	Preethi N
12	Rakshitha J
13	Subbaiah M B
14	Sushma G S
15	Swaroop Kumar S
16	Varshitha M
17	Yashwanth Gowda
18	Aishwarya C R
19	Abhisheka
20	Bharath N
21	Ganesha A
22	Jagadeesha M D
23	Jeevan C M
24	Kamal R
25	Nandan S
26	Prajwal R J
27	Prakash H



19/10/2023 PRINCIPAL

Smt. Bhagyalakshamma Rattehalli Rammappa  
Mahalana First Grade College (Autonomous)  
Jayalakshimpuram, MYSURU 577 101

**Visited to Indira Gandhi International Museum & Natural History Museum, Mysuru-  
30.09.2024**



Attendance Sheet  
Name of the Committee: Dept of History & Geography, 30/09/2023  
Name of the Programme: Visited to Museums, Time: 10.00 - 2.00

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Anil Kumar . N	B.A	I	-	H.G	Anil
2	Kaarthik . K	B.A	I	-	H.G	Kaarthik
3	Yashwanth . N	B.A	I	A	H.E	Yashwanth
4	Nikhil . B.S	BA	I	A	H.S	Nikhil
5	Prasanna . R	BA	I	-	H.G	Prasanna
6	Yashwanth . S	BA	I	-	H.G	Yashwanth
7	Kahel . S	BA	I	-	H.G	Kahel
8	Lola . Prasad . G	BA	I	-	H.G	Lola
9	Kaarthik . Raja . S	BA	I	-	H.G	Kaarthik
10	Dhruva . M	BA	I	-	H.G	Dhruva
11	Nandanaswamy	BA	I	-	H.G	Nandanaswamy
12	Sudheer . Nagappa . M	B.A	I	-	H.G	Sudheer
13	Akash . J	BA	I	-	H.G	Akash
14	Ganesh . G	BA	I	-	H.E	Ganesh
15	Prasanna . K	BA	I	-	H.E	Prasanna
16	Dhananjay . B	BA	I	-	H.G	Dhananjay
17	Karthik . K	BA	I	A	H.G	Karthik
18	Sri . Rakesh . R	BA	I	-	H.G	Rakesh
19	Akshay . S . DAS	BA	I	A	H.C	Akshay
20	Abhishek . J .	BA	I	-	H.E	Abhishek
21	Kaarthik . P	BA	I	-	H.E	Kaarthik
22	Sameer . H	BA	I	-	H.E	Sameer
23	Uthayakrishnan . D	BA	I	-	H.G	Uthayakrishnan
24	Sameer . R . S	B.A	I	B	H.G	Sameer
25	K.V . Mounthi	B.A	I	A	H.G	K.V . Mounthi

Total No. of Students Attended: 25

Signature of the Teacher in charge:

Signature:

  
PRINCIPAL

Name  
Smt. Bhagyalakshmineni Ramesh Ramesh  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, MYSURU - 570 012

  
Secretary  
B.S. Ramesh

Received  
Stamp  
6/10/23

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**Date:30/09/2023**

### **Department of History**

#### **Visit to National Museum Mysuru**

On 30th September, Saturday 2023 with more than 50 students of B. A Department mainly (History and Geography) students and 3 faculty members went on a study visit to "The Regional Museum of Natural History, Mysuru" and "Indira Gandhi Rashtriya Manav Sangrahalaya".

National Museum of Natural History owes its genesis to Smt. Indira Gandhi, the former Prime Minister, while considering new projects to be initiated in 1972 on the occasion of the 25th Anniversary of India's Independence, decided that the country needed a Museum of Natural History to School facilities for the education of children and to promote environmental awareness among the masses. The NMNH opened its doors to the public in a rented building belonging to FICCI on 5th June 1978. Coinciding symbolically with the World Environment Day. From a Single Museum located in New Delhi the NMNH has extended its Geographical range by establishing Regional Museums of Natural History in many parts of the country such as the Southern Region (Mysore).

At the heart of the IGRMS's mission is its vast collection of artefacts, artworks, and archival materials. Spanning multiple disciplines, including anthropology, archaeology, folk art, and material culture, these collections offer a kaleidoscopic view of India's cultural mosaic. From tribal crafts to urban traditions, from ancient artefacts to contemporary expressions, the IGRMS's holdings reflect the myriad ways in which humans have shaped their societies and environments over millennia.

The Regional Museum of Natural History at Mysore is a Museum in India with exhibits on plants, animals and geology of the Southern region of India. The Regional Museum of Natural History at Mysore was undertaken by the government and was inaugurated on 20th May 1995. It was undertaken by the government of India. Ministry of environment and forests. The Museum is located on the banks of Karanji Lake, with the Chamundi Hills visible in the background. It is now a landmark in the city.

The galleries emphasize the conservation of nature and natural resources while depicting ecological interrelationships among plants and animals. Visually challenged students can feel the exhibit of animals on the premises. The Museum provides an extracurricular activity for schools and promotes environmental awareness.

The Regional Museum of Natural History in Mysore, India, stands as a testament to the rich biodiversity and natural heritage of the region. Established in 1995, the museum is

one of the six such museums under the Ministry of Environment, Forest and Climate Change, Government of India. Spread over an expansive area, the museum is a treasure trove of knowledge, offering visitors an immersive experience into the fascinating world of nature.

Nestled amidst the serene environs of Mysore, Karnataka, the museum serves as an educational hub, catering to both students and enthusiasts alike. Its primary objective is to create awareness and promote the conservation of natural resources and biodiversity. Through its various exhibits and interactive displays, the museum endeavours to instill a sense of appreciation and responsibility towards the environment.

Apart from its permanent exhibits, the museum regularly organizes temporary exhibitions and events on various themes related to nature and conservation. These initiatives aim to keep the museum dynamic and relevant, attracting visitors with fresh and exciting content. Additionally, the museum conducts educational programs, workshops, and nature camps for students and nature enthusiasts, fostering a deeper understanding of environmental issues and conservation practices.

The Regional Museum of Natural History also plays a crucial role in research and conservation efforts. It collaborates with various research institutions, conservation organizations, and government agencies to study and preserve the region's biodiversity. Through its research initiatives and conservation projects, the museum contributes to the scientific understanding of the natural world and strives to protect it for future generations.

Furthermore, the museum serves as a hub for environmental education and outreach. It regularly hosts school visits, guided tours, and outreach programs, reaching out to communities and spreading awareness about the importance of conservation. By engaging with the public and disseminating information about environmental issues, the museum seeks to inspire action and promote sustainable living practices.

In conclusion, the Regional Museum of Natural History in Mysore is a valuable institution that celebrates the beauty and diversity of the natural world. With its diverse exhibits, educational programs, and conservation efforts, the museum serves as a beacon of knowledge and inspiration for all those who seek to understand and protect our planet's precious ecosystems. It stands as a testament to the importance of preserving our natural heritage for the benefit of future generations.

  
Dr. B R Jayakumari

**PRINCIPAL**

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**IQAC Coordinator**  
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Visited to Mysore Railway Museum-21.02.2024



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**Date:21.02.2024**

### **Department of History**

### **Visit to Railway Museum, Mysuru**

A railway museum visit was organized by the Department of History, Economics, Geography & Sociology, SBRR Mahajana First Grade College. 64 students visited and gain knowledge about the history of railways in Mysuru.

\* The Railway Museum in Mysuru, Karnataka, India, stands as a testament to the rich history and evolution of the Indian railway system. Spread across an expansive area near the Mysuru railway station, this museum offers a captivating journey through time, showcasing the transformation of railways from their inception to modern times.

#### **Historical Context:**

Established in 1979, the Railway Museum aims to preserve and showcase the heritage of Indian Railways, which have played a crucial role in shaping the country's transportation infrastructure and socioeconomic landscape. Mysuru, a city known for its cultural heritage, was a fitting location for such a museum, reflecting the significance of railways in the region's history.

#### **Exhibits and Attractions:**

One of the highlights of the museum is its impressive collection of vintage locomotives, carriages, and other railway artifacts. Visitors are greeted by a majestic display of steam locomotives, some dating back to the late 19th century, and each with its own unique story to tell. These locomotives, meticulously restored to their former glory, offer a glimpse into the bygone era of steam-powered transportation.

The museum also features a diverse array of railway memorabilia, including signalling equipment, telegraphs, ticketing machines, and antique furniture used in railway stations. Interactive exhibits allow visitors to experience first-hand the operation of railway signals and learn about the various roles and responsibilities of railway personnel.

A miniature railway model offers a fascinating recreation of a typical Indian railway station, complete with trains, platforms, and bustling crowds. This intricate display provides insight into the complexity of railway operations and the scale of India's railway network.

#### **Educational Value:**

Beyond its role as a tourist attraction, the Railway Museum serves as an educational hub, offering valuable insights into the technological advancements and historical significance of Indian Railways. School groups and enthusiasts alike visit the museum to learn about the evolution of railway technology, the impact of railways on India's economy and society, and the challenges faced by early railway pioneers.



**Preservation Efforts:**

The museum plays a crucial role in preserving India's railway heritage by maintaining and restoring vintage locomotives and artifacts. Skilled craftsmen work tirelessly to ensure that these historical treasures are preserved for future generations to appreciate. Additionally, the museum conducts workshops and seminars on railway conservation and restoration techniques, furthering its commitment to safeguarding India's rich railway legacy.

**Conclusion:**


In summary, the Railway Museum in Mysuru offers a compelling journey through the history, technology, and cultural significance of Indian Railways. With its impressive collection of vintage locomotives, educational exhibits, and commitment to preservation, the museum stands as a tribute to India's enduring railway legacy. Whether you're a history buff, a railway enthusiast, or simply curious about India's transportation history, a visit to the Railway Museum in Mysuru is sure to be an enriching experience.

  
Dr. B R Jayakumari  
Principal

Smt. Shanyalakshmani & Family's Trust  
Mahajana First Grade College (Autonomous),  
Jayalakshampuram, Mysuru-570 012

  
Head of the Department  
Dr. SREEDHARA. H.

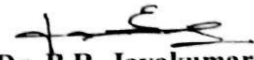
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IQAC Coordinator  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012

Visit to Mysore Railway Museum  
on 21/02/2024

I BA -Students - Field Visit to Railway Museum

Sl. No.	Name	Sl. No.	Name
01	Anil Kumar N	33	Nandan R
02	Sumanth Raj N S	34	Sindhushree
03	Ramu M L	35	Ankitha R
04	Akash J	36	Monica B
05	Dhananjay B	37	M K Spandana
06	Nithin L	38	Rekha M R
07	H Charan	39	Rakshitha E M
08	Nithin M H	40	Varshitha
09	Shashank	41	Pavithra
10	Chandan M	42	Sanjushree
11	Chethan Gowda S	43	Bhargavi
12	Vikyath Dheeraj	44	Prasidh K C
13	Harshavardhan T	45	Kannika Mahabala
14	Yogesh Kumar	46	Kalyan Kumar H
15	Puneeth R	47	Anil Gudodeerappa
16	Sanjay H N	48	Shreya V C
17	Shreeram M N	49	Karthik M B
18	Manoj M	50	Dileep M C
19	Nanjundaswamy	51	Harshitha S
20	Sudeep Nayak N R	52	Pavan Kumar M
21	Hemanth B K	53	Rama P
22	Balaji N M	54	Pruthviraj M S
23	Sanju H	55	Lisha S
24	Puneeth M	56	Manikanta K M
25	Prajwal R	57	Harshavardhan S
26	Dhruva M	58	Sharath Kumar H P
27	Kruthik Raj	59	Kalyan N S
28	Nikhil B S	60	Kannika m K
29	Vikas S S	61	Amrutha M
30	Gabriel	62	Abhishek S
31	Gnanesha	63	Chethan S
32	Puttu S	64	Abhishek KK

  
(Dr. B.R. Jayakumari)

# Department of Journalism and Mass Communication

Field Visit to Nagarhole on 27 November 2023





## **Nagarhole Tiger Reserve: The Perfect Blend of Wildlife and Cultural Heritage**

Nestled amidst the beautiful landscapes of Hunsur in Karnataka, India, lies the Nagarhole Tiger Reserve. Spread over an area of 643 square kilometers, this reserve is home to a diverse range of flora and fauna, making it a paradise for nature enthusiasts and wildlife lovers. But what truly makes this place special is its association with the indigenous Jenu Kuruba tribe, who has been an integral part of this ecosystem for centuries.

As we entered the reserve, the enchanting sights and sounds of nature greeted us. Elephants majestically roamed the lush green forests; peacocks danced in all their colorful glory, and deer gracefully pranced through the tall grass. It was a feast for the senses, a reminder of the untouched beauty that nature has to offer.

The conservation efforts at Nagarhole are commendable, thanks to the dedicated forest rangers and officials who work tirelessly to protect the reserve. Regular

patrols ensure the safety of wildlife and deter poaching activities. These officials act as custodians of the reserve, making sure that the delicate balance of nature is preserved for generations to come.

During our visit, we had the opportunity to interact with a forest officer who enlightened us about the rich biodiversity of Nagarhole. From magnificent tigers to rare species of birds, this reserve boasts an impressive array of wildlife. The officer also informed us about the three categories of snakes found in the region and imparted valuable knowledge on what to do in case of a snakebite. It was a reminder of the importance of coexisting with nature and respecting its creatures.

A kilometer away from the reserve check post is the humble village of the Jenu Kuruba tribe. These resilient people have built their lives around the natural abundance of the forest. Their primary occupation is farming, and they grow crops such as corn, rice, cotton, and green chilly. This year, however, the low rainfall has taken a toll on their harvest, causing a drastic decrease in their corn yield from the usual 30 quintals to a mere 12 quintals. Each quintal is valued at Rs. 1500, highlighting the adverse impact of climate change on their livelihood.

Despite the challenges they face, the Jenu Kuruba tribe continues to celebrate their cultural heritage with great fervor. Festivals like Ugadi, Gowri, and Ganesha are celebrated grandly, showcasing their unique customs and traditions. While the tribe receives some aid through government schemes, many community members work in the estates and fields of Kodagu, a few kilometers away, to supplement their income.

What truly struck us about the children of the Jenu Kuruba tribe was their infectious spirit and unwavering happiness. They sang songs, played games, and embraced the simplicity of their surroundings. It was a reminder of the power of resilience and contentment, as these children made the most of their circumstances.

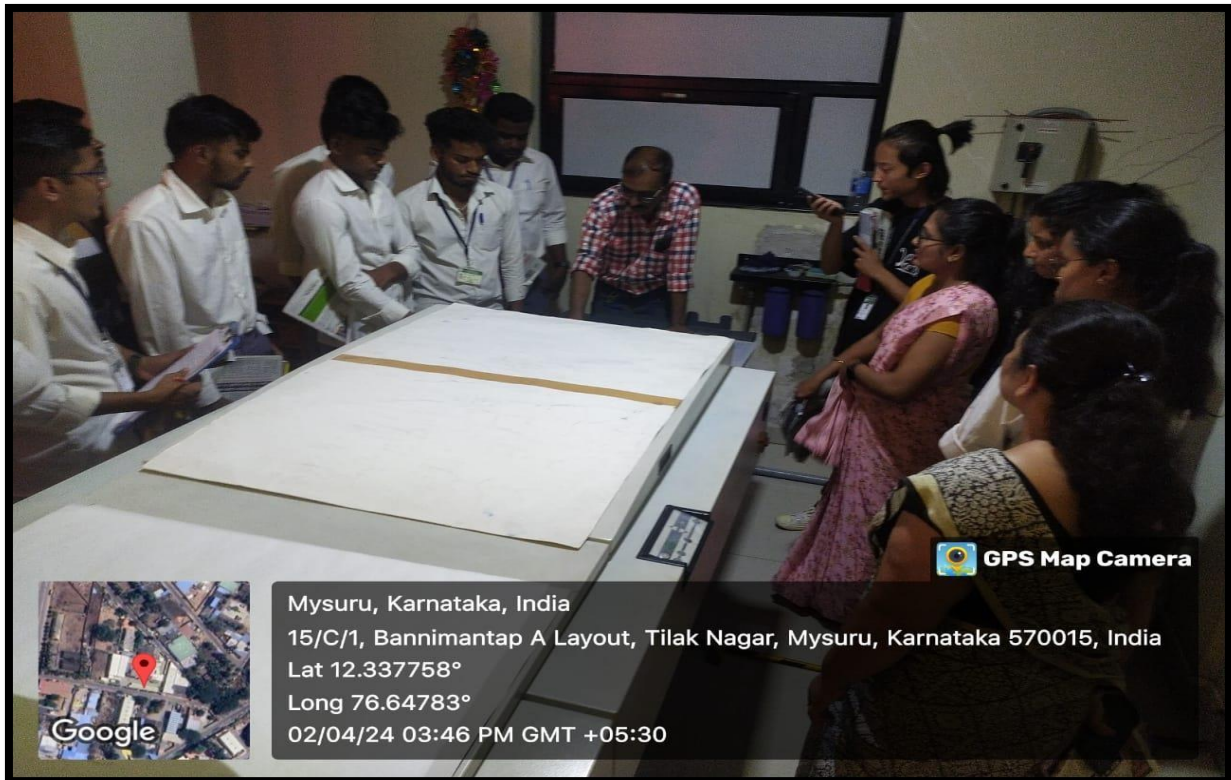
Seeking to empower the Jenu Kuruba tribe and aid their transition into mainstream society, an adivasi rehab center has been established nearby. Here, the tribe members are equipped with knowledge about their rights, offered education, and

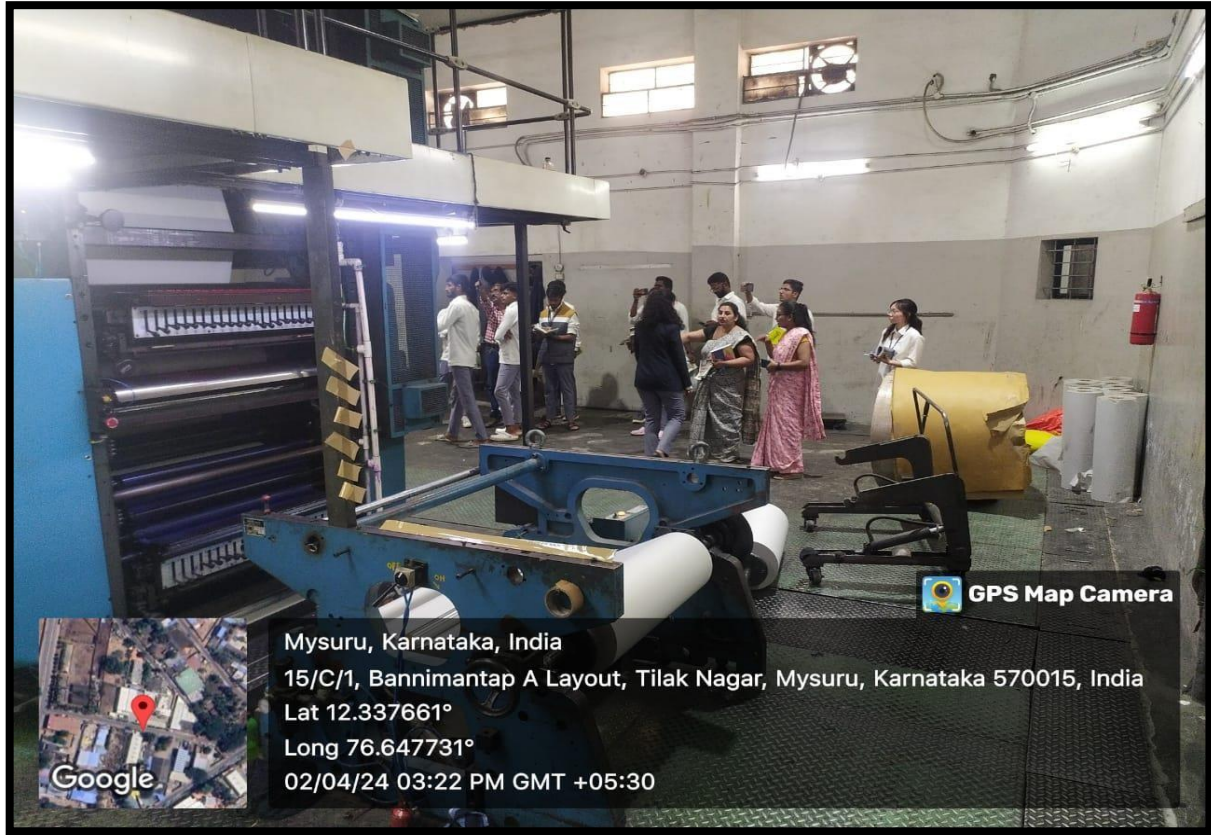
given the tools necessary to adapt to a life beyond their village. This thoughtful initiative ensures that the tribe can preserve their heritage while embracing newfound opportunities and breaking free from the shackles of marginalization.

Visiting Nagarhole Tiger Reserve and interacting with the Jenu Kuruba tribe was a humbling experience. It opened our eyes to the ecological richness of this region and the intimate connection between wildlife and indigenous communities. The efforts taken to preserve this harmony deserve recognition, and it is up to all of us to support and promote sustainable practices that foster the coexistence of nature and culture.


In conclusion, Nagarhole Tiger Reserve, Hunsur, and the Jenu Kuruba tribe embody the perfect blend of wildlife and cultural heritage. The reserve's stunning biodiversity and the tribe's deep-rooted connection to the land offer a unique experience that is both awe-inspiring and thought-provoking. It is a testament to the power of conservation and the resilience of indigenous communities, reminding us of the need to protect and appreciate our natural treasures.

Field visit to Star of Mysore – An insightful look into the background process





Mysuru, Karnataka, India  
15/C/1, Bannimantap A Layout, Tilak Nagar, Mysuru, Karnataka 570015, India  
Lat 12.337661°  
Long 76.647731°  
02/04/24 03:22 PM GMT +05:30

 **GPS Map Camera**



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**Attendance Sheet**

Name of the Committee:

Name of The Programme: *Star of Mysore [Media List]*

Date: *2/04/2024*

Time: *10:30 - 3:00 PM*

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	<i>Mpenjeel Patel</i>	<i>BA</i>	<i>IV</i>	<i>B</i>	<i>JIE</i>	<i>[Signature]</i>
2	<i>Uday Kumar H.R</i>	<i>BA</i>	<i>IV</i>	<i>A</i>	<i>JE</i>	<i>[Signature]</i>
3	<i>Hemanth Gowda D</i>	<i>BA</i>	<i>IV</i>	<i>A</i>	<i>JE</i>	<i>[Signature]</i>
4	<i>Hanurtha M.S</i>	<i>BA</i>	<i>IV</i>	<i>A</i>	<i>JEE</i>	<i>[Signature]</i>
5	<i>Dheemant B.S.</i>	<i>BA</i>	<i>IV</i>	<i>A</i>	<i>JEE</i>	<i>[Signature]</i>
6						
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Total N o. of Students Attended: *5*

Signature of the Teacher in charge: *[Signature]*

Organizing Secretary

Signature *[Signature]*

Name: *Swarna*

The Department of Journalism and Mass Communication arranged a field visit on Tuesday to the Star of Mysore publishing quarters in Bannimantap. This trip gave a very useful look into what goes into making the Star of Mysore evening daily newspaper so successful.

The educational visit started after a short trip to The Star of Mysore Evening Daily office. We entered what appeared to be a garage, but was in fact the place where the printing process of the evening daily took place. The Printing was in full strength when we visited and the workers were rushing to fulfill the paper demand before 4 pm as that is when the papers are sent out to distribution centers.

The machine they used was a German model which was shipped to Chennai, A paper roll was fed to the machine at the beginning of the process and this paper was then printed over with text, images, and advertisements. The paper roll is constantly monitored to ensure there is no discoloring or tears, and the speed and tension level of the process are also constantly handled by a dedicated worker. The papers are cut, folded, and printed front and back as they pass through several printing processes to ensure it is clear and defined. 45000 copies are printed in 20 minutes; the standard page count is 12. There are 4 standard colors used – Cyan, Magenta, Yellow, and Black (CMYK). The colors are printing colors, gotten from a company in Mysore outskirts. The paper is local as well.

After observing the printing process, we head inside to look at the various departments that work behind the scenes to provide a good standard newspaper. There are several sections and departments in the office building, like: The Advertisement Department, Billing Section, Recovery Section, and Editorial Department.

The advertisement department handles all requests for ads to be printed; it has creative liberty and will format and create images and ads according to the wishes of the customer with some creative changes.

The billing section handles all the bills that the paper accrues, the people who subscribe and their payments, the cancellations, etc.

The recovery section focuses on the lending and recovery of loans that are done by people with Star of Mysore.

The preparation and receiving of ads is done within 12:30 or 1:30 pm and the editors and chief editor format all the content into the newspaper with In-design and other software. The digital or computer print is then converted to print by CTP (Computer to Print) machine which creates four plates for 4 different colors which will be fed to the printing machine to then print the paper with all colors. The machine takes 3 minutes for 1 page; it produces a lot of heat so needs a separate ac room with negative lights. It was a Japanese machine.

The news gathering and ad gathering are finished by 12:30 pm. Creation of a page takes up 20-25 minutes and the proofreading for 1 page also takes 20-25 minutes. The CTP room was the end of the showcase in the field visit. It was a very educational and enlightening trip.

## Extension and Outreach Activities



ಮಹಾಜನ ವಿದ್ಯಾಸಂಸ್ಥೆ (೦)  
ಶಿಕ್ಷಣದ ಶ್ರೇಷ್ಠತೆ

**ವಿನ್‌ಒಬಿಆರ್‌ಆರ್ ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು (ನ್ವಾಯತ್ತ)**

ಜಯಲಕ್ಷ್ಮೀಪುರಂ, ಮೈಸೂರು - 570012

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಸಂಯೋಜನೆಗೊಂಡು ನ್ಯಾಕ್‌ನಿಂದ "ಎ" ಮಾನ್ಯತೆ ಪಡೆದಿದೆ.

ಶ್ರೇಷ್ಠತೆಯ ಸಾಮರ್ಥ್ಯವಿರುವ ಕಾಲೇಜು

**ಕನ್ನಡ ವಿಭಾಗ ಮತ್ತು ಐಕ್ಯಾವಿಸಿ ಸಹಯೋಗದೊಂದಿಗೆ**

**ವಿಸ್ತರಣೆ ಮತ್ತು ಪ್ರಭಾವಿತ ಚಟುವಟಿಕೆಗಳು**

**Extension and Outreach Activities**

### ಮಾನವ ಹಕ್ಕುಗಳು ಮತ್ತು ದುರ್ಬಲ ಗುಂಪುಗಳ ಹಕ್ಕುಗಳು

ಉದ್ಘಾಟನೆ : ಶ್ರೀ ಚಿರಾಲ್ಡ್ ಕ್ಯಾಸ್ಪೋಲಿನೊ  
ಹಿರಿಯ ವಕೀಲರು, ಮೈಸೂರು

ಅಧ್ಯಕ್ಷತೆ : ಡಾ. ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ  
ಪ್ರಾಂಶುಪಾಲರು, ಮಹಾಜನ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು.

ವಿಷಯ ಮಂಡನೆ: **ದುರ್ಬಲ ಗುಂಪುಗಳ ಹಕ್ಕುಗಳು ಮತ್ತು ಸಮಾಲೋಚನೆ**

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ: ಶ್ರೀಮತಿ ವಾಣಿ ಸಿ  
ಪ್ರಾಂಶುಪಾಲರು, ಶಾರದ ವಿಲಾಸ ಕಾನೂನು ಕಾಲೇಜು, ಮೈಸೂರು.

ವಿಷಯ ಮಂಡನೆ: **ಮಾನವ ಹಕ್ಕುಗಳು ಮತ್ತು ಸಮಾಲೋಚನೆ**

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ: ಶ್ರೀ ಹರೀಶ್‌ಗೌಡ, ವಕೀಲರು, ಮೈಸೂರು.

ಸಂಘಟಕರು : ಡಾ. ಎಚ್.ಆರ್. ತಿಮ್ಮೇಗೌಡ, ಮುಖ್ಯಸ್ಥರು, ಕನ್ನಡ ವಿಭಾಗ,  
ಮಹಾಜನ ಪ್ರಥಮದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು.

ಶ್ರೀ ನಂಬುಡಸ್ವಾಮಿ, ಆದರ್ಶ ಶಿಕ್ಷಕರು, ಸ.ಪ್ರಾ.ಶಾಲೆ, ದೊಡ್ಡಬ್ಯಾಡರಹಳ್ಳಿ.

ದಿನಾಂಕ: 28.03.2024 ಗುರುವಾರ

ಸಮಯ: ಸಂಜೆ 5

ಸ್ಥಳ: ದೊಡ್ಡಬ್ಯಾಡರಹಳ್ಳಿ ಪಾಂಡವಪುರ ತಾಲ್ಲೂಕು, ಮಂಡ್ಯ ಜಿಲ್ಲೆ.

ಪದಾಧಿಕಾರಿಗಳು, ಸದಸ್ಯರುಗಳೆಲ್ಲರಿಗೂ ಆದರದ ಸ್ವಾಗತ

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"A" Grade Accreditation by Mysore University Association and NAAC  
A college with potential for excellence

**In collaboration with Kannada Department and IQAC  
'Extension and Impact Activities'**

**“Human Rights and Rights of Vulnerable Groups”  
“Everyone needs knowledge of law”**

**Date: 28.03.2024**

**Place: Doddabadarahalli**

It is necessary for the general public to be aware of the law. All are equal before the law. The wrongdoers must necessarily be punished. A criminal escaped from a man-made court will be punished in God's court. Said Mr. Gerald Castoçolino, Senior Legal Adviser and Advocate, Mysore. SBRR Mahajana First Class College (Autonomous) Kannada Department in collaboration with IQAC organized a lecture and dialogue program on 'Human Rights and Rights of Weaker Sections' in Doddabadarahalli village of Pandavapur Taluk on 'Human Rights and Rights of Weaker Section' in collaboration with IQAC. A living example of human rights and the rights of oppressed classes, the senior lawyer said. He narrated a true incident that happened while he was working. Investigate the powerful police system and the unscrupulous politicians of the society who supported them in the human rights court and freed them from illegal detention. He issued an order that this money should not be borne by the government but from his personal allowance (salary). A criminal case was filed against him. As a result, the Human Rights Court ordered that seven police officers, Ana and Gondu, should be jailed. A criminal escaped from a man-made court, he must be punished in God's court. The police officers said that they should protect us and not abuse us. He claimed his professional experience that he got justice from the Human Rights Court without paying any bribe. Therefore, Mr. Gerald Castoçolino, a senior advocate and legal advisor of Mysore, made the opening speech that the general public should be aware of the law. Legal protection is very important in bringing women into the mainstream of society. Women should have equal opportunity as men in the society. Mrs. Vani is a law professor who spoke on the back of the rights of the oppressed classes or the weaker sections. Women are the first to be exploited. A lot of laws regarding women were enacted both judicially and constitutionally. We can observe that the news of female foeticide and sexual harassment is increasing in the social arena. It can be noticed in the newspapers that about 5000 sons have been applied for by 400 women on the social networking website Mattermoney. This clearly indicates that the number of female children in the sex ratio is significantly decreasing. Achieving gender equality is one of the biggest challenges of today's society. Female foeticide is the main reason for this, he said. Child marriage is another evil practice in the society. He suggested that girls

should be educated and the idea of marrying them off should be abandoned. If my father had thought like this, I would not be standing in front of you today. Women do 75% of the work in society. 1098 helpline number against exploitation of women and children. It should be made mandatory in all schools and colleges. All children between the ages of 6 and 14 should be given compulsory education. Central Government's 'Bheti Bachav'; He said that the 'Vatay Padav' scheme is a legal literacy in favor of women and children. To remove the idea of women as an economic burden, governments are making various schemes which are helpful in making them a higher figure in the society. For equal work; The policy of 'Equal Pay' dictates that equal pay should be paid for equal work without gender discrimination in the occupational arena. Accordingly strong laws are in favor of women. "Sexual solicitation and sexual harassment in the workplace is a punishable offence," he said. Women Police Stations and Women Special Laws are designed for your protection. It is not enough to just make laws, everyone needs the knowledge to make good use of them. In this regard extension and outreach activities and national service projects play an effective role in creating awareness of pro-women laws in villages. The right against dowry was enacted on behalf of women in 1960. He said that we are facing problems without using it adequately. Workplaces offer maternity leave with pay. He said that the government has built legal supports like wage protection, special reservation, time limit etc. only for working women. He said that the Constitution has given reservation to women in politics and local government elections. Women are freed from mental shackles with the help of law And he said that the protection of the law should be used. Mrs. Vani, Principal, Sarada Vilasa Law College, Mysore, who came as a resource person in the background of the theme 'Rights of Weak Groups', said that the people and women of the rural areas must know about the law. From the moment a child is born on earth, he has the protection of the law. Law allows us to live as high citizens in the society. The constitution has given basic rights to man like right to equality, right to life, right to expression, right to education, social and economic right. He said that citizens should get protection of human rights when the police usually help the people in trouble. In Hangarahalli, people from the exploited community were arrested and subjected to arbitrary labor and were physically and mentally abused. He said that in my legal experience I have seen cases where human rights have done justice on their behalf. He said that child abuse is also a punishable offence. He said that today's children are the future citizens. He said that the knowledge of law is easily available now that social media is being used quickly. Mr. Harish Gowda, Advocate Mysuru spoke on the topic of 'Human Rights' to make everyone aware of the law. The right to use nature came to everyone by birth, its unequal distribution led to the creation of laws, he said. He spoke about the right to education. He demanded that its use should be extended from 8th standard to 10th or 12th standard from the educational point of view of rural students. Education should be pure and honest. Shri Ramnath Sir school teacher Dodda Badarahalli opined that the education system should function ethically. Then there was an interaction program. Does the divorcee get any compensation or property rights on divorce after marriage? He questioned. In case of divorce after marriage, they can be given two types of compensation namely maintenance allowance and full amount. Mr. Gerald Castoçolino, Senior Advocate, replied that the husband of wife A has the legal right to get what the wife wants from

the husband. How can all those involved in child marriage be arrested? Yes. The lawyer replied that all those involved in the violation of the law deserved to be punished. Finally, the important awareness of today's program is mainly for children, they are the future builders of the society, they need to inculcate human values with awareness of law. 'Kage Ondagula Kandade ; He said that everyone should share the knowledge of the law like the words of the people who said, ``Kougi Kayudeiya santna balagavanu". How many lives do we have on earth? He said that all living things have the same right to live. Everyone in the society should be educated. Education plays an effective role in eradicating the evils of the society. Employment is a symbol of self-esteem and respect for all and we should not look down on it. He said that he should do his work with a great mind. People who have achieved a lot in the world have come from rural areas, rural areas. Because of that, he advised everyone to go for education. He said that the system of child labor in the society should be removed and articles should be given to the working hands. Society is a system created by ourselves. He said that we should also do the work of keeping it healthy. Instead of spending money on festivals, he said, if we spend it on education, it will give us higher results. He is selling nature in the name of human development. He is living a polluted life. I have to idealize my life. Then he said that the society and the family will be blessed. Society is ideal if there is a mindset of punishment for wrong done. He told us to have the mindset that laws are made for our protection and not for our destruction. Awareness of the law of human integration is helpful in building a healthy society. BR Jayakumari, Principal, Mahajana First Grade College (Autonomous), Mysore delivered the presidential address. Dr. Head HR Thimmegowda organized and managed the program of the Kannada section. Ramnath sir, school teacher. Sankaranna is the president of Gram Panchayat, Ramanna is a school teacher. School SDMC president and present. Teachers of Sri Nanjudaswamy School and organizer of the program Doddabyadarahalli etc. were present on the stage. Dr. Dodda Arasaiah, Mr. Manoj Kumar Assistant Professor, Mahajana College, school children, office bearers of various organizations, Dodda Badarahalli villagers and students of RashtiçÃ's Seva Yojana, volunteers and students of Mahajana First Class College participated.





# DEPARTMENT OF MATHAMATICS

Open day 2024 of IIS, Bengaluru



INDIAN INSTITUTE  
OF SCIENCE

*Explore, Experience & Enjoy!* **2024**  
**OPEN DAY**

SATURDAY, 24 FEB | 9 AM - 5 PM

LIVE EXPERIMENTS <

POPULAR SCIENCE LECTURES <

SCIENTIFIC DEMOS <

EXHIBITIONS <



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BRING YOUR OWN WATER BOTTLES

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**Department of Mathematics**

26 Feb 2024

**Title:** Visit to Open Day-2024 of Indian Institute of Science, Bengaluru

**Details of the event:**

On 24 Feb 2024, a group of 30 students and 02 faculty members, Dr Poornima S and Ms. Gayathri V from the Physics Department embarked on an industrial visit to the 'Open Day -2024' of the prestigious Indian Institute of Science (IISc) in Bengaluru. The visit aimed to expose students to cutting-edge research facilities, foster academic curiosity, and provide practical insights into the field of science and technology.

**Purpose of the Visit:**

The primary objective of the visit was to acquaint students with the state-of-the-art laboratories, research facilities, and academic environment at IISc. Additionally, the visit sought to inspire students by showcasing real-world applications of theoretical concepts learnt in the classroom and encourage them to consider research as a viable career path.

**Activities and Highlights:**

Upon arrival at IISc, the group was warmly welcomed by faculty members who guided us through a meticulously planned itinerary. The visit commenced with an insightful presentation on the history, mission, and research focus areas of IISc, providing valuable context for the subsequent activities.

The highlight of the visit was the guided tour of various departments and research centers within the campus. Students had the opportunity to visit laboratories specializing in diverse fields such as physics, chemistry, biology, and engineering. Witnessing ongoing experiments and interacting with researchers enabled students to gain first hand exposure to advanced scientific methodologies and instrumentation.

One of the most memorable experiences was the visit to the Department of Physics, where students observed demonstrations of sophisticated equipment like liquid nitrogen, halo rings used in experiments related to optics, quantum mechanics, and nanotechnology. The interactive sessions facilitated engaging discussions between students and faculty members, enriching their understanding of complex scientific concepts.

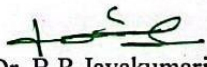
Further, the visit included a tour of the Central Instrumentation Facility, where students were introduced to a wide range of analytical instruments and techniques used for scientific research like super computers. The exposure to cutting-edge instrumentation sparked curiosity among students and instilled a sense of appreciation for the interdisciplinary nature of scientific exploration.

The visit concluded with a debriefing session, during which students reflected on their experiences and shared their impressions. Many expressed newfound enthusiasm for pursuing research careers and highlighted the invaluable insights gained from the visit to IISc. Students said that the visit was very informative and they got to know about many things.

#### Conclusion:

The visit to the Open Day -2024 of Indian Institute of Science, Bengaluru, was a resounding success, exceeding expectations in terms of educational value and experiential learning. The exposure to world-class research facilities and interactions with esteemed faculty members has undoubtedly left a lasting impression on the students, inspiring them to aspire for excellence in the field of science and technology.

This industrial visit not only served as a platform for academic enrichment but also fostered a spirit of inquiry, innovation, and collaboration among students. It is hoped that the insights gained from this experience will propel students towards future endeavors in research and contribute to the advancement of scientific knowledge.

  
(Dr. B R Jayakumari)

PRINCIPAL

Smt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram MYSURU-570 012

  
(IQAC coordinator)

**IQAC Coordinator**  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, MYSURU-570 012

  
Signature of Event Coordinator  
Head of the Department of Mathematics  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru-570 012





03

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**Attendance Sheet**

Name of the Committee: Dept. of Physics

Date: 24/02/2024

Name of the programme: Visit to IISc, Bangalore.

Time: one day

Sl No.	Name of the student	Course	semester	section	Combination	signature
1.	✓ Louembam Roshan singh	BSc	II	-	PCs	<i>[Signature]</i>
2.	✓ Deekshitha . p	BSc	III	-	MCs	<i>[Signature]</i>
3.	✓ chitra . S.N	BSc	IV	-	PCs	<i>[Signature]</i>
4.	✓ Thejaswini. N.R	BSc	IV	-	MCs	<i>[Signature]</i>
5.	✓ Renuka Shree. T.S	BSc	IV	-	PCs	<i>[Signature]</i>
6.	✓ Shashikala . s	BSc	II	-	PCs	<i>[Signature]</i>
7.	✓ Samudhyatha . K . S	BSc	II	-	PM	<i>[Signature]</i>
8.	✓ Sindhu . E.	BSc	VI	-	PCs	<i>[Signature]</i>
9.	✓ Rachitha . H M	BSc	VI	-	PCs	<i>[Signature]</i>
10.	✓ Anurupa .	BSc	VI	-	MCs	<i>[Signature]</i>
11.	✓ Mahalakshmi	BSc	VI	-	PCs	<i>[Signature]</i>
12.	✓ Roppashree	BSc	VI	-	MCs	<i>[Signature]</i>
13.	✓ kalpana	BSc	VI	-	MCs	<i>[Signature]</i>
14.	✓ Megama.	BSc	VI	-	MCs	<i>[Signature]</i>
15.	✓ Madan	BSc	VI	-	MCs	<i>[Signature]</i>
16.	✓ Aghraf	BSc	VI	-	MCs	<i>[Signature]</i>
17.	✓ Sagar . E	BSc	VI	-	PCs	<i>[Signature]</i>
18.	✓ Sachith	BSc	VI	-	MCs	<i>[Signature]</i>
19.	✓ Vinay . S	BSc	VI	-	PCs	<i>[Signature]</i>
20.	✓ Rakesh K. J	BSc	II	-	MCs	<i>[Signature]</i>
21.	✓ Vinay P. R	BSc	II	-	PCs	<i>[Signature]</i>
22.	✓ Karthik R Agadi	BSc	II	-	PCs	<i>[Signature]</i>
23.	✓ Preetham K. R	BSc	II	-	PM	<i>[Signature]</i>
24.	✓ Anirudh	BSc	VI	-	PCs	<i>[Signature]</i>
25.					MCs.	<i>[Signature]</i>

Total No. of Students Attended: 24

*[Signature]*  
PRINCIPAL

Signature of the Teacher Incharge: *[Signature]* Dr. Bhagyalakshamma Rattehalli Remappa  
Mahajana First Grade College (Autonomous)

Signature \_\_\_\_\_ Jayalakshmiपुरam, Mysuru-Organizing Secretary

Name: Dr. POORNIMA-S

International year of Pi Celebration



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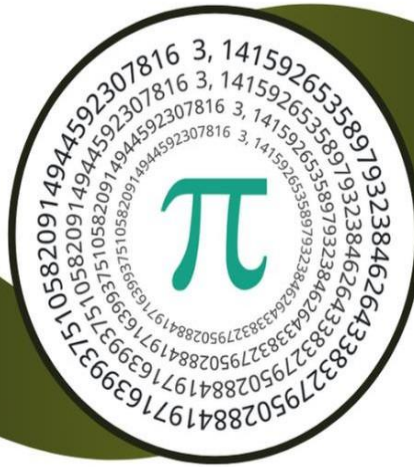
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**AN IQAC INITIATIVE**

## Department of Physical Science in collaboration with Karnataka Science and Technology



Jointly organises

# 'International Year of $\pi$ day'

**HON. PRESENCE**

**R. ANANTHA RAMU,  
CONVENOR, MYSURU UNIT,  
KARNATAKA RAJYA VIJNANA  
PARISHAT, MYSURU**

**RESOURCE PERSON**

**PROF. SRI RAJ,  
DEPARTMENT OF MATHEMATICS,  
VIDYAVARDHAKA COLLEGE OF  
ENGINEERING, MYSURU**

**DATE : 13-03-2024**

**TIME-11:40AM TO 12:35PM**

**VENUE: AVC - II**

**HoDs & Staff  
Depts. of Physical science**

**Dr. B.R. Jayakumari  
Principal**

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**Department of Mathematics**

13 March 2024

**Title: International Year of Pi Day Celebration: A Report**

### **Introduction**

The celebration of the International Year of Pi Day on March 13, 2024, marked a significant event hosted by the Department of Physics and Mathematics of SBRR Mahajana First Grade College (Autonomous), Mysuru. This event aimed to commemorate the mathematical constant  $\pi$  and its profound impact on various scientific disciplines. The collaboration with Karnataka Science and Technology and Karnataka Rajya Vijnana Parishat, Mysuru unit, further enriched the program, offering a diverse range of insights and perspectives.

**Collaborators:** Department of Physics and Mathematics, SBRR Mahajana FGC(A), Karnataka Science and Technology, Karnataka Rajya Vijnana Parishat, Mysuru  
**Resource Person:** Prof. Sri Raj, Department of Mathematics, Vidyavardhaka College of Engineering, Mysuru

**Convenor:** R Anantharamu, Mysuru unit, Karnataka Rajya Vijnana Parishat, Mysuru  
**Beneficiaries:** All semester Physics science (PMCs) students, along with faculties Dr. Pournima S, Dr. Sumathi MP, Ms. Gayathri, and Mr. Niranja L.

### **Event Highlights**

The International Year of Pi Day celebration commenced with a vibrant atmosphere at AVC-2, SBRR Mahajana FGC(A), as students and faculty members eagerly participated in the festivities. The event unfolded with a series of engaging activities, insightful sessions, and thought-provoking discussions, guided by esteemed speakers and experts.

### **Session Overview**

1. **Inaugural Address:** The event began with an inspiring inaugural address by Prof. Sri Raj, a renowned mathematician from the Department of Mathematics at Vidyavardhaka College of Engineering, Mysuru. Prof. Sri Raj delved into the historical significance of  $\pi$ , its mathematical properties, and its relevance in contemporary scientific research like trigonometry and geometry, especially those




- concerning circles, ellipses and spheres. His captivating speech set the stage for an intellectually stimulating event.
2. **Interactive Workshops:** The celebration featured interactive workshops led by Prof. Sri Raj and other distinguished faculty members. These workshops provided students with hands-on learning experiences, allowing them to explore the intricacies of  $\pi$  through problem-solving activities, experiments, and demonstrations. Students actively engaged in discussions, fostering a collaborative learning environment.
  3. **Closing Ceremony:** The event concluded with a closing ceremony. Prof. Sri Raj and Mr. R Anantharamu expressed their appreciation to all participants, collaborators, and organizers for their contributions to the success of the event. The closing remarks emphasized the importance of continued exploration and appreciation of mathematical concepts like  $\pi$  in shaping our understanding of the world.

In his speech he said that the history of Pi Day dates back to 1988 when Larry Shaw, a physicist, organized the first Pi Day celebration at the San Francisco Exploratorium. Since then, Pi Day has become an annual tradition celebrated by people all around the world.

He also mentioned the significance of pi like it is a crucial mathematical constant that has numerous real-life applications, from measuring the circumference of a circle to calculating the distance between planets. Pi plays an essential role in modern technology, from engineering and architecture to computer science and cryptography.

He also mentioned that Pi Day is not only an occasion to celebrate the beauty of mathematics, but it's also an opportunity to have some fun! Some popular ways to celebrate include eating pies, baking pies, and even throwing pies at your friends (although we don't necessarily recommend the last one!). You can also host quizzes and competitions to engage your friends and family.

  
(Dr. B R Jayakumari)

PRINCIPAL

Smt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram MYSURU-570 012

  
Sumathi M.P.  
Signature of Event Coordinator  
Head of the Department of Mathematics  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru-570 012

  
(IQAC coordinator)

IQAC Coordinator

SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, MYSURU-570 012





# ಮೈಸೂರು ಮಿತ್ರ

ಮೈಸೂರು-ಮಂಡ್ಯ-ಚಾಮರಾಜನಗರ-ಶಿರಹಗು-ಹಾಸನ

ಸೋಮವಾರ

## ಮಹಾಜನ ಕಾಲೇಜಲ್ಲಿ ವಿಶ್ವ 'ಪೈ' ದಿನಾಚರಣೆ



ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಲ್ಲಿ ನಡೆದ ವಿಶ್ವ ಪೈ ದಿನಾಚರಣೆಯಲ್ಲಿ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತಿನ ಅಧ್ಯಕ್ಷ ಆರ್. ಅನಂತರಾಮು ಮಾತನಾಡಿದರು.

ಮೈಸೂರು, ಮಾ. 16- ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಮೈಸೂರು ಘಟಕ, ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು ಸಂಯುಕ್ತ ಆಶ್ರಯದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಭಾಂಗಣದಲ್ಲಿ ವಿಶ್ವ ಪೈ ದಿನವನ್ನು ಆಚರಿಸಲಾಯಿತು.

ಮೈಸೂರು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತಿನ ಅಧ್ಯಕ್ಷ ಆರ್. ಅನಂತರಾಮು 'ಪೈ' ದಿನವನ್ನು ಕುರಿತು ಪ್ರಾಸ್ತಾವಿಕ ನುಡಿಗಳನ್ನಾಡಿದರು.

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಯಾಗಿದ್ದ ಮೈಸೂರು ವಿದ್ಯಾವರ್ಧಕ ಇಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜಿನ ಗಣಿತಶಾಸ್ತ್ರ ವಿಭಾಗದ ಸಹ ಪ್ರಾಧ್ಯಾಪಕರಾದ ಡಾ.ಎಂ.ಎ. ಶ್ರೀರಾಜ್ ಮಾತನಾಡುತ್ತಾ, 'ಪೈ' ಎಂಬುದು ವೃತ್ತದ ಸುತ್ತಳತೆಯ ಅನುಪಾತವು ಅದರ ವ್ಯಾಸಕ್ಕೆ ಸರಿಸುಮಾರು 3,14159ಗೆ ಸಮಾನವಾಗಿ

ರುತ್ತದೆ. ಇದು ಕೇವಲ ಸಂಖ್ಯಾತ್ಮಕ ಕುತೂಹಲವಲ್ಲ, ಆದರೆ ಗಣಿತ ಮತ್ತು ವಿಜ್ಞಾನದ ವಿವಿಧ ಶಾಖೆಗಳಲ್ಲಿ ಮೂಲಭೂತ ಅಂಶವಾಗಿದೆ. ಇದರ ಸರ್ವವ್ಯಾಪಕತ್ವವು ವಲಯಗಳನ್ನು ಮೀರಿ ವಿಸ್ತರಿಸುತ್ತದೆ. ಜ್ಯಾಮಿತಿ, ತ್ರಿಕೋನಮಿತಿ, ಭೌತಶಾಸ್ತ್ರ, ಇಂಜಿನಿಯರಿಂಗ್ ಮತ್ತು ಅಂಕಿ ಅಂಶಗಳಲ್ಲಿ ಅನ್ವಯಗಳನ್ನು ಕಂಡು ಕೊಳ್ಳುತ್ತದೆ ಎಂದು 'ಪೈ' ದಿನದ ಇತಿಹಾಸವನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿವರಿಸಿದರು.

ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ.ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ, ಗಣಿತಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಡಾ. ಸುಮತಿ ಎಂ.ಪಿ., ಭೌತಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಡಾ.ಪೂರ್ಣಿಮಾ, ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರಾದ ನಿರಂಜನ್, ಶ್ರೀಮತಿ ಗಾಯತ್ರಿ ವಿ ಈ ವೇಳೆ ಉಪಸ್ಥಿತರಿದ್ದರು.

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 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee: Physical Sciences

Date: 13/3/24

Name of The Programme: International Year of  $\pi$  Day

Time: 11.40 to 12.40 pm

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Nitish	BSc	VI	-	PM	[Signature]
2	Nandan K.D	BSc	VI	-	PLS	[Signature]
3	Sagar E	BSc	VI	-	MCS	[Signature]
4	Ashraf Z	BSc	VI	-	PLS	[Signature]
5	Vinay S.	BSc	VI	-	MCS	[Signature]
6	Sachin S	BSc	VI	-	PLS	[Signature]
7	Madan M.R	BSc	VI	-	MG	[Signature]
8	Preetham K.R	BSc	VI	-	PCS	[Signature]
9	Mohana Kumari B.G	BSc	II	-	MCS	[Signature]
10	Mohammed Saad	BSc	VI	-	MCS	[Signature]
11	Ashwath J.	BSc	II	-	MCS	[Signature]
12	Rakesh K.J	BSc	II	-	PCS	[Signature]
13	Vinay P.R	BSc	II	-	PCS	[Signature]
14	Karthik R. Agast	BSc	II	-	PM	[Signature]
15	Kaizemban Ratan Singh	BSc	II	-	PCS	[Signature]
16	Abhay M	BSc	IV	-	P.M	[Signature]
17	Kamithk Kumar Singh	BSc	III	-	MCS	[Signature]
18	Heman Ponnanna R.D	BSc	IV	-	MCS	[Signature]
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Total No. of Students Attended: (18)

Signature of the Teacher in charge:

[Signature]  
 Signature: (Dr. POORNIMA.S)

Name:  
 Head of the Department of Physics  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

[Signature]  
 Organizing Secretary

Head of the Department of Mathematics  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru 570 012

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 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee: Physical Sciences

Date: 13/3/24

Name of The Programme: International Year of  $\pi$  Day

Time: 11.40 to 12.40 pm

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Dakshitha. P	BSc	IV	-	MCS	(B)
2	Shruti. S	BSc	IV	-	PCS	Shruti
3	Thejaswini. V. R	BSc	IV	-	MCS	Thejaswini
4	Ranjitha. T. S	BSc	IV	-	PCS	Ranjitha
5	Chitra. S. V	BSc	IV	-	PCS	Chitra
6	Shreeridhi. S	BSc	IV	-	PMLS	Shreeridhi
7	Meghana. P	BSc	IV	-	PMLS	Meghana
8	Rachitha. H. M	BSc	IV	-	PMLS	Rachitha
9	Koreshree. G	BSc	IV	-	-	Koreshree
10	Kalpana. V	BSc	IV	-	-	Kalpana
11	Mahalakshmi	BSc	IV	-	-	Mahalakshmi
12	Madhusree. G. S.	BSc	IV	-	PMLS	Madhusree
13	Anchitha. R	BSc	IV	-	MCS	Anchitha
14	Ramya. K	BSc	IV	-	PCS	Ramya
15	Nathan. Ponnanna. D	BSc	IV	-	MCS	Nathan
16	Kanishk. Kumar. Singh	BSc	IV	-	MCS	Kanishk
17	Samudhyatha. K. S	BSc	II	-	PCS	Samudhyatha
18	Chandana. S	BSc	II	-	PCS	Chandana
19	Akanksha. R. P	BSc	II	-	MCS	Akanksha
20	Therisha	BSc	II	-	MCS	Therisha
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Total No. of Students Attended: (20)

Signature of the Teacher in charge:

Poornima. S  
 Signature  
 Head of the Department of Physics  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

Sumathi. M. P  
 Organizing Secretary of Mathematics  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

## Sky Watch Event



**Mahajana Education Society (R.)**

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Jayalakshmpuram, Mysuru - 570 012

Affiliated to University of Mysore

Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

**Departments of Physics, Mathematics,  
Geography & IQAC**

organises

**Sky Watch**



Resource Person

**Mr. Amoghavarsha N**

Project Associate-I : COSMOS, IIA, Mysuru

**Date: 14<sup>th</sup> March 2024**

**Time: 6.30 PM**

**Venue : Jagadeesh Prasad Stadium**

**All are Welcome**

*HoD's & Staff*  
Depts. of Physics, Mathematics  
& Geography

*Dr. S R Ramesh*  
Chief Executive Officer  
& Academic Advisor

*Dr. B.R. Jayakumari*  
Principal

**Mahajana Education Society (R)**  
**Education to Excel**  
**SBRR Mahajana First Grade College (Autonomous)**  
Jayalakshampuram, Mysuru – 570 012 Karnataka, INDIA  
Affiliated to University of Mysore  
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

Department of Mathematics

Date: 15/03/2024

**Title: Sky watch Event Report: Exploring the Celestial Wonders**

**Introduction:** Sky watch, on 14<sup>th</sup> March 2024 an event organized jointly by the Physics, Mathematics, and Geography departments of SBRR Mahajana First Grade College (Autonomous) at Jagadeesh Prasad Stadium proved to be an enlightening experience for students and staff alike. The esteemed resource person was Mr. Amoghavarsha N, Project Associate-I, COSMOS, IIA, Mysuru. Renowned for his expertise in astronomy, the event aimed to delve into the depths of the celestial realm. Participants were treated to awe-inspiring sights including the craters of the Moon, Jupiter and its four moons, a mesmerizing cluster of stars, and the breathtaking Orion Nebula.

**Event Details:** The event commenced with an introduction by Mr. Amoghavarsha N., setting the stage for an evening of cosmic exploration. Attendees were helped with telescopes and guided to various observation points within the college premises under the guidance of Mr. Amoghavarsha N.

Hon. Principal Dr. Jayakumari B R and the faculty members Dr. Poornima S, Dr. Sumathi M P, Dr. Somashekar S, Ms. Gayathri V and Mr. Niranjan L and participants gazed upon the wonders of the night sky, unraveling the mysteries hidden in the vast expanse above.

**Highlights of the Night:**

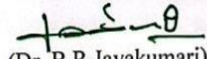
1. **The Creators of the Moon:** Through the lens of powerful telescopes, participants marveled at the intricate details of Earth's satellite. Craters, mountains, and lunar seas came to life, offering a glimpse into the geological history of our celestial neighbor.
2. **Jupiter and Its Moons:** The gas giant Jupiter, adorned with its iconic bands of clouds, captivated onlookers as they witnessed the dance of its four largest moons: Io, Europa, Ganymede and Callisto. Each moon appeared as a distinct celestial body, emphasizing the dynamic nature of our solar system.
3. **Cluster of Stars:** Amidst the darkness of the night sky, a brilliant cluster of stars shone with unparalleled brilliance. Participants were treated to a spectacle of stellar formation, each star contributing to the tapestry of the cosmos.



4. **Orion Nebula:** The grand finale of the evening was the sighting of the Orion Nebula, a stellar nursery where new stars are born. Swirling clouds of gas and dust painted a vivid picture of cosmic creation, leaving a lasting impression on all who beheld its beauty.


Sky Watch delivered priceless educational insights into astronomy and astrophysics by immersing participants in the wonders of the night sky. Through interactive sessions and expert-led discussions, attendees learned about star formation, planetary systems, and the latest advancements in space science. The program's engaging approach helped demystify complex concepts and inspired a deeper curiosity about the universe.

**Conclusion:** In conclusion, Sky watch proved to be a resounding success, bringing together students and staff a shared appreciation for the wonders of the universe. Through the expert guidance of Mr. Amoghavarsha N. and the collaborative efforts of the Physics, Mathematics, and Geography departments, participants were able to witness the beauty and complexity of the cosmos. As the night drew to a close, the echoes of celestial discovery lingered, igniting a passion for exploration that will endure far beyond the confines of our earthly abode. We extend our heartfelt gratitude to Mr. Amoghavarsha N. for his invaluable contributions to the event, as well as to the faculty members and staff of the Physics, Mathematics, and Geography departments for their unwavering support and dedication. Special thanks are also due to the students whose enthusiasm and curiosity made Sky watch an unforgettable experience.

  
(Dr. B R Jayakumari)

**PRINCIPAL**

Smt. Bhagyalakshamma Rettehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram MYSURU-570 012

  
Signature of the Event Co-ordinator  
Head of the Department of Mathematics  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru-570 012

  
(IQAC Coordinator)

**IQAC Coordinator**

SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, MYSURU-570 012



Mysuru, Karnataka, India  
4th, 3rd Main Rd, Jayalakshmpuram, Mysuru, Karnataka 570012, India  
Lat 12.322285°  
Long 76.624845°  
14/03/24 07:32 PM GMT +05:30

GPS Map Camera

Google



# ಕನ್ನಡಪ್ರಭ

ನೇರ, ನಿಷ್ಠೆ, ನಿರಂತರ

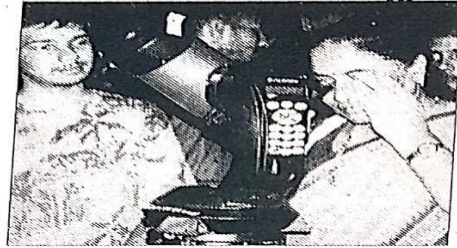
## ಮಹಾಜನ ಕಾಲೇಜುಗಳಿಂದ ಆಕಾಶ ವೀಕ್ಷಣೆ

• ಕನ್ನಡಪ್ರಭ ವಾರ್ತೆ ಮೈಸೂರು

ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿನ ಭೌತಶಾಸ್ತ್ರ ಗಣಿತಶಾಸ್ತ್ರ ಮತ್ತು ಭೂಗೋಳಶಾಸ್ತ್ರ ವಿಭಾಗಗಳು ಜಂಟಿಯಾಗಿ ಜಗದೀಶ್ ಪ್ರಸಾದ್ ಸ್ಟೇಡಿಯಂನಲ್ಲಿ ತನ್ನ ಬಹು ನಿರೀಕ್ಷಿತ ಸೈಬರ್ ಕಾರ್ಯಕ್ರಮ ಆಯೋಜಿಸಲಾಗಿತ್ತು.

ಖಗೋಳಶಾಸ್ತ್ರಜ್ಞ ಎನ್. ಅಮೋಘವರ್ಷ ಅವರ ಪರಿಣತಿಯಿಂದ ರಾತ್ರಿಯ ಆಕಾಶವು ಕೌತುಕದಿಂದ ಕೂಡಿತ್ತು. ಅವರ ಮಾರ್ಗದರ್ಶನದಲ್ಲಿ ಭಾಗವಹಿಸಿದವರು ದೂರದರ್ಶಕಗಳ ಮೂಲಕ ಆಕಾಶದ ಅದ್ಭುತಗಳ ವೀಕ್ಷಣೆಗಳಿಗೆ ಸಾಕ್ಷಿಯಾದರು.

ಅಮೋಘ ವರ್ಷ ಅವರು ನಾಲ್ಕನೇ ಸಮರ್ಪಕ ವಿದ್ಯಾರ್ಥಿ ಅಭಯ್ ಮುರಳೀಧರ್‌ಜೊತೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಮತ್ತು ಅಧ್ಯಾಪಕರಿಗೆ ಚಂದ್ರನ ಸೃಷ್ಟಿ ಭವ್ಯವಾದ ಗುರು ಮತ್ತು ಅದರ ಚಂದ್ರಗಳು, ಅದ್ಭುತ ನಕ್ಷತ್ರಗಳ ಸಮೂಹ ಮತ್ತು ಅಲೌಕಿಕ ಓರಿಯನ್ ನೆಬ್ಯುಲಾವನ್ನು ವೀಕ್ಷಿಸಲು ಅನುಕೂಲ ಮಾಡಿಕೊಟ್ಟರು. ಈ ಕಾರ್ಯಕ್ರಮವು ಬ್ರಹ್ಮಾಂಡದ ರಹಸ್ಯಗಳ ಬಗ್ಗೆ ಒಂದು ಸುಂದರ ನೋಟವನ್ನು ನೀಡಿತು ಚಂದ್ರನ ನೋಟ ಚಿರಿಸೋಪ್ ನ ಮಸೂರದ ಮೂಲಕ,



ಭಾಗವಹಿಸಿದವರು ಚಂದ್ರನ ಸಂಕೀರ್ಣ ವೈಶಿಷ್ಟ್ಯಗಳನ್ನು ಕಂಡು ಆಶ್ಚರ್ಯಚಕಿತರಾದರು. ಅದರ ಒರಟಾದ ಭೂ ಪ್ರದೇಶ ಮತ್ತು ಪ್ರಾಚೀನ ಕುಳಿಗಳನ್ನು ಅನಾವರಣಗೊಳಿಸಿದರು.

ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲ ಡಾ. ಬಿ. ಆರ್. ಜಯಕುಮಾರಿ, ಅಧ್ಯಾಪಕರಾದ ಡಾ. ಎಸ್. ಪೂರ್ಣಿಮಾ, ಡಾ. ಎಂ. ಪಿ. ಸುಮತಿ, ಡಾ. ಕೆ. ಕೆ. ಸೋಮಶೇಖರ್, ಎಂ. ಎಸ್. ಶ್ರೀಮತಿ, ವಿ. ಗಾಯತ್ರಿ ಮತ್ತು ಎಲ್. ನಿರಂಜನ್ ಪಾಲ್ಗೊಂಡಿದ್ದರು.

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**Attendance Sheet**

Name of the Committee: Physics and Maths  
 Name of The Programme: Sky watch

Date: 14/3/24  
 Time: Evening  
 (6:30PM - 8:30PM)

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Akanksha B.P.	BSC	II	-	MCS	Akanksha
2	Thripsha	BSC	II	-	MCS	Thripsha
3	Samudhita K.S	BSC	II	-	PM	Samudhita
4	Kaithira R. A	BSC	II	-	PM	Kaithira
5	Lovemban Roshan Singh	BSC	II	-	PCS	Lovemban
6	Vinay P.R	BSC	II	-	PCS	Vinay
7	Rakesh K.S	BSC	II	-	PCS	Rakesh
8	Shreyas	BSC	II	-	MCS	Shreyas
9	Preetham	BSC	II	-	PCS	Preetham
10	Rohan M.V	BBA	II	-	-	Rohan
11	Shreyas	BA	II	-	-	Shreyas
12	Sumukha	BCA	II	-	-	Sumukha
13	Kisan	B.Com	II	-	-	Kisan
14	Shashank M.S	BCA	VI	-	-	Shashank
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 PRINCIPAL

Smt. Bhagyalakshamma Ramesh Ramnappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmiapuram, MYSURU 570 012

Total No. of Students Attended: 14

Signature of the Teacher in charge: Poornima S

Organizing Secretary

Signature

Name: Dr. POORNIMA S



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**Attendance Sheet**

Name of the Committee: Physics and Maths  
 Name of The Programme: Sky Watch

Date: 14/3/24  
 Time: Evening  
 (6:30 AM - 8:30 PM)

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Madan. M.R	B.Sc	VI sem		MCs	
2	Avinash. B.N	B.Sc	-/-		MCs	
3	Prasanna. M.S	-/-	-/-		MCs	
4	Sagar. E	-/-	-/-		-/-	
5	Jedham. T.R	-/-	-/-		-/-	
6	Vinay.	-/-	-/-		-/-	
7	Nitish.	-/-	-/-		-/-	
8	Indupriya.	-/-	-/-		-/-	
9	Kalpamal.	-/-	-/-		-/-	
10	Roopashree.	-/-	-/-		-/-	
11	Meghana. R.	-/-	-/-		-/-	
12	Sahana. V	-/-	-/-		-/-	
13	Rachika.	B.Sc	-/-		PCS	
14	Thejaswini. V.R.	B.Sc	IV sem	-	MCs	<i>[Signature]</i>
15	Shreenidhi. S	B.Sc	IV sem	-	PMCS	<i>[Signature]</i>
16	Deekshitha. P	B.Sc	IV sem	-	MCs	<i>[Signature]</i>
17	Renukashree. S	B.Sc	IV sem	-	PCS	<i>[Signature]</i>
18	Chaitra. S.N	B.Sc	IV sem	-	PCS	<i>[Signature]</i>
19	Ramya. K	B.Sc	IV Sem		PCS	<i>[Signature]</i>
20	Madhusree	B.Sc	IV Sem		MCs	<i>[Signature]</i>
21	Anchitha	B.Sc	IV Sem		MCs	<i>[Signature]</i>
22	Namani ponanna	B.Sc	IV Sem		MCs	<i>[Signature]</i>
23	Kanishksingh	B.Sc	IV Sem		MCs	<i>[Signature]</i>
24	Abhay. M	B.Sc	IV Sem		MCs	<i>[Signature]</i>
25						
26						
27						
28						
29						
30						

Smt. Bhagyalakshamma Rajeshalli Ramnappa  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmiapuram, MYSURU 570 012

Total No. of Students Attended: 24.

Signature of the Teacher in charge: Poornima S

Organizing Secretary

Signature

Name: Dr. Poornima S.

*[Signature]*



Mahajana Education Society ®

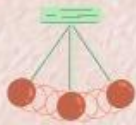
Education to Excel

SBRR Mahajana First Grade College (Autonomous)

Jayalakshmpuram, Mysuru – 570 012 Karnataka, INDIA

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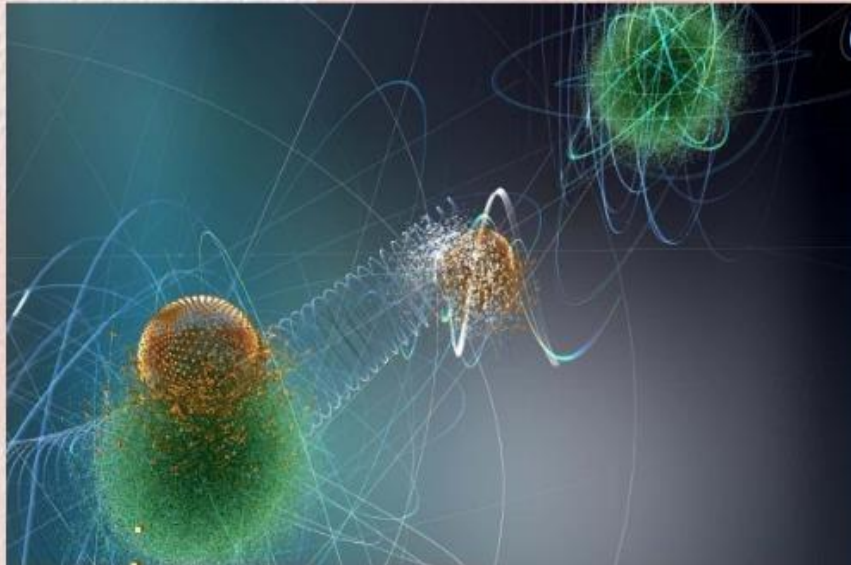
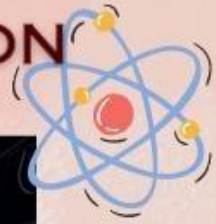
'Volume-10, May-2024'



## Department of Physics and Mathematics



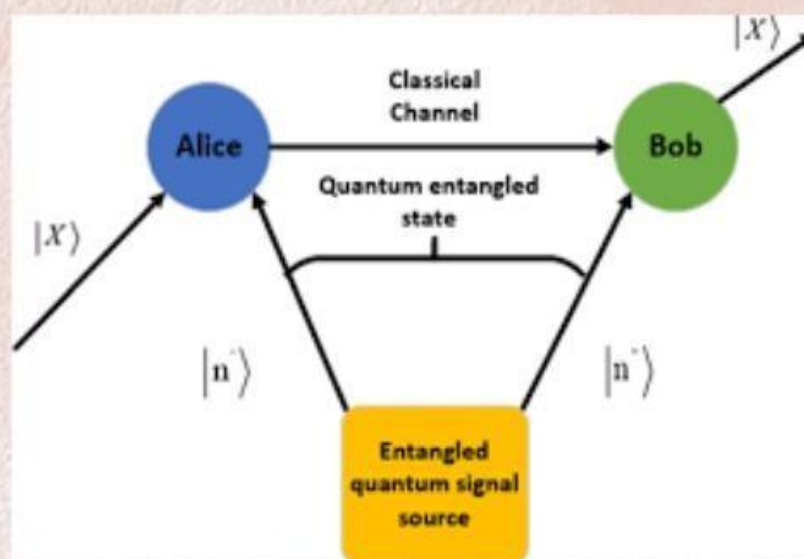
# QUANTUM TELEPORTATION



Quantum teleportation is a technique for transferring quantum information from a sender at one location to a receiver some distance away. While teleportation is commonly portrayed in science fiction as a means to transfer physical objects from one location to the next, quantum teleportation only transfers quantum information. The sender does not have to know the particular quantum state being transferred. Moreover, the location of the recipient can be unknown, but to complete the quantum teleportation, classical information needs to be sent from sender to receiver. Because classical information needs to be sent, quantum teleportation cannot occur faster than the speed of light.

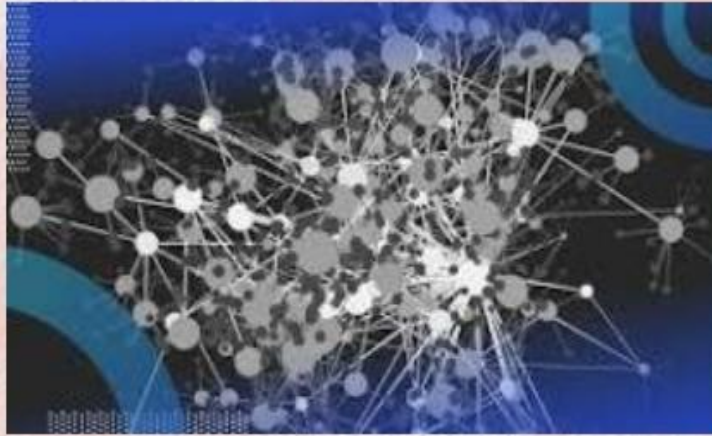
One of the first scientific articles to investigate quantum teleportation is "Teleporting an Unknown Quantum State via Dual Classical and Einstein-Podolsky-Rosen Channels" published by C. H. Bennett, G. Brassard, C. Crépeau, R. Jozsa, A. Peres, and W. K. Wootters in 1993, in which they proposed using dual communication methods to send/receive quantum information. It was experimentally realized in 1997 by two research groups, led by Sandu Popescu and Anton Zeilinger, respectively.

Experimental determinations of quantum teleportation have been made in information content – including photons, atoms, electrons, and superconducting circuits – as well as distance, with 1,400 km (870 mi) being the longest distance of successful teleportation by Jian-Wei Pan's team using the Micius satellite for space-based quantum teleportation





# GRAPH THEORY



Graph Theory is the study of relationships, providing a helpful tool to quantify and simplify the moving parts of a dynamic system. It allows researchers to take a set of nodes and connections that can abstract anything from city layouts to computer data and analyze optimal routes. It's used in social network connections, ranking hyperlinks in search engines, GPS maps to find the shortest route home, and more.

Graph theory was first introduced in the 18th century by the Swiss mathematician Leonhard Euler. His work on the famous "Seven Bridges of Königsberg problem," is considered the origin of graph theory.

The city of Königsberg in Prussia (present-day Kaliningrad, Russia) was set on both sides of the Pregel River and included two large islands – Kneiphof and Lomse – that were connected to each other via the two mainland portions of the city by seven bridges.

The problem was to devise a walk through the city that would cross each of those bridges once and only once.

Euler, recognizing that the relevant constraints were the four bodies of land and the seven bridges, drew out the first known visual representation of a modern graph. A modern graph, as seen in the bottom-right image, is represented by a set of points known as vertices or nodes, connected by a set of lines known as edges.

The "Seven Bridges of Königsberg" problem illustrated in graphs. | Image: Wikipedia

This abstraction from a concrete problem concerning a city and bridges to a graph makes the problem tractable mathematically, as this abstract representation includes only the information important for solving the problem. Euler actually proved that this specific problem has no solution. However, the challenge he faced was the development of a suitable technique of analysis and subsequent tests established this assertion with mathematical rigor. From there, the branch of math known as graph theory lay dormant for decades. In modern times, however, its applications are finally exploding.

# Department Events

Staff of Physics department and Students of PMCs combination visited to Indian Institute of science, Bengaluru on 24 Feb 2024. All the students were present for the Open Day and visited all the Physical Science departments in the institute and enhanced their knowledge with exhibits of IISC.



# Department Events

**International year of Pi-day was celebrated on 13 March 2024 by Department of Physics and Mathematics in collaboration with KST.**

**Prof. Sri Raj, Resource Person, Dept. of Mathematics, VVCE, Mysuru and R. Anantharamu, Convenor, Mysuru Unit, KRVP, Mysuru. All PMCs students were benefited with the Program**



# Department Events

Sky watch was arranged for all Science students in Collaboration with Mr.Amaghavarsha N, Project Associate-I, COSMOS,IIA, Mysuru at Jagadeesh Prasad Stadium on 14 March 2024 at 6:30PM



Mysuru, Karnataka, India  
4th, 3rd Main Rd, Jayalakshmiuram, Mysuru, Karnataka 570012, India  
Lat 12.322285°  
Long 76.628845°

## Department Events

**Vaicharika prajnae mathu Vaighanika Manodharma-workshop was arranged in Collaboration with Kannada Department.**

**Resource Person: Prof. Narendra Nayak, President Bharatheeya Vignanavakutta and Rtd.Professor of Kasthurbha Medical College, Mangalore. All PMCs students benefited by the workshop.**



# Teacher's Corner

Dr.Poornima S attended the state level Workshop on “Advanced Electronics Applications, Condensed Matter Physics and Nuclear Physics” aligned with the updated NEP syllabus, Hosted by department of Physics, CGovernment First Grade College,Kuvempunagar,Mysuru on 28th March 2024



Dr.Poornima S and Ms. Gayathri V participated in the one day seminar and poster exhibition on “Nuclear Energy and its Potential” jointly organised by the Department of Physics,St.Philomena’s college (Autonomous), Mysuru. Indian Nuclear Society (Mysuru) and BARC, Mysuru on 7th March 2024 at UG auditorium of St.Philomena’s college (Autonomous)







# DEPARTMENT OF MICROBIOLOGY

## Industrial Visit to Indian Institute of Science, Bengaluru

IISc Field Visit Photos





  
**Dr. B.R. Jayakumari**

PRINCIPAL

Smt. Bhagyalakshminamma Krishnaiahalli Rimu,  
 Mahajana First Grade College (Autonomous)  
 Jayalakshmpuram, MYSURU-570 012

  
**IQAC Co-coordinator**

IQAC Coordinator

SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, MYSURU-570 012

  
**Head of the Department**

Professor, The Faculty of Microbiology,  
 Smt. Mahajana First Grade College  
 Jayalakshmpuram,  
 Jayalakshmpuram, Mysuru-570 012

02

Mahajana Education Society (R.)  
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**SBRR MAHAJANA FIRST GRADE COLLEGE (Autonomous)**

Jayalakshmiapuram, Mysuru - 570 012

Affiliated to University of Mysore Re-accredited by NAAC with 'A' Grade  
College with Potential for Excellence

**Attendance Sheet**

Name of the Department : BTBM

Date: 24/02/2024

Name of the Program : Visit to IISC, Bangalore.

Time: 10.00- 5.00 PM

Organized by: Departments of Science

Total Number of Students attended: 25

SLNo	Name of the Student	Program	Semester	Combination	Signature
1.	DHANUSH C M	BSc	VI	Bt B	[Signature]
2.	GANESH M	BSc	VI	Bt B	[Signature]
3.	JAHNAVI M T	BSc	VI	Bt B C	[Signature]
4.	JESSICA SHERLIN B	BSc	VI	Bt B C	[Signature]
5.	KOWSHIK S R	BSc	VI	Bt B C	[Signature]
6.	LAVANYA N	BSe	VI	Bt B C	[Signature]
7.	M S SAGAR	BSe	VI	Bt B C	[Signature]
8.	PAVITRA	BSc	VI	Bt B C	[Signature]
9.	PRAJWAL R	BSe	VI	Bt B C	[Signature]
10.	SAMITH H S	BSe	VI	Bt B C	[Signature]
11.	SINCHANA H R	BSe	VI	Bt B C	[Signature]
12.	SUBHASH CHANDRA R	BSe	VI	Bt B C	[Signature]
13.	TEJA KUMAR G C	BSe	VI	Bt B C	[Signature]
14.	VEERESH G	BSe	VI	Bt B C	[Signature]
15.	ZAIRA AMINA	BSe	VI	Bt B C	[Signature]
16.	SINCHANA H R	BSe	VI	Bt B C	[Signature]
17.	AKSHATHA G	BSe	VI	Bt B C	[Signature]
18.	ASHWINI M S	BSc	VI	Bt B C	[Signature]
19.	BHOOMIKARAJ P	BSe	VI	Bt B C	[Signature]
20.	HARSHITHA C K	BSe	VI	Bt B C	[Signature]
21.	KARTHIK D	BSe	VI	Bt B C	[Signature]
22.	KEERTHANA M S	BSe	VI	Bt B C	[Signature]
23.	LAKSHMI B S	BSe	VI	Bt B C	[Signature]
24.	LAVYA B V	BSe	VI	Bt B C	[Signature]
25.	LENITA P	BSc	VI	Bt B C	[Signature]

Received  
24/2/24

Total = 40

Name of Teacher Incharge : Ramya V and Spandana N

Signature of Teacher Incharge:

[Signature]

[Signature]

Signature of HOD

[Signature]

(02)

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 College with Potential for Excellence

**Attendance Sheet**

Name of the Department : BTBM

Date: 24/02/2024

Name of the Program : Visit to IISC, Bangalore.

Time: 10.00- 5.00 PM

Organized by: Departments of Science

Total Number of Students attended: 17

Sl.No	Name of the Student	Program	Semester	Combination	Signature
26	LIKHITHA S	BSc	VI	BTMB	Lk
27	BANUTEJ	BSc	VI	BTMB	Banutej
28	CHIETHAN P	BSc	VI	BTMB	Chiethan
29	HEMACHANDRA	BSc	VI	B+Rc	Hemachandra
30	RAHUL S	BSc	VI	BTBM	Rahul
31	ROHAN S V	BSc	VI	BTMB	Rohan
32	SANDHYASHREE B S	BSc	VI	BTMB	Sandhya
33	TEJASWINI M	BSc	VI	BTBM	Tejaswini
34	VISHWAS P	BSc	VI	BTBM	Vishwas
35	MANJU K	BSc	VI	BTBM	Manju
36	MEGHABAI M	BSc	VI	BTMB	Meghabai
37	PREKSHA VITTAL	BSc	VI	BTMB	Preksha
38	PRIYA DEVARU HEGDE	BSc	VI	BTMB	Priya
39	SHARANYA K C	BSc	VI	BTMB	Sharanya
40	SUMANTH GOWDA K B	BSc	VI	BTMB	Sumanth
41	SUSHMITHA S	BSc	VI	BTMB	Sushmitha
42	YASHWANTH S N	BSc	VI	BTMB	Yashwanth
43	JEEVAN KUMAR	BSc	VI	BTMB	Jeevan
44	DESHANI	BSc	VI	BTMB	Deshani
45		BSc	VI	BTMB	

Name of Teacher Incharge : Ramya V and Spandana N

Signature of Teacher Incharge:

*(Handwritten signatures of Ramya V and Spandana N)*

Signature of HOD

*(Handwritten signature of HOD)*  
 Head of the Department  
 BTBM  
 SBRR Mahajana First Grade College  
 Jayalakshimpuram, Mysuru - 570 012

Head of the Department of Mathematics  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshimpuram, Mysuru - 570 012

Mahajana Education Society (M)  
Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmiapuram, Mysuru - 570 012 Karnataka, INDIA

Affiliated to University of Mysore.

R>-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

Date: 27/02/2024

**DEPARTMENT OF MICROBIOLOGY**

**Report on**

**"Open Day-2024 of Indian Institute of Science", Bengaluru**

On account of the Science Day Celebration and as a part of experimental learning, 40 students of final year B.Sc BTBM embarked on an industrial visit to the "Open Day-2024" of the prestigious Indian Institute of Science (IISc) in Bengaluru on 24<sup>th</sup> Feb 2024. Two Faculty members, Ms. Ramya V from the Department of Biochemistry and Ms Spandana N from the Department of Microbiology, SBRR Mahajana First Grade College (Autonomous), Mysuru accompanied the students.

The visit aimed to make students aware of advancements in the field of techniques and technological instruments in understanding the core of research and its implications. The primary objective of the visit was to acquaint students with the state-of-the-art laboratories, research facilities, and academic environment at IISc. Additionally, the visit sought to inspire students by showcasing real-world applications of the theoretical concepts learnt in the classroom and encouraging them to consider research as a viable career path. The visit aimed to expose students to cutting-edge research facilities, foster academic curiosity, and provide practical insights into the field of science and technology.

To begin with the visit, we arrived at IISc, Bengaluru at 10:30 am. Upon arrival at IISc, the group was warmly welcomed by faculty members who guided us through a meticulously planned itinerary. The visit commenced with an insightful presentation on the history, mission, and research focus areas of IISc, providing valuable context for the subsequent activities.

Indian Institute of Science (IISc) is a public, deemed research university for higher education and research in science, engineering, design and management.

The highlight of the visit was the guided tour of various departments and research centres within the campus. Students had the opportunity to visit laboratories specializing in diverse fields such as Physics, Chemistry, Biology, Microbiology, Biochemistry, Neuroscience, Nano-science, Aerospace engineering, Bio-engineering and Ecological science witnessing ongoing experiments and interacting with researchers enabled students to gain knowledge and exposure to advanced scientific methodologies and instrumentation.

### Department of Microbiology:

Students started visiting the biological sciences section initially, which included various branches of biology. Students visited the microbiology department, where they were introduced to the diverse world of microorganisms and their applications. They observed first-hand, the cultivation of various microbial species and learned about their roles in biotechnological processes and environmental sustainability. The department's focus on inter-disciplinary research bridging microbiology with bioinformatics sparked intriguing discussions among the students.

### Educational Sessions:

**Lytic and Lysogenic Cycles:** Students were given detailed explanations of viral replication cycles, particularly the lytic and lysogenic cycles using interactive models.

**Malarial Life Cycle:** The visit included a comprehensive overview of the malarial life cycle, from transmission by Anopheles mosquitoes to infection and replication within human red blood cells. Students gained insights into ongoing research on antibacterial drug development and strategies for combating drug resistance.

**Department of Molecular Biology:** The Molecular Biology department showcased ground-breaking research in genetic engineering, genomics, and molecular diagnostics. Students interacted with researchers involved in CRISPR-Cas 9 applications and personalized medicine initiatives.

**Department of Neuroscience:** Students visited the Neuroscience department, where they delved into studies focusing on the brain, nervous system, and cognitive processes.

Throughout the visit, students not only interacted with faculty members and research scholars but also were completely engaged at each level of visit with many puzzle maze, crossword puzzles, decoding activities based on genetic code and so on where students showed active participation and enjoyed it to the core. These interactions provided valuable insights into career opportunities in scientific research.

The visit to the Open Day- 2024 of the Indian Institute of Science, Bengaluru was a resounding success, exceeding expectations in terms of educational value and experimental learning. It not only expanded their knowledge of scientific research methodologies but also inspired them to pursue careers in cutting-edge scientific fields. The exposure to pioneering research at IISc Bengaluru will undoubtedly shape their academic and professional journeys positively. It is hoped that the insights gained from this experience will propel students towards future endeavours in research. Students were thankful to the Principal, Management and to the Department of Microbiology, SBRR Mahajana First Grade College (Autonomous), Mysuru-12 for organizing this educational visit.

  
Dr. B R Jayakumari  
PRINCIPAL

Smt. Bhagyalekshmaswami Ramaballi Ram  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram, MYSURU-570 012

  
IQAC Co-ordinator

IQAC Coordinator  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, MYSURU-570 012

  
Head of the Department

Head of the Department of Microbiology  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru-570 012

**Poster Making Competition on “Aging and Immunity” on  
occasion of International Immunology Day**

**International Day of Immunology - 2024  
Inter-collegiate Poster Making Competition  
for UG Students**

Topic  
**“Aging and Immunity”**

**Date: 29.04.2024 Monday      Time: 10.15 am**

**Venue:  
Dr. A.P.J Abdul Kalam Auditorium**

**Valedictory Programme & Prize Distribution  
Time: 1.30 to 2.00 pm**









Mahajana Education Society @  
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**DEPARTMENT OF MICROBIOLOGY**

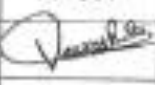


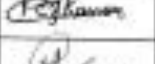

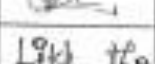
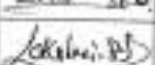
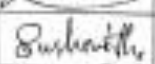
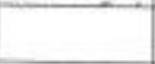

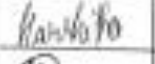

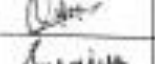
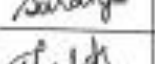
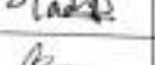

In association with Indian Immunology Society







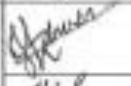
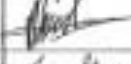
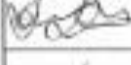



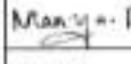

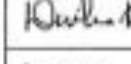
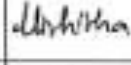


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
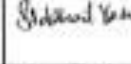
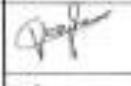
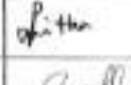
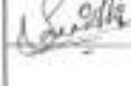
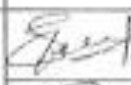

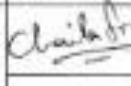
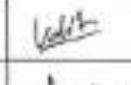
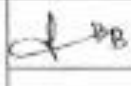
**Inter-Collegiate Poster Making competition**

**PARTICIPANTS LIST**


DATE-29-04-2024

SL. NO	NAME OF THE PARTICIPANT	COLLEGE NAME & ADDRESS	SIGN	PHONE NUMBER
01	VEERESH. G	SBRR MAHAJANA FIRST GRADE COLLEGE		6362329085
	SAMITH.H.S			6860935021
02	KOWSHIK.B.R	SBR MAHAJANA FIRST GRADE COLLEGE		6364213356
	TETA KUMAR G.C.			9611912240
03	ROHAN .S.V.	SBRR MAHAJANA FIRST GRADE COLLEGE		6361890438
	Hemachandra .N.B			7059471260
04	Lokshitha.S	SBRR MAHAJANA FIRST GRADE COLLEGE		8073401347
	Lokshitha B.S			736935266
05	Sushmitha.S	SBRR MFQC		4028511249
06	Priya Devana Hegde	SBRR MFQC		7975537829
	Kaashitha.C.K			9110258318
07	abhiya kulum	St. Philomena College Bannimantap		8214669053
	Radheyachal tubra			9431354006
08	Suraiya Siraj	Yunraj's college JLB road.		7795480737
	Maditha Nassain			7019761336
09	Sree Anithra .M	SBRR Mahajana First Grade college		9108679177

SL. NO	NAME OF THE PARTICIPANT	COLLEGE NAME & ADDRESS	SIGN	PHONE NUMBER
10	Chhanu P	SBRR MAHATAMA FIRST GRADE COLLEGE		9742104088
	Manju K			9204273551
11	Bindu Anur M.R	JSS Higher education and research		808923717
12	Harshitha M	JSS Higher Education and research		7619105206
13	Pranya C	JSS Higher Education and Research		9989362184
	Aranya B			9945618920
14	Shruti T. Sowdatti	MMK & SDM MMV		8073484610
	Manica Anisha A			7019991688
15	Tanya D'Souza	SBRR MFGC		9131048082
	Maryam Tahrani			9108755869
16	Bhoomikaraj P	SBRR MFGC		9105107524
	Karthik D			9989731538
17	Manya B	SBRR MFGC		974023790
	Spoothi Raj V			9746440027
18	Devika R.S	SBRR MFGC		944933836
	Mishitha B.V			8310000765
19	Lovica Sharmila	SBRR MFGC		8904338607
	Jeray			7338315297

SL. NO	NAME OF THE PARTICIPANT	COLLEGE NAME & ADDRESS	SIGN	PHONE NUMBER
20	Vijayaraj V	JSS Academy of Higher Education & Research		7907823515
	Siddhant Yadav			9864980994
21	Vagdevi C	SBRR Mahajana First Grade College		7019617752
	Smitha H			960881195
22	Sannidhi T	JSS Academy of Higher Education and Research		8310175349
23	Sanjay M D	Mahajana First Grade College		6361555577
	Sri Vasu			6364682907
24	Chaitanya moy	SBRR Mahajana First Grade College		7795273279
	Udit			9741657030
25	Sumeth KB	SBRR MFCC		9303773407
	Jeevan P			9741854112
26				

  
 PRINCIPAL 13/5/2024  
 Smt. Bhagyashree Chavara Rethebelli Datta  
 Mahajana First Grade College (Autonomous)  
 Jayatrikshunipuram, MYSURU 570 012

  
 Dr. S.R. RAMESH, M.Sc. Ph.D.  
 Professor of Zoology  
 Chief Executive Officer &  
 Academic Advisor  
 SBRR Mahajana First Grade College  
 Jayatrikshunipuram, MYSURU-570 012

# DEPARTMENT OF PHYSICS

## Chandrayaan 3 Quiz : Unravelling India's Lunar Exploration

### Chandrayaan -3 Quiz: Unveiling India's Lunar Exploration Report.

**Mahajana Education Society (R)**  
**Education to Excel**  
**SBRR Mahajana First Grade College (Autonomous)**  
Jayalakshampuram, Mysuru – 570 012 Karnataka, INDIA  
Affiliated to University of Mysore  
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

Department of Physics

**Title of the Event :** Chandrayaan -3 Quiz: Unveiling India's Lunar Exploration Report. **Date:** 21/10/2023

**Purpose and scope of the event:** Chandrayaan-3 represents the third mission in India's ambitious lunar exploration program, building on the successes of Chandrayaan-1 and Chandrayaan-2. This report delves into key aspects of Chandrayaan-3, shedding light on its objectives, technological advancements, and significance in the context of India's space exploration endeavors. This quiz was organized by Physical Departments of the College.

**Details OF the Event:** "India is now on the moon!" said the Hon'ble PM, Shri Narendra Modi, while congratulating the ISRO Team and the 140 crore heartbeats of the Nation. On August 23, 2023, the world witnessed the momentous occasion of Chandrayaan 3's flawless moon landing, making India the first nation to do so close to the moon's South Pole. The success of Chandrayaan 3's landing is a testament to the extraordinary dedication and unwavering determination of the Indian Space Research Organisation (ISRO) and its team. Indian Space Research Organisation (ISRO), in collaboration with MyGov, invites the citizens to participate in the Chandrayaan 3 mahaquiz honoring India's amazing space exploration journey, to explore the wonders of the moon, and to demonstrate our love of science and discovery. To participate in the Chandrayaan 3 mahaquiz, the candidates (students & teachers) need to create an individual account on MyGov. All participants will receive a participation certificate that can be downloaded, and the winners of the quiz will be rewarded with cash prizes. Department of Physics, Mathematics and Computer science of our college conducted this quiz for the students of our college in the class room in the presence of our beloved Principal, HoDs of all the physical science departments and respective staff.

**Conclusion:** Around 100 students from various program participated in the online quiz conducted by the Indian Space Research Organisation (ISRO), in collaboration with MyGov. Chandrayaan-3 represents a pivotal moment in India's space exploration journey, embodying the nation's pursuit of scientific knowledge and technological excellence. As the mission unfolds, the associated quiz serves as a bridge between the scientific community and the general public, fostering engagement, awareness, and education. Through Chandrayaan-3, India continues to make strides in lunar exploration, leaving an indelible mark on the global space exploration landscape.

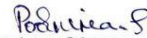


(Dr. B R Jayakumari)  
PRINCIPAL

Smt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram, Mysuru-570 012



**IQAC Coordinator**  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012



Signature of the Event Co-ordinator

Department of Physics  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, Mysuru-570 012

# Chaandrayana-3 Quiz



32

College with potential for Excellence  
Education to Excel

SBRR Mahajana First Grade College (A)  
Jayalakshmpuram, Mysuru - 570 012

Attendance Sheet  
Name of the Committee: Dept. of Physical Science Date: 21/10/23  
Name of the Programme: Chandrayana 3 Quiz Time: 11:40 am

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Samudyaatha K.S	BSC	I		PM	Patt
2	Akanksha R.P	BSC	I		MCS	Ahs
3	Chandana S	BSC	I		PCS	Chandana S
4	Rachitha H.M	BSC	II		PCS	Rachitha
5	Kalpana V	BSC	II		MCS	Kalpna
6	Mahalakshmi	BSC	IV		PCS	B.S.M
7	Indupriya P	BSC	IV		MCS	Indupriya
8	Sindhu L	BSC	IV		PCS	Sindhu
9	Ganavi K	BSC	IV		MCS	Ganavi
10	Meghana R	BSC	IV		MCS	Meghana
11	Sahana V	BSC	IV		MCS	Sahana
12	Aishwarya T.K	BCA	I	B		Aishwarya
13	Sreetha M.H	BCA	I	B		Sreetha
14	Bhoomi A	BCA	I	B	BCA	Bhoomi
15	Shruthi S	BCA	I	B	BCA	Shruthi
16	Chaitra K	BCA	I	B	BCA	Chaitra
17	N. Prekshana	BCA	I	B	BCA	Prekshana
18	Pooja Muthamma K.D	BCA	I	B	BCA	Pooja
19						
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Total No. of Students Attended: 18

Signature of the Teacher In charge

Signature Sumathi MP

Name: Dr. Sumathi MP Jayalakshmpuram, Mysuru-570 012

Organizing Secretary

Sumathi M.H  
Head of the Department of Mathematics  
SBRR Mahajana First Grade College  
(Autonomous)

~~PRINCIPAL  
Smt. Dheya Lakshamma Rattahalli Raghappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmpuram, Mysuru-570 012~~

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Education to Excel  
SBRR Mahajana First Grade College (A)  
Jayalakshmpuram, Mysuru - 570 012

Attendance Sheet  
Name of the Committee: Dept. of physical Science Date: 21/10/23  
Name of the Programme: Chandrayana 3' Quiz Time: 11:40

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Vinay Kumar M.C.	BCA	I	B	BCA	Vinay
2	Nishanth D.M	BCA	I	B	BCA	Nishanth
3	Madan Kumar M.	BCA	I <sup>st</sup>	B	BCA	Madan
4	Prasad. M.S	BCA	I <sup>st</sup>	B	BCA	Prasad
5	Harish U	BCA	I <sup>st</sup>	B	BCA	Harish
6	Vinay S	BEC	IV	-	MCS	Vinay
7	Prasanna M. J	BEC	IV	-	MCS	Prasanna
8	Nishanth	BSC			MP	Nishanth
9	Nandan K.D	BSC	II		PCS	Nandan
10	Lawrence Ramesh	BSC	I		PCS	Lawrence
11	Haripriya K.N	BCA	I	B	BCA	Haripriya
12	Anusha	BCA	I	B	BCA	Anusha
13	Taran Fathima	BCA	I	R	BCA	Taran
14	Nikhitha C.S	BCA	I	B	BCA	Nikhitha
15	Kanitha K.R.	BCA	I	B	BCA	Kanitha
16	G.M. Lekhana	BCA	I	B	BCA	G.M. Lekhana
17	Likitha D.	BCA	I	B	BCA	Likitha
18	Prasanna H.C	BCA	I	B	BCA	Prasanna
19	Hemanth Kumar M	BCA	I	B	BCA	Hemanth
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Total No of Students Attended: 19

Signature of the Teacher In charge:

Signature *Sumathi M P*


Name: Dr. Sumathi M P

*Sumathi M P*  
Organizing Secretary

Head of the Department of Mathematics  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmpuram, Mysuru 570 012



Vist to Indian Institute of Science



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OF SCIENCE

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- POPULAR SCIENCE LECTURES <
- SCIENTIFIC DEMOS <
- EXHIBITIONS <

## Visit to Indian Institute of Science



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**Affiliated to University of Mysore**

**Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence**

**Department of Physics**

26 Feb 2024

**Title:** Visit to Open Day-2024 of Indian Institute of Science, Bengaluru

**Details of the event:**

On 24 Feb 2024, a group of 30 students and 02 faculty members, Dr Poornima S and Ms. Gayathri V from the Physics Department embarked on an industrial visit to the 'Open Day -2024' of the prestigious Indian Institute of Science (IISc) in Bengaluru. The visit aimed to expose students to cutting-edge research facilities, foster academic curiosity, and provide practical insights into the field of science and technology.

**Purpose of the Visit:**

The primary objective of the visit was to acquaint students with the state-of-the-art laboratories, research facilities, and academic environment at IISc. Additionally, the visit sought to inspire students by showcasing real-world applications of theoretical concepts learnt in the classroom and encourage them to consider research as a viable career path.

**Activities and Highlights:**

Upon arrival at IISc, the group was warmly welcomed by faculty members who guided us through a meticulously planned itinerary. The visit commenced with an insightful presentation on the history, mission, and research focus areas of IISc, providing valuable context for the subsequent activities.

The highlight of the visit was the guided tour of various departments and research centers within the campus. Students had the opportunity to visit laboratories specializing in diverse fields such as physics, chemistry, biology, and engineering. Witnessing ongoing experiments and interacting with researchers enabled students to gain first hand exposure to advanced scientific methodologies and instrumentation.

One of the most memorable experiences was the visit to the Department of Physics, where students observed demonstrations of sophisticated equipment like liquid nitrogen, halo rings used in experiments related to optics, quantum mechanics, and nanotechnology. The interactive sessions facilitated engaging discussions between students and faculty members, enriching their understanding of complex scientific concepts.

Further, the visit included a tour of the Central Instrumentation Facility, where students were introduced to a wide range of analytical instruments and techniques used for scientific research like super computers. The exposure to cutting-edge instrumentation sparked curiosity among students and instilled a sense of appreciation for the interdisciplinary nature of scientific exploration.

The visit concluded with a debriefing session, during which students reflected on their experiences and shared their impressions. Many expressed newfound enthusiasm for pursuing research careers and highlighted the invaluable insights gained from the visit to IISc. Students said that the visit was very informative and they got to know about many things.

#### Conclusion:

The visit to the Open Day -2024 of Indian Institute of Science, Bengaluru, was a resounding success, exceeding expectations in terms of educational value and experiential learning. The exposure to world-class research facilities and interactions with esteemed faculty members has undoubtedly left a lasting impression on the students, inspiring them to aspire for excellence in the field of science and technology.

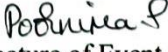
This industrial visit not only served as a platform for academic enrichment but also fostered a spirit of inquiry, innovation, and collaboration among students. It is hoped that the insights gained from this experience will propel students towards future endeavors in research and contribute to the advancement of scientific knowledge.

  
(Dr. B R Jayakumari)  
PRINCIPAL

Smt. Bhagyalakshamma Rattehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram, Mysuru-570 012

  
(IQAC coordinator)  
IQAC Coordinator

SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012

  
Signature of Event Coordinator  
Department of Physics  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, Mysuru-570 012

**Mahajana Education Society (R)**  
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**Attendance Sheet**

Name of the Committee: Dept. of Physics  
 Name of the programme: Visit to IISc, Bangalore.

Date: 24/02/2024  
 Time: one day

Sl No.	Name of the student	Course	semester	section	Combination	signature
1.	Louembam Roshan singh	BSc	II	-	PCs	<i>[Signature]</i>
2.	Deekshitha . p	BSc	IV	-	MCs	<i>[Signature]</i>
3.	chetna . S.N	BSc	IV	-	PCs	<i>[Signature]</i>
4.	Thejaswini. N.R	BSc	IV	-	MCs	<i>[Signature]</i>
5.	Renuka Shree. T.S	BSc	IV	-	PCs	<i>[Signature]</i>
6.	Shashikala .s	BSc	II	-	PCs	<i>[Signature]</i>
7.	Samudhyatha . K .s	BSc	II	-	PM	<i>[Signature]</i>
8.	Sindhu . E.	B.Sc	VI	-	PCs	<i>[Signature]</i>
9.	Rachitba. H.M	BSc	IV	-	PCs	<i>[Signature]</i>
10.	Indupriya.	BSc	VI	-	MCs	<i>[Signature]</i>
11.	Mahalakshmi	BSc	VI	-	PCs	<i>[Signature]</i>
12.	Roppashree	BSc	VI	-	MCs	<i>[Signature]</i>
13.	Kalpita	BSc	VI	-	MCs	<i>[Signature]</i>
14.	Megama.	BSc	VI	-	MCs	<i>[Signature]</i>
15.	Madhan	BSc	VI	-	MCs	<i>[Signature]</i>
16.	Ashraf	BSc	VI	-	PCs	<i>[Signature]</i>
17.	Sagar . E	BSc	VI	-	MCs	<i>[Signature]</i>
18.	Sachith	BSc	VI	-	PCs	<i>[Signature]</i>
19.	Vinay . S	BSc	VI	-	MCs	<i>[Signature]</i>
20.	Rakesh K. J	BSc	II	-	PCs	<i>[Signature]</i>
21.	Vinay P R	BSc	II	-	PCs	<i>[Signature]</i>
22.	Karthy K R Agachi	BSc	II	-	PM	<i>[Signature]</i>
23.	Pruchham K. R	BSc	II	-	PCs	<i>[Signature]</i>
24.	Avinash	BSc	VI	-	MCs	<i>[Signature]</i>
25.						

Total No. of Students Attended: (24)

Signature of the Teacher Incharge: Poornima S

Signature

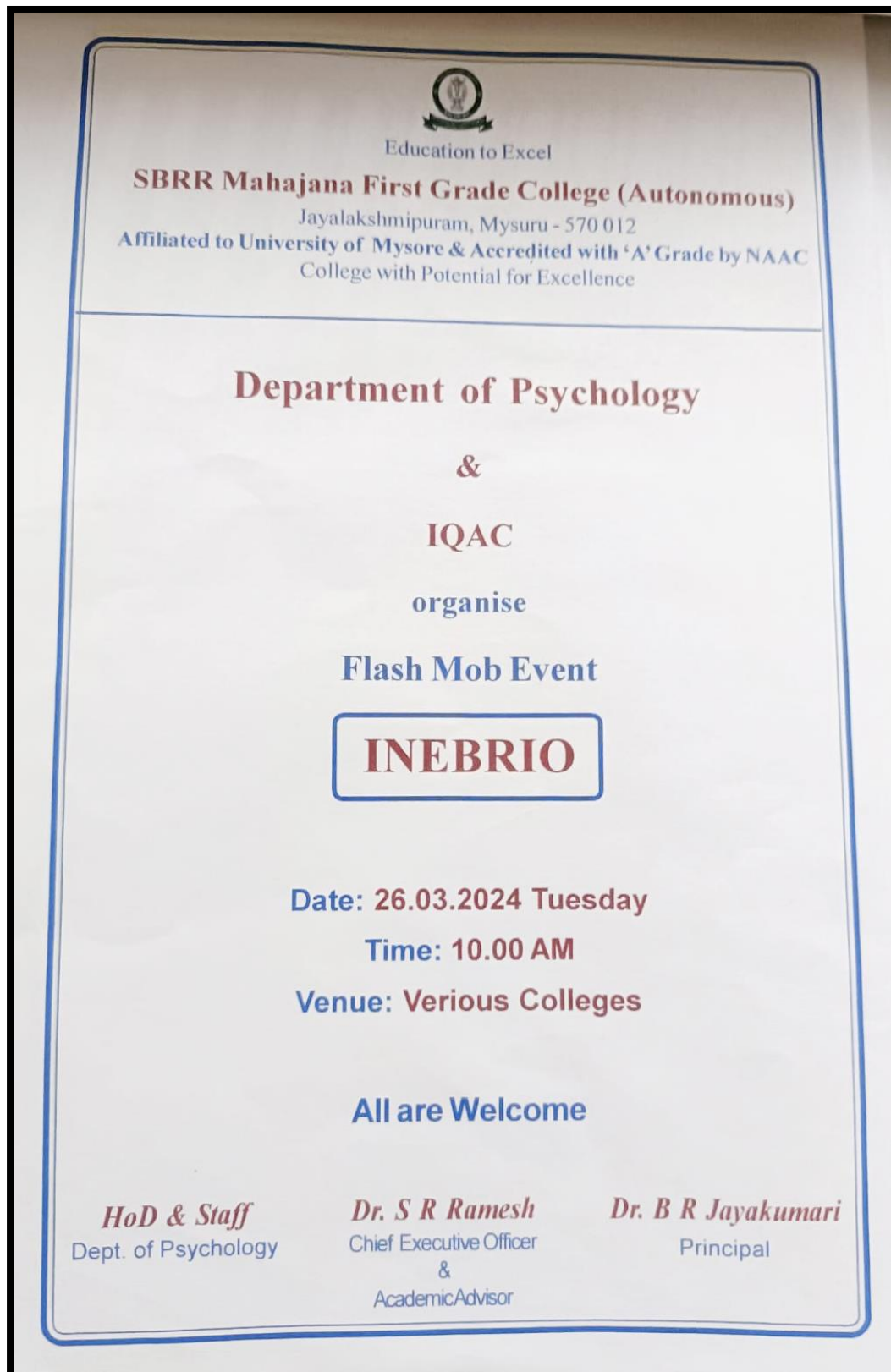
*[Signature]*  
 Bhagyashree Rallehalli (Organizing Secretary)  
 Mahajana First Grade College (Autonomous)  
 Jayalakshimpuram, Mysuru


*Received*  
*[Signature]*  
 2/3/24

Name: DR. POORNIMA S

# **DEPARTMENT OF PSYCHOLOGY**

Flash Mob Event “INEBRIO”s



  
Education to Excel  
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Jayalakshmipuram, Mysuru - 570 012  
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**Department of Psychology**  
&  
**IQAC**  
organise  
**Flash Mob Event**  
**INEBRIO**

**Date: 26.03.2024 Tuesday**  
**Time: 10.00 AM**  
**Venue: Various Colleges**

**All are Welcome**

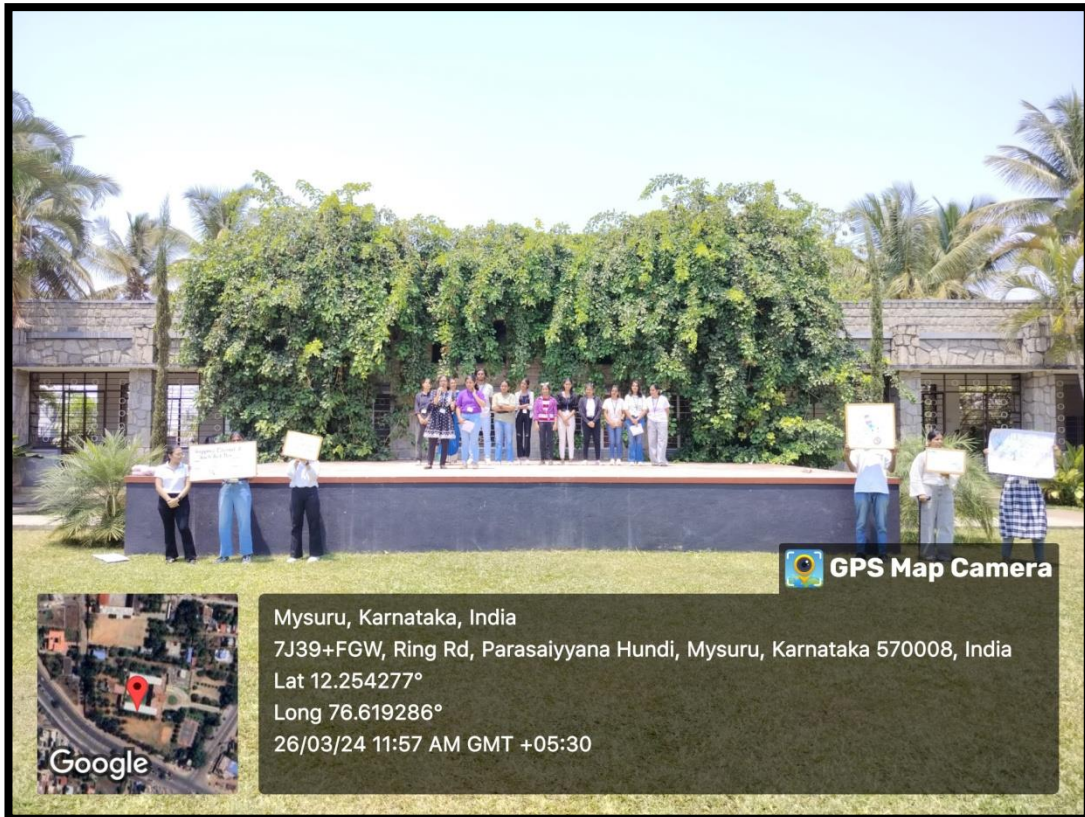
*HoD & Staff*  
Dept. of Psychology

*Dr. S R Ramesh*  
Chief Executive Officer  
&  
Academic Advisor

*Dr. B R Jayakumari*  
Principal

# Flash Mob







**Flash Mob on Substance Abuse: A Report**  
**Department of psychology organize**  
**FLASH MOB EVENT-“INEBRIO” ON SUBSTANCE ABDUSE AT VARIOUS**  
**EDUCATIONAL INSTITUTION ON 26-3-2024.**

### **Introduction**

Substance abuse remains a critical issue worldwide, affecting individuals, families, and communities. Innovative methods are increasingly employed to raise awareness and educate the public about the dangers of substance abuse. One such method is the use of flash mobs. Flash mobs are spontaneous gatherings where people perform an activity for a brief period before dispersing, usually organized via social media or viral messaging. This report examines the concept of a flash mob focused on substance abuse, its execution, impact, and effectiveness as a public awareness tool.

### *Concept and Planning*

The concept of a flash mob on substance abuse revolves around using the element of surprise and performance to capture attention and convey a powerful message. The planning phase involves several key steps:

1. **Objective Setting:** The primary objective is to raise awareness about the dangers of substance abuse and promote resources for help and rehabilitation.
2. **Creative Development:** The flash mob should include a compelling performance, such as a dance routine, skit, or spoken word poetry that highlights the impacts of substance abuse. Incorporating statistics and personal stories can add emotional depth.
3. **Recruitment and Rehearsals:** Volunteers are recruited through social media, community groups, and local organizations. Rehearsals are essential to ensure coordination and the effectiveness of the message.
4. **Location and Timing:** High-traffic areas such as shopping malls, parks, or city squares are chosen for maximum visibility. The timing should align with periods of high foot traffic to ensure a large audience.
5. **Promotion and Execution:** While the element of surprise is crucial, a subtle promotional campaign can build anticipation. On the day of the event, participants converge at the location, perform, and then quickly disperse.

### *Execution*

The flash mob began with participants mingling with the crowd at various educational institutions. At a prearranged signal, music started playing, and participants assembled into formation. The performance included a choreographed dance and a series of short monologues delivered by participants, portraying the real-life consequences of substance abuse.

Props such as placards with statistics and visual aids were used to reinforce the message. The performance ended with the distribution of pamphlets containing information on substance abuse, helpline numbers, and local rehabilitation centers.

### *Impact and Response*

The immediate impact of the flash mob was gauged through crowd reactions and the dissemination of the event on social media. Several indicators were used to measure effectiveness:

1. **Audience Engagement:** The flash mob attracted a significant crowd, with many spectators recording and sharing the performance on social media platforms.
2. **Social Media Metrics:** The event's hash tag trended locally, and the video received thousands of views, comments, and shares, indicating widespread reach.
3. **Feedback and Outreach:** Follow-up surveys and feedback from the audience revealed a heightened awareness of substance abuse issues. Local help lines and rehabilitation centers reported an increase in inquiries and admissions following the event.

### *Effectiveness as a Public Awareness Tool*

Flash mobs prove to be an effective public awareness tool due to their dynamic and engaging nature. The surprise element and creative execution capture public attention in ways that traditional methods may not. Additionally, the use of social media for promotion and sharing extends the reach of the message beyond the immediate audience.

### *Conclusion*

The flash mob on substance abuse successfully raised awareness and engaged the public on a critical issue. The combination of performance art, strategic planning, and social media promotion created a memorable and impactful event. As communities continue to seek innovative ways to address substance abuse, flash mobs represent a promising approach to education and outreach.

### **Recommendations**

1. **Regular Events:** Organize regular flash mobs on different aspects of substance abuse to maintain public interest and awareness.
2. **Collaboration:** Partner with local artists, schools, and organizations to diversify performances and reach wider audiences.
3. **Evaluation:** Continuously evaluate the impact of flash mobs through surveys and feedback to improve future events.
4. **Integrated Campaigns:** Combine flash mobs with other awareness campaigns, such as workshops, seminars, and media outreach, to reinforce the message.

By leveraging the power of spontaneous performance and social media, flash mobs can be a valuable tool in the ongoing effort to combat substance abuse and support affected individuals and communities.

I<sup>st</sup> year (2<sup>nd</sup> sem)

53

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College with Potential for Excellence

II<sup>nd</sup> Sem

Attendance Sheet  
Name of the Committee: Flash mob / dept of Psychology  
Name of The Programme: Psychology flash mob

Date: 26/3/24  
Time: 9:30 - 1:35

Sl No	Name of The Student	Course	Semester	Section	Combination	Signature
1	Shehazadi	BA	2 <sup>nd</sup> sem		CP	Shehazadi
2	Sayana V.D	BA	2 <sup>nd</sup> sem		CP	Sayana V.D
3	Priyansu M.G	BA	2 <sup>nd</sup> sem		CP	Priyansu M.G
4	Rashmita C. Humant	BA	2 <sup>nd</sup> sem		CP	Rashmita C. Humant
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Total No of Students Attended 4  
Signature of the Teacher in charge

Organizing Secretary

Head of the Department of Psychology  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshmiपुरam, Mysuru - 570 012  
Name: MAMATHA C.K

Received  
Stamp  
11/4/24

53

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Attendance Sheet

Name of the Committee: Rest of my  
Name of The Programme: Flautist

Date: 26-7-24  
Time: 9:30-4:00

Sl No	Name of The Student	Course	Semester	Section	Combination	Signature
1	Nakshatra	BA	VI <sup>th</sup>		CPS	[Signature]
2	Madhav					[Signature]
3	Ashwin					[Signature]
4	Deeksha					[Signature]
5	Aishwarya					[Signature]
6	Nakshatra					[Signature]
7	Gayatri					[Signature]
8	Simona					[Signature]
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Total No of Students Attended 8  
Signature of the Teacher in charge

Organizing Secretary

Head of the Department of Musicology  
SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshimpuram, Mysuru - 570 012  
Name: MAMATHA C K

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**SBRR Mahajana First Grade College (Autonomous)**  
 Jayalakshimpuram, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence

W/cm

Name of the Committee: **Flash Mob/ Dept of Psychology**  
 Name of The Programme: **Psychology Flash mob**

Date: **26/03/2024**  
 Time: **10:30 - 1:30**

Sl No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Jhanvi R	BA	IV	-	CP	Jhanvi R
2	Hemanti CH	BA	IV	-	CP	Hemanti CH
3	Shruya H	-II-	-II-	-	CP	Shruya H
4	Saranyika D.V	-II-	-II-	-	CP	Saranyika D.V
5	Rithika Rajeev	-II-	-II-	-	CP	Rithika Rajeev
6	Pooja Jyotsna S	-II-	-II-	-	CP	Pooja Jyotsna S
7	Sinchana N	-II-	-II-	-	CP	Sinchana N
8	Sudithi HN	-II-	-II-	-	CP	Sudithi HN
9	Beauty	-II-	-II-	-	PS	Beauty
10	Megha A	-II-	-II-	-	PS	Megha A
11	Aditi N. Tejaswi	-II-	-II-	-	PS	Aditi N. Tejaswi
12	Deyyani	-II-	-II-	-	CP	Deyyani
13	<del>Rithika Rajeev</del>	<del>-II-</del>	<del>-II-</del>	<del>-</del>	<del>CP</del>	<del>Rithika Rajeev</del>
14	NENA JAIN	-II-	-II-	-	PS	NENA JAIN
15	Rithika Rajeev	-II-	-II-	-	PS	Rithika Rajeev
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Total No of Students Attended: **14**

Signature of the Teacher in charge

Organizing Secretary

Head of the Department of Psychology  
 SBRR Mahajana First Grade College  
 Jayalakshimpuram, Mysuru - 570 012  
 Date: **MAMATHA C Y**



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**Department of Psychology**

**& IQAC**

organise

**The Outreach Program - 2024**

at

**Basava Marga Founation /  
Alcohol Rehabilitation Centre  
Mysuru**

**Date: 28.03.2024 Thursday**

**Time: 10.30 AM**

**All are Welcome**

***HoD & Staff***  
Dept. of Psychology

***Dr. S R Ramesh***  
Chief Executive Officer  
&  
Academic Advisor

***Dr. B R Jayakumari***  
Principal

# OUT REACH PROGRAMME to BASAVA MRAGA De Addiction Centre, Mysuru



## Report on Visit to De-addiction Center

### Introduction

On [28-3-2024] The department of psychology organize the outreach program at “BASVA MARGA” Foundation /Alcohol Rehabilitation centre mysore to gain insights into their rehabilitation programs, observe the facility's operations, and understand the impact of their services on individuals struggling with addiction. The visit aimed to gather information on the treatment methodologies, patient care, and the overall environment of the center.

### Facility Overview

“BASVA MARGA”Foundation /Alcohol Rehabilitation centre is located at Hebbal industrial area Mysore and has been operational since 2017. The center is designed to provide a safe and supportive environment for individuals seeking to overcome addiction. The facility includes residential quarters, therapy rooms, recreational areas, and medical offices. It is staffed by a team of professionals, including doctors, nurses, therapists, and support staff, all dedicated to assisting patients in their recovery journey.

### Treatment Programs

The center offers a variety of treatment programs tailored to meet the needs of individuals at different stages of addiction recovery. These programs include:

#### 1. Detoxification

Detoxification is the first step in the treatment process, where patients undergo supervised withdrawal from addictive substances. The center provides 24/7 medical supervision to ensure the safety and comfort of patients during this critical phase.

#### 2. Inpatient Rehabilitation

Inpatient rehabilitation involves a structured program where patients reside at the center for an extended period. The program includes individual and group therapy sessions, educational workshops, and skill-building activities. The goal is to address the psychological, social, and behavioral aspects of addiction.

#### 3. Outpatient Programs

Outpatient programs are designed for individuals who require treatment but do not need round-the-clock supervision. These programs offer flexibility, allowing patients to attend therapy sessions and workshops while continuing their daily activities.

#### 4. Aftercare and Relapse Prevention

After completing the initial phases of treatment, patients are provided with aftercare programs to support their long-term recovery. These programs include ongoing therapy, support groups, and relapse prevention strategies to help individuals maintain sobriety.

### Observation and Interaction

During the visit, I had the opportunity to interact with the staff and some of the patients. The staff demonstrated a high level of professionalism and compassion in



their approach to patient care. They emphasized the importance of creating a non-judgmental and supportive environment to encourage patients to open up and actively participate in their recovery process.

Patients shared their experiences and the positive impact the center has had on their lives. Many expressed gratitude for the comprehensive care and support they received, which they credited with helping them regain control over their lives.

### **Therapeutic Approaches**

The center employs a range of therapeutic approaches, including:

#### **1. Cognitive Behavioral Therapy (CBT)**

CBT helps patients identify and change negative thought patterns and behaviors associated with addiction. This approach is effective in addressing the root causes of addiction and developing coping strategies.

#### **2. Motivational Interviewing (MI)**

MI is used to enhance patients' motivation to change by exploring and resolving ambivalence. This patient-centered approach encourages individuals to set and achieve personal goals for recovery.

#### **3. Family Therapy**

Recognizing the role of family dynamics in addiction, the center offers family therapy sessions. These sessions aim to improve communication, rebuild trust, and foster a supportive home environment for the patient.

#### **4. Holistic Therapies**

In addition to traditional therapies, the center incorporates holistic approaches such as yoga, meditation, and art therapy. These activities promote physical and emotional well-being and provide alternative coping mechanisms.

### **Challenges and Recommendations**

While the center is doing commendable work, there are some challenges that need to be addressed:

#### **1. Funding and Resources**

The center requires additional funding to expand its facilities and resources. Increased financial support would enable the center to accommodate more patients and enhance the quality of care.

#### **2. Awareness and Outreach**

There is a need for greater awareness and outreach programs to inform the community about the services offered by the center. Increased visibility can help more individuals access the support they need.

#### **3. Continuous Training for Staff**

Ongoing training and professional development for staff are crucial to keep up with the latest advancements in addiction treatment. Regular workshops and seminars can enhance their skills and knowledge.

## **Conclusion**

The visit to Basva Marga De-addiction Center provided valuable insights into the comprehensive and compassionate care offered to individuals battling addiction. The dedication of the staff and the positive feedback from patients highlight the center's effectiveness in fostering recovery. Addressing the challenges of funding, awareness, and staff training will further enhance the center's ability to serve the community and support individuals on their path to sobriety.

**Date:** MARCH 28 2024

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**Attendance Sheet**

Name of the Committee: Dept of Psychology

Date: 25/11/24

Name of The Programme: B.A. History & Political Science

Time: 9:30 - 11:30

Sl No	Name of The Student	Course	Semester	Section	Combination	Signature
1	Chaitanya U	BA	2nd	-	CP	[Signature]
2	Shreeraj S	BA	2nd	-	CP	[Signature]
3	Sayana V D	BA	2nd	-	CP	[Signature]
4	Nirashwari N	BA	2nd	-	CP	[Signature]
5	Sri R. Radhika	BA	2nd	-	CP	[Signature]
6	Rashmi C. Hemant	BA	2nd	-	CP	[Signature]
7	Rashmi S	BA	2nd	-	PS	[Signature]
8	<del>Rashmi</del> Divyashree M	BA	2nd	-	PS	[Signature]
9	Pragathi	BA	2nd	-	PS	[Signature]
10	Prishala M	BA	2nd	-	CP	[Signature]
11	Divyana M G	BA	2nd	-	CP	[Signature]
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Total No of Students Attended: 11

Signature of the Teacher in charge

Organizing Secretary

[Signature]

Head of the Department of Psychology  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012  
 Name: MAMATHA C.K

Received  
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 11/11/24

54

V Semester BA CPC

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Attendance Sheet

Name of the Committee: Psychology  
 Name of The Programme: Field visit (D: addiction control)  
 Date: 28/3/24  
 Time: 9:30 - 3:30

Sl No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Avani	BA	VI		CPS	<i>[Signature]</i>
2	Tenzin Kelsang	BA	VI		CPS	<i>[Signature]</i>
3	Suhask	BA	VI		CPS	<i>[Signature]</i>
4	Chetan S B	BA	VI		CPS	<i>[Signature]</i>
5	Rithwan J R	B.A	VI		CPS	<i>[Signature]</i>
6	Sumana J	BA	VI		CPS	<i>[Signature]</i>
7	Nakshatra M	<del>BA</del>	<del>VI</del>		<del>CPS</del>	<del><i>[Signature]</i></del>
8	Arun S Manvi	BA	VI		CPS	<i>[Signature]</i>
9	K. Gayathri Padmini	BA	VI		CPS	<i>[Signature]</i>
10	Hasibulha R	BA	VI		CPS	<i>[Signature]</i>
11	Arusha S.K	BA	VI		CPS	<i>[Signature]</i>
12	Sinchana S	BA	VI		CPS	<i>[Signature]</i>
13	Nikhil Jha Shakti	BA	VI		CPS	<i>[Signature]</i>
14	Sairak Sayed Mohamed	BA	VI		CPS	<i>[Signature]</i>
15	Prarthana Ugadekar	B.A	VI		CPS	<i>[Signature]</i>
16	Shubair C.A	B.A	VI		CPS	<i>[Signature]</i>
17	Deshik B.A	B.A	VI		CPS	<i>[Signature]</i>
18	Mohan Kumar	B.A	VI		CPS	<i>[Signature]</i>
19	Harsh M	BA	VI		CP	<i>[Signature]</i>
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Total No. of Students Attended: 19

Signature of the Teacher in charge

*[Signature]*  
 Head of the Department of Psychology  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

Organizing Secretary

Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)** *TV Sem*  
 Jayalakshmpuram, Mysuru - 570 012  
 Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade,  
 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee: Psychology  
 Name of The Programme: Field visit (Deaddiction Centre)

Date: 28/03/24  
 Time: 9:30 - 3:30

Sl. No.	Name of The Student	Course	Semester	Section	Combination	Signature
1	Beauty Tongchangya	BA	IV	A	P.S	<i>[Signature]</i>
2	Jhansi R	BA	IV	A	CP	<i>[Signature]</i>
3	Shreya H	BA	IV	A	CP	<i>[Signature]</i>
4	Vishnu T.S	BA	IV	A	CP	<i>[Signature]</i>
5	Sagar Y	BA	IV	A	CP	<i>[Signature]</i>
6	Hemanth C.H	BA	IV	A	CP	<i>[Signature]</i>
7	Kushal A	BA	IV	A	CP	<i>[Signature]</i>
8	Samyak	BA	IV	A	PS	<i>[Signature]</i>
9	Nera Jain	BA	IV	A	CP	<i>[Signature]</i>
10	Sudithi H.N	BA	IV	A	CP	<i>[Signature]</i>
11	Sinchana M	BA	IV	A	PS	<i>[Signature]</i>
12	Megha A	BA	IV	A	CP	<i>[Signature]</i>
13	Poorna Jyana S	BA	IV	A	CP	<i>[Signature]</i>
14	Adilini N Tejani	BA	IV	A	CP	<i>[Signature]</i>
15	Devvani D Gonda	BA	IV	A	CP	<i>[Signature]</i>
16	RITHIKA RAJEEV.M.T	BA	IV	A	CP	<i>[Signature]</i>
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Total No. of Students Attended: 16

Signature of the Teacher in charge:

Organizing Secretary

Head of the Department of Psychology  
 SBRR Mahajana First Grade College  
 (Autonomous)  
 Jayalakshmpuram, Mysuru-570 012

*[Signature]*  
**MAMATHA C.K**

Release of 'CHITTA' News Letter – Dept. of Psychology



## **THE RELEASE OF PSYCHOLOGY NEWS LETTER “CHITTA” ON APRIAL 1<sup>st</sup> 2024.**

The Psychology Newsletter is pleased to announce the release of its latest edition, featuring a comprehensive collection of articles, research findings, and expert opinions in the field of psychology. This edition is packed with valuable information for professionals, students, and anyone interested in understanding the complexities of human behavior and mental processes.

### **Key Highlights of This Edition:**

#### **1. Exploring the Impact of Social Media on Mental Health:**

- An in-depth analysis of recent studies examining the correlation between social media usage and mental health issues such as anxiety, depression, and self-esteem. The article discusses strategies for mitigating negative effects and promoting healthier online habits.

#### **2. Advancements in Cognitive Behavioral Therapy (CBT):**

- A review of the latest advancements in CBT, including innovative techniques and applications for treating various psychological disorders. The article highlights case studies and expert interviews to provide practical insights for practitioners.

#### **3. The Neuroscience of Happiness:**

- An exploration of the brain mechanisms underlying happiness and well-being. This article delves into the latest neuroscientific research, offering a deeper understanding of how to cultivate and maintain a positive mental state.

#### **4. Child Development and Parenting Tips:**

- A comprehensive guide for parents and caregivers on fostering healthy emotional and psychological development in children. The article covers topics such as effective communication, discipline strategies, and the importance of play.

#### **5. Mental Health in the Workplace:**

- An examination of the current trends and challenges in addressing mental health in professional settings. The article provides practical advice for employers and employees to create a supportive and mentally healthy work environment.

#### **6. Emerging Therapies and Treatments:**

- Insights into new and emerging therapies for mental health conditions, including psychedelic-assisted therapy, virtual reality exposure therapy, and genetic testing for personalized treatment plans.

### **About the Psychology Newsletter:**

The Psychology Newsletter is a trusted source of information and inspiration for the psychology community. Our mission is to disseminate high-quality, evidence-based knowledge to enhance the understanding and practice of psychology. Each edition is curated by a team of experienced professionals and features contributions from leading experts in the field.

**Subscribe and Stay Informed:**

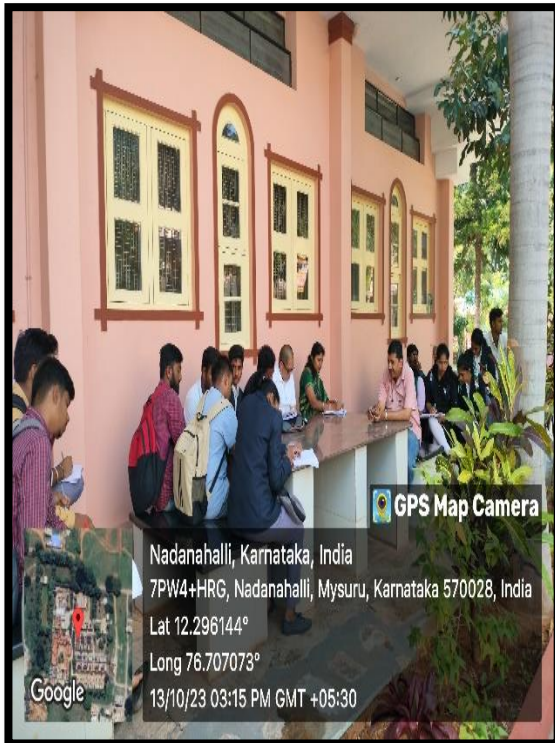
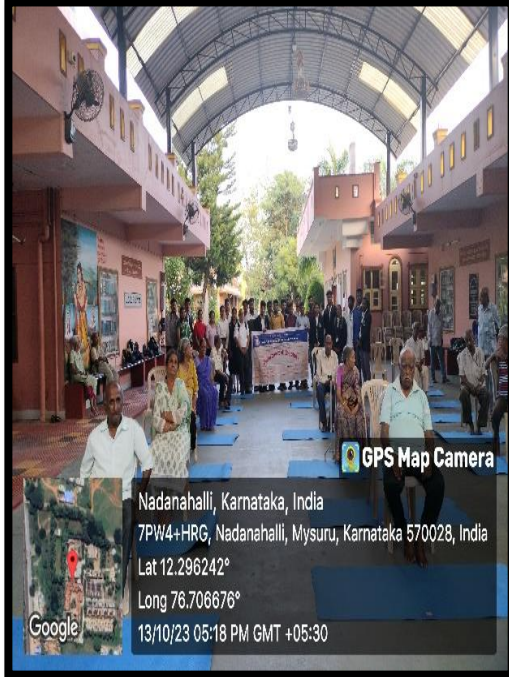
Stay ahead of the curve with the latest developments in psychology by subscribing to our newsletter. Subscribers receive exclusive access to cutting-edge research, practical tools, and insightful commentary delivered directly to their inbox.

This release is intended for immediate dissemination. We encourage sharing this information with colleagues, students, and anyone interested in the latest developments in psychology.



# DEPARTMENT OF SOCIOLOGY

**Field Visit to SRI VASAVI SHANTHI DHAMA, Old Age Home,  
Allanahalli Mysuru on 13-10-2023.**



# **Report on the field visit to Vasavi Shanthidhama, an Old Age Home in Alanahalli, Mysuru.**

## **Introduction**

On 13-10-2023, the Department of Sociology conducted a field visit to Vasavi Shanthidhama an old Age Home as part of our academics and also an ongoing commitment to support and engage with the elderly community. The visit aimed to understand the needs and experiences of the residents, offer support and explore opportunities for enhancing their well-being.

## **Objectives**

1. To engage with elderly residents and understand their needs and experiences.
2. To provide support and companionship to the residents.
3. To identify areas where additional resources or improvements could be made.

## **Preparation**

- **Coordination:** Coordinated with the management of Sri Vasavi Shanthidhama Old Age Home, Mysuru to schedule the visit and discuss the agenda.
- **Resource Collection:** Prepared and gathered materials for the visit, including practiced singing.
- **Volunteer Training:** Briefed volunteers and team members on the objectives of the visit and appropriate communication strategies for engaging with elderly individuals.

## **Visit Details**

### **Arrival and Welcome**

- **Reception:** Arrived at the old age home at 12.30 pm, where we were greeted by the facility staff and given a tour of the premises.
- **Introduction:** An introductory meeting was held with the management to discuss the goals of the visit and to outline the planned activities.

### **Resident Engagement**

- **Interactive Activities:** Organized activities such as games, storytelling sessions, and musical performances to engage and entertain the residents.
- **One-on-One Conversations:** Spent time talking with residents individually to understand their personal stories, needs, and preferences.

### **Support and Assistance**

- **Distribution of Items:** Provided gift items.
- **Health Check-ins:** Coordinated with the facility staff to conduct basic health check-ins, ensuring that residents' immediate health needs were addressed.

## Feedback and Discussion

- **Resident Feedback:** Collected feedback from residents about their experiences and suggestions for improving their living conditions and activities.
- **Staff Insights:** Discussed with the facility staff to gain insights into the operational challenges and support needs of the old age home.

## Outcomes

- **Enhanced Engagement:** The interactive activities and personal interactions were well-received, bringing joy and engagement to the residents.
- **Increased Understanding:** Gained valuable insights into the needs and preferences of the elderly residents, as well as the challenges faced by the facility staff.
- **Support Provided:** The distribution of items and health check-ins provided support and addressed some of the residents' needs.

## Challenges

- **Limited Time:** The time available for each activity was constrained, limiting the depth of engagement with individual residents.
- **Varied Needs:** The diverse needs of the residents, which were challenging to address within the scope of a single visit.

## Conclusion

The field visit to Sri Vasavi Shanthidhama Old Age Home was a successful initiative that fostered meaningful connections with the elderly residents and provided valuable support. The visit highlighted both the positive aspects of the facility and areas where additional improvements could be made. Continued engagement and support are essential to enhancing the quality of life for the elderly residents.

## Recommendations for Future Visits

- **Ongoing Engagement:** Plan regular visits to maintain relationships with the residents and continuously address their needs.
- **Tailored Activities:** Develop activities and support programs tailored to the specific interests and needs of the residents.
- **Collaboration with Staff:** Work closely with facility staff to identify and address ongoing challenges and opportunities for improvement.

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**Organizing Body/Institution:** SBRR Mahajana First Grade College, Mysuru

**Date of Visit:** 13-10-2023

**Location:** Sri Vasavi Shanthidhama, Alanahalli, Mysuru.

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Jayalakshimpuram, Mysuru - 570 012

Department: **Sociology** Date: **13/10/2023**  
Name of the Committee: **Department of Sociology**

Name of The Programme: **Field Visit to Vasavi Shantini Dhama, Mysuru** Time:

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Vday M.T	BA	I Sem	A	ES	Vday M.T
2	Vishnu K	BA	I Sem	A	CS	Vishnu K
3	Chethan Gowda S	BA	I Sem	B	S.H	Chethan Gowda S
4	Darshan K.D	BA	I Sem	A	H.S	Darshan K.D
5	Chandrashekar K	BA	I Sem	A	CS	Chandrashekar K
6	Anwan Joseph	BA	I Sem	A	ES	Anwan Joseph
7	Nikhil B.S	BA	I Sem	A	H.S	Nikhil B.S
8	Harshitha R	BA	I Sem	A	ES	Harshitha R
9	Rhandy S	BA	I Sem	A	PS	Rhandy S
10	Jirya	BA	I Sem	A	CS	Jirya
11	Lisha	BA	I Sem	A	CS	Lisha
12	Sindhushree P.K	BA	I Sem	A	E.S	Sindhushree P.K
13	Parameshwaran	BA	I Sem	A	HES	Parameshwaran
14	Rahul C	BA	I Sem	-	HES	Rahul C
15	Vikas M	BA	I Sem	-	HES	Vikas M
16	Yogyanini K	BA	I Sem	-	HES	Yogyanini K
17	Siri M.R	BA	I Sem	-	HES	Siri M.R
18	Sanju Sapalapur	BA	I Sem	-	HES	Sanju Sapalapur
19	Rithik	BA	I Sem	-	HES	Rithik
20	Sharan	BA	I Sem	-	HES	Sharan
21	Vijeth	BA	I Sem	-	HES	Vijeth
22	Nikhil	BA	I Sem	-	HES	Nikhil
23	Rahul S	BA	I Sem	-	HES	Rahul S
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Total No. of Students Attended: **22**

Signature of the Teacher In charge: **Ms. Deepu B G**

**Siri**  
Organizing Secretary

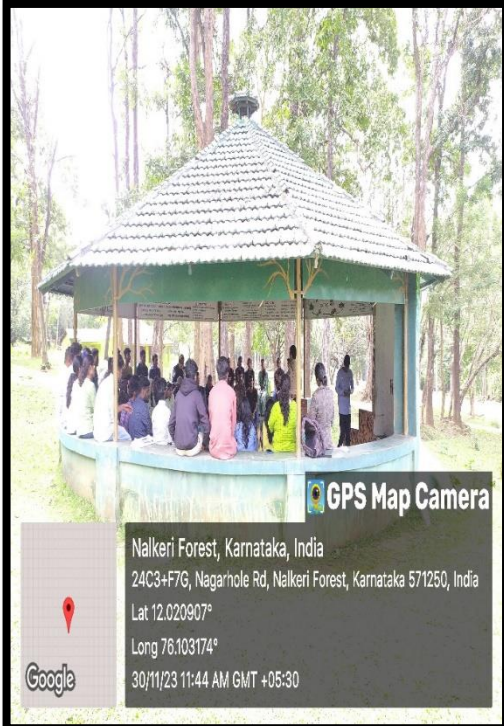
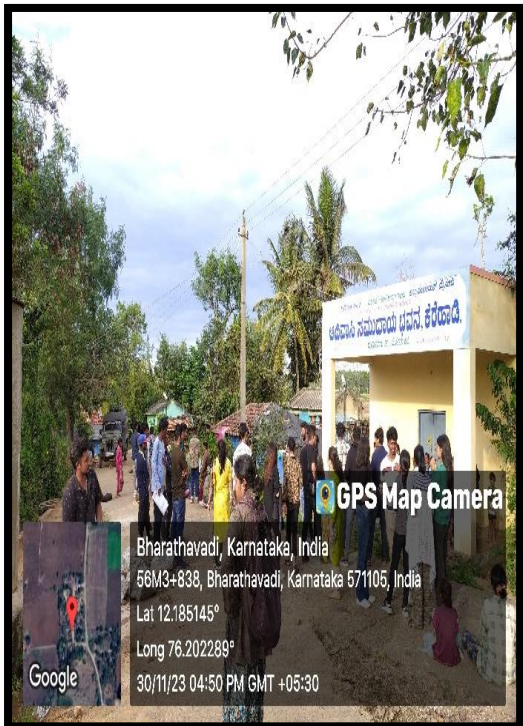
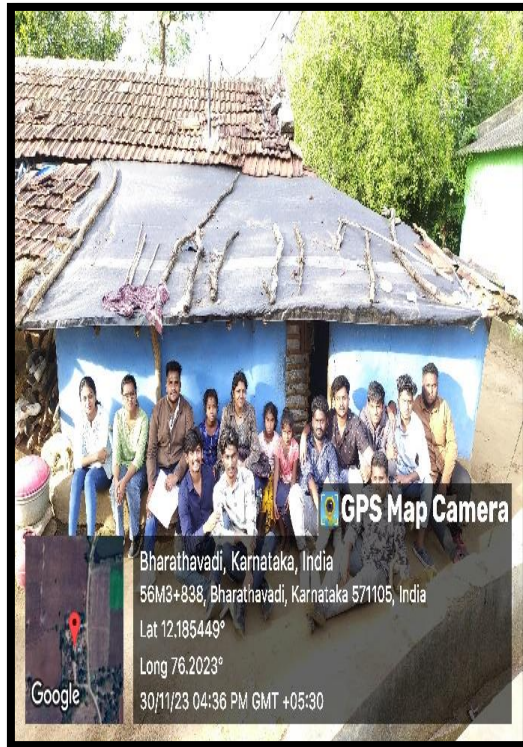
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Name:

**[Signature]**  
PRINCIPAL

Jayalakshimpuram, Kotehalli Road, 1st  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, MYSURU-570012

# Field Visit to Tribal Haadi at Veeranahosahally, Chikka Hunsur, Hunsur.



# Report on the field visit to Veeranahosahally, Chik Hunsur, Hunsur.

## Introduction

On 30-11-2023, a team of students from the Department of Sociology conducted a field visit to Kerehaadi, Veeranahosahally, Chik Hunsur, Hunsur a tribal habitation to create awareness about literacy, health, and hygiene. This initiative aimed to educate the tribal community about the importance of these aspects and to provide them with the necessary information and resources to improve their living conditions.

## Objectives

1. To raise awareness about the importance of literacy and education.
2. To educate the community on basic health practices and hygiene.
3. To provide resources and support for sustainable development in these areas.

## Preparation

Preparation for the visit involved several key activities:

- **Coordination with Local Authorities:** Obtaining permission and support from local leaders and authorities.
- **Resource Collection:** Gathering educational materials, health kits, and hygiene products for distribution.
- **Team Training:** Training volunteers and team members on effective communication and engagement strategies tailored to the tribal community's cultural context.

## Visit Details

### Arrival and Welcome

- The team arrived at the habitation at 11.30 am and was warmly welcomed by the community. A brief introductory session was held to explain the purpose of the visit and to build rapport with the residents.

### Literacy Awareness Session

- **Interactive Workshops:** Conducted interactive workshops for children and adults highlighting the importance of literacy and education.
- **Storytelling and Games:** Used storytelling and educational games to engage children and make learning enjoyable.

### Health Awareness Session

- **Basic Health Education:** Provided information on common health issues, preventive measures, and the importance of regular medical check-ups.
- **First Aid Training:** Conducted basic first aid training to equip the community with skills to handle minor injuries and health issues.

## Hygiene Awareness Session

- **Importance of Hygiene:** Explained the significance of personal and community hygiene through demonstrations and visual aids.
- **Handwashing Techniques:** Demonstrated proper handwashing techniques and the use of soap and clean water.
- **Waste Management:** Educated the community on proper waste disposal methods to maintain a clean environment.

## Community Engagement

- **Feedback and Interaction:** Encouraged community members to share their thoughts, questions, and concerns. This interactive session helped in understanding their needs and challenges better.
- **Cultural Sensitivity:** Ensured all activities were conducted with respect for the community's cultural practices and traditions.

## Outcomes

- **Increased Awareness:** The sessions successfully increased awareness about the importance of literacy, health, and hygiene.
- **Positive Feedback:** Received positive feedback from the community members who appreciated the effort and expressed willingness to adopt the practices shared.
- **Resource Utilization:** Distributed materials and resources were well-received and are expected to contribute to improved living conditions.

## Challenges

- **Language Barrier:** Overcame initial communication challenges through the use of translators and visual aids.
- **Resource Limitation:** The need for more resources was identified, highlighting the importance of sustained support.

## Conclusion

The field visit to Kerehadi, Veeranahosahally, Chika Hunsur, Hunsur, was a fruitful endeavor in raising awareness about literacy, health, and hygiene. The positive response from the community underscores the importance of such initiatives. Continuous engagement and support are crucial to ensure long-term impact and sustainable development in these areas.

## Recommendations for Future Visits

- **Follow-up Visits:** Plan regular follow-up visits to monitor progress and provide ongoing support.
- **Community Involvement:** Involve local leaders and community members in planning and executing future initiatives.
- **Enhanced Resources:** Increase the availability of educational and health resources to meet the community's needs more effectively.

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Jayalakshampuram, Mysuru - 570 012

54

**Attendance Sheet**

Department: Sociology  
Name of the Committee: Sociology

Date: 30/11/22

Name of The Programme: Out reach Programme to Veerashaiva Bally (Mysuru) Tribal Settlement, DECA Inst, Mysuru.  
Time: 10:00 am

Sl. No.	Name of the Student	Course	Semester	Section	Combination	Signature
1	Yathumath	B.A	V	-	H.C	[Signature]
2	Suhail N	B.A	V	-	H.S	[Signature]
3	Parameswarana	B.A	V	-	H.S	[Signature]
4	AKSHAY Kumar. S	BA	III	-	H.S	[Signature]
5	Vikas Gourda. V.S	BA	I sem	A	JE	[Signature]
6	Kannika P.K	BA	I sem	A	JE	[Signature]
7	Ruman. R	BA	I sem	A	JE	[Signature]
8	Ranjitha D.S	BA	I sem	A	JE	[Signature]
9	Pampa	BA	I sem	A	JE	[Signature]
10	Prasanna S	BA	I sem	A	JE	[Signature]
11	Nikhil Jaha Shakti	BA	V sem	-	(C.P.S)	[Signature]
12	Aditi N. Thijarwi	BA	III sem	A	PS	[Signature]
13	Mezhe A	BA	III sem	A	PS	[Signature]
14	Tejas H	BA	III sem	B	HS	[Signature]
15	Akash S	BA	III sem	B	HS	[Signature]
16	A.D. Hyc. A	BA	III sem	B	HS	[Signature]
17	Pravish N	BCA	I sem	C	BCA	[Signature]
18	Punith. H.M	BCA	I sem	C	BCA	[Signature]
19	Shivu	BA.	III sem	B	P.S	[Signature]
20	<del>Anita</del> A.H. Shakti	BA	III sem	A	H.S	[Signature]
21	Anura Anurag Shakti	BA	III sem	B	H.S	[Signature]
22	Kanaka Mahabala	BA	I sem	A	JE	[Signature]
23	Jayar Kumari	BA	I sem	A	JE	[Signature]
24	Niharika Hegde	BA	I sem	A	JE	[Signature]
25	Jyoti D. P.	BA	I sem	A	JE	[Signature]

Total No. of Students Attended: 25

Signature of the Teacher In charge: [Signature]

Signature [Signature]

Name: Smt. Deepu B.G

Organizing Secretary  
[Signature]

[Signature]



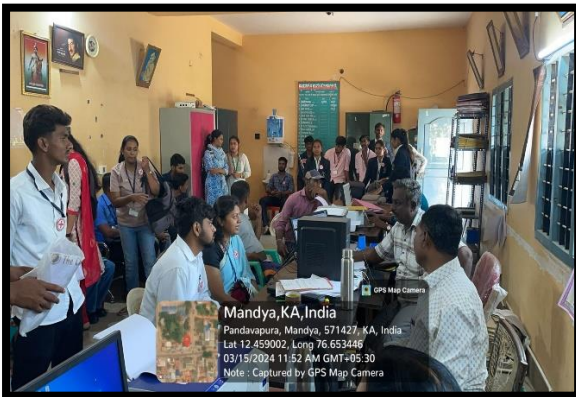
## Outreach Program to Kyathanahalli, Pandavapura (Tq), Mandya(D)



Visited Gram Panchayat Office



Visited Primary Health Unit and an Interactive Session on Health condition of Rural people and provisions



Interaction inside the Gram Panchayat Office



Distributed sanitary Napkins to school girls to promote health, hygiene, cleanliness and care.



Street Play on domestic violence, human trafficking, alcoholism, drug addiction etc.



Jatha to create awareness on social evils



Education to Excel

**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmipuram, Mysuru - 570 012

Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC

College with Potential for Excellence

**Department of Sociology,  
Youth Red Cross, Wellness Centre,  
Dept. of Computer Science & Application**

**&**

**IQAC**

**organises**

**Extension Activity /  
Outreach Programme**

**Date: 15.03.2024**

**Venue: Kyathanahalli, Pandavapura.**

**Programme Details**

- |   |   |  |
|---|---|--|
| 1) Dept. of Sociology                         | - | Visit to Primary Health Unit,<br>Primary School & Orphanage Home |
| 2) Youth Red Cross                            | - | Awareness Programme - Street Play                                |
| 3) Wellness Centre                            | - | Sanitary Pad Distribution in Schools                             |
| 4) Dept. of Computer Science<br>& Application | - | Computer Literacy Programme                                      |

(47)

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 College with Potential for Excellence

**Attendance Sheet**

Name of the Committee: Youth Red Cross Society  
 Name of The Programme: Outreach Programme Practice

Date: 14/3/24  
 Time: 1 day

Sl No	Name of The Student	Course	Semester	Section	Combination	Signature
1	Nikhil Lakshmi	BA	VI		PC	[Signature]
2	Ashwini Kumar	BA	IV		HS	[Signature]
3	Siti M.R	BA	VI		ES	[Signature]
4	Lakshmi Kumar	BA	VI		HS	[Signature]
5	Prathikrishna	BA	II	A	CS	[Signature]
6	Aditi N. Thiyasri	BA	IV	A	PS	[Signature]
7	Megha A	BA	IV	A	PS	[Signature]
8	Jayas H	BA	IV	A	PS	[Signature]
9	[Name]	BA	II	A	CS	[Signature]
10	[Name]	BA	II		CS	[Signature]
11	Vishnu	BA	II		CS	[Signature]
12	[Name]	BA	IV		PS	[Signature]
13	[Name]	BA	IV		HS	[Signature]
14	[Name]	BA	IV		HS	[Signature]
15	Chandrashekar	BA	IV		CS	[Signature]
16	Aruna	BA	IV		HS	[Signature]
17	Sharan Kumar	BA	II		CS	[Signature]
18	Pradhyumna	BA	IV		ES	[Signature]
19	Rishik Goudar S	BA	VI		ES	[Signature]
20	Darshan SAIYAK	BA	IV		HS	[Signature]
21	Keerthana S.K	BA	IV	A	ES	[Signature]
22	Pradhyumna	BA	IV			[Signature]
23	Shivu	BA	IV		P.S	[Signature]
24	Prabuddhamanya P	BA	IV		HS	[Signature]
25	Ajay Kumar S	BA	IV		H.E	[Signature]
26	Palguna Gowder	BA	IV		H.S	[Signature]
27						
28						
29						
30						

Total No. of Students Attended: 26

Signature of the Teacher in charge

Signature: [Signature]  
 Name: Deepu S

Organizing Secretary

Nikhil Lakshmi

SBRR Mahajana First Grade College (Autonomous)  
 Jayalakshimpuram, Mysuru-570 012

## Introduction

On 15-03-2024, the Department of Sociology and IQAC, SBRR Mahajana First Grade College, Mysuru, conducted an outreach program in Kyathanahalli, Pandavapura (Tq), Mandya (D) to raise awareness on critical issues including literacy, domestic violence, gender bias, health, social responsibility, female foeticide, and human trafficking. The program aimed to educate and empower the rural community by providing information, resources, and support.

## Objectives

1. To raise awareness about literacy and the importance of education.
2. To educate the community on domestic violence, gender bias, and their impacts.
3. To promote health and hygiene practices.
4. To emphasize social responsibility and community engagement.
5. To address serious issues like female foeticide and human trafficking.

## Preparation

- **Community Engagement:** Coordinated with local leaders and community groups to ensure support and participation.
- **Resource Preparation:** Collected educational materials, health kits, and informational brochures on various topics.
- **Volunteer Training:** Trained volunteers and facilitators on how to effectively communicate and address sensitive topics.

## Program Details

### Arrival and Welcome

- **Reception:** The team arrived at college premise around 9.30 am, left college by 10.15 and reached the venue at 11.00 am and the team was greeted by community leaders and local residents. An introductory session was held to explain the purpose of the outreach program.

### Literacy Awareness

- **Educational Workshops:** Conducted workshops to highlight the importance of literacy and education.
- **Interactive Sessions:** Used storytelling and interactive activities to engage participants and emphasize the benefits of literacy.

### Domestic Violence and Gender Bias

- **Educational Talks:** Presented information on recognizing and addressing domestic violence and gender bias. Provided guidance on seeking help and legal resources.
- **Support Systems:** Introduced local support services and hotlines available for victims of domestic violence.

## Health and Hygiene

- **Health Education:** Delivered talks on basic health practices, nutrition, and disease prevention. Discussed the importance of regular medical check-ups.
- **Hygiene Demonstrations:** Demonstrated proper hygiene practices and distributed hygiene kits containing soaps, toothpaste, and other essential items.

## Social Responsibility

- **Community Engagement:** Discussed the role of social responsibility and how individuals can contribute to community development. Encouraged participation in local initiatives and volunteerism.
- **Interactive Activities:** Engaged participants in activities that illustrated the impact of social responsibility on community well-being.

## Female Foeticide and Human Trafficking

- **Awareness Campaigns:** Delivered sessions on the dangers of female foeticide and human trafficking. Provided information on recognizing and reporting suspicious activities.
- **Support Networks:** Shared information on organizations and resources available to support victims and prevent these issues.

## Community Interaction

- **Feedback and Discussion:** Facilitated an open forum for residents to discuss their concerns, ask questions, and share their experiences. This interactive approach helped in understanding the community's needs and perspectives.
- **Cultural Sensitivity:** Ensured that all information was presented in a culturally sensitive manner, respecting local traditions and practices.
- **A Street Play was done to create awareness on the mentioned issues.**
- Conducted Jatha by raising their voice against human trafficking, gender bias, domestic violence etc.

## Outcomes

- **Increased Awareness:** The program successfully raised awareness about critical issues and provided valuable information to the community.
- **Engaged Participation:** The interactive and informative sessions were well-received, with active participation from community members.
- **Resource Utilization:** Distributed materials and resources were appreciated and are expected to contribute to positive changes in the community.

## Challenges

- **Communication Barriers:** Addressed communication barriers by using local dialects and translators where necessary.
- **Limited Resources:** Identified a need for more extensive resources and support to address the community's diverse needs effectively.

## **Conclusion**

The outreach program to Kyathanahalli was an impactful initiative, fostering awareness and education on important social issues. The positive response from the community highlights the effectiveness of such programs in bringing about social change and empowering individuals. Continued efforts and follow-up support will be crucial in sustaining the impact of the outreach program.

## **Recommendations for Future Outreach Programs**

- **Extended Engagement:** Plan follow-up visits to reinforce learning and provide additional support.
- **Resource Expansion:** Increase the availability of resources and support services tailored to the community's needs.
- **Enhanced Collaboration:** Work closely with local organizations and leaders to ensure broader outreach and more effective implementation of programs.

# **DEPARTMENT OF PHYSICAL EDUCATION**

## **AWARDS DAY 2024**



Education to Excel

**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshimpuram, Mysuru - 570 012

Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC  
College with Potential for Excellence

**Department of Physical Education**

**&**

**IQAC**

**organises**

**Awards Day**

**Felicitation to Sports Achievers**

Chief Guest : **Dr. T. Vijayalakshmi Muralidhar**  
Hon. Secretary, MES, Mysuru

Hon'ble Presence : **Dr. B R Jayakumari**  
Principal, SBRRMFGC (A), Mysuru

**All are Welcome**

**Date: 28.05.2024** **Time: 3.00 PM**

**Venue: AVC-III**

**Dr. H N Bhaskar** **Dr. S R Ramesh** **Dr. B R Jayakumari**  
Convenor Chief Executive Officer Principal  
Dept. of Physical Education & Academic Advisor

## **Awards Day Programme List**

Welcome : **Dr. H N Bhaskar**

Annual Report : **Abhigna Gowda**  
II Sem. BCA

Felicitation : **Sports Achievers**

Response by Achievers : **Sachin K**  
VI Sem BBA

**Lavya B V**  
VI Sem B.Sc

Address by Chief Guest: **Dr. T. Vijayalakshmi Muralidhar**

Principal's Remarks: **Dr. B R Jayakumari**

Vote of Thanks : **Sri Madhusudhana P S**

Master of Ceremony: **Supritha A S**  
II Sem. BCA





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28/05/2024

Department of Physical Education and Sports

### **FELICITATION TO ACHIEVERS IN SPORTS**

*I hated every minute of training, but I said, 'Don't quit. Suffer now and live the rest of your life as a champion.'*

*Muhammad Ali*

SBRR Mahajana First Grade College(A) has the tradition of honouring its achievers in various games and sports coinciding with the birth anniversary of its founder President late Sri R.Vasudeva Murthy on March 28<sup>th</sup> every year. The day is commemorated as Awards Day. Since the pandemic with the change in the academic calendar, the Awards Day is now celebrated on 28<sup>th</sup> May, 2024 marking National Sports Day to commemorate the birthday of Major Dhyan Chand whose magic with the hockey stick can never be forgotten. The day raises awareness about physical activity, sports, and overall health. Furthermore, it lauds the outstanding support given by the families, coaches, and support staff towards the success of athletes. At this felicitation event, the annual report of the Physical Education Department events, the list of tournaments the college teams take part in and their results are presented. All the achievers are honoured with tracksuits and achievers at both state, national and international levels are honoured with a cash prize of Rs. 2000/- along with tracksuits. This year 31 achievers were felicitated for their outstanding performance ranging from university to national level.

The Head of the Department of Physical Education and Sports Dr.Bhaskar appreciated all the sports persons for their achievements and motivated others to put in their best effort and said there will always be one more opportunity for anyone who tries sincerely. Citing the encouragement provided by the college and management to those students who pursue sports, he called upon the outgoing athletes to be ambassadors of the college and bring in other students who are keen on pursuing sports alongside academics so that somebody's dream of playing at college or university level might come true for them. He also thanked the management for the financial support provided to give him a pair of sports uniforms and tracksuits.

Ullas Gowda was awarded a cash prize of Rs. 2,000/- for representing Mysore University at the all-India Inter-University Kick Boxing Competition. He also won a silver medal and was awarded Rs. 20,000/- cash prize along with a blazer from the University of Mysore.

Hon. Secretary of Mahajana Education Society Dr. T Vijayalakshmi Muralidhar Bhagavat Was the Chief guest on the occasion. She expressed her happiness and Congratulate the sports person bringing laurels to the college by participating in various tournaments during the academic year 2023-24. She also expressed her happiness in winning overall championship II Place Men's and Women's team bagging overall III Place. The chief guest said the college teams continue the winning spree in the coming years too.

Dr. Vijayalakshmi encouraged the students to focus on academics too, complete their degree and even pursue post-graduation highlighting the management policy of offering fee concession to students of UG on taking up PG programs at our PG centre.

The following endowment prizes were awarded to the sportspersons:

1. Parthasarathi Endowment Prize (Best Outgoing sports students Male and female 2023-24)  
Sohan P Hegde and Lavya
2. Col.PC. GANAPATHI Endowment Prize (Best Outgoing sports students Male and female 2023-24)  
Sohan P Hegde and Lavya
3. Sri.KeshavMurthy Endowment Prize  
Lavya, Suhas, Rahul Budha, Chow Medho Singkai, Chethan TK, Chethan S, Chidan and Ashwin Prasad.

Dr.H.N.Bhaskar Welcomed the gathering, Abhigna gowda presented the annual report of the department and Sri.P.S.Madhusudana presented the vote of thanks. 83 students were present in the programme.

Dr.B.R.Jayakumari

Dr.H.N.Bhaskar

## BASKETBALL TOURNAMENT 2024



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Jayalakshmipuram, Mysuru - 570 012

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College with Potential for Excellence

**Department of Physical Education**

**&**

**IQAC**

**organises**

***Basketball Tournament***

Chief Guest

**Sri Girish**

Basketball Coach (SAK)  
Mysuru

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**Date: 21.02.2024**

**Time: 9.00 AM**

**Venue: Jagadeesh Prasad Stadium**

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**All are Welcome**

***Sri Madhusudhana P S***  
Convenor  
Dept. of Physical Education

***Dr. S R Ramesh***  
Chief Executive Officer  
&  
Academic Advisor

***Dr. B.R. Jayakumari***  
Principal



## **Report on Basketball Tournament**

**22.02.2024**

The Department of Physical Education and Sports and IQAC of SBRR Mahajana First Grade College organised a Basketball Tournament on 21.02.2024 at Sri Jagadeesh Prasad Stadium. The department enjoyed the privilege of organizing the tournament for the first time. Sri K Girish, Basketball Coach (SAK) Mysuru, inaugurated the tournament.

In his inaugural speech, Sri K Girish congratulated the department on taking the initiative to organize the event. In his speech, the chief guest Sri Girish asked the students to focus more on playing various sports. He explained the benefits of playing sports and how it helps to stay fit both mentally and physically. He further told how this generation of youth is deviating to internet-based games rather than playing actual indoor and outdoor sports. He requested the students to participate in one or more sports activities. Elaborating on the advantages of physical activity versus the disadvantages of video games, Sri Girish said the benefits of physical activity have been known well for a long time. He urges the students to take up any form of physical activity- be it playing a game, running, walking, dancing or Yoga. Apart from the recreational aspect and physical fitness, he said they add to the motor skills of an individual. Making physical activity part of one's daily routine is essential as it helps an individual integrate socially and contributes to moral development as well.

On the other hand, internet games/video games prove to be an addiction. They isolate an individual. It also makes such an individual aggressive unnecessarily. It can also lead to depression. A sedentary lifestyle leading to other physical health issues like obesity, and lack of educational achievement. Though both sports promote a competitive spirit and critical thinking, the speaker said the benefits of physical sports outweigh- sports. Sri Girish said the research conducted on these two variants of sports it was evident that physical activity promotes better health and growth aspects like height, weight management, and a good physique adding to the confidence of the individual. He urged the young population to remember the fact that the youth of a nation are an asset and they cannot become a burden to the nation by becoming addicted to computer games as they are detrimental to physical and mental well-being. Electronic games should only be a diversion and not a substitute for physical activity he said in conclusion.

CHAMUNDI ZONE MEN SOFTBALL TOURNAMENT 2024



Education to Excel

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College with Potential for Excellence

**Department of Physical Education**

**&**

**IQAC**

**organises**

**Men**

***Softball Tournament***

Chief Guest

**Sri Lokesh K R**

Physical Education Director  
Government College for Women, Mandya.

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**Date: 15.03.2024**

**Time: 9.00 AM**

**Venue: Jagadeesh Prasad Stadium**

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**All are Welcome**

***Dr. H N Bhaskar***

Convenor  
Dept. of Physical Education

***Dr. S R Ramesh***

Chief Executive Officer  
&  
Academic Advisor

***Dr. B R Jayakumari***

Principal



## **Team Games are a Testament to Team Work, Strategy and Skill**

**15.03.2024**

The Department of Physical Education and Sports and IQAC of the college organised the Chamundi Zone Inter-collegiate Softball Tournament on 15-03-2024. The Department enjoyed the privilege of hosting the tournament for the first time. Sri.Lokesh K.R., Physical Education Director of Government Womens college, Mandya, inaugurated the tournament.

Sri.Lokesh K.R. has a rich experience of more than 20 years in the field of sports and addressed the sportspersons as a mark of the inauguration of the tournament. The chief guest said the organizing of such an event means, “We gather to celebrate athleticism, sportsmanship and the spirit of competition”. He congratulated the teams for participating in the tournament and said their commitment and dedication to the game had brought them together to this arena of sports and hoped the spectators would be treated with an exhilarating series of games.

Speaking on the art and science of playing the game of Softball, Dr. Raghavendra said, “Softball is more than just a game. It is a testament to teamwork, strategy, and skill.” The speaker also shared some interesting facts about the Softball game and said, that this variant of the Baseball game was created spontaneously way back in 1887 at a local club in Chicago while a group of people were waiting for a Football match result to reach them by word of mouth. It came to India in 1944-45 he added when an American Army stationed in Jodhpur played with the locals during the Second World War. The Father of Indian Softball Dr. Dashrath Mal Mehta was one of them. He advised the players to use the tournament as an opportunity to showcase their talent and passion for the game. He said it is also an opportunity to forge life-long friends beyond the game. The speaker had words of advice for budding sportspersons to have a strong value system and be morally and ethically on strong ground. He said these are the times wherein we see the erosion of values and the desire of every athlete should be to display a fair sense of Sportsmanship. The game is bigger than an individual he added. Fame and money are like intoxicants. One should master them and not let them control an individual. He cited some instances of doping and match-fixing.

The chief guest Sri.Lokesh K.R. had a word of appreciation for the organisers and the sportspersons and spectators for braving the blazing sun. He advised them to stay hydrated by taking a lot of water. He declared the tournament open and said “May the best team triumph.” ‘Win or lose’ he added and said enjoy the game.

Principal Dr. B R Jayakumari, presided over the inauguration and wished all the participating teams the very best. The college encourages sports as an activity alongside academics giving it equal importance. She brought to the attention of the guest how some of the college students have shined very well at the national-level sports events. In her presidential remarks, she said Sports events are not just about competition. It is being physically active and building coordination. When it comes to competition, Principal said Success is a fable of repeated failures and one constant element called ‘Determination.’ The speaker cited the examples of the great American player Basketball player Michael Jordan.



Another example cited to motivate the young players was the story of the Legendary King Bruce who fought valiantly the English for the freedom of Scotland. He was defeated and without any hope after losing six battles. He found inspiration watching a little spider spin its web. The spider tried and failed over and over. Each time the spider fell, it climbed back up to try again. Finally, the spider managed to spin a web. Robert, the Bruce saw himself reflected in the spider's struggle. After watching the spider finally succeed, Robert found the inspiration to return and fight the English despite overwhelming odds. He got the courage to fight the battle once again and said that a sportsperson should have the spirit of never giving up.

Everybody is a winner when it comes to giving 100 percent for the game. The nation belongs to the younger generation and youth should have the skill set, health and right decision-making. So, continued participation in sports would pay rich dividends in terms of fitness, well-being, and happiness said Dr. Jayakumari. She wished the very best for all the participating teams and appreciated the efforts of the department in organizing the event.

Dr. H N Bhaskar, Physical Education Director introduced the captains and players of the teams to the Chief guest. Earlier he introduced the Chief guest and welcomed the gathering. He also thanked the management for the encouragement given to the Sports department activities. Sri P S Madhusudhan proposed the Vote of Thanks.

Five teams participated in the tournament. The host college, SBRR Mahajana First Grade College emerged victorious. The runner-up position was secured by JSS College of Arts, Science, Commerce and Management, Ooty Road, Mysuru.

## MCICT MEN SOFTBALL TOURNAMENT 2024



Education to Excel

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College with Potential for Excellence

**Department of Physical Education  
&  
IQAC  
organises  
Men**

***Softball Tournament***

Chief Guest

**Dr. Raghavendra**

Physical Education Director  
Seshadripuram Degree College

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**Date: 14.03.2024**

**Time: 9.00 AM**

**Venue: Jagadeesh Prasad Stadium**

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**All are Welcome**

***Dr. H N Bhaskar***

Convenor  
Dept. of Physical Education

***Dr. S R Ramesh***

Chief Executive Officer  
&  
Academic Advisor

***Dr. B R Jayakumari***

Principal



## **Team Games are a Testament to Team Work, Strategy and Skill**

**14.03.2024**

The Department of Physical Education and Sports and IQAC of the college organised the Chamundi Zone Inter-collegiate Softball Tournament on 14-03-2024. The Department enjoyed the privilege of hosting the tournament for the first time. Dr. Raghavendra Physical Education Director Sheshadripuram First Grade College, Mysuru, inaugurated the tournament.

Dr. Raghavendra has a rich experience of more than 15 years in the field of sports and addressed the sportspersons as a mark of the inauguration of the tournament. The chief guest said the organizing of such an event means, "We gather to celebrate athleticism, sportsmanship and the spirit of competition". He congratulated the teams for participating in the tournament and said their commitment and dedication to the game had brought them together to this arena of sports and hoped the spectators would be treated with an exhilarating series of games.

The chief guest Dr. Raghavendra had a word of appreciation for the organisers and the sportspersons and spectators for braving the blazing sun. He advised them to stay hydrated by taking a lot of water. He declared the tournament open and said "May the best team triumph." "Win or lose" he added and said enjoy the game.

Principal Dr. B R Jayakumari, presided over the inauguration and wished all the participating teams the very best. The college encourages sports as an activity alongside academics giving it equal importance. She brought to the attention of the guest how some of the college students have shined very well at the national-level sports events. In her presidential remarks, she said Sports events are not just about competition. It is being physically active and building coordination. When it comes to competition, Principal said Success is a fable of repeated failures and one constant element called 'Determination.' The speaker cited the examples of the great American player Basketball player Michael Jordan.


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Everybody is a winner when it comes to giving 100 percent for the game. The nation belongs to the younger generation and youth should have the skill set, health and right decision-making. So, continued participation in sports would pay rich dividends in terms of fitness, well-being, and happiness said Dr. Jayakumari. She wished the very best for all the participating teams and appreciated the efforts of the department in organizing the eve

Dr. H N Bhaskar, Physical Education Director introduced the captains and players of the teams to the Chief guest. Earlier he introduced the Chief guest and welcomed the gathering. He also thanked the management for the encouragement given to the Sports department activities. Sri P S Madhusudhan proposed the Vote of Thanks.

Seven teams participated in the tournament. The host college, SBRR Mahajana First Grade College emerged victorious. The runner-up position was secured by NIE, Mysore.

## MCICT WOMEN SOFTBALL TOURNAMENT 2024



Education to Excel

**SBRR Mahajana First Grade College (Autonomous)**  
Jayalakshmipuram, Mysuru - 570 012  
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**Department of Physical Education**  
&  
**IQAC**  
organises  
**Women**

***Softball Tournament***

Chief Guest

**Sri Shankar Narayan**  
Rtd. Physical Education Director  
NIE College of Engineering, Mysuru.

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**Date: 13.03.2024** **Time: 9.00 AM**

**Venue: Jagadeesh Prasad Stadium**

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**All are Welcome**

**Dr. H N Bhaskar**  
Convenor  
Dept. of Physical Education

**Dr. S R Ramesh**  
Chief Executive Officer  
&  
Academic Advisor

**Dr. B R Jayakumari**  
Principal



## **Report on MCICT Women Softball Tournament**

**13.03.2024**

The Department of Physical Education and Sports and IQAC of SBRR Mahajana First Grade College (A) organised the MCICT Women Softball Tournament on the 13<sup>th</sup> March 2024. The Department enjoyed the privilege of hosting the tournament for the first time. Sri. Shankar Narayan, Retired Senior Physical Education Director from Mysuru inaugurated the tournament.

Sri. Shankar Narayan, in his inaugural address, he said has an incredible power to unify us, transcending barriers of age, gender, and background. The fact that the college has organised the tournament for both men and women speaks volumes of how sports has been able to transcend gender barriers. Yet it is not at all a rosy picture. There are instances of discrimination she regretted. The guest speaker gave instances of how women sports persons had to fight for equality and parity. For too long, women have fought tirelessly for recognition and equality in sports. Today, as we celebrate the talent and dedication displayed by every participant here, we also acknowledge the strides we have made towards gender parity in athletics. Yet, our journey is far from over. The speaker cited instances of how women's cricket was sidelined in media coverage. Though it gets better coverage it still has not gained the popularity of Men's cricket. Similarly in the game of Tennis, women players had to fight for equal prize money. Initially, it was dismissed citing women's games as a boring one-sided two-set affair in comparison to the five-set match of men's games which were thrillers offering a lot of excitement. Whether it is sports or any other field women must continue to challenge stereotypes, break down barriers, and create inclusive spaces where every individual can thrive and excel.

Speaking on the attributes essential for a sportsperson, Sri. Shankar Narayan, said, "Sports has an incredible power. It teaches us invaluable lessons in perseverance, teamwork, discipline, and determination—lessons that are not confined to the field but resonate throughout our lives. To all the athletes competing today, remember that you are not just playing a game; you are embodying the spirit of resilience and sportsmanship. Believe in yourself, your abilities, and your dreams. Surround yourself with positive influences and keep moving forward. As we look forward to the thrilling competitions ahead, let us also reaffirm our commitment to fairness, respect, and unity. Together, let us champion the cause of women in sports and ensure that every athlete regardless of gender or background has the chance to shine" she said.

Play with passion, compete with integrity, and may this event be a testament to the boundless possibilities that sports offer. Hard work and commitment should inspire one to reach higher, push further, and dream bigger the guest speaker said in conclusion. Sri. Shankar Narayan, appreciated the efforts of the organizers, volunteers, and supporters whose efforts made the event possible. He called upon the gathering to make this day a celebration of the transformative power of sports to inspire, empower, and unite us all.

Principal Dr. B R Jayakumari, presided over the inauguration and wished all the participating teams the very best. In her presidential remarks, the principal said, the college lays emphasis on sports, the all- round development of the students and it is the extracurricular activities that make youth Finer Citizens of the nation as enshrined in the Motto statement. In her motivational speech Principal said to the participating teams to remember that when they step out on the field all are equal. If talent is one part of success what matters the most is the heart, focus, and the urge that today I will be second to none.

Quoting Thomas Alva Edison, Dr. Jayakumari said, Success is 99% perspiration and 1% inspiration. So, play your heart and soul out she added. It is the effort that matters in any field and she cited examples of various sports persons who were immensely talented but ultimately failed in the game either due to loss of focus, unwanted distractions, or the burnout. Tennis players like Jennifer Capriati, Anna Kournikova and Cricketer Vinod Kambli are some of examples cited by the speaker. Vinod Kambli and Sachin Tendulkar arrived on the scene at the same time. While Tendulkar went on to become the 'God of Cricket', Vinod Kambli failed due to lack of focus and many other issues. She also said it was essential to have a mature head when it comes to handling name, fame and money that comes with success. She urged every athlete to continue to participate in sports as it would pay rich dividends in terms of fitness, well-being, and happiness. She wished the very best for all the participating teams.

Dr. H N Bhaskar, Head of the Department introduced the captains and players of the teams to the Chief Guest. Earlier he introduced the Chief guest and welcomed the gathering. The playing teams and their Captains were introduced to the Chief guest. Sri Madhusudhan P S proposed Vote of Thanks.

Six teams participated in the Women's category, ATME College, Mysuru emerged victorious. The runner-up position was secured by MICA, Mysuru.



**MCICT WRESTLING COMPETITION 2024**



Education to Excel

**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmpuram, Mysuru - 570 012

Affiliated to University of Mysore & Accredited with 'A' Grade by NAAC  
College with Potential for Excellence

**Department of Physical Education**

**&**

**IQAC**

**organises**

***Wrestling Tournament***

Chief Guest

**Sri L Manjappa**

Rtd. Wrestling Coach (SAI)  
University of Mysore, Mysuru

**Date: 22.02.2024**

**Time: 9.00 AM**

**Venue: Gymnasium Hall**  
University of Mysore, Mysuru

**All are Welcome**

**Sri Madhusudhana P S**  
Convenor  
Dept. of Physical Education

**Dr. S R Ramesh**  
Chief Executive Officer  
&  
Academic Advisor

**Dr. B.R. Jayakumari**  
Principal



## **Report on Wrestling Tournament**

### **Physical as well as Mental Strength is the Key to Success**

The Department of Physical Education and Sports and IQAC of SBRR Mahajana First Grade College organized a Wrestling Tournament on 22.02.2024 at Gymnasium Hall, University of Mysore. The department enjoyed the privilege of organizing the tournament for the first time. Sri L Manjappa, Retired Wrestling Coach, University of Mysore, Mysuru, inaugurated the tournament.

In his inaugural speech, Sri Manjappa congratulated the department on taking the initiative to organize the event. He also appreciated the efforts of the college in promoting sports as an important part of college life irrespective of whether one plays the sports to represent the college or for recreation. The inaugural speech was a mine of information initially as the veteran coach spoke about the history of the game its origin and how it occupied an important place in Greek history or our own the Ramayana and the Mahabharata.

The esteemed speaker said Wrestling is both a martial art and a combat sport that involves grappling with an opponent and striving to obtain an advantage through different throws or techniques within a given ruleset. Tracing the history of Wrestling Sports, the speaker said Wrestling represents one of the oldest forms of combat sport. Its origin can be traced to 15,000 years ago as seen in cave drawings in France, Babylonia and Egyptian relics. Literary references to Wrestling occur as early as the Old Testament and the ancient Indian Vedas. Indian Epics like The Ramayana and the Mahabharata contain references to martial arts including Wrestling. Wrestling is the focal sport of the ancient Olympic Games too. All ancient civilizations like Greece, Rome and India have references to the Wrestling sport.

Speaking about his experience as a coach, Sri Manjappa said a coach plays a vital role in the life of a sportsperson. It is not only about practice and techniques. It is also about the mental game. The mental game is half the battle of any victory. Any amount of day-to-day training will not put one on the victory stand. What makes one a better Wrestler is not winning but improving he added. He also said techniques alone will not suffice to win at higher levels. One needs to develop physical and mental skills as well. He advised the budding Wrestlers to also focus more on different skills-footwork, body awareness, flexibility, etc.

Speaking on the mental aspects of training and competition, Sri Manjappa said, that when it comes to mental skills dealing with mental pressure, bouncing back from losses and setbacks, confidence, and mental toughness. A sportsperson should be ready mentally to face any obstacles and therein lies the importance of a good motivating coach. These moments do not come just before the moments. They are there even during the stages of preparation. He quoted the words of Winston Churchill, who said "Never give in! Never give in! Never give in! The speaker asked the Wrestlers to focus on these and he said rest should be much easier he said

Principal Dr. B R Jayakumari, presided over the inauguration and wished all the participating teams the very best. In her presiding remarks, she spoke of the importance of sports and physical activities in everyday life and said the benefits are innumerable, indulging in physical activity keeps the body healthy and strong. She recollected the familiar saying, 'A Sound mind in a sound body' and said sports of any type whether indoor or outdoor help one mentally relax apart from adding a fun element. Active involvement in sports is also a way to learn new things, make new friends and be socially healthy also. It helps one develop their personality too. In an education system-whether it is school or college sports activities impart a great sense of learning, the speaker added. However, she said, despite the growing popularity of sports and its participation many parents in our society are still hesitant to allow their children to take up sports as a profession. A talented and interested individual should be allowed to pursue a sport or a game of his or her choice. She wished the very best for all the participating teams and appreciated the efforts of the department in organizing the event.

Dr. H N Bhaskar, Physical Education Director introduced the captains and players of the teams to the Chief guest. Earlier he introduced the Chief guest and welcomed the gathering. He also thanked the management for the encouragement given to the Sports department activities. Sri Madhusudhan P S proposed the Vote of Thanks.

**Results:** Overall Championship SBRRMFG

# DEPARTMENT OF NATIONAL SERVICE SCHEME

On account of "National Youth day", Birth Anniversary celebration of Swami Vivekananda was organized .





## ‘ಯುವಶಕ್ತಿಯ ಮಹತ್ವ ಸಾರಿದ್ದ ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು’

ರಾಷ್ಟ್ರೀಯ ಯುವ ದಿನಾಚರಣೆಯಲ್ಲಿ ಡಾ.ಬಿ.ಆರ್.ಜಯಕುಮಾರಿ



ಮೈಸೂರು: ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರ ಉತ್ಸಾಹದ ಶಕ್ತಿ ಎಂದರೆ ಯುವಕರು. ಯುವಶಕ್ತಿಯ ಮಹತ್ವವನ್ನು ಭಾರತವಲ್ಲದೆ, ಇಡೀ ವಿಶ್ವಕ್ಕೆ ಸಾರಿದವರು ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು ಎಂದು ಎಸ್‌ಬಿಆರ್‌ಆರ್ ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ.ಬಿ.ಆರ್.ಜಯಕುಮಾರಿ ತಿಳಿಸಿದರು.




ನಗರದ ಜಯಲಕ್ಷ್ಮಿ ಪುರಂನಲ್ಲಿರುವ ಎಸ್‌ಬಿಆರ್‌ಆರ್ ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿನ ಎನ್‌ಎಸ್‌ಎಸ್ ಘಟಕದ ವತಿಯಿಂದ ಶುಕ್ರವಾರ ನಡೆದ ರಾಷ್ಟ್ರೀಯ ಯುವ ದಿನ, ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರ

ಜಯಂತಿ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಮಾತನಾಡಿದ ಅವರು, ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರು, ಪ್ರತಿಯೊಬ್ಬ ಮನುಷ್ಯನನ್ನೂ ಯಾವುದು ಪರಿಪೂರ್ಣತೆಯ ಹಾಗೂ ಮಾನವೀಯತೆಯ ಕಡೆಗೆ ಕರೆದೊಯ್ಯುತ್ತದೆಯೋ ಅದು ನಿಜವಾದ ಶಿಕ್ಷಣ ಎಂದಿದ್ದರು ಎಂದು ಸ್ಮರಿಸಿದರು.

ಎನ್‌ಎಸ್‌ಎಸ್ ಕಾರ್ಯಕ್ರಮಾಧಿಕಾರಿಗಳಾದ ಡಾ.ಜಿ.ದೊಡ್ಡರಸಯ್ಯ, ಡಾ.ಸಿ.ಎಸ್.ಸಿದ್ದರಾಜು, ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನಾ ಘಟಕಗಳ ಸ್ವಯಂಸೇವಕ, ಸೇವಕಿಯರು, ಅಧ್ಯಾಪಕರು, ಅಧ್ಯಾಪಕೇತರ ವರ್ಗದವರು ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಜರಿದ್ದರು.

Annual NSS special camp-2023-24 was organized by the college at Lakshmipura, Mysuru taluk, Mysuru district from 07.03.2024 to 13.03.2024.

" ಶ್ರಮ ಏವ ಜಯತೆ"



**ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆ  
ಗುರಿ ಸಾಧಿಸಲು ಶಿಕ್ಷಣ  
ಶಿಕ್ಷಣದಿಂದ ಶ್ರೇಷ್ಠತೆ**

**ಎಸ್.ಬಿ.ಆರ್.ಆರ್. ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ)  
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಂಯೋಜನೆ ಹಾಗೂ ನ್ಯಾಕ್‌ನಿಂದ 'ಎ' ಮಾನ್ಯತೆ ಪಡೆದಿದೆ.  
ಶ್ರೇಷ್ಠತೆಯ ಸಾಮರ್ಥ್ಯವುಳ್ಳ ಕಾಲೇಜು  
ಜಯಲಕ್ಷ್ಮೀಪುರಂ, ಮೈಸೂರು-12**

**ವಾರ್ಷಿಕ ವಿಶೇಷ ಶಿಬಿರ: 2023-24**

**ವಿಜ್ಞಾನ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಮನೋಭಾವದೊಡನೆ ಯುವಜನತೆ**

**ದಿನಾಂಕ : 07-03-2024 ರಿಂದ 13-03-2024**

**ಶಿಬಿರದ ಸ್ಥಳ : ಲಕ್ಷ್ಮೀಪುರ, ಮೈಸೂರು ತಾಲ್ಲೂಕು, ಮೈಸೂರು ಜಿಲ್ಲೆ  
ಶ್ರೀ ಲಕ್ಷ್ಮೀದೇವಿ ದೇವಸ್ಥಾನದ ಆವರಣ**

**ನನಗಲ್ಲ ನಿನಗೆ  
ಆಮಂತ್ರಣ ಹತ್ತಿಕೆ  
ತಮಗೆ ಆದರದ ಸ್ವಾಗತ**

ಶ್ರೀಮತಿ/ಶ್ರೀ \_\_\_\_\_

- 2004-05 ನೇ ಸಾಲಿನ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಮೊಟ್ಟಮೊದಲ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆ ಪ್ರಶಸ್ತಿ.
- 2004-05 ನೇ ಸಾಲಿನ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆ ರಾಜ್ಯ ಪ್ರಶಸ್ತಿ ಪಡೆದ ಕಾಲೇಜು
- 2013-14 ನೇ ಸಾಲಿನ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆಯ ಅತ್ಯುತ್ತಮ ಕಾರ್ಯಕ್ರಮಾಧಿಕಾರಿ ಮತ್ತು ಘಟಕ ಪ್ರಶಸ್ತಿ
- 2019-20 ನೇ ಸಾಲಿನ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆಯ ಅತ್ಯುತ್ತಮ ಘಟಕ, ಅತ್ಯುತ್ತಮ ಕಾರ್ಯಕ್ರಮಾಧಿಕಾರಿ ಮತ್ತು ಅತ್ಯುತ್ತಮ ಸ್ವಯಂ ಸೇವಕ ಪ್ರಶಸ್ತಿ

**ಮಾರ್ಗಸೂಚಿ : ಮೈಸೂರಿನಿಂದ ಬನ್ನೂರಿಗೆ ಹೋಗುವ ಮುಖ್ಯರಸ್ತೆಯಲ್ಲಿ ಮಾದೇಗೌಡನಹುಂಡಿ  
ಗೆಲೆನಲ್ಲಿ (ಶಿವಶಕ್ತಿ ಸಮುದಾಯ ಭವನ) ಬಲಕ್ಕೆ ತಿರುಗಿದರೆ, ಮೊದಲ ಊರು (ಮೈಸೂರಿನಿಂದ 20 ಕಿ.ಮೀ)**

### ಉದ್ಘಾಟನಾ ಸಮಾರಂಭ

- ಉದ್ಘಾಟನೆ : ಶ್ರೀ ಎಂ.ಎಸ್.ಮರಿಸ್ವಾಮಿಗೌಡರು  
ನಿವೃತ್ತ ಜಂಟಿ ನಿರ್ದೇಶಕರು  
ಭೂಮಾವನ ಮತ್ತು ಭೂದಾಖಲೆಗಳ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ
- ಅಧ್ಯಕ್ಷತೆ : ಡಾ. ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ  
ಪ್ರಾಂಶುಪಾಲರು  
ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು
- ಶಿಬಿರ ಕುರಿತು : ಡಾ. ಎಚ್.ಆರ್.ತಿಮ್ಮೇಗೌಡ  
ಕನ್ನಡ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರು  
ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು
- ವಿಶೇಷ ಆಹ್ವಾನಿತರು : ಡಾ.ಎಸ್.ಆರ್.ರಮೇಶ್  
ಕಾರ್ಯನಿರ್ವಾಹಕಾಧಿಕಾರಿಗಳು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಲಹೆಗಾರರು  
ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು

#### ಮುಖ್ಯ ಅತಿಥಿಗಳು

ಶ್ರೀಮತಿ ನಾಗರತ್ನ ಚಂದ್ರಕುಮಾರ್  
ಅಧ್ಯಕ್ಷರು, ಮೆಲ್ಲಹಳ್ಳಿ

ಶ್ರೀ ರಾಘವೇಂದ್ರ  
ಪಂಚಾಯತಿ ಅಭಿವೃದ್ಧಿ ಅಧಿಕಾರಿ, ಹಾರೋಹಳ್ಳಿ

ಶ್ರೀಮತಿ ಶ್ರೀವಾಣಿ ಸುರೇಶ್  
ಉಪಾಧ್ಯಕ್ಷರು, ಲಕ್ಷ್ಮೀಪುರ ಗ್ರಾಮ ಪಂಚಾಯತಿ

ಶ್ರೀ ಸಿದ್ದರಾಜು  
ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀಮತಿ ನಾಗರತ್ನ ಮಾಯಣ್ಣ  
ಮಾಜಿ ಉಪಾಧ್ಯಕ್ಷರು ಹಾಗೂ  
ಹಾಲಿ ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಎಂ.ಬಿ.ರವಿಕುಮಾರ್  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ದೇವೇಗೌಡ ಕರೀಗೌಡ  
ಮಾಜಿ ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು  
ಹಾಗೂ ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಮೋಗರಾಜು  
ಮಾಜಿ ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು  
ಹಾಗೂ ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಶಂಕರೇಗೌಡರು ಮಲ್ಲೇಗೌಡರು  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಬೋರೇಗೌಡರು  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ : ನಾಡಿನ ಸುವ್ರಸಿದ್ಧ ಜಾನಪದ ವಿಜ್ಞಾನಸರಾದ  
ಡಾ. ಪಿ.ಕೆ.ರಾಜಶೇಖರ ಅವರ 'ಮೊನ್ನಾರು ಜನಪದ ಗಾಯನ ವೃಂದ'ದವರಿಂದ  
ಗೀತೆಗಾಯನ ಕಾರ್ಯಕ್ರಮ

"ನೀವು ವಾಸಿಸುತ್ತಿರುವ ದೇಶಕ್ಕೆ ಹಾಗೂ ಸಮಾಜಕ್ಕೆ ಎಂದಿಗೂ ದ್ರೋಹ ಬಗೆಯಬೇಡಿ"  
-ಡಾ|| ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್





ದಿನಾಂಕ : 08-03-2024, ಶುಕ್ರವಾರ

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 6:30 ಗಂಟೆಗೆ

ಧ್ವಜಾರೋಹಣ : ಶ್ರೀಮತಿ ಶ್ರೀವಾಣಿ ಸುರೇಶ್

ಉಪಾಧ್ಯಕ್ಷರು, ಲಕ್ಷ್ಮೀಪುರ, ಪಾರೋಪಲ್ಯ, ಮಲ್ಲಪಳ್ಳಿ ಗ್ರಾಮ ಪಂಚಾಯತಿ

### ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮ - ಸಂಜೆ 6:00 ಗಂಟೆಗೆ

ಅಧ್ಯಕ್ಷತೆ : ಶ್ರೀ ಪುಟ್ಟೇಗೌಡರು  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಉಪನ್ಯಾಸ : ಶ್ರೀ ಮಾರುತಿ ಪ್ರಸನ್ನ  
ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು, ಕನ್ನಡ ವಿಭಾಗ  
ಎಂ.ಎಂ.ಕೆ & ಎಸ್.ಡಿ.ಎಂ ಮಹಿಳಾ ಮಹಾವಿದ್ಯಾಲಯ, ಮೈಸೂರು

ವಿಷಯ : ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿಯಲ್ಲಿ ಯುವ ಜನತೆಯ ಪಾತ್ರ

#### ಮುಖ್ಯ ಅತಿಥಿಗಳು

ಶ್ರೀ ಕೆಂಪೇರೇಗೌಡರು  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಶೇಖರ್ ಜವರೇಗೌಡ  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಮರೀಗೌಡ ತಡಂಗಿ ಮಾದೇಗೌಡ  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಮರೀಗೌಡ ಮಂಜೇಗೌಡ  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಮಾದೇಗೌಡ  
ಚಿಕ್ಕ ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಕರಿಘಟ್ಟ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಮರಕಪ್ಪ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ವರದರಾಜು  
ಯಜಮಾನರು, ಲಕ್ಷ್ಮೀಪುರ

ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ : ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜಿನ  
ಪ್ರತಿಭಾ ವೇದಿಕೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ

“ಸಭ್ಯತೆಯ ಮಾರ್ಗದಿಂದ ನೀನು ಜಗತ್ತನ್ನು ಪರಿವರ್ತಿಸಬಹುದು”  
-ಮಹಾತ್ಮ ಗಾಂಧೀಜಿ







ದಿನಾಂಕ : 09-03-2024, ಶನಿವಾರ

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 6:30 ಗಂಟೆಗೆ

ಧ್ವಜಾರೋಹಣ : ಶ್ರೀ ಸಿದ್ದರಾಜು, ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು, ಲಕ್ಷ್ಮೀಪುರ

**ಜಿಲ್ಲೆ 10 ಗಂಟೆಗೆ :** ನಮ್ಮ ಮನೆ ಫೌಂಡೇಶನ್ (೦.) ಮೈಸೂರು,  
ಶ್ರೀಕೃಷ್ಣ ವರ್ಲ್ಡ್ ಇಂಟರ್‌ನ್ಯಾಷನಲ್, ಮೈಸೂರು ಹಾಗೂ ಸುಯೋಗ್ ಆಸ್ಪತ್ರೆ, ಮೈಸೂರು ಇವರ ಸಹಯೋಗದಲ್ಲಿ  
**ಸಾಮಾನ್ಯ ಅರೋಗ್ಯ ಮತ್ತು ದಂಡ ತಪಾಸಣಾ ಶಿಬಿರ**

**ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮ - ಸಂಜೆ 6:00 ಗಂಟೆಗೆ**

**ಅಧ್ಯಕ್ಷತೆ :** ಶ್ರೀ ಸುರೇಶ್  
ಅಧ್ಯಕ್ಷರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಉಪನ್ಯಾಸ :** ಎಚ್.ಡಿ.ಕಮಲಾಮೂರ್ತಿ  
ನಿವೃತ್ತ ಬೇವಣಾಸ್ತ್ರ ಉಪನ್ಯಾಸಕರು, ಮೈಸೂರು

**ವಿಷಯ : ರೋಗಗಳ ನಿಯಂತ್ರಣ ಮತ್ತು ಅರೋಗ್ಯ  
ಮುಖ್ಯ ಅತಿಥಿಗಳು**

**ಶ್ರೀ ಉಮೇಶ್.ಬಿ**  
ಉಪಾಧ್ಯಕ್ಷರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀ ದೇವರಾಜು**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ,  
ಲಕ್ಷ್ಮೀಪುರ (ಬಂಕಿಣಿಗಾಟಕ ಸಂಘದ ಅಧ್ಯಕ್ಷರು)

**ಶ್ರೀ ಮೋಹನ್‌ಕುಮಾರ್ .ಎಂ.ಎನ್**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ,  
ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀ ಆನಂದ**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀ ಗಿರೀಶ್**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀಮತಿ ಮಹದೇವಮ್ಮ**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀ ವೈರಮುಡಿ**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀಮತಿ ವಿಜಯಲಕ್ಷ್ಮಿ**  
ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀ ಕೆಂಪಲಿಂಗಚಾರಿ**  
ನಿರ್ದೇಶಕರು,  
ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಶ್ರೀಮತಿ ಸುದಾಮಣಿ**  
ಮುಖ್ಯಕಾರ್ಯನಿರ್ದೇಶಕಾಧಿಕಾರಿ  
ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ : ಶಿಬಿರಾರ್ಥಿಗಳಿಂದ**

**“ಸಭ್ಯತೆಯ ಮಾರ್ಗದಿಂದ ನೀನು ಜಗತ್ತನ್ನು ಪರಿವರ್ತಿಸಬಹುದು”  
-ಮಹಾತ್ಮ ಗಾಂಧೀಜಿ**









ದಿನಾಂಕ : 10-03-2024, ಭಾನುವಾರ

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 6:30 ಗಂಟೆಗೆ

ಧ್ವಜಾರೋಹಣ : ಶ್ರೀಮತಿ ನಾಗರತ್ನ ಮಾಯಣ್ಣ

ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು, ಲಕ್ಷ್ಮೀಪುರ

**ಬೆಳಿಗ್ಗೆ 10 ಗಂಟೆಗೆ :** ನಮ್ಮ ಮನೆ ಫೌಂಡೇಶನ್ (ರಿ.), ಮೈಸೂರು,  
ಶ್ರೀಕೃಷ್ಣ ವರ್ಲ್ಡ್ ಇಂಟರ್‌ನ್ಯಾಷನಲ್, ಮೈಸೂರು ಹಾಗೂ  
ಭಗವಾನ್ ಮಹಾದೀಶ್ ದರ್ಶನ್ ಕಣ್ಣಿನ ಆಸ್ಪತ್ರೆ, ಮೈಸೂರು ಇವರ ಸಹಯೋಗದಲ್ಲಿ  
**ಉಚಿತ ಆರೈಕೆ ಮತ್ತು ಚಿಕಿತ್ಸಾ ಶಿಬಿರ**  
(ಯಶಸ್ವಿನಿ ಕಾರ್ಡ್ ಹೊಂದಿರುವವರಿಗೆ ಉಚಿತ ಕಣ್ಣಿನ ಶಸ್ತ್ರಚಿಕಿತ್ಸೆ ಮಾಡಿಸಿಕೊಡಲಾಗುವುದು)

**ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮ - ಸಂಜೆ 6:00 ಗಂಟೆಗೆ**

ಆಧ್ಯಕ್ಷತೆ : ಶ್ರೀ ನಾಗರಾಜು ಮೊಳಕೆಪ್ಪ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು : ಪ್ರೊ. ಎ. ಎಂ. ಶಿವಸ್ವಾಮಿ  
ಕನ್ನಡ ಪ್ರಾಧ್ಯಾಪಕರು, ಸಿ ಪ್ರಿ ದಿ ಕಾಲೇಜು, ಚಾಮರಾಜನಗರ

**ಬಿಡುಗಡೆ : ಯುವಜನತೆ ಮತ್ತು ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳು**

ಮುಖ್ಯ ಅತಿಥಿಗಳು

ಶ್ರೀ ಸಿದ್ದೇಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಶಿವಣ್ಣ ತಿಮ್ಮೇಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಬಾಲರಾಜು ಮಾಯಣ್ಣ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಹೊಂಬೇಗೌಡ ಮುದಿಯಪ್ಪ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಸಿಂಗೇಗೌಡ ತಮ್ಮಯ್ಯ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ನಾಗಣ್ಣ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಅಂದಾನಿಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ : ಶಿಬಿರಾರ್ಥಿಗಳಿಂದ

“ಕಾಯಕವೇ ಕೈಲಾಸ” - ಬಸವೇಶ್ವರ









ದಿನಾಂಕ : 11-03-2024, ಸೋಮವಾರ

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 6:30 ಗಂಟೆಗೆ

ಧ್ವಜಾರೋಹಣ : ಶ್ರೀ ಸುರೇಶ್

ಅಧ್ಯಕ್ಷರು, ಪಾಲು ಉತ್ಪಾದಕ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

**ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮ - ಸಂಜೆ 6:00 ಗಂಟೆಗೆ**

ಅಧ್ಯಕ್ಷತೆ : ಶ್ರೀ ಉಮೇಶ್ ವಿಷಕಂಠೇಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು : ಡಾ.ಸಿ.ಎಸ್. ಕೆಂಡಗಣ್ಣೇಗೌಡ  
ಕನ್ನಡ ಪ್ರಾಧ್ಯಾಪಕರು, ಮಹಾರಣ ಮಹಿಳಾ ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಮೈಸೂರು

**ವಿಷಯ : ಸಾಹಿತ್ಯದಲ್ಲಿ ಜೀವನ ಮೌಲ್ಯಗಳು**

: ಡಾ.ಸಿದ್ದೇಗೌಡ.ಬಿ.ಎಸ್  
ಸಹ ಪ್ರಾಧ್ಯಾಪಕರು, ಸೂಕ್ತ ಬೀವತಾಸ್ತ್ರ ವಿಭಾಗ  
ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಭದ್ರಾವತಿ

**ವಿಷಯ : ನಾವೆಷ್ಟು ಆರೋಗ್ಯವಂತರು? ಒಂದು ಸಂವಾದ**

ಮುಖ್ಯ ಅತಿಥಿಗಳು

ಶ್ರೀ ರಾಮೇಗೌಡ ಮಂಚೇಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ದೇರುಚಾರಿ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ನಾರಾಯಣ ನರಸಿಂಹಚಾರಿ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಮರಿಸ್ವಾಮಿ ಕುಳ್ಳೇಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಶಂಕರ್ ಸಿದ್ದೇಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಅಂದಾನಿಗೌಡ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಪಾಪಣ್ಣ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಪುಟ್ಟಸ್ವಾಮಿ  
ಮುಖಂಡರು, ಲಕ್ಷ್ಮೀಪುರ

ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ : ಗುರುರಾಜ್‌ಅವರ ಶಿಷ್ಯ ಬಸವರಾಜು ಮತ್ತು ತಂಡದವರಿಂದ  
ಸುಗಮ ಸಂಗೀತ ಕಾರ್ಯಕ್ರಮ

“ವಿದ್ಯಾರ್ಥಿಗಳು ಭತ್ತ ಬೆಳೆಯುವ ಗದ್ದೆಗಳಾಗಬೇಕೇ ಹೊರತು, ಭತ್ತ ತುಂಬುವ  
ಚೀಲಗಳಾಗಬಾರದು”  
- ಕುವೆಂಪು









ದಿನಾಂಕ : 12-03-2024, ಮಂಗಳವಾರ

ಸಮಯ : ಸಂಜೆ 5:30 ಗಂಟೆಗೆ

## ಸಮಾರೋಹ ಸಮಾರಂಭ

- ಅಧ್ಯಕ್ಷತೆ : ಡಾ. ಟಿ. ವಿಜಯಲಕ್ಷ್ಮಿ ಮುರಳೀಧರ್  
ಗೌರವ ಇಂಜಿನಿಯರಿಂಗು, ಮಹಾಬನ ವಿಜ್ಞಾನ ಸಂಸ್ಥೆ, ಮೈಸೂರು
- ಸಮಾರೋಹ ಭಾಷಣ : ಡಾ. ಎಸ್.ತುಕಾರಾಮ  
ಶೈಕ್ಷಣಿಕ ಸಲಹೆಗಾರರು, ರಾಜ್ಯವಸತಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಸಂಘ  
ಸಮಾವೇಶಕ್ಕಾಗಿ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ
- ಬಹುಮಾನ ವಿತರಣೆ : ಡಾ. ಬಿ.ಆರ್.ಜಯಕುಮಾರಿ  
ಪ್ರಾಂಶುಪಾಲರು  
ಮಹಾಬನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು
- ನೆನಪಿನ ಕಾಣಿಕೆ ವಿತರಣೆ : ಶ್ರೀ ಕೃಷ್ಣೇಗೌಡರು  
ಮಾಜಿ ನಿರ್ದೇಶಕರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ  
ಲಕ್ಷ್ಮೀಪುರ
- ಉಪಸ್ಥಿತಿ : ಡಾ. ಎಚ್.ಆರ್.ತಿಮ್ಮೇಗೌಡ  
ಕನ್ನಡ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರು  
ಮಹಾಬನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು

### ಮುಖ್ಯ ಅತಿಥಿಗಳು

ಶ್ರೀಮತಿ ಶ್ರೀವಾಣಿ ಸುರೇಶ್  
ಉಪಾಧ್ಯಕ್ಷರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀಮತಿ ನಾಗರತ್ನ ಮಾಯಣ್ಣ  
ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಸಿದ್ದರಾಜು  
ಗ್ರಾಮ ಪಂಚಾಯತಿ ಸದಸ್ಯರು, ಲಕ್ಷ್ಮೀಪುರ

ಶ್ರೀ ಸುರೇಶ್  
ಅಧ್ಯಕ್ಷರು, ಹಾಲು ಉತ್ಪಾದಕರ ಸಹಕಾರ ಸಂಘ, ಲಕ್ಷ್ಮೀಪುರ

ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮ : ಶಿಬಿರಾರ್ಥಿಗಳಿಂದ

"ಸತ್ಯವು ಮನುಷ್ಯನ ಘನತೆ ಗೌರವವನ್ನು ಹೆಚ್ಚಿಸುತ್ತದೆ" - ಮಹಾವೀರ



ದಿನಾಂಕ : 13-03-2024, ಬುಧವಾರ

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 10:00 ಗಂಟೆಗೆ

## ನಾಮಾಜಿಕ ಮತ್ತು ಆರ್ಥಿಕ ಸಮೀಕ್ಷೆ ಶಿಬಿರಾರ್ಥಿಗಳಿಂದ



“ಒಳ್ಳೆಯದನ್ನು ಮಾಡುವುದು ಮತ್ತು ಒಳ್ಳೆಯವರಾಗಿರುವುದು, ಇದೇ ಧರ್ಮದ ಸಾರ”  
- ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ



42

Education to Excel  
SBRR Mahajana First Grade College  
Jayalakshimpuram, Mysuru-570012  
Attendance Sheet

Name of the Committee: NSS

Date: 7/3/2024 to 13/3/2024

Name of the Programme: Village Special Camp - Lakshimpura Time: one week

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Thyasa N	BCA	6 <sup>th</sup>	B	BCA	[Signature]
2	SHIVA KIMAR, I. D	BA	II	B	C.S	[Signature]
3	Nithin G	BCA	IV <sup>th</sup> Sem	B	BCA	Nithin G
4	Umadevi S.Y	BCA	IV <sup>th</sup> Sem	B	BCA	[Signature]
5	Sanyashree	BA	2 <sup>nd</sup> Sem	'A'	H.G	[Signature]
6	Dhanraj Y.B	BBA	6 <sup>th</sup> Sem	-	BBA	[Signature]
7	Chandru M	BBA	6 <sup>th</sup> Sem	-	BBA	[Signature]
8	Harpriya K.N	BCA	2 <sup>nd</sup> Sem	B	BCA	[Signature]
9	Akshitha K	B.COM	4 <sup>th</sup> Sem	A	B.COM	[Signature]
10	Slovinvas S	BA	6 <sup>th</sup> Sem	A	EG	[Signature]
11	Krudhi H.L	B.COM	4 <sup>th</sup> Sem	'A'	B.COM	Krudhi H.L
12	Anurag S	B.COM	4 <sup>th</sup> Sem	'A'	B.COM	Anurag S
13	Sumanth K.B	BSC	6 <sup>th</sup> Sem	-	B.M.B	[Signature]
14	Sushrutha	B.COM	6 <sup>th</sup> Sem	B	B.COM	[Signature]
15	Rakshitha R.	B.COM	4 <sup>th</sup> Sem	B	B.COM	[Signature]
16	Madhu Babu S.	BA	6 <sup>th</sup> Sem	B	E.G	[Signature]
17	Mohammed Faizal	B.COM	4 <sup>th</sup> Sem	A	Commerce	[Signature]
18	Keethava S.M	BCA	II <sup>nd</sup> Sem	B	BCA	[Signature]
19	Yathuwanth	B.A	II	-	H.G	[Signature]
20	Trishala M	B.A	II Sem	-	CPS	[Signature]
21	Chandana H.S	BCA	II	B	BCA	[Signature]
22	Kaushika K.R	BCA	II	B	BCA	[Signature]
23	Pragwal P	BA	IV <sup>th</sup> Sem	B	H.G	[Signature]
24	Bharath L.M	BCA	IV <sup>th</sup> Sem	'A'	BCA	[Signature]
25	Nikhita C.S	B.COM	II Sem	'B'	BCA	[Signature]

Total No. of Students Attended: 23

[Signature]  
PRINCIPAL

Signature of the Teacher In Charge: [Signature]

Smt. Bhagyashamma Rattahalli Ramana  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, Mysuru-570 012  
Organizing Secretary

Signature:

Name:

Education to Excel  
**SBRR Mahajana First Grade College**  
 Jayalakshmpuram, Mysuru-570012  
 Attendance Sheet

Name of the Committee: NSS

Date: 7/3/2024 to  
 13/3/2024  
 Time: one week

Name of the Programme: village special camp - Lakshmpuram

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Indusheer M.V	BA	VI sem		EG	Indusheer
2	Siri M.R	BA	VI sem		ES	Siri
3	Ramu. m. L	BA	II sem		H.en	Ramu
4	Pamgitha D.S	BA	II sem		J.E	Pamgitha
5	Yashuitha M	BCA	II sem	'D'	BCA	Yashuitha
6	chetan DT	B.A	VI sem		B.C.A	chetan
7	Damodar R	B.C.A	IV sem		B.C.A	Damodar
8	Darshan.R	BA	IV sem	B	BA	Darshan
9	Pradeepkumar.S	BA	IV sem	B	BA	Pradeep
10	N:Kin Y.V	BA	IV sem	B	B.A	N:Kin
11	LAKSHMI.Y	BA	IV sem	B	BA	Lakshmi
12	Mahephwari.K	BA	IV sem	B	BA	Mahephwari
13	Sheetali kannwar	BCA	IV	C		Sheetali
14	KAVYA S KUMAR	B.C.A	IV sem	A	B.C.A	Kavya
15	Nayana. R	B.Com	II sem	A	B.Com	Nayana
16	Anil Kumar. M	BA	II sem		W.O.H	Anil
17	Nithin. M.H	B.A	II sem		H.en	Nithin
18	Theshaar Gowda <sup>TK</sup>	BCA	II sem	C		Theshaar
19	Sahas OK	BCA				Sahas
20	Anur Kumar	BA	IV sem		H.G	Anur
21	Thangsh. e	BA	IV sem		H.G	Thangsh
22	Rajeshith D.S	D.A	IV sem		H.C	Rajeshith
23	Vaibhav Prathyoth.B.S	R.B.A	II sem			Vaibhav
24	Chidananda NK	BCA	IV sem	A		Chidananda
25	Mawji B.M	BCA	II	B		Mawji

Total No. of Students Attended: 25

  
 PRINCIPAL

Signature of the Teacher In Charge:

Dr. Bhagyashamma Rattchalli Ramappa  
 Mahajana First Grade Organizing Secretary  
 Jayalakshmpuram, Mysuru-570 012

Signature:

Name:



(42)

Education to Excel  
**SBRR Mahajana First Grade College**  
 Jayalakshimpuram, Mysuru-570012  
 Attendance Sheet

Name of the Committee: NSS

Date: 7/13/2024 to  
 13/13/2024

Name of the Programme: Village Special Camp - Lakshimpuram Time: One week

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Akash P.R	B.COM	II	A'		[Signature]
2	Dhanush Gowda, V.S	B.Com	II	B'		[Signature]
3	Hanumantha	B.Com	II	A'		[Signature]
4	Vijayalakshmi N	B.A	II			[Signature]
5	Mahadevappa Saha	B.A	II			[Signature]
6	Mahadevappa Saha	B.A	II			[Signature]
7	Ravindra K.S	B.A	IV			[Signature]
8	Armaan Bilal	B.Com	IV			[Signature]
9	K Ravi (Ravi)	B.A	II			[Signature]
10	Darshan N	BBA	VI		BBA	[Signature]
11	Bhargava S	B.A	II			[Signature]
12	Srinivasa Prakash	B.A	II			[Signature]
13	Mahesh Kumar	B.A	II			[Signature]
14	Srinivasa Prakash	B.A	II			[Signature]
15	Tisha R	B.A	IV			[Signature]
16	Rahul C	B.A	VI	A'	EG	[Signature]
17	Mangalamma	B.A	II	A'	ES	[Signature]
18	MOHAMMED SALINI-MA	B.A	II	A'	ES	[Signature]
19	Srinivasa P	B.com	VI	B'	B.com	[Signature]
20	Srinivasa P	B.com	IV	B'	B.com	[Signature]
21	Yashwanth N	B.A	II	A'	H.E	[Signature]
22	Muhammed Shail	BBA	IV			[Signature]
23	Shamyl kv	B.COM	IV	A		[Signature]
24	Srinivasa Saha	B.A	II			[Signature]
25						

Total No. of Students Attended: 18

Signature of the Teacher In Charge: [Signature]

Signature:

Name:

Principal  
 Smt. Bhagyashree Ramappa  
 SBRR Mahajana First Grade (Organizing Secretary)  
 Jayalakshimpuram, Mysuru-570 012

Received  
 [Signature]  
 28/3/24

(42)

Education to Excel  
SBRR Mahajana First Grade College  
Jayalakshimpuram, Mysuru-570012  
Attendance Sheet

Name of the Committee: NSS

Date: 7/3/2024 to  
13/3/2024

Name of the Programme: village special camp - Lakshimpuram Time: One week

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Koushik. G. N	BBA	VI	-	BBA	Koushik
2	Shashank. M. C	BBA	VI	-	BBA	Shank
3	Bhargath. S	BA	IV	'B'	BA	Bhargath
4	Prasanna. N	BA	IV	'B'	BA	Prasanna
5	Vaishnavi. V. T	B. Com	II Sem	'A'	-	Vaishnavi
6	Abhaya. G. R	B.A	VI sem	'B'	[HE]	Abhaya
7	Chandana. H. J	BCA	VI sem	'B'	BCA	Chandana
8	Vasanthini. S	BCA	VI sem	'C'	BCA	Vasanthini
9	Guru Kiran. C	BCA	IV sem	'B'	BCA	Guru Kiran
10	Lubera. B	BCA	IV sem	'B'	BCA	Lubera
11	Swarna Yaduvanshi	BCA	IV sem	'C'	BCA	Swarna
12	Rohan Kumar. L	BCA	IV sem	'B'	BCP	Rohan
13	Nithyanjali. N	Bcom	IV sem	'B'	-	Nithyanjali
14	Tajawini	BCA	IV sem	'C'	BCA	Tajawini
15	Kruthika. S	BCA	IV sem	'B'	BCA	Kruthika
16	Lakshmi. M	BCA	II sem	'C'	BCA	Lakshmi
17	Sandhya. B. L	BCA	II sem	'C'	BCA	Sandhya
18	Shubhaskitha. S	BCA	II sem	'C'	BCA	Shubhaskitha
19	Keethana. D. V	BCA	II sem	'C'	BCA	Keethana
20	Shravani gouda. N	BCA	II sem	'C'	BCA	Shravani
21	Punith. R	B.A	II Sem	'B'	B.A H. H	Punith
22	Vaisha. S	B.com	II sem	'A'	B.com	Vaisha
23	Kanitha. K. R	BCA	II sem	'B'	BCA	Kanitha
24	Sinchana. N	BCA	VI Sem	'B'	BCA	Sinchana
25	J. Rakshitha	BA	VI Sem	-	HE	Rakshitha

Total No. of Students Attended: 25

*[Signature]*  
PRINCIPAL

Signature of the Teacher In Charge:

*[Signature]*

Smt. Bhagyalakshamma Pattehalli Ramanna  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, Mysuru-570 012  
Organizing Secretary

Signature:

Name:

Received  
*[Signature]*  
28/3/24

**Mahajana Education Society (®)**  
Education to Excel  
**SBRR Mahajana First Grade College (Autonomous)**  
Jayalakshmipuram, Mysuru – 570 012 Karnataka, INDIA  
Affiliated to University of Mysore  
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence

**NSS ANNUAL SPECIAL CAMP -2023-24**

( From 07/03/2024 to 13/03/2024 )

**NSS - Instrument for National Integrity - Youth towards Science and Scientific Spirit-14/03/2024**

“The best way to find yourself is to lose yourself in the service of others” - Mahatma Gandhi, Heading in Mahatma's path, with the motto of serving people and creating awareness, one organization scheme that stands as a boon for national development and its progress is National Service Scheme.

To involve youth in rural development, in this regard, NSS unit of the prestigious college MFGC conducted the annual NSS camp 2023-24 under the theme 'Youth towards Science and Scientific Spirit'. The programme was organized in Lakshmipura, Mysuru taluk, Mysuru district. The camp was for duration of 7 days from 07<sup>th</sup> March to 13<sup>th</sup> March 2024 along with NSS Programme officers Dr.Doddarasaiah.G and Siddaraju.C.S, Mahajana First Grade College, Mysuru.

**Day 1-**The inauguration programme was held on 7<sup>th</sup> March. The programme was inaugurated by Sri M.S. Mariswamy Gowda, Rtd. Joint Director, Land Survey and Land Records department, Government of Karnataka. He expressed his appreciation that along with education, NSS volunteers are working towards creating awareness among the rural population regarding rural development, protecting the environment and the importance of health. The key message in his talk was to make Gandhiji's dream come true of building a great nation through the development of villages. To fulfil the dream, it also demands patriotism, discipline, adaptability, personality development and progressive thinking. The talk of motivated NSS volunteers and conveyed the message that reaching the heights of the peak is only possible with indomitable spirit and enthusiasm. He emphasized that the NEP education system aims to give more importance to the NSS, which is reflected as a special quota reserved seats for NSS volunteers in higher education in the upcoming years. Following this, Dr.H.R.Thimmegowda, HoD, Dept.of Kannada said that NSS is the dream of Gandhiji. Mysore University has adopted 750 villages, where in camps are being organized with the aim to develop villages. The day's programme was presided by Sri. Raghavendra, Panchayat Development Officer, Harohalli. Other guests were Smt.Nagarathamma Chandrakumar, President, Gramapanchayath, Mellahalli, Smt.Vanisuresh, Vice-President, Gramapanchayath, Lakshmipura, Sri. Siddaraju, Member, Gramapanchayath, Lakshmipura, special invitees Dr.B.R.Jayakumari, Principal SBRR MFGC, Dr.S.R.Ramesh, CEO &Academic Advisor and others. This inauguration programme had a cherishable ending with cultural programmes.

**Day 2 –(08/03/2024)** Opened with flag hoisting by Smt. Srivani Suresh, Vice President, Lakshmipura, Harohalli, Mellahalli Grama Panchayath. Followed which there was a special lecture on “Role of Youth in Rural Development” by Sri.Maruthi Prasanna, Assistant

14/03/2024  
14/03/2024

Professor, Department of Kannada, MMK & SDM Women's college, Mysuru. Presided by, Sri Puttegowda, State President of Organic Farming, Karnataka State Farmers Association. The day ended with cultural programmes.

**Day 3 - (09/03/2024)** Started with flag hoist by Sri.Siddaraju, Grama Panchayat Member, Lakshmipura. Followed by special lecture on "**Disease control and Health**" by H.D.Kamala Murthy, Rtd.Biology Lecturer, Mysuru. Presided by Sri Suresh, President, Milk Producers Cooperative Society, Lakshmipura.

Chief guests: Sri. Mohan Kumar.M.N, Director, Milk Producers Cooperative Society, Lakshmipura, Sri.Umesh, Vice-President, Milk Producers Cooperative Society, Lakshmipura, Smt.Sudhamani, CEO, Milk Producers Cooperative Society, Lakshmipura.

On the same day "**General Health & Dental Checkup Camp**" was organized in association with Namma Mane foundation, Mysuru, Sri Krishna World International, Mysuru and Suyog hospital. More than 300 Villagers were benefited by this programme.

**Day 4- (10/03/2024)** Started with flag hoisting by Smt.Nagarathna Mayanna, Grama Panchayat Member, Lakshmipura. A special lecture on "**Youth and Social Values**" by Prof. A.M.Shivaswamy, Professor, Department of Kannada, Government First Grade College, ChamaraJanagar, Presided by Sri Nagaraju Mollappa, Lakshmipura.

On the same day "**Free Eye Checkup Camp**" was organized in association with Namma Mane foundation, Mysuru, Sri Krishna World International, Mysuru and Bhagavan Mahaveer Darshan Eye hospital, Mysuru. **More than 300 villagers were beneficiaries.**

**Day 5(11/03/2024)** opened with flag hoist by Sri.Suresh, President, Milk Producers Cooperative Society, Lakshmipura. Lecture for the day was on "**Life Values in Literature**" by Dr.C.S. Kendagannegowda, Professor, Maharani Women College for Science, Mysuru. An Interactive session on "**How Healthy we are**" by Dr.Siddegowda, Associate Professor, Department of Microbiology, Govt. First Grade College, Bhadravathi. Presided by Sri Umesh Vishakantegowda, Lakshmipura. Finally, day wrapped with cultural programs.

**Day 6 -Valedictory Programme of Weeklong NSS Special camp was on 12.03.2024.** the last day of camp marked the closing ceremony of the whole 7 days camp. The day was presided over by many dignitaries including **Dr. B R Jayakumari** and many others. The closing remarks were rendered by **Dr.S.Tukaramu**, Academic Dean, Association of State Residential Educational Institutions, Social Welfare Department, Govt. of Karnataka.

Prize and Mementos were distributed by Dr.B.R.Jayakumari, Principal, Mahajana First Grade College (A), Mysuru and Sri Krishnegowda, Ex-Director, Milk Producers Co-operative Society, Mysuru. **Special Invitees: Dr.H.R.Thimmegowda**, Professor & HoD, Dept.of Kannada, SBRR MFGC, Mysuru.


**Chief Guests-** Smt. Srivani Suresh, Vice President, Lakshmipura, Sri Suresh, President, Milk Producers Co-operative Society, Lakshmipura, Smt.NagarathnaMayanna, Member, Gramapanchayath, Lakshmipura, Sri Siddaraju, Gramapanchayath, Lakshmipura. The Programme was organized under the guidance of Dr.Doddarasaiah.G and Dr.Siddaraju.C.S, NSS Programme officers.

  
PRINCIPAL

Smt. Bhagyalakshamma Raltehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram, Mysuru-570 012

  
IQAC Coordinator

SBRR Mahajana First Grade College  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012

  
NSS Programme Officer

SBRR Mahajana First Grade College (A)  
Jayalakshampuram, Mysuru-12

HIV/AIDS Awareness programme was organized in collaboration with NSS  
Units,



ಎಸ್.ಬಿ.ಆರ್.ಆರ್. ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು (ಸ್ವಯತ್ತ)

ಜಯಲಕ್ಷ್ಮೀಪುರಂ, ಮೈಸೂರು.



ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಸಂಯೋಜನೆಗೊಂಡು ನ್ಯಾಕ್‌ನಿಂದ 'ಎ' ಮಾನ್ಯತೆ ಪಡೆದಿದೆ

ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆ

ಹಾಗೂ

ಜಿಲ್ಲಾ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ, ಮೈಸೂರು.

ಜಿಲ್ಲಾ ಏಡ್ಸ್ ಪ್ರತಿಬಂಧಕ ಮತ್ತು ನಿಯಂತ್ರಣ ಘಟಕ, ಮೈಸೂರು.

ಹಾಗೂ ಐಕ್ಯೋವಿಸಿ ಇವರ ಸಂಯುಕ್ತಾಶ್ರಯದಲ್ಲಿ

ಹೆಚ್.ಐ.ವಿ./ಏಡ್ಸ್ ಅರಿವು ಕಾರ್ಯಕ್ರಮ

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ : ಶ್ರೀ ಮಧುಸೂದನ್ ಎಂ.ಎಸ್  
ಕೌನ್ಸಿಲರ್, ಎಆರ್‌ಟಿ ಸೆಂಟರ್,  
ಕೆ.ಆರ್. ಆಸ್ಪತ್ರೆ, ಮೈಸೂರು.

ಅಧ್ಯಕ್ಷತೆ : ಡಾ. ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ  
ಪ್ರಾಂಶುಪಾಲರು,  
ಮಹಾಜನ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ಮೈಸೂರು.

ದಿನಾಂಕ: 02.04.2024 ಮಂಗಳವಾರ

ಸಮಯ: 12.00 ಗಂಟೆಗೆ

ಸ್ಥಳ: ಎವಿಸಿ-3

ಡಾ. ದೊಡ್ಡರಸಯ್ಯ ಜಿ  
ಡಾ. ಸಿದ್ದರಾಜು ಸಿ.ಎಸ್.  
ರಾ.ಸೇ.ಯೋ.  
ಕಾರ್ಯಕ್ರಮಾಧಿಕಾರಿಗಳು

ಡಾ. ಎಸ್.ಆರ್. ರಮೇಶ್  
ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳು  
ಹಾಗೂ ಶೈಕ್ಷಣಿಕ ಸಲಹೆಗಾರರು

ಡಾ. ಬಿ.ಆರ್. ಜಯಕುಮಾರಿ  
ಪ್ರಾಂಶುಪಾಲರು



Education to Excel  
**SBRR Mahajana First Grade College**  
 Jayalakshampuram, Mysuru-570012  
 Attendance Sheet

Date: 02/04/24

Time: 11:30-1:30

Name of the Committee: NSS

Name of the Programme: HIV/AIDS Awareness programme

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Mangesh Patel	BA	IV <sup>th</sup>	B	J.E	Mangesh
2	Uday Kumar H.R	BA	IV sem	A	J.E	Uday
3	Ashu Kumar	BA	IV Sem	B	H.G	Ashu
4	Tharush C	BA	IV Sem	B	H.G	Tharush
5	Darshan S. Nayak	BA	IV Sem	A	H.G	Darshan
6	<del>...</del>	<del>...</del>	<del>...</del>	<del>...</del>	<del>...</del>	<del>...</del>
7	Hemant Kumar M	BCA	II Sem	B	-	Hemant
8	Poojashree M	BCA	II Sem	B	-	Poojashree
9	NIDHIRAJ MV	BCA	II Sem	B	-	Nidhiraj
10	HARTHIK KM	BCA	II Sem	B	-	Harthik
11	Pranav R	BCA	II Sem	B	-	Pranav
12	Cyril Jode	BCA	II Sem	A	-	Cyril
13	SHAM Habesh Kaval	BCA	II Sem	B	-	Sham
14	Guvukiran C	BA	IV Sem	B	-	Guvukiran
15	Gautham Kumar HV	BCA	IV Sem	B	-	Gautham
16	Abhinavaya CoR	B.A	VI Sem	B H-G	- [H.G]	Abhinav
17	Nikhitha CoS	BCA	II Sem	B	-	Nikhitha
18	Radhika K.H	BCA	II Sem	B	-	Radhika
19	Chaithra K	BCA	II Sem	B	-	Chaithra
20	K. Rani	BCA	II <sup>nd</sup> sem	D	-	K. Rani
21	Yashwitha M	BCA	II <sup>nd</sup> sem	D	-	Yashwitha
22	Swarna Yoduvanshi	BCA	IV Sem	C	-	Swarna
23	Sachana K	BCA	IV sem	C	-	Sachana
24	Bhavana C.R	BCA	IV sem	C	-	Bhavana
25	Chandana B	BCA	IV sem	C	-	Chandana
26	Chaithra B.M	BCA	IV sem	C	BCA	Chaithra B.M

Total No. of Students Attended:

Signature of the Teacher In Charge: [Signature]

Signature:

Name:

[Signature]  
 PRINCIPAL

Smt. Shree Organizing Secretary  
 SBRR Mahajana First Grade College (Autonomous)  
 Jayalakshampuram, Mysuru-570 012

Received  
 [Signature]

Education to Excel  
**SBRR Mahajana First Grade College**  
 Jayalakshmpuram, Mysuru-570012  
 Attendance Sheet

Name of the Committee: NSS

Date: 09/04/20


Name of the Programme: HIV/AIDS Awareness programme

Time: 11:30/12:30

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Darshan Y.S	B.T.A	5 <sup>th</sup> sem	-	B.T.A	[Signature]
2	Chetas N	BCA	6 <sup>th</sup> sem	B	BCA	[Signature]
3	Brajwal P	BA	IV <sup>th</sup>	B	A.E	[Signature]
4	Muhammed Suhail	BBA I	IV <sup>th</sup> sem	-	-	[Signature]
5	Potajwal HT	B.COM	II <sup>nd</sup> sem	A	-	[Signature]
6	RAVINDRA K.S	B.A	IV sem	A	H.G	[Signature]
7	Sathish R	B.A	IV sem	B	H.G	[Signature]
8	Dhananjay P	BA	IV sem	H	B.H	[Signature]
9	Preetam K.P	BSC	II sem	-	PCS	[Signature]
10	Vinay P.P	B.T.A	II sem	-	P.C.S	[Signature]
11	Karthik R.A	BSC	II SEM	-	PM	[Signature]
12	Rakesh K.J	BSC	II SEM	-	PCS	[Signature]
13	Vinay Adithya	B.COM	II SEM	A	-	[Signature]
14	Nithin G	BCA	II <sup>nd</sup> SEM	B	B.C.A	[Signature]
15	Bharath S.C	BCA	II <sup>nd</sup> sem	'C'	BCA	[Signature]
16	Suhail Oak	BCA	II <sup>nd</sup> sem	'C'	BCA	[Signature]
17	Naveen U.S	BCA	IV sem	'C'	BCA	[Signature]
18	Shelana D.N	BCA	IV sem	'C'	BCA	[Signature]
19	Chesaveya	BCA	IV sem	'C'	BCA	[Signature]
20	Suresh	BCA	IV sem	'C'	BCA	[Signature]
21	Rakshitha B.S	BCA	IV sem	'C'	BCA	[Signature]
22	Yashwanth D.M	BCA	IV sem	'C'	BCA	[Signature]
23	Nikhil Y.V	BA	IV sem	B	BA	[Signature]
24	Rakshith	BA	II sem	B	BA	[Signature]
25	Nithyanjali N	B.COM	IV sem	B	B.COM	[Signature]

Total No. of Students Attended: 25

Signature of the Teacher In Charge: [Signature]

  
 PRINCIPAL  
 Dr. Bhagyalakshminamma Raltehalli Ramappa  
 SBRR Mahajana First Grade College  
 Jayalakshmpuram, Mysuru-570 012  
 Organizing Secretary

Signature:

Name:



Education to Excel  
SBRR Mahajana First Grade College  
Jayalakshimpuram, Mysuru-570012  
Attendance Sheet

Name of the Committee: N.S.S.

Date: 03/04/24

Name of the Programme: HIV/AIDS Awareness Program [Full day] Time: 9:30-5:30

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Pradeep Kumar S	B.A	IV	B	H.E.D.	[Signature]
2	Bhaskar	B.A	IV	B	H.E.D.	[Signature]
3	Darshan A	B.A	V	B	H.Co	[Signature]
4	Poojashree	B.A	IV	B	H.G	[Signature]
5	Shreetha Kumar	BCA	IV	C		[Signature]
6	Kavitha K.K	BCA	IV	B		[Signature]
7	Hanishree K.N	BCA	IV	B		[Signature]
8	Mand L.B.M	BCA	IV	B		[Signature]
9	Rahul C	BA	VI		H.G	[Signature]
10	Sumankumar K	BA	IV	B	E.H	[Signature]
11	Shruthi	B.Com	IV	B	B.Com	[Signature]
12	Tejash N	BCA	IV	B		[Signature]
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Total No. of Students Attended: 12

Signature of the Teacher In Charge: [Signature] Organizing Secretary

Signature:

Name:

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4/4/24

## SBRR Mahajana First Grade College

Jayalakshimpuram, Mysuru-570012

Attendance Sheet

69

Name of the Committee: NSS

Date: 02/04/24

Name of the Programme: HIV/AIDS Awareness Programme

Time: 11:30 to 1:30

SL NO	Name of the Student	Course	Semester	Section	Combination	Signature
1	Rashmithe.R	B.COM	II sem	A	-	Rashmithe.R
2	Smitha H.M	B.com	II Sem	A	-	Smitha H.M
3	Sanjushee	B.A	IV Sem	A	H.C.	Sanjushee
4	Shreetha Kannoor	BCA	IV sem	C	-	Shreetha Kannoor
5	Chandana.S	B SL	II Sem	-	PCS	Chandana.S
6	Shashikala.S	B.BC	II Sem	-	PCS	Shashikala.S
7	Tharisha	B.Sc	II sem	-	MCS	Tharisha
8	Rakshithe.N	BBA	II Sem	-	-	Rakshithe.N
9	Smitha Honsdair	B.Sc	IV Sem	-	BTBM	Smitha Honsdair
10	Tharisha	BA	IV Sem	-	-	Tharisha
11	Nayana.R	B.com	II Sem	A	-	Nayana.R
12	G. Bhoomika	B.com	II sem	A	-	G. Bhoomika
13	Krutika.S	BCA	IV Sem	'B'	-	Krutika.S
14	Meghana.B	BCA	IV Sem	'B'	-	Meghana.B
15	Kalkati.M	BCA	IV Sem	'B'	-	Kalkati.M
16	Krutika Ray	BCA	IV Sem	'B'	-	Krutika Ray
17	Lakshmi.Y	BA	IV sem	-	(E4)	Lakshmi.Y
18	Akitha.M	BCA	II Sem	C	-	Akitha.M
19	Shravan Prasad N	II -	II -	C	-	Shravan Prasad N
20	Geetha.D.N	II -	II -	C	-	Geetha.D.N
21	Dandhya.B.L	II -	II -	C	-	Dandhya.B.L
22	Bindu	BCA	IV Sem	C	-	Bindu
23	Ankitha.R	BA	II Sem	-	H.C	Ankitha.R
24	LAVANYA.N	BSC	VI Sem	-	BTBC	LAVANYA.N
25	VAGDEVI.C	BSc	IV Sem	-	Bc Mb	VAGDEVI.C

Total No. of Students Attended: 25

Signature of the Teacher In Charge: [Signature] Organizing Secretary

Signature:

Name:

[Signature]  
PRINCIPALJayalakshimpuram Ratchali Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshimpuram, Mysuru-570 012

Education to Excel

**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmipuram, Mysuru – 570 012

Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade  
College with Potential for Excellence

**NATIONAL SERVICE SCHEME (NSS)**

**HIV/ AIDS Awareness Programme & Poster Presentation-02.04.2024**

Human immune Deficiency Virus (HIV) is the virus that causes Acquired Immune Deficiency Syndrome (AIDS). HIV weakens your immune system by destroying your T-cells until you are unable to fight off even minor illnesses. One can have HIV without any symptoms. Getting tested and starting treatment early gives one the best chance of living a long life.

HIV initially makes one feel sick with flu-like symptoms. Then it can hide in your body for a long time without causing noticeable symptoms. During that time, it slowly destroys one's T-cells. When the T-cells get very low or one begins to get certain illnesses that people with healthy immune systems don't get, HIV has progressed to AIDS.

AIDS can cause rapid weight loss, extreme tiredness, mouth or genital ulcers, fevers, night sweats and skin discolorations. Other illnesses and Cancers often happen in people living with AIDS and can cause additional symptoms.

AIDS is the final and most serious stage of an HIV infection. People with AIDS have very low counts of certain white blood cells and severely damaged immune systems. They may have additional illnesses that indicate that they have progressed to AIDS.

HIV/AIDS Awareness programme is an annual event that serves as a reminder of the global struggle to end HIV-related stigma, an opportunity to honor those we have lost, and a rallying cry to commit to working toward a day when HIV is no longer a public health threat. The first World AIDS Day was observed in 1988, providing a platform to raise awareness about HIV and AIDS and honor the lives affected by the epidemic. There has been significant progress in addressing HIV and AIDS thanks to advancements in medical research, increased access to treatment and prevention, and a broader understanding of the virus.

The best way to reduce risk of HIV is to be aware of how it spreads and protect oneself during certain activities. Having sex without a condom and sharing needles to take drugs are the most common ways that HIV spreads.

NSS Units of SBRR Mahajana First Grade College (A) and IQAC in association with District Health and Family Welfare Department, Mysuru and District AIDS Prevention and Control Unit, Mysuru had organised “HIV/AIDS Awareness Programme” on 02/04/2024 in the college auditorium.

Resource person was Sri Madhusudhan M S, Counselor, ART Centre, K R Hospital, Mysuru. He said it is a myth that HIV only infects certain people as anyone can get HIV if they are exposed to the virus. Having sex without a condom or sharing needles to inject drugs are the most common ways that HIV spreads. It is indeed difficult to tell if someone has HIV just by looking at them, and they may not have any symptoms of being infected by HIV. The only way to know is to take an HIV test. There is currently no cure for HIV, but there are many treatment options that can slow the progression of HIV significantly. The goal of ART is to reduce HIV in the blood (viral load) to an amount that is not detectable by an HIV test and to slow HIV’s weakening of the immune system.

Presidential address was delivered by Principal Dr B R Jayakumari. In her address, she mentioned the importance of maintaining good health, being with good friends and to refrain from unfair practices. This would not only improve one’s health but also create a better place for individuals to live in a dignified manner in the society.

On account of HIV/AIDS Awareness Programme, Poster Making competition was conducted on 28/03/24 in the college auditorium. Prize winners were felicitated by the resource person during the awareness programme. 3 students won cash prize of Rs. 1500, Rs.1000 and Rs. 750 respectively for the first, second and third place.

CEO and Academic Advisor Dr S R Ramesh, NSS Programme Officers Dr Doddarasaiah. G, Sri Siddaraju C S, NSS Volunteers and students were present on this occasion. NSS Program officers Dr Doddarasaiah. G welcomed the gathering and Dr. Siddaraju C S proposed vote of thanks.

  
PRINCIPAL  
Smt. Bhagyalakshamma Raltehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshampuram, Mysuru-570 012

  
NSS Programme Officer  
SBRR Mahajana First Grade College (A)  
Jayalakshampuram, Mysuru-12  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012

  
Dr. Siddaraju C S  
NSS Programme Officer  
SBRR Mahajana First Grade College (A)  
Jayalakshampuram, Mysuru-12  
(Autonomous)  
Jayalakshampuram, MYSURU-570 012

“Cleanliness Programme” (SWACHATHA KARYAKRAMA) was organized by National Service Scheme, University of Mysore, Mysuru in Manasagangothri

Campus on 02.05.2024. On this occasion our college NSS volunteers actively participated in maintaining cleanliness in and around Manasagangothri Campus.



**SBRR Mahajana First Grade College**  
Jayalakshimpuram, Mysore-12  
Attendance Sheet

Name of the Committee: NSS

Date: 2/5/2024

Nature of the Programme: Srushtadurga et MGM

Time: 9.30 to 12.30

Sl No	Name of the Student	Course	Semester	Section	Combination	Signature
1	Pavan kumar H.R	B.COM	II	A	-	Pavan kumar
2	Jayanth M	B.COM	II	A	-	Jayanth
3	prajwal H.T	B.COM	II	A	-	prajwal
4	Aakash P.R	B.COM	II	A	-	Aakash
5	Manoj B.M	BCA	II <sup>nd</sup> Sem	B	BCA	Manoj
6	Nikhil G	BCA	II <sup>nd</sup> Sem	B	BCA	Nikhil
7	Darshan R	BA	III Sem	B	BA	Darshan
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Total No. of Students attended: 07

Signature of the Teacher Incharge: [Signature]  
Name:

Organising Secretary Signature

Received  
[Signature]  
7/9/24

Education to Excel

**SBRR Mahajana First Grade College (Autonomous)**

Jayalakshmipuram, Mysuru – 570.012

Affiliated to the University of Mysore, Re-accredited by NAAC with 'A' Grade  
College with Potential for Excellence

**NATIONAL SERVICE SCHEME (NSS)**

**“Cleanliness Programme”**

**(SWACHATHA KARYAKRAMA)-02.05.2024**

The word Shramadana means labour (Shram) and donation (Daan). Shramadana means **a voluntary contribution by the person towards community welfare involving physical effort**. It is a way of helping our community and contributing to help and change the environment around us for better.

The objective of this **Shramadana was to clean the environment in and around the college thus helping the students to utilise the space, helping to build cohesion**.

The University of Mysore is a public state university in Mysuru, Karnataka, India. The University was founded during the reign of Krishnaraja Wodeyar IV, the Maharaja of Mysore, established on 27<sup>th</sup> July 1916. The first Chancellor was the Maharaja of Mysore. It is the sixth oldest in the country and the first in the state of Karnataka. Also, in a sense it is the first university of the country to be established outside the limits of the British India. It was the first University to be accredited by NAAC in 2000 with Five Star Status. The university is now ranked 19<sup>th</sup> in the India Rankings 2021, NIRF-MHRD, Government of India.

The University of Mysore is a leader in solarization of its campus with solar power provided in all street lamps and providing solar water heaters in all hostels. The campus has a good number of flower-full gardens and lawns.

The ambience is comparable with some of the world-class universities including the pleasant weather, noise-free environment and student-friendly atmosphere.

The University has a long tradition in National service Scheme since its inception in the University of Mysore in 1969. The ultimate aim of the national Service Scheme is the Personality Development of the students and youths through Community Service. The University of Mysore is succeeded in its accomplishments by developing thousands of young leaders and great personalities through inculcating the philosophy of Selfless service which is the Motto of NSS 'NOT ME BUT YOU'

NSS Unit of SBRR Mahajana First Grade College (A) carried out a "Shramadana""Cleanliness Programme" (SWACHATHA KARYAKRAMA) as part of extension and outreach programme which was organized by National Service Scheme, University of Mysore, Mysuru in Manasagangothri Campus, on 02/05/2024.


The programme was inaugurated by Prof. N K Lokanath, Vice Chancellor, University of Mysore, Mysuru. In his Inaugural address, he insisted the students to maintain cleanliness giving importance for clean and green Manasagangothri campus. Smt. Shailaja V R, Registrar, UOM, Dr.Basappa, Registrar, Evaluation and Smt. Rekha K S CFO, UOM were present.

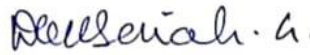
10 volunteers of our college actively participated in the Shramadhana along with other volunteers from other colleges across Mysuru. They took active participation in maintaining cleanliness (Shramadhana) in and around Manasagangothri campus.

NSS Unit Program officers Dr Doddarasaiah.G and Dr.Siddaraju.C.S lead the NSS volunteers undertaking the Shramadana.

  
PRINCIPAL

Smt. Bhagyalakshamma Raltehalli Ramappa  
Mahajana First Grade College (Autonomous)  
Jayalakshmiapuram, Mysuru-570 012

  
IQAC Coordinator  
SBRR Mahajana First Grade College (A)



  
NSS Programme Officer  
SBRR Mahajana First Grade College (A)  
Jayalakshmiapuram, Mysuru-570 012