

Student Satisfaction Survey

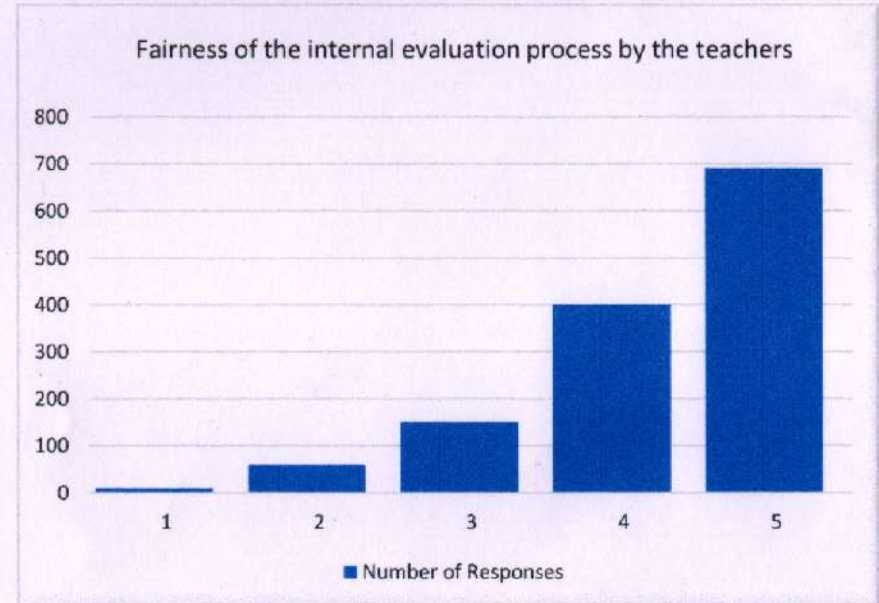
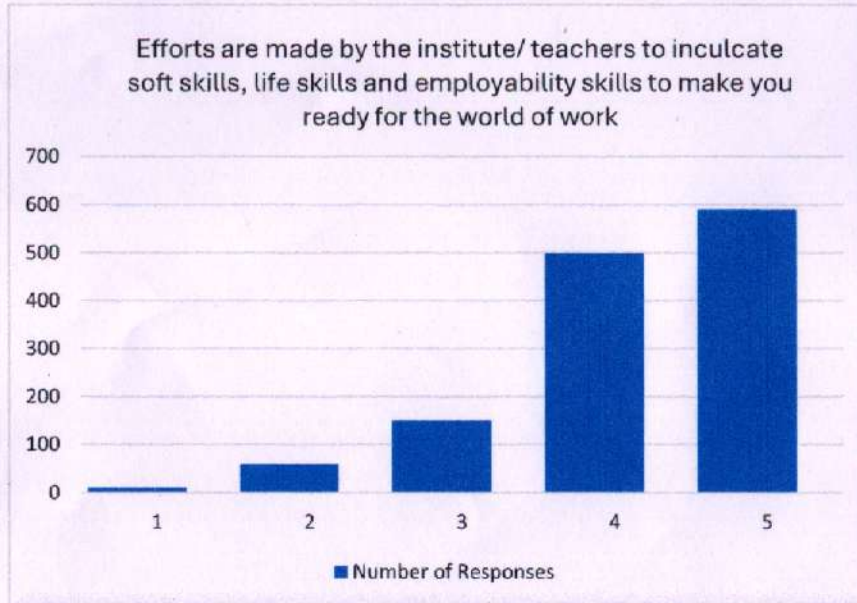
Introduction

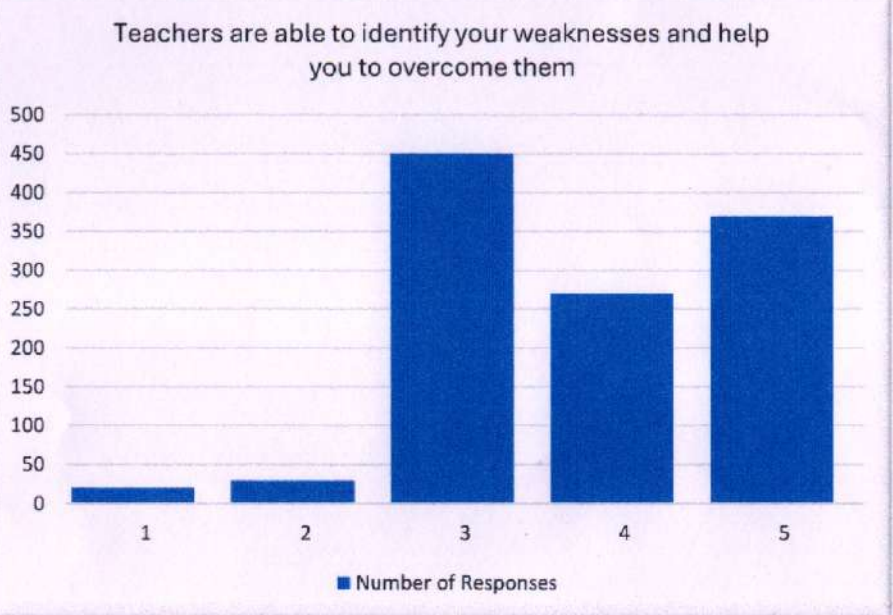
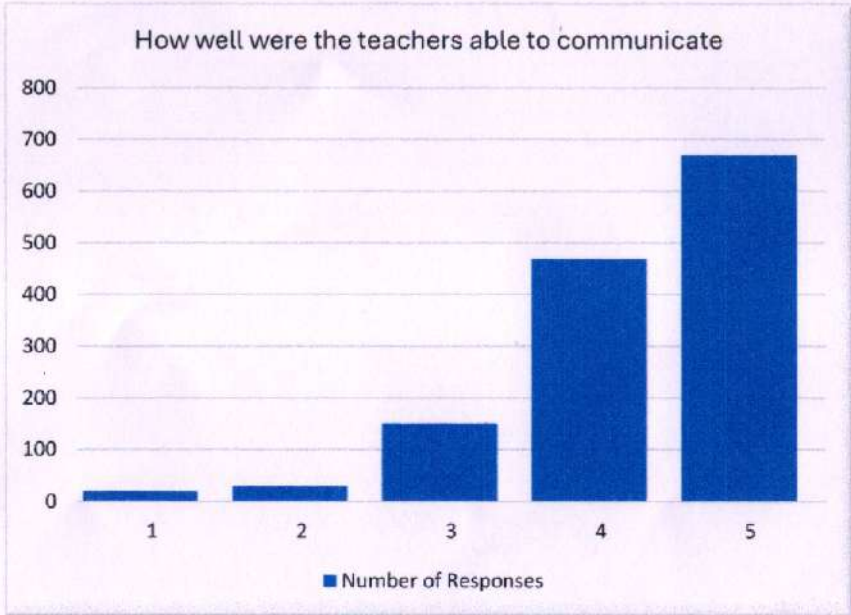
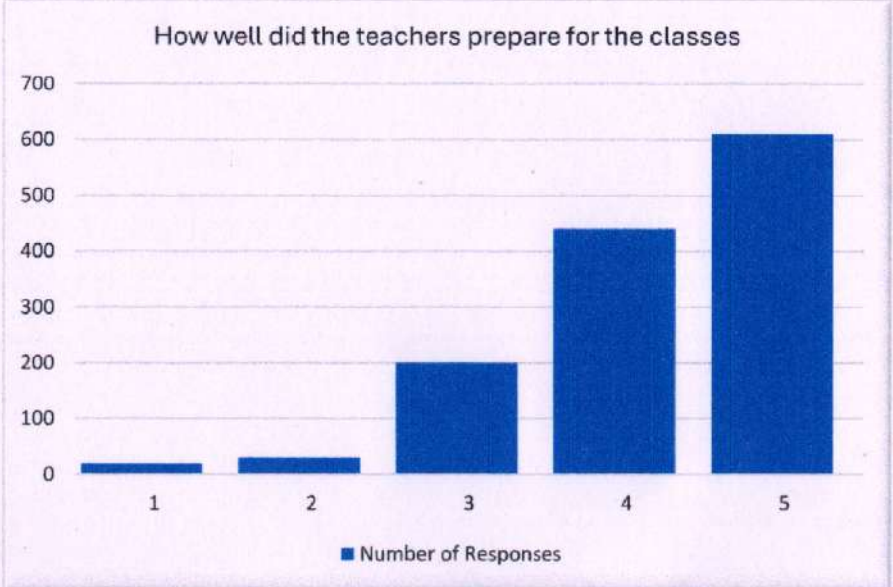
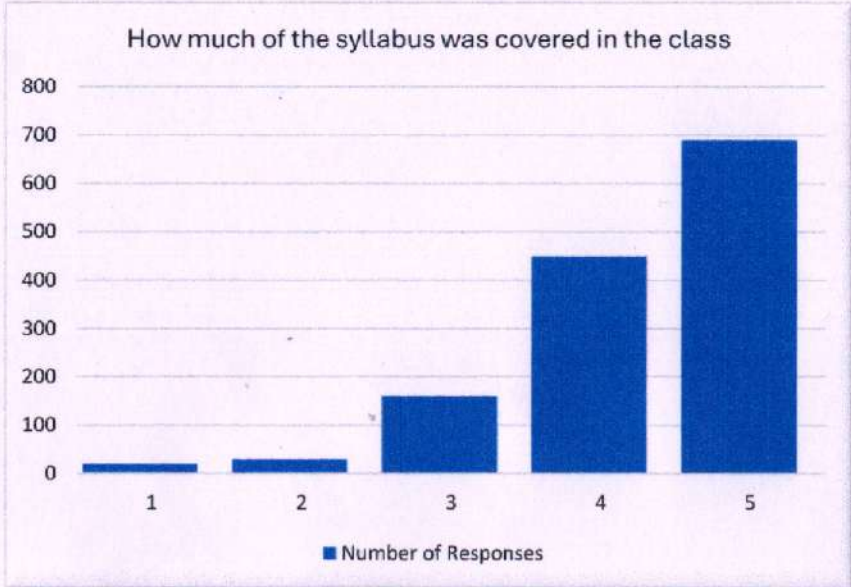
The IQAC team of the institution has collected feedback on Institution from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. the feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

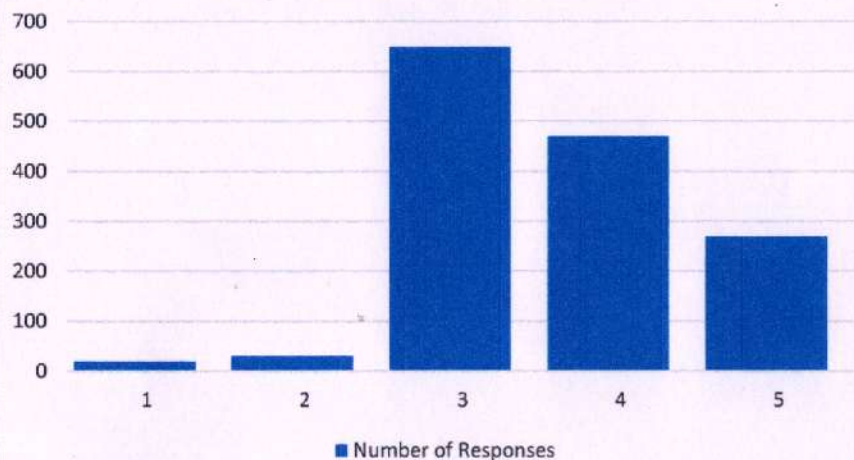
The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question.

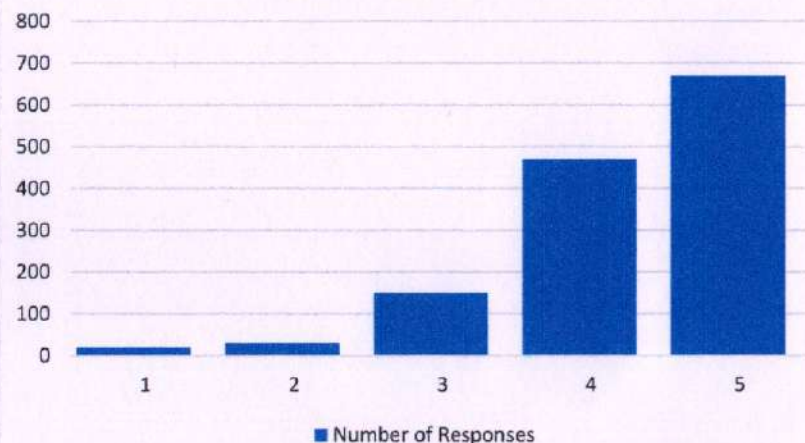




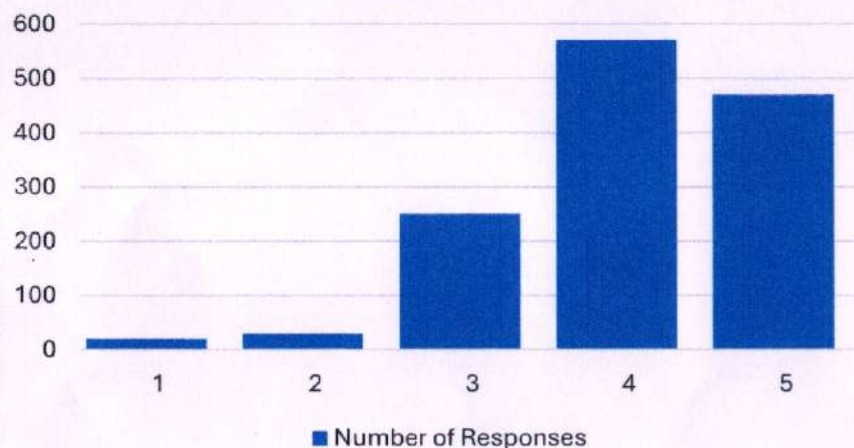
The institute takes active interest in promoting internship, student exchange, field visit for students



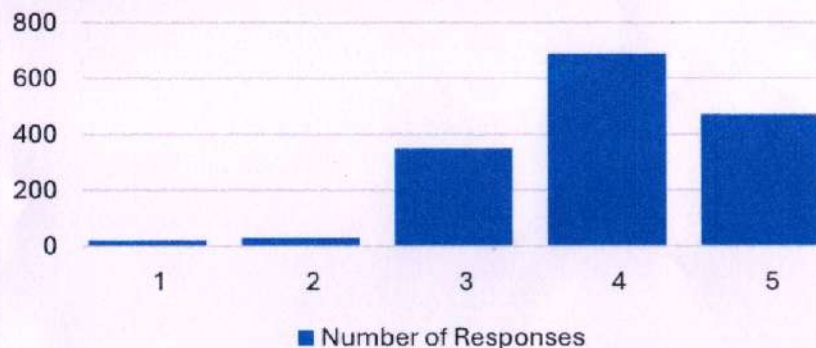
Teachers encourage you to participate in extracurricular activities



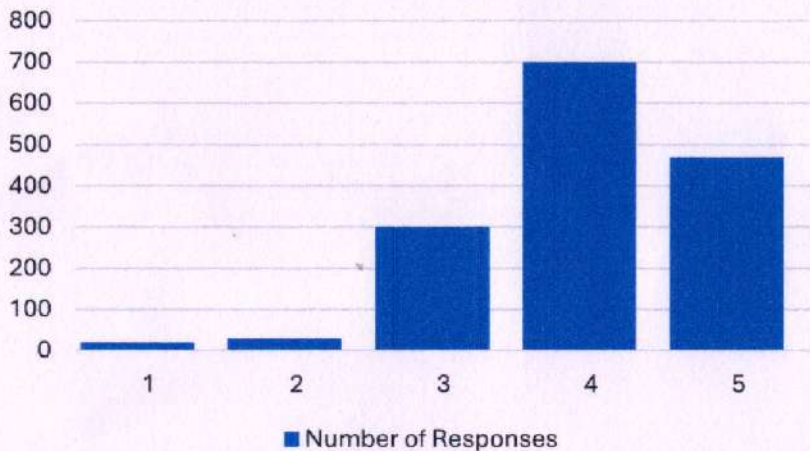
Teachers inform you about your expected competencies, course outcomes and programme outcomes



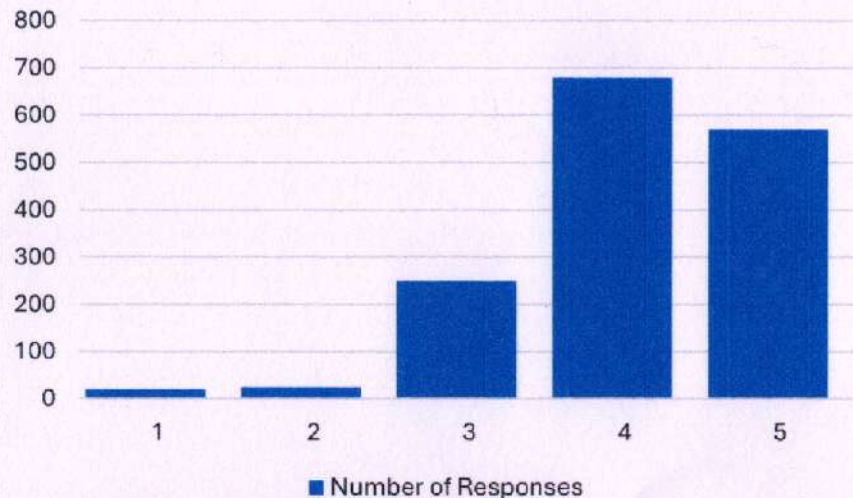
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



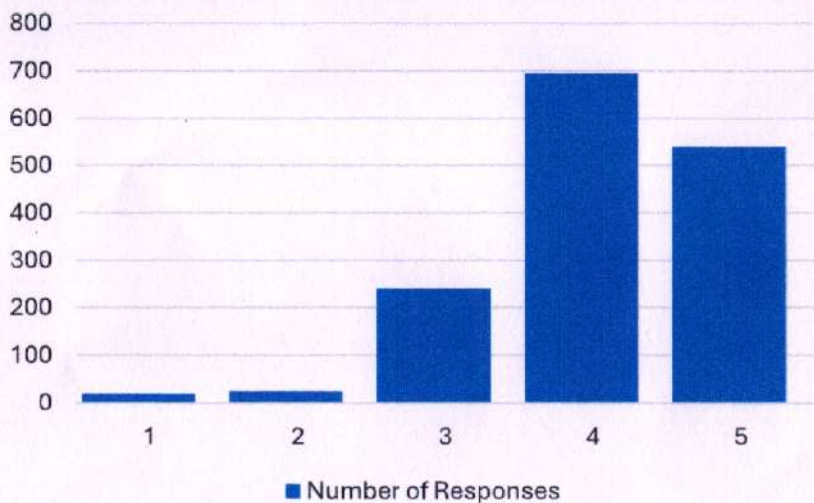
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



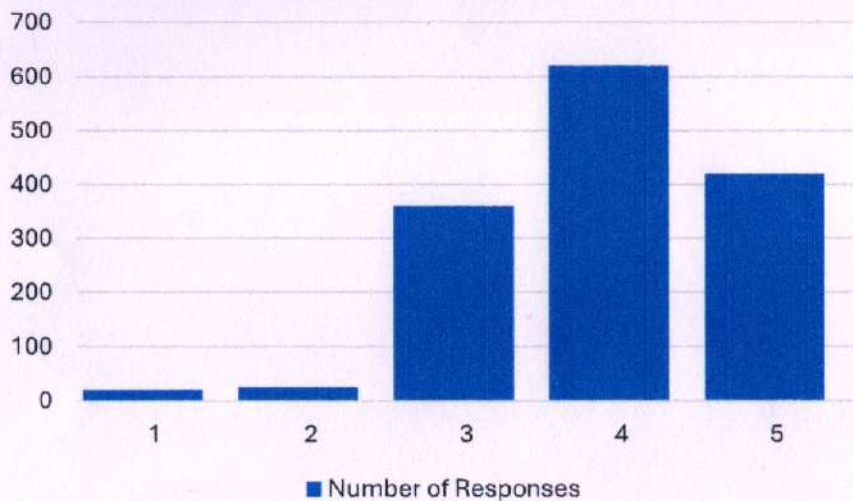
The institution provides multiple opportunities to learn and grow



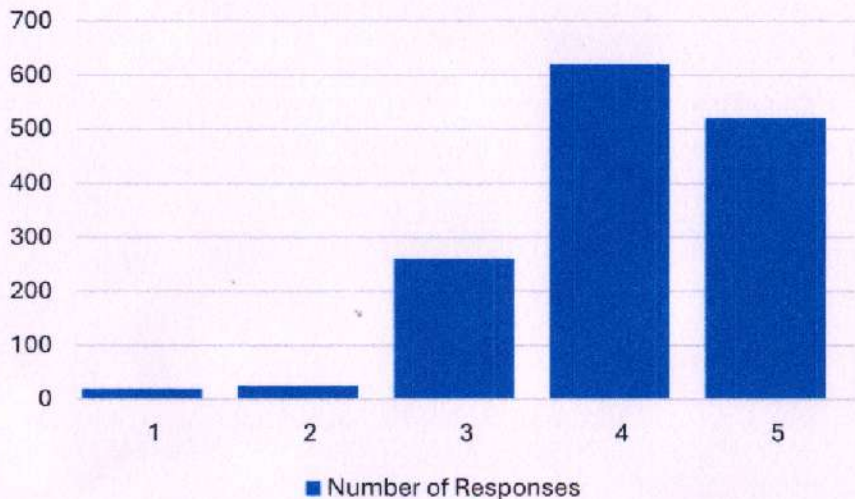
The overall teaching learning process is very good



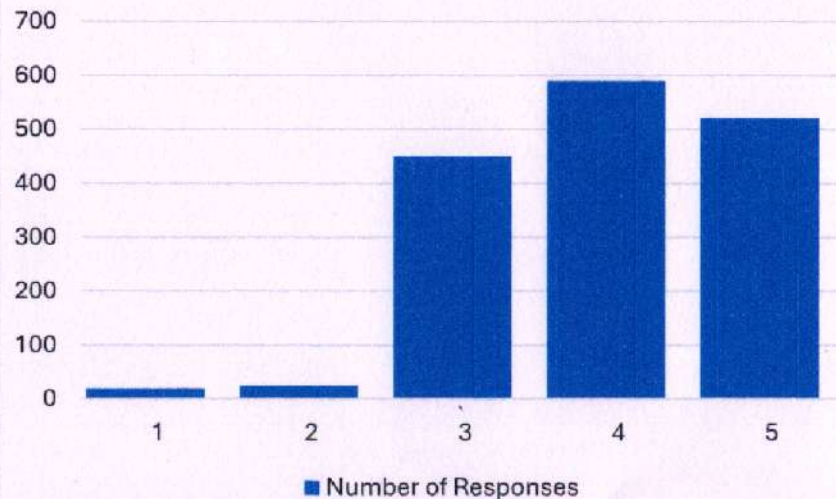
The teachers identify your strengths and encourage you with providing right level of challenges



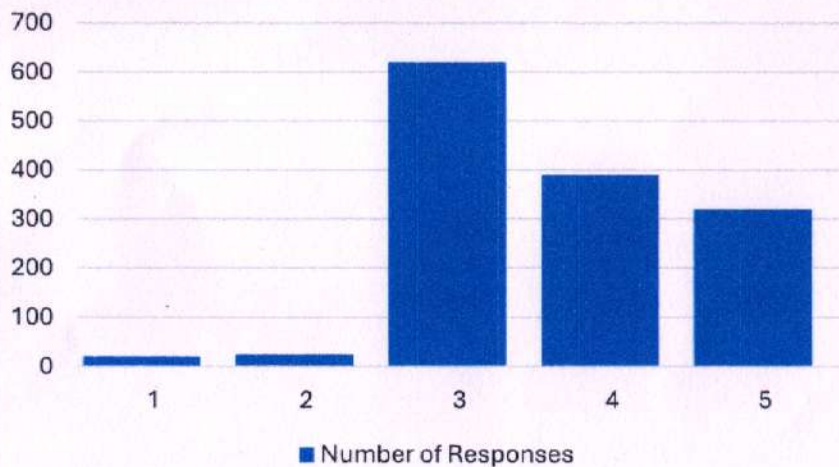
The teachers illustrate the concepts through examples and applications



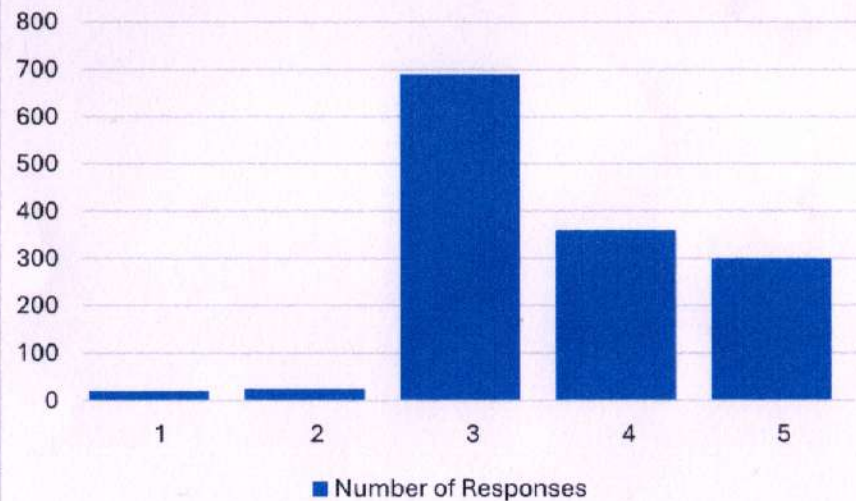
The teacher's approach to teaching can best be described as

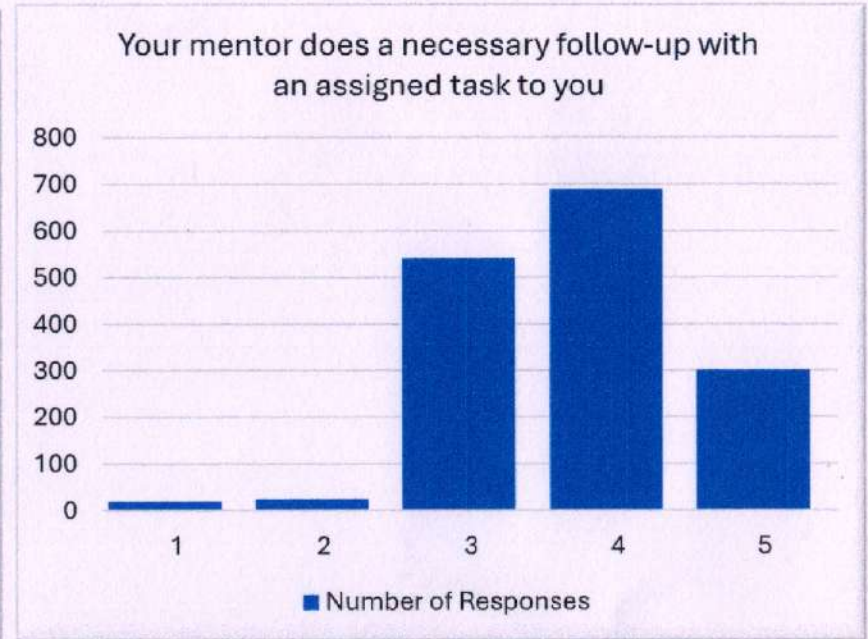
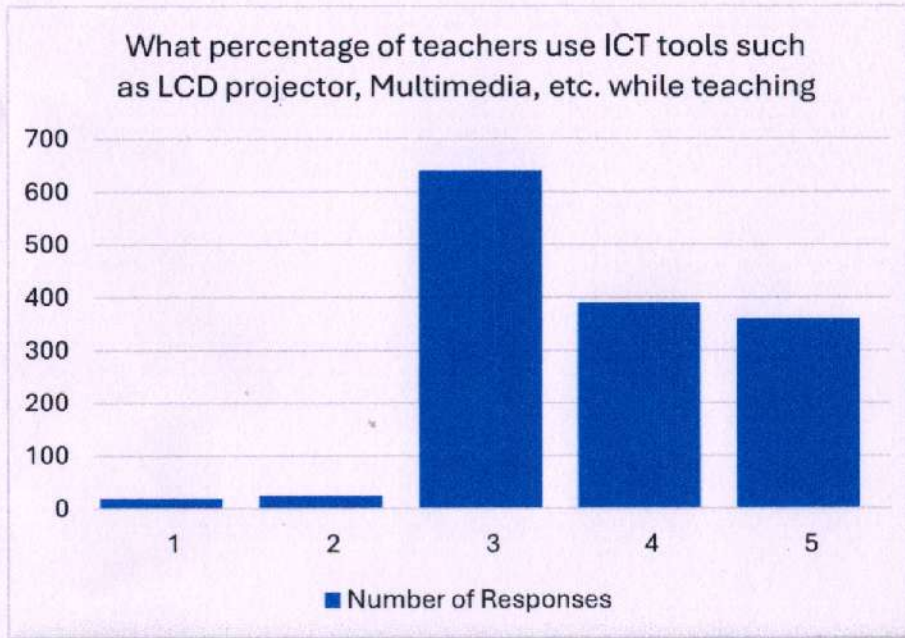


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



Was your performance in assignment discussed with you





Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

Efforts are made by the institute/
teachers to inculcate soft skills, life
skills and employability skills to make
you ready for the world of work

4.05643585847623

Fairness of the internal evaluation
process by the teachers

4.24006945951812

Fairness of the internal evaluation
process by the teachers

4.24006945951812

How much of the syllabus was
covered in the class

4.56913392663338

How well did the teachers prepare
for the classes

4.2465812893423

How well were the teachers able
to communicate

4.33297156500976

Teachers are able to identify your
weaknesses and help you to
overcome them

3.81701758194052

Teachers encourage you to
participate in extracurricular
activities

4.26720208378554

Teachers inform you about your
expected competencies, course
outcomes and programme outcomes

4.18168005209463

The institute takes active interest
in promoting internship, student
exchange, field visit for students

3.45691339266333

The institute/ teachers use student centric
methods, such as experiential learning,
participative learning and problem solving
methodologies for enhancing learning
experiences

4.07271543303668

The institution makes effort to
engage students in the monitoring,
review and continuous quality
improvement of the teaching
learning process

4.08270023876709

The institution provides multiple
opportunities to learn and grow

4.07532016496635

The overall teaching learning
process is very good

4.18667245495984

The teachers identify your
strengths and encourage you
with providing right level of
challenges

The teachers illustrate the concepts through examples and applications

4.41046233991751

The teacher's approach to teaching can best be described as

4.03538094204471

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

3.87822878228782

Was your performance in assignment discussed with you

3.98024744953331

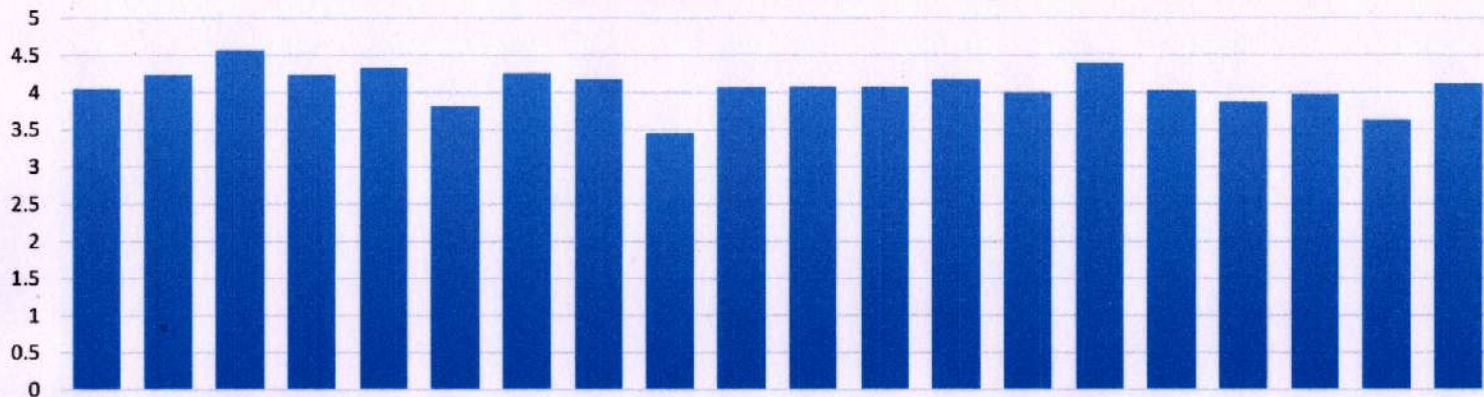
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

3.63859344475797

Your mentor does a necessary follow-up with an assigned task to you

4.11981766876492

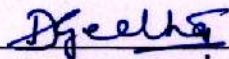
Average Score



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.




IQAC Coordinator

IQAC Coordinator

**SBRR Mahajana First Grade College
(Autonomous)**

Jayalakshmipuram, MYSURU-570 012



Principal

PRINCIPAL

**Smt. Bhagyalakshamma Rattehalli Ramappa
Mahajana First Grade College (Autonomous)
Jayalakshmipuram MYSURU-570 012**