



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SBRR Mahajana First Grade College  
(Autonomous)

- Name of the Head of the institution **Dr. B R Jayakumari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9611075944**
- Alternate phone No. **08212512065**
- Mobile No. (Principal) **9611075944**
- Registered e-mail ID (Principal) **principal.fgc@mahajana.edu.in**
- Address **Jayalakshmipuram**
- City/Town **Mysuru**
- State/UT **Karnataka**
- Pin Code **570012**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **10/10/2018**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
  
- Name of the IQAC Co-ordinator/Director Ms. Geetha D
- Phone No. 08212512065
- Mobile No: 9945653221
- IQAC e-mail ID iqac.fgc@mahajana.edu.in

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://fgc.mahajana.edu.in/wp-content/uploads/2024/06/AQAR-2022-23.pdf>

**4. Was the Academic Calendar prepared for that year?** Yes

• if yes, whether it is uploaded in the Institutional website Web link: <https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/2.3.4-Academic-Calendar-2023-24.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2001	22/03/2001	22/03/2006
Cycle 2	B++	85	2007	31/03/2007	31/03/2012
Cycle 3	A	3.01	2015	05/01/2015	31/12/2024

**6. Date of Establishment of IQAC** 02/02/2004

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	NSS	University of Mysore	23/06/2023	50250
Institution	NSS	University of Mysore	23/03/2024	6000

### 8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

### 9. No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

MoU with Win Research Centre, Mysuru to provide internship for B.Sc. Computer Science and BCA students. MoU with CSIR – Indian Institute of Toxicology Research, Lucknow, Adichunchanagiri University, Mandya and Zues Biotech, Mysuru to provide internship for M.Sc. students.

Promotion of IKS was initiated through lecture series on Ayurveda and Homeopathy medicine system. Talent Hunt 2023-24 was based on the theme Indian Knowledge, Tradition and Culture.

Workshop on 'Evaluation of Evaluation' for UG faculty members was organized to enhance the quality of question papers.

Installation of Solar Panels at both UG and PG campuses for energy conservation. The Alumni Association has donated an electric vehicle (two wheeler) to the college.

Skill enhancement for BCA students through inter-collegiate Hackathon event and promotion of additional learning avenues through SWYAM/NPTEL platform among students. Staff members are also encouraged to take up the courses.

### 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p style="text-align: center;"><b>Workshops/Seminars</b></p>	<p>1. 04.05.2024 - One-day Workshop on Hackathon, Inauguration: Sri S Arokia Swamy, Founder, Computer Paradise &amp; Torus Solutions-Dept. of BCA. 2. 30.10.2023 - Workshop on 'Analysing the Data of Enzyme Kinetics &amp; Inhibition Studies'. Resource Person: Dr. Raghu Ram Achar, Assistant Professor &amp; Assistant Dean (IQAC), Division of Biochemistry, School of Life Sciences, JSS AHER, Mysuru-Dept. of Biochemistry. 3. 27.11.2023 - National Seminar on 'Recent Trends in Mathematical Physics'. Resource Person Dr. Sonam Mandappa D, Dean, Faculty of Science &amp; Technology, UoM - Dept. of Mathematics &amp; Physics.</p>
<p style="text-align: center;"><b>Discipline Related Interactive Sessions</b></p>	<p>1. 30.01.2023 - Interactive Session on 'Digital Marketing Certification Course'. Resource Person: Jayatheertha Kulkarni, ETMark, Mysore- Dept. of MBA. 2. 14.09.2023 to 16.09.2023 - 3 day National Level Workshop on 'Financial Valuation &amp; Modeling'. Resource Person : Prof. Rajesh Kumar V, Professor &amp; Dean Chanakya University, Bengaluru - Dept. of MBA. 3. 16.09.2023 - 'Celebrating the Centenary of The Waste Land', Resource Person: Prof. B.N. Balajee, (Shakespearewallah), Retd. Associate Professor, Karnataka State Open University, Mysuru - Dept. of English and Mysore Literary Association. 4. 26.09.2023 - Interactive Session on 'Recent Trends in Astrophysics' Resource Person:</p>

Mr. Amoghavarsha N, Project Associate-I : COSMOS, Indian Institute of Astrophysics (IIA), Mysuru - Dept. of Physics & Geography. 5. 04.10.2023 - Interactive Session on 'Historical Drama - A Perspective' Resource Person: Sri Vinayak Bhat, Senior Theatre Artist, Rangayana, Mysuru - Dept. of Hindi. 6. 11.10.2023 - Expert Talk & Interactive Session on 'India - China Development Scenario - Comparative Analysis'. Resource Person: Dr. B. Gopal Singh, M.A, Ph.D., LLB, MBA, Principal & Retd. Professor of - Dept. of Economics 7. 11.10.2023 -

Experiential Learning/Field Visit/ Student Exchange Programme

1. 8.9.2023 - Study Trip for M.Sc. Biochemistry 2nd Semester students to Institute of Bioinformatics and Applied Biotechnology, Bengaluru. Dept. of M.Sc. Biochemistry. 2. 21.09.2023 to 23.09.23 - Educational trip for Second semester students to Manipal Centre for Natural Sciences, Manipal, Dept. of M.Sc. Biotechnology. 3. 30.09.2023 - Field visit to Regional Museum of Natural History, Mysuru and Indira Gandhi Rashtriya Manava Sangrahalaya, Mysuru -Dept. of History, Geography and NSS. 4. 15.02.2024 & 16.02.2024 - Industrial Visit to Pams Engineering, Hootagalli Industrial Area - Dept. MBA 5. 19.03.2024 - National Level Student Cultural Exchange Program, Kathir College of Arts and Science, Coimbatore. 6. 14.12.2023 - Visit to R K

Narayan's Museum, Dept. of English 7. 27.12.2023 and 28.12.2023- Visit to Vigyan Labs Innovations Private Ltd., Mysuru - Dept. of MCA. 8. 23.02.2024 - Industrial Visit to RFSL, KPA Campus, Mysuru for III semester students-Dept. of M.Sc. Chemistry. 9. 12.03.2024 - Study Tour for IV semester students to Manipal Academy of Higher Education, MAHE. Dept. of M.Sc. Biochemistry. 10. 14.3.2024 - Field Visit to Central Prison, Mysuru. 11. 15.03.2024 - Field Visit to Mysuru Palace, Zoo & Chamundi Hills - MTTM. 12. 20.03.24 - Field Visit to Karnataka Police Academy, Mysuru 13. 22.03.24 - Field Visit to Juvenile Justice Board, Mysuru 14. 25.03.24 - Field Visit to Child Welfare Committee, Mysuru 15. 29.03.2024 - Two-days of International Conference on 'CRIFO2K24' at Roshini Nilaya Mangalore. Kushal and Poornajnana won 1st place in the quiz competition. 16. 04.05.2024 - 'Ideathon - 2K24 - Brainstorming'. Resource Person: Sri Lokesh V, CEO & MD, Innomantra, Bengaluru, Two competitions for students were organized 1) Business Plan 2) Case Study 17. 04.07.2024 - Visit to Sevayana - Dept. of MSW 18. 05.07.2024 - Visit to Bharath Cancer Hospital - Dept. of MSW 19. 11.07.2024 - Visit to 'Jubliant Pharma, Nanjangud - Dept. of MSW

Research Methodology, IPR and Entrepreneurship Development

1. 20.10.2023 - 'Entrepreneurial Fair', inauguration by 2012 alumni Mr. Anish Bagaria 2.

23.11.2023 - Special Talk on  
'Why Mysore Needs More  
Entrepreneurs?'. Resource  
Person: Mr. Mohammed Bilal  
Siddiqui, Co-Founder of Atharva  
Branding Business & Business  
Partner of AMAY India - Dept. of  
Commerce 3. 24.11.2023 -  
National Level Seminar on  
'Exploring Research  
Methodologies in Computer  
Science - Unraveling the Latest  
Advances'. Inauguration &  
Keynote Address Dr. Murali S,  
President MIT, Mysuru - Dept.  
B.Sc. CS & BCA 4. 04.12.2023 -  
Interactive Session on  
'Empowering Change: An  
Interactive Exploration of  
Social Entrepreneurship'.  
Resource Person: Smt. Bhavana V,  
Asst. Professor & HoD of Social  
work, Pooja Bhagavath Memorial  
Mahajana Education Centre  
Mysuru- Dept. of Sociology 5.  
17.01.2024 - Training Session on  
Research and IP. Resource  
Person: Srinivasan M CEO & Head  
- Research and Innovation.  
Registration for Qspider Online  
Incubation Drive 2024 for the  
III semester MCA and M.Sc. (CS)  
students. - Dept. MCA. 6.  
06.2.2024 - One-day symposium on  
the theme of 'Exploring Emerging  
Trends in Life Sciences Industry  
and Intellectual Property  
Rights'. Resource Person: Dr.  
Dharmaprasad, Dr. Arun Chand and  
Dr. Rayroth organized by the  
Department of Microbiology. 7.  
20.02.2024 - Interactive Session  
on 'IPR'. Resource Person: Dr.  
Dharma Prasad, CEO & Chief  
Scientist, Prosetta, Biocon  
Information Pvt. Ltd., - Dept.

of MBA 8. 26.2.2024 - Research Methodology Workshop on 'Review of Literature and STP'. Resource Person: Dr. Sunil. M V, Librarian, SDMIMD, Mysuru- MSW  
9. 02.03.2024 - TECH-FEST Programme was conducted for III Semester MCA and M.Sc. (CS) Students - Dept. of MCA 10. 06.03.2024 - National Seminar on 'Advanced Research Methods & Approaches'. Resource Persons: Dr. Chandrashekar E, Prof., Sociology, Kuvempu University, Shimoga, Dr. Roopesh Kumar, Asst. Prof. Library & Information Science, Tumkur University, Tumkur, Dr. Sunil. M V, Librarian, SDMIMD, Mysuru, Dr. G S Premkumar, Prof., Economics, PG Centre, Tubinakere, Mandya-Dept. of History, Economics, Geography & Sociology 11. 25.05.2024 - Intellectual Property Rights (IPRs) & India. Resource Person: Dr. Nagabhushan R, Associate Professor, Dept. of Economics, GFGC, Kuvempunagara, Mysuru

Communication, Life Skills and Soft Skills

1. 06.1.2024 - Webinar on 'Communication Skills and Interview Etiquette'. Anantha L. Associate Director, KPMG, Bengaluru- Dept. M.Com. 2. 03.04.2024 - Communication Skills on 'Stage Chemistry: Neuro -Psychiatric Disorders on Stage' (Based on Shakespeare & other plays). Resource Person: Dr. R. Purnima, Rtd. Professor, KSOU, Director, Children's Literary Club, Mysuru - Dept. of English 3. 20.09.2023 to 09.12.2023 - 30hrs. Certificate Course on Soft Skills for BCA

	<p>and B.Sc. final year students 4. 04.01.2024 to 12.01.2024 - Campus Placement Training Programme - Phase -I in association with J V Global Services LLP (Naxeva Group of Companies). Resource Person: 1.Mr. Bhargavapratim Phukan Lead Trainer - Soft Skills &amp; English Language J V Global Services LLP, Bengaluru. 2. Ms. Gurushree M Kore, Trainer &amp; Content Developer J V Global Services LLP, Bengaluru. - Dept. of MCA</p>
<p>Training for Competitive Exams</p>	<p>1. 11.09.2023 - One-day National webinar on 'Competitive Examinations and the Career Opportunities After Post- Graduation'. Resource Person : Sourabh Bhardwaj, Faculty at IFAS, Pune - Dept. of MCA 2. 23.02.2024 - Interactive Session on 'Opportunities and Challenges- Competitive Exam', Resource person: Dr. Shiv Kumar, Founder, Director, AKKA IAS Academy, Bengaluru, - Dept. of History, Entry to Service 3. 11.09.2023 - Online Webinar on 'Competitive Examinations and the Career Opportunities after Graduation and Post-graduation'. Resource Person: Aditya, Institute for Advanced Studies, Pune - Dept. of M.Sc. Chemistry</p>
<p>Awareness and Sensitization</p>	<p>1. 29.11.2023 - Awareness on 'Safe Disposal of e-waste' in association with Inner Wheel Club of Mysuru, IWCMC President Sumitha Jen, Secretary Divyesh and Convenor Sri Raju - Dept. of Environmental Science. 2. 26.12.2023 - Interactive Session on' Organ Donation' - The Gift</p>

of Life for III Semester MCA & M.Sc. (CS) Students. Resource Person: Dr. Patricia Viego Social Work Manager Apollo Hospital, Bangalore. - Dept. of MCA. 3. 05.01.2024 - Awareness Programme on 'Women's Health' organized by Dept. of Social Work. 4. 03.03.2024 - Birding Camp at Kukkarahalli Lake, Dept. of MSW. 5. 04.03.2024 - 'Cervical Cancer Awareness Programme', Resource Person: Dr. Vijaya Srinivas, Sr. Clinical Research Physician, PHRI, Mysuru -Dept. of MSW. 6. 21.03.2024 - 'Skin Care Awareness Programme' by Dr. Dharini Shashank, MBBS, MD, Consultant Plastic and Cosmetic Surgeon, A unit of Brindavan Hospital, - Physics & Wellness Centre. 7. 30.03.2024 - Awareness Programme on 'HIV AIDS' in collaboration with District Health and Family Welfare Department. Resource Person: Sri Madhusudhan M S, Counsellor ART Centre, KR Hospital, Mysuru. Poster presentation by NSS volunteers. 8. 30.03.2024 - Awareness Programme on 'Elections & Voting'. Street play by SARANTHA theatre troupe.

Extension and Outreach

1. 25.09.2023 - Shramadhan in the premises of HRD Centre, University of Mysore -NSS Volunteers and Swacch Bharath Unit. 2. 28.03.2024 - Flash mob at Christ College, Mysuru, Maharaja's College, Mysuru and Maharani's College, Mysuru on the topic 'Substance Use Disorder (SUD) - INEBRIO' - Dept. of Psychology. 3.

28.03.2024 - 'Human Rights and the Rights of the Marginalized Group'. Chief Guests: Gerald Castelino, Sr. Advocate and Smt. Vani. C, Principal, Sarada Vilas Law College, Mysuru. Legal Counselling for the villagers of Doddabyadarahalli, Pandavapura Taluk, Mysuru- Dept. of MSW. 4. 07.03.2024 to 13.03.2024 - Annual NSS Special Camp at Lakshmipura, Mysuru Taluk. 'Health Checkup Camp and Eye Checkup camp' were organized (beneficiaries -250). 5. 26.02.2024 - 'Blood Donation Camp' by Youth Red Cross, Rotaract Club & VoMC. 6. 14.06.2024 - 'Blood Donation Camp' - Dept. of MSW. 7. 20.06.2024 - Street play 'Child Rights and Child Labour', at Mysuru Palace (North Gate) and at N R Mohalla, to observe World Day against Child Labour, Dept. of MSW.

Career Guidance & Placement

1. 20.10.2023 - Interactive Session on 'Job Opportunities in Government Sector' for Master of Business Administration Graduates, Resource Person: Mr. Murthy, Spardha Guru - MBA Department. 2. 27.10.2023 - Special Talk on 'How to Secure a Job'. Resource Person: Sri Srinivas Prasad M, Overseas Education Advisor, Public Speaker, Career Coach, Mysuru- Career Guidance & Placement Cell. 3. 02.11.2023 - Interactive Session on 'Strategies to Ace an Interview', Resource Person: Sri Srinivas Prasad M, Overseas Education Advisor, Public

Speaker, Career Coach, Mysuru -  
Career Guidance & Placement Cell  
in Association with UNIABROAD.

4. 09.11.2023 - Interactive  
Session on 'Soft Skills  
Development', Resource  
Consultancy - Barclays & IAHV -  
Dept. of MBA. 5. 29.11.2023 -  
Interactive Session on 'Insight  
into the World of Cyber Security  
and Career Opportunities'.

Resource Person: Mr. Sudhir  
Madhugiri, Pillar5Partners and  
Infinite Rise, Bengaluru -Dept.  
of B.Sc. CS & BCA in association  
with Startup Grit Business  
Circles Pvt. Ltd., Mysuru. 6.

16.10.2023- Open talk on  
Scholarships to NCC Cadets -  
01/4 Kar Air Sgn NCC & IQAC.  
Resource Person: Gp. Capt. A  
Chathurvedi (Rtd.), Alpha Lead  
Academy, Mysuru - 16.10.2023. 7.

05.12.2023 - Alumni Talk on  
'Career Opportunities in  
Aviation and Tourism Sector'.  
Resource Person: Mr. Samarth G  
Vydhya, MD, MVG Holidays, Mysuru  
- BBA (H&H, AIT). 8. 01.2.2024 -

All Grow Technologies, Mysuru-  
placement for the JD as  
Microsoft ERP Trainer was open  
for the MCA and M.Sc. (CS)  
students of 2023 passed out  
batch coordinated by the  
department. 9. 08.01.2024 &

10.01.2024 - Global Quest  
Technologies, Yelanka, Bengaluru  
Placement Drive for GQT Hiring  
JD as Frontend Developer with  
HTML, CSS and JavaScript Skills  
was open for the MCA and M.Sc.  
(CS) students of 2023 passed out  
batch coordinated by the  
department. - Dept. of MCA. 10.

22.02.2024 - Career Guidance

	<p>Orientation on Certified Management Accountant - US Resource Persons: Mr. Mark Brandon Vernum, Business Consultant, Imarticus Learning Strategic Partnerships, Mr. Raj Yellapantula, Strategic Consultant, Career Coach - Centillion Singapore- Dept. of Commerce. 11. 26.02.2024 - Special Talk on 'Internship Program'. Resource Persons: Mr. Francis, CEO, Rank Book Learning &amp; Software Solutions Pvt. Ltd. Mr. Darshan, Digital Marketing Executive, Rank Book Learning &amp; Software Solutions Pvt. Ltd. Mr. Kalyangowda, Business Development Executive, Rank Book Learning &amp; Software Solutions Pvt. Ltd. - Dept. of Commerce. 12. 04.03.2024 - Seminar on</p>
<p>Orientation</p>	<p>1. 07.09.2023 - Orientation to 1st year students, BtBM, BCA, PMCs. 2. 08.09.2023 - Orientation to 1st year students, BA, B.Com, BBA. 3. 3-Day Orientation Programme 'Vinuthana' for class of 2023-24, Dept. of MBA. Resource Person, Mr. Hemanth Kumar Mohan, Manager, HR, Triveni Engineering and Industries Ltd., Mysuru.</p>
<p>National Days</p>	<p>1. 27.09.2023 - 116th Birth Anniversary - Bhagath Singh. 2. 02.10.2023 - Gandhi Jayanthi &amp; Birth Anniversary of Lal Bahadur Shastri. 3. 25.09.2023 - NSS Foundation Day, Chief Guest: Prof. M Krishnegowda delivered a lecture on 'The Role of Youth in Rebuilding Rural Area'. 4. 30.10.2023 - Oath taking on Anti-Corruption. 5. 05.11.2023 -</p>

Kannada Rajyotsava celebration.  
6. 25.11.2023 - Constitution Day- NSS and Law & CoI Department. 7. 29.11.2023 - Kannada Rajyotsava, Chief Guest: Dr. P K Rajashekara, Well-known Folk Scholar, Mysuru. Cultural programme by students. 8. 30.11.2023 - Kanakadasa Jayanthi. 9. 06.12.2023 to 13.12.2023 - National Library Week. 'Book Exhibition' by Library and Information Centre. 10. 13.12.2023 - 'Cake Mixing Programme', Christmas Day celebration, BBA (H&H, AIT). 11. 12.01.2024 - National Youth Day - Swami Vivekananda. 12. 26.01.2024 - Republic Day, Chief Guest: Sri G Mohan, Retired ACP. 13. 30.01.2024 - Martyrs' Day. 14. 05.09.2023 - Teachers Day Celebration. 15. 27.09.2023 - 'World Tourism Day' in association with Department of Tourism, Govt. of Karnataka- MTA (H&H, AIT). 16. 31.01.2024 - National Youth Day - Dept. of MSW. 17. 04.03.2024 - Human Papiloma Virus Awareness Day - Dept. of MSW (participants-150). 18. 14.03.2024 - International Pi Day, Resource Person: Dr. M.A Sriraj, Associate. Professor, Dept. of Mathematics, Vidyavardhaka College of Engineering, Mysuru. 19. 19.3.2024 - World Water Day, Harnessing Indigenous Wisdom: Empowering Sustainable Water Resource Management. Resource Persons: Dr. Shivaraju Hari Karana Halli Puttaiah, Associate Professor & Co-ordinator, Dept. of Environmental Science, JSS Academy of Higher Education &

Research. 20. 19.3.2024 - International Women's Day, Talk on 'Nutrition and Your Success: Let's Talk'. Resource Person: Dr. Sushma Appaiah, Founder of Golz - Nutrition and Diet Solutions, Mysuru. Departments of BtBM, PMCs & BCA, SPARSH, Women Empowerment Committee & IQAC. 21. 14.04.2024 - Ambedkar Jayanthi. 22. 22.04.2024 - 'Earth Day' Planting of Saplings- Dept. of MBA. 23. 29.04.2024 - International Day of Immunology - 2024, 'Immunity through the Ages: Navigating the Science of Aging and Immunology'. Resource Person: Dr. Kiran Kumar M N, Assistant Professor, Dept. of Biotechnology, Faculty of Life Sciences, JSS Academy of Higher Education, Mysuru. 24. 05.06.2024 - World Environment Day - Theme - 'Our Earth, Our Protection', Chief Guest : Sri Srikanth Bhat, President, Koti Vriksha Prathishtana. 25. 14.06.2024 - World Blood Donors - Dept. by MSW.

Talks on Moral, Values and Ethics

1. 09.12.2023 - Interactive Session on 'Relevance of Moral Education for Youth' Resource Person: Dr. Suresh Hegde, Guest Faculty, Dept. of Sanskrit, University of Mysore, Mysuru - Dept. of Sanskrit, Forum for Peace and Understanding & Forum for Universal Brotherhood. 2. 20.02.2024 - Interactive Session on 'Power of Positivity', Resource Person: Brahmakumari Manjula, Centre In-charge Brahmakumaris, Saraswathipuram, Mysuru. - Dept. of English,

	<p>Forum for Peace and Understanding &amp; Forum for Universal Brotherhood. 3. 23.02.2024 - Interactive Session on 'Values for Life through Vachana Literature'. Resource Person - Sri Shankara Devanuru, Intellectual Thinker- Dept. of Kannada. 4. 23.03.2024 - Interactive Session on 'Satyameva Sutram (A String of Truth)', Resource Person: Dr. Shankar Bidari, Retd. Indian Police Service, Former Director General of Police, Karnataka State. 5. 13.04.2024 - Talk on 'Election and Ethical Behaviour', Resource Person: Smt. Sowmya, Principal, Mahajana Law College, Mysuru. 6. 29.04.2024 - 'How to Reap Excellence in Student Life?' Resource Person: Sri Rajesh Nair, Professor &amp; NSS Officer, Dept. of Commerce, Upendra Pai Memorial College, Manipal.</p>
<p>Indian Knowledge System (IKS)</p>	<p>1. 16.05.2024 - Indian Knowledge System Lecture Series -01 on the title 'Homeopathy: Myths and Facts'. Resource Person: Dr. Manohara M.C, Manu Homeopathy Clinic &amp; Research Center, 18th Cross, Ramakrishnanagar, Mysuru - Dept. M.Sc. BT. 2. 28.05.2024 - Indian Knowledge System Lecture Series-02 on 'Ayurveda Science and Medicine'. Resource Person: Dr. Dayananda R.D, Professor, Sri S.B.S Ayurvedic Medical College and Hospital, Mundargi - Dept. M.Sc. BT.</p>
<p>Training Programmes for Teaching and Non-Teaching</p>	<p>1. 02.09.2023 - Workshop for Teaching Staff on 'Work Life Balance' by Ms. Seemanthini B.,</p>

Founder Director, 'diScite', The Learner's Consortium. 2.  
 06.09.2023 - Workshop for Non-teaching staff on 'Positive Attitude Towards Work and Life'.  
 Resource Person: Sri K.V. Suryanarayan, Founder, INSPIRE FOR SURE, Mysuru, Life Skills, Soft Skills & Mind Power Trainer. 3. 19.10.2023 - Workshop on 'Course Attainment Calculation for PG Faculties'  
 Resource Person: Dr Sumathi, HoD & Associate Professor, Department of Mathematics, SBRR Mahajana First Grade College, Mysuru. 4.  
 16.10.2023-'Motivational Talk & Flute Meditation' by Pujya Swamy Purnamrithananda Puri, Senior Disciple of Sadguru Sri Amritanandamayi Devi - organized by MES. 5. 11.12.2023 - 'Re-training on Course Attainment and Course File Preparations' for both UG and PG faculty members - Dept. of Mathematics. 6. 30.03.2024 - Workshop on 'Evaluation of Evaluation'  
 Resource person: Dr. H.N. Vishwanath, Senior Faculty of Education, Sarada Vilas Teachers College, Mysuru- Examination Department.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	11/02/2025

**14. Was the institutional data submitted to  
AISHE ?** **Yes**

- Year

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	SBRR Mahajana First Grade College (Autonomous)
• Name of the Head of the institution	Dr. B R Jayakumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9611075944
• Alternate phone No.	08212512065
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• City/Town	Mysuru
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• Pin Code	570012
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/10/2018
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Ms. Geetha D

• Phone No.	08212512065
• Mobile No:	9945653221
• IQAC e-mail ID	iqac.fgc@mahajana.edu.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/06/AOAR-2022-23.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/06/AOAR-2022-23.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/2.3.4-Academic-Calendar-2023-24.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/2.3.4-Academic-Calendar-2023-24.pdf</a>

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	75	2001	22/03/2001	22/03/2006
Cycle 2	B++	85	2007	31/03/2007	31/03/2012
Cycle 3	A	3.01	2015	05/01/2015	31/12/2024

**6.Date of Establishment of IQAC** 02/02/2004

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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	NSS	University of Mysore	23/06/2023	50250
Institution	NSS	University of Mysore	23/03/2024	6000

**8.Provide details regarding the composition of the IQAC:**

• Upload the latest notification regarding the	<a href="#">View File</a>
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composition of the IQAC by the HEI		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>MoU with Win Research Centre, Mysuru to provide internship for B.Sc. Computer Science and BCA students. MoU with CSIR - Indian Institute of Toxicology Research, Lucknow, Adichunchanagiri University, Mandya and Zues Biotech, Mysuru to provide internship for M.Sc. students.</p>		
<p>Promotion of IKS was initiated through lecture series on Ayurveda and Homeopathy medicine system. Talent Hunt 2023-24 was based on the theme Indian Knowledge, Tradition and Culture.</p>		
<p>Workshop on 'Evaluation of Evaluation' for UG faculty members was organized to enhance the quality of question papers.</p>		
<p>Installation of Solar Panels at both UG and PG campuses for energy conservation. The Alumni Association has donated an electric vehicle (two wheeler) to the college.</p>		
<p>Skill enhancement for BCA students through inter-collegiate Hackathon event and promotion of additional learning avenues through SWYAM/NPTEL platform among students. Staff members are also encouraged to take up the courses.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;"><b>Workshops/Seminars</b></p>	<p>1. 04.05.2024 - One-day Workshop on Hackathon, Inauguration: Sri S Arokia Swamy, Founder, Computer Paradise &amp; Torus Solutions- Dept. of BCA. 2. 30.10.2023 - Workshop on 'Analysing the Data of Enzyme Kinetics &amp; Inhibition Studies'. Resource Person: Dr. Raghu Ram Achar, Assistant Professor &amp; Assistant Dean (IQAC), Division of Biochemistry, School of Life Sciences, JSS AHER, Mysuru- Dept. of Biochemistry. 3. 27.11.2023 - National Seminar on 'Recent Trends in Mathematical Physics'. Resource Person Dr. Sonam Mandappa D, Dean, Faculty of Science &amp; Technology, UoM - Dept. of Mathematics &amp; Physics.</p>
<p style="text-align: center;"><b>Discipline Related Interactive Sessions</b></p>	<p>1. 30.01.2023 - Interactive Session on 'Digital Marketing Certification Course'. Resource Person: Jayatheertha Kulkarni, ETMark, Mysore- Dept. of MBA. 2. 14.09.2023 to 16.09.2023 - 3 day National Level Workshop on 'Financial Valuation &amp; Modeling'. Resource Person : Prof. Rajesh Kumar V, Professor &amp; Dean Chanakya University, Bengaluru - Dept. of MBA. 3. 16.09.2023 - 'Celebrating the Centenary of The Waste Land', Resource Person: Prof. B.N. Balajee, (Shakespearewallah), Retd. Associate Professor, Karnataka State Open University, Mysuru - Dept. of English and Mysore Literary Association. 4. 26.09.2023 -</p>

	<p>Interactive Session on 'Recent Trends in Astrophysics' Resource Person: Mr. Amoghavarsha N, Project Associate-I : COSMOS, Indian Institute of Astrophysics (IIA), Mysuru - Dept. of Physics &amp; Geography. 5. 04.10.2023 - Interactive Session on 'Historical Drama - A Perspective' Resource Person: Sri Vinayak Bhat, Senior Theatre Artist, Rangayana, Mysuru - Dept. of Hindi. 6. 11.10.2023 - Expert Talk &amp; Interactive Session on 'India - China Development Scenario - Comparative Analysis'. Resource Person: Dr. B. Gopal Singh, M.A, Ph.D., LLB, MBA, Principal &amp; Retd. Professor of - Dept. of Economics 7. 11.10.2023 -</p>
<p>Experiential Learning/Field Visit/ Student Exchange Programme</p>	<p>1. 8.9.2023 - Study Trip for M.Sc. Biochemistry 2nd Semester students to Institute of Bioinformatics and Applied Biotechnology, Bengaluru. Dept. of M.Sc. Biochemistry. 2. 21.09.2023 to 23.09.23 - Educational trip for Second semester students to Manipal Centre for Natural Sciences, Manipal, Dept. of M.Sc. Biotechnology. 3. 30.09.2023 - Field visit to Regional Museum of Natural History, Mysuru and Indira Gandhi Rashtriya Manava Sangrahalaya, Mysuru -Dept. of History, Geography and NSS. 4. 15.02.2024 &amp; 16.02.2024 - Industrial Visit to Pams Engineering, Hootagalli Industrial Area - Dept. MBA 5. 19.03.2024 - National Level Student Cultural Exchange</p>

Program, Kathir College of Arts and Science, Coimbatore. 6. 14.12.2023 - Visit to R K Narayan's Museum, Dept. of English 7. 27.12.2023 and 28.12.2023- Visit to Vigyan Labs Innovations Private Ltd., Mysuru - Dept. of MCA. 8. 23.02.2024 - Industrial Visit to RFSL, KPA Campus, Mysuru for III semester students-Dept. of M.Sc. Chemistry. 9. 12.03.2024 - Study Tour for IV semester students to Manipal Academy of Higher Education, MAHE. Dept. of M.Sc. Biochemistry. 10. 14.3.2024 - Field Visit to Central Prison, Mysuru. 11. 15.03.2024 - Field Visit to Mysuru Palace, Zoo & Chamundi Hills - MTTM. 12. 20.03.24 - Field Visit to Karnataka Police Academy, Mysuru 13. 22.03.24 - Field Visit to Juvenile Justice Board, Mysuru 14. 25.03.24 - Field Visit to Child Welfare Committee, Mysuru 15. 29.03.2024 - Two-days of International Conference on 'CRIFO2K24' at Roshini Nilaya Mangalore. Kushal and Poornajnana won 1st place in the quiz competition. 16. 04.05.2024 - 'Ideathon - 2K24 - Brainstorming'. Resource Person: Sri Lokesh V, CEO & MD, Innomantra, Bengaluru, Two competitions for students were organized 1) Business Plan 2) Case Study 17. 04.07.2024 - Visit to Sevayana - Dept. of MSW 18. 05.07.2024 - Visit to Bharath Cancer Hospital - Dept. of MSW 19. 11.07.2024 - Visit to 'Jubliant Pharma, Nanjangud - Dept. of MSW

Research Methodology, IPR and  
Entrepreneurship Development

1. 20.10.2023 -  
'Entrepreneurial Fair',  
inauguration by 2012 alumni Mr.  
Anish Bagaria 2. 23.11.2023 -  
Special Talk on 'Why Mysore  
Needs More Entrepreneurs?'.  
Resource Person: Mr. Mohammed  
Bilal Siddiqui, Co-Founder of  
Atharva Branding Business &  
Business Partner of AMAY India  
- Dept. of Commerce 3.  
24.11.2023 - National Level  
Seminar on 'Exploring Research  
Methodologies in Computer  
Science - Unraveling the Latest  
Advances'. Inauguration &  
Keynote Address Dr. Murali S,  
President MIT, Mysuru - Dept.  
B.Sc. CS & BCA 4. 04.12.2023 -  
Interactive Session on  
'Empowering Change: An  
Interactive Exploration of  
Social Entrepreneurship'.  
Resource Person: Smt. Bhavana  
V, Asst. Professor & HoD of  
Social work, Pooja Bhagavath  
Memorial Mahajana Education  
Centre Mysuru- Dept. of  
Sociology 5. 17.01.2024 -  
Training Session on Research  
and IP. Resource Person:  
Srinivasan M CEO & Head -  
Research and Innovation.  
Registration for Qspider Online  
Incubation Drive 2024 for the  
III semester MCA and M.Sc. (CS)  
students. - Dept. MCA. 6.  
06.2.2024 - One-day symposium  
on the theme of 'Exploring  
Emerging Trends in Life  
Sciences Industry and  
Intellectual Property Rights'.  
Resource Person: Dr.  
Dharmaprasad, Dr. Arun Chand  
and Dr. Rayroth organized by

the Department of Microbiology.  
7. 20.02.2024 - Interactive Session on 'IPR'. Resource Person: Dr. Dharma Prasad, CEO & Chief Scientist, Prosetta, Biocon Information Pvt. Ltd., - Dept. of MBA  
8. 26.2.2024 - Research Methodology Workshop on 'Review of Literature and STP'. Resource Person: Dr. Sunil. M V, Librarian, SDMIMD, Mysuru- MSW  
9. 02.03.2024 - TECH-FEST Programme was conducted for III Semester MCA and M.Sc. (CS) Students - Dept. of MCA  
10. 06.03.2024 - National Seminar on 'Advanced Research Methods & Approaches'. Resource Persons: Dr. Chandrashekar E, Prof., Sociology, Kuvempu University, Shimoga, Dr. Roopesh Kumar, Asst. Prof. Library & Information Science, Tumkur University, Tumkur, Dr. Sunil. M V, Librarian, SDMIMD, Mysuru, Dr. G S Premkumar, Prof., Economics, PG Centre, Tubinakere, Mandya-Dept. of History, Economics, Geography & Sociology  
11. 25.05.2024 - Intellectual Property Rights (IPRs) & India. Resource Person: Dr. Nagabhushan R, Associate Professor, Dept. of Economics, GFGC, Kuvempunagara, Mysuru

Communication, Life Skills and Soft Skills

1. 06.1.2024 - Webinar on 'Communication Skills and Interview Etiquette'. Anantha L. Associate Director, KPMG, Bengaluru- Dept. M.Com.  
2. 03.04.2024 - Communication Skills on 'Stage Chemistry: Neuro -Psychiatric Disorders on

	<p>Stage' (Based on Shakespeare &amp; other plays). Resource Person: Dr. R. Purnima, Rtd. Professor, KSOU, Director, Children's Literary Club, Mysuru - Dept. of English 3. 20.09.2023 to 09.12.2023 - 30hrs. Certificate Course on Soft Skills for BCA and B.Sc. final year students 4. 04.01.2024 to 12.01.2024 - Campus Placement Training Programme - Phase -I in association with J V Global Services LLP (Naxeve Group of Companies). Resource Person: 1.Mr. Bhargavapratim Phukan Lead Trainer - Soft Skills &amp; English Language J V Global Services LLP, Bengaluru. 2. Ms. Gurushree M Kore, Trainer &amp; Content Developer J V Global Services LLP, Bengaluru. - Dept. of MCA</p>
<p>Training for Competitive Exams</p>	<p>1. 11.09.2023 - One-day National webinar on 'Competitive Examinations and the Career Opportunities After Post-Graduation'. Resource Person : Sourabh Bhardwaj, Faculty at IFAS, Pune - Dept. of MCA 2. 23.02.2024 - Interactive Session on 'Opportunities and Challenges- Competitive Exam', Resource person: Dr. Shiv Kumar, Founder, Director, AKKA IAS Academy, Bengaluru, - Dept. of History, Entry to Service 3. 11.09.2023 - Online Webinar on 'Competitive Examinations and the Career Opportunities after Graduation and Post-graduation'. Resource Person: Aditya, Institute for Advanced Studies, Pune - Dept. of M.Sc.</p>

	Chemistry
Awareness and Sensitization	<p>1. 29.11.2023 - Awareness on 'Safe Disposal of e-waste' in association with Inner Wheel Club of Mysuru, IWCMC President Sumitha Jen, Secretary Divyesh and Convenor Sri Raju - Dept. of Environmental Science. 2. 26.12.2023 - Interactive Session on 'Organ Donation' - The Gift of Life for III Semester MCA &amp; M.Sc. (CS) Students. Resource Person: Dr. Patricia Viego Social Work Manager Apollo Hospital, Bangalore. - Dept. of MCA. 3. 05.01.2024 - Awareness Programme on 'Women's Health' organized by Dept. of Social Work. 4. 03.03.2024 - Birding Camp at Kukkarahalli Lake, Dept. of MSW. 5. 04.03.2024 - 'Cervical Cancer Awareness Programme', Resource Person: Dr. Vijaya Srinivas, Sr. Clinical Research Physician, PHRI, Mysuru -Dept. of MSW. 6. 21.03.2024 - 'Skin Care Awareness Programme' by Dr. Dharini Shashank, MBBS, MD, Consultant Plastic and Cosmetic Surgeon, A unit of Brindavan Hospital, - Physics &amp; Wellness Centre. 7. 30.03.2024 - Awareness Programme on 'HIV AIDS' in collaboration with District Health and Family Welfare Department. Resource Person: Sri Madhusudhan M S, Counsellor ART Centre, KR Hospital, Mysuru. Poster presentation by NSS volunteers. 8. 30.03.2024 - Awareness Programme on 'Elections &amp; Voting'. Street play by</p>

<p><b>Extension and Outreach</b></p>	<p>SARANTHA theatre troupe.</p> <p>1. 25.09.2023 - Shramadhan in the premises of HRD Centre, University of Mysore -NSS Volunteers and Swacch Bharath Unit. 2. 28.03.2024 - Flash mob at Christ College, Mysuru, Maharaja's College, Mysuru and Maharani's College, Mysuru on the topic 'Substance Use Disorder (SUD) - INEBRIO' - Dept. of Psychology. 3. 28.03.2024 - 'Human Rights and the Rights of the Marginalized Group'. Chief Guests: Gerald Castelino, Sr. Advocate and Smt. Vani. C, Principal, Sarada Vilas Law College, Mysuru. Legal Counselling for the villagers of Doddabyadarahalli, Pandavapura Taluk, Mysuru- Dept. of MSW. 4. 07.03.2024 to 13.03.2024 - Annual NSS Special Camp at Lakshmipura, Mysuru Taluk. 'Health Checkup Camp and Eye Checkup camp' were organized (beneficiaries -250). 5. 26.02.2024 - 'Blood Donation Camp' by Youth Red Cross, Rotaract Club &amp; VoMC. 6. 14.06.2024 - 'Blood Donation Camp' - Dept. of MSW. 7. 20.06.2024 - Street play 'Child Rights and Child Labour', at Mysuru Palace (North Gate) and at N R Mohalla, to observe World Day against Child Labour, Dept. of MSW.</p>
<p><b>Career Guidance &amp; Placement</b></p>	<p>1. 20.10.2023 - Interactive Session on 'Job Opportunities in Government Sector' for Master of Business Administration Graduates, Resource Person: Mr. Murthy,</p>

Spardha Guru - MBA Department.  
2. 27.10.2023 - Special Talk on  
'How to Secure a Job'. Resource  
Person: Sri Srinivas Prasad M,  
Overseas Education Advisor,  
Public Speaker, Career Coach,  
Mysuru- Career Guidance &  
Placement Cell. 3. 02.11.2023 -  
Interactive Session on  
'Strategies to Ace an  
Interview', Resource Person:  
Sri Srinivas Prasad M, Overseas  
Education Advisor, Public  
Speaker, Career Coach, Mysuru -  
Career Guidance & Placement  
Cell in Association with  
UNIABROAD. 4. 09.11.2023 -  
Interactive Session on 'Soft  
Skills Development', Resource  
Consultancy - Barclays & IAHV -  
Dept. of MBA. 5. 29.11.2023 -  
Interactive Session on 'Insight  
into the World of Cyber  
Security and Career  
Opportunities'. Resource  
Person: Mr. Sudhir Madhugiri,  
Pillar5Partners and Infinite  
Rise, Bengaluru -Dept. of B.Sc.  
CS & BCA in association with  
Startup Grit Business Circles  
Pvt. Ltd., Mysuru. 6.  
16.10.2023- Open talk on  
Scholarships to NCC Cadets -  
01/4 Kar Air Sgn NCC & IQAC.  
Resource Person: Gp. Capt. A  
Chaturvedi (Rtd.), Alpha Lead  
Academy, Mysuru - 16.10.2023.  
7. 05.12.2023 - Alumni Talk on  
'Career Opportunities in  
Aviation and Tourism Sector'.  
Resource Person: Mr. Samarth G  
Vydhya, MD, MVG Holidays,  
Mysuru - BBA (H&H, AIT). 8.  
01.2.2024 - All Grow  
Technologies, Mysuru- placement  
for the JD as Microsoft ERP

Trainer was open for the MCA and M.Sc. (CS) students of 2023 passed out batch coordinated by the department. 9. 08.01.2024 & 10.01.2024 - Global Quest Technologies, Yelanka, Bengaluru Placement Drive for GQT Hiring JD as Frontend Developer with HTML, CSS and JavaScript Skills was open for the MCA and M.Sc. (CS) students of 2023 passed out batch coordinated by the department. - Dept. of MCA. 10. 22.02.2024 - Career Guidance Orientation on Certified Management Accountant - US Resource Persons: Mr. Mark Brandon Venum, Business Consultant, Imarticus Learning Strategic Partnerships, Mr. Raj Yellapantula, Strategic Consultant, Career Coach - Centillion Singapore- Dept. of Commerce. 11. 26.02.2024 - Special Talk on 'Internship Program'. Resource Persons: Mr. Francis, CEO, Rank Book Learning & Software Solutions Pvt. Ltd. Mr. Darshan, Digital Marketing Executive, Rank Book Learning & Software Solutions Pvt. Ltd. Mr. Kalyangowda, Business Development Executive, Rank Book Learning & Software Solutions Pvt. Ltd. - Dept. of Commerce. 12. 04.03.2024 - Seminar on

Orientation

1. 07.09.2023 - Orientation to 1st year students, BtBM, BCA, PMCs. 2. 08.09.2023 - Orientation to 1st year students, BA, B.Com, BBA. 3. 3-Day Orientation Programme 'Vinuthana' for class of

	<p>2023-24, Dept. of MBA. Resource Person, Mr. Hemanth Kumar Mohan, Manager, HR, Triveni Engineering and Industries Ltd., Mysuru.</p>
<p>National Days</p>	<p>1. 27.09.2023 - 116th Birth Anniversary - Bhagath Singh. 2. 02.10.2023 - Gandhi Jayanthi &amp; Birth Anniversary of Lal Bahadur Shastri. 3. 25.09.2023 - NSS Foundation Day, Chief Guest: Prof. M Krishnegowda delivered a lecture on 'The Role of Youth in Rebuilding Rural Area'. 4. 30.10.2023 - Oath taking on Anti-Corruption. 5. 05.11.2023 - Kannada Rajyotsava celebration. 6. 25.11.2023 - Constitution Day- NSS and Law &amp; CoI Department. 7. 29.11.2023 - Kannada Rajyotsava, Chief Guest: Dr. P K Rajashekara, Well-known Folk Scholar, Mysuru. Cultural programme by students. 8. 30.11.2023 - Kanakadasa Jayanthi. 9. 06.12.2023 to 13.12.2023 - National Library Week. 'Book Exhibition' by Library and Information Centre. 10. 13.12.2023 - 'Cake Mixing Programme', Christmas Day celebration, BBA (H&amp;H, AIT). 11. 12.01.2024 - National Youth Day - Swami Vivekananda. 12. 26.01.2024 - Republic Day, Chief Guest: Sri G Mohan, Retired ACP. 13. 30.01.2024 - Martyrs' Day. 14. 05.09.2023 - Teachers Day Celebration. 15. 27.09.2023 - 'World Tourism Day' in association with Department of Tourism, Govt. of Karnataka- MTA (H&amp;H, AIT). 16. 31.01.2024 - National Youth Day</p>

- Dept. of MSW. 17. 04.03.2024  
- Human Papilloma Virus  
Awareness Day - Dept. of MSW  
(participants-150). 18.  
14.03.2024 - International Pi  
Day, Resource Person: Dr. M.A  
Sriraj, Associate. Professor,  
Dept. of Mathematics,  
Vidyavardhaka College of  
Engineering, Mysuru. 19.  
19.3.2024 - World Water Day,  
Harnessing Indigenous Wisdom:  
Empowering Sustainable Water  
Resource Management. Resource  
Persons: Dr. Shivaraju Hari  
Karana Halli Puttaiah,  
Associate Professor & Co-  
ordinator, Dept. of  
Environmental Science, JSS  
Academy of Higher Education &  
Research. 20. 19.3.2024 -  
International Women's Day, Talk  
on 'Nutrition and Your Success:  
Let's Talk'. Resource Person:  
Dr. Sushma Appaiah, Founder of  
Golz - Nutrition and Diet  
Solutions, Mysuru. Departments  
of BtBM, PMCs & BCA, SPARSH,  
Women Empowerment Committee &  
IQAC. 21. 14.04.2024 - Ambedkar  
Jayanthi. 22. 22.04.2024 -  
'Earth Day' Planting of  
Saplings- Dept. of MBA. 23.  
29.04.2024 - International Day  
of Immunology - 2024, 'Immunity  
through the Ages: Navigating  
the Science of Aging and  
Immunology'. Resource Person:  
Dr. Kiran Kumar M N, Assistant  
Professor, Dept. of  
Biotechnology, Faculty of Life  
Sciences, JSS Academy of Higher  
Education, Mysuru. 24.  
05.06.2024 - World Environment  
Day - Theme - 'Our Earth, Our  
Protection', Chief Guest : Sri

	<p>Srikanth Bhat, President, Koti Vriksha Prathishtana. 25. 14.06.2024 - World Blood Donors - Dept. by MSW.</p>
<p>Talks on Moral, Values and Ethics</p>	<p>1. 09.12.2023 - Interactive Session on 'Relevance of Moral Education for Youth' Resource Person: Dr. Suresh Hegde, Guest Faculty, Dept. of Sanskrit, University of Mysore, Mysuru - Dept. of Sanskrit, Forum for Peace and Understanding &amp; Forum for Universal Brotherhood. 2. 20.02.2024 - Interactive Session on 'Power of Positivity', Resource Person: Brahmakumari Manjula, Centre In-charge Brahmakumaris, Saraswathipuram, Mysuru. - Dept. of English, Forum for Peace and Understanding &amp; Forum for Universal Brotherhood. 3. 23.02.2024 - Interactive Session on 'Values for Life through Vachana Literature'. Resource Person - Sri Shankara Devanuru, Intellectual Thinker-Dept. of Kannada. 4. 23.03.2024 - Interactive Session on 'Satyameva Sutram (A String of Truth)', Resource Person: Dr. Shankar Bidari, Retd. Indian Police Service, Former Director General of Police, Karnataka State. 5. 13.04.2024 - Talk on 'Election and Ethical Behaviour', Resource Person: Smt. Sowmya, Principal, Mahajana Law College, Mysuru. 6. 29.04.2024 - 'How to Reap Excellence in Student Life?' Resource Person: Sri Rajesh Nair, Professor &amp; NSS Officer, Dept. of Commerce, Upendra Pai Memorial College, Manipal.</p>

<p>Indian Knowledge System (IKS)</p>	<p>1. 16.05.2024 - Indian Knowledge System Lecture Series -01 on the title 'Homeopathy: Myths and Facts'. Resource Person: Dr. Manohara M.C, Manu Homeopathy Clinic &amp; Research Center, 18th Cross, Ramakrishnanagar, Mysuru - Dept. M.Sc. BT. 2. 28.05.2024 - Indian Knowledge System Lecture Series-02 on 'Ayurveda Science and Medicine'. Resource Person: Dr. Dayananda R.D, Professor, Sri S.B.S Ayurvedic Medical College and Hospital, Mundargi - Dept. M.Sc. BT.</p>
<p>Training Programmes for Teaching and Non-Teaching</p>	<p>1. 02.09.2023 - Workshop for Teaching Staff on 'Work Life Balance' by Ms. Seemanthini B., Founder Director, 'diScite', The Learner's Consortium. 2. 06.09.2023 - Workshop for Non-teaching staff on 'Positive Attitude Towards Work and Life'. Resource Person: Sri K.V. Suryanarayan, Founder, INSPIRE FOR SURE, Mysuru, Life Skills, Soft Skills &amp; Mind Power Trainer. 3. 19.10.2023 - Workshop on 'Course Attainment Calculation for PG Faculties' Resource Person: Dr Sumathi, HoD &amp; Associate Professor, Department of Mathematics, SBRR Mahajana First Grade College, Mysuru. 4. 16.10.2023-'Motivational Talk &amp; Flute Meditation' by Pujya Swamy Purnamrithananda Puri, Senior Disciple of Sadguru Sri Amritanandamayi Devi - organized by MES. 5. 11.12.2023 - 'Re-training on Course Attainment and Course File Preparations' for both UG and</p>

	PG faculty members - Dept. of Mathematics. 6. 30.03.2024 - Workshop on 'Evaluation of Evaluation' Resource person: Dr. H.N. Vishwanath, Senior Faculty of Education, Sarada Vilas Teachers College, Mysuru- Examination Department.
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<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name of the statutory body	Date of meeting(s)
Governing Body	11/02/2025

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Year</li> </ul>
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Year	Date of Submission
2021-22	11/01/2023

**15. Multidisciplinary / interdisciplinary**

The HEI is multi-disciplinary in nature and offers programs in Arts, Commerce, Science and Management. The departments of the institution have prepared themselves for the introduction of the open elective courses to be offered as a step towards the interdisciplinary approach of NEP. The syllabi of OE papers have well-defined course outcomes. In moving towards incorporating an interdisciplinary approach, the institution aims to establish a broad perspective towards high critical order thinking and foster intellectual curiosity towards knowledge of other domains other than the one the student has chosen to study. This also helps students develop a heightened sense of one's socio-cultural environment. In the days of convergence research, students entering the industry will no longer be narrow specialists but generalists with relevant in-depth knowledge in their domain. Thus, a holistic approach towards offering new subjects are

explored by the institution. The institution will start B.Sc. course in CPBc (Criminology & Forensic Science, Psychology and Biochemistry) from the academic year 2024-25.

#### **16.Academic bank of credits (ABC):**

NEP 2020 envisages the Academic Bank of Credit to facilitate the academic mobility of students. Prior to the implementation of NEP 2020, the curriculum structure was of CBCS pattern where there was no mechanism of credit transfer. The institution is registered on the ABC portal. All Under graduate and Post graduate students have registered on the portal and are utilizing the Digi-locker facility to view their results. They are guided to enroll for online courses with credits through platforms such as MOOC/SWAYAM/NPTEL and are also encouraged to complete courses with credits that would help them plan for their career ahead.

#### **17.Skill development:**

Students at the time of joining the institution are raw, unaware of the requirement needed beyond academics to gain a foothold in the job market and thrive professionally. Therefore, the institution has always been providing additional avenues of learning to the students to upskill themselves. The implementation of NEP 2020 provided an opportunity to introduce a number of skill enhancement courses like Digital fluency, Environmental Studies, Artificial Intelligence, Cyber Security, Financial Education & Investment Awareness, Health and Wellness, Yoga, Sports, NCC, NSS and R&R courses. The Department of Biotechnology conducted a two-day workshop to orient students to take up a certificate course in Basic Molecular Biology & Bioinformatics. 64 students took part in One-day workshop on Hackathon organized by the department of BCA. Workshops were conducted on soft skills and communication skills alone. 23 students of BCA and B.Sc. final year students under went 30hrs of Certificate Course on Soft Skills offered by Career Guidance and Placement Cell. 50 students of MCA underwent a training programme in Soft Skills and English Language in two Phases offered in association with J V Global Services LLP (Naxevea Group of Companies). The departments of Commerce and Management have well established fora named 'Clusters' and 'Kaizen' respectively. It provides a platform to the students to prepare them for real world business situations. The inter-class events organized through the fora helps students bring into practice theoretical concepts while adding to the four essential skills like planning, team work, leadership and multi-tasking.  
Participative/Experimental Learning and Flipped classroom

teaching is also practiced.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution over the years has promoted Indian arts, culture, tradition and heritage mostly through co-curricular activities like Tourism Day, Yoga Day, and cultural evenings. The Talent Hunt for the year was theme based focusing on 'Indian Knowledge, Tradition and Culture'. Events like rangoli, folk songs, folk dance, classical dance and classical music, face painting, pencil sketch, poster making and other events. This helps the students stay connected to the rich Indian culture and instill a sense of pride in them. The college is located in the cultural capital of Karnataka, the city of Mysuru and students are encouraged to participate in cultural events like Yuva Sambrahama, B V Karantha Rangothsava (theatre festival) and heritage walk held during the world-famous Dasara. The entire college participates in the annual event Koti Kanta Gayana to celebrate the Kannada Rajyotsava. The Weekly Assembly has important announcements made in the regional language too. Circulars for students are sent in bilingual mode. As far as classroom teaching is considered, the bilingual method of teaching is encouraged. With the implementation of NEP, the open elective paper offered by the Department of History is well received by students across the disciplines. 63 students opted for the course titled 'Cultural Heritage of India' and 61 students have opted for the course titled 'Cultural Heritage of Karnataka'. SEC paper on 'Culture' was taken by 402 students. 75 participants were part of the two lectures organized by the department of M.Sc. Biotechnology on the topics 'Homeopathy: Myths and Facts' and 'Ayurveda Science and Medicine' as an initiative to promote IKS.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE was introduced in 2020-21 and the syllabi of all programs/courses were reoriented to project the learning outcomes. The institution's PEOs align with the Motto, Vision, and Mission statement. Subsequently, POs and COs were framed as per the Washington Accord to align with the PEOs. To facilitate OBE implementation, a committee was formed and workshops were conducted to familiarize the teachers with the concept of OBE. The POs were displayed widely and curriculum feedback was collected from students as a step towards the calculation of attainment. The Practicals, Internal Assessment Tests and assignments were reviewed and modified keeping the OBE requirement and facilitating the calculation of attainment.

Question papers for tests and circulars pertaining to assignment tasks were framed as per Bloom's Taxonomy vocabulary. This is the Fourth year of implementation of OBE and one cycle of calculation is carried out.

**20.Distance education/online education:**

The institution is autonomous which offers 7 UG programs and 10 PG programs in regular mode. The college has a well-established ICT facility to promote online teaching/learning and the college made a successful shift during COVID-19. Microsoft Teams id for all faculty members and students have been generated. Post-COVID, the college has hosted many webinars facilitating online interactions for students with experts. Students and faculty members are encouraged to pursue online courses as capacity building measure. The institution has a well-developed e-content repository of video lectures on curriculum-based topics recorded at the well-equipped Studio Media Centre. These videos are uploaded to the college website for easy access. This content helps slow learners, and students at camps (NCC/NSS/Sports/R&R). Youtube links are provided in the syllabi copy as additional avenues for learning. The Librarian conducts an orientation programme for students to access e-resources like N-LIST, J-GATE, DELNET e-PG Pathshala for additional reading materials.

**Extended Profile**

**1.Programme**

1.1 32

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 2391

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 840

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 802

Number of students who appeared for the examinations  
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 756

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 117

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>32</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>2391</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>840</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>802</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>756</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	117
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	117
Number of sanctioned posts for the year:	

#### 4. Institution

4.1	754
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	85
Total number of Classrooms and Seminar halls	

4.3	726
Total number of computers on campus for academic purposes	

4.4	803.3
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous institution, SBRR Mahajana First Grade College (A) focuses on achieving Program Outcomes (POs) and Course Outcomes (COs) to deliver high-quality education that addresses the evolving needs of students, industry, and society. POs define the expectations for graduates, aligning with the college's mission to prepare students for professional success, lifelong learning, and societal contributions. COs, specific to

individual courses, outline the measurable skills, knowledge, and attitudes students should acquire, ensuring they contribute to broader POs.

The college's autonomy enables curriculum flexibility, allowing continuous updates to meet accreditation standards and industry needs. Faculty play a key role in defining and refining POs by collaborating with industry experts, alumni, and other stakeholders. The curriculum emphasizes both discipline-specific knowledge and essential soft skills like communication, leadership, and ethical responsibility.

Teaching methods include lectures, interactive sessions, hands-on training, industry visits, and guest lectures to foster analytical thinking, creativity, and innovation. Continuous evaluation through formative and summative assessments helps track student progress. Regular feedback from students, faculty, and industry partners ensures alignment with industry trends, guiding curriculum improvements.

By focusing on academic excellence and holistic development, the college equips students with the competencies needed for success in their careers and lifelong contributions to society.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/1.1-PO_CO_2023-24-UG-PG.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/1.1-PO_CO_2023-24-UG-PG.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

110

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

162

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college focuses on educating students to become responsible, economically useful, and culturally aware citizens. It emphasizes the integration of professional ethics, human values, environmental consciousness, and gender sensitivity into the curriculum.

The curriculum is designed to instill integrity, accountability, and responsibility, helping students navigate ethical challenges in their careers. It includes frameworks for ethical decision-making and discussions on contemporary ethical issues.

The literary texts of the department of languages help students empathize with societal issues, such as human rights, gender sensitivity, eco-consciousness, and cultural diversity, promoting acceptance and tolerance.

The college is committed to promote environmental responsibility. It encourages eco-friendly practices like waste reduction and energy conservation, and incorporates climate change, biodiversity, and sustainability into the curriculum.

The college fosters a gender-sensitive environment, promoting equality and respect through programmes organized by SPARSH and the Forum for Women Empowerment. Workshops and seminars focus on gender equality and mutual respect.

The institution's approach to integrate ethics, human values, environmental consciousness, and gender sensitivity into all aspects of learning ensures that students graduate not only with academic knowledge but also with a strong sense of responsibility, integrity, and respect for society and the environment. This approach aims to prepare students to succeed in their careers and make positive contributions to society and the world around them.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

25

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

150

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

780

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/1.4.1-Stakeholder-Feedback.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/1.4.1-Stakeholder-Feedback.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/1.4.1-Stakeholder-Feedback.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/1.4.1-Stakeholder-Feedback.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**2396**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**1948**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment of students' learning levels is done by the teachers by conducting tests, assignments, and tutorial classes etc., Based on this, teachers identify slow learners as well as advanced learners.

For slow learners tutorial and remedial classes are organized. The periodical Class teacher meetings are helpful in facilitating the requirement of slow learners. In case students require additional coaching on a specific topic, they are provided with e-content and study materials which will help them gain in-depth knowledge. Apart from assisting students with curricular aspects, personal counselling, and career counselling is also provided.

Advanced learners are identified through, tests, assignments, and peer interaction in the classroom as well as outside the class. They are encouraged to participate in all curricular and co-curricular activities to optimize their potential. Such students are encouraged to participate in inter-college competitions. The advanced learners are encouraged to present research papers at conferences and publish research papers in journals by making extensive use of e-resources (N-LIST, J-Gate, DELNET). The college library provides e-content access not only during college hours but also other than class hours which helps the students to enrich their knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.2.1-Slow-Advance-Policy-link.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.2.1-Slow-Advance-Policy-link.pdf</a>

2.2.2 - Student – Teacher (full-time) ratio		
Year	Number of Students	Number of Teachers
29/07/2024	2391	117

  

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The college encourages participative learning by adopting student-centered strategies to boost student involvement in problem-solving and learning activities. Project-based learning, beyond classroom learning, industrial visits/field trips and seminars are arranged. These techniques improve the effectiveness of teaching and learning process. In addition to these pedagogies, the Department of MCA supports Open Book test.
- The departments conduct classroom activities such as quiz, presentations, and group discussions designed in a way to enhance the communicative skills of the students and thus meet the industry requirements. Invited talks are organized from industry and academic experts to add to the knowledge gained through classroom lectures and provide a platform to gain insights into the industry requirement.
- Workshops on relevant topics and one on Research Methodology/ Project Proposal writing is conducted every semester at the PG departments.
- The departments of MSW and Sociology along with NSS/NCC and Rotaract members visit different organizations working in diverse areas of social development to sensitize the students to the needs of the society and inculcate in them social responsibility as enshrined in the college vision statement.
- Students are encouraged to present paper on scientific issues to enhance learning in their field. For nearly a month, students take up internship programme (30hrs) to gain hands-on experience and an exposure to the culture of industrial work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://fgc.mahajana.edu.in/2023-2024-criterion-ii/">https://fgc.mahajana.edu.in/2023-2024-criterion-ii/</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Majority of the Teachers are using ICT tools in their teaching-learning process. The college has a well-established internet facility, Wi-Fi and LAN set-up. State-of-the-art Audio-visual centers with projectors. The E-podium facility is used by the teachers extensively. All the departments are provided with Desktops. The classrooms are enabled with ICT facilities. The library provides e-sources via N-LIST, J-Gate and DELNET which are accessed by teachers.

All the teachers are trained to use ICT tools for conducting academic activities. Teachers using Google Classrooms and Microsoft Teams. All the departments have conducted special lectures, workshops, and webinars using online platforms. Teachers share reading materials, short notes, and e-books through different media like Google Classroom, e-mail, WhatsApp, audio recording and other means. Institute is equipped with software such as Microsoft Office, Tally, SPSS, Wordsworth software etc. Teachers have developed e-content and the same is available via the YouTube platform. Teachers use online software for advanced and effective teaching like CSS, JavaScript, Swiss ADME, Molecular Docking, Machine Learning etc., also engaging the students for Online assessment quizzes. Furthermore, the rise of online certifications through various platforms enables learners to pursue skills and knowledge at their own pace, fostering lifelong learning

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.3.2-ICT-Link.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.3.2-ICT-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

117

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar and Teaching Plans at the beginning of the academic year. The schedule of activities - curricular and co-curricular is incorporated in the 'Student Calendar' which is made available to the students at the time of admission. The teaching plan of a particular course will be prepared by the concerned course teacher. While preparing the same, Program and course outcomes are considered to ensure the best results. Teaching plans are prepared by considering the No. of credits, No. of lecture hours and tutorial hours. Necessary precautions are taken to include both theoretical as well as practical sessions along with co-curricular activities, and case study discussions etc., While preparing the teaching plans, continuous evaluation structure will also be considered.

The academic syllabus and skill-enhancing programmes that were planned in the Academic calendar such as Expert talks, Internship programmes and Industrial or field visits, including Research activities etc; are logically accommodated within the Academic calendar as goals to be achieved.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

117

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

45

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

909

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

**134**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution**

The college's examination system reforms align with UGC standards, bringing positive changes like IT integration and Continuous Internal Assessment (CIA). The Choice Based Credit System (CBCS) offers flexibility, allowing students to choose from core, elective, and skill-based courses, with evaluations in a grading system. Continuous evaluation through CIA includes tests, assignments, and semester-end exams, ensuring engagement with the content. The Cumulative Grade Point Average (CGPA) system is used for all programs.

Examination reforms include an Outcome-Based Education (OBE) framework, higher-order skill assessments, and the introduction of Bloom's Taxonomy for question paper design. The college uses an ERP platform for exam management and the UUCMS Portal for NEP batch students. Confidentiality is maintained with three sets of question papers, encoding/decoding answer booklets, and strict examination vigilance, including CCTV monitoring. The reforms have led to a more efficient, transparent, and comprehensive examination process.

The integration of IT in the examination procedure has enabled the college to declare results within the stipulated time as per the UGC guidelines. Continuous evaluation through CIA has enabled the students to involve academically throughout the semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.5.3-Exam-Reforms-2023-24.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.5.3-Exam-Reforms-2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs) that contain the Graduate Attributes and Course Outcomes (COs) are adopted for all the programs of both Under Graduation & Post Graduation Levels of the Institution. Along with POs and COs, Program Specific Outcomes (PSOs) are also adopted for specialized programs offered by the institution. The POs and the PSOs are in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision and Mission statements which in turn follows the Vision and Mission of the institution. The Learning Objectives, PEOs, POs, PSOs and COs stated are communicated to all the stakeholders through the website and to the students in the Student Orientation Programme. The PSOs, POs, COs and the Course Plan are specifically communicated to the students at the beginning of the semester. The CO-PO attainment process is also explained in detail. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://fgc.mahajana.edu.in/2023-2024-criterion-ii/">https://fgc.mahajana.edu.in/2023-2024-criterion-ii/</a>

**2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution**

Program Outcomes (POs) that contain the Graduate Attributes and Course Outcomes (COs) are adopted for all the programs of both Under Graduation & Post Graduation Levels of the Institution. Along with POs and COs, Program Specific Outcomes (PSOs) are also adopted for specialized programs offered by the institution. The POs and the PSOs are in line with the Program Educational Objectives (PEOs) of the institution and department-level Motto, Vision, and Mission statements which in turn follows the Vision and Mission of the institution. The Learning Objectives, PEOs, POs, PSOs and COs stated are communicated to all the stakeholders through the website and to the students in the Student Orientation Programme. The PSOs, POs, COs and the Course Plan are specifically communicated to the students at the beginning of the semester. The CO-PO attainment process is also explained in detail. Measures are taken at various levels to ensure that the faculty and the students are made aware of the outcomes and attainment. The faculty are also trained in framing and mapping the outcomes with appropriate teaching-learning methods and assessment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

751

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://fgc.mahajana.edu.in/naac/263annualreport.pdf">https://fgc.mahajana.edu.in/naac/263annualreport.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/2.7.1-SSR-Feedback.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- Faculty members are encouraged to apply to various funding agencies and pursue their research. The faculty members and students are encouraged to present their research work in national and international conferences and symposia and the institution has been supporting financially by providing registration fees, travelling allowances etc.
- The institution is instrumental in promoting the departments to regularly conduct seminars, interaction sessions, faculty development programmes, workshops, & training for skill development and competitive examination.
- The Department of Studies in Biotechnology, Microbiology & Biochemistry is recognized by University of Mysore as "R & D Centre" with central instrumentation facility, software, and computing facilities for carrying out research activities.

- The management has provided to the faculty a seed money of Rs. 20 lakhs to promote research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://pgc.mahajana.edu.in/wp-content/uploads/2024/12/3.1-Research-Policy.pdf">https://pgc.mahajana.edu.in/wp-content/uploads/2024/12/3.1-Research-Policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

16

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://pgc.mahajana.edu.in/seed-money-for-research/">https://pgc.mahajana.edu.in/seed-money-for-research/</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://pgc.mahajana.edu.in/seed-money-for-research/">https://pgc.mahajana.edu.in/seed-money-for-research/</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The establishment offers a favorable setting for fostering innovation and incubation. All necessary facilities are available, and pupils are given guidance. Students are urged to take an active role in using technology to meet societal requirements. The assistance required for documentation, research paper publication, and patent acquisition is given. Workshops, seminars, awareness-raising events, and guest lectures on entrepreneurship are planned. Students are given the chance to speak with exceptional businesspeople who are leaders in their industry. The Incubation Center's only goal is to help students transform their ideas into technological innovations. Facilities for creating prototypes that support agriculture and rural development are made available to students. Both large and small research projects are eligible for financial support. There are workshops on new developments in technology. Students are urged to improve their industrial exposure and obtain practical experience. College has recognized Research Centers in the departments and this would be an added advantage to the

**students**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pgc.mahajana.edu.in/seed-money-for-research/">https://pgc.mahajana.edu.in/seed-money-for-research/</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

12

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

5

File Description	Documents
URL to the research page on HEI website	<a href="https://pgc.mahajana.edu.in/wp-content/uploads/2024/02/Research-Guides-2.pdf">https://pgc.mahajana.edu.in/wp-content/uploads/2024/02/Research-Guides-2.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

24

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/3.4.4-Tab2.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/3.4.4-Tab2.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to sensitize the students towards community needs and thus promotes neighbourhood initiatives. This also plays a crucial role in the holistic development of the students. These activities go beyond the classroom, helping students understand real-world challenges while fostering empathy, responsibility, and civic engagement. The various departments of the college and ASIC fora are conscious of their responsibilities in shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Health and Hygiene, Diet Awareness, Road Safety, Plastic Eradication, Programme on Female Foeticide, organizing visits to Orphanages and Anganwadi, Voters' Awareness. During the academic year 2023-24 emphasis was on:

1. Literacy, employment opportunities, training and life skill education for women between 18-25 years of age.
2. Child rights and the pressing issue of child labour .
3. To raise awareness, educate the public, and reinforce the global commitment to combating drug abuse & trafficking.
4. Vaccination against cervical cancer - CERVAVAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/3.6.1-Extension-Activities-Link.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/11/3.6.1-Extension-Activities-Link.pdf</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

7

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

15

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

857

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

52

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

SBRR Mahajana First Grade College (Autonomous) has a total campus area of 23 acres out of which, 6 acres are utilised for the First Grade College and 17 acres are utilised for Post Graduate Programmes. Both the campuses comprise multi-storied buildings and well developed infrastructure to facilitate the students in their academic and extra-curricular activities. The college has always worked towards full-filling the aspirations of the mission statement of the college to create an effective teaching-learning environment by providing facilities like extensive use of ICT, a fully equipped library with computerised software called KOHA which is integrated with RFID. Wi-Fi facility is also available. Teaching-learning facilities include

classrooms, seminar halls, tutorial spaces, laboratories, specialized facilities and equipments. All the computing equipments are upgraded to the latest versions available in the field.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/2023-2024-criterion-iv/">https://fgc.mahajana.edu.in/2023-2024-criterion-iv/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

SBRM Mahajana First Grade College (Autonomous) has facilities for both indoor sports and cultural activities. There are four auditoriums, namely, Vivekananda Hall, Dr. A. P. J. Abdul Kalam Stadium, PG Auditorium and Tourism Auditorium. The Mahajana Health Club (multi-gymnasium) with instructional facilities is also available for the students. The Jagadeesh Prasad Stadium at Jayalakshmiapuram campus caters to all out-door sports activities. Two Basket Basketball courts, two in-door Badminton courts are set up at UG and PG. Many students utilize these facilities and participate in various national, state and university level sports competitions. As a result, of the excellent infrastructure facilities and encouragement provided, sports students have donned the university, state and national colours bringing laurels to the college.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/2023-2024-criterion-iv/">https://fgc.mahajana.edu.in/2023-2024-criterion-iv/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

59

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

311.22

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha provides a single platform for managing all aspects of a library. It streamlines the circulation process by automating tasks such as check-in, checkout. Koha simplifies the cataloging process by allowing librarians to import catalog records from external sources, this saves time and reduces the chances of errors. It also performs book acquisition and serials management effectively. Koha provides detailed reports and analytics to help librarians track usage and circulation data over time and label printing, multi-format notices. Koha has in-built advanced searching process with enhanced catalogue display, which can syndetic content from Amazon, Google, Library Thing and Open Library. Koha is built using library standards and protocols such as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/infrastructure/library/">https://fgc.mahajana.edu.in/infrastructure/library/</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**7.86**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**108**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institute has a robust mechanism in which all the stakeholders such as teaching staff, administration staff and students can get access to the various resources available through information technology. The institute upgrades its IT facilities to enable e-learning, e-knowledge and facilities to develop e-contents through appropriate provisions in the yearly budget. All the computers in the campus are upgraded to the latest software and connected by LAN throughout the campus. The institute has Annual Maintenance Contracts with vendors of IT facilities and cyber security providers for the upkeep of computer systems and hassle free accessing to the e-resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/4.3.1-IT-Policy.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/4.3.1-IT-Policy.pdf</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
<b>2363</b>	<b>726</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<p><b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b></p>	<p>A. All four of the above</p>
---	---------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/Recording-scaled.jpg">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/Recording-scaled.jpg</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

492.08

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has a well-devised policy for the procurement, maintenance, and utilization of physical, academic and other support facilities. Construction of infrastructure for academic purposes such as classrooms, laboratories, and libraries and their maintenance are taken care of by the Mahajana Education Society (R). The society makes sure that these infrastructure development works are carried out by competent builders. For procurement of any equipment, the institute follows the procedure of tender and makes sure that qualitative equipment is procured and funds for the same are properly allocated and utilized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/4.4.2-Civil-Work-Bill.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/4.4.2-Civil-Work-Bill.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

326

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

780

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/5.1.3-Softskill.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/5.1.3-Softskill.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

770

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
103	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
22	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
62	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

Student Parliament is a distinctive student platform providing ample opportunities for leadership skills and helping them imbibe the qualities of functioning in a democratic manner. It is a systematized election of Class Representatives in the ratio of 1:10 where 1/3 rd of them are girl students. On average 150 CRs are elected every year. After the formation of the Student Parliament, they are subsequently designated as Organizing Secretaries of various 80-plus ASIC committees functioning in the college. This enables the CRs/OS to take up the initiative to execute and lead the class in general and various fora. This results in the successful establishment of a student network with a deeper penetration, ensuring full-fledged participation of the student community in all college activities.

It is both an exciting and challenging role provided to the students to take up leadership and to support the administration in its daily functioning. It incites activism among students and raises awareness of various aspects of governing. As the student parliament works in tandem with teachers, this teacher-student governing model is an opportunity for elected leaders to nurture life skills and align themselves with society. They also learn to shoulder responsibilities and grow as the finer citizens envisioned in the Vision statement of the college. The proactive participation of the students in a constructive manner is an additional opportunity for a student to learn beyond the academic curriculum in a practical way.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

14

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of SBRR Mahajana First Grade College was officially registered as SBRR Mahajana Prathama Darje College Hiriya Vidyarthigala Sangha on 28.12.2018. Alumnus are engaged with college in the following ways:

1. Reunion Programmes
2. Chief Guest/ Speaker/ Judge for various Events like Talent Forum, Cultural Program, Interactive Sessions and College Fest
3. Admissions - Alumni encourage their friends/relatives to join the college
4. At the Orientation Programme for 1st year students alumni interact with the students sharing their experience how they benefitted from the college.
5. Academic Development - BoS & BoE Members
6. By providing constructive feedback
7. The Alumni meet was held on 20/07/2024

In the coming years, the association plans to:

1. Organize Computer literacy programmes for non-teaching and interested learners, Mobile usage awareness programme for senior citizens, Society and Environmental programmes.
2. Strengthen Alumni Association through better engaging activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/5.4.1-Alumni-Meeting-Proceedings-link-1.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/5.4.1-Alumni-Meeting-Proceedings-link-1.pdf</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>D. 2 Lakhs - 5 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is an autonomous institution inspired by its motto 'Education to Excel', and guided by its vision and mission statements. It strives to impart education to students with a professional approach to make them finer citizens of the country who are economically useful, socially responsible and culturally remarkable.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. For better administration, the position of Dean, (Academics) has been created. The college has constituted Governing Body, Academic Council, Finance Committee and Examination Cell for effective functioning as an autonomous college. Head of Departments, the faculty members, the Board of Studies and the Board of Examiners ensure the smooth conduct of the academic activities. Involvement of teachers in Governance is ensured through the devolution of power as teacher co-ordinators along with the student organizing secretaries for the 80 plus ASIC fora. The concept of Student Parliament (Class Representatives), the Class-teacher concept ensures the active participation of the student community. Non-teaching staff representatives also play an important role in determining the institutional policies and executing the same. The teaching

staff members share the administrative responsibility of the college, which creates efficient administrative machinery. The college also has a Parents Association and Alumni Association wherein inputs are gathered through regular meetings. Thus, the college ensures decentralized administration by incorporating all its stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.1.1-1.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.1.1-1.pdf</a>

### 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices and promotes the culture of decentralization and participative management by constituting statutory bodies like Governing Body, Academic Council, Board of Studies and Finance Committee along with IQAC as non-statutory body. These bodies play pivotal role in contributing significantly to the overall functioning and providing strategic direction to the functioning of the college.

- **Governing Body:** It is the highest decision-making body in the institution. It consists of members from various sectors, including senior academics, administrators, and representatives from the public or industry.
- **Academic Council:** It consists of academic leaders within the institution, including the principal, heads of departments, and senior faculty members, external members nominated by the affiliating university.
- **Board of Studies:** The BoS is a key academic body in an autonomous college responsible for the development, implementation, and review of curriculum. It consists of faculty members, subject matter experts, industry representatives and alumni.
- **Finance Committee:** The FC is a vital body responsible for overseeing the financial health and resource allocation within the institution and thus contributing to the institutional governance.
- **Internal Quality Assurance Cell:** The IQAC includes senior academic leaders, administrators, external experts, alumni and student leader who contribute in the enhancement of

quality education provided through their valuable suggestions.

The GB, AC, BoS, FC and IQAC are integral components of the governance structure in autonomous colleges. They contribute to effective leadership by promoting decentralized, decision-making and participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.1.2-GB-AC-FC-IQAC-link.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.1.2-GB-AC-FC-IQAC-link.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College Calendar is a document that chronologically lists academic activities planned for the year in alignment with the vision and mission statement of the college. It is a well-planned calendar brought out in consultation with the IQAC and the Examination section, with inputs from the HoDs and student fora convenors. It lists curricular and co-curricular activities such as industrial visits, workshops, symposia, interactive sessions, webinars, extension & outreach, and value-added activities, which are aimed at enhancing the capacity of students as well as sensitizing them towards the needs of society. All the activities and events inside and outside the campus align with the academic calendar. It is a document for the faculty members, students, staff and other stakeholders reflecting the events held on campus. It includes a complete schedule of commencement of classes, internal tests, national and international days, and co-curricular activities.

The college strongly believes that a student should identify himself with one or two curricular activities alongside academics. Therefore, it strongly implements the mandatory 75% attendance rule and the calendar helps to keep an account of the monthly attendance position of the students subject-wise and

record their activity attendance. The same is signed by the subject-teacher, parents and then counter-signed by the Class Teacher. The activity attendance is signed by the teacher co-ordinator of the committee. Thus, the Calendar serves as a vital document reflecting the strategic planning of activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.2.1-Synoptic-Tab-2-UG-Link.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.2.1-Synoptic-Tab-2-UG-Link.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college is governed by the MES Governing Council which is registered in the name of Mahajana Education Society. It supports and guides the college in its academic and administration-related matters. Being an autonomous institution, it has the required statutory bodies as per the guidelines of UGC. The Governing Body approves and ratifies the decisions made by various statutory bodies. The statutory bodies formulated for the said purpose are Governing Body, Academic Council, Finance Committee and Board of Studies. Each of the bodies has a separate administrative set-up with the academician/experts apart from the supporting staff. In addition, the college is headed by the principal who monitors and co-ordinates the work of the various bodies in consultation with the Head of the departments, teaching, non-teaching staff, committee convenors and others. HoDs in turn ensure that the plan formulated by the principal is systematically implemented. The IQAC coordinates all activities on campus and takes the initiative to strengthen the quality parameters in all areas. To promote the overall development of the students, the college has a unique concept of ASIC (Administration, Student Support, Institutional Support, Co-curricular support committees) committees, to facilitate the smooth conduct of all related activities.

The ASIC committee allotment of teachers and students as co-ordinators and organizing secretaries respectively is uploaded.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://fgc.mahajana.edu.in/2023-2024-criterion-vi/">https://fgc.mahajana.edu.in/2023-2024-criterion-vi/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/6.2.2-Service-Rules-link-Tab-3.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/6.2.2-Service-Rules-link-Tab-3.pdf</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Effective welfare measures have been implemented for both teaching and non-teaching staff as per the statutory requirements. The following are the welfare measures:

1. For all management-paid employees, EPF as per PF rules with the mandatory contribution from the management
2. ESI facility for an employee and her/his family
3. Gratuity facility
4. Paid Maternity Leave
5. CL / EL
6. OOD / SCL for academic purposes
7. 50% course fee concession for employee's children studying in parent/sister institutions

8. Financial support for academic activities - Paper presentation/FDPs
9. Gym and in-door game facility
10. Canteen facility
11. Internet and Wi-Fi facility
12. Faculty members are provided with individual cabins and system (PG) to facilitate a good working ambience
13. Recognition for Teacher achievers at Weekly Assembly and on Teachers' Day
14. The college is a center for various competitive exams and it is a source of additional income for teaching and non-teaching staff.

Welfare measures of SBRR MFGC Multi-purpose Souhardha Co-operative Society Ltd.

- Setup in 2014 staff members are eligible to be members after 3months of service
- They can avail loan facility to a maximum of Rs. 2,00,000/- 6 months after obtaining the membership
- Loan disbursement policy is at a lower rate of interest (1.5%) and offers a higher rate of interest (8.5%) for Fixed Deposit
- A sum of Rs. 5,000/- is given on compassionate grounds in case of the untimely death of the member
- Stationery items at a discounted rate

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.3.1-1.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.3.1-1.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

79

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

The institution periodically carries out financial audits by internal and external experts. Prakash and Co. Mysuru carry out the internal audit while the designated auditors of Collegiate Education, Bengaluru and Joint Director of Collegiate Education,

Mysuru conduct external audit. The recommendations of the auditors are complied with.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.4.1-1.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.4.1-1.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

63

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college maintains a transparent and accountable financial management system. ERP is introduced to regulate financial processes, prepare budgets, mobilize resources, monitor expenditures, and maintain accounts. To maintain financial discipline internal and external audit is conducted annually. The college is able to implement various quality enhancement activities like new programmes, research, extension, infrastructure, and student welfare through the mobilization of resources from different sources and has formulated strict guidelines for financial management.

The college mobilizes funds as per the policy and procedure enacted by the Management and monitored by the Finance Committee under the chairmanship of the principal. The following are the sources:

- Fees through aided and self-financed programs
- Government Scholarships, Endowments contributions made by the alumni, well-wishers and philanthropists

- College infrastructure is rented for conducting various competitive / banking exams organised by the government and other organizations

**Utilization of Funds:**

- Disbursal of staff salary, hostel maintenance & library resources
- Infrastructure augmentation
- ERP, ICT improvement, Software and equipment procurement
- Organizing seminars, endowments lectures, conferences, workshops, training programmes, sports & cultural events
- Career development programmes, faculty empowerment programmes for staff
- Management grants and seed money grants for promoting research
- Endowment scholarships for meritorious students
- Management (MES) scholarships to the socially and economically marginalized students

**Welfare measures for teaching and non-teaching staff**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The quality initiatives by IQAC are to enhance the employability opportunities through internships and courses for effective communication skills. To bridge the academic-industry gap, MoUs were signed to provide internship to students:

1. Win Research Centre, owned by UG Alumni Ashwin D G - B.Sc. Computer Science, BCA students with stipend
2. CSIR - Indian Institute of Toxicology Research, Lucknow
3. Adichunchanagiri University - Dept. of Natural Sciences, Nagamangala, Mandya

#### 4. Zues Biotech, Mysuru – M.Sc. Life Science students

To drive home the importance of internship and orient the students towards developing a mindset to become an entrepreneur a number of interactive session were organized. Entrepreneurial Fair organized by the Dept. of Commerce is a regular feature.

To enhance the communication skills:

- 30 hrs. Soft Skills course by Career Guidance and Placement Cell to BCA and B.Sc. students.
- 50 students of MCA underwent a training programme in Soft Skills and English Language in two phases offered in association with J V Global Services.

Patents obtained by the faculty members:

- Dr. Mahadesh Prasad A J, M.Sc. Biochemistry, for "Paclitaxel Cyclodextrin Formulation and Method of Preparation Thereof"
- Dr. Kiran B, M.Sc. Microbiology, for "Device for the Detection of Neurological Disorder"
- Smt. Manasa K, Smt. Pooja P, Smt. Meghana Urs, Smt. Manasa M from the dept. of BCA for 'Detection of Security Attacks Using Deep Learning in WSN Network'

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.5.1-Internship.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/6.5.1-Internship.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

#### Internal Assessment

A centralized internal assessment test is conducted for the C1 component and assessment for the C2 component is at the discretion of the departments as decided by their BoS- assignment/field visit/project/viva-voce etc., Internal assessment test is held for 15/20 marks depending on the courses after eight weeks of commencement of classes. This encourages the students to progress continuously in the semester leading to

a thorough understanding of the course and it allows teachers to evaluate the performance of the students in accordance with the course objectives.

All information pertaining to the conduct of the IA test will be informed 15 days prior to the test with the scheduled time-table. The question papers are set according to OBE criteria. Provision for re-test is provided through the department depending upon the veracity of the case and students representing the college for NCC/NSS/Sports/Cultural activities.

#### Course Plan and Work Diary

The college reviews its teaching-learning process every year and has a strategy in place by designing the course plan and executing the same as recorded in the work diary. This helps the teachers to plan their lessons well in advance with deployment strategies, which in turn reflect in their classroom performance as noted in the work diary and the feedback of the teachers performance by the students. The Head of the department and the principal take cognizance of the process of teaching-learning through the work diary which is one of the methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/Internal-Test-Committee.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/Internal-Test-Committee.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/NAAC-A-Grade-1.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2025/01/NAAC-A-Grade-1.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has constituted different committees such as Anti-Ragging committee, student's grievance committee with the sole objective of serving the students and staff better. This helps the institution create a conducive and harmonious work place with zero tolerance for disparity of any kind.

Administrative and academic positions such as chair of statutory committee, coordinators of various ASIC fora, Controller of Examinations, member of Academic Council, Board of Studies, IQAC, are represented by both genders. Female faculty members comprise 80% of the total workforce of the college.

The institution has in place several facilities in all departments to ensure women's safety. The campus is equipped with a robust security system. A stringent security room allows visitors' entry only after thorough identity verification. Additionally, CCTV cameras are strategically placed at entry points, the visitors' lounge, exit points, corridors, staff rooms, classrooms, laboratories and the auditorium for constant surveillance and monitoring. The institution has also established a Women's Counseling Cell to address and resolve women's grievances effectively. Moreover, the management provides a dedicated common room / ladies' room for use in emergencies, creating a secure and supportive environment for women on campus.

The institution organizes gender sensitization programs annually

to create awareness about gender issues, gender equality and eliminate gender prejudice. This program also aims at creating equal opportunities for men and women for societal progress.

<https://pgc.mahajana.edu.in/college-committees/>

<https://fgc.mahajana.edu.in/student/sparsh-grievancecell/>

<https://fgc.mahajana.edu.in/student/anti-ragging/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://fgc.mahajana.edu.in/2023-2024-criterion-vii/">https://fgc.mahajana.edu.in/2023-2024-criterion-vii/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

To maintain a cleaner campus and make the surrounding areas environment friendly, the institution has sensitized and educated the teaching and non-teaching staff, housekeeping staff and students about degradable and non-degradable wastes. The institution is making continuous effort in managing degradable and non-degradable waste within the campus in an efficient manner. Separate trash bins are placed within the campus premises at vantage points for segregation of waste at source.

The institute has made provision for five waste pits for collection of solid waste. The solid waste of the entire campus is dumped in these pits and is disposed of from time to time. One of the five pits is used for collection of dry leaves, which

is used as compost / fertilizer for growing plants at a later stage. The campus has provided separate waste bins for disposal of dry waste and wet waste which are placed at different sites within the campus. The institution also provides sanitary napkin incinerator for managing biomedical waste and these are installed in the washrooms and ladies' rooms for easy disposal. The management of the institution consciously makes effort towards managing and disposing of solid, chemical, biomedical and e-waste efficiently. Currently, the institution has taken initiative to make the campus plastic free and has ensured the same is adhered to by the staff and students.

The geo tagged pictures of the following are provided.

1. Solid waste management
2. Biomedical waste management
3. e - waste management

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms</b></p>	<p>D. Any 1 of the above</p>
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**and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Departments in the Post Graduate Centre sensitizes their students towards constitutional obligations and inculcate values that are necessary to transform students into responsible citizens through offering courses as part of their curriculum. The Department of Computer Science offers a foundation course "Professional Ethics and Human Values". This course emphasizes on nurturing the students as responsible citizens by creating awareness on the importance of ethical behavior and strong human values. Sixty students currently have enrolled for this course in the current academic year.

The Social Work Department plays a pivotal role in fostering a sense of responsibility, compassion, and ethical conduct among students and professionals. The Department organizes activities that helps students to become responsible citizens. Some of the activities include Traffic awareness programme, Cybercrime awareness, People's Participation for Sustainable Development of Cities and Citizens, First-aid training.

Department of Law, exhibited their resourcefulness by organizing

an interactive session on "Election and Ethical Behavior" which highlighted on the crucial role of conducting fair elections and importance of voting and becoming responsible citizens in upholding the principles of democracy.

The above activities of the institution, reflects the efforts to instill patriotism, ethical behavior, democratic values, universal brotherhood and human values in young minds. The college leaves no stone unturned in celebrating Independence Day, Republic Day, Gandhi Jayanthi, Ambedkar Jayanthi and thereby inculcate the spirit of National Integrity among students and employees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Departments in the Post Graduate Centre sensitizes their students towards constitutional obligations and inculcate values that are necessary to transform students into responsible citizens through offering courses as part of their curriculum. The Department of Computer Science offers a foundation course "Professional Ethics and Human Values". This course emphasizes on nurturing the students as responsible citizens by creating awareness on the importance of ethical behavior and strong human values. Sixty students currently have enrolled for this course in the current academic year.

The Social Work Department plays a pivotal role in fostering a sense of responsibility, compassion, and ethical conduct among students and professionals. The Department organizes activities that helps students to become responsible citizens. Some of the activities include Traffic awareness programme, Cybercrime awareness, People's Participation for Sustainable Development of Cities and Citizens, First-aid training.

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upholding the principles of democracy.

The college leaves no stone unturned in celebrating Independence Day, Republic Day, Gandhi Jayanthi, Ambedkar Jayanthi and thereby inculcate the spirit of National Integrity among students and employees.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College observes /celebrates National days of importance to mark and promote nationhood and national integration and international days of importance to educate students on issues

of concern, to mobilize a political will, to foster harmony and to celebrate and reinforce achievements of humanity. Seminars, Special talks, Awareness programmes, oath taking ceremony are the various means to celebrate such important events and the sensitization generated thus constitutes an integral part of education at SBRR Mahajana First Grade College.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice-

1. Youth for Armed Forces and Service to the Community
2. Green campus and using the treatedwater for gardening

<https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practices-link.pdf>

Link for MoU to use treated water for Gardening

<https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practice-MoU-PG-Tab2.pdf>

File Description	Documents
Best practices in the Institutional website	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practices-link.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practices-link.pdf</a>
Any other relevant information	<a href="https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practice-MoU-PG-Tab2.pdf">https://fgc.mahajana.edu.in/wp-content/uploads/2024/12/7.2.1-Best-Practice-MoU-PG-Tab2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The PG wing of SBRR Mahajana First Grade College is accorded with Two Research and Development Centres from the University of Mysore - The School of Life Sciences and the School of Commerce and Management.

The recognition was granted in accordance to the outstanding achievements of the teaching fraternity in the field of research. The faculty members of the centre have research publications to their credit in journals like Scopus, UGC care and other reputed journals attracting large number of citations and h - index. In concurrence to the research contribution, two faculty members of the School of Life Sciences have patents to their credit. The details are as follows:

1. Dr. Kiran B - Device for the Detection of Neurological disorder
2. Dr. Mahadesh Prasad A J - Paclitaxel Cyclodextrin Formulation and Method of Preparation thereof
3. Ms. Manasa K, Pooja P S, Meghana Urs and Manasa M are awarded with patent for their invention "Detection of Security attacks using deep learning in WSN network".

Mahajana Research Foundation has published ten books authored by the faculty members of the college. Patents by the faculty members, publications, authoring books reflect the strong research culture prevalent in the institution and among its faculty members.

File Description	Documents
Appropriate link in the institutional website	<a href="https://pgc.mahajana.edu.in/wp-content/uploads/2025/01/PATENTS.pdf">https://pgc.mahajana.edu.in/wp-content/uploads/2025/01/PATENTS.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- The PG wing of SBRR Mahajana College is geared up with an action plan to commence Research and Development Centre in the field of Chemistry and Social Work.
- The Department of Computer Science has planned to introduce a course on "Cyber Security" for the students so as to ensure that the students are well aware of cyber related issues and challenges.
- To start a multi-disciplinary under graduate program B.Sc. in CPBc (Criminology & Forensic Science, Psychology and Biochemistry) and BCA (AI)
- Certificate course in Mushroom Cultivation by the Department of Biotechnology
- Promote extensive use of ICT among teaching faculty and e-content development by teachers
- Promote internship among students beyond the curriculum requirement
- Promote IKS in the curricular and co-curricular activities of the college
- Encourage faculty members and students to take up MOOC courses